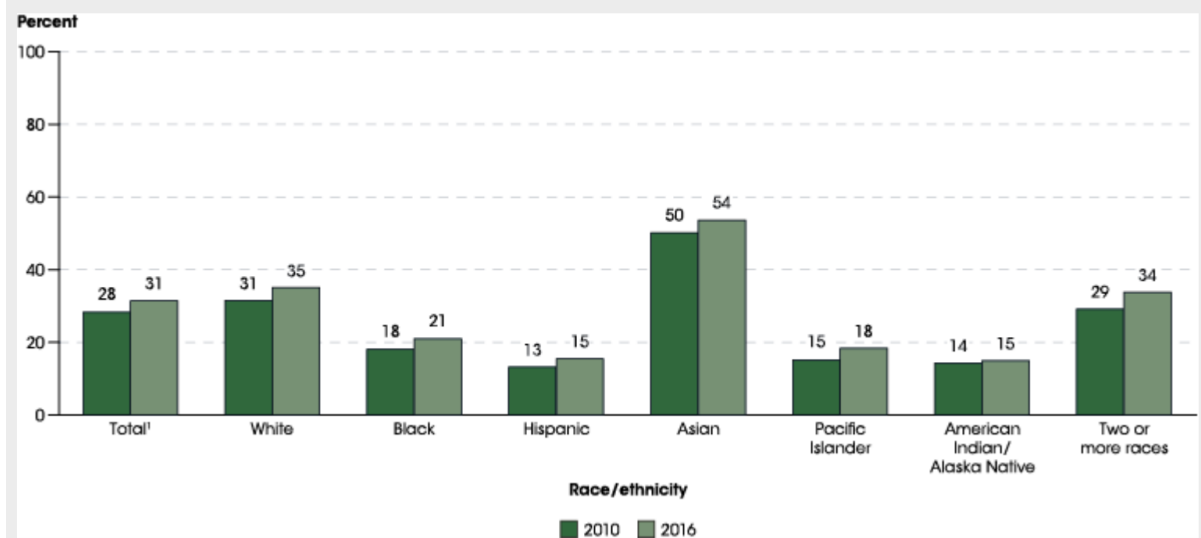# Antiracism, Allyship, and Antiquity: The Future of Classics

Nina Bhatia

Washington University in St. Louis

FIGURE 1. Percentage of adults age 25 and older who had completed a bachelor's or higher degree, by race/ethnicity: 2010 and 2016

Source: "Indicator 27: Educational Attainment." *National Center for Education Statistics* , US Department of Education , https://nces.ed.gov/programs/raceindicators/indicator_rfa.asp.

[1] Total includes other racial/ethnic groups not separately shown as well as respondents who wrote in some other race that was not included as an option on the questionnaire and therefore could not be placed into any of the other groups.
NOTE: Race categories exclude persons of Hispanic ethnicity. Although rounded numbers are displayed, the figures are based on unrounded estimates.

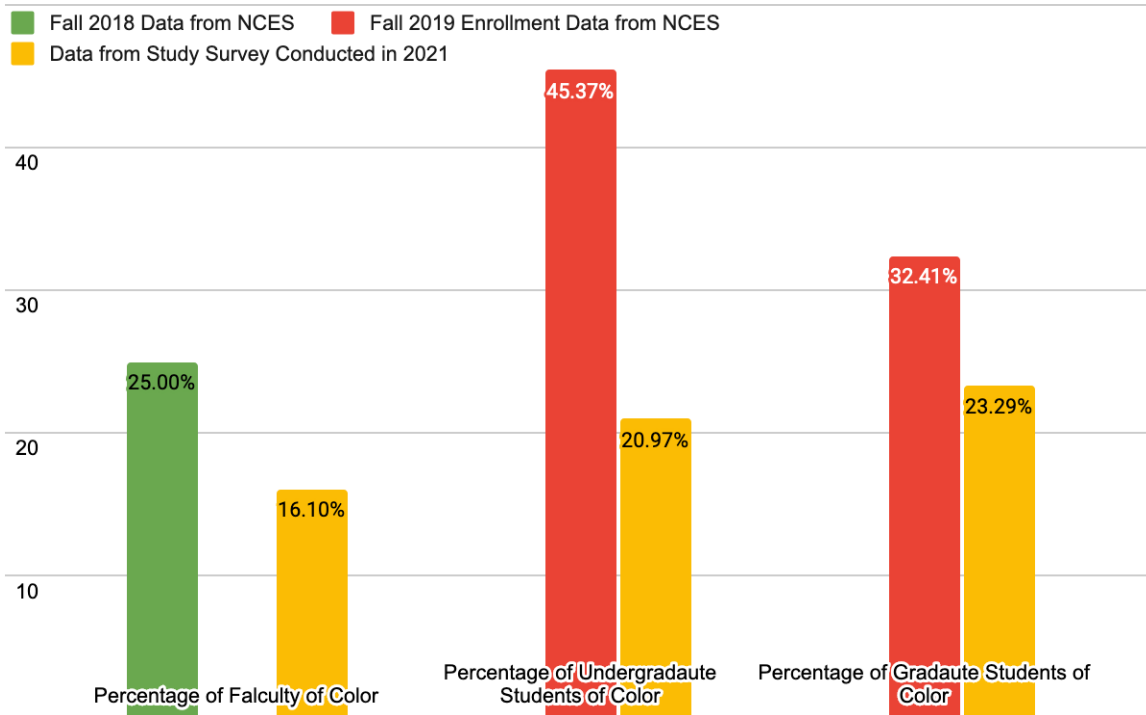FIGURE 2. Percentage of People of Color Across Departmental Status

