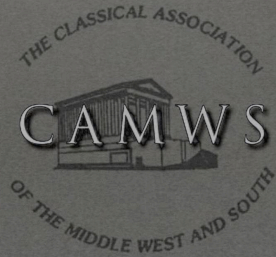


# Oculus



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## ***News Flash!!***

Cerberus Alive & Well!

Hell-hound at Large in Upper  
World!

*Oculus* Editor Nearly Licked!

***Shocking photo on  
page 10!***

*Oculus*, the Newsletter of the Classical Association of the Middle West and South, is published thrice yearly. The Editor solicits contributions of every kind, for recurring sections of the publication or *sui generis*, as well as photographs. Items to be considered for inclusion should be sent, preferably as an attachment to an e-mail message, to

James V. Lowe  
Classics Department  
John Burroughs School  
755 South Price Road  
St. Louis, MO 63124

## **Looking Ahead: CAMWS Meetings in 2008**

The 104th Annual Meeting of **CAMWS** will be held Wednesday to Saturday, April 16-19, 2008, at the Marriott University Park Hotel in Tucson, Arizona, at the invitation of the University of Arizona. The program and information about registration will soon be posted on the CAMWS website and mailed to all CAMWS members. Please plan to join us among the saguaro cacti--and remember to bring your sunglasses!

The 88th Meeting of **CAMWS-Southern Section** will be held Thursday-Saturday, November 13-15, 2008, at the Doubletree Biltmore Hotel in Asheville, North Carolina, at the invitation of the University of North Carolina-Asheville. A call for papers will soon be posted on the CAMWS website and mailed to all CAMWS members. All paper and panel proposals must be received by June 1, 2008.

## **CPL Online Form Announced**

The Committee for the Promotion of Latin announces the launch of an online form for requesting funds for activities. Go to [http://www.camws.org/cpl/fundsform/funds\\_form.php](http://www.camws.org/cpl/fundsform/funds_form.php), or follow the link on the CPL home page ([www.camws.org/cpl](http://www.camws.org/cpl)). The form will automatically send the information to your state or provincial vice president, who will then review it and send it on to the regional vp, and then the chair. Of course, you can still download the paper form from the CPL site and send it through the mail, but the online process will expedite your request. If you have any questions about the form, please contact the CAMWS webmaster, Sam Huskey ([webmaster@camws.org](mailto:webmaster@camws.org)).

## **Search for New CAMWS Secretary-Treasurer**

The Classical Association of the Middle West and South announces the start of a search to replace the current Secretary-Treasurer, Prof. Anne H. Groton (St. Olaf College). Her five-year term will end on June 30, 2009. Ideally, her successor would be elected as Secretary-Treasurer Elect in April, 2008, and would serve in that capacity during 2008-09. According to the CAMWS Constitution, the Secretary-Treasurer's term is "normally of five years and renewable only once."

As chief operating officer of CAMWS, the Secretary-Treasurer is responsible for all of its financial commitments and provides continuity in planning and policy. In addition to travel expenses, s/he receives an annual stipend determined by the Executive Committee. CAMWS also compensates an administrative assistant and reimburses the host institution for postage, printing, telephone charges, supplies, and other routine operating expenses.

The candidate must be a CAMWS member from an institution in CAMWS territory; a commitment from that institution to provide office space, computer equipment, and release time will need to be negotiated. The candidate should be tenured as a professor or associate professor in Classics or a closely related discipline, with skills in business management, the ability to manage computer databases, and familiarity with the operation and membership of CAMWS. S/he should provide evidence of long-term involvement in the association.

CAMWS President Gregory N. Daugherty has asked this year's Nominating Committee members to serve as the Search Committee. Applications are due by February 1, 2008. If the Executive Committee approves the Search Committee's recommendation, the nominee's name will appear on the slate of officers to be elected by the CAMWS membership at the Annual Business Meeting in Tucson, Arizona, April 19, 2008.

Members of the Search Committee: Marilyn Skinner, Chair (University of Arizona), Susan Martin (University of Tennessee), Jeffrey Buller (Florida Atlantic University), Julia Dyson Hejduk (Baylor University), Timothy Winters (Austin Peay State University), Sherwin Little (Indian Hill High School).

Applications should be sent to the Chair of the Search Committee, Dr. Marilyn B. Skinner, Department of Classics, University of Arizona, LSB 203, Tucson, AZ 85721-0105 ([miskinner@u.arizona.edu](mailto:miskinner@u.arizona.edu)). Those interested in applying are encouraged to speak with the current Secretary-Treasurer ([groton@stolaf.edu](mailto:groton@stolaf.edu); 507-786-3387) about the opportunities and challenges of the position.

