

## Improving Student and Teacher Experience in the Greek Classroom

This panel brings together five papers that present new, exciting and innovative ways to make reading Greek more accessible and meaningful for students at all stages of their coursework. All the papers have in common that they provide new tools and resources that teachers can promptly use to enhance the classroom experience for students of Greek, from digital resources to marking techniques to a whole world of new readings.

#1 “The 2014 College Greek Exam” The first paper continues the tradition of reports on the College Greek Exam, with a preliminary survey of the results of the sixth annual exam and trends in the exam since its creation. The exam and this report offer fresh data and results from around the country and at different types of institutions with a wide array of types of programs in order to gauge trends in Greek pedagogy.

#2 “Infinite Monkeys Typing in Greek Polytonic: How the College Greek Exam Went Digital” provides an important complement to the traditional report on the CGE. This paper documents the process of moving the exam online. The expansion itself is a key update to an existing assessment tool. The methods and development of this online exam also provides valuable background and information for others seeking to develop online Greek assessment in a wide range of settings.

#3 “Using Perseus ([perseus.tufts.edu](http://perseus.tufts.edu)) in the Greek Classroom” offers a simple but enriching turn on an established resource for Greek students and teachers. Rather than worry about how students can use the Perseus database to circumvent classroom work, this paper presents ways to integrate Perseus tools into students’ work and transform the dynamic in the classroom from one of wary antagonism to spirited collaboration.

#4 “Making Sense of Greek Sentences” tackles head-on a challenge implicit in all the other papers: students need tools and practice in analyzing Greek syntax. This paper provides a set of novel but straightforward markings, field-tested in the classroom, that provides students just such tools and teachers a coherent way to assess the students’ accomplishments and needs.

#5 “Let’s Go Periplousing! Reading Hanno in the Elementary Greek Classroom” presents a previously little-known brief ancient Greek text that expands and enriches what students of Greek can read even early in their studies. Hanno’s *Periplous* delivers a true adventure story from beyond the ends of the earth (as the Greeks conceived of it) and simultaneously opens up whole new worlds of reading for beginning students.