Anne Shaw, CAMWS 1994 Good Teacher Award

Anne Shaw of Lawrence High School in Lawrence, Kansas is this year’s recipient of the CAMWS Good Teacher Award. Letters in support of Ms. Shaw describe an extremely skillful teacher with enormous energy and enthusiasm, who is passionate about her discipline and caring about her students. Within ten years of joining the staff at Lawrence High School, Ms. Shaw transformed a part-time program into a full-time program and then "Expanded it into overtime instruction." O. Phillips of the University of Kansas, writes that her "students have won prizes and scholarships in virtually every category of competitive exam, including those sponsored by CAMWS." Not surprisingly, many of her students continue their study of Latin at the college level. As a result of the quality of Dr. Shaw’s instruction one student placed into fifth-semester course in college after having studied Latin for only two years in high school. This student writes: "One of my greatest joys was telling Dr. Shaw I had decided to major in Classical Languages." A tireless worker, Dr. Shaw regularly attends professional meetings and spends much time promoting the Cambridge Latin texts. She participates, too, in a group that plans the National Latin Exam.

It gives this organization great pleasure to honor Dr. Shaw as an outstanding high school Latin teacher, whose competence and excellence are recognized by her students and peers alike. CAMWS would like to take this opportunity to thank her for her hard work and to praise her for her accomplishments.

Nominations for 1995 CAMWS Good Teacher Awards are due by 1 March 1995. These should be sent to:
Helena Dettmer, 112 Schaeffer Hall, Dept. of Classic, University of Iowa, Iowa City, IA 52242

A Message from the President

Dear CAMWS Members:

My colleagues at Creighton University and the Omaha area classicists extend to you a very warm Middle West invitation to join us for the ninety-first annual meeting to be held April 19-22, 1995, at the award-winning Red Lion Inn. In addition to the excellent papers we know will be presented by our members, there will be opportunities to visit the Joslyn Art Museum, which has a small but fine display of Greek vases, the former Union Station, a classic piece of Art Deco architecture, which houses the Byron Reed coin and signature collection, and the internationally recognized Henry Doorly Zoo with North America's cat complex and the world's largest indoor rain forest. While it is possible that Zeus would allow inclement weather, more likely late April will be perfect for exploring and dining at Omaha's outstanding eateries, especially since the beautiful Heartland of America Park and the Old Market area are within walking distance of the hotel. If you wish to extend your stay in our state, our unusual state capitol building in Lincoln (just an hour away), holds the honor of having been named one of the ten most beautiful buildings in the world and is replete with art inspired by Greek and Roman history and mythology. Of course, we especially look forward to your afternoon on Creighton's campus; and we are contemplating some special exhibits for that day. Omaha is very accessible by air and by the interstate highway system; and the hotel is less than ten minutes from the Eppley Air Field. Where else would you like to spend Rome's next birthday?

Kathryn A. Thomas, President

Newsletter of the Classical Association of the Middle West and South
CLASSICAL ASSOCIATION  
OF THE MIDDLE WEST AND SOUTH  
COLLEGE AWARDS  

Application Form  
Deadline: December 15, 1994  

There will be up to 7 $500 awards and memberships in CAMWS for the 1995-96 college year.  

Any junior or senior taking his/her final year in high-school Latin in the 1994-95 school year from a secondary school in the 31 states and 3 provinces of CAMWS, whose teacher is a member of CAMWS (membership information can be found on the inside cover of CJ), and who will continue to work in Greek and Latin for at least one year at any college or university, is eligible to compete for the awards.  

There will be one two-hour examination consisting of a passage of Latin prose and one of poetry, both for translation at sight. The examination is intended primarily for students who have had three or four years of Latin, but superior second-year Latin students may also enter the competition.  

The examination must be administered by a school official other than the Latin teacher during the week of January 30 - February 3, 1995.  

Administrator’s name _______________________________________________ Title ______________________  
School ____________________________________________________________  
School Address ______________________________________________________  
School Telephone _____________________________________________________  
Latin Teacher _________________________________________________________  
Signature ___________________________________________________________  
Member of CAMWS? ______ Yes ______ No  
Number of examination papers needed ____. Please enclose a check with this form, made payable to CAMWS, for $2.00 for each examination requested. This fee is intended to underwrite the costs of the examination and is non-refundable. If you wish an acknowledgement of your application, please enclose a self-addressed stamped envelope.  

Please return this form and your check by December 15, 1994 to:  

Ed. R Lowry  
Dept. of Romance & Classical Languages  
Ripon College  
P.O. Box 248  
Ripon, WI 54971
These mystery novels read like a "Who's Who" of the ancient world. The characters include the famous and infamous names in Roman history. John Maddox Roberts has created a continuing series of mystery and intrigue suitable for a four year Latin program.

Decius Caecilius Metellus rises from a commander of the local vigiles in 70 B.C. in SPQR, the first of the series, to a senator in the last of the novels, The Temple of the Muses. Metellus begins with an involvement in the Pompey-Crassus rivalry. In book two, SPQR II, he then becomes convinced of a conspiracy to overthrow the government and is privy to information involving Catiline himself. The third book, The Sacrilege, brings the ever-present investigator into the private life of Caius Julius Caesar. Finally, the fledgling senator is sent to Alexandria in The Temple of the Muses where he must defend the Roman character to the Ptolemies, even meeting a very young Cleopatra. Murder is at the heart of each story - from that of a foreign merchant to an irascible philosopher. All four novels are told as flashbacks by, the now elder statesman, Metellus.

This series can be useful in the classroom as supplementary material. The books are easy reading, yet they contain new vocabulary such as palanquin. Chapters are of reasonable length for nightly assignments, and each chapter contains enough material to fill at least one discussion period. The cultural material in each book is almost overwhelming. One can learn about almost every facet of Roman life - types of roads, styles of weaponry, education of women at all levels of society and why coffin makers in Alexandria use leftover papyrus. In fact, that all of this material is available in one source may be the best feature of the series.

The one negative aspect is that each murder is predictable and so is Metellus' quick investigative work to solve the crime. Yet, spread over a four year Latin program, this is a minor technicality. High school students would be eager to see what Metellus would become involved in next.

Roberts' SPQR series is an interesting, informal and informative lesson for both the classroom teacher and student. Historical fiction of this genre provides many exercises for cooperative learning, team teaching, library research, portfolio writing and thematic studying in Latin and other closely related disciplines.
ANNOUNCING
THE ELEVENTH ANNUAL
BERNICE L. FOX
CLASSIC WRITING CONTEST
1995

Bernice L. Fox taught courses in English, Latin and Greek at Monmouth College from 1947 to 1981, and served as chair of the department of Classics from 1970 till her retirement in 1981. Throughout her long and dynamic career she worked tirelessly to promote the Classics in Illinois high schools and colleges. She is also the author of Tela Charlottae, the Latin translation of E.B. White's Charlotte's Webb. In 1991 Monmouth College conferred on her the honorary degree of Doctor of Humane Letters.

This contest is open to any student enrolled full-time in high school during the 1994-1995 school year. An award of $150 will be given to the author of the best entry written in English on a specified theme. The entry may be an essay, a short story, a play, a poem, or any original literary work.

**The Topic:** Imagine that you have the opportunity to give a famous ancient Greek or Roman a tour of your school. Your job is to orient this individual, well-known from either history or mythology, to the modern world and to tell this person what the modern world remembers about his or her accomplishments.