## CAMWS Latin Translation Contest

The School Awards Subcommittee of the Classical Association of the Middle West and South invites all high-school Latin teachers within CAMWS territory to enroll their students in the 2008 Latin Translation Contest. The one-hour exam will be based on a passage from poetry. The key dates for this year's contest are:

1. February 1, 2008 – Application Deadline
2. February 18-22, 2008 – Exam Administration
3. April, 2008 – List of Winners Announced

The awards are cash prizes, books and letters of commendation. Copies of previous exams are available for downloading as pdfs from the CAMWS website; you may also download an application form there.

Should you have any questions, please contact: Nicoletta Villa-Sella, Chair, CAMWS School Awards Subcommittee, The Linsly School, 60 Knox Lane, Wheeling, WV 26003. Phone: 304-234-4616 ext. 205. Fax: 304-232-1975. E-mail: nsella@linsly.org.

## CAMWS Teaching Awards

### 1. Kraft Award For Excellence In Secondary School Teaching

Named for CAMWS benefactor Eunice E. Kraft, this award recognizes outstanding teachers of Latin in public or private schools (middle schools included) within our area. The honoree will receive \$500, airfare to the Annual Meeting at the Saturday stayover rate, and two nights' accommodation at the convention hotel. On Saturday of the meeting, the recipient will give a brief talk at the CPL panel. Nominees must teach in the CAMWS area and will be eligible for consideration for three consecutive years. Nominations should be accompanied by the following supporting data (not to exceed ten pages):

- information about the school(s) in which the nominee teaches;
- levels of Latin courses and enrollments; success of students in competitions and further study;
- information about any special courses or forms of instruction developed by the teacher;
- testimonials from school administrators, fellow teachers, and/or students.

### 2. Award For Excellence In College Teaching

The winner of this award will receive \$500. The nominee must be a member in good standing of CAMWS, teaching classical subjects full-time at a college or university. Nominations should be accompanied by such evidence of teaching excellence as:

- student course evaluations or other student comments (which may include alumni comments),
- at least two letters of support from the recipient's teaching colleagues at the same or other institutions.

These letters should normally include one from the nominee's department or program chair. Other evidence of teaching excellence, such as pedagogical publications, is also welcome. Professional service may be considered a tie-breaking factor. Nominees who have not already been recognized through a national teaching award will be given preference. No sitting member of the CAMWS Executive Committee or of the CAMWS Subcommittee on Teaching Awards is eligible for this award.

>>> Receipt Deadline: February 4, 2008<<<

Send nomination packets to Sarah H. Wright, 301 Falling Leaf Lane, Greensboro, N.C. 27410.

If you have any questions about the nomination process, write to her at [wrights3@gsnc.com](mailto:wrights3@gsnc.com).

## Other CAMWS Awards and Scholarships

- **Manson Stewart Scholarships** for undergraduates pursuing the study of the Classics
- **Manson Stewart Teacher Training and Travel Awards** for those working on certification to teach Latin and for travel to CAMWS meetings
- **Grant, Semple, and Benario Awards** for teachers and graduate students to attend summer programs abroad
- **CAMWS Award for Outstanding Publication**
- **CAMWS Award for Special Service**
- **CPL Award for Outstanding Promotional Activity in the Schools**
- **Presidential Award** for the outstanding graduate student paper presented at a CAMWS annual meeting

For more information, point your browser to: <http://www.camws.org/awards/index.html>

## Classical Association of the Southwestern United States Call for Papers--2008 Meeting

The Classical Association of the Southwestern United States (CASUS) will hold its annual convention Friday and Saturday, September 12, and 13, 2008, at The Lodge in Cloudcroft, NM. Paper proposals are invited, in the following areas:

- ◆ Classical Greek and Latin Literature and Culture
- ◆ Latin Literature, Beginnings to the Twentieth Century
- ◆ Latin and Classics Teaching: Methodology and Pedagogy

Proposals will be refereed anonymously. Send a 150-200 word abstract by May 1, 2008 to Dr. Ronald J. Weber, Chair, CASUS Program Committee, University of Texas at El Paso, Liberal Arts Bldg. Room 233, 500 University Ave., El Paso, TX 79968-0525, or [rweber@utep.edu](mailto:rweber@utep.edu). Phone (915) 747-6512; Fax (915) 747-5981.

### *o dulces comitum valet coetus...* Opportunities for Study & Travel Abroad

#### **Rome: In Situ & in the Lab: A Technology Workshop & Study Tour July 20 to August 3, 2008**

The American Classical League and its Committee on Educational Computer Applications are planning a two-week technology workshop and study tour in Rome and Campania from July 20 to August 3, 2008. Accommodations and a computer lab will be provided by the American University of Rome, and excursions will include many of the most significant sites in Rome and Campania.

The course will alternate days between those spent visiting museums and archaeological sites and those spent developing teaching materials in the computer lab. Participants will learn what factors to consider in documenting sites with digital photography and journals, as well as the latest methods of presenting that material in formats most accessible to today's students.

This workshop-tour is designed for 30-50 teachers of Latin, Classical Studies, and related fields. Travel companions (adults only) are welcome to attend and participate in all activities except computer lab workshops, if desired, at a reduced rate. Scholarship funds are available from the ACL and other organizations.

