

Asynchronous Beyond the First Year: Intermediate Latin & Greek Online

Asynchronous Online Latin and Greek offerings are here to stay. While elementary courses are already relatively common with a variety of approaches, intermediate level courses are rarer and even experienced online instructors are often less confident about their strategies. This roundtable will provide a chance for online pedagogues (whether established or aspiring) to discuss what they do now, what they hope to do in the future, and the challenges they face in implementing intermediate courses in Greek and Latin in the asynchronous online environment.

Of particular interest are techniques for learning and solidifying advanced syntax (for which multiple-choice questions or black-and-white short answers may not be appropriate), strategies for engaging translation and/or reading comprehension activities in a space where students have easy access to online resources, supporting the iterative work of working to understand texts in environments in which instructor feedback cannot be as frequent, and the challenges presented by emerging technologies such as Generative Artificial Intelligence.

The roundtable will both stimulate a lively exchange of ideas and approaches and begin building a community of teachers of asynchronous intermediate online Latin and Greek.