



CAMWS 2002 Convention in Austin TX

The 2002 Annual Meeting of the Classical Association of the Middle West and South will be held in Austin, Texas from Wednesday, April 3 through Saturday, April 6 at the Austin Marriott at the Capitol Hotel at the invitation of the Department of Classics of the University of Texas at Austin. All convention sessions will be held at the Austin Marriott at the Capitol Hotel except for Friday afternoon sessions at the University of Texas at Austin School of Law in Townes Hall and a reception next door at the Texas Memorial Museum.

HIGHLIGHTS OF THE PROGRAM: This year's program includes several panels of special **scholarly** interest on: Recognition, Subjectivity and Gender in Roman Poetry; The Animal Life of the Greek Polis; Neoi: The Education of Youth in Antiquity; Mystery and History; Classical Film Philology: Gladiator as Visual Text and Intertext; and On to 10,000: The Inexorable March of the Suda On Line. There are a number of special panels on **pedagogical** subjects: Helping Marcus Read: Some Approaches Toward Bridging the Transition from Elementary Latin to Reading Roman Authors; Greek and Latin Alive! A Tribute to Gareth Morgan; Linking Latin in the Curriculum Beyond the Latin Classroom; Aegyptus Capta: Taking Greco-Roman Egypt into the Classics Classroom; and The 2002 National Latin Exam and New Approaches for NLE's Forum Romanum.

Some special events **special events** will be tributes to Clarence Forbes and Gareth Morgan and two Open Fora on Thursday evening: A Companion to Ancient Epic led by John Miles Foley (University of Missouri, Columbia) which will seek colleagues' wisdom on the compilation of A Companion to Ancient Epic, a broadly based resource of approximately 40 essays on Greek, Roman, and Near Eastern epic; and a Graduate Student Forum: How to Succeed in Classics... led by Peter Knox (University of Colorado) which will be an informal discussion of publishing, teaching, service and other professional expectations graduate students will face. And finally there will be the opening salvo of the Centennial Celebration: The CAMWS Oral History project. A video crew will be there to record your memories thoughts about the past and future of our association. If you would like to contribute, contact the CAMWS office.

Some Greek Web Sites for the Classroom

The number of web sites that provide assistance to the classroom teacher of Greek continues to grow. For a good overview, Maria Pantelia's *Electronic Resources for Classicists* and the Texas Classical Association's *Greek Too* site are excellent places to start.

- Electronic Resources for Classicists
<http://www.tlg.uci.edu/~tlg/index/resources.html>
- The Texas Classical Association's *Greek Too* site
<http://www.txclassics.org/greek.htm>
- For classes using *Athenaze*, there is a very helpful resource at
<http://members.tripod.com/leserables> (be warned, however, that the host site has a very persistent pop-up window!)
- James Johnson of Austin College has an extremely useful site, again for users of *Athenaze*, at <http://artemis.austinc.edu/acad/cml/jjohnson/athenaze>, including on-line practice exercises by chapter
- Cornell College in Iowa has another helpful site at
http://www.cornellcollege.edu/classical_studies/reviewgreek/greekgrammar.shtml.

Readers who know of other helpful sites are asked to send them to the Editor at gaffnee@motngomerybell.com

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CAMWS SCHOLARSHIPS AND AWARDS - 2nd Notice

► SCHOOL AWARDS LATIN TRANSLATION CONTEST 2002

Application Deadline was January 10, 2002

► CAMWS TEACHING AWARDS 2001

1. Kraft Award for Excellence in Secondary School Teaching:

Named for CAMWS benefactress Eunice E. Kraft, this award recognizes outstanding teachers of Latin in public or private schools (middle schools included) within our area. The honoree will receive \$500, air-fare to the annual meeting at the Saturday stay-over rate, and two nights accommodation at the convention hotel. On Saturday of the meeting, the recipient will give a brief talk. Nominees must teach in the CAMWS area and will be eligible for consideration for three consecutive years.

Nominations should be accompanied by the following supporting data (not to exceed ten pages):

- Information about the school(s) in which the nominee teaches;
- Levels of Latin courses and enrollments;
- Success of students in competitions and further study;
- Information about any special courses or forms of instruction developed by the teacher;
- Testimonials from school administrators, fellow teachers and/or students.

2. Award For Excellence In College Teaching

The winner of this award will receive \$500. The nominee must be a member in good standing of CAMWS, teaching classical subjects full-time at a college or university. Nominations should be accompanied by such evidence of teaching excellence as :

- student course evaluations or other student comments (which may include alumni comments), and
- at least two letters of support from the recipient's teaching colleagues at the same or other institutions.

These letters should normally include one from the nominee's department or program chair. Other evidence of teaching excellence, such as pedagogical publications, is also welcome. Professional service may be considered as a tie-breaking factor. Nominees who have not already been recognized through a national teaching award, will regularly be given preference. No sitting member of the Subcommittee on Good Teacher Awards or of the CAMWS Executive Committee is eligible for this award.

Nominations: For each award, send one complete dossier to the Chair of the Selection Committee:

Nancy Sultan
Associate Professor of Humanities &
Classical Studies
Chair, Department of Modern & Classical
Languages
Illinois Wesleyan University
Bloomington, IL 61702-2900

Tel.: 309-556-3173
Fax: 309-556-3284
E-mail: nsultan@titan.iwu.edu
<http://titan.iwu.edu/~classics>

Deadline: February 15, 2001

Presentation : The Teaching Awards will be presented at the CAMWS annual meeting in Austin, TX.

► Manson A. Stewart Scholarships for 2002-2003

The Classical Association of the Middle West and South will award scholarships of \$1000 to a limited number of undergraduate students majoring in Classics at the sophomore or junior level at a CAMWS college or university. Nominees should be planning to take a minimum of two courses in Latin or Greek (normally at least one per quarter or semester) during the junior or senior year in which the scholarship is held.

Students are to be nominated by a department or program; no institution may nominate more than two students per year. Each nominee will be asked to fill out an application form, write a brief essay, and submit a college or university transcript and two letters of recommendation from teachers who are members of CAMWS.

The chair or other representative of the department or program should request application forms by **January 18, 2002** (postmark date). All necessary documents for a complete dossier must be sent no later than **February 18, 2002** (postmark date).

Results of the competition will be announced during the Business Meeting at the CAMWS meeting in April.

For application forms, please write to: Art Spisak, Chair; Stewart Scholarship Committee; Modern & Classical Languages; Southwest Missouri State University; Craig Hall 377; 901 S. National Ave.; Springfield, MO 65804; Tel.: 417-836-5818 E-mail: als224f@smsu.edu

► **MANSON A. STEWART EDUCATION AND TRAVEL AWARDS 2001-2002**

The Classical Association of the Middle West and South sponsors two awards for primary-, middle-, and secondary-school teachers under the Manson A. Stewart Awards. Recipients must be members of CAMWS.

Education Awards: Designed to provide some financial assistance to those who wish to obtain certification to teach Latin at the primary through the secondary level, whether the specific courses are needed in Latin or in Education. The award is not intended to cover all costs of the training, and the size of the award varies according to the actual costs (primarily tuition and travel), the size of the committee's budget, and the number of applications. Previous awards have been as high as \$700. **Deadline: postmarked by February 1, 2002.**

Travel Awards: Designed specifically to assist teachers of Latin with a cash award to offset the costs of attending the annual CAMWS meeting, or the Southern Section meeting. The award is not intended to cover all costs of the travel, and the size of the award varies according to the actual costs the travel will entail, the size of the committee's budget, and the number of applications. Awards for travel to annual meetings have ranged from \$300 to \$500; for travel to the Southern Section, somewhat less. **Deadline: postmarked February 1, 2002 for the CAMWS meeting in Austin, TX;** check the on-line announcements for the Southern Section deadline or contact the chair of the committee.