Accommodations will be in air-conditioned apartment suites with paired bedrooms (single or double occupancy), bath, kitchenette, and sitting area. Meals will be provided by neighborhood restaurants and food shops. For more information, visit the website ([www.aclclassics.org/rome2008](http://www.aclclassics.org/rome2008)), e-mail [roblatousek@yahoo.com](mailto:roblatousek@yahoo.com), or contact the American Classical League, 422 Wells Mill Dr., Oxford OH 45056 USA, tel. 513-529-7741.

#### **The Isles of Greece, 2008: The Southern Cyclades May-June, 2008**

The University of South Dakota will offer an interdisciplinary sailing and study tour in Greece for undergraduate and graduate students in May and June of 2008. This course, now in its fourth year, will introduce students to a variety of aspects of life in the Aegean Sea over the five millennia from the Bronze Age to our own time. Although the program includes several days in and around Athens, most of the time is based on sailing yachts. The nautical life will give students a sense of the Greek islands as the Greeks saw them in an age before mechanized travel: from the sea in sailing vessels. Students will learn to sail and to live aboard a sailboat. For further information and application instructions visit the website (<http://www.usd.edu/~clehmann/>) or send an e-mail to Clayton Lehmann at [clehmann@usd.edu](mailto:clehmann@usd.edu).

#### **Baylor in Italy: Rome, The Bay of Naples and Sorrento June 3 – July 8, 2008 Program Fee: \$4395.00 (airfare included)**

Baylor in Italy, designed to give an in-depth background in the art, archaeology, and literature of ancient Rome, can be taken for 6 credits. Students fly to Rome for on-site study, including trips to Herculaneum, Pompeii, Naples and Paestum. Students may take the Archaeology and Art of Rome course (3 cr.) and the Reading Rome course (3 cr.). The trip price of \$4395.00 includes round-trip airfare, from the U.S. to Rome; all room accommodations in quality hotels; all breakfasts and dinners, and some lunches; all bus travel in Italy; all museum entries. Tuition is paid separately to the Baylor registrar.

For more information, please visit the website (<http://www3.baylor.edu/baylorinitaly>) or contact Antony Augoustakis and John Thorburn, Department of Classics, One Bear Place #97352, Baylor University, Waco, TX 76798 (Phone: 254-710-1399; fax: 254-710-1367). E-mail: [Antonios\\_Augoustakis@baylor.edu](mailto:Antonios_Augoustakis@baylor.edu) or [John\\_Thorburn@baylor.edu](mailto:John_Thorburn@baylor.edu).



## Katrina Relief Efforts – Final Report

Kenneth Kitchell, Past President, American Classical League

Dear Friends:

I wanted to tell you that the American Classical League relief efforts for hurricane victims in the Gulf are over and to give you a report on where we stand thanks to your generosity and care.

With your help we raised just under \$12,000 and this has all been distributed to worthy schools, buying books, videos, equipment, recordings, reference works, field trips, and similar things. A significant amount was contributed to the Louisiana Classical Association and to the Louisiana Junior Classical League, as well, for them to use as they saw fit to enhance the Classics in the region. Some of the money will allow impoverished programs to participate in the state convention. The rest will be wisely spent.

The coffers are now empty and we will be taking no further donations.

To all those who contributed, know that you made a real difference in the lives of students and teachers alike who had suffered in ways at which we can only guess. Once more, as always, the Classics community has shown its heart.

### **The Fourth Julian *Certamen* Julius Caesar Public High School, Rome**

President and Moderator: Carola Sbrana

For all high school students, lovers of the Latin language, the Fourth Julian *Certamen* is proposed, which will take place on the Ides of March 2008 at Julius Caesar High School in Rome. The contestant wishing to enter the *Certamen* in poetry, prose, or short oration should write a new composition, pertaining to this age, in Latin.

These rules, however, will be observed by all:

- poems shall be no less than 20 lines and no more than 30 lines;
- essays shall be no more than 700 words and no less than 350 words;
- each contestant, in whatever country, must submit five copies of his or her work, on an original theme, typewritten or word processed, by Kalendas Februarias MMVIII;
- contestants should write the title of their work, not on the outside of the envelope but on the last page, where they should also write their first and last name, home address, and the name of the school in large type;
- contestants must not write their names on the outside of the envelope. If they do, they will be disqualified.

The winners will be awarded these prizes:

- the competitor who excels all will be awarded a certificate and five hundred Euros;
- the next best competitor will be awarded a certificate and four hundred Euros;
- the third best competitor will be awarded a certificate and three hundred Euros;
- those competitors worthy of praise will be given certificates.

A contestant may enter no more than one work in each of the three categories. Manuscripts awarded prizes and public praise will be published; those not awarded prizes will not be returned. Contestants should send manuscripts by public mail at their own expense to: Certamen Iulianum, Liceo “Giulio Cesare”, Corso Trieste n° 48 – I 00198 ROMA – Tel: 06.84.16353. Fax: 06.85.355339. Website: [www.liceogiuliocesare.it](http://www.liceogiuliocesare.it). E-mail: [liceogiuliocesare@tin.it](mailto:liceogiuliocesare@tin.it).



