Dear CAMWS Members,

We are happy to present the CAMWS Newsletter in its new electronic format. Our hope is that this format will allow us to reach a larger readership than the former paper version. We welcome any comments or suggestions for improvement you may have and look forward to hearing your feedback. We encourage you to submit any news or announcements that would be of interest to our readership. Please feel free to contact editor Stephanie McCarter directly at samccart@sewanee.edu.

Many thanks,
CAMWS
106th Annual Meeting of CAMWS

at the invitation of

The University of Oklahoma

March 24 - 27, 2010

Renaissance Oklahoma City Convention Center Hotel

A LETTER FROM OUR PRESIDENT
During my brief time at CAMWS's helm, I want all of you to know how grateful and honored I am to be associated with CAMWS. At every turn during my term as president and in years prior to it, I have met with nothing but enthusiasm, commitment, and (dare I say it) wisdom among the general membership. I am very aware of and thankful for the concentrated and continuous labor performed by our many committees, and I am particularly indebted to the members of the Executive Committee who are speedy, sage and flexible, and to Anne Groton and Sue Newlands.

Among our accomplishments this year, I am proud to announce that we have:
1) launched a new journal for studies in Greek and Latin pedagogy, *TLC: Teaching Classical Languages* which is under the editorship of John Gruber-Miller.
2) found in Laurel Fulkerson a new editor for *The Classical Journal*, and with S. Douglas Olson's skill and foresight the transition should be seamless.
3) found both a new webmaster, Andrew Reinhard and a new *Newsletter* editor, Stephanie McCarter.

This March in Oklahoma, you'll be able to hear any number of exciting papers that the Program Committee has organized for us. And sooner (all puns intended) than later, we'll have a chance to visit the beautiful campus of the University of Oklahoma!

Until then, best wishes for a happy new year!

Michele Valerie Ronnick
Professor, Department of Classical and Modern Languages, Literatures, and Cultures
Wayne State University
President, CAMWS

**ANNUAL MEETING INFORMATION**

Oklahoma City, Oklahoma
The Classical Association of the Middle West and South will hold its 106th Annual Meeting in Oklahoma City, beginning on the evening of Wednesday, March 24, 2010, and ending on the afternoon of Saturday, March 27, at the invitation of the University of Oklahoma. All sessions will be held in the Renaissance Oklahoma City Convention Center Hotel except those on Friday afternoon, which will take place on the University of Oklahoma campus. Temperatures in Oklahoma in late March range from 40° - 70° F.

After the pre-conference workshop sponsored by GSIC, a free reception, hosted by the former presidents of CAMWS, will officially open the meeting, 8:00-10:00 p.m., on Wednesday, March 24, in the Renaissance Oklahoma City Convention Center Hotel. Between Thursday morning and Saturday afternoon there will be 70 paper sessions (including two undergraduate student panels and a SORGLL workshop) on a variety of pedagogical and scholarly topics, plus a happy hour for graduate students and two special events sponsored by the Vergilian Society, the Women's Classical Caucus, and the Committee for the Promotion of Latin. Friday afternoon's schedule will include a two-part Presidential Panel entitled "Practice and Perception of Black Classicism" and a reception held in the Fred Jones Jr. Museum of Art. The CAMWS banquet on Friday evening will feature President Michele V. Ronnick's address and the ovationes for 2009-10, presented in Latin by Jim May. More awards will be announced at the Annual Business Meeting on Saturday morning.

Anne Groton
St. Olaf College
Secretary-Treasurer, CAMWS

For more information on the meeting, please visit our website, where you can also find the program.
MESSAGE FROM THE LOCAL COMMITTEE

We're looking forward to a great meeting this March in Oklahoma City, OK. In addition to a lot of great panels and sessions, we have lined up some extra things to see and do. The conference hotel is next to Bricktown, a vibrant neighborhood of restaurants and shops, and just down the street from the Oklahoma City Museum of Art, which houses an impressive permanent collection of Dale Chihuly's works in glass. On March 26, Prof. Tyler Jo Smith will lead a behind-the-scenes tour of the vases and other ancient artifacts in the collection of the Sam Noble Oklahoma Museum of Natural History. Later that day, there will be a reception in the Fred Jones, Jr. Museum of Art, which houses the single most important collection of French Impressionism ever given to an American public university. All of the information you'll need to plan your trip to Oklahoma City is on the CAMWS website. We can't wait to see you in the Sooner State!

