



THE CLASSICAL ASSOCIATION OF THE MIDDLE WEST AND SOUTH

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A LETTER FROM OUR PRESIDENT

I am honored and, to tell the truth, a bit awed, to serve as the President of CAMWS in this momentous, centennial year. Such an occasion invites us both to look back at our origins and to look ahead to our future. Indeed, this spring we shall return to St. Louis where our organization was first conceived in 1904. We look back at that *annus mirabilis* when St. Louis also hosted the Olympic games and celebrated the centennial of the Louisiana Purchase and the expedition of Lewis and Clark. In retrospect, these events constituted significant symbols and auspicious omens for our own undertaking; for they combined the acquisition and exploration of a huge territory (much of which is now CAMWS territory!) with the modern revival of ancient ideals in the New World. So now are we too committed to rekindling the flame of classical studies within the largest regional Classical organization in the United States and to passing the torch to future generations. *Magnus ab integro saeculorum nascitur ordo.*

We look to strengthen our organization and our field by recruiting and training future teachers of Latin through the Committee for the Promotion of Latin and its regional and state Vice-Presidents. Tom Sienkewicz has just laid the groundwork for this future by assembling a superb revised handbook. Ginny Lindzey, our new Chair of CPL, is already bringing creativity and gusto to her new job as Tom's replacement. John Thorburn has been putting great energy into the Newsletter that you are reading; and our dauntless administrative assistants, Susan Tucker and Paula Schanilec, help make it all come together. Sam Huskey has sped us into the 21st century with his masterful redesign of our website. This Newsletter also includes a roster of new CAMWS committee appointments as well as CPL Vice-Presidents. I am very grateful to those who have served and to those who have agreed to accept appointments. I hope that every member of CAMWS will consider volunteering for future committee assignments.

Planning for our 100th anniversary meeting by the Committee for the Centennial, chaired by Ken Kitchell, and by Jim Lowe and our hosts at the John Burroughs School has long been underway – all under the benign, calm, and competent stewardship of Greg Daugherty and our incoming Secretary-Treasurer, Anne Groton. Our meeting will include panels tracing 100 years of classical studies and pedagogy, on Cleopatra, on newly discovered ancient texts, on the translation of classical texts, readings by famous novelists Lindsey Davis and Karen Essex and, to prove that Classicists know how to have fun, a Centennial ball. You will not want to miss this birthday bash! Meet me in St Louis!

Jenny Strauss Clay
President, CAMWS



April 15-17, 2004

Next year marks one hundred years of CAMWS Excellence.

We return to St Louis, where it all began. Join us at the Millennium Hotel,
within walking distance of the St. Louis Arch. We are hosted by The Burroughs School.

SPECIAL EXHIBITS:

- ◆ The history of CAMWS -- the first hundred years
- ◆ Time line displaying major events in world history, classics history, and CAMWS history.
- ◆ Special displays for:
 - Southern Section
 - Committee for Promotion of Latin
 - *Classical Journal*
- ◆ Special display: "12 Black Classicists," through a grant to Michele Ronnick from the James Loeb Classical Library Foundation.
- ◆ Photo display, CAMWS presidents and Secretary Treasurers; *CJ* Editors; newsletter editors, notable conference events, and places from our history
- ◆ CAMWS Memorabilia : programs, newsletters (e.g. first issue)
- ◆ Plans for local excursions are underway. It is the centennial of the Lewis and Clark exhibition as well!
- ◆ More news as plans solidify.

COMMEMORATIVE PROGRAM

- ◆ Larger format, including facsimiles of our first program and of the papers establishing CAMWS.
- ◆ Full list of Ovationes recipients and all CAMWS officers, convention dates, and venues.

INNOVATIVE PROGRAM

- ◆ Debut of film on the "Spirit of CAMWS"
- ◆ Special panels "A Century of...."
- ◆ Special session at Burroughs School, including a concert of choral music commissioned for the centennial and centering on the poetry of Horace.

WE NEED YOUR HELP!

Scan your files and scrapbooks. Have you an interesting picture from a convention?

An important document or letter? Pictures of officers? An anecdote?

Candid shots that show the spirit of our group?

We need copies of such things for the display.

All originals will be returned and only copies displayed.

Contact Ken Kitchell, kkitchel@classics.umass.edu.

CarPe Latinam CPL'S TIPS FOR THE LATIN CLASSROOM

In *Latin for the 21st Century*¹ Rick LaFleur advises teachers to remember their SANDALS while in Rome (i.e., in the microcosm of Rome that is your Latin classroom): *Spectate Audite Nunc Dicite Agite Legite Scribite*. This acronym, SANDALS, is an extremely useful guide for activities in the Latin classroom. It reminds us of all the basic language learning skills, and in the order in which we naturally employed them as young children in learning our own native language, for to fully learn a new language, one first looks and listens to the target language, then one speaks, follows directions/acts, reads and finally writes in the target language. In this new CPL column, I would like to explore different activities that address one or more of the pedagogical goals represented in this acronym.

Build-A-Sentence is an activity for beginning Latin classes that I learned from Joe Davenport at an American Classical League Institute a few years ago. This is a useful activity to promote composition skills in Latin and reinforce syntactic meanings of morphological endings—and to have fun while doing it.

Before class prepare two complete sets of large index cards with the following Latin words, singular on the front, plural on the back: *ancilla/ancillae, servus/servi, canis/canes; ancillam/ancillas, servum/servos, canem/canes; portat/portant, videt/vident, est/sunt*. These two sets of cards are then spread out at the front of the room, either on the chalk trays or a table.

Divide the class into two teams to compete for points. Three students from each team will go to the front of the room. The teacher then calls out a simple sentence in English such as “The slave sees the dog.” The first team to hold up the correct cards in good Latin word order (*servus canem videt*) receives the point. Before the current set of students return to their seats, have them freeze with their cards in the air in order to discuss why one team’s sentence is correct and why the other team’s sentence is incorrect. Have those students sit down and repeat with a new set of students from each team.

With such a limited vocabulary, many of the sentences you create will be silly or nonsensical: “The dog carries the slave girl,” “The slave is a dog,” “The slaves are slavegirls,” etc. Of course, this lack of choice helps to keep the tone of the exercise lighthearted.

Halfway through class, stop the game and then provide the students with a list of the same English sentences on an overhead or worksheet to translate into Latin. This last step provides individual accountability after the comfort of working cooperatively in a group.

Build-A-Sentence addresses *Legite* (reading the composed sentences on the cards) and *Scribite* (writing or composing sentences in Latin). Moreover, for the younger student this exercise provides physical activity as well as a transition from the comfort of group work to individual accountability.

If you like the idea of SANDALS, you might want to download the striking, full color SANDALS poster available at the new CPL website at www.camwscpl.org. For a professional look, print it on high gloss paper.

Do you have a great activity that demonstrates that you and your students remember your SANDALS while in Rome? Please send it to me at ginlindzey@lindzey.us, or write to me at Porter Middle School, 2206 Prather Lane, Austin TX 78704.

--Ginny Lindzey, Chair, Committee for the Promotion of Latin, Porter Middle School, Austin, Texas

¹ LaFleur, Richard A., ed. *Latin for the 21st Century* (Glenview, Illinois: Addison-Wesley Educational Publishers Inc, 1998). pp 320. ISBN 0-673-57608-6. Available only through Prentice Hall at www.phschool.com for \$28.97.