## The Sphinx's Challenge

*No Pressure....Just Don't Choke!*

How well do you know your list of contributors to the *Oxford Classical Dictionary*? Test your knowledge by supplying the full versions of the names abbreviated below. Answers on page 11.

1. J.P.V.D. Balsdon \_\_\_\_\_
2. L.P. Wilkinson \_\_\_\_\_
3. N.G.L. Hammond \_\_\_\_\_
4. R.D. Williams \_\_\_\_\_
5. W.W. Tarn \_\_\_\_\_
6. W.K.C. Guthrie \_\_\_\_\_

## CAMWS Committees: 2007-2008

### Executive Committee:

Gregory N. Daugherty	Randolph-Macon College	President
Robert W. Ulery, Jr.	Wake Forest University	President-Elect
Marilyn B. Skinner	University of Arizona	Immediate Past President
Dawn LaFon	White Station High School (TN)	First Vice-President
Anne H. Groton	St. Olaf College	Secretary-Treasurer (2009)
S. Douglas Olson	University of Minnesota	Editor, <i>Classical Journal</i> (2010)
James V. Lowe	John Burroughs School (MO)	Editor, <i>Newsletter</i> (2009)
Samuel J. Huskey	University of Oklahoma	Webmaster (2010)
Carin M. Green	University of Iowa	Chair, CPL
Jon S. Bruss	The University of the South	Chair, Finance Committee
Stephen C. Fineberg	Knox College	Chair, Steering Committee
Monica S. Cyrino	University of New Mexico	Chair, Membership Committee
Carole E. Newlands	University of Wisconsin	Member-at-Large (2008)
Victoria E. Pagán	University of Florida	Member-at-Large (2009)
Christopher J. Nappa	University of Minnesota	Member-at-Large (2010)
John C. Gruber-Miller	Cornell College	Member-at-Large (2011)

### Committee for the Promotion of Latin:

Carin M. Green	University of Iowa	2009 (Chair)
Sue T. Robertson	Midlothian High School (VA)	2008
Janice F. Siegel	Hampden-Sydney College	2009
Lora L. Holland	University of North Carolina, Asheville	2010
Dawn LaFon	White Station High School (TN)	<i>ex officio</i>
Samuel J. Huskey	University of Oklahoma (Webmaster)	<i>ex officio</i>
Charles O. Lloyd	Marshall University (CPL Online Editor)	<i>ex officio</i> (2009)

### Development Committee:

Theodore A. Tarkow	University of Missouri, Columbia	2008 (Chair)
Emil A. Kramer	Augustana College, Davenport	2008
Denver Graninger	University of Tennessee	2010
Daniel B. Levine	University of Arkansas	2010
Michele V. Ronnick	Wayne State University	2010
Anne H. Groton	St. Olaf College	<i>ex officio</i>

### Finance Committee:

Jon S. Bruss	The University of the South	2010 (Chair)
David W. Tandy	University of Tennessee	2008
Andrew S. Becker	Virginia Polytechnic Institute	2009
Niall W. Slater	Emory University	2009
Anne H. Groton	St. Olaf College	<i>ex officio</i>

### Membership Committee:

Monica S. Cyrino	University of New Mexico	2008 (Chair)
Antonios Augoustakis	Baylor University	2008
Julie Langford-Johnson	University of South Florida	2009
Jon Solomon	University of Illinois, Urbana-Champaign	2009
Ellyne S. Montgomery	Homewood High School (AL)	2010
Thomas J. Sienkewicz	Monmouth College	2010

### Merit Committee:

James M. May	St. Olaf College	2008 (Chair, Orator)
Helena Dettmer	University of Iowa	2008
F. Carter Philips	Vanderbilt University	2008
John F. Miller	University of Virginia	2009
Ian Worthington	University of Missouri, Columbia	2009
Kelly A. Kusch	Covington Latin School (OH)	2010

**Nominating Committee:**

Marilyn B. Skinner	University of Arizona	2010 (Chair)
Susan D. Martin	University of Tennessee	2008
Jeffrey L. Buller	Florida Atlantic University	2008
Julia T. Dyson Hejduk	Baylor University	2009
Timothy F. Winters	Austin Peay State University	2009
Sherwin D. Little	Indian Hill High School (OH)	2010

**Program Committee:**

Gregory N. Daugherty	Randolph-Macon College	2008 (Chair)
Carl A. Anderson	Michigan State University	2008
Thomas K. Hubbard	University of Texas, Austin	2009
Nancy Sultan	Illinois Wesleyan University	2009
Robert W. Ulery, Jr.	Wake Forest University	2009
Judith A. Evans-Grubb	Washington University	2010
Ellen Greene	University of Oklahoma	2010