For further information and appropriate forms, please write or e-mail:

Prof. Timothy S. Johnson
Manson A. Stewart Teacher Awards Committee,
CAMWS
Department of Classics
University of Florida
3-C Dauer Hall
PO Box 117435
Gainesville, FL 32611

Phone: 352-392-2075, ext. 270
Fax: 352-846-0297
E-mail: tjohnson@classics.ufl.edu

► **PRESIDENTIAL AWARD FOR OUTSTANDING GRADUATE STUDENT PAPER AT THE ANNUAL MEETING OF CAMWS**

Each year since 1996 CAMWS has offered the Presidential Award for the Outstanding Graduate Student Paper at the Annual Meeting. Eligible are graduate students whose papers are accepted for the program and who will not have received their Ph.D. by the time it is read. The text of the oral talk is submitted at least one month in advance of the meeting, and an ad hoc committee selects the winner. The award (with a prize of \$200) is presented at the annual business meeting, even though the winner might not yet have read it by the time of that session.

There are two criteria for evaluation: (1) the quality of the scholarly argument, the originality of the treatment, and the quality of mind displayed; (2) the effectiveness for oral presentation, including the quality of the writing, good organization, and interest to an audience.

Any graduate student whose abstract has been accepted by the Program Committee may submit a complete text for consideration for the award, along with any handout that is to accompany the oral presentation. Omit the presenter's name from the materials submitted. All submissions for this award must be **postmarked by March 3** and sent to the President of CAMWS:

James Ruebel
CAMWS President
Honors College
104 Carmichael Hall
Ball State University
Muncie, IN 47306

phone: 765/285-1024
fax: 765/285-2072
e-mail: jruebel@gw.bsu.edu

► SEMPLE, GRANT, AND BENARIO AWARDS

The CAMWS Teaching Awards Subcommittee is pleased to announce a competition for the 2001 Semple, Grant, and Benario Awards.

The Semple Award is a \$2,500 fellowship for attending the summer session of the American School of Classical Studies at Athens. The Mary A. Grant Award is a \$2,500 fellowship for attending the summer session of the American Academy in Rome. The Janice and Herbert Benario Award is a \$1,500 fellowship that the recipient may apply to the summer travel program of his or her choice.

Recipients of these awards must be current members of CAMWS who either:

- currently hold teaching positions in Greek or Latin in an elementary or secondary school in the CAMWS territory; or
- are enrolled as graduate students in a degree-granting program in Classics.

Applications, including official transcripts and three letters of recommendation, must be received no later than **February 1, 2002** by the chair of the subcommittee. For a complete application packet, please contact:

Professor Kathryn Gutzwiller
Department of Classics
University of Cincinnati
Cincinnati, Ohio 45221-0226
email: kathryn.gutzwiller@uc.edu

► THE CAMWS AWARD FOR SPECIAL SERVICE

This year marks the inauguration of a new CAMWS award whose purpose is to formally acknowledge specific accomplishments that have been done "above and beyond the call of duty" for the profession and/or for the promotion of the classics in CAMWS territory. The award will be given pro re nata; some years there may not be a suitable candidate; other years there may be more than one recipient.

Eligibility: CAMWS membership is not required. Recipients can be Classicists or non-Classicists who have made special contributions to the promotion of Latin and Classical studies, especially at the state and local level in CAMWS territory. Ideal candidates are people involved in our field who do much for their local communities or classics in general, but do not interact frequently if at all at large meetings. Nevertheless, these people make MORE than a difference in their areas, state, or provinces. Suitable candidates for this award could also include parents or community members who have supported local Latin programs in very notable ways, companies that generously donate money or other resources for the promotion of Latin, school administrators who have helped Latin teachers or programs with access to school rooms or supplies or extra funds, newspapers or magazines that have given free advertising for several events, benefactors who have given money for books or scholarships or perhaps students who have promoted Latin in an original manner.

Nomination and Selection Process: Please submit by March 1st a signed statement of nomination 500-600 words

in length that describes the nominee and his/her work to the address below. Supporting documents are not required, but they may be solicited if questions arise. The chair of the Steering Committee on Awards and Scholarships with advice from the five subcommittee chairs will then determine the winners. Announcement of the results will be made at the spring meeting.

Michele Valerie Ronnick,
Chair of the CAMWS Steering Committee on
Awards and Scholarships
Wayne State University
Department of Classics
431 Manoogian Hall
Detroit, MI 48202

e-mail: mronnic@wayne.edu
telephone: (313) 577-3250
FAX: (313) 577-3266

► CAMWS AWARD FOR OUTSTANDING PUBLICATION

CAMWS is pleased to announce a new annual award, the CAMWS Award for Outstanding Publication, which will recognize a distinguished first book published by a member of CAMWS during the past three years. The award of \$500 plus a certificate will be presented for the first time at the convention in Austin, Texas in April 2002. Both monographs and textbooks are eligible; the single criterion is excellence as judged by the committee appointed by the President for this purpose. Nominations (including self-nominations) are strongly encouraged. The committee aims to consider all eligible books, and so wants to know about every member of CAMWS who has published his or her first book within the last three years (for this year's deliberations, that means in 1998 or later). Please direct all correspondence to the chair of the committee, John F. Miller (University of Virginia). The other members of the committee are Elizabeth Belfiore (University of Minnesota), William Race (University of North Carolina at Chapel Hill), and Marilyn Skinner (University of Arizona).

John F. Miller
Department of Classics
401 New Cabell Hall
University of Virginia
Charlottesville, VA 22903

FAX: 804-924-3062;
Phone: 804-924-3008
Email: jfm4j@virginia.edu

CAMWS COMMITTEE QUESTIONNAIRE

Each year vacancies fall open on most CAMWS appointed committees. The CAMWS President is eager to hear from those who are interested in serving on one or more of these committees. Please photocopy this page or detach it from your newsletter, indicate in order of preference (1, 2, 3, etc.) those committees on which you would be willing serve, and include a brief cover letter outlining any relevant information.

- ___ College Awards
- ___ Committee on Merit
- ___ Committee for the Promotion of Latin
- ___ Good Teacher Awards
- ___ Manson Stewart Education and Travel Committee
- ___ Membership Committee
- ___ Program Committee
- ___ Resolutions Committee
- ___ School Awards
- ___ Semple, Grant, and Benario Travel Awards

In addition to the committee assignments at left, the CAMWS President is eager to hear from individuals who desire to be considered for State or Regional Vice-Presidents. Please check one of the boxes below, return this form, and include a brief letter outlining any relevant information.