FIGURE 3.1: Ease of Implementation for Diversity, Equity, and Inclusion Interventions
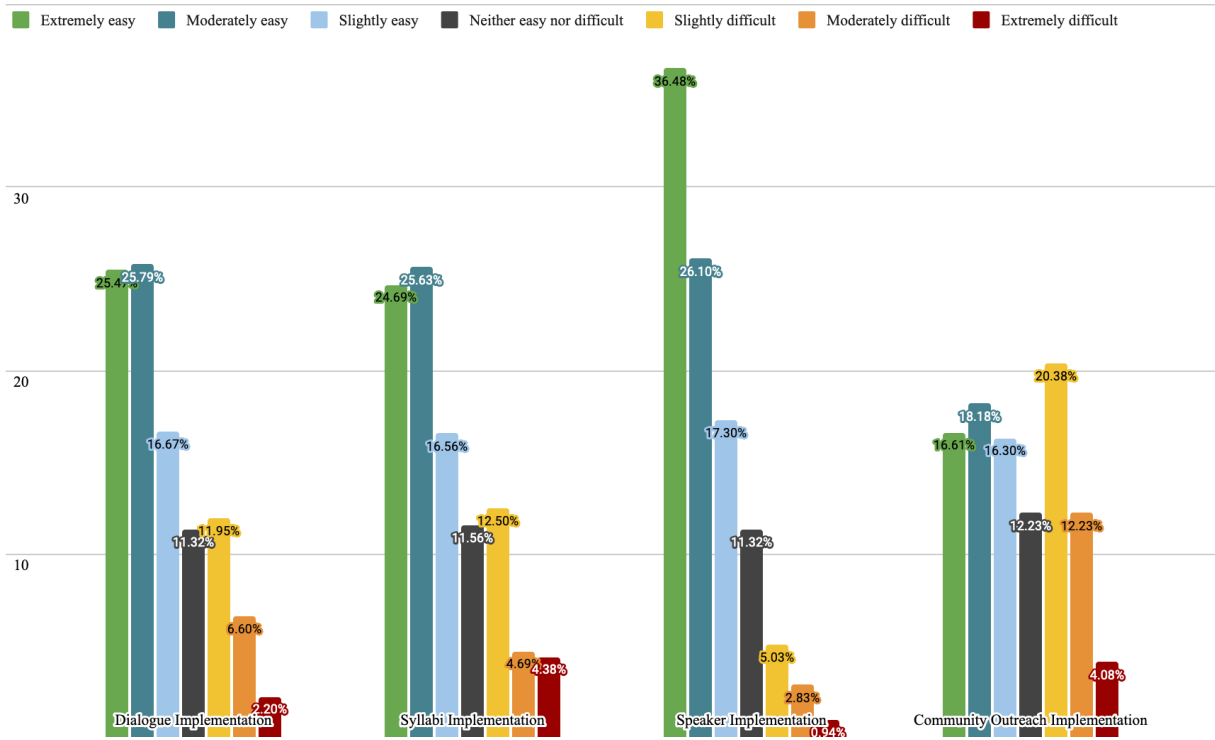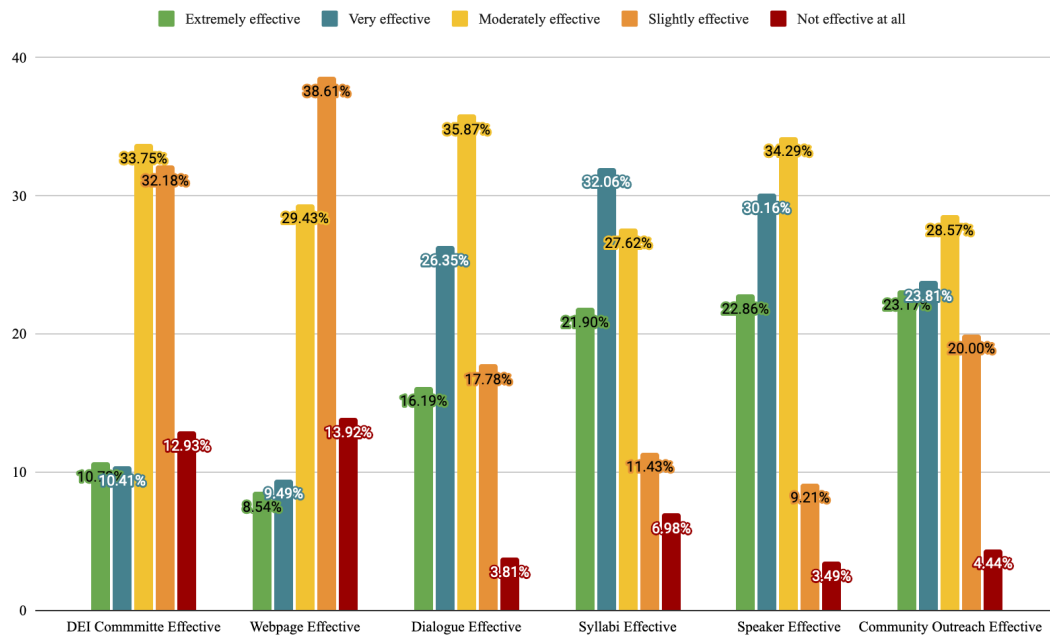
Legend: Extremely easy, Moderately easy, Slightly easy, Neither easy nor difficult, Slightly difficult, Moderately difficult, Extremely difficult