**Resolutions Committee:**

Craig A. Gibson	University of Iowa	2008 (Chair)
Judith de Luce	Miami University	2009
LeaAnn A. Osburn	Bolchazy-Carducci Publishing	2009
Martin M. Winkler	George Mason University	2009
Eleni Hasaki	University of Arizona	2010
Stephen C. Smith	University of Minnesota	2010

**Steering Committee on Awards and Scholarships\*:**

Stephen C. Fineberg	Knox College	2010 (Chair)
Noel Lenski	University of Colorado	Outstanding Publication Award
Nicoletta Villa-Sella	The Linsly School (WV)	School Awards
Amy E. K. Vail	Baylor University	Semple, Grant, Benario Awards
Elizabeth H. Sutherland	University of Tennessee	Stewart Scholarships
Marianthe Colakis	The Covenant School (VA)	Stewart Training/Travel Awards
Sarah H. Wright	NW Guilford High School (NC)	Teaching Awards
Anne H. Groton	St. Olaf College	<i>ex officio</i>

\* The 6 subcommittee chairs serve *ex officio*.

**Subcommittee on the Outstanding Publication Award:**

Noel Lenski	University of Colorado	2008 (Chair)
Vanessa B. Gorman	University of Nebraska, Lincoln	2008
Kathy L. Gaca	Vanderbilt University	2009
Michael Gagarin	University of Texas, Austin	2009
K. Sara Myers	University of Virginia	2010
Edward J. Watts	Indiana University	2010

**Subcommittee on the School Awards:**

Nicoletta Villa-Sella	The Linsly School (WV)	2008 (Chair)
Virginia B. Anderson	Barrington Middle School (IL) - retired	2009
Antoinette Brazouski	Northern Illinois University	2009
Karen L. Singh	Florida State University School - retired	2009
Donald E. Sprague	City of Chicago Colleges	2009
John F. Bauschatz	University of Arizona	2010
Jason R. Nabors	Cordova High School (TN)	2010

**Subcommittee on the Semple, Grant, and Benario Awards:**

Amy E. K. Vail	Baylor University	2008 (Chair)
T. Keith Dix	University of Georgia	2008
Matthew M. McGowan	College of Wooster	2009
Robert J. Sklenár	University of Tennessee	2009

**Subcommittee on the Stewart Scholarships:**

Elizabeth H. Sutherland	University of Tennessee	2008 (Chair)
Martha J. Payne	Ball State University and IUPUI	2008
Michael B. Lippman	Emory University	2009
Gina M. Soter	University of Michigan	2009
Jinyu Liu	DePauw University	2010
Barbara P. Weinlich	Texas Tech University	2010

**Subcommittee on the Stewart Teacher Training and Travel Awards:**

Marianthe Colakis	The Covenant School (VA)	2008 (Chair)
David S. Rohrbacher	New College of Florida	2008
Alice M. Sanford	Hume-Fogg Academic School (TN)	2009
Jeffrey T. Winkle	Calvin College	2010

**Subcommittee on the Teaching Awards (Kraft and CAMWS):**

Sarah H. Wright	NW Guilford High School (NC)	2008 (Chair)
Dawn LaFon	White Station High School (TN)	2008
Cheryl L. Golden	Newman University	2009
Patsy R. Ricks	St. Andrew's Episcopal School (MS)	2009
David M. Johnson	Southern Illinois University	2010
Eleni Manolaraki	University of South Florida	2010

**Historian:**

Ward W. Briggs	University of South Carolina	2009
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**Photographer:**

Georgia L. Irby-Massie	College of William and Mary	2009
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**CAMWS State, Provincial, and Regional Vice-Presidents: 2007-2008****Canada Region:** Kristin O. Lord, 2010

Manitoba: Mark A. Joyal, 2008  
 Ontario: Allison Glazebrook, 2010  
 Saskatchewan: John R. Porter, 2008

**Gulf Region:** T. Davina McClain, 2010

Alabama: Stephen R. Todd, 2008  
 Louisiana: Scott E. Goins, 2009  
 Mississippi: Mark Edward Clark, 2010  
 Texas: Patrick Abel, 2009

**Lake Michigan Region:** Mark F. Williams, 2008

Illinois: Vicki A. Wine, 2008  
 Indiana: Judy M. Grebe, 2008  
 Michigan: Peter J. Anderson, 2008

**Northern Plains Region:** George A. Sheets, 2008

Minnesota: Ellen D. Sassenberg, 2008  
 North Dakota: Daniel N. Erickson, 2008  
 South Dakota: Clayton M. Lehmann, 2008  
 Wisconsin: Keely Lake, 2010

**Ohio Valley Region:** Judith de Luce, 2009

Ohio: Robert T. White, 2009  
 West Virginia: E. Del Chrol, 2010

**Plains Region:** John C. Gruber-Miller, 2009

Iowa: Cynthia L. Smith, 2010  
 Kansas: Ariel Loftus, 2008  
 Missouri: Sr. Pauline Nugent, 2009  
 Nebraska: Mark A. Haynes, 2010  
 Oklahoma: John H. Hansen, 2010