**Judging:** Papers will be judged on historical accuracy, originality, quality of material, thematic development, appropriateness, correctness of English style and effectiveness of presentation.

**Guidelines:** Entries must be typed, double-spaced, on 8 1/2 x 11 inch paper, on one side only. The entry must fit the theme of this year's contest. The entrant's name and school must not appear on the entry. The entrant's Social Security number must be placed on the top left-hand corner of every page of the entry. The following information must be typed on a separate sheet of paper and attached to the entry:

- author's name, date of birth, Social Security number, school,
- school address, teacher and school phone number.

Failure to follow these guidelines may result in disqualification. Every entrant will receive a certificate of participation from Monmouth College.

All entries must be postmarked no later than March 15, 1995, and mailed to Dr. Thomas J Sienkewicz, Capron Professor of Classics, Monmouth College, Monmouth, Illinois 61462. All entries become the property of Monmouth College and cannot be returned. The winner will be announced by April 15, 1995.
CAMWS AWARD WINNERS, 1994

Many congratulations to the following recipients of awards, which were announced at our meeting in Atlanta.

COLLEGE AWARDS
Kevin Cox (student), Margo Hall (teacher), Leon High School, Tallahassee, FL.
David M. Givens (S); Ron Folds (T), Roswell High School, Roswell, GA
Heather Goldman (S); Ken Rau (T), The Lovett School, Atlanta, GA.
Jonathan Hurst (S); Dale Gabor (T), St. Ignatius High School, Cleveland, OH.
David Lee Oakton (S); Laurie Covington (T), Flint Hill School, Oakton, VA.
Anna H. Mullikin (S); Betsy Dawson (T), Chapel Hill High School, Chapel Hill, NC.
Ashli Vernay (S); Ken Rau (T), The Lovett School, Atlanta, GA.

Alternates (in order of finish)
Patrick Toolis (S); Dale Gabor (T), St. Ignatius High School, Cleveland, OH.
Chris Peterson (S); Laurie Covington (T), Flint Hill School, Oakton, VA.
Erica Siegel (S); Sally Davis (T), H.B. Woodlawn Program, Arlington, VA.

AMPLE AWARD
Kathryn B. Roth, University of Georgia

OUTSTANDING STATE VICE-PRESIDENT
Sarah Wright, Northwest Guilford High School, Greensboro, NC.

GRANT AWARD
Paul Michael McBreen, University of Florida

SUMMER TRAVEL SCHOLARSHIP
Cindy Pope, TI-IN Network, San Antonio, TX

EDUCATION & TRAINING AWARD
David Fletcher, Charlotte High School, Punta Gorda, FL.

GOOD TEACHER AWARD
Anne Shaw, Lawrence High School, KS.

---

CALENDAR OF EVENTS


October 20-22, 1994. Southern Section of the Classical Association of the Middle West and South. 74th annual meeting, at the Carolina Inn (University of North Carolina, Chapel Hill). Further info., Robert Ulery, Wake Forest University, Box 7343, Reynolda Station, Winston Salem, NC 27109-7343.

March 2-4, 1995. Southern Conference on Language Teaching and the South Carolina Foreign Language Teachers’ Association, Charleston, SC. Information: Lee Bradley, SCOLT Executive Director, Valdosta State University, Valdosta, GA 31698 (912) 333-7358.


April 28-29, 1995. Classical Association of the Atlantic States, spring meeting, Rutgers University, Lowell Edmunds, Classical Studies Department, Rutgers University, New Brunswick, NJ. 08903-0270. (908) 932-9305. FAX (908) 932-9245.


Scholarships & Fellowships

Stanford Humanities Center Fellowships, 1995-96

External Faculty Fellowships
The Stanford Humanities Center will offer up to six external fellowships for 1995-96 in the following categories: 1) senior fellowships for well-established scholars; 2) junior fellowships for scholars who at the time of application are at least three years beyond receipt of the Ph.D. and normally no more than ten.

For 1994-95, junior fellows were offered stipends of up to $20,000 and senior fellows stipends of up to $30,000. We anticipate offering stipends in a comparable range for 1995-96. Applicants are expected to seek supplementary financial support and are required to contribute this support, together with any sabbatical earnings, to their stipends.

Application material and further information may be obtained by contacting the Stanford Humanities Center, Mariposa House, Stanford University, Stanford, CA, 94305-8630. (415)723-3053, FAX: (415) 723-1895.
Application deadline: November 15, 1994.

Rockefeller Foundation Fellowships in Legal Humanities
In cooperation with the Stanford Law School, the Stanford Humanities Center offers Rockefeller Foundation Fellowships to support new scholarship in legal humanities. The Center seeks proposals from scholars pursuing research on theories of interpretation, intention, narrative and human agency in law and the humanities, especially as these affect subordinated populations (those groups experiencing institutionalized discrimination on the grounds of ethnic, gender, sexual, national, occupational, regional, religious or physical difference). Projects dealing with non-U.S. populations will be considered, but preferences will be given to those addressing issues of subordination in the United States.

Candidates should hold a degree in law, or a Ph.D. in the humanities or interpretive social sciences and their projects should hold promise of originality and significant contribution to legal humanities scholarship. We encourage applications both from scholars of color and from those in the early stages of their careers.

We anticipate awarding two residential fellowships of up to $30,000 each for the 1995-96 academic year. In addition, we offer fellows a moving allowance and a modest housing subsidy. Stipends are intended to complement sabbatical credits and other fellowship support.

For application forms and more information please contact the Stanford Humanities Center, Mariposa House, Stanford University, Stanford, CA 94305-8630, (415) 723-3052, FAX: (415) 723-1895.
Application deadline: November 15, 1994.

National Humanities Center
The Center supports advanced study in history, languages and literature, philosophy and other fields of the humanities. Each year the Center awards residential fellowships to scholars of demonstrated achievement and to promising younger scholars. Applicants must hold a doctorate or have equivalent professional accomplishments. Younger scholars should be engaged in work significantly beyond the revision of a doctoral dissertation. Most fellowships are for the academic year (September through May), though a few may be awarded for the fall or spring semester. Scholars from any nation may apply for the fellowships. In addition to scholars from fields normally associated with the humanities, representatives of the natural and social sciences, the arts, the professions, and public life may be admitted if their work has humanistic dimensions.

The Centre is in the Research Triangle Park of North Carolina, near Chapel Hill, Durham and Raleigh. Its building contains Fellow's studies, conference rooms, a reference library, a dining area and lounges. A library staff provides bibliographical services and, from overseas, the daily delivery of books and research material to Fellows. The staff also assists Fellows in the preparation of manuscripts and scholarly work. The Center assists Fellows in finding housing in the nearby dorms.

While the Center provides an environment for individual study, it is also designed to encourage the exchange of ideas among scholars. Each year interdisciplinary seminars are organized by Fellows, and lectures by Fellows and visitors provide further opportunities for collegial discourse. The Center also sponsors occasional conferences, and Fellows are invited to take part in Soundings, a weekly national radio program of conversations among scholars in the humanities.

Fellowships are individually determined, the amount of a stipend depending upon the needs of the Fellow and upon the Center's ability to meet them. As the Center cannot usually replace full salaries, applicants are urged to seek partial funding in the form of sabbatical salaries or grants from other sources. The Center does not cover fringe benefits. In addition to stipends, the Center provides travel expenses for Fellows and their dependents to and
from North Carolina.

