Teaching Latin in the Online Environment
Kristen Knopick • kristen-knopick@utc.edu

• **Latin for the New Millennium** (*LNM*) vol. 1, ed. 2
  Website: [www.bolchazy.com/Assets/Bolchazy/ClientPages/LNM.aspx](http://www.bolchazy.com/Assets/Bolchazy/ClientPages/LNM.aspx)
  Publisher: Bolchazy-Carducci
  Text ISBN: 978-0-86516-807-7
  Workbook ISBN: 978-0-86516-808-4
  There are 3 levels of this text series. For this online class, only Level 1 is used.

• **Quality Matters**
  Website: [www.qualitymatters.org](http://www.qualitymatters.org)
  **What is it?** Quality assurance program for online courses that provides a rubric, based on their established standards, according to which a course can be assessed. The standards mainly pertain to:
  - Clarity of course design
  - Ensuring the outcomes of the class are measurable and clear to the students, and that all assignments are aligned with the outcomes
  - Effective and efficient assessment of assignments
  - Effective use of technology
  - Accessibility
  **Review Process:** After the course has been taught once, it is submitted to a committee of 3 reviewers, 1 of which must be a subject matter expert. The committee reviews the course based on the QM rubric. After a couple of weeks, they return the certification or give feedback about how to bring the class up to the standards.

• **Obstacles**
  Time!
  Understanding of A/V equipment
  Student preference: flexible vs. scheduled
  Academic dishonesty and plagiarism

• **Numbers**
  # of Students in each type of class
  **FA ’16**   **SP ’17**
  F2F - 61     F2F - 37
  **FA ’17**   **SP ’18**
  F2F - 54     F2F - 34
  Online -31   Online - 24
  Total - 85   Total - 58