**Rocky Mountain Region:** Roger T. Macfarlane, 2009

Arizona: David M. Christenson, 2008  
 Colorado: Noel Lenski, 2009  
 New Mexico: Lorenzo F. Garcia, Jr., 2010  
 Utah: Susan O. Shapiro, 2010  
 Wyoming: Laura A. De Lozier, 2008

**Southeast Region:** Timothy S. Johnson, 2010

Florida: Svetla E. Slaveva-Griffin, 2008  
 Georgia: Randy Fields, 2009  
 South Carolina: Richard E. Prior, 2008

**Tidewater Region:** C. Wayne Tucker, 2008

North Carolina: Lora L. Holland, 2010  
 Virginia: Georgia L. Irby-Massie, 2008

**Upper South Region:** Janet G. Colbert, 2008

Arkansas: Alexandra Pappas, 2009  
 Kentucky: Diane Arnson Svarlien, 2009  
 Tennessee: Christopher M. McDonough, 2009

## Necrology

With sadness CAMWS announces the passing of the following colleagues:

- |                          |                         |                    |
|--------------------------|-------------------------|--------------------|
| • Alexander G. McKay     | McMaster University     | August 31, 2007    |
| • Naidyne Brown Bridwell | John Hersey High School | September 24, 2007 |
|                          | Regis University        |                    |
| • James R. Jochum        | New Albany High School  | October 9, 2007    |



Excerpt from the obituary for former CAMWS President Sandy McKay, posted on the McMaster University website:

Alexander Gordon McKay was born on Christmas Eve in 1924 in Toronto, where he first attended Upper Canada College, then Trinity College at the University of Toronto. After graduating with a Classics degree, Sandy earned an M.A. from Yale and then an A.M. and PhD from Princeton, where he was a Woodrow Wilson Fellow. After holding teaching positions at Wells College, the University of Pennsylvania, Mount Allison, Waterloo, Western, and Manitoba, Sandy joined the McMaster Classics department in 1957 and became full professor in 1963. He was Chair of the department 1962-1968 and 1976-1979, and he was founding Dean of the Faculty of Humanities 1968-1973. After retiring from Mac, Sandy missed the classroom so much that he subsequently taught at York and Concordia.

His many academic honours include membership at the Institute for Advanced Studies at Princeton, at the Fondation Hardt in Geneva, and at Trinity College, Cambridge and honorary doctorates from the University of Manitoba, Brock, Queens, and McMaster. Sandy's academic publications include 15 books, more than 80 articles, and over 100 reviews, in addition to numerous editorial projects on behalf of the Royal Society of Canada. In 1965 he was elected a Fellow of the Royal Society of Canada, and was President of the Classical Association of Canada (1978-1980), the Vergilian Society of America (1973-1974), and CAMWS (1972-1973), and in 1988 he was made an Officer of the Order of Canada.

## Oral Latin Conference

It was a week in Hell. And it was eight days in Paradise. *Mirabile dictu*. Hard to believe I somehow survived a Latin marathon at the Conventiculum Bostoniense, directed by Classics profs at UMass-Boston. If I endured, it was with the support and patience of my fellow students (Latin teachers all!) and gifted professors. My identity as a French teacher has been forged over a period of forty years, so I come to classical subjects as something of an interloper. Having gotten hooked on Virgil in prep school, I discovered as a graduate student an amazing Old French adaptation of the *Aeneid*. The result? The *Aeneid* and the Latin language—and with it Ovid, Pliny, even Dares and Dictys—are ubiquitous in my life. And besides, I signed up in hopes of teaching Latin to our undergraduates at Longwood.

So there I was, pledging to speak only the language with my fellow learners and the teachers beginning at midnight on August 4th. At first like a lost novice in a monastery, I took a vow of silence. For the first three days of classes, we were regaled with an intensive survey (in English, *Deo gratias*) of recent research on Second Language Acquisition (SLA), a subject made particularly relevant by means of the 200 pages or so of current readings we were obliged beforehand to comprehend and annotate. Additionally, five afternoon or evening sessions in Latin were devoted to huge infusions of useful vocabulary (terms for greetings, weather and at-home expressions, words about food and travel). We had some ten or so sessions devoted to readings and *explication de texte* (stimulating and authentic images or original texts that drew on the *Odyssey*, *Aeneid*, Petrararch and Erasmus). We also wrote compositions inspired by the *Aeneid*, poems of Ovid and Catullus and prose texts from Livy and Cicero. Dictations and a sampling of aural-oral drills rounded out the diverse teaching methodologies demonstrated, as we sampled several SLA techniques, such as storytelling and narrating strategies.

