THE CLASSICAL ASSOCIATION

CAMWS NEWSLETTER

The Classical Association of the Middle West and South

Fall 1998, Vol 8., No. 1

CAMWS CPL Sponsors New Award

The CAMWS Committee for the Promotion of Latin announces a new award to be made at the annual meeting. The winner of the first of these awards will be announced at the 1999 CAMWS meeting in Cleveland, Ohio.

In order to support high school programs and activities in a positive way, CPL will award a trophy and a certificate to the high school group which develops the most outstanding and effective activity for promoting Latin in CAMWS territory during the summer of 1998 or academic year 1998-1999.

Any group wishing to compete for this award must be sponsored by a current CAMWS member and must submit a letter of application to the CPL chair by March 15, 1998. The application letter must include the following: a 100-word summary of the project and a more detailed project description not to exceed 500 words in length. Applicants are encouraged to attach supporting materials such as photographs, flyers, pertinent newspaper articles, etc.

Please send all inquiries and applications to:

Dr. Thomas J. Sienkewicz Chair of the CAMWS Committee for the Promotion of Latin Monmouth College Monmouth, Illinois 61462 Office Phone: 309-457-2371

FAX: 309-457-2310

E-Mail: toms@monm.edu

IN MEMORIAM: Glenn M. Knudsvig (1940-1998)

Glenn M. Knudsvig, age 57, of the Department of Classical Studies at The University of Michigan, died as a result of an accident in Marathon. Florida on Friday, July 24, 1998. Mr. Knudsvig, a teacher of teachers, held himself to the highest professional and personal standards and inspired others to do the same. Glenn Knudsvig was passionate about the facilitation of learning. He was sought out by students, teachers, colleagues, and executives because of his compassion, willingness to listen, and non-judgmental nature. He was an advocate, mentor, and coach for all who were in search of bettering themselves. Glenn understood the struggles and challenges people face and was a tremendous resource for helping them overcome personal and professional hurdles. His efforts on the behalf of family members and others were tireless and undaunting. To say that he will be missed is an understatement; his significant influence on the lives of countless persons will endure.

Mr. Knudsvig joined the faculty of the Department of Classical Studies at Michigan in 1963, and served both the department and the university in many capacities during his 35-year tenure. For many of these years he was associated with the Michigan Business School as workshop director for the Graduate School of Business Administration's Executive Education Program.

Mr. Knudsvig received his bachelor degree in Classical Studies from

Concordia College in Moorhead, Minnesota, in 1962. He attended graduate school at The University of Michigan where he completed MA degrees in Classical Studies and in Behavioral Science in the School of Education. He received his Ph.D. in 1974. During this time, in addition to his appointment in Classical Studies, he was head of language instruction at University High School and a member of the faculty of the School of Education in the teacher training division. Other academic appointments included director of the Reading and Learning Skills Center and interim director of the English Composition Board. In 1977, he was the recipient of The University of Michigan Distinguished Achievement Award, and he received the LS&A Excellence in Education Award in 1991 and again in 1994. He authored numerous college textbooks with Mrs. Gerda Seligson, Professor Emerita of continued on page two

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the Department of Classical Studies. His most recent book is Critical Thinking: Building the Basics. Mr. Knudsvig was president of the American Classical League from 1994-1998. He served on the advisory boards of many national and international associations concerned with education, including The College Board Examination, the National Institute of Technology in New Delhi, India, and the American Council of the Teaching of Foreign Languages. He was a founder and partner in The Performance Management Group of Ann Arbor and The Performance Technology Group of Florida.

Glenn M. Knudsvig was born December 11, 1940, and raised in Buxton, North Dakota. He is survived by his wife, Shirley, an Ann Arbor potter, and their two children, Matthew and AnnaLisa, both of Ann Arbor. Other survivors include his brother, Ardell, and sister-in-law, Sandy Knudsvig of Crookston, Minnesota, and several nephews and nieces and their families.

The funeral services and interment were held in Buxton, North Dakota on Friday, July 31 at 2:00 p.m. A memorial service was held in Ann Arbor on Sunday, August 30 at 3:00 p.m. in Zion Lutheran Church where Mr. Knudsvig was a member.

Gifts may be made to a memorial fund in the name of Glenn M.
Knudsvig at the Lutheran Campus
Ministry at The University of
Michigan, 801 S. Forest Avenue, Ann
Arbor, MI 48104.

