



AWARDS & SCHOLARSHIPS

FACULTY-UNDERGRADUATE COLLABORATIVE RESEARCH PROJECTS

The Stewart Undergraduate Awards Sub-Committee annually awards two research grants for teachers in undergraduate programs supporting collaborative research with undergrads. These awards can be for up to \$1,000 each.

These awards are intended to support faculty research collaborations in Classics (any sub-discipline) with undergraduate students. Faculty-student pairs may be from institutions with graduate programs, but the student involved must be in an undergraduate.

Applications should include statements from the faculty and student researchers outlining the nature of the project, giving a prospective timeline for the project, an account of the respective responsibilities and intellectual contributions of faculty member and student, as well as a budget indicating how the money will be spent (the award covers such expenses as books, supplies, and travel for the student but not honoraria). The application should also indicate whether the project is receiving support from the applicant's home institution. Finally the application should describe what the research pair envisages the nature of the final product to be, and what contribution it is intended to make to the field. We encourage presentation of the projects at a future CAMWS meeting.

A final report is due to the CAMWS office at the end of the project (no later than a semester after the receipt of the award). The report is to include statements by both student and faculty as well as a summary report about the money spent. Any funds remaining are to returned to CAMWS after the final report is submitted.

The award of up to \$1000 will be paid to the Department or a suitable institutional office. The contribution of the faculty member will also be recognized by CAMWS (on CAMWS website, program, and by a letter sent to the faculty member's chair).

Recipients of 2016-2017 Faculty-Undergraduate Collaborate Research Project Grants

Dr. Holly Sypniewski and Brittany Hardy (Millsaps College)

Dr. Christina Vester and Elizabeth Tennant (University of Waterloo)

Further information, including an application form and deadlines, can be found at the Faculty-Undergraduate Research webpage:

<https://camws.org/undergraduateresearch>.

