**Documents for reference.**

**Regional Accreditation Standards Concerning Academic Freedom and the Faculty Role in Governance:** <http://www.aaup.org/report/regional-accreditation-standards-concerning-academic-freedom-and-faculty-role-governance>

* **Middle States Commission on Higher Education**: <https://www.msche.org/>

 *Characteristics of Excellence in Higher Education: Requirements of Affiliation and Standards for Accreditation* available as pdf download

* **New England Association of Schools and Colleges:** https://www.neasc.org

 Standards for Accreditation available as pdf download

* **North Central Association:** <http://www.northcentralassociation.org/>

 Higher Learning Commission: <https://www.ncahlc.org/>

 criteria: <https://www.ncahlc.org/Criteria-Eligibility-and-Candidacy/criteria-> and-core-components.html available as pdf download

* **Northwest Commission on Colleges and Universities**: <http://www.nwccu.org/>

 *Accreditation Handbook 2013 edition* available as pdf download: http://www.nwccu.org/Pubs%20Forms%20and%20Updates/Publications/Publications.htm

* **Southern Association of Colleges and Schools**: <http://www.sacscoc.org/>

Resource Manual: <http://www.sacscoc.org/inst_forms_and_info1.asp>

Principles of Accreditation: <http://www.sacscoc.org/principles.asp>, both available as pdf downloads

* **Western Association of Schools and Colleges**: http://www.wascsenior.org/

*2013 Handbook of Accreditation:*<http://www.wascsenior.org/resources/handbook-accreditation->2013, available as pdf download

**AAUP Documents**

# 1940 Statement of Principles on Academic Freedom and Tenure: <http://www.aaup.org/report/1940-statement-principles-academic-freedom-and-tenure> (downloadable pdf) (with 1970 “interpretive comments”

# Recommended Institutional Regulations on Academic Freedom and Tenure: <http://www.aaup.org/report/recommended-institutional-regulations-academic-freedom-and-tenure> (downloadable pdf) (2014)

# Statement on Procedural Standards in the Renewal or Nonrenewal of Faculty Appointments: <http://www.aaup.org/report/statement-procedural-standards-renewal-or-nonrenewal-faculty-appointments> (1989, rev. of 1971)

# Statement on Teaching Evaluation (1975, revised 1990) <http://www.aaup.org/report/statement-on-evaluation>

# Observations on the Association’s 1975 Statement on Teaching Evaluation:

#  <http://www.aaup.org/report/observations-association%E2%80%99s-1975-statement-teaching-evaluation>

# On Collegiality as a Criterion for Faculty Evaluation <http://www.aaup.org/report/collegiality-criterion-faculty-evaluation> (1999)

# Ensuring Academic Freedom In Politically Controversial Academic Personnel Decisions <http://www.aaup.org/report/ensuring-academic-freedom-politically-controversial-academic-personnel-decisions> (pdf download) (2011)

* **Hiring and Promotion Legal Issues for Department Chairs (2000):** <http://www.aaup.org/issues/appointments-promotions-discipline%C2%A0/hiring-and-promotion-legal-issues-department-chairs>

**Statement on Procedural Standards in the Renewal or Nonrenewal of Faculty Appointments (1989 revision)**

1. Criteria and Notice of Standards

2. a. Periodic Review

 b. Opportunity to Submit Material

3. Notice of Reasons

4. Written Reasons

5. Petition for Review Alleging an Academic Freedom Violation or Improper Discrimination

6. Petition for Review Alleging Inadequate Consideration

From the Buckley Center for Leadership Excellence at Purdue University. See too information on their Annual Conference for Pre-Tenure Women: <http://www.purdue.edu/butler/pretenure/index.shtml>