For application material write to: Fellowship Program, National Humanities Center, Post Office Box 12256, Research Triangle Park, North Carolina 27709-2256.


Classical Society of the AAR Scholarships
Summer Session, 1995

The Classical Society of the American Academy in Rome offers two scholarships of $2,500 each, one to a graduate student and one to a secondary school teacher of classical languages and/or classical civilization. The scholarships will be awarded on a competitive basis, and are to be used to enable recipients to attend the Summer Session of the American Academy in Rome. The Academy will remit $100 of the tuition in the Summer Session for the recipients of the CSAAR scholarship. High school students and college undergraduates are not eligible for the CSSAR scholarships. Applicants should be U. S. citizens.

Application forms are available from: Professor Anne Laidlaw, Department of Classics, P.O. Box 969, Hollins College, Roanoke, VA. 24020.


The American Classical League

Arthur Patch McKinlay Scholarships

Every summer the American Classical League grants several of these scholarships: the amounts available are up to $1,000, depending upon circumstances and requirements.

These scholarships are granted for bona fide summer study programs – campus centered, study/tour (abroad), or research. Alternate proposals will be considered, but there must be evidence of structured study of research. Also, awards will be made to teachers wishing to attend the American Classical League Institute and Workshops for the first time. The 1995 ACL Institute and Workshops will be held at Louisiana State University, Baton Rouge, Louisiana, June 27- July 1, 1995. The award will cover Institute expenses (registration, room and board on campus), plus it will help defray the cost of transportation.

To be eligible for McKinlay Summer Scholarships awards, an applicant must be a current member of the American Classical League and must have been a member for the preceding three years. Anyone who will be teaching Classics at the elementary or secondary level during the 1994-95 school year may apply. College teachers are not eligible.

Application forms available from: The American Classical League, McKinlay Scholarship Awards, Miami University, Oxford, OH 45056.

Only 1995 application forms will be accepted. Awards will be made on or before March 15, 1995. Applications are due January 15, 1995.

Maureen O'Donnell Memorial Teacher Training Scholarships

In memory of a master teacher, Maureen V. O'Donnell, the American Classical League award scholarships of up to $5,000 to support candidates in training for certification to teach Latin.

Candidates must have completed a substantial part of the courses leading toward certification and must, at the time of application, be members of the ACL. An individual must wait at least three years before reapplying for scholarship.

For the period funded, the candidate must be enrolled for classes required for Latin certification and including at least in part classes in methodology and/or curriculum development. The award may be used to defray these tuition costs. The awards may also apply to such things as fees connected with practice teaching or certification or may help defray other expenses, especially those connected with practice teaching, which might otherwise prevent completion of certification, such as travel, child-care, or job-income replacement.


Applications due: December 1, (spring semester); March 1, (fall semester).

American School of Classical Studies at Athens

Beginning with academic year 1994-95, the American School of Classical Studies at Athens will grant a Senior Fellowship in Classical and Byzantine Studies, made possible by an award from the National Endowment for the Humanities through the Centers for Advanced Study Program. The fellowship, which has maximum stipend of $30,000, is open to post-doctoral scholars in Classical and Byzantine Studies. Scholars at all levels, from cont on p. 8
Scholarships & Fellowships

Classical Studies at Athens cont. from p. 7.

assistant through full professors, are encouraged to apply.

The School is the most significant resource in Greece for American Scholars in the fields of ancient studies in Greek language, literature, history, archaeology and art, as well as in post-classical Greek studies. It offers two major research libraries, the Blegen and the Gennadius. The School also offers research centers at Agora and Corinth and recently established an archaeological laboratory at the main building complex in Athens.

Interested applicants should submit the following: a detailed statement of the research project (max. 5 pages), stating the importance and significance of the proposed research, the methodologies involved, and why it should be carried out in Greece, particularly at the School (references and a select bibliography should be included); a current curriculum vitae, including publications; three letters of recommendation from scholars who are familiar with the applicant's work and the field of proposed study. These letters should comment of the feasibility of the project and the applicant's ability to carry it out successfully.

Applications and requests for further information: Dr. W.D.E. Coulson, Director, ASCSA, 54, Soudias St., Athens, Greece 10676 Fax: (301) 725-0594

Applications due November 15, 1994.

NEH Fellowship Program

Foreign Language Teachers K-12

Under the directorship of Naima Gherbi, Connecticut College invites applicants for their summer fellowship program. The program has recently won funds from the NEH and the Geraldine R. Dodge Foundation to enable it to continue its activities for another three year cycle. The program offers K-12 teachers an extended immersion in your area of academic interest, to aid knowledge and confidence in the classroom. The stipend is $3,750 for six weeks' study abroad (not for use in the U.S.). Teachers must have at least three years full-time teaching experience in K-12 prior to the fellowship summer and at least one half of that teaching in foreign languages. The successful applicant must be employed by a U.S. school or U.S. school abroad and intend teaching foreign languages for at least five more years. Teachers of ESL are not eligible, however, bilingual education teachers may be. Check with the fellowship office.


Application deadline: October 31, 1994

'Golden' Report from Ontario

This is a very special year for Ontario. On April 11, 1944, fifty years ago, The Ontario Classical Association was conceived. Its first executives included three outstanding Toronto scholars: Eric A. Havelock (President), Dorothy Burr Thompson (Vice-President), and Mary E. White (Secretary/Treasurer). Within its first year, OCA had set its standard for the future, raising funds for Greek War Relief, producing slide collections for teachers and founding its own journal, Phoenix. Three years later, Phoenix would be entrusted to the care of a new national society, the Classical Association of Canada/Société Canadienne des Études Classiques. Membership in OCA is open, (in Havelock's words), to "all who wish the classics well." Over the years, OCA has on occasion met jointly with sister organizations like CAES and CAMWS. Two fall sessions have been held at Stratford where, in 1993, we attended a stunning production of Bacchae, directed by David Williams. By 1980 its first newsletter had been launched.

OCA has assisted students conferences and local journals (such as Labyrinth), and with scholarships. It has been proactive constantly in efforts to rescue Latin from the curriculum Philistines, and to improve current criteria for teacher certification.

In April a golden anniversary meeting was held at OCA's birthplace, Trinity College. L.A. Curchin (University of Waterloo) assembled a rich collection of archival materials and wrote 'A Brief History of the OCA' for the occasion.

1994 is also the sesquicentennial of classics at the University of Toronto, where a conference was held April 8-10. This summer also saw a new course offered at Toronto for upgrading in-service teachers to "specialist" certification in Classical Studies. The annual Ontario Students Classics Conference, in May, was held by Trent University at Peterborough, with about 500 participants.

The Ministry of Education has fiddled, yet again, to "de-stream" 9th-graders syllabus province-wide, thus making student abilities and interests irrelevant and more difficulties for Latin. Per Ardua Semper!

UT INCEPIT FIDELIS SIC PERMANEBIT

Ross Kilpatrick
Call for Papers!... Call for Papers!...! Call for Papers!