- ☐ State Vice-President
- ☐ Regional Vice-President

Return this form at your earliest convenience to:

James Ruebel
CAMWS President
Honors College
104 Carmichael Hall
Ball State University
Muncie, IN 47306
phone: 765/285-1024
fax: 765/285-2072
e-mail: jruebel@gw.bsu.edu

THE BERNICE L. FOX CLASSICS WRITING CONTEST

About the Contest: This contest is open to any student enrolled full-time in high school during current school year. An award of **\$150.00** will be given to the author of the best entry written in English on a specified theme. The entry may be an essay, a short, story, a play, a poem, or any original literary work. This contest was established in 1985 by the Department of Classics at Monmouth College in Monmouth, Illinois, to honor Bernice L. Fox, to promote the study of Latin and the Classics in high schools, and to recognize the good work of high school students.

About Bernice L. Fox: Bernice L. Fox taught courses in English, Latin and Greek at Monmouth College from 1947 to 1981, and served as chair of the Department of Classics from 1970 till her retirement in 1981. Throughout her long and dynamic career she worked tirelessly to promote the Classics in Illinois high schools and colleges. She is also the author of *Tela Charlotteae*, the Latin translation of E. B. White's *Charlotte's Web*. In 1991 Monmouth College conferred on her the honorary degree of Doctor of Humane Letters.

Topic for 2002: Communicate to an ancient Roman how Latin and Roman culture are important in 21st century America

Judging: Papers will be judged on historical accuracy, appropriate use of ancient sources, originality, quality of material, thematic development, appropriateness, correctness of English style, and effectiveness of presentation.

Contest Guidelines: Entries must be typed, double-spaced, on 8-1/2 x 11 inch paper, on one side only. The entry must fit the theme of this year's contest. No minimum or maximum length is required. The entrant's name and school must not appear on the entry. Contestants should use their Social Security Numbers (or a randomly selected nine character series as a personal identification code). This code must be placed on the top left-hand corner of every page of the entry and on a separate 8-1/2 x 11 inch sheet of paper which also contains the following information: author's name, date of birth, Social Security number (optional), school name, school address, teacher's name, and school phone number. **No more than ten entries will be accepted from any individual school and only one entry per student.** Failure to follow these guidelines will result in disqualification. Every entrant will receive a certificate of participation from Monmouth College. All entries must be postmarked no later than March 15, 2002, and mailed to Dr. Thomas J. Sienkewicz, Capron Professor of Classics, Monmouth College, Monmouth, Illinois 61462 (E-Mail: toms@monm.edu). **No electronic submissions will be accepted.** For further information, including a list of previous winners, please consult the contest website. All entries become the property of Monmouth College. The winner will be announced on or by April 15, 2002, **on the contest website.**

Call for Papers – CAMWS Southern Section November 7-9, 2002 Birmingham, Alabama

Abstracts are invited for the eighty-second anniversary meeting of the Southern Section of the Classical Association of the Middle West and South, set for November 7-9, 2002, at the Radisson Hotel in Birmingham, Alabama, at the invitation of Samford University.

Proposals are welcome for papers and panels devoted to any aspect of Graeco-Roman antiquity, including pedagogical topics. Colleagues at institutions with graduate programs are urged to encourage submission of abstracts by graduate students.

For individual papers, please submit a printed one-page abstract, with the abstract submission form on the reverse of this sheet. Papers should be 15 minutes in length, or 20 minutes for illustrated presentations. Be sure to note on the form whether you will need audiovisual equipment—*computers cannot be supplied.*

Organizers of panels should submit an overall description and a one-page abstract of each presentation. The names and academic affiliations of the organizers and presenters should be listed on a separate page. Especially encouraged are panels likely to be of broad interest, including those concerned with pedagogy.

Presenters must be members of CAMWS at the time of submission. Dues (\$35; \$15 for students) may be enclosed with the abstract.

Please send abstracts and panel proposals to:

C. Wayne Tucker, Secretary-Treasurer
CAMWS Southern Section
H-S Box 68
Hampden-Sydney, VA 23943-0068

Phone: 434-223-6244
Fax: 434-223-6045
e-mail: wtucker@hsc.edu

Deadline: May 15

CAMWS Southern Section

Abstract Submission Form

82nd Anniversary Meeting

November 7-9, 2002, Birmingham, Alabama

Please type or print all information and return this form with the abstract or panel proposal and abstracts.

NAME _____

ADDRESS _____

TELEPHONE _____ FAX _____

E-MAIL _____

CAMWS MEMBER: Yes _____ No _____ *If No, please enclose dues. \$35; \$15 student*

ACADEMIC AFFILIATION _____

LEVEL OF INSTRUCTION: Secondary _____ College/University _____ Other _____ (Specify)

STUDENT STATUS: Undergraduate _____ Graduate _____ Other _____ (Specify)

TITLE OF PAPER OR PANEL _____

EQUIPMENT NEEDS _____

LENGTH: 15 minutes _____ 20 minutes _____ Special needs _____

For panels, list organizers and participants in order of presentation on a separate sheet of paper using the following example; include copies of all abstracts, including an abstract of the panel itself; enclose dues for any panelists who are not current members of CAMWS:

1. Title of paper, name of presenter, academic affiliation, _____ minutes, AV needs.

C. Wayne Tucker, Secretary-Treasurer
CAMWS Southern Section
H-S Box 68
Hampden-Sydney, VA 23943-0068

Phone: 434-223-6244

Fax: 434-223-6045

e-mail: wtucker@hsc.edu

SEARCH FOR NEW SECRETARY-TREASURER

The Classical Association of the Middle West and South announces the continuation of the search for the position of Secretary-Treasurer, replacing the current Secretary-Treasurer Prof. Gregory N. Daugherty of Randolph-Macon College. The position will be officially filled in April 2004, but a successor should be named no later than April 2003, and preferably earlier. Professor Daugherty will continue to serve during the transition period.

The Secretary-Treasurer is the chief operating officer of the organization, is responsible for all financial commitments, and provides continuity in planning and policy. The Secretary-Treasurer receives travel expenses and an annual stipend determined by the Executive Committee; CAMWS also compensates a secretarial assistant and reimburses the home institution for postage, a dedicated telephone line, copying costs, supplies, and other routine operating expenses.

The successful candidate should be tenured, usually a Professor or Associate Professor in Classics or closely related discipline, with skills in business management, the ability to manage computer databases, and familiarity with the operation and membership of CAMWS. The candidate must be a CAMWS member from an institution in CAMWS territory. Previous service on the CAMWS Executive Committee is preferred. The Secretary-Treasurer will be selected by nomination of the Search Committee to the Executive Committee and the CAMWS membership, and is renewed annually by recommendation of the Executive Committee. The Search Committee consists of James Ruebel (Chair), Ball State University; Susan Martin, University of Tennessee; and John Miller, University of Virginia. The official term of office is one year, but a five-year initial commitment is normal, with renewals often extending for eight or more years. The successful candidate will need a commitment from her or his home institution of office space and release time (normally 50%).

Screening of applications began on December 1, 2001; the search will continue until and conclude when a successful candidate has been found. Questions, expressions of interest, nominations, and formal applications should be sent to James S. Ruebel, CAMWS President; Chair, Search Committee for the Secretary-Treasurer; c/o Honors College, 104 Carmichael Hall, Ball State University, Muncie, IN 47306-0185. Questions and comments may also be sent by email to jruebel@bsu.edu.

CAMWS COMMITTEE FOR THE PROMOTION OF LATIN

In order to support high school programs and activities in a positive way, the CAMWS Committee for the Promotion of Latin (CPL) annually recognizes with a trophy and a certificate the high school group which develops the most outstanding and effective activity for promoting Latin in CAMWS territory during each academic year (including the preceding summer). The winner of this award is announced every spring at the annual CAMWS meeting.

