

Classical Association of the Middle West and South
Subcommittee on the School Awards
2019-2020 Annual Report

The CAMWS Latin Translation Contest once again featured both Intermediate and Advanced levels of competition, at both the high school and college levels. The contest offered these passages for translation:

Intermediate Exam: “Death of Hannibal” (adapted from Cornelius Nepos, *Hannibal* 12)

Advanced Exam: Vergil, *Aeneid* 7.5-28

At the high school level, 59 schools in 21 states and one foreign country registered; Georgia, Tennessee, North Carolina, and Florida were the states with the highest levels of participation. A total of 984 high school students participated in the competition (536 intermediate and 448 advanced) about a 7% decrease from 2018-19. At the college level, 37 schools in 15 states entered. Texas (6) and Virginia (5) had the most schools entered. A total of 344 college students participated (201 intermediate and 143 advanced), almost 8% more than last year. Although it is certainly wonderful to have so many schools and students participating every year, the massive scale of this contest continues to create significant administrative challenges.

Again, schools had the option of submitting their papers either by e-mail or by US mail. The e-mail option continues to be the overwhelming preference. The high-school co-chair, Nick Fletcher, developed a procedure last year for handling the pdf files of electronic submissions; this procedure continues to be refined and improved. A longer testing window was made available this year, with tests available the week before Thanksgiving week and the week after; the new schedule seemed to fit with various academic schedules better. This schedule may need to be further adjusted for Fall 2020, depending on schools’ needs.

For the sake of clarity, we recommend that the contest be labeled in the future by the full name of the school year (e.g., the 2019-2020 Latin Translation Contest), rather than the year of the

CAMWS meeting. References to a test which is taken in the fall of one year, with awards presented in the spring of the next, have become confusing to some participants.

We also request that the current name of the subcommittee, the Subcommittee on the School Awards, be changed to the Subcommittee on Latin Translation Contests, for the sake of clarity. This name change may make it easier for the President to recruit committee members who will understand their mission. This year, the President recruited a larger number of people to serve on the committee than before; we recommend that this higher number be continued.

As always, top-performing students in the competition will be recognized with cash awards, book awards, and certificates of commendation. A full list of the winning students, along with comprehensive performance and participation statistics, will be e-mailed to participating teachers and posted on the CAMWS website.

The subcommittee members deserve the thanks of the CAMWS membership as a whole, and the thanks of the subcommittee co-chairs in particular, for their service: Scott Cochran (Siegel HS, TN), Sam Caldis (Brown Univ., RI), Kathleen M. Kirsch (St. Agnes School, MN), Caleb X. Dance (Washington & Lee Univ., VA), Evelyn W. Adkins (Case Western Reserve Univ., OH), Karl P. Frerichs (University School, OH), Andrew Burrow (Mountain View Jr. High, AL), Elizabeth Deacon (Univ. of Colorado, CO), Lindley Henson (Seton Catholic Prep Academy, AZ), David West (Ashland Univ., OH). The co-chairs are especially grateful to Karl Frerichs for his extra help on all aspects of the contest.

We would also like to thank the small army of CAMWS members who generously volunteered to grade exams. Their assistance makes the contest possible each year.

Respectfully submitted,

Margaret Musgrove, University of Central Oklahoma

Nick Fletcher, Hawken School (OH)

Co-Chairs, CAWMS Subcommittee on School Awards

Grading and Statistics: College Contest

Notes on grading

- All papers were graded by volunteers recruited from participating teachers and from the committee members.
- The high school contest is divided into Intermediate (Level 2), Intermediate (Level 3), Advanced (Level 4), and Advanced (Level 5).
- The college contest has only Intermediate and Advanced categories. Schools can determine which level their students enter.
- In order to make the contest as fair and objective as possible, all of the grading was blind, and all of the papers were evaluated according to AP-style translation “chunks.”
- Names of winners are listed in descending order of performance.

College Statistics

Intermediate

Overall average = 14.95 chunks

5 Cash Awards = top 2.5%; average 43.4/50 chunks

10 Book Awards = top 7.5%; average 36.6/50 chunks

30 Letters of Commendation = top 22%; average 28.5/50 chunks

Advanced

Overall average = 28.65 chunks

5 Cash Awards = top 3.5%; average 48.4/50 chunks

10 Book Awards = top 10%; average 47.4/50

30 Letters of Commendation = top 30% = 41.4/50 chunks

Intermediate Contest: College

Cash Award Winners

Student	School	Teacher
Elizabeth Belden	William and Mary	Molly Swetnam-Burland
Lily Darnell	Xavier University	Katie DeBoer
Jared Druss	Emory University	Katrina Dickson
Nathan Moore	University of Georgia	John Nicholson
Alexander Christenson	Brigham Young University	Stephen Bay

Book Award Winners

Student	School	Teacher
John Loveall	University of Georgia	John Nicholson
Alexis Reece	William and Mary	Molly Swetnam-Burland
Joshua Williams	Xavier University	Katie DeBoer
Elizabeth Kaye	Wheaton College	Alexander Loney
Sidney Knowles	Davidson College	Keyne Cheshire
Elena Steiert	Washington Univ.-St. Louis	Rebecca Sears
Courtney Olsen	Brigham Young University	Stephen Bay
Erina Barillier	Washington Univ.-St. Louis	Rebecca Sears
Gray Wood	University of Alabama	Kelly Shannon-Henderson
James Naylor	Brigham Young University	Stephen Bay