CAMWS ANNUAL MEETING
Abstracts are hereby solicited from members of CAMWS who wish to present papers at the Association's ninety-first annual meeting April 19-22, 1995, at the Red Lion Inn, in Omaha, Nebraska, at the invitation of Creighton University. Five copies of the abstract should be submitted, neatly typed, on no more than a single sheet of paper. The author's name and affiliation should appear only on a cover sheet. Please indicate on the abstract any audio-visual equipment needed and the amount of time the delivery will take. (The normal maximum is 15 minutes, 20 minutes for illustrated talks). Incomplete or improperly prepared proposals will be returned, regretfully, to their owners.

Panel proposals are encouraged, but they must include abstracts of the individual papers for each panel. Panels dealing with broadening the base of Classics education through encouragement of minority students, methodology and issues pertaining to elementary and secondary teaching of Latin and Latin authors normally taught in high school classes are especially welcome. Anyone wishing to propose a panel may wish to send a preliminary sketch of the proposal before September 1 for comments. Increased demand for space on the program has necessitated a limit to the number of panels which can be accepted.

Please send proposals and abstracts to:
Kathryn A. Thomas
President, CAMWS
AVP
University
Omaha, NE 68178

All panel proposal and abstracts will be anonymously refereed by the Program Committee and successful abstracts will be made available to the membership at cost. Submissions must be post-marked no later than October 22, 1994.

The Classical Association of the Atlantic States with
The New Jersey Classical Association

SPRING MEETING, APRIL 28-29, 1995, RUTGERS UNIVERSITY
Papers are invited from teachers and graduate students on all aspects of the Classical world and on new strategies and resources for improved teaching. Papers are also sought on 1) Classical mythology; 2) orality and literacy; 3) intertextuality; 4) Roman technology. Preference will be given to topics of wide general interest. Abstracts of about 300 words, in triplicate and nameless, should be sent to:
Professor Lowell Edmunds,
Chair, Classical Studies Dept.
Rutgers University
New Brunswick
NJ 08903-0270
Work (908) 932-9305
Home (908) 846-3179
Fax (908) 932-9246
edmunds@elberth.rutgers.edu

Length of papers should be no more than 14 mins. (7 double-spaced sides). Cover letter should list the title of the abstract, and your address and phone no. Include a Curriculum Vitae. CAAS membership is not required.
Deadline for abstracts and proposals: December 1, 1994.

FALL MEETING, OCTOBER 6-7, 1995,
RAMADA PLAZA-SUITE HOTEL,
BOARDWALK, ATLANTIC CITY
Papers are invited from teachers and students on all aspects of the Classical world and on new strategies and resources for improved teaching. Papers are also sought on 1) Roman religion and politics 2) travel in the Greco-Roman world, ships and vehicles; 3) Roman private life; 4) Greek history. Preference will be given to topics of wide general interest. Abstracts of about 300 words, in triplicate and nameless, should be sent to:
Dr. John Traupman
CAAS Conference Coordinator
210 Tower Lane
Penn Valley, PA 19072-1127

Length of papers should be no more than 14 mins. (7 double-spaced sides). Proposers of panels can divide the session time (1 hr.) among the presenters. Cover letter should list the title of the abstract, and your address and phone no. Include a Curriculum Vitae. CAAS membership is not required.
There is a new bookstore in New Orleans which specializes in the Classics. Its stock is good and they are quite devoted to our discipline. In itself, this would be a good reason to visit the Big Easy, but you need not do so just to get a book. Carpe Diem Books is accessible just by walking to your telephone. You can even drop them a line by what we now call "snail-mail" to inquire about their classics catalog, due out in Fall 94. In the United States, they ship tax-free and shipping-free via fourth-class mail. They also ship worldwide via airmail. Their logo and various addresses follow. Note the New Orleans style hours of operation!

---

**CARPE DIEM in The Big Easy!**

@-=-=-@ CARPE DIEM BOOKS
I II II I Edward R. Innes, Bookseller
I II II I 8141 Maple Street
I II II I New Orleans LA 70118
I II II I (504) 861-0450
I II II I (800) LIBRI - MOX
I II II I (800) 542-7466
I II II I INTERNET: literatura@aol.com
I II II I Probably open 10:00AM - 6:00PM CST Tuesday
I II II I through Saturday. Maybe open 12:00PM 6:00PM
I II II I CST Sundays. Closed Mardi Gras, Mondays,
I II II I and most major Louisiana Festivals.

---

<table>
<thead>
<tr>
<th>Study of Latin Bolsters</th>
<th>Come to Chapel Hill...</th>
</tr>
</thead>
<tbody>
<tr>
<td>Achievement Test Scores</td>
<td>The seventy-fourth anniversary meeting of the</td>
</tr>
<tr>
<td></td>
<td>Southern Section of the Classical Association of the</td>
</tr>
<tr>
<td></td>
<td>Middle West and South will be held at the Carolina</td>
</tr>
<tr>
<td></td>
<td>Inn in Chapel Hill, North Carolina, at the invitation</td>
</tr>
<tr>
<td></td>
<td>of the University of North Carolina at Chapel Hill</td>
</tr>
<tr>
<td></td>
<td>and as part of the celebration of the Bicentennial</td>
</tr>
<tr>
<td></td>
<td>of the University, October 20-22, 1994. On the</td>
</tr>
<tr>
<td></td>
<td>program are papers on Greek and Latin literature,</td>
</tr>
<tr>
<td></td>
<td>ancient history, the classical tradition, and the</td>
</tr>
<tr>
<td></td>
<td>teaching of Latin; the presidential address will be</td>
</tr>
<tr>
<td></td>
<td>given by C. Wayne Tucker. Special panels have</td>
</tr>
<tr>
<td></td>
<td>been arranged on Current Approaches to Classical</td>
</tr>
<tr>
<td></td>
<td>Rhetoric, Archaeological Digs of Southern</td>
</tr>
<tr>
<td></td>
<td>Universities, and Understanding Achilles; other</td>
</tr>
<tr>
<td></td>
<td>panels on Incorporating Roman Civilization into the</td>
</tr>
<tr>
<td></td>
<td>Teaching of Latin, the Classics Undergraduate, and</td>
</tr>
<tr>
<td></td>
<td>the Production of Plautus' <em>Poenulus</em> are scheduled</td>
</tr>
<tr>
<td></td>
<td>for Saturday. Excursions to the National</td>
</tr>
<tr>
<td></td>
<td>Humanities Center and the N. C. Museum of Art</td>
</tr>
<tr>
<td></td>
<td>will be available. CAMWS members outside the</td>
</tr>
<tr>
<td></td>
<td>Southern Section may obtain further information</td>
</tr>
<tr>
<td></td>
<td>from the Secretary-Treasurer, Robert Ulerly, Wake</td>
</tr>
<tr>
<td></td>
<td>Forest University, Box 7343 Reynolda Station,</td>
</tr>
<tr>
<td></td>
<td>Winston-Salem, NC 27109-7343 or E-MAIL:</td>
</tr>
<tr>
<td></td>
<td><a href="mailto:ULERY@AC.WFUNET.WFU.EDU">ULERY@AC.WFUNET.WFU.EDU</a>. Tel. 910-759-5873; FAX 910-759-9831</td>
</tr>
</tbody>
</table>

---

*Marie Bolchazy*  

---

Page 10
CHANGES TO CLASSICS-L

On June 30, 1994, the University of Washington made some changes in its CLASSICS list. It therefore seemed a good idea to repost the information on joining this most helpful list.