Any group wishing to compete for this award must be sponsored by a current CAMWS member and must submit a letter of application to the CPL chair by March 15th of each year. The application letter must include the following: a 100-word summary of the project and a more detailed project description not to exceed 500 words in length. Applicants are encouraged to attach supporting materials such as photographs, flyers, pertinent newspaper articles, etc.

Previous recipients: 1998-1999: Mount Vernon High School in Indiana (Judy Grebe, sponsor)
1999-2000: Monmouth High School Latin Club in Illinois (Jackie Urban, sponsor)

Please send all inquiries and applications to:

Dr. Thomas J. Sienkewicz
Chair of the CAMWS Committee for the Promotion of Latin
Monmouth College
Monmouth, Illinois 61462
Office Phone: 309-457-2371
FAX: 309-457-2310
E-Mail: toms@monm.edu

PROPOSED AMENDMENT TO THE CAMWS CONSTITUTION

That the section:

Article II. Officers. Section 4. There shall be an Executive Committee consisting of the President, the President-Elect, the first Vice-President, the Secretary-Treasurer, the immediate past President, the Editor of *The Classical Journal*, the Chairs of the Finance Committee, the Committee for the Promotion of Latin, the Membership Committee, and the Steering Committee on Awards and Scholarships, and four additional persons who shall serve for terms of four years each, one term expiring each year.

be amended to read:

There shall be an Executive Committee consisting of the President, the President-Elect, the first Vice-President, the Secretary-Treasurer, the immediate past President, the Editors of *The Classical Journal* and the CAMWS Newsletter, the Chairs of the Development Committee, the Finance Committee, the Committee for the Promotion of Latin, the Membership Committee, and the Steering Committee on Awards and Scholarships, and four additional persons who shall serve for terms of four years each, one term expiring each year.

This motion will be offered for vote at the 2002 Annual meeting.

IN MEMORIAM

Charles Donald Perry ("Don"), long time Classics professor at the University of Alabama, passed away at a nursing home in Buffalo, N.Y. on June 21, 2001. A bronze statue of Hermes the Psychopompos stood at his bedside at the end of his life. He was 93. During his tenure at UA, from 1950 to his retirement in 1978, Don Perry inspired countless students, including future Hall-of-Famer Joe Namath. The two struck up a friendship with one another, Namath gaining an interest in Greek sports and Perry becoming a fan of Alabama football. In the late 1970's Don Perry gained a degree of notoriety within the state of Alabama when he produced a 16-hour documentary on mythology for Alabama Public Television. Mythology was his passion always. Not only did the documentary earn him several educational awards (Perry was in the process of donating the tapes to UA's Hoole Special Collections when he died), but his mythology courses at UA were extremely popular and gave a certain vitality to the program. After his retirement in 1978, Don Perry continue to serve the cause of Latin in the state of Alabama. Along with his brother, he endowed a scholarship in his name for incoming freshmen who want to study Classics at UA. There is also an annual award in his name given to the best high school Latin teacher in the state. Then, before he moved to Buffalo to spend his final days, he donated his entire Classics library to the Department of Modern Languages and Classics at UA, which is now housed in the department's seminar room.

Students and friends remember Don Perry as good humored and caring, devoted to his church and community, with which he shared his talents as a poet, pianist, and singer. He was never married.

Respectfully submitted,
Kirk Summers
University of Alabama

Check Out the CAMWS Home Page

The CAMWS Home Page (www.rmc.edu/~gdaugher/camwshp.html) has been updated very recently. Items of particular interest at this time of year include the full details on the Austin Meeting, replete with links to local attractions, the weather, the local newspaper, full information about the hotel, the very helpful tips for presenters and presidors, and much more.

ANNOUNCEMENTS

INVENTORY OF CLASSICAL GREEK PROGRAMS
IN AMERICAN SCHOOLS

I am preparing an inventory of Classical Greek programs in the schools. I am intrigued by the number of Latin teachers who are introducing Greek to their Latin students at some point in their Latin sequence or are teaching Greek in non-traditional contexts, such as before school, during lunch periods, after school, as independent study, or as part of Latin Club activities.

Does your school offer a regular course or courses in Classical Greek?

YES/NO If YES, please list the courses and levels offered, indicate approximate enrolments in each course, and indicate the textbook used in each course.

Do you teach Greek in any non-traditional context, i.e., at some point in your Latin sequence or before school, during lunch periods, after school, as independent study, or as part of Latin Club activities, etc.?

YES NO If YES, please briefly describe your teaching of Greek. I would like to facilitate a support network among those teaching Greek in non-traditional contexts.

Is there a need for a new Introduction to Greek book that would meet the needs of such teachers better than existing textbooks, which are constructed with traditional sequences of Greek instruction in mind?

YES NO If YES, what might it contain? How much grammar? Stories? Culture? Etymology? (Please jot down your ideas. Would you like to help author such a book?)

Is there a need for a National Greek Exam that would be the equivalent of the Introduction to Latin Exam offered by the National Latin Exam Committee?

YES NO Your e-mail address: _____

Thank you for giving these questions some thought and for sending your responses to me.

Gilbert Lawall
Department of Classics
University of Massachusetts
Amherst, MA 01003-32905
E-mail: glawall@classics.umass.edu
Fax: 413-549-6601

VERGILIAN SOCIETY MEMBERSHIP FORM
SPECIAL \$15 FOR NEW MEMBERS
Vergilian Society Web site: www.vergil.clarku.edu

Your VERGILIAN SOCIETY MEMBERSHIP includes:

- Vergilius & Sortes Vergilianae
- support for the Villa Vergiliana
- eligibility for VS scholarships
- priority consideration for Vergilian Society tours

There is a form that can be cut and pasted at the CAMWS Announcements page under CAMWS Newsletter on the CAMWS homepage, or contact the secretary at the address below:

Thomas M. Hayes, Secretary
The Vergilian Society, Inc.

22 Bluetop Rd. E.
Setauket, NY 11733
VergSoc@aol.com

CO CALL FOR SUBMISSIONS AND REVIEW

The *Classical Outlook* is interested, as always, in expanding its list of prospective reviewers for books (primarily) and audiovisuals. If you are interested in reviewing materials in your demonstrated areas of expertise, please send a brief letter and full curriculum vitae, via email, fax, or snail-mail. Articles on topics of broad interest to teachers at all levels, K-12 and college/university, are likewise invited and will be evaluated anonymously by at least two readers; we ordinarily maintain no backlog, and so both articles and reviews are usually published within six months to a year following acceptance.

Richard A. LaFleur, Franklin Professor and Head of Classics
Editor, The Classical Outlook
Department of Classics, Park Hall, University of Georgia
Athens GA 30602-6203
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fax 706-542-8503
e-mail: rlafleur@parallel.park.uga.edu <http://www.classics.uga.edu>

ORAL PERFORMANCES AND THEIR CONTEXTS
ORALITY AND LITERACY IN ANCIENT GREECE V

University of Melbourne, Australia
July 1-5, 2002

The fifth biennial Orality and Literacy in Ancient Greece conference, Oral Performances and their Contexts, will be held at the University of Melbourne, Australia, from Monday, July 1 (registration and first papers) to Friday, July 5, 2002 (final day of papers). Convenor: Dr. Chris Mackie (Centre for Classics and Archaeology, University of Melbourne).