Alumni/ae from 2006 had special projects: summarize and present a synopsis of their year's work and accomplishments (all in Latin) in their home institutions. They also spent intense segments of time studying Cicero's *Pro Archia*, which they used as the basis of a fun-filled skit on the last day of class. The student-to-teacher ratio was robust: 5 to 1, ideal for personal attention and, more importantly for the teachers, breaks to spell each other during the day and evening sessions. We enjoyed accommodations in the residence halls at UMass-Dartmouth. Meal service was spotty, but on three occasions we were able to gather joyfully for self-supporting Progressive and Pot Luck dinners, and then a grand gourmet dinner meal at a local restaurant. Proximity to a local winery, to the whaling museum in New Bedford and even to the ocean meant afternoon bussed excursions for more diverse vocabulary building: wine and whaling jargon and hilarious beach-blanket stories-in-the-round remain as indelible memories. One inclement afternoon was spent playing table games (like Scrabble—in Latin of course).

I would strongly recommend this program for anyone interested in learning new and better ways to teach what is obviously not a dead language. Truly outstanding faculty, a relaxed but focused atmosphere, a very carefully planned curriculum—this is the way to renew one's soul and bring exciting teaching strategies home to our students. It was a brief season with the Underworld Dis..., tempered by eight days of heavenly Massachusetts stimulation.

—Raymond Cormier, Visiting Professor of French, Longwood University, [cormierjrj@longwood.edu](mailto:cormierjrj@longwood.edu)

## Hogan Prize in Classical Studies

The College of William and Mary announces the continuation of the Hogan Prize in Classical Studies, made possible by a bequest by William Johnson Hogan, distinguished alumnus of the College. For the academic year 2008-2009 there will be available a grant of \$1,000.00 for an entering student who will have completed with distinction at least three years of Latin or Greek at time of graduation.

Application forms can be downloaded from the Web at <http://www.wm.edu/classicalstudies/hoganapplication.pdf>. These application forms should be sent to: Dr. John F. Donahue, Department of Classical Studies, College of William and Mary, P.O. Box 8795, Williamsburg, Virginia 23187-8795.

Deadline for application is March 1, 2008. The successful applicant will be notified around April 1, 2008. This award is, of course, contingent upon successful admission to the College. The grantee will be expected to enroll during his or her freshman year in at least three courses offered by the Department of Classical Studies (two of these must be in Greek or Latin). The grant may be continued during the sophomore year and beyond if the student earns a grade of "A" or "B" in courses taken in the freshman year and elects to continue the study of Greek or Latin after that. Preference will be shown to the applicant who contemplates a concentration in the Department of Classical Studies.

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## Rhys Carpenter Faculty Fellow in Classical Studies

The American School of Classical Studies at Athens invites applicants with strengths in teaching and research and with proven experience in Greece for an appointment as Rhys Carpenter Faculty Fellow in Classical Studies. The appointment, which begins July 1, 2008, is for a one- or two-year term and is not renewable. Candidates must have the Ph.D. Preference will be given to those who are within seven years of having received the Ph.D. at the time of appointment and who currently hold a position at a North American university. The area of specialization is open; however, the School does not wish to duplicate, but rather to complement the expertise of its staff. Approximately one-half time during the academic year (September through May) will be available for research, and one half-time will be devoted to teaching and related duties, such as leading field trips, advising and directing students in individual research, and planning the academic program. The Faculty Fellow will be expected to contribute generally to the intellectual life of the School. The applicant should provide a description of the research project which he or she intends to carry out at the School. Salary commensurate with experience; benefits and housing or housing allowance, at the discretion of the Executive Committee of the Managing Committee.

A letter of application, a curriculum vitae, project description (up to three pages in length), and three letters of recommendation should be sent to Prof. Susan I. Rotroff, Chair, Committee on Personnel, American School of Classical Studies at Athens, 6-8 Charlton Street, Princeton, NJ 08540-5232. Tel: 609-683-0800. Fax: 609-924-0578. E-mail: [ascsa@ascsa.org](mailto:ascsa@ascsa.org). Website: <http://www.ascsa.edu.gr>. Postmark Deadline: January 8, 2008. The appointment will be announced February 8, 2008, pending approval by the ASCSA Managing Committee.

The American School of Classical Studies at Athens does not discriminate on the basis of race, age, sex, sexual orientation, color, religion, national or ethnic origin, or disability when considering admission to any form of membership or application for employment.



*An Oculus Exclusive!*

***CERBERUS REDUX SAVAGES EDITOR***  
***ISSUE OF OCULUS ALMOST DELAYED FURTHER STILL!***  
***MAIMED EDITOR IN STABLE CONDITION***

On the evening of 31 October 2007, Cerberus slipped his leash in Hades and made a mad dash to the upper world, emerging in Webster Groves, Missouri (the portal at Lake Avernus having been closed by a wildcat strike). Investigators believe that the hellish hound was attracted to the home of the editor of *Oculus* by the scent of candy. As shown in this appalling photograph, the Editor was locked in mortal combat with Cerberus, until Herakles reclaimed him. When contacted for their side of the story, the dog's owners had no comment.