You will post to the list in the same way you always have, except the email address for the list will be: CLASSICS@u.washington.edu

Administrative requests will be mailed to LISTPROC@u.washington.edu, with the request as the mail text. For example, send mail to: listproc@u.washington.edu with one or more of the following lines:

subscribe CLASSICS Myname
review CLASSICS
index CLASSICS
get CLASSICS archive_file
help listproc

Additional information has been written for Listproc subscribers. Send mail to "LISTPROC@u.washington.edu" with the text: help UW.SUBSCRIBERS Listproc will mail you further information. For a complete list of available help, send the request: help topics

As always, if you experience any problems or have questions please send email directly to: hwright@cac.washington.edu.

CAMWS REORGANIZES AT ATLANTA . . .

The CAMWS meeting in Atlanta this last April was especially pleasant. Apart from the many thoughtful and useful panels, papers and discussion groups, the traditional CAMWS bonhomie amply repaid everyone's visit to the conference. CAMWS reorganized slightly to put you in closer contact with your regional representatives and vice-presidents (as reported on pages 12-15), refreshed its membership committee, and brought to fruition plans for more scholarships. At the banquet and business meetings many awards and honors were bestowed. Ovations were awarded to Rob Ulery, who has served CAMWS in so many ways, not the least of which are his current posts as Southern Section Secretary-Treasurer and on CAMWS' awards committees, and to Kenneth Kitchell. Our various awards committees continue to help out teachers and students alike and an excellent candidate received this year's Good Teacher Award. All of this is what your organization can do for you. See you in Omaha!

Radio Latina

The following schedules of Latin broadcasts on international shortwave radio stations were posted to Short Wave Listener's List (SWL-L@OHISTVMA) and passed along by a friend of the classics. Note that schedules are almost always out of date and subject to change in light of things such as sunspots. But they will give you something to shoot for. All times are Universal Time, somewhat like Greenwich Mean Time, but not exactly so.

Note: NAm = North America; Eu = Europe; ME = Middle East; AF = Africa; EAs = East Asia; SAM = South America; Aus/Pac = Australia and the Pacific. Do not give up on a broadcast merely because it is not aimed directly at North America. In Louisiana broadcasts to South America and Africa are often picked up. The term "kHz" refers to the frequency.

Latin on Radio Finland
0305-0310Sun NAm 11755, 9560 kHz
0550-0555Sun EuME/Af 15440, 11755, 6120 kHz
0920-0925 AUS/Pac 21550, 17800 kHz
1450-1545Sun NAm 21550, 15400 kHz
1950-1955Sat EuME/Af 11755, 9730, 6120 kHz
2235-2240Sat EuME/Af 11740, 9730 kHz
EAs 11810 kHz
SAM 11740 kHz

For an up-to-date schedule write to: YLE/Radio Finland, Box 10, 00241 Helsinki, Finland.

Latin on Radio Vatican
This too, is a somewhat old schedule. If you would care to write for a current one, write Vatican Radio, 00120 Vatican City, Vatican State, Italy. You might try mentioning that you are especially interested in Latin programs.

AFRICA
1100 UTC Angelus (Sundays) 1530 MW, 21670 kHz
1940 UTC Rosary... 9645, 11625, 15090 kHz

ASIA - AUSTRALIA & NEW ZEALAND
1100 UTC Angelus (Sundays) 1530 MW, 21515 kHz

EUROPE (1st Programme)
0630 UTC Mass In Latin ...526, 1530 MW/6245, 7250, 9645, 11740, 15210 kHz
1100 UTC Angelus (Sundays) 526, 1530 MW/6245, 7250, 9645, 11740, 15210 kHz
1530 UTC (Music-Monday thru Saturday) 526, 1530 MW/6245, 7250 kHz
1600 UTC Vespers (Weekdays) 526, 1530 MW/6245, 7250, 9645 kHz
1940 UTC Rosary ...526, 1530 MW/6245, 7250, 11740 kHz
2310 UTC (Music) 526, 1530 MW, 5882 kHz...

EUROPE (2nd Programme)
1940 UTC Rosary ...1611 MW, 6185, 7365 kHz

HAPPY LISTENING!
Regional and State Vice-Presidents

Tidewater
- Virginia
- North Carolina
- Sarah Wright
- Priness Dillard
- John Stevens

Southeast
- South Carolina
- Georgia
- Florida
- Catherine Castner
- Robert Curtis
- Wilma Hary Lovejoy

Gulf
- Alabama
- Mississippi
- Louisiana
- Texas
- Kenneth Kitchell
- Peter Howard
- Patsy Ricks
- Emily Batinski
- Randy Todd

Upper South
- Tennessee
- Kentucky
- Arkansas
- Susan Martin
- Michael Harstad
- Daniel Levine

Ohio Valley
- Ohio
- West Virginia
- Charles Lloyd

Lake Michigan
- Michigan
- Indiana
- Illinois
- Michelle Ronnick
- Paula Reiner
- Thomas Sienkewicz

Northern Plains
- Wisconsin
- Minnesota
- North Dakota
- South Dakota
- Anne Groton
- Neil Souther
- E. J. Mickelson

Plains
- Iowa
- Missouri
- Nebraska
- Kansas
- Oklahoma
- James Ruebel
- John Gruber-Miller
- James V. Lowe
- Brian S. Hook
- Michael Robertson
- Jack Catlin

Rocky Mountain
- Colorado
- Wyoming
- New Mexico
- Utah
- Arizona
- Roger Macfarlane
- Peter Knox
- Philip Holt
- Monica Caprino
- Nancy DeBloois
- Jon Solomon

Canada
- Ontario
- Manitoba
- Saskatchewan
- Ross Kilpatrick
- Ross Kilpatrick
- Rory Egan
CAMWS ORGANIZATION 1994-1995

President
Kathryn A. Thomas, Creighton University

Secretary-Treasurer
John F. Hall, Brigham Young University

President-Elect
William Race, Vanderbilt University

Immediate Past-President
Karelisa Hartigan, University of Florida

First Vice-President
Anne Groton, St Olaf's College

Editor, Classical Journal
John Miller, University of Virginia

Historian
Herbert Benario, Emory University

Editor, CAMWS Newsletter
Kenneth Kitchell, Louisiana State University

Executive Committee
Kathryn A. Thomas (Chair)
John F. Hall (Secretary)
William Race
Karelisa Hartigan
Anne Groton
John Miller
David Tandy (Chair) (Finance)
Rob Ulery (Steering)
Cathy Daugherty (CPL)
Greg Daugherty (Membership)
Ed Gaffney (1995)
Christopher Craig (1996)
Jane Phillips (1997)
Helena Dettmer (1998)

Finance Committee
David Tandy (Chair) 1995
Ward Briggs 1998
Eric Huntsman 1999
John F. Hall 1995 ex officio

Membership Committee
Greg Daugherty (Chair) 1997
Cindy Pope 1996
Robert Ketterer 1997
Susan Shelmerdine 1998
John F. Hall 1995 ex officio
Anne Groton 1998 ex officio

Committee for the Promotion of Latin
Cathy Daugherty (Chair) 1997
Dan Levine 1997
Barbara Hill 1998
Anne Groton 1998 ex officio