This conference will follow the same format as the previous four conferences held at Tasmania (1994), Durban (1996), Wellington (1998), and Columbia Missouri (2000), and refereed proceedings will be published by E.J. Brill as Volume 5 in an Orality and Literacy in Ancient Greece "series" in, it is hoped, late 2003.

Registration is AUD\$100 and AUD\$80 for students; this includes at least all conference materials, morning and afternoon teas. Accommodation (with breakfast) will be available at Ormond College (AUD\$50 single [plus GST]; or at The Travel Inn Motel, North Carlton (current prices AUD \$108 double room; not including breakfast), which is about a 5 minute walk from the campus and conference venue.

Inquiries about registration and accommodation should be directed to:

Dr. Christopher Mackie
Centre for Classics and Archaeology
University of Melbourne
Parkville
Victoria
Australia
Email: c.mackie@arts.unimelb.edu.au

SOUTHWEST TEXAS AMERICAN CULTURE ASSOCIATION/
POPULAR CULTURE ASSOCIATION

The Southwest Texas American Culture Association/Popular Culture Association is sponsoring a session on *Classical Myths in*

Recent Literature and Film at the 2002 meeting to be held February 13-17 in Albuquerque, New Mexico.

Kirsten Day
Foreign Languages Department
425 Kimpel Hall
University of Arkansas
Fayetteville, AR 72701
e-mail lkday@uark.edu

INTERNATIONAL ASSOCIATION FOR NEO-LATIN STUDIES MEETING IN BONN

The Twelfth International Congress of the International Association for Neo-Latin Studies will take place 3-9 August 2003, at the Universität Bonn in Bonn, Germany. Abstracts (150-200) words should be submitted to Prof. Dr. Marc Laureys, Mittellateinisches Seminar, Universität Bonn, Am Hof 1e, D-53113, Bonn Germany, by mail or fax, postmarked no later than 31 March 2002. Forms for the abstracts may be downloaded from the web site of IANLS (<http://fuzzy.arts.kuleuven.ac.be/ianls>) or obtained from the secretary of IANLS, Prof. Marianne Pade, Københavns Universitet, Institute for Greek and Latin, Njalsgade 80, DK-2300, Copenhagen, Denmark. The theme of the Congress will be "Latein als internationale Wissenschaftssprache seit Beginn der Renaissance" (Latin as the international language of scholarship from the Renaissance to the present). Papers on other aspects of Neo-Latin studies are also welcome.

MEDUSA MYTHOLOGY EXAM 2002 Supporting Classics Education

The Medusa Committee announces the 6th annual "Medusa Mythology Exam." Available to students of Latin & Greek in grades 9-12, the Medusa was created in order to encourage the study of myth and to allow students to excel and be recognized in that field.

The exam contains 50 multiple choice questions. Nine Committee Members and dozens of Review Panelists prepare the Medusa. The theme of this year's exam is "Olympus and the Underworld." Sources include the works of ancient authors and modern secondary works. Top achievers on the exam receive certificates, and medals imported directly from Italy. High scorers will have the opportunity to apply for several cash prizes.

Fees are \$2 per student plus a \$15 school fee. The exam will be administered during the week of April 1-5, 2002. Registration packets are available from December 1, 2001 through February 15, 2002. Downloading of packets via WWW is encouraged.

US MAIL:

Medusa Mythology Exam
8052 Crooked Oaks Court
Gainesville, Virginia 20155

WORLD WIDE WEB: <http://medusaexam.cjb.net>

VOX: (800) 8964671

FAX: (240) 2504502

EMAIL: medusaexam@altavista.net

Samip S. Patel

Publicity Coordinator

Medusa Exam Committee

(800) 896-4671

spatel@gwu.edu

CAMBRIDGE LATIN TOUR 2002

The next Cambridge Latin activity will be the Cambridge Latin Teachers' Tour of Roman Italy from July 9 to July 26, 2002 led by Sally Davis under the sponsorship of the North American Cambridge Classics Project. The trip will cover Sorrento and its

environs as well as Rome and its environs. For a full itinerary, prices, and scholarship information, visit the NACCP web site at cambridgelatin.org or contact Stephanie Pope either by e-mailing her at smpope@inf.net or by writing to 1192 Cypress Point Way, Virginia Beach, VA 23455. As places are limited, early registration is highly recommended.

COLORADO COLLEGE SUMMER LATIN INSTITUTE

The purpose of the Colorado College Summer Latin Institute is to facilitate the growth of Latin as widely as possible. The program will help meet the needs of a number of groups: 1) Experienced Latin teachers from Colorado and out of state seeking either a graduate degree or continuing education in Latin. 2) Inexperienced teachers seeking certification in Latin. 3) Teachers of English and Social Studies wishing to expand their knowledge of the ancient world. 4) Teachers of other Foreign Languages who wish to add a Latin endorsement. 5) College students working toward a Classics major or minor in need of advanced language credit courses.

The Summer Session at Colorado College offers the following advanced degree programs: MAT in Humanities for Experienced Teachers (advanced courses in the Latin Institute will apply to this degree) 5th Year MAT in Latin program for Inexperienced Teachers* additional information on this program can be obtained from the CC Education Dept.

Blocks A and B

Jun. 10-28/ July 2-19

Advanced Latin Courses

Advanced study in Latin for both Latin teachers and students of Latin with at least 2 years of HS Latin and 1 year of College Latin. It will consist of readings from Catullus, Cicero, Ovid, and Horace; the majority of selections will be based upon the AP Latin exam in Latin Literature. This class will be taught in an intensive format. Mornings will consist of translation of prepared passages and involved discussion of the texts in their historical, political, and cultural context. Afternoons will be reserved for cultural enrichment sessions, e.g. discussion groups, sight reading, film series, lectures, side trips.

Blocks A and B

Intensive Beginning Latin

For the student with little or no background in Latin. The format will be intensive and designed to cover all basic grammar and syntax in 6 weeks. Mornings will consist of practice exercises, drill, vocabulary development, and discussion of the Latin language. All students from the beginning course will be invited to attend cultural enrichment sessions and to participate in sight reading sessions to whatever extent they feel comfortable.

Block C July 29- Aug. 9

Classical Mythology in Art and Lit.

(Part of the MAT in Humanities program)

The study of Classical Myth from original sources (in translation) and investigation of the survival of myth in later art, music, literature, and film. Participants will work on individual projects in which they will investigate myth in their particular field of teaching.

Summer Instructors:

Patricia FitzGibbon

Director of The Colorado College Summer Latin Institute

B. A., Classics and English, University of South Dakota

M. A., Latin, University of Georgia

Ph. D., Classical Studies, Duke University

Contact info:

Colorado College Dept. of Classics

14 E. Cache La Poudre St.

Colorado Springs, CO 80893

719-389-6009

pfitzgibbon@coloradocollege.edu

Kendra Ettenhofer
B. A., Spanish, Ohio State University
M. A., Spanish Literature, Ohio State University
M. A., Classics, University of Colorado, Boulder
Contact Info:
Queenboudicca@earthlink.net
719-573-5110

SECRECY, HISTORIES, AND PUBLICS
MARCH 15-17, 2002
SWEET BRIAR COLLEGE, VIRGINIA

This interdisciplinary conference will focus on uses and ramifications of secrecy and its place in the fashioning of private and public histories. Topics will include but not be limited to magic and mysticism, secret societies, mystery cults, concealment and colonialism, and the anxiety surrounding the potential secrets of others. This conference is a joint endeavor among the disciplines of Classical Studies, History, and Religion. The invited speakers for Classics will be Christopher Faraone, Fritz Graf, Sarah Iles Johnston, Jon Mikalson, and Richard Seaford. Invited speakers from History and Religion will include Margaret Jacob, Sander Gilman, and Moshe Idel.