Sam Huskey
Chair, Local Committee
University of Oklahoma

GRADUATE STUDENT ISSUES COMMITTEE

Greetings from the Graduate Student Issues Committee! GSIC's goal is to represent the interests and concerns of graduate students to CAMWS. This year, we have organized a professional-interest panel for the upcoming Annual Meeting in Oklahoma City, OK, which will consider what it means to be a "professional classicist": beyond research and teaching, what does having a career in academia involve? Our speakers will discuss what young scholars can expect as a colleague in a new department, the way that writing figures into the daily life of professional academics, and the realities of finding financial support for research once you are beyond graduate school; we will also consider the
ways in which classics and classicists fit into the university as a whole, both in terms of how we present our material to our colleagues and students and in terms of how we can adapt our own pedagogical approaches to improve the teaching of classical languages in the modern university. This panel will be held from 8-10pm on Thursday, March 25th and should be of interest to all young scholars considering a career as a professional academic. We would like to thank our contributors in advance for what will surely be an interesting and stimulating panel.

Members of GSIC have also organized a pre-conference pedagogy workshop that is intended to prepare graduate students to begin teaching Latin at the college level. This workshop, "Disce ut Doceas: Preparing to be a TA in Latin", will be held from 6-8pm on Wednesday, March 24th. This is the fifth year that this workshop has been offered, and it has always proved rewarding for participants and organizers alike.

If you have any ideas about ways to reach out to the graduate student members of CAMWS or to increase the membership among graduate students, please contact any of the present members:

Karen Acton, University of Michigan (klacton@umich.edu)
Will Duffy, SUNY Buffalo (wsduffy@buffalo.edu)
Kory Plockmeyer, University of Florida (kplockmeyer@ufl.edu)
Sharada Price, University of Iowa (sharada-price@uiowa.edu)

While you're at it, why not join GSIC? Membership in GSIC is an excellent opportunity to get involved with CAMWS and the annual meetings. More information about GSIC and what membership in the committee involves can be found here, or you can contact us to ask your questions or express your interest in joining us for the upcoming academic year.

Karen Acton
University of Michigan

INTRODUCING A NEW JOURNAL
Teaching Classical Languages
The Classical Association of the Middle West and South is pleased to announce the publication of the first issue of a new journal, *Teaching Classical Languages* ([http://www.tcl.camws.org/](http://www.tcl.camws.org/)). *TCL* is a peer-reviewed electronic journal dedicated to exploring how we teach (and how we learn) Latin and Greek. It is meant for all who teach Latin and Greek, graduate students, coordinators, and administrators. *TCL* is the successor of CPL Online.

The mission of *Teaching Classical Languages* is to provide accessible, high quality research that offers Latin and Greek teachers immediate classroom applicability and long-term theoretical approaches that can help them become better teachers. As an electronic journal, *TCL* has a unique global outreach. It offers authors and readers a multimedia format that more fully illustrates the topics discussed, and provides hypermedia links to related information and websites.

The first issue offers innovative articles about social networking in the Latin classroom, using music in beginning Greek, and core vocabulary in beginning Greek textbooks. All three articles take advantage of online publication, offering screen shots, audio of the songs, handouts for the classroom, or appendices that list the common core vocabulary in two popular Greek textbooks.

Georgia L. Irby-Massie, "'That Ain't Workin'; That's the Way You Do It': Teaching Greek through Popular Music"

Rachael Clark, "Greek Vocabulary in Popular Textbooks"

Teaching Classical Languages welcomes articles offering innovative practice and methods, advocating new theoretical approaches, or reporting on empirical research in teaching and learning Latin and Greek. Please take a moment to take a tour through the new journal and spread the word.

Sincerely,

John Gruber-Miller
Editor, Teaching Classical Languages
Classical and Modern Languages
Cornell College
600 First St. SW
Mount Vernon, IA 52314
mail to: jgruber-miller@cornellcollege.edu
http://www.tcl.camws.org

NEW AND FORTHCOMING IN

The Classical Journal
The following articles are in CJ 105.2 (Click for Abstracts)