NATIONAL LATIN TEACHER RECRUITMENT WEEK: A LOOK BACK

Last year was the inaugural year for National Latin Teacher Recruitment Week. How did it go? Only you can tell. Most important, we got the word out. It was an organized, national effort from K-18+ and it was noticed. You might ask, "Who noticed?" The answer is simple: we did.

We have been talking about teacher shortages for years now, probably for decades or more. For as long as I have been involved (and I'm sure long before I came along) in the Texas Classical Association, the TCA has had a Friday session on the "Recruitment, Training, and Retention of Latin Teachers." Recruitment, training and retention—these are the three big issues which are at the heart of keeping Latin alive and well in public schools. These Friday sessions, however, were never more than a simple report from our liaison at the Texas Education Agency on how many people took the ExCET (certification) test and who was currently listed as teaching in a public school. The news was always grim: we had more teachers approaching retirement than we had new teachers ready to take their places. Statistics even now reveal that most new teachers do not last much longer than 3-5 years before leaving the profession.

And with this news most of us departed feeling somewhat saddened and somewhat puzzled as to what to do next. The Junior Classical League does do its fair share of recruitment, as do those wonderful folks who run the National Latin Exam, but it still falls short.

A new (or perhaps not so new) twist has been added: programs with teachers retiring are being closed when a new teacher cannot easily be found or if the program has had little visibility and is not seen as worthwhile.

Our strength as classicists perhaps is in our ability to value different cultures, to understand different religions, and to respect different traditions. If we could not do these things, we could not possibly fall in love with the people of the ancient world. Our strength as teachers of Latin and Greek is that we understand the vibrancy of language and can connect it to our own to enrich and enhance our ability to communicate.

We know these things. But do the people involved in keeping Latin alive and well at the secondary level (and thus the university level) know? What does your principal, counselor, or superintendent know about the value of studying Latin? What do local employers know about the value of studying the classics?

Our original mission—recruitment, training and retention of Latin teachers—only goes so far. We need to add one more idea to our mission of preserving Latin's important place in the curriculum: prevention. The first part of prevention entails our actively encouraging all of our students, not just our top JCL students, to consider teaching Latin. Mark the first week in March on your calendar now for National Latin Teacher Recruitment Week. Discuss with colleagues possible activities for that week. Consult the NLTRW website at www.promotelatin.org/nltrw.htm for materials and ideas. We need to prevent a shortage of potential teachers to recruit and train.

The second part of prevention overlaps retention. As members of a profession we need to support actively new teachers in the field. Take them to conferences, offer them materials, get them to join the Latinteach discussion group (for more information go to www.latinteach.com). Do not wait for new teachers to come to you to ask for help because they might be gone before they ever think to do so.

The third part of prevention addresses the issue of school closures. I have heard repeatedly the argument that school boards and administrators are uneducated about Latin; they think Latin is dead or that universities do not accept Latin for foreign language credit. If these individuals are uneducated, who should educate them? You should, each of you—and it could not be any easier.

On the CPL website (www.camwscpl.org) you can now download and print brochures and fliers at a moment's notice. The two that I would recommend immediately for addressing administrators and school

boards would be the "Why Study Latin?" brochure and the "TCA Survey of College Admissions Counselors." The first brochure contains recent SAT statistics and an abridged version of Conrad Barrett's article, "Keys to Language and Cultural Awareness." (This article can be found in full on the National Committee for Latin and Greek website at www.promotelatin.org.) The TCA Survey is actually three elegantly designed fliers: *Why Study Latin? Should I Take Latin III & IV? College & University Admissions Personnel Respond to Latin.*

Before your school year gets fully underway, consider taking some time to download materials to distribute to the decision makers at your school and district. Include a cover letter and perhaps thank them for valuing Latin as they obviously have done by leaving your program intact during a year of severe budget cuts! Notify these people about student awards and accomplishments. Remember: training, recruitment, and retention supplemented with a healthy dose of prevention will help keep Latin programs strong.

Ginny Lindzey, Chair
Committee for the Promotion of Latin
Porter Middle School, Austin TX



CAMWS GRADUATE ADVISORY COUNCIL

Among graduate students in Classics departments across the Midwest and South, the CAMWS annual meeting is well known for providing a supportive atmosphere to encourage young scholars to present their first academic papers. The newly created Graduate Advisory Council wishes to build on the positive role the organization already plays in students' nascent professional lives, recognizing that, in the words of President Jenny Strauss Clay, "CAMWS can make a unique contribution to graduate students and their interests and needs."

The first meeting of the Graduate Advisory Council, held April 5, 2003, at the annual meeting in Lexington, Kentucky, generated several ideas that will be put into practice to make the next annual meeting even more accessible, welcoming, and productive for graduate students. First, the graduate student members of the Council are designing another forum for the 2004 annual meeting to address students' professional concerns. The working theme of the 2004 forum is "Getting Published: When, Where and How." The St. Louis meeting will also boast the Centennial Ball following the annual Banquet, an evening of music and dancing designed to appeal to classicists of all ages. The Ball will be free and open to all members to encourage students to attend.

The work of the Graduate Advisory Council is ongoing and benefits greatly from the input of the wider CAMWS community. The Council welcomes reflections, concerns, and ideas from the membership on everything from annual meeting events to website additions. We especially wish to know what graduate students think about how CAWMS is serving their needs. Please feel free to contact the student members of the Council directly: Lauren Caldwell (prattl@umich.edu), Carrie Galsworthy (galswocl@e-mail.uc.edu), Robert Holschuh Simmons (robert-simmons@uiowa.edu), and Anna Stelow (stel0091@umn.edu).



In Memoriam

- ◆ Henry M. Hoenigswald, 88, a former professor of classics and linguistics at the University of Pennsylvania, passed away on June 16, 2003.
- ◆ Carter Stubbs Drake Goad, 57, passed away Thursday, July 31, 2003.

CAMWS SCHOOL AWARDS
Latin Translation Contest 2004
Application Deadline: February 1, 2004

The Classical Association of the Middle West and South will offer \$250 cash prizes, book awards, and letters of commendation to qualifying winners in its 2004 School Awards Latin Translation Contest. This year's competition is open to advanced Latin students enrolled in secondary schools in the 31 states and 3 provinces of CAMWS. Their teachers must be members of CAMWS, or their school libraries must subscribe to *Classical Journal*. Following an annual alternation of Prose and Poetry the one-hour exam will, this year, offer Latin hexameters or elegiacs as exemplified by Vergil and Ovid. Contestants should translate as literally as possible without violating English idiom, and they should know the relevant vocabulary presented in Colby's Latin Word Lists, because words cited there are normally not defined on the test. The examination, intended for students who have had at least three years of Latin, is also open to superior second-year students. It must be administered by a school official other than the Latin teacher during the week of February 23-27, 2004. Writers of the ten most outstanding papers will each receive a \$250 cash prize. An additional 20 outstanding contestants will receive a book prize relevant to classical antiquity. Other writers of meritorious examinations (10-20) will receive letters of commendation. To enter, send the following information to the address below:

Latin Teacher _____ School _____
School address _____

Administrator's Name & Title _____
School Telephone _____
E-Mail Address (Personal or Institutional) _____

Name and full address of the newspaper (metropolitan, neighborhood, daily, or weekly) most likely to publish news of your school's awards:

Teacher's signature _____
Please circle one: CAMWS member OR School library subscription to *CJ*
Number of examinations needed _____.