Nominations Committee
Karelisa Hartigan (Chair) 1999
Ted Tarkow 1995
Michael Gagarin 1996
Kenneth Kitchell 1997
Joy King 1998
## Program Committee
Kathryn A. Thomas (Chair) 1995  
Jane Phillips 1995  
Anne Lean 1996  
  1997  
Marleen Flory 1998  

## Committee on Merit
Herbert Benario (Chair) 1999  
Marcia Stille 1995  
Norma Goldman 1995  
Edward Best 1996  
Brent Froberg 1996  
Sally Davis 1997  

## Good Teacher Committee
Helena Dettmer (Chair) 1997  
Thomas Sienkewicz 1995  
Jon Solomon 1995  
  1997  

## Resolutions Committee
Oliver Phillips (Chair) 1996  
Thomas Falkner 1995  
Dan Levine 1997  

## Ad Hoc Committee on Long-Term Planning
Kathryn Thomas  
William Race  
John Hall  
Joy King  
Ward Briggs  
Kenneth Kitchell  
Susan Ford Wiltshire  

## Steering Committee on Awards and Scholarships
Rob Ulery (Chair) 1998  
Elise Garrison 1995  
David Sigsbee 1995  
Eddie Lowry (Advisor) 1996  
Charles Babcock (Advisor) 1997  
F. Carter Phillips (Advisor) 1997  
James Ruebel (Advisor) 1997  
Kathryn A. Thomas ex officio  
John F. Hall ex officio  

## Subcommittee on Education and Training
James Ruebel (Chair) 1997  
Marianthe Colakis 1995  
William J. Napiwocki 1997  

## Subcommittee on Awards
F. Carter Phillips (Chair) 1997  
  1996  
  1997  
  1998  

## Subcommittee on College Awards
Eddie Lowry (Chair) 1996  
Steven Fineberg 1995  
Amy Smalldon 1995  
Duane Roller 1996  
Randy Todd 1996  

## Subcommittee on Manson-Stewart Scholarships
Charles Babcock (Chair) 1997  
Sheila Dickinson 1996  
Brent Froberg 1998
LATIN ON THE NET FOR CREDIT

Prof. James O'Donnell of the University of Pennsylvania reports that he has established a course to be run entirely on the Internet and plans to conduct similar courses in future semesters. He would be glad to correspond with interested parties. Courses such as these might be of great interest to teachers attempting to pursue an advanced degree but not comfortably close to an appropriate institution. Here is the text of his original announcement.

I am happy to announce that arrangements have been completed to offer an advanced Latin course in the fall of 1994 to individuals who register for and take the course entirely through the Internet. Such students will pay a combined tuition and general fee of $759 to the University of Pennsylvania's College of General Studies (our established arm for extension, summer, and distance programs, which thus offers instruction at rates like this far below that of the usual Penn tuition). In return they will get individualized instruction, participation in the larger network discussion that will accompany this course, and (on successful completion of requirements) a grade and a transcript from the University of Pennsylvania awarding four semester hours of graduate-level credit.

Philosophy of the course: The Latin text and some additional materials will be made available over the network. Students registering for the course for credit will be expected to participate in an on-line conferencing discussion at least once a week (probably using MOO software or something similar) in which they will be "called on" to "recite", and they will each write a substantial term paper at the end of the course.

History: This experiment follows the success of a similar undertaking I conducted in the spring of 1994 on the work and thought of Augustine. The novelty here is that students elsewhere may register and get credit for the course. The course has been constructed with a particular view to serving the needs of secondary school Latin teachers, but all interested parties, wheresoever on the globe located, with a good basic knowledge of Latin are invited to apply. (The Latinless should not despair, you are welcome to join the general discussion for this course, and I hope to offer courses in coming terms over the net that will not require specific linguistic background).

Registration: limited to 20 students. Interested parties should get in touch with the instructor (jod@ccat.sas.upenn.edu) at their earliest convenience; when I have determined that you have the minimum qualifications for the course, you will be sent official university application forms, pay a nominal fee, and be formally registered. That transaction plus the distribution (if you request it) of a transcript afterwards should be the only paper transaction in the whole exercise.

Note: To get full advantage of the course it is best to have "full Internet connectivity", which is most readily available if you have an account through an academic institution. If you purchase Internet access from a private company, try to find one that offers "gopher" and "World-Wide Web" access. The landscape changes almost daily, but I believe "delpri.com" may be a serviceable provider at the present moment.

For further information: about the instructor and for a look at the archive of the Augustine course from spring 1994, use the World-Wide Web to the following address:
http://ccat.sas.upenn.edu/jod/jod.html

Or write:
Professor James J. O'Donnell,
Department of Classical Studies,
720 Williams Hall,
University of Pennsylvania,
Philadelphia, PA 19104-6305.
Voice: 215-898-8734,
FAX: 215-898-0933
Internet: jod@ccat.sas.upenn.edu
WWW:
http://ccat.sas.upenn.edu/jod/jod.html
E-mail has provided an excellent tool by providing the opportunity for virtually immediate reviews of classics books. The following will be of interest to those who are travelling "the information highway."

**SCHOLIA REVIEWS**

*Scholia* aims to provide critical reviews of publications in the field of ancient Greek and Roman art, archaeology, history, literature and philosophy as soon as possible after they appear. The editors also believe that reviews should be as detailed, informative and comprehensive as possible. In order to make it possible for the journal to provide reviews of this kind, given the constraints under which it is produced, reviews will be published over the international electronic network to registered subscribers. Subscription to the electronic reviews is free and without restriction. Once published, the reviews will be archived at the University of Natal, Durban and the University of Pennsylvania, USA, from which they can be retrieved by Gopher or FTP. Abstracts of reviews and instructions on how to retrieve reviews electronically will be published in the journal itself along with a list of books received. The editor reserves the right to publish the full text of a review in the journal itself. Contributors of reviews are therefore requested to submit an abstract (300-500 words) together with the full text of their review.

Contributions should preferably be sent by e-mail or on disk followed by one clearly printed copy by air mail.

**HOW TO SUBSCRIBE TO SCHOLIA REVIEWS**

In order to receive electronic reviews from Scholia simply send a request to Scholia@owl.und.ac.za. Your e-mail address will be added to the distribution list of Scholia Reviews.

**HOW TO OBTAIN SCHOLIA REVIEWS BY GOPHER**

Gopher to OWL.UND.AC.ZA and follow the path:

- Campus Information System
- Faculty Information
- Classics
- Scholia Reviews

The reviews are classified by the year in which they appeared e.g. (1992) and are listed by number, author, title and reviewer e.g. (1) Perkell, Vergil's Georgics (Davis).

**HOW TO OBTAIN SCHOLIA REVIEWS BY FTP (File Transfer Protocol)**

FTP to OWL.UND.AC.ZA. When you are asked for your name type: ANONYMOUS

When asked for a password type in your email address and press ENTER. You do not have to use upper case letters. Then type: CD PUB/UND/CLASSICS/REVIEWS

You can then list the contents of the directory by typing: LS

To read a file type MORE followed by the filename (these are UNIX commands). Files are listed by year, number and author e.g. 92-1-Perkell = Review number 1, 1992, review of Perkell, _Vergil's Georgics._

**SCHOLIA REVIEWS AT PENNSYLVANIA**

Scholia is pleased to announce that the reviews of the journal are now available on the ccat gopher at the University of Pennsylvania. We hope that access to the reviews will be more convenient at this location. We are grateful to Professor James O'Donnell and the University of Pennsylvania for making this possible.