CORNELIUS NEPOS: KEY ISSUES AND CRITICAL APPROACHES
Molly M. Pryzwansky

NEPOS' BIOGRAPHICAL METHOD IN THE LIVES OF FOREIGN GENERALS
Jeffrey Beneker

SHARED VIRTUES AND THE LIMITS OF RELATIVISM IN NEPOS' EPAMINONDAS AND ATTICUS
Rex Stem

CYNTHIA SERPENS: A READING OF PROPERTIUS 4.8
Daniel Walin

LUCAN'S BULLS: A PROBLEMATIC SIMILE AT BELLUM CIVILE 2.601-9
Jennifer E. Thomas

The following articles are in CJ 105.3 (Click for Abstracts)

THE DANAIDS' THREAT: OBSCURITY, SUSPENSE AND THE SHEDDING OF TRADITION IN AESCHYLUS' SUPPLIANTS
K. Paul Bednarowski

METON'S STAR-CITY: GEOMETRY AND UTOPIA IN ARISTOPHANES' BIRDS
Matthew Amati

IMPIETY IN THE MIDDLE REPUBLIC: THE ROMAN RESPONSE TO TEMPLE PLUNDERING IN SOUTHERN ITALY
Jack Wells

A DUET OF PRAISE: HORACE, VERGIL AND THE SUBJECT OF CANEMUS IN CARM. 4.15.32
Jonathan P. Zarecki

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Make your plans now to attend the 90th Anniversary Meeting of CAMWS-Southern Section, Oct. 28-30, 2010 in beautiful Richmond, Virginia! Why else come to the Southern Section? It is all the fun of CAMWS and more! Where else will you find panels titled "CNN: Catullus Neoteric Network," "Desperate Housewives," "Oh Epic, Where Art Thou" and "Law and Order: CI (Ciceronian Intent)?"

This year's meeting is hosted by the University of Richmond (www.richmond.edu). In addition, we will share the meeting with the Classical Association of Virginia as they celebrate their Centennial! The CAV is organizing two special events open to CAMWS-SS attendees: a tour (Sat. Oct 30, 1:30-3:30) of the newly renovated Classics collection of the Virginia Museum of Fine Arts in Richmond (http://www.vmfa.state.va.us/), and a lecture (4:00-5:00) by Hunter Rawlings on "Virginia's Founders and the Classics." And the city itself offers a wealth of history and happenings (http://www.visitrichmondva.com/).

The call for papers can be found at www.camws.org under Meetings and Southern Section. The deadline for submission for papers and panels is June 1, 2010. Questions? Contact T. Davina McClain, Secretary-Treasurer, CAMWS-SS at mcclaind@nsula.edu. See you soon!!

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SUMMER PROGRAMS 2010
THE UNIVERSITY OF TEXAS

The Department of Classics at the University of Texas at Austin will again offer its renowned course in Summer Intensive Greek June 3rd-August 16th, 2010: three semesters of Greek in 10 weeks. The department will also offer Latin at the Beginning through Advanced Levels and various courses in Classical Civilization. For more information contact Lynn Gadd (ugclass@www.utexas.edu; 512-471-8502) or see the department's web site (www.utexas.edu/cola/depts/classics/).

Timothy J. Moore
Department of Classics
The University of Texas at Austin
1 University Station, C3400
Austin, TX 78712-0308
512-232-4161

THE UNIVERSITY OF VIRGINIA

In the summer of 2010 the Department of Classics at the University of Virginia will again offer Latin as one of the University’s Summer Language Institutes. The Latin program, which will take place from June 14 through August 6, is an intensive course designed to cover two years of college-level Latin (12 UVa credit hours earned) in only two months. Students who wish to acquire experience in reading Latin but do not require course credit may also choose a non-credit option. No previous knowledge of Latin is required for participation. The Summer Latin Institute is an excellent opportunity for motivated students to achieve rapid proficiency in Latin and serves a broad range of students from all over the United States. In addition to undergraduate and graduate students, enrollment is open to advanced high school students and individuals interested in learning a new language. The program is also ideally suited for recent college graduates about to begin a post-baccalaureate program in Classics, as well as graduate students in other disciplines who need to acquire rapid but sound proficiency in a secondary
language. The course incorporates active Latin elements into its otherwise traditional program. It is a good example of how opportunities to begin developing speaking skills can be used in mainstream college instruction.

The Institute begins with the fundamentals of Latin grammar, including elementary readings and composition. In the second half of the program, students read extensively from prose and verse authors at the intermediate level, in addition to completing more advanced exercises in prose composition and metrics.

For additional information please visit our website (http://www.virginia.edu/classics/sli.html) or contact the Director and Lead Instructor of the 2010 Latin SLI, Tom Garvey (tgarvey@virginia.edu).

