

“Jenna et. al. Approve This Message:” A Model for Teaching Latin Literacy

Due to its nature as a “read” skill, translating Latin can be envisioned as a course in beginning literacy, and therefore taught using similar techniques as used with beginning or struggling readers. In this paper, I present a model for what this could look like in the high school classroom, including example exercises and class policies, as well as both quantitative and qualitative data from my own experiments into this teaching style.