A \$2 non-refundable fee underwriting the costs of the examination is required for each contestant. For an acknowledgment of application or for copies of examinations from the last five years, please enclose a self-addressed, stamped envelope. Please return this form and a check made payable to CAMWS to:

Stephen R. Todd
Department of Classics
Samford University
800 Lakeshore Drive
Birmingham AL 35229
(srtodd@samford.edu or 205-726-2609)

CAMWS TEACHING AWARDS CALL FOR NOMINATIONS FOR 2004

1. Kraft Award for Excellence in Secondary School Teaching:

Named for CAMWS benefactor Eunice E. Kraft, this award recognizes outstanding teachers of Latin in public or private schools (middle schools included) within our area. The honoree will receive \$500, airfare to the annual meeting at the Saturday stayover rate, and two nights' accommodation at the convention hotel. On Saturday of the meeting, the recipient will give a brief talk at the CPL panel. Nominees must teach in the CAMWS area and will be eligible for consideration for three consecutive years.

Nominations should be accompanied by the following supporting data (not to exceed ten pages):

- information about the school(s) in which the nominee teaches;
- levels of Latin courses and enrollments;
- success of students in competitions and further study;
- information about any special courses or forms of instruction developed by the teacher;
- testimonials from school administrators, fellow teachers, and/or students.

2. Award for Excellence in College Teaching

The winner of this award will receive \$500. The nominee must be a member in good standing of CAMWS, teaching classical subjects full-time at a college or university. Nominations should be accompanied by such evidence of teaching excellence as:

- student course evaluations or other student comments (which may include alumni comments), and
- at least two letters of support from the recipient's teaching colleagues at the same or other institutions.

These letters should normally include one from the nominee's department or program chair. Other evidence of teaching excellence, such as pedagogical publications, is also welcome. Professional service may be considered a tie-breaking factor. Nominees who have not already been recognized through a national teaching award will be given preference. No sitting member of the Subcommittee on Good Teacher Awards or of the CAMWS Executive Committee is eligible for this award.

Nominations: For each award, send one complete dossier to the Chair of the Selection Committee:

Dr. Pauline Nugent, CCVI
Dept. of Modern & Classical Languages
Southwest Missouri State University
901 South National Ave.
Springfield, MO 65804-0089
(417) 836-6602; pan851f@smsu.edu

>>> Deadline: February 15, 2004 <<<

Presentation: The Teaching Awards will be presented
at the CAMWS annual meeting in St. Louis, Missouri.

CAMWS SERVICE AWARD

This year marks the third year for a new CAMWS award that aims formally to acknowledge specific accomplishments that have been done "above and beyond the call of duty" for the profession and/or for the promotion of the classics in CAMWS territory. The award will be given *pro re nata*; some years there may not be a suitable candidate; other years there may be more than one recipient.

Eligibility: CAMWS membership is not required. Recipients can be Classicists or non-Classicists who have made special contributions to the promotion of Latin and Classical studies, especially at the state and local level in CAMWS territory. Ideal candidates are people involved in our field who do much for their local communities or classics in general, but do not interact frequently if at all at large meetings. Nevertheless, these people make MORE than a difference. Suitable candidates for this award could also include parents or community members who have supported local Latin programs in notable ways, companies that donate money or other resources for the promotion of Latin, school administrators who have helped Latin teachers by giving access to school rooms or supplies or extra funds, newspapers or magazines that have given free advertising for events, benefactors who have given money for books or scholarships, or students who have promoted Latin in an original manner.

Nomination and selection process: **Please submit to the address below, by February 20, 2004**, a signed statement of nomination, 500-600 words in length, that describes the nominee and his/her work. Supporting documents are not required but they may be solicited if questions arise. The chair of the Steering Committee on Awards and Scholarships with advice from the five subcommittee chairs will then determine the winners. Announcement of the results will be made at the spring meeting.

Julia T. Dyson

Chair of the CAMWS Steering Committee on Awards and Scholarships

Baylor University, Department of Classics

PO Box 97352; Waco, TX 76798-7352

Telephone: (254) 710-1399; Fax: (254) 710-1367

e-mail: Julia_Dyson@baylor.edu



MANSON A. STEWART TEACHER TRAINING AND TRAVEL AWARDS 2003-2004

The Classical Association of the Middle West and South sponsors two Manson A. Stewart Awards for primary-, middle-, and secondary-school teachers. Recipients must be members of CAMWS.

Teacher Training Awards: Designed to provide some financial assistance to those who wish to obtain certification to teach Latin at the primary through the secondary level, whether the specific courses are needed in Latin or Education. The award is not intended to cover all costs of the training, and the size of the award varies according to the actual costs (primarily tuition and travel), the size of the committee's budget, and the number of applications. Previous awards have been as high as \$700. **Deadline: postmarked by February 17, 2004.**

Travel Awards: Designed specifically to assist teachers of Latin with a cash award to offset the costs of attending the annual CAMWS meeting, or the Southern Section meeting. The award is not intended to cover all costs of the travel, and the size of the award varies according the actual costs the travel will entail, the size of the committee's budget, and the number of applications. Awards for travel to annual meetings have ranged from \$300 to \$500; for travel the Southern Section, somewhat less. **Deadline: postmarked February 17, 2004** for the CAMWS meeting April 15-17, 2004 in St. Louis, MO. For Further information and appropriate forms please write or e-mail: Prof. Stephen A. Nimis; Manson A. Stewart Teacher Awards Committee, CAMWS; Department of Classics; Miami University Oxford OH 45056; Phone: 513-528-1481; Fax: 513-529-1807; E-mail: nimissa@muohio.edu

MANSON STEWART SCHOLARSHIP

Nominations and applications for the CAMWS 2003-2004 Manson Stewart Scholarship are now being accepted. Annually CAMWS awards \$1,000.00 scholarships to a limited number of undergraduate students majoring in Classics at the sophomore or junior level at a CAMWS college or university. Winners also receive in addition to the \$1000 award a one-year complimentary membership to CAMWS (which includes a one-year subscription to the Classical Journal). Honorable mention winners receive a one-year complimentary membership in CAMWS. Nominees are expected to take a minimum of two courses in Latin or Greek (normally at least one per quarter or semester) during the junior or senior year in which the scholarship is held. Guidelines and instructions for potential applicants can be found on the CAMWS website (www.camws.org/awards/mansonco.html). Both the nomination and application forms can be downloaded from the website. For any further information, please contact:

Dr. Art L. Spisak

Chair, Manson Stewart Scholarship Committee

Dept. of Modern & Classical Languages

Southwest Missouri State University

901 South National Ave.

Springfield, MO 65804-0089

(417) 836-5818; artspisak@smsu.edu

Nominations and applications must be received by March 1st, 2004.

SEMPLÉ, GRANT, AND BENARIO AWARDS

The CAMWS Travel Awards Subcommittee is pleased to announce a competition for the Semplé, Grant, and Benario Awards.

The Semplé Award is a \$2,500 fellowship for attending the summer session of the American School of Classical Studies at Athens

The Mary A. Grant Award is a \$2,500 fellowship for attending the summer session of the American Academy in Rome.

The Janice and Herbert Benario Award is a \$1,500 fellowship that the recipient may apply to the summer travel program of his or her choice.

Recipients of these awards must be current members of CAMWS who either currently hold teaching positions in Greek or Latin in an elementary or secondary school in the CAMWS territory (click to see a map); or are enrolled as graduate students in a degree-granting program in Classics. For more information, please contact F. Carter Philips at f.carter.philips@vanderbilt.edu.