**VERGILIAN SOCIETY SUMMER TOURS**

**Alexander the Great, from Troy to Gordion, July 2-17**

**Romans, Etruscans and Ancient Greeks: Exploring Antiquities from Etruria to the Bay of Naples, July 7-18**

**Vergil, Aeneas and Augustus: A Workshop in Italy for AP Latin Teachers, July 17-28**
The Archaeology of Identity in Coastal Campania: How Ancient Italians and Greeks Became Romans on the Bay of Naples, August 2-14

For over 55 years, the Vergilian Society has offered study tours to classical lands led by experienced scholars and dynamic lecturers. These study programs are designed to appeal to secondary teachers, college students and interested laypeople as well as college professors seeking firsthand knowledge of archaeology and history. Scholarship support available for secondary school teachers and graduate students. For Itineraries, Applications and Scholarship information, see http://vergil.clarku.edu/
AWARDS AND SCHOLARSHIPS

MANSON A. STEWART SCHOLARSHIPS

Teachers of undergraduate students should remember to nominate their most outstanding young Classicists for the 2009-2010 CAMWS Manson Stewart Scholarships. Every year CAMWS awards $1,000.00 scholarships to a limited number of undergraduate students majoring in Classics at the sophomore or junior level at a CAMWS college or university. Nominees are expected to take a minimum of two courses in Latin or Greek (normally at least one per quarter or semester) during the junior or senior year in which the scholarship is held.

Students are to be nominated by a department or program; no institution may nominate more than two students per year. The individual who fills out the nomination form on behalf of the department must be an individual member of CAMWS. Each nominee must fill out an application form, write a brief essay, and submit a college or university transcript and two letters of recommendation. Those who write the two letters of recommendations do not need to be CAMWS members.

CAMWS is now accepting nominations and applications. The deadline for applications is January 29, 2010. Students should direct their inquiries to:

Dr. Rebecca Edwards
382 Millett Hall
Wright State University
3640 Colonel Glenn Hwy.
Dayton, OH 45435
rebecca.edwards@wright.edu

PRESIDENTIAL AWARD FOR OUTSTANDING GRADUATE STUDENT PAPER

Beginning in 1996 the Executive Committee of CAMWS authorized a new prize, the Presidential Award for the Outstanding Graduate Student Paper at the Annual Meeting. Eligible are graduate students whose paper is accepted on
the program and who will not have received their Ph.D. by the time it is read. The text of the oral talk is submitted at least one month in advance of the meeting and an ad hoc committee selects the winner. The award (with a prize of $200) is presented at the annual business meeting, even though the winner may not yet have read it by the time of the meeting.

There are two criteria for evaluation: (1) the quality of the scholarly argument, including the importance of the topic, the originality of the treatment, and the quality of mind displayed; (2) the effectiveness of an oral presentation, including the quality of the writing, good organization, and interest to an audience. Any graduate student whose abstract has been accepted by the program committee may submit a complete text of the paper for consideration for this award.

Any graduate student whose paper has been accepted for presentation at CAMWS's Annual Meeting, March 24 to 27, 2010 in Oklahoma City can enter his/her work into competition for the 2010 Presidential Award. He/she should send his/her entire paper complete with footnotes via electronic mail to Michele Valerie Ronnick, President of CAMWS (aa3276 at wayne dot edu). Papers must be RECEIVED no later than February 22, 2010, and to avoid any confusion with junk mailings, the subject line must state clearly that the attached paper is being submitted for CAMWS's 2010 Presidential Award.

MANSON A. STEWART TEACHER TRAINING AND TRAVEL AWARDS 2009-2010

The Classical Association of the Middle West and South sponsors two Manson A. Stewart Awards for primary-, middle-, and secondary-school teachers. Recipients must be members of CAMWS.

Teacher Training Awards: Designed to provide some financial assistance to those who wish to obtain certification to teach Latin at the primary through the secondary level, whether the specific courses are needed in Latin or in Education. The award is not intended to cover all costs of the training, and the size of the award varies according to the actual costs (primarily tuition and travel), the size of the committee’s budget, and the number of applications. Previous awards have been as high as $1175.

Travel Awards: Designed specifically to assist teachers of Latin with a cash award to offset the costs of attending CAMWS meetings. The award is not intended to cover all costs of the travel, and the size of the award varies
according to the actual costs the travel will entail, the size of the committee's budget, and the number of applications. Awards for travel to annual meetings have ranged from $300 to $600; for travel to the Southern Section meeting, somewhat less.