**GOPHER ACCESS**

Gopher to ccat.sas.upenn.edu and look under menu item 8 (Electronic Publications and Resources). Scholia Reviews appear as item 19.

**GOPHER BOOKMARK**

The gopher bookmark that will let you or anybody else add this to their own gopher menu is:

```
Type=1
Name=Scholia Reviews (Classical Studies)
Path=1/scholia
Host=ccat.sas.upenn.edu
Port=5070
URL: gopher://ccat.sas.upenn.edu:5070/11/scholia
```

**FTP ACCESS**

The ftp address is also ccat.sas.upenn.edu, login as anonymous, then:

```
cd pub
cd scholia
ls
```

For further information, contact J.L. Hilton, Reviews Editor:
Scholia, Hilton@Classics.und.ac.za. You may also write:
John Hilton, Department of Classics, University of Natal,
King George V Avenue, DURBAN, 4001 South Africa or
Fax: (031) 260 2214
Classical Association of the Middle West and South

Competitive Awards for Students 1995

MANSON A. STEWART SCHOLARSHIP

The Committee for the Manson Stewart Scholarship will award up to five $1000 scholarships to college students who major in Classics at a CAMWS area college or university and take a minimum of two courses (one per semester) in Latin or Greek; applicants must come from the CAMWS area and be sponsored by a secondary teacher or college professor who is a member of CAMWS.

Requests for application forms must be received by January 1, 1995; completed applications are due February 1, 1995.

For further information and application forms, please write:

Prof. Charles L. Babcock
Dept. of Classics
Ohio State University
414 University Hall
230 North Oval Mall
Columbus, OH 43210-1319

---

British School at Athens
Joint Association of Classical Teachers


The purpose of the course is to demonstrate, within a period of about two weeks, the context of life in the 5th century BC. The course will center with Athens, but members will be taken by coach on excursions that will last a day or more. Lectures and discussions will take place on site and in the British School at Athens. Knowledge of Greek is not necessary.

The cost for the course will be in the region of £850. Block bookings for flights to and from Athens will keep the cost of travel to a minimum. It is hope that some funds will be available to help those who wish to participate in the course but who would otherwise have to fund themselves.

For an application for, interested members should contact:

The JACT Office
BSA ATHENS COURSE
Gordon Square
London WC1H 0PY

The provisional dates are: Friday 7 - Friday 21 April, 1995.
Application deadline: Friday, October 21, 1994.
Classical Association of the Middle West and South

Competitive Awards for CAMWS Members 1995

AWARDS FOR SUMMER STUDY ABROAD

The Awards Committee of the Classical Association of the Middle West and South announces the competition for: (1) the $2,500.00 Mary A. Grant Award to the 1995 Summer Session of the American Academy of Rome; (2) the $2,500.00 Semple Award to the 1995 Summer Session of the American School of Classical Studies at Athens; (3) a $2,500.00 award for summer study in either Greece or Italy. This third award may be used for the summer session of the American Academy or the American School or any other study program in Greece or Italy.

Any elementary or secondary school teacher or graduate student in CAMWS's 31 states and three provinces of Canada, who is also a member of CAMWS, is eligible to apply for one of these three awards to study abroad in the summer of 1995. The forms for this year's competition will be available beginning October 1.

For the application form, please write:

Prof. F. Carter Philips
Classical Studies, Vanderbilt University
Box 1646, Station B
Nashville, TN 37235

Requests for application forms must be received by January 1, 1995; completed applications are due February 1, 1995.

EDUCATION AND TRAINING AWARDS

The Committee on Education and Training announces its 1994-1995 competition. Awards are designed specifically to assist primary, middle, and secondary Latin teachers by the granting of cash to assist those who wish to attend either the annual CAMWS meeting or that of the Southern Section of CAMWS. Provision is also made to provide some financial assistance to those who wish to obtain certification to teach Latin at the primary through secondary level, whether the courses needed are in Latin or in Education.

For further information and application forms, please write:

Prof. James S. Ruebel
Foreign Languages and Literatures
Iowa State University
300 Pearson Hall
Ames, IA 50011

Requests for application forms must be received by January 1, 1995 (Oct. 1 for Spring Semester education funding); completed applications are due February 1, 1995.
Latin and Politics

As many of you heard, President Clinton received an honorary degree on June 8, 1994. Courtesy of Dr. Michael DiMaio, the LATIN-L listowner we can now read the entire text of the speech in Latin which accompanied the ceremony.

Causa huius Congregationis est ut gradus DOCTORIS IN IVRE CIVILI in Virum Excellentissimum GVLIELMVM JEFFERSON CLINTON Foederatarum Americae Civitatum Praesidem vi ac virtute Diplomatis conferatur, nec non ut alia peragantur quae ad Venerabilem hanc Domum spectant.

Recitetur Oratorem Diploma.

[The Public Orator reads the Diploma:]

CVMque ipse inter nos olim studia exercuerit: CVMque eum iamdii in nostris numeremos, Collegi Magnae Aulae Universitatis Socium honoris causa creatum:

NOS ERGO, cum humanitatem tum moderationem eius admiratis, in frequenti Congregationis Domo praedictum Praesidentem DOCTOREM in Iure Civili renuntiamus eumque vi ac virtute huius Diplomatis omnibus tibiis et privilegiis adhicimus quae ad hunc gradum spectant.

In CVVS REI TESTIMONIVM Sigillum Universitatis quo hac in parte utimur adponendum curavimus.

Datum in Domo nostra Congregationis die VIIIo mensis Iunii A.D.MCMXCIV.

[The Chancellor admitted the new Doctor with the words:]

Vir humanissime, Praeses prudentissime Rei Publicae cum hoc Regno summis vetustissimisque amictiae muetiae vinculis consociatae, qui civibus tuis diligentissime consulis, totius orbis terrarum paci et concordiae opera deditis inservis, ego auctoritate mea et totius Universitatis nec non vi ac virtute huius Diplomatis admissi te ad gradum Doctoris in Iure Civili.

[The Chancellor presented the Diploma and made a speech in English, to which the President replied. The Chancellor closed Congregation with the formula:]

Dissolvimus hanc Congregationem.

[As the Programme Note said: "The Latin wording and the legalistic form of these diplomas are very old. Boswell prints the very similar diploma which in 1755 conferred the degree of M.A. on Samuel Johnson. Modern practice is mainly based upon the procedure of 15 June 1814, when in the presence of the Prince Regent the degree of D.C.L. by diploma was conferred upon the Emperor of Russia and the King of Prussia. Both monarchs, in virtue of the rights acquired, at once joined with the rest of Convocation in voting the same degree to the next recipient: the Duke of Wellington."]
Few things in life are more likely to create invidious feelings than to write about computer software, especially wordprocessing programs. Everyone who uses a computer has his or her favorite programs, and one always finds virtue in the familiar, vice in the unfamiliar. This caveat stated, I have been asked by the editor to say a few words about WordPerfect and its ease in producing macrons for typing Latin text.

