

# Innovative Technologies in the Latin and Greek Classroom

Christopher Bungard, Butler University, [cbungard@butler.edu](mailto:cbungard@butler.edu)

Caesar dixit

se velle

de summis utriusque rebus cum Ariovisto agere



1

## STRENGTHS

As students move into intermediate and advanced courses, what are their typical strengths in the languages?

2

## WEAKNESSES

What are their corresponding weaknesses?  
Can we identify commonalities in the weaknesses?

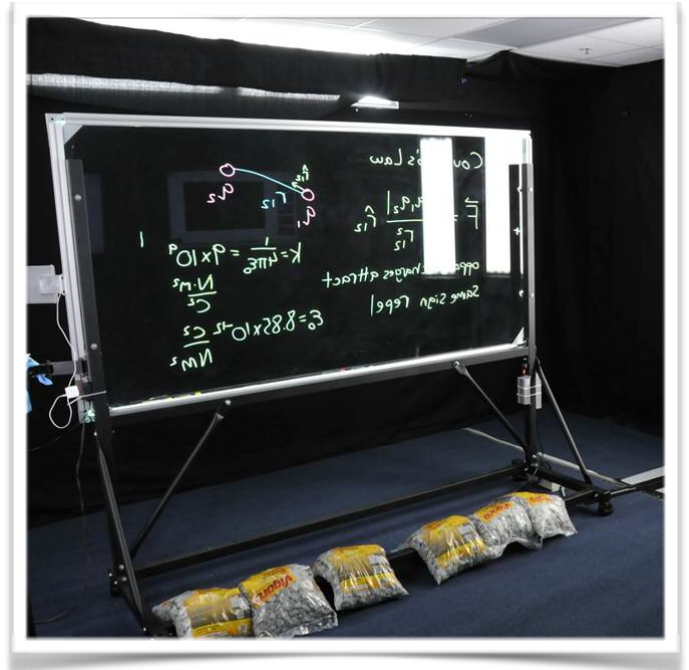
3

## OUR RESPONSES

How can we most efficiently develop review tools to maximize student learning in the classroom?

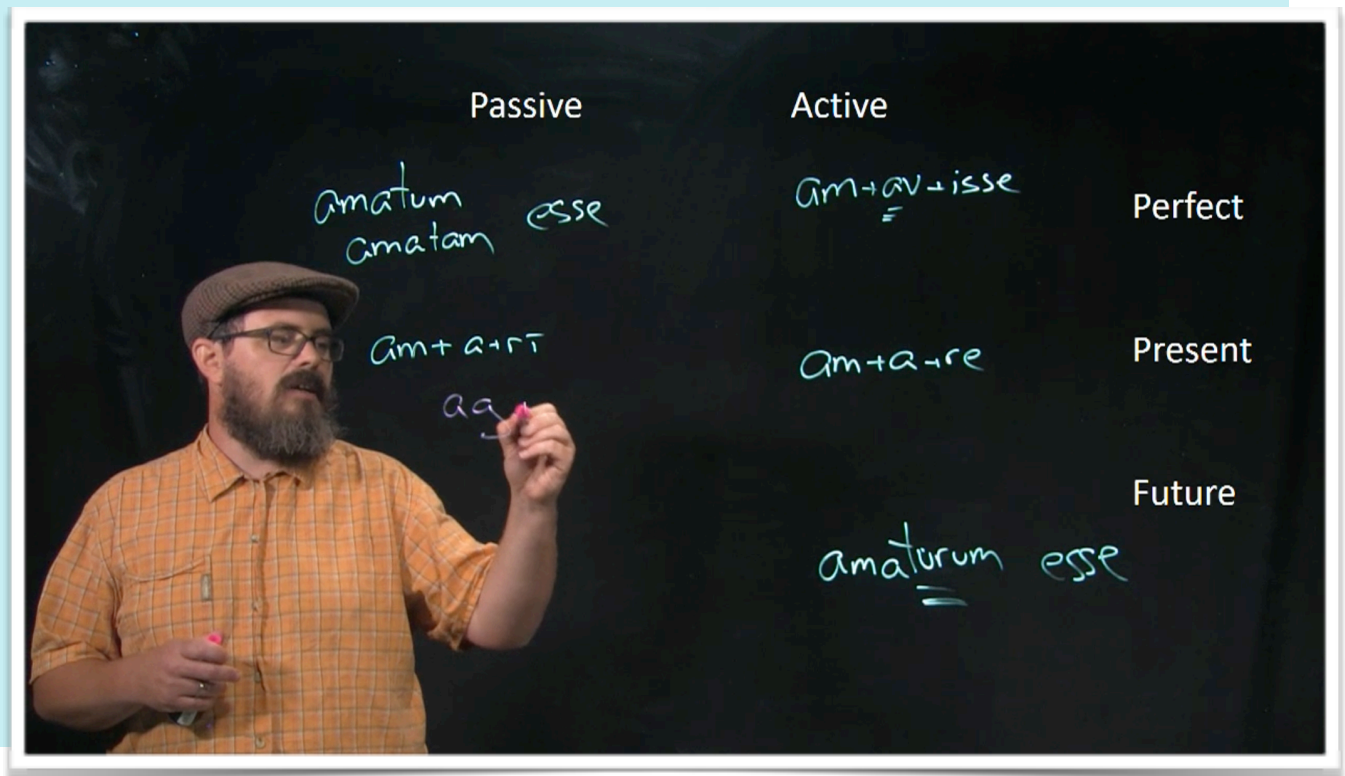
## What is a Lightboard?

- Uses a simple pane of glass, black backdrop, and a camera mounted on the other side of the glass
- Instructor simply writes on the pane of glass - no need to write backwards
- Computer technology flips the image
- PowerPoint or Prezi presentations can be “projected” onto the glass through the software



### STUDENT COMMENT

**“I think the videos are very useful and help better elaborate on topics and rules that we sometimes gloss over during class. I watched all of the videos in order to study for the midterm, and I felt like they improved my performance on the exam ...I appreciate the videos so thank you for them!!”**



### Links to Videos

- ▶ [Indirect Statement versus Complementary Infinitives](#)
- ▶ [Verb Review](#)

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