RIPON COLLEGE SCHOLARSHIP

Ripon College awards a \$2,000 annual scholarship, valued at \$8,000 over four years, to any admitted first-year student who has earned at least a Magna designation on the Level II or higher National Latin Exam.

The student will be expected to take one Latin, Greek, or Classics course the first year and to maintain satisfactory progress towards a major in any field for renewal of the award. This scholarship can be combined with other Academic or Performance Tuition Scholarships that currently range from \$5,000 to \$15,000 annually depending upon qualifications.

Further information is available from the Ripon College Office of Admissions, 300 Seward Street, PO Box 248, Ripon WI 54971; www.ripon.edu; 1-800-94RIPON; adminfo@ripon.edu. Details about Classics offerings and their role in Ripon's liberal arts curriculum are available from Professor E. R. Lowry (lowrye@ripon.edu). Information about the National Latin Exam is available at <http://nle.aclclassics.org>.

ETA SIGMA PHI SCHOLARSHIPS

Eta Sigma Phi, the national honorary classics society, offers three scholarships to members for summer programs abroad: A Summer Session of the American School of Classical Studies at Athens, the Summer Classical School of the American Academy in Rome, and the Cumae Session of the Vergilian Society.

Eligible to apply for the scholarships to ASCSA and AAR are members and alumni/ae of Eta Sigma Phi who have received a bachelor's degree since January 1, 1998, or shall have received it on or before June 2004, and who have not received a doctoral degree. For the Vergilian Society, in addition to those in the preceding category, undergraduate members are eligible to apply and are given preference.

In addition, the society is offering a scholarship of \$500 to a member who is teaching, or preparing to teach, in the secondary schools for participation in a summer activity in the United States that will contribute to the recipient's preparation for teaching.

For additional information on these scholarships, contact the Executive Secretary of Eta Sigma Phi, C. Wayne Tucker, H-S Box 68, Hampden-Sydney, VA 23943-0068. Phone: 434-223-6244, E-mail: wtucker@hsc.edu.

HOGAN PRIZE IN CLASSICAL STUDIES

The College of William and Mary announces the continuation of the Hogan Prize in Classical Studies, made possible by a bequest by William Johnson Hogan. For the academic year 2002-2003 a grant of \$1,000.00 will be available for an entering student who will have completed with distinction at least three years of Latin or Greek at time of graduation. Application should be made to: John H. Oakley, Chair; Department of Classical Studies; College of William and Mary; P. O. Box 8795; Williamsburg, Virginia 23187-8795. **Deadline for application is March 1, 2004.** The successful applicant will be notified around April 1, 2004. This award is, of course, contingent upon successful admission to the College. The grantee will be expected to enroll during his or her freshman year in at least three courses offered by the Department of Classical Studies (two of these must be in Greek or Latin). The grant may be continued during the sophomore year and beyond if the student earns a grade of "A" or "B" in courses taken in the freshman year and elects to continue the study of Greek or Latin after that. Preference will be shown to applicants who contemplate a concentration in the Department of Classical Studies.

NEW EDITOR @ CLASSICAL OUTLOOK

The Fall 2003 issue of the Classical Outlook will be the last issue produced at the University of Georgia; after nearly 25 years of service as CO's Editor, Rick LaFleur and his stalwart Senior Associate Editor, Mary Wells Ricks, recently passed the baton (or rather the red pen) to Professor Mary English of Montclair State University. The current editorial team will be responsible for assembling the first issue of the next volume (Fall 2003), but commencing immediately submissions of articles and poetry, books and materials for review, and all other correspondence should be mailed directly to: Professor Mary C. English; Editor, *The Classical Outlook*; Department of Classics and General Humanities; Dickson Hall, Montclair State University; Upper Montclair NJ 07043; englishm@ mail.montclair.edu

CLASSICAL JOURNAL EDITOR SEARCH

Applications and nominations are now being accepted for the position of Editor of *THE CLASSICAL JOURNAL*. Applicants must be members of The Classical Association of the Middle West and South (CAMWS) and must agree to serve for at least three academic years.

The Editor is responsible for building a team consisting of an editorial board, a book review editor, and an editor for the Forum, and for supervising all the activities of the journal, including advertising and production of camera-ready copy. As an officer of CAMWS, the Editor of *CJ* sits on the Executive Committee of the Association and is paid an annual stipend. Circulation and finances are handled by the Secretary-Treasurer of CAMWS.

It is expected that the host institution will provide office space, computer facilities, and funding for an editorial assistant. The first issue produced by the new Editor will be *CJ* 101.1 (October-November 2005). A letter of application and a *cv* should be sent to Susan Ford Wiltshire, Chair, *CJ* Search Committee, Box 18B, Vanderbilt University, Nashville, Tennessee 37235. The letter should address one's hopes for *CJ* and include a statement about institutional support for the journal. **Applications will be accepted until a decision has been made.** Interviews will be held at the Annual Meeting of the American Philological Association in San Francisco, January 2-5, 2004.

SEBESTA GARNERS USD AWARD

At its spring commencement, The University of South Dakota honored **JUDITH SEBESTA**, Professor of Classics in the College of Arts and Sciences, with the Belbas-Larson Award for Excellence in Teaching, the highest teaching award the university can bestow. Also, in April, she was named Professor of the Year by the USD chapter of The Order of Omega, the undergraduate honorary society.

CAMWS SUCCESS AT φβκ COUNCIL

CAMWS immediate past president, **NIALL W. SLATER**, was elected president of the Phi Beta Kappa Society at the 40th Triennial Council, held in Seattle in August. Founded in 1776, Phi Beta Kappa is the oldest and most prestigious honor organization in the country. At the Council banquet, **BAYLOR UNIVERSITY's** Phi Beta Kappa chapter won the first award for outstanding chapter among private universities, and CAMWS member and local Phi Beta Kappa chapter president Alden Smith accepted the award on behalf of the Baylor chapter.

AMERICAN SCHOOL AT ATHENS NEWS

At the Managing Committee meeting for the American School in Athens it was announced that there will be no regular summer session at the ASCSA in 2004 because of the Olympics (most museums are closed already, and things will be chaotic until the games start in August---and maybe after!). The School will, however, sponsor a 3 1/2 week study trip in Turkey, led by Charles Gates of Bilkent University. If you have questions, you may contact Timothy Winters (winterst@apsu.edu), who has just taken over as chair of the Summer Session Committee for the American School of Classical Studies.

OUTSTANDING HIGH SCHOOL PROMOTIONAL ACTIVITY



This past spring, the CAMWS Committee for the Promotion of Latin awarded Sarah Wright (Latin teacher at Northwest Guilford High School, Greensboro, N.C.) a grant to make a mosaic. Ms. Wright's AP Latin students worked together with the art teacher and her students, with others joining in as their teachers permitted. The Latin students came up with a number of appropriate quotations, and then the art and AP Latin students

voted. A design was chosen based on a second century Roman mosaic from Corinth, but was altered slightly to fit the chosen quotation. Ms. Wright's students worked on the mosaic every day after the AP, and some even worked after school finished for the year. It was finally completed just before school started this year, and was on display for the faculty during the teacher work days.

A few weeks ago, a formal presentation was made at the downtown main library and received newspaper and television coverage. The mosaic will remain at the library until October 1, 2003, when it will be brought back to stay permanently in the school's media center. This project won the 2002-2003 CAMWS High School Promotional Activity Award. To see the mosaic, the quotation, and more information about the mosaic go to: <http://schools.guilford.k12.nc.us/spages/NW/mosaic.htm>.