When I first began to use the computer in 1984 to do my “typing” for classes, I was using IBM’s DisplayWrite. In order to get macrons into my text, I had to use a third-party font program and do lots of searching and replacing of special symbols (@ = ø, # = ø, etc.). This meant at least two (and sometimes six) passes through each document before printed text came out with macrons. When I switched to WordPerfect 4.2 in 1986, I had to do the same steps. When WordPerfect 5.0 came out, however, a built-in set of 1500+ characters added a new dimension to my wordprocessing, for among those characters were macrons for most of the vowels. WordPerfect 5.1 added a few more characters, and, with the introduction last summer of WordPerfect 6.0, there are now some 1800 characters available through the program without having to incorporate other programs either as add-ons or imbedded software. There is some variation in the various platforms of WordPerfect 6.0 (DOS, Windows, Macintosh, Unix, etc.), and I cannot speak directly from experience to any of these platforms except DOS.

Creating Latin text with macrons in WordPerfect 6.0 (DOS) is a simple as setting up a Latin keyboard (Shift-F1). Choose “Create.” You will then be prompted to name your new keyboard; a logical choice is to name it “Latin.” After naming the keyboard, you will be presented with a dialog box which will give you the opportunity to create a new key. Choose “Create” and you will be given a new box which will ask for the “key” (type, e.g., Ctrl+Alt+R), then the “Action.” This is the point at which WordPerfect wants to know what it should produce when you type Ctrl+Alt+R. By telling the program that you want to create a text stroke, you may then choose Ctrl+Alt+W to bring up the character sets. Vowels with macrons are found in character set 1 (Multinational), and you will see (if you are in either Graphics or Page mode) the full range of vowels available. With the mouse, locate the lowercase “a” with macron and double-click it. From this point on, whenever you are in your “Latin” keyboard, holding the Ctrl key and typing “a” will produce “ã”. Proceed through the dialog box again to continue mapping characters (on my keyboard, for example, Ctrl+E = ë, Ctrl+I = í, Ctrl+O = ò, Ctrl+U = ū, Alt+Alt = Â, Alt+Ctrl+E = ë, Alt+Alt+I = ì, Alt+Alt+O = ò, and Alt+Alt+U = ū). The only other character missing from the equation is the letter “Y” with a macron, and this character is not present in the character sets, but it can be mapped to the keyboard simply by doing an overstrike (Shift-F8, Character, Overstrike) with the y and character 1,8 (a free-standing macron). This whole procedure will take about 10 or 15 minutes to complete, but once it is done, the Latin keyboard is ready everytime you turn on the program.

This whole procedure can be duplicated in WordPerfect 5.1 (see the manual for creating keyboards). A great virtue of WordPerfect 6.0, however, is the inclusion of a new phonetic alphabet character set, along with expanded symbol sets.

In summary, WordPerfect can be the Latin teacher’s best friend, particularly in version 6.0, for any printer which can print graphics, and virtually every printer created in the last five or six years can do this, will print your Latin characters with macrons. Some printers (notably the HP DeskJet series and most dot-matrix printers) will do somewhat better with a fixed-width font, while virtually any laser printer will create nearly flawless characters with macrons in any font style; a postscript laser printer will create absolutely flawless characters with macrons.


G. Edward Gaffney
Montgomery Bell Academy
# NORTH CAROLINA CLASSICAL ASSOCIATION
## PLACEMENT SERVICE

Candidates seeking Latin/Greek teaching positions in North Carolina public or private schools having, or foreseeing, openings should call or write to Dr. Mary Prendergraft at the address below.

Candidates should send to the Placement Service a one-page resume, including name, certification status, teaching experience, schools attended, degrees received, and the names of three referees. Resumes should include current home and work addresses and telephone numbers. The Placement Service will notify candidates of openings as they arise. We charge no fee, but candidates in North Carolina are encouraged to join the Classical Association.

Candidates may wish to send cover letters and resumes to individual schools or to the larger school systems in the state. North Carolina enjoys certification reciprocity with other states; for details write to Director, Office of Teacher Certification, NC Department of Public Instruction, Raleigh, NC 27611.

If you are interested in applying for positions outside North Carolina, be sure to register with the American Classical League’s Placement Service, Miami University, Oxford OH 45056. They maintain a list of all state and regional classical organizations that have placement services for Latin teachers.

School Administrators should immediately notify this office of openings or possible openings. Your notice will be sent to candidates and to departments in colleges and universities in the state that offer Latin programs. Resumes of candidates registered with us will be forwarded to you upon receipt of your notice and on a regular basis thereafter.

<table>
<thead>
<tr>
<th>Dr. Albert Rubio</th>
</tr>
</thead>
<tbody>
<tr>
<td>Executive Director of Instruction</td>
</tr>
<tr>
<td>Greensboro Public Schools</td>
</tr>
<tr>
<td>P.O. Drawer V</td>
</tr>
<tr>
<td>Greensboro, NC 27402</td>
</tr>
</tbody>
</table>

Claudette Jarrett (elementary school), and Beverly Lancaster (middle and high school)

Program Generalists
Winston-Salem/Forsyth County Schools
1605 Miller Street
Winston-Salem, NC 27103 | 910/727-2816 |

Timothy Hart, Supervisor
Second Languages and Bilingual Education/ESL
Wake County Schools
3600 Wake Forest Road
Raleigh, NC 27699-7329 | 919/850-1885 |

Sandy Brown, Supervisor
Second Languages and Bilingual Education/ESL
Charlotte/Mecklenburg Schools
1501 Euclid Avenue
Charlotte, NC 28203 | 704/343-5430 |

Carol Orringer, Supervisor
Second Languages and Bilingual Education/ESL
Chapel Hill - Carrboro
Merritt Mill Road
Chapel Hill, NC 27516-2881 | 919/967-8211 |

Fred Beyer, Curriculum Support
Cumberland County Schools
Highway 301 South
Fayetteville, NC 28306 | 910/678-2300 |

Emma Isler, Supervisor
Second Languages and Bilingual Education/ESL
Durham Public Schools
102 E. Seminary Street
Durham, NC 27701-3325 | 919/560-3633 |

Dr. Julia Capps, Assoc. Superintendent
Asheville Public Schools
16 Biltmore Drive
Asheville, NC 28801-3604 | 704/255-5304 |

---

**Persons in North Carolina to Contact**

<table>
<thead>
<tr>
<th>Dr. Fran Hoch, (Chief Consultant) Mr. Gerald Toussain, Ms. Bernadette Morris or Ms. Jane Cowan, Foreign Language Consultants</th>
</tr>
</thead>
<tbody>
<tr>
<td>North Carolina Department of Public Instruction</td>
</tr>
<tr>
<td>Education Building, 301 N. Wilmington Street</td>
</tr>
<tr>
<td>Raleigh, NC 27601-2825</td>
</tr>
</tbody>
</table>
FOR FURTHER INFORMATION

Kathryn A. Thomas, A.V.P. Creighton University, Omaha, NE. 68178

John Hall, Secretary-Treasurer, CAMWS, 118 KMB, Brigham Young University
Provo, UT 84602. (801) 378-2074

Kenneth Kitchell, Editor, CAMWS Newsletter, Dept. of Foreign Languages,
222 Prescott, Louisiana State University, Baton Rouge, Louisiana, 70803-5306.
(504) 388-6616

CONTRIBUTIONS FOR NEXT ISSUE

Should be sent to:

Dr. Kenneth Kitchell
Dept. of Foreign Languages
Prescott Hall
Louisiana State University
Baton Rouge
LA. 70802

No later than: November 15, 1994