NOVUS ORDO SAECLORUM: THE AGE OF AUGUSTUS
SUMMER INSTITUTE FOR MIDDLE-SCHOOL AND
HIGH-SCHOOL LATIN TEACHERS
June 23-July 19, 2002

Novus Ordo Saeclorum: The Age of Augustus is a four-week Summer Institute for Middle-School and High-School Latin Teachers to be held at the College of Notre Dame of Maryland June 23-July 19, 2002. The Institute will treat the history, culture, literature and archeology of the Augustan Age through seminars in classical scholarship, Augustan literature and Latin composition. This Institute is funded by the National Endowment for the Humanities. Each of the 24 participants selected will receive \$2800 to cover travel, room and board and other expenses. Application deadline: March 1. For further information and an application form please contact

Sister Therese Marie Dougherty, SSND
Professor of Classics
College of Notre Dame of Maryland
4701 N. Charles Street
Baltimore, MD 21210-2476
Phone: 410-532-5559
Fax: 410-532-5794
e-mail: tdougherty@ndm.edu

THE AMERICAN NUMISMATIC SOCIETY
2002 GRADUATE SEMINAR

The American Numismatic Society will be holding its forty-ninth Graduate Seminar in Numismatics at the Museum of the American Numismatic Society. The seven to eight week seminar will run from June through July. The purpose of the seminar is to familiarize students with numismatic methodology and scholarship and to provide them with an understanding of the contributions made by numismatics to other fields of study. Students will also gain extensive practical experience in working with coins and other objects and will have use of the Society's comprehensive library resources.

The seminar is an intensive program of study including lectures and seminars conducted by specialists in various fields, preparation and oral delivery of a research paper, and handling of ANS coins relating to the topic of the paper. Curatorial staff and

other experts from this country and abroad will participate in the seminar.

Applications are accepted from students of demonstrated competence who will have completed at least one year of graduate work in history, classical studies, economic history, or other related fields. Applications are also encouraged from junior faculty members with an advanced degree in one of these fields.

The Society will be accepting six seminar students. Stipends of \$2,500 are available to qualified applicants who are citizens or permanent residents of the United States or Canada. The Society will also provide round-trip travel fare from each student's home institution.

Applications are accepted from outstanding students from foreign institutions who have completed at least one year of graduate work and are able to demonstrate fluency in English. No financial aid is offered.

Information and application forms may be obtained from the American Numismatic Society, Graduate Seminar, Broadway at 155th Street, New York, NY 10032 or via email from info~amnumsoc.org. Applications can also be downloaded from our website at <http://www.amnumsoc.org>.

THE DEADLINE FOR ALL APPLICATIONS IS MARCH 1, 2002.

ANS FELLOWSHIPS AVAILABLE FOR 2002

FRANCES M. SCHWARTZ FELLOWSHIP

The Frances M. Schwartz Fellowship was created in 1985 to support work and the study of numismatic and museum methodology at the American Numismatic Society. Applicants must have the B.A. or the equivalent; the stipend will vary with the term of tenure (normally the academic year) but will not exceed \$2,000.

Information and application forms may be obtained at the American Numismatic Society, Broadway at 155th Street, New York, NY 10032 or via email at info~axnumsoc.org. Applications can also be downloaded at our website at <http://www.amnumsoc.org>.

The deadline for application is March 1, 2002 and announcement of awards will be made in April.

THE DONALD GROVES FUND

Through the Donald Groves Fund the American Numismatic Society seeks to promote publication in the field of early American numismatics involving material dating no later than 1800. Funding is available for travel and other expenses in association with research as well as for publication costs.

Applications should be addressed to the Secretary of the Society and should include an outline of the proposed research, the method of accomplishing the research, the funding requested, and the specific uses to which funding will be put. Applications are reviewed periodically by a committee, which makes its recommendations to the Society's Council.

Information and application forms may be obtained from the American Numismatic Society, Broadway at 155th Street, New York, NY 10032. Applications must be completed by March 1, 2002, and announcement of awards will be made in April.

THE DEADLINE FOR ALL APPLICATIONS IS MARCH 1, 2002.

LATIN/GREEK INSTITUTE
THE GRADUATE SCHOOL AND UNIVERSITY CENTER
THE CITY UNIVERSITY OF NEW YORK

Now in its thirtieth year, the Latin/Greek Institute of The City University of New York will again offer basic programs in Latin and Greek from June 10 through August 20, 2002. These courses are intended for people with no (or very little) knowledge of the language. Five to six semesters of college Latin or Greek will be taught in ten weeks of intensive, concentrated study. The programs

are team-taught by six faculty members, who are on 24-hour call. The Institute offers both a solid grounding in morphology and syntax and substantial experience in the close reading of ancient texts (through the Renaissance in Latin and Attic, Ionic, and koine texts in Greek). Twelve undergraduate credits will be awarded through Brooklyn College. Graduate students are welcome to apply. Scholarship aid, funded entirely by donations from alumni/ae, is available to partially defray tuition.

For information and application forms, write to:

Latin/Greek Institute, Box 30J
City University Graduate Center
365 Fifth Avenue
New York, New York 10016
Telephone: (212) 817-2081 (10 AM-5 P.M. weekdays)
e-mail: rfleischer-gc.cuny.edu

AMERICAN CLASSICAL LEAGUE
55TH ANNUAL INSTITUTE
JUNE 27-29, 2002
MADISON, WISCONSIN

Call for Papers - Submission Guidelines

New Policies:

Each individual may submit one presentation and be a part of one panel.

Presenters must register for the Institute. One day registration is acceptable.

For Proposals:

- Type proposals if submitted by mail
- Make intended outcomes and content of presentation clear
- Be sure that the scope of the presentation match the time requested
- Participants want presentations which allow for interaction

Types of Presentations:

PANEL: Panels allow participants to hear presentations from various speakers around a central theme

Use the form for multiple presenters

Panels of 60 minutes or 90 minutes are available

Plan time to include audience feedback or participation

The main contact person will be the one to receive communication from ACL. The main contact will be responsible for communicating with other participants

WORKSHOP: Workshops allow for hands-on work, or creating a product.

Use the form for multiple presenters or single presenter, depending on type of workshop planned.

Workshops of 60 minutes or 90 minutes are available

Plan time to include audience feedback or participation

If there are multiple presenters, the main contact person will be the one to receive communication from ACL. The main contact will be responsible for communicating with other participants

PAPER:

Use form for single presenter

Papers are between 15-20 minutes

The Vice President will attempt to group presentations of similar interest together, allowing some time for questions and answers.

ASCSA SUMMER SESSIONS, 2002

FUNDING OPPORTUNITIES FOR TEACHERS

The American School of Classical Studies at Athens, Summer Sessions for 2002: two six-week sessions (June 10 through July 24 and June 17 through July 31) are designed for those who wish to become acquainted with Greece and its antiquities in a limited time, and to improve their understanding of the relationship between the monuments, landscape, and climate of the country and its history, literature, and culture.