POST-BACCALAUREATE CERTIFICATE PROGRAM, UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL

The University of North Carolina at Chapel Hill invites applications to its Post-Baccalaureate Certificate Program in Classics, a flexible program designed for students who have an undergraduate degree and who wish to begin or continue the study of Classics for their own education or to enter a graduate program. The Post-Baccalaureate program enables such students to take courses appropriate to their level of ability and training in Latin, Greek, or archaeology from the beginning to the graduate level.

Applications may be submitted between December 1 and April 15 for admission the following fall. For a full description of the program and an application form, please contact George W. Houston, Department of Classics CB 3145, University of North Carolina, Chapel Hill, NC 27599, or gwhousto@e-mail.unc.edu.

M.A.T. AT COLORADO COLLEGE

The Latin Institute at Colorado College in Colorado Springs announces its third season of course offerings. Students may take individual courses or earn an M.A.T. in three summers. Colorado College offers half-tuition for teachers with a contract and an outstanding Summer Arts Festival for leisure time. For information contact Kendra Henry (719-389-6098; khenry@coloradocollege.edu) or Patricia FitzGibbon (719-389-6009; pfitzgibbon@colordocollege.edu)

GRADUATE STUDIES IN CLASSICS FOR TEACHERS WITH JOBS, FAMILIES, AND HOMES

Because most teachers cannot afford to leave their positions, their families, and their homes for extended courses of study, the Department of Classics at the University of Florida offers graduate level distance courses during the regular academic year (fall and spring). These courses, in conjunction with the department's long-standing two-week summer institutes, extend to teachers—no matter where they reside—workable paths to certification, re-certification, an M.A., and the Ph.D.

General information about these courses as well as about the department and its graduate programs is available on the web: <http://grove.ufl.edu/~hmueller/distance/>. For information concerning registration procedures, fees, and other items, contact the Department Office Manager, Mrs. Druscilla Gurahoo, at: Department of Classics, P.O. Box 117435, University of Florida, Gainesville, FL 32611; tel. (352) 392-2075 ext. 261; fax: (352) 846-0297; e-mail: gurahoo@classics.ufl.edu.

BAYLOR IN ITALY 2004: ROME, CAPRI, POMPEII, SOUTHERN ITALY, & SICILY

This year's Baylor in Italy program will run from July 5 to August 4, 2004. The Full Program (7/5-8/4) will cost \$5695; the Rome Program (7/5-7/23) will cost \$4395; the Sicily Program 7/21-8/4 will cost \$3695. All Program Fees include: accommodations, meals, airfare, museum entries. Students must take at least one of the following courses (fee does not include tuition): Epistles and Epigraphy; Roman Topography; Archaeology of Sicily. Students are requested to apply at: <http://www3.baylor.edu/baylorinitaly> or contact Dr. Smith or Dr. Augoustakis: Baylor University, Department of Classics; Box 97352; Waco, TX 76798-7352; Phone: (254) 710-1399; Fax: (254) 710-1367

STUDY ABROAD IN GREECE WITH AUSTIN PEAY STATE UNIVERSITY

Prof. Timothy F. Winters will once again lead a program in Greece in June of 2004 for secondary teachers, university students, and others. All participants take two courses for 7 hours of credit through APSU: Greek Art and Archaeology, and Intensive Modern Greek. We visit about 50 sites and museums over the course of 5 weeks, including Knossos, Phaistos, Chania, Mycenae, Corinth, Delphi, Olympia, Nemea, Pylos and many others. For full details please contact Dr. Winters at winterst@apsu.edu. Visit our website: http://www.apsu.edu/study_abroad/greece/index.htm for a full look at the program.

STUDY CLASSICS AND DRAWING IN GREECE AND ROME WITH KIIS

The Kentucky Institute for International Studies (KIIS) offers the unique opportunity to study and earn college credit while traveling to both Greece and Italy. The five-week program will spend time in Athens, Naxos, Delos and Mykonos, Delphi, the Argolid, and Olympia; in Italy, we shall visit Paestum and Pompeii, and end with 12 days in Rome. Students can take up to two of the following courses: Beginning and Advanced Drawing (taught by Boris Zakic of Georgetown College); Mythology; Day to Day in Ancient Greece and Rome (Christine Shea of Ball State University); Ancient Travel and Tourism (John Svarlien of Transylvania University); Ancient Drama (of Georgetown College). Program dates: May 24 – June 29, 2004. Cost: \$3880., plus \$300. for students at non-KIIS-consortium schools. The program is open to academically qualified students and others over age 18. For more information contact John Svarlien (jsvarlien@transy.edu) or (dasvar00@uky.edu), or see <http://www.kiis.org>.

MEETINGS FOR CLASSICISTS & CALLS FOR PAPERS

- CAMWS (Southern Section) 84th annual meeting > November 4-6, 2004, in Winston-Salem, North Carolina, at the invitation of Wake Forest University, in cooperation with the University of North Carolina in Greensboro and Davidson College. The Call for Papers will be mailed to all CAMWS member in early 2004.
- CAMWS 100th annual meeting > 2004 April 15-17, 2004; St. Louis MO (Regal Riverfront Hotel) at the invitation of the John Burroughs School.
- AMERICAN CLASSICAL LEAGUE 57th Annual Institute > June 25-27, 2004; Oxford, Ohio. **Deadline for abstracts is December 12, 2003.** See <http://www.aclassics.org/Institute/submission.asp>
- AMERICAN PHILOLOGICAL ASSOCIATION 135th annual meeting > January 2-5, 2004; San Francisco, CA.
- AMERICAN PHILOLOGICAL ASSOCIATION 136th annual meeting > January 5-8, 2005; Boston, MA.
- ANCIENT RELIGIOUS ASSOCIATIONS IN CONTEXT > October 24-25, 2003; University of Pennsylvania. Keynote address by Dr. Philip Harland, author of *Associations Synagogues, and Congregations: Claiming a Place in Ancient Mediterranean Society*. For further information please contact Trevor Luke (tluke@sas.upenn.edu), Dorian Borbonus (borbonus@sas.upenn.edu) or T.J. Wellman (tjwellman@mindspring.com).
- CLASSICAL ASSOCIATION OF THE ATLANTIC STATES > April 23-24, 2004; New York City. Abstracts, of no more than 300 words, should be in quintuplicate and nameless. The cover letter should include the title of the abstract, address, phone number, and e-mail address of each presenter. A brief *cv* should be submitted for each presenter as well. **Deadline for submission of abstracts is December 1, 2003.** Please send materials to Judith P. Hallett, CAAS Program Coordinator; Department of Classics; University of Maryland College Park MD 20742 USA; fax 301-314-9084. Inquiries about the meeting may also be sent to jh10@umail.umd.edu and jeph@umd.edu.
- THE CLASSICAL ASSOCIATION OF THE CANADIAN WEST > Competition in Ancient Society: Contesting, Controlling, Subverting; March 19-20, 2004; Hotel Fort Garry, Winnipeg, hosted by the Department of Classics at The University of Manitoba. Questions and expressions of interest can be sent to Dr. Lea Stirling (lea_stirling@umanitoba.ca). **Abstracts and other documentation should be received by October 1, 2003.** Proposals including a title and short abstract (150-250 words) should be sent to Dr. Stirling by e-mail (preferable) or by paper mail to: CACW Conference, Department of Classics, University of Manitoba, 220 Dysart Rd., Winnipeg, Manitoba, Canada, R3T 2M8.
- CLASSICAL ASSOCIATION OF NEW ENGLAND 97th Annual Meeting > March 12-13, 2004; The Brooks School; North Andover, MA. Please send a one-page (300-word) abstract to: Alison Barker; President, CANE; St. Paul' s School; 325 Pleasant Street; Concord, NH 03301. Electronic submissions can come via e-mail to awbarker@comcast.net. All papers must be suitable for presentation in a fifteen-minute period, to be followed by a brief question-and-answer period. **Abstracts must be submitted by November 15, 2003.**
- CONGRESS OF THE INTERNATIONAL FEDERATION OF THE SOCIETIES OF CLASSICAL STUDIES > The XIIth Congress of the International Federation of the Societies of Classical Studies (FIEC) will be held in Ouro Preto, Minas Gerais, Brazil from August 23rd to 28th, 2004.
- CONVENTICULUM LATINUM, ANNUAL WORKSHOP FOR SPOKEN LATIN > August 2-11, 2004; Lexington, KY; University Of Kentucky. For more information, see <http://www.uky.edu/AS/Classics/aestivumeng.html> or <http://www.uky.edu/AS/Classics/aestivumlat.html>.