Apply for the 2010 awards:

Stewart Teacher Training Award Application (PDF)
Steward Travel Award Application (PDF)

NB: All application materials must be received by January 29, 2010. Please note that this is a receipt deadline and not a postmark deadline.

**SEMPE, GRANT, & BENARIO AWARDS**

The Subcommittee on the Semple, Grant, and Benario Awards is pleased to announce its 2009-10 competition; applicants should be planning to participate in a study/travel program in the summer of 2010.

The Semple Award is a $3,500 fellowship for attending the summer session of the American School of Classical Studies at Athens.

The Mary A. Grant Award is a $4,500 fellowship for attending the summer session of the American Academy in Rome.

The Janice and Herbert Benario Award is a $2,000 fellowship that the recipient may apply to the summer travel program of his or her choice.

Recipients of these awards must be current members of CAMWS who either: currently hold teaching positions in Greek or Latin in an elementary or secondary school in the CAMWS territory; or are enrolled as graduate students in a degree-granting program in Classics in the CAMWS territory.

The 2009-2010 application is available here.

**CPL AWARD FOR OUTSTANDING PROMOTIONAL ACTIVITY IN THE SCHOOLS**
To support programs and activities in primary and secondary schools, the CAMWS Committee for the Promotion of Latin (CPL) annually recognizes with a plaque and a certificate the group which develops the most outstanding and effective activity for promoting Latin in CAMWS territory during each academic year (including the preceding summer). The winner of this award is announced every spring at the annual CAMWS meeting.

Any group wishing to compete for this award must be sponsored by a current CAMWS member and must submit a letter of application to the CPL chair by March 13th, 2010. (Applications for CPL grants may be combined with applications for this award.) The application letter must include a 100-word summary of the project and a more detailed project description not to exceed 500 words in length. Applicants are encouraged to attach supporting materials such as photographs, flyers, pertinent newspaper articles, etc.

JOYFUL LATIN LEARNING: TRES COLUMNAE

In December 2009, Justin M. Schwamm, Jr., a long-time high-school Latin teacher in North Carolina, began writing The Joyful Latin Learning blog.

The blog is a big part of Mr. Schwamm’s efforts to create a new "joyful learning community" for Latin learners online. This community, which is tentatively titled Tres Columnae, will feature a continuous story set in the late 1st century C.E., featuring three Roman households in and near the city of Herculaneum--and including not only a wide range of male and female characters, but also some animals, a few ghosts, and even some mythological figures. After the destruction of Herculaneum, the surviving characters will have adventures all over the Roman world, from Germany to Syria and beyond, as they explore Roman history, Greco-Roman mythology, daily life, and Roman literature.

While the Tres Columnae project has some obvious similarities to popular reading-method Latin textbooks, it will be very different in its commitment to multimedia and to user-created content. Textbooks, by their very nature, emphasize the printed word; they're also relatively static and unchanging, at least until a new edition is published. Tres Columnae, by contrast, will feature illustrations, audio, and even video for each story, and many of these multimedia elements - and the stories themselves -will be created and edited by the learners who participate in the project.
With posts ranging from previews of the project to its philosophical, theoretical, and technological foundations, there's something for everyone at Joyful Latin Learning, and we invite you to read and to participate in the conversation. The Tres Columnae project itself will be formally launched this spring - more about it later.

http://joyfullatinlearning.wordpress.com/  
jschwamm@embarqmail.com

CAMWS OFFICERS & COMMITTEES

For a complete list of CAMWS officers and committee members, click here.

IN MEMORIAM

Necrology: 2009-2010

Click on the names below for obituary and memorial information.

RICHARD THOMAS SCANLAN, of the University of Illinois, passed away on June 21, 2009, at the age of 81.

EDITH M. A. KOVACH, of the University of Detroit, passed away on July 1, 2009.

ROGER ALLEN HORNSBY, of the University of Iowa, passed away October 20, 2009, at the age of 83. Professor Hornsby served as the president of CAMWS in 1968-69.

ARTHUR FREDERICK STOCKER, 95, of the University of Virginia and past CAMWS president (1971), passed away on January 13, 2009.

SUBMISSIONS

The CAMWS Newsletter is published three time per year, in the fall, winter, and spring.
Send submissions by e-mail to: samccart@sewanee.edu

Send submissions by regular mail to:

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