Cost of program is \$2,950 (tuition, accommodations for entire six weeks, partial board, all travel within Greece, site and museum entrance fees). Round-trip travel from the U.S. to Greece is responsibility of participant.

Scholarships are available for elementary and secondary school teachers in public or private schools, graduate students, and college teachers to participate in the ASCSA Summer Sessions program. Fields of study include: art, Classics, Greek, Hellenic studies, history, Latin, languages, literature, social studies, world cultures.

- **Fulbright Foundation:** Two scholarships available this year as part of a new pilot project with the Fulbright Teacher Exchange Program. Open to teachers in grades 7 through 12 and college teachers, whose teaching of courses in social studies, language, and/or history, would be enhanced by the School's summer program. Amount: \$3,500 (covers cost of program, plus \$550 cash stipend)
- **Rea Silvia Borza Scholarship:** The Borza is reserved for a high school teacher in history, art, literature or some other field that would be enhanced by a summer's study at the American School of Classical Studies at Athens. Preference will be given to teachers in public high schools. Amount: \$1,500
- **Katherine Keene Scholarship:** The Keene scholarship is awarded to a public high school teacher who teaches social studies or has shown interest in aspects of the Classics, and has been able to include that material in his/her offerings. Amount: \$2,800
- **Semple Award of the Classical Association of the Middle West and South:** Secondary school Greek or Latin teachers and graduate students in a degree-granting program in Classics who are members of CAMWS are eligible to apply for this scholarship. Amount: \$2,500
- **Arthur Patch McKinlay Scholarships of the American Classical League:** The applicant must have been a member of the ACL for at least three years, plus current academic year, and must have taught Classics at the elementary or secondary school level during the 2001/2002 school year. College/university teachers are not eligible. Amount: Up to \$1,500
- **Eta Sigma Phi Summer Scholarship for the ASCSA:** Members and alumni of Eta Sigma Phi who have received a Bachelor's degree since January 1, 1996 and on or before June 2002, and who have not received a doctoral degree are eligible to apply for this scholarship. In selecting the winner, the Committee will give attention to the quality of the applicant's work in Greek and Latin, intention to teach at the secondary school or college level, and contribution to the activities of Eta Sigma Phi at the local and national levels. Amount: One-half of all fees, plus stipend (ASCSA pays half of all fees)
- **CANE Endowment Scholarship:** Residents of New England who are currently members of the Classical Association of New England and have been members in good standing for the past two years or more are eligible. Public and private elementary and secondary school teachers are eligible. However, preference is given to secondary school teachers. Amount: \$4,510

Application postmark deadline is January 15, 2002.

To request application forms and scholarship information contact:

Committee on the Summer Sessions
American School of Classical Studies at Athens
6-8 Charlton Street
Princeton, NJ 08540-5232
Tel: 609-683-0800 Fax: 609-924-0578
E-mail: ascsa@ascsa.org

More information and application forms are available through the website: www.ascsa.edu.gr.

The American School of Classical Studies at Athens does not discriminate on the basis of race, age, sex, sexual orientation, color, religion, national or ethnic origin, or disability when considering admission to any form of membership or application for employment.

Mary E. Darlington
Assistant to the Executive Vice President
American School of Classical Studies at Athens
6-8 Charlton St., Princeton, NJ 08540
Phone: 609-683-0800
Fax: 609-924-0578

2002 SUMMER CLASSICS INSTITUTE AT THE UNIVERSITY OF GEORGIA

Each summer the Summer Classics Institute at the University of Georgia offers a variety of undergraduate and graduate Latin and Classics courses and, in alternate summers, Intensive Beginning Greek. The Institute curriculum is supplemented by workshops and guest lectures by visiting Master Teachers and other scholars. The program is designed especially for Latin teachers who wish to continue their education, work towards certification, or earn a Master's degree on a summers-only basis. The 15 faculty members of the department share in a tradition of cooperation with high school teachers and programs which has culminated in an exciting and challenging curriculum.

Scholarship assistance is available and Latin teachers pay only the low in-state Georgia tuition.

Here are this summer's offerings:

- AP VERGIL (LATN 4020/6020) ; Prof. Nancy Felson
- LIVY (LATN 4310/6310) ; Prof. Robert Harris
- ARCHAEOLOGY OF ROMAN DAILY LIFE (CLAS 8020) ; Prof. Naomi J. Norman
- MYTHOLOGY (CLAS 1020, an undergraduate course with special materials for teachers); Prof. Charles Platter
- GERMAN FOR READING KNOWLEDGE (GERM 3500) TBA by the Department of Germanic & Slavic Languages
- FRENCH FOR READING KNOWLEDGE (FREN 2500) TBA by the Department of Romance Languages

Classes are held from mid-June to early August; some courses are offered in intense four-week short sessions. The Department of Classics houses The Alexander Room, a quiet, comfortable reading room and reference library with approximately 3,200 volumes, and a state-of-the-art computer lab for its students and is adjacent to the University's three-million volume library.

For more information about the Institute and our courses, please consult our web site at http://www.classics.uga.edu/summer_institute/. Our flyer for the 2002 Institute is posted at http://www.classics.uga.edu/summer_institute/2002flyer.pdf

SUMMER 2002: UNIVERSITY OF TEXAS AT AUSTIN CLASSES AND DESCRIPTION:

The University of Texas at Austin Summer Program features a wide selection of Classical Civilization classes, a renowned intensive Ancient Greek course, lower-division Latin, and a special three-week course for Latin teachers.

First Summer Session runs from June 5 - July 12, 2002 Second Summer Session runs from July 15 - August 19, 2002 Whole Summer Session (for Intensive Greek) runs from June 5 - August 19, 2002.

CLASSES:

READING LATIN FOR FUN: The UT-Austin Department of Classics will offer a three-week course for Latin teachers (as well as advanced undergraduate and graduate students) in the Summer of 2002. This year's class will be "The Art of Latin: Reading Latin For Fun," taught by William Nethercut. The class will meet June 10-28, Monday through Friday, 8:30 -11:30 a.m.

Rather than focusing on a single author, period, or literary genre, we shall read over the whole range of Latin authors, from Ennius and Pacuvius to Claudian and Lactantius, and then onward to the Renaissance in poetry, and from Cato the Elder, Caesar, Cicero, on to Jordanes on Attila the Hun, and Medieval and later prose authors. Texts and critical notes will be provided by the instructor; the purchase of new texts will not be necessary. Grading: Each class member will prepare instructional materials, or a unit for teaching others how to approach Latin with a fuller appreciation. There will be no final exam.

INTENSIVE GREEK: An accelerated course for highly motivated students. Students of diverse backgrounds and interests will develop a keen understanding of the structure of the Greek language and a love of Greek prose and poetry. No previous knowledge of Greek necessary. If you have had a year or two, the special approach in this course will deepen your grasp of how Greek works and why it is so subtle a vehicle for conveying ideas. The class will meet June 5 - August 19, Monday through Friday, 8:30-11:00 a.m. and 12:00-2:30 p.m. First half will be taught by Tom Palaima, second half by Erwin Cook.

Admission and Registration: Telephone Summer Session registration is June 3 - June 4 and classes begin June 5. Participants in the Classics program not previously enrolled in the University must apply in advance to: Office of Admissions, The University of Texas, Austin, TX 78712, phone (512) 475-7399. The deadline for completing applications for summer admission is May 1, if you have not previously attended UT-Austin and do not seek a degree here. In this case you may be admitted as a Summer Transient Student - do make that clear when you apply for admission.