**THE CLASSICAL ASSOCIATION OF THE MIDDLE WEST AND SOUTH
MEMBERSHIP FORM FOR THE ACADEMIC YEAR 2003–2004**

Title: _____ First Name: _____ Middle Initial: _____ Last Name: _____
 2nd name (for joint spouse membership): _____
 Preferred Mailing Address (is this home__ or office __?): _____
 City: _____ State/Province: _____ Zip/Postal Code: _____
 Country: _____ E-mail address: _____
 Phone (home): _____ Phone (office): _____ Fax: _____
 If a teacher, check appropriate box(es): Elementary Middle/Jr. H.S. H.S. College/Univ.
 Department: _____ Institution: _____

CAMWS Memberships

Each includes one annual subscription to *The Classical Journal* and to the *CAMWS Newsletter*.

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| 1. Individual Membership | \$45 | _____ |
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Discounted Subscriptions to Journals

- | | | |
|---|---------|-------|
| A. <i>Ancient World</i> | \$27 | _____ |
| B. <i>Classical and Modern Literature</i> | \$24 | _____ |
| C. <i>Classical Bulletin</i> | \$27 | _____ |
| D. <i>Classical Philology</i> (\$31 if postmarked by Oct. 10) | \$33 | _____ |
| E. <i>Classical World</i> (no discount) | \$37 | _____ |
| F. <i>Helios</i> | \$20.75 | _____ |
| G. <i>Mouseion</i> | \$20 | _____ |
| H. <i>New England Classical Journal</i> | \$22 | _____ |
| I. <i>Phoenix</i> | \$40 | _____ |
| J. <i>Syllecta Classica</i> | \$20 | _____ |

- | | | |
|---|-----------|-------|
| CAMWS History (\$5) | | _____ |
| CAMWS Luggage Tags (2 for \$5) | | _____ |
| Contributions to the Centennial Fund (for scholarships) | \$ | _____ |
| Total Enclosed | \$ | _____ |

All memberships, contributions, etc. are tax-deductible.

Please make check (in U.S. funds drawn on a U.S. bank) payable to **CAMWS**. No credit cards accepted. Send membership form and check to: CAMWS, Department of Classics, St. Olaf College
 1520 St. Olaf Avenue, Northfield, MN 55057-1574, U.S.A.

[Form revised 9/1/03]

UPDATE FROM THE CAMWS OFFICE IN MINNESOTA

After months of hard work by John Campion, Paula Schanilec, and Greg Daugherty and Susan Tucker at Randolph-Macon College, a database for CAMWS has been established at St. Olaf College. Even so, you may still have delays in the processing of your dues and journal subscriptions. Thank you for your patience. We hope that by next year everything will be running smoothly.

In this issue, you will find a revised CAMWS membership form, also available from the CAMWS website. If you have not yet renewed your membership for 2003-04, please use this version and not the error-ridden sheet mailed to you in June. Our apologies for all the confusion caused by that "simplified" form!

We have decided to eliminate the category of "associate membership" because the name gave more than a few people the impression that this was only a partial or a second-class membership, when in fact it was just a regular membership at a discounted price. We have also restored the "joint spouse membership" category, eliminating the need to specify which of two spouses should be listed as the associate member, which as the regular member. Those who opt for the joint spouse membership will receive just one copy of *Classical Journal*, the Newsletter, and other mailings.

To keep membership dues and contributions to the Centennial scholarship fund separate, we have chosen to delete the category of "sustaining member" (\$45 membership + \$5 contribution) from the membership form. We still encourage you to consider contributing to the scholarship fund at the time you renew your membership--or at any time!

We have begun to receive abstracts for the 100th Annual Meeting; they must be postmarked by Friday, October 10, 2003. **Please remember to select the most appropriate topic code for your abstract.** The call for papers and an abstract submission form were mailed to members in June and appeared in the last issue of the Newsletter; both are printed again in this issue and may also be downloaded from the CAMWS website.

Send all abstracts, submission forms, dues, membership forms, and contributions to: CAMWS, Dept. of Classics, St. Olaf College, 1520 St. Olaf Ave., Northfield, MN 55057-1574. If you have any questions, call or write to Paula Schanilec (507-646-3170; schanile@stolaf.edu) or to Anne Groton (507-646-3387; groton@stolaf.edu).



INSTITUTIONAL MEMBERSHIPS IN CAMWS

New deadlines and procedures have been established in connection with institutional memberships. You will find the guidelines posted on the CAMWS website, along with a form that can be downloaded and mailed to the CAMWS office at St. Olaf College. Here is how the program will work in 2003-04:

1. A school desiring an institutional membership for the academic year 2003-04 will fill out an institutional membership form and submit it, along with a fee (\$50 for a K-12 school or an institution offering a B.A. or M.A. in Classics, \$100 for an institution offering a Ph.D. in Classics), to the CAMWS office no later than February 1, 2004.

2. The institution will receive a certificate stating its support of CAMWS. It will have the right to publish institutional announcements free of charge in the CAMWS Newsletter, and its name will appear in a list of CAMWS member institutions in *CJ*, the Newsletter, and (if the membership form is received by December 1, 2003) in the Program of the CAMWS Annual Meeting; the list will also be posted on the CAMWS

website. K-12 Institutional Members will receive, in addition, one complimentary registration waiver at the CAMWS Annual Meeting.

3. The institution will be asked to fill out an award designation form for its student honoree ("CAMWS Award for Outstanding Accomplishment in Classical Studies") and return it to the CAMWS office no later than April 1, 2004. If the institution wishes to give the award to one or two other students, their names and addresses should be added to the form, and payment (\$25 for each additional student) enclosed. An institution may designate no more than three student winners per academic year.

4. The institution will receive congratulatory certificates for all of its student honorees by the end of the 2003-04 academic year. Each of the student winners will receive a complimentary student membership in CAMWS (which includes a subscription to *CJ*) for the academic year 2004-05.

Please note that an institutional membership is a means of showing an institution's support for CAMWS; **it is not a means of securing a subscription to *CJ* for that institution!** If you would like your institution's library to subscribe to *CJ*, refer your librarian to the "For Subscribers" section of the CAMWS website.