## THE 2008 BERNICE L. FOX CLASSICS WRITING CONTEST

sponsored by  
The Department of Classics  
at Monmouth College

**Topic for 2008:  
The Modern Labors of Hercules**



### **If Hercules were alive today, what twelve labors would he perform?**

This contest is open to any student enrolled full-time in high school during the current school year. An award of **\$250.00** will be given to the author of the best entry written in English on a specified theme. The entry may be an essay, a short story, a play, a poem, or any original literary work. This contest was established in 1985 by the Department of Classics at Monmouth College in Monmouth, Illinois, to honor Bernice L. Fox, to promote the study of Latin and the Classics in high schools, and to recognize the good work of high school students.

#### **Judging**

The entry should make frequent, specific, accurate, and appropriate references to Greek mythology and to modern events. Papers will be judged on historical accuracy, appropriate use of ancient sources, originality, quality of material, thematic development, appropriateness, correctness of English style, and effectiveness of presentation.

#### **Contest Guidelines**

Entries must be typed, double-spaced, on 8-1/2 x 11 inch paper, on one side only. No electronic submissions will be accepted. The entry must fit the theme of this year's contest. No minimum or maximum length is required. The entrant's name and school must not appear on the entry. Contestants should place a personal identification code (either their Social Security Number or a *randomly selected* nine character series) on the top left-hand corner of every page of the entry and on a separate 8-1/2 x 11 inch sheet of paper which also contains the following information: author's name, date of birth, the student's personal identification code, school name, school address, teacher's name, and school phone number. No more than ten entries will be accepted from any individual school and only one entry per student. Failure to follow these guidelines will result in disqualification. Every entrant will receive a certificate of participation from Monmouth College. All entries must be postmarked no later than March 15, 2008, and mailed to Dr. Thomas J. Sienkewicz, Capron Professor of Classics, Monmouth College, Monmouth, Illinois 61462 (e-mail: [toms@monm.edu](mailto:toms@monm.edu)). For further information, including a list of previous winners, please consult the contest website (<http://department.monm.edu/classics/Department/FoxContest/>). All entries become the property of Monmouth College. The winner will be announced on or by April 15th on the contest website.

#### **About Bernice L. Fox**

Bernice L. Fox taught courses in English, Latin and Greek at Monmouth College from 1947 to 1981, and served as chair of the Department of Classics from 1970 till her retirement in 1981. Throughout her long and dynamic career she worked tirelessly to promote the Classics in Illinois high schools and colleges. She is also the author of *Tela Charlottae*, the Latin translation of E. B. White's *Charlotte's Web*. In 1991 Monmouth College conferred on her the honorary degree of Doctor of Humane Letters. She died in 2003.

#### **Answers to The Sphinx's Challenge:**

- |  |                                   |
|--|-----------------------------------|
| 1. John Percy Vyvian Dacre Balsdon     | 4. Reginald Deryck Williams       |
| 2. Lancelot Patrick Wilkinson          | 5. William Woodthorpe Tarn        |
| 3. Nicholas Geoffrey Lemprière Hammond | 6. William Keith Chambers Guthrie |



## Give me that old-time erudition....

--Instances of scholarship and pedagogy from yesteryear--

Here's a tidbit or two from Sandys' *A History of Classical Scholarship*, vol. 3, pp. 89-95, about Gottfried Hermann (1772-1848), Professor of Eloquence and Poetry at the University of Leipzig, who was well known not only for his editions of the Greek tragedians but for his careful study of fine points of Greek grammar and syntax. "Of his later discussions on Syntax the most notable were his papers on 'Ellipse and Pleonasm,' his dissertation on *autos*, and his four books on the particle *an*." If you think this is a bit over the top, you are not alone. In a note, Sandy remarks on the "protests against the metaphysical treatment of Syntax by Hermann and others" lodged by our own Basil Gildersleeve in *AJP* 2, 480.

Sandys is quick to assure his readers that Hermann also commanded "an excellent style in Latin prose," too. "For 23 years he hardly ever failed to send on New Year's Eve a set of Latin verses in remembrance of the birthday of his friend Carl Einert, and in 1817 he celebrated the tercentenary of the Reformation in 120 lines of Latin Elegiacs."

Lest one imagine that this philologist never left the library, we are also assured that Hermann was an excellent horseman who rode his entire life—hardly surprising, therefore, that he also wrote several "brief papers on the various phrases used in Greek to denote the different paces of a horse." Moreover, please put aside the mental image you have formed in your mind already of a dowdy professor in a moldy black robe or tattered tweed jacket. "Even at his professorial lectures he was wont to appear in his blue riding-coat, and in high boots and spurs." His pupils, Sandy relates, "were vividly impressed by the brightness of his eyes and the breadth of his lofty brow, by the singular transparency of his character, and by the simple eloquence of his language." (Odd, isn't it, how our students echo this sentiment on our own student evaluations?)

—submitted by Carl P.E. Springer, Southern Illinois University, Edwardsville

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