CONTACT INFORMATION:

Paula Perry, Classics Undergraduate Coordinator
(ugclass@mail.utexas.edu)
URL: <http://www.utexas.edu/depts/classics/>

SUMMER INSTITUTES FOR LANGUAGE EDUCATORS 2002

Action Research in Foreign Language Education

Institute Leader: Dr. Richard Donato
Dates: June 27-July 3, 2002
Application Deadline: April 30

Description: Understanding how we teach, how students learn, and how we can best assist this learning in our own local teaching situations is the purpose of the Action Research Institute. Experienced and practicing K-12 foreign language teachers and teacher educators at institutions of higher education who prepare K-12 foreign language pre-service and in-service teachers will explore the uses and benefits of classroom-based inquiry for improving and

changing foreign language instruction; examine the nature of action research and the tools of inquiry that are typically used in action research; develop their own action plans to be carried out during the school year, select appropriate tools of inquiry, and collect and analyze information; and establish an action research network for support and guidance during their classroom-based investigations.

K-8 Arabic, Chinese, Hebrew, and Japanese: Teacher Preparation

Institute Leaders: Dr. Helena Curtain and Dr. Carol Ann Dahlberg
Language Specialists: Intissar Harajli, Arabic; Aviva Kadosh, Hebrew; Hiroko Kataoka, Japanese; Lucy Lee, Chinese
Dates: July 8-July 18, 2002

Application Deadline: April 30

Description: This institute will enhance the skills of teacher educators who prepare pre-service and in-service teachers and grade K-8 Arabic, Chinese, Hebrew, and Japanese teachers. Topics to be addressed in the institute include: the growth and development of the K-8 child, K-8 curriculum, effective K-8 classroom teaching strategies, development of literacy in character-based languages, standards in foreign language education, authentic assessment and national trends. Participants will observe a daily Japanese demonstration class for young children taught by Japanese teacher, Jessica Haxhi. Language specialists will lead intensive language immersion sessions in which participants will reflect on the concepts addressed for the language they teach and will design lessons to be shared in a national database.

Integrating Technologies in the Foreign Language Classroom

Institute Leaders: Karen Willetts, Cindy Kendall, and Dr. Carine Feyten

Dates: August 9-August 17, 2002

Application Deadline: April 30

Description: This institute will include two interacting strands for K-12 foreign language teachers and teacher educators that are designed to enhance effective technology-based instructional practices in K-12 foreign language classrooms. In this institute participants will enhance their skills with hardware applications such as color-scanners, digital cameras, CD-ROM drives, multimedia stations, storage solutions and presentation tools as well as build skills in telecommunications, the Internet and distance education. They will learn to design effective Web pages, examine and evaluate the newest equipment and most recent developments in educational technologies, and reflect on instructional trends in a high-tech distance learning classroom. Teacher educators will learn to integrate technology into the strategies and content pre-service teachers will use with K-12 foreign language students.

To receive more information about our 2002 Summer Institutes, please visit our Web site (www.educ.iastate.edu/nflrc) or contact us at:

National K-12 Foreign Language Resource Center
 N131 Lagomarcino Hall
 Iowa State University
 Ames, IA 50011
 Tel: 515-294-6699
 Email: nflrc@iastate.edu

BAYLOR IN ITALY 2002 (BII 2002): ROME, CAPRI, AND POMPEII

5 July – 26 July 2002 (Archaeological Program, Latin Program)

Program Fee (\$3995) includes:

- Double or triple room accommodations with private bath in superb hotels, centrally located. (Single rooms available at extra cost.)
- At least two full meals per day (all breakfasts and dinners; many lunches also, depending on exchange rate)

- Round-trip airfare from a major "hub" to Rome
- All travel in Italy
- All museum entries
- All tips and taxes

Students participating in BII 2002 must take one or both of the following courses:

- Roman Topography (Rome, Capri, and Pompeii, CLA 3321)
- Latin Poetry (LAT 3351): Catullus, Vergil, Horace, Ovid; plus select epistles/inscriptions

Program fee does not include tuition for the above courses; tuition must be paid to the Baylor registrar separately.

Application Information and Deadlines: Students wishing to attend Baylor in Italy (BII) are requested to complete an application in the Department of Classics or by link at our website: http://www.baylor.edu/~Alden_Smith/bii_main.htm. Because BII admits only about 20 students, early registration is recommended. Students admitted to the program must submit a \$800 non-refundable deposit by March 15, 2002. The remainder of the Program Fee must be received by May 1, 2002. (Cancellations after May 1 are subject to a penalty fee.) Tuition is paid to the Baylor registrar separately. Scholarship aid is available for Baylor students; contact Dr. John G. Nordling for details. Deposit checks should be made payable to Baylor in Italy and sent to:

Department of Classics
 Box 97352, Baylor University
 Waco, TX 76798 - 7352
 Phone: (254) 710-1399
 Fax: (254) 710-1367

CALL FOR MANUSCRIPTS/PROPOSALS

The Ohio State University Press, with over forty years of publishing scholarly books, boasts a strong list in literary analysis, history, political science, women's studies, and original poetry and fiction. Ohio State is inaugurating a new line in classics. To that end, the press is soliciting ideas for manuscripts in all areas, but is most interested in gender and sexuality and, secondly, literary theory. We are also seeking proposals on neo-Latin.

Please send proposals to:

Eugene O'Connor, Ph.D.
 Acquisitions Editor
 The Ohio State University Press
 180 Pressey Hall
 1070 Carmack Road
 Columbus, OH 43210
 Ph.: 614-292-3667
 Fax: 614-292-2065
 E-mail: oconnor.136@osu.edu

SOLICITATION FOR ISSUE 11.3 OR 12.1

Please send items relating to your use of technology in the Latin or Greek classroom to the editor (gaffnee@montgomerybell.com) for an upcoming article on this topic. Among offerings that may be of interest, one can cite the use of electronic white boards, presentation programs, Flash programs for text annotation, units based on the Perseus program or other electronic resources, digitized slides, concordance building programs, e-texts, PDA technology, and font software. Any other items will be gladly received!

Publication schedule for 2001-2002:

Volume 11.3: Deadline for submissions, **April 12, 2002** Should reach readers in late May/early June

Send submissions to G. Edward Gaffney
CAMWS Newsletter
Montgomery Bell Academy
4001 Harding Road
Nashville, TN 37205

or by e-mail to gaffnee@montgomerybell.com

Electronic Publication of the CAMWS Newsletter and Announcements

The electronic version of the *CAMWS Newsletter* is posted to the CAMWS Home Page as soon as the camera-ready copy is sent to the CAMWS office at Randolph-Macon for printing and mailing. The information contained in the printed copy is thus available electronically to the membership approximately one month before the printed copy arrives in the mail. Announcements will normally be posted to the same site as soon as they are received, making it possible for the membership to meet important deadlines which might otherwise appear late because of the delay in printing and mailing the hard copy. The URL is <http://www.rmc.edu/~gdaugher/camwshp.html>.

Dr. Gregory N. Daugherty
Secretary-Treasurer, CAMWS
Department of Classics
Randolph-Macon College
115 N. Railroad Ave.
Ashland, VA 23005