CAMWS STATE AND REGIONAL VICE-PRESIDENTS, 2003-2004:

Tidewater Region: Susan C. Shelmerdine 2005
Virginia: George Fredric Franko 2005
North Carolina: Karen McQuaid 2005

Lake Michigan Region: Michele V. Ronnick 2005
Michigan: Mark F. Williams 2005
Indiana: Martha J. Payne 2005
Illinois: Vicki A. Wine 2005

Southeast Region: Hans-Friedrich Otto Mueller 2006
South Carolina: Richard Prior 2005
Georgia: Gail Polk 2006
Florida: Timothy S. Johnson 2005

Northern Plains Region: Victoria E. Pagan 2006
North Dakota: Daniel N. Erickson 2005
South Dakota: Clayton Miles Lehmann 2005
Wisconsin: Eddie R. Lowry, Jr. 2006
Minnesota: Stephen C. Smith 2006

Gulf Region: Robert W. Cape, Jr. 2005
Alabama: Kirk Summers 2005
Mississippi: Mark Edward Clark 2005
Louisiana: Scott E. Goins 2006
Texas: Edward V. George 2006

Plains Region: Carin M. Green 2006
Iowa: Simon Peter Burris 2006
Missouri: Sr. Pauline Nugent 2006
Nebraska: Christina Anne Clark 2005
Kansas: Ariel Loftus 2005
Oklahoma: Ron Palma 2006

Upper South Region: Alice M. Sanford 2006
Tennessee: Janet Colbert 2006
Kentucky: Diane Arnson Svarlien 2006
Arkansas: David C. Fredrick 2005

Rocky Mountain Region: Roger T. Macfarlane 2006
Arizona: Cynthia White 2005
Colorado: Noel Lenski 2006
New Mexico: Monica Cyrino 2006
Utah: Roger T. Macfarlane 2004
Wyoming: Philip Holt 2005

Ohio Valley Region: Judith de Luce 2006
Ohio: Edmund P. Cueva 2006
West Virginia: Charles O. Lloyd 2005

Canada Region: Ian McDonald 2006
Ontario: Carol Merriam 2006
Manitoba: Rory Egan 2005
Saskatchewan: John R. Porter 2005

CLASSICAL ASSOCIATION OF THE MIDDLE WEST AND SOUTH 2003-2004

Officers and Executive Committee Members:

Jenny Strauss Clay	University of Virginia	President
G. Edward Gaffney	Montgomery Bell Academy	First Vice-President
Jeffrey L. Buller	Mary Baldwin College	President-Elect
Niall W. Slater	Emory University	Immediate Past President
Gregory N. Daugherty	Randolph-Macon College	Secretary-Treasurer
Anne H. Groton	St. Olaf College	Secretary-Treasurer Elect
Peter E. Knox	University of Colorado	Editor, <i>Classical Journal</i>
Herbert W. Benario	Emory University	Historian
John E. Thorburn	Baylor University	Editor, CAMWS Newsletter
Samuel J. Huskey	University of Oklahoma	Webmaster
David F. Bright	Emory University	Development Committee
Eric D. Huntsman	Brigham Young University	Finance Committee
Julia T. Dyson	Baylor University	Steering Committee
Ginny T. Lindzey	Porter Middle School (TX)	Comm. Promotion of Latin
Monica S. Cyrino	University of New Mexico	Membership Committee
Rick M. Newton	Kent State University	Member-at-Large (2004)
Carin M. C. Green	University of Iowa	Member-at-Large (2005)
Roger T. Macfarlane	Brigham Young University	Member-at-Large (2006)
Stephen A. Nimis	Miami University (OH)	Member-at-Large (2007)

Committee on the CAMWS Centennial

Kenneth F. Kitchell, Jr.	University of Massachusetts	2004 (Chair)
John F. Hall	Brigham Young University	2004
Gregory N. Daugherty	Randolph-Macon College	2004
Herbert W. Benario	Emory University	2004
Robert W. Ulery	Wake Forest University	2004
James V. Lowe	John Burroughs School (MO)	2004
C. Wayne Tucker	Hampden-Sydney College	2004

Committee on Development

David F. Bright	Emory University	2004 (Chair)
Charles L. Babcock	Ohio State University	2004
Ward W. Briggs, Jr.	University of South Carolina	2005
James S. Ruebel	Ball State University	2006
Sally Davis	Arlington (VA) Schools	2007
S. Georgia Nugent	Kenyon College	2007
Gregory N. Daugherty	Randolph-Macon College	<i>ex officio</i>

Committee on Finance (six year terms)

Eric D. Huntsman	Brigham Young University	2008 (Chair)
Barbara Tsakirgis	Vanderbilt University	2004
James M. May	St. Olaf College	2006
Gregory N. Daugherty	Randolph-Macon College	<i>ex officio</i>

Committee on Membership

Monica S. Cyrino	University of New Mexico	2005 (Chair)
Antony Augoustakis	Baylor University	2005
Lauren Murrah	New Atlanta Jewish Community HS	2005
Shannon Byrne	Xavier University	2006
Thomas J. Sienkewicz	Monmouth College	2006

Committee on Merit

James M. May	St. Olaf College	2004 (Chair, Ovator)
John Breuker	Western Reserve Academy (OH)	2004
Stanley A. Iverson	Concordia College, Moorhead	2005
Barbara Hill	University of Colorado	2005
Christopher P. Craig	University of Tennessee	2006
Jane H. Hall	Mary Washington College	2006

Committee on Nominations

Niall W. Slater	Emory University	2008 (Chair)
James M. May	St. Olaf College	2004
John F. Miller	University of Virginia	2005
Christopher P. Craig	University of Tennessee	2006
James S. Ruebel	Ball State University	2007

Committee on the Annual Meeting Program

Jenny Strauss Clay	University of Virginia	<i>ex officio</i> (Chair)
W. Jeffrey Tatum	Florida State University	2004
Thomas E. Jenkins	Trinity University	2005
Donald Lateiner	Ohio Wesleyan University	2006
Christine G. Perkell	Emory University	2006

Committee for the Promotion of Latin

Ginny T. Lindzey	Porter Middle School (TX)	2006 (Chair)
James V. Lowe	John Burroughs School (MO)	2004
Charles O. Lloyd	Marshall University	2005
Timothy F. Winters	Austin Peay State University	2006
G. Edward Gaffney	Montgomery Bell Academy (TN)	<i>ex officio</i>

Committee on Resolutions

George W. M. Harrison	Xavier University (OH)	2004 (Chair)
Michael D. Dixon	University of Southern Indiana	2005
Bradley Buszard	Michigan State University	2006
Thomas D. Kohn	University of Richmond	2006
Janice Siegel	Illinois State University	2007
Miriam R. Pelikan Pittenger	University of Illinois	2007

Steering Committee on Awards and Scholarships

Julia T. Dyson	Baylor University	2006 (Chair)
Stephen R. Todd	Samford University	2005 School Award
F. Carter Philips	Vanderbilt University	2005 Grant/Semple
Art L. Spisak	Southwest Missouri State University	2004 MAS Schol.
Sr. Pauline Nugent	Southwest Missouri State University	2005 Good Teacher
Stephen A. Nimis	Miami University (OH)	2004 MAS Ed/Trav.
Marilyn B. Skinner	University of Arizona	2004 Book Award
Gregory N. Daugherty	Randolph-Macon College	<i>ex officio</i>

Subcommittee on the CAMWS Award for Outstanding Publication

Marilyn B. Skinner	University of Arizona	2004 (Chair)
William H. Race	University of North Carolina	2005
Thomas A. J. McGinn	Vanderbilt University	2006
Andrew S. Becker	Virginia Tech	2007
Dennis E. Trout	University of Missouri	2007