Dialogue Implementation: 25.47%, 25.79%, 16.67%, 11.32%, 11.95%, 6.60%, 2.20%

Syllabi Implementation: 24.69%, 25.63%, 16.56%, 11.56%, 12.50%, 4.69%, 4.38%

Speaker Implementation: 36.48%, 26.10%, 17.30%, 11.32%, 5.03%, 2.83%, 0.94%

Community Outreach Implementation: 16.61%, 18.18%, 16.30%, 12.23%, 20.38%, 12.23%, 4.08%

FIGURE 3.2 Effectiveness for Diversity, Equity, and Inclusion Interventions

Legend: Extremely effective, Very effective, Moderately effective, Slightly effective, Not effective at all

DEI Committe Effective: 10.41%, 10.41%, 33.75%, 32.18%, 12.93%

Webpage Effective: 8.54%, 9.49%, 29.43%, 38.61%, 13.92%

Dialogue Effective: 16.19%, 26.35%, 35.87%, 17.78%, 3.81%

Syllabi Effective: 21.90%, 32.06%, 27.62%, 11.43%, 6.98%

Speaker Effective: 22.86%, 30.16%, 34.29%, 9.21%, 3.49%

Community Outreach Effective: 23.17%, 23.81%, 28.57%, 20.00%, 4.44%

Recommended Readings

1. Bonilla-Silva, Eduardo. *Racism without Racists: Color-Blind Racism and the Persistence of Racial Inequality in America*.
2. Jones, Camara Phyllis. "Levels of Racism: A Theoretic Framework and a Gardener's Tale." *American Journal of Public Health*, vol. 90, no. 8, 2000, pp. 1212–15. *Crossref*, doi:10.2105/ajph.90.8.1212.
3. Kendi, Ibrahim X. *Stamped from the Beginning: The Definitive History of Racist Ideas in America*.
4. McCoskey, Denise Eileen. *Race: Antiquity and Its Legacy (Ancients and Moderns)*.
5. McIntosh , Peggy. "White Privilege: Unpacking the Invisible Knapsack" *Peace and Freedom Magazine*,1989,