Letter of Commendation Winners

Student	School	Teacher
Aaron Ticknor	Xavier University	Katie DeBoer
Jordan Click	William and Mary	Molly Swetnam-Burland
Amy Ursitti	Emory University	Katrina Dickson
Ryan Eleveld	Univ. of Illinois Urbana-Champaign	Ashley Weed
Charlie Wilson	Davidson College	Keyne Cheshire
Justin Corman	Christendom College	Edward Strickland
Michael Manos	Wayne State University	Thomas Kohn
Spencer Mobley	Davidson College	Keyne Cheshire
Jacob Theis	University of St. Thomas	Liz Hepner
Alyson Laskowski	Trinity University	Tim O'Sullivan
Eva Rothenberg	Emory University	Katrina Dickson
Sarah Scarchilli	Christendom College	Andrew Beer
Brooke Braden	William and Mary	Molly Swetnam-Burland
Ross MacKenzie	Wayne State University	Thomas Kohn
Jacob Renfrow	Purdue University	Charles Campbell
Timothy Ganshirt	Xavier University	Katie DeBoer
Henry Vettel	Washington Univ.-St. Louis	Rebecca Sears

Jacqueline Ma
Karissa Kang
Constance Weber
Matthew Blain
Kaysie Wachs
Stephen Terrier
Stephanie Gredell
Michael Vance
Katie Stepek
Madeleine Nelson
Maria Schmeer
Cole Feldman

Emory University
Emory University
Christendom College
Xavier University
Washington Univ.-St. Louis
University of St. Thomas
Trinity University
University of St. Thomas
Baylor University
William and Mary
Washington Univ.-St. Louis
Emory University

Katrina Dickson
Katrina Dickson
Andrew Beer
Katie DeBoer
Rebecca Sears
Liz Hepner
Tim O'Sullivan
Liz Hepner
David White
Molly Swetnam-Burland
Rebecca Sears
Katrina Dickson

Advanced Contest: College

Cash Award Winners

Student	School	Teacher
Matthew Nelson	University of Mary Washington	Joseph Romero
Noah Harris	University of Florida	Andrew Nichols
Mary Clare Young	Christendom College	Andrew Beer
Peter Psathas	William and Mary	Vassiliki Panoussi
Susanna McClellan	University of Georgia	Erika Hermanowicz

Book Award Winners

Student	School	Teacher
David Sullivan	University of Georgia	Thomas Biggs
Zachary Costa	University of Tennessee	Robert Sklenar
Sarah Reynolds	University of Texas-Austin	Jennifer Ebbeler
Matteo Stocco	Christendom College	Andrew Beer
Tristan Ramage	William and Mary	Vassiliki Panoussi
Sanji Bhavsar	Washington Univ.-St. Louis	Philip Purchase
Peter Satterthwaite	Washington Univ.-St. Louis	Kate Wilson
Malak Hashem	Emory University	Jonathan Master
Patrick Andrews	University of Dallas	David Sweet
Andrew Tao	Trinity University	Benjamin Stevens

Letter of Commendation Winners

Student	School	Teacher
Anna Kjems	William and Mary	Vassiliki Panoussi
Mary Clare Kelly	Christendom College	Andrew Beer
Ruby Ladd	Washington Univ.-St. Louis	Kate Wilson
Abigail Lund	University of Virginia	Giulio Celotto
Brandon Beck	University of Georgia	John Nicholson
Sarah Gray Castle	Davidson College	Keyne Cheshire
Risa Stiegler	Carleton College	Clara Hardy
Payton Wilhite	University of Texas-Austin	Thomas Hubbard
Guy Rahat	William and Mary	Vassiliki Panoussi
Lydia Davis	University of Tennessee	Christopher Craig
Hope Langworthy	Hillsdale College	Carl E. Young
Andrew Kennedy	Hillsdale College	Carl E. Young
Michael Wolfman	University of Georgia	Thomas Biggs
Jillian White	Case Western Reserve University	Evelyn Adkins
Anne Whelan	William and Mary	Vassiliki Panoussi
Virginia Burns	William and Mary	Vassiliki Panoussi
Emmie Lo	Davidson College	Keyne Cheshire

Helen Jin-Lee
Read Wilder
Kristin Myers
Sophia Warnement
Dalton Sala
Emma MacArthur-Warner
Rosa Myers
Nikhil Ranjan
Varvara Troitski
Michael Ginn
Katie Michalak

Carleton College
Carleton College
University of Virginia
William and Mary
Hillsdale College
Carleton College
University of Arizona
University of Texas-Austin
William and Mary
Washington Univ.-St. Louis
University of St. Thomas

Clara Hardy
Clara Hardy
Anthony Corbeill
Vassiliki Panoussi
Carl E. Young
Clara Hardy
Sarah McCallum
Thomas Hubbard
Vassiliki Panoussi
Philip Purchase
Lorina Quartarone