Subcommittee on the Grant, Semple, and Benario Travel Awards

F. Carter Philips	Vanderbilt University	2005 (Chair)
Judy Grebe	Mt. Vernon High School (IN)	2004
Ian Worthington	University of Missouri, Columbia	2005
T. Davina McClain	Loyola University, New Orleans	2006

Subcommittee on the Good Teacher Awards

Sr. Pauline Nugent	Southwest Missouri State University	2005 (Chair)
T. Keith Dix	University of Georgia	2005
Susan O. Shapiro	Utah State University	2006
Randall Nichols	Westminster Prep. School (GA)	2006

Subcommittee on the Manson A. Stewart Education and Travel Awards

Stephen A. Nimis	Miami University (OH)	2004 (Chair)
Robert W. Cape, Jr.	Austin College	2005
John G. Nordling	Baylor University	2005
Sue Ann Moore	Columbia Independent School (MO)	2006

Subcommittee on the Manson A. Stewart Scholarships

Art L. Spisak	Southwest Missouri State University	2004 (Chair)
David A. Guinee	DePauw University	2004
Eleanor W. Leach	Indiana University	2005
Carl A. Anderson	Michigan State University	2005
S. Douglas Olson	University of Minnesota	2006

Subcommittee on the School Awards

Stephen R. Todd	Samford University	2005 (Chair)
John C. Gruber-Miller	Cornell College	2004
Craig A. Gibson	University of Iowa	2005
Rebecca F. Davis	ACS, Southwestern University (TX)	2005
Kathryn F. Williams	Univ. of North Carolina, Greensboro	2006

CJ Editor Search Committee

Susan Ford Wiltshire	Vanderbilt University	2004 (Chair)
Anne H. Groton	St. Olaf College	2004
John F. Miller	University of Virginia	2004
G. Edward Gaffney	Montgomery Bell Academy (TN)	2004
Carin M. C. Green	University of Iowa	2004

Call for Papers | CAMWS 2004

Abstracts are invited for the One Hundredth Annual Meeting of the Classical Association of the Middle West and South, to be held on April 15-17, 2004 in St. Louis, MO at the Millennium Hotel at the invitation of the John Burroughs School. Proposals are welcome for papers and panels devoted to any aspect of or any approach to Graeco-Roman antiquity, including paedagogical topics.

For individual papers please submit six copies of a printed one-page abstract, along with the abstract submission form. Please mark each copy with the title and topic code (see below) only. Type neatly both to avoid alienating evaluators and because successful abstracts will be printed in the convention abstract book. Be sure to note on the form what audiovisual equipment you would like—computers cannot be supplied—and the amount of time requested for delivery (15 minutes maximum; 20 minutes for illustrated papers only). Please note that TV or Video Projector rentals have become quite expensive. We ask, therefore, that these tools be requested only where necessary. The author's name and personal data should appear only on the submission form. Improperly prepared proposals will be returned. Early submissions are encouraged. **Postmark deadline is Friday, October 10, 2003.**

All proposals of papers will be anonymously refereed by the Program Committee, chaired by CAMWS President Jenny Strauss Clay of the University of Virginia. Presenters must be members of CAMWS at the time of submission. Dues may be enclosed with the abstract. To check membership status, e-mail us at schanile@stolaf.edu or call 507-646-3170.

Please direct all panel proposals and individual abstracts to:

**ANNE H. GROTON
SECRETARY-TREASURER ELECT
CAMWS, DEPARTMENT OF CLASSICS
1520 ST. OLAF AVE.
NORTHFIELD, MN 55057-1574**

TOPIC CODES:

AP	ANCIENT PHILOSOPHY	GN	GREEK NOVEL AND OTHER PROSE	LC	LATIN COMEDY
AR	ARCHAEOLOGY	GO	GREEK ORATORY & RHETORIC	LE	LATIN EPIC
CO	CLASSICS - OTHER	GP	GREEK POETRY (OTHER)	LH	LATIN HISTORIOGRAPHY
CT	CLASSICAL TRADITION	GR	GREEK RELIGION	LL	LATIN LANGUAGE & PAEDAGOGY
EP	EPIGRAPHY & PAPHYROLOGY	GT	GREEK TRAGEDY	LN	LATIN NOVEL AND OTHER PROSE
GC	GREEK COMEDY	HG	HISTORY - GREEK	LO	LATIN ORATORY & RHETORIC
GE	GREEK EPIC	HR	HISTORY - ROMAN	LP	LATIN POETRY (OTHER)
GH	GREEK HISTORIOGRAPHY			LT	LATIN TRAGEDY
GL	GREEK LANGUAGE & PAEDAGOGY			RR	ROMAN RELIGION

ABSTRACT SUBMISSION FORM
100TH ANNUAL MEETING OF CAMWS
APRIL 15-17, 2004 IN ST. LOUIS, MO

(Please print all information and follow the instructions for ABSTRACTS as indicated in the Call for Papers. Send this form to the Secretary-Treasurer Elect with 6 copies of your abstract.)

NAME: _____

ADDRESS: _____

(If a joint presentation, submit a copy of this form for each presenter. If not all authors of a paper will attend, indicate which ones will be present, and submit a copy of this form for each of them.)

TELEPHONE: (OFFICE) _____ (HOME) _____

FAX: _____ E-MAIL ADDRESS: _____

CAMWS MEMBER: YES ___ NO ___ IF NO, PLEASE ENCLOSE DUES. \$45, \$25 ASSOCIATE.

ACADEMIC AFFILIATION: _____

LEVEL OF INSTRUCTION: SECONDARY ___ COL./UNIV. ___ OTHER(SPECIFY) _____

STUDENT STATUS: UNDERGRADUATE ___ GRADUATE ___ OTHER (SPECIFY) _____

TITLE OF PAPER (OR PANEL): _____

_____ TOPIC CODE: _____

LENGTH: 15 MIN. ___ 20 MIN.(ILLUS. ONLY) ___ SPECIAL NEEDS: _____

EQUIPMENT NEEDS:

SINGLE SLIDE PROJECTOR ___ DUAL SLIDE PROJECTORS ___

OVERHEAD PROJECTOR ___ DUAL SCREENS ___ CD/TAPE PLAYER ___

TV WITH VCR ___ OR DVD ___ VIDEO/LCD PROJECTOR ___

SPECIFY ANY OTHER EQUIPMENT NEEDS AND/OR OPTIONS: _____

For panels list organizers and participants in order of presentation on a separate sheet of paper, using the following example. Include 6 copies of all abstracts, including the abstract of the panel itself. Enclose \$45 dues for any panelists who are not current members of CAMWS.

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PUBLICATION SCHEDULE FOR 2003-2004

Volume 13.2: Deadline for submissions, December 05, 2003 Should reach readers in late January
Volume 13.3: Deadline for submissions, May 05, 2004 Should reach readers in late June
Volume 14.1: Deadline for submissions, September 03, 2004 Should reach readers in late October

Send submissions by e-mail to: John_Thorburn@baylor.edu
Send submission by regular mail to: John Thorburn
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The electronic version of the CAMWS Newsletter is posted to the CAMWS Home Page as soon as the camera-ready copy is sent to the CAMWS office at Randolph-Macon for printing and mailing. The information contained in the printed copy is thus available electronically to the membership approximately one month before the printed copy arrives in the mail. Announcements will normally be posted to the same site as soon as they are received, making it possible for the membership to meet important deadlines that might otherwise appear late because of the delay in printing and mailing the hard copy. The URL is <http://www.camws.org>.



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