Sharon C. Herbert Chair, Department of Classical Studies University of Michigan



Web Site Updates

 You may find it useful to know about Lacus Curtius/Roman Sites. The Roman Sites section links to about 1,300 sites dealing with ancient Rome (with some inevitable link rot, mind you); the LacusCurtius site is a major resource, about 600 pages, including the text of Pliny the Elder, Ptolemy's Geography, a 380pp book on Roman roads in Britain, and somewhere from 220 to 700 photos (depending on how good you are at cracking a web site) of mostly Roman monuments.

Bill Thayer
LacusCurtius
http://www.ukans.edu/history/index/europe/ancient_rome/E/Roman

2. A) LATINTEACH: for Latin teachers to discuss pedagogy and anything related to teaching Latin, especially levels I & II. Teachers and professors of Latin, student teachers, prospective teachers and anyone interested in Latin education are welcome. To subscribe, send the message SUBSCRIBE LATINTEACH youremailaddress to majordomo@mlists.net B) LATIN: formerly Latin-L. The only thing that has changed is the server it is on. Join a group that includes Latin professors and teachers from all over the world. To subscribe send the message SUBSCRIBE LATIN youremailaddress to majordomo@mlists.net Both are free. All you need is an email address.

Gratias tibi ago! Sharon Kazmierski mailto:kazmier@fwb.gulf.net

3. New AP Latin Website: The Texas Classical Association is proud to announce the new AP Latin website, hosted on TCA's award-winning website. The AP Latin website can be found at www.txclassics.org/aplatin.htm. This new website is designed to be of value for both teachers and students. The site is divided into three main sections. The first is Resources for Teachers. Under this category are Announcements, AP Workshops, Internet Resources (specific to AP Latin needs), and a Materials Exchange. The second section is Resources for Students. This consists of two bulletin boards, one for AP Vergil and one for AP Latin Literature, to promote discussion among students from AP classes across the state and the country about the authors they are reading. The third section is Textbook Alternatives. The first item in this section is Available Texts, which is a list of textbooks that are available for use in AP Latin classes. The second item is Reviews and Opinions, a bulletin board for posting reviews and opinions about texts that are available. This will be a valuable tool in letting others know the strengths and weaknesses of the texts that are in use. The last item is AP Texts Online. This page features such links as the Vergil Project, a phenomenal website that allows you to create and download your own text with vocabulary and notes of your own creation. If you teach AP Latin, please visit this site and tell your students about it. Your feedback will help to make this a valuable site to experienced teachers as well as novices.

Ginny Lindzey, Editor
Texas Classical Association
2321 Westrock Drive
Austin, TX 78704
ginlindzey@mindspring.com
TELADOMINA
www.txclassics.org (come see our new look!)

CAMWS AWARDS PROGRAM

➤ CLASSICAL ASSOCIATION OF THE MIDDLE WEST AND SOUTH SCHOOL AWARDS LATIN TRANSLATION CONTEST 1999

Application Deadline: January 10, 1999

The Classical Association of the Middle West and South will offer \$250 cash prizes, book awards, and letters of commendation to writers of the best examinations in its 1999 School Awards Latin Translation Contest.

This year's Competition, which is a reformulation of the long-standing CAMWS College Awards competition, is open to advanced Latin students enrolled in secondary schools in the 31 states and 3 provinces of CAMWS. Their teachers must be members of CAMWS, or their school libraries must subscribe to Classical Journal. In a pattern of annual alternation of prose and poetry authors, contestants must this year translate at sight a one-hour examination consisting of a prose selection from such authors as Caesar, Cicero, Pliny, and Livy. They should translate as literally as possible without violating English idiom, and they should know the relevant vocabulary presented in Colby's Latin Word Lists (published by Longman/Addison-Wesley), which serves as the guide for glossing unfamiliar vocabulary. The examination is intended for students who have had at least three years of Latin, but is also open to superior second-year students. It must be administered by a school official other than the Latin teacher during the week of February 1-5, 1999.

Writers of the ten most outstanding papers will each receive a \$250 cash prize, without the condition of college study of Latin imposed in the previous College Awards competitions. An additional 20 outstanding contestants will receive books relevant to classical antiquity. Other writers of meritorious examinations (10-20) will receive letters of commendation.

For application forms contact: Eddie R. Lowry Jr., Classical Studies, Ripon College, P0 Box 24B, Ripon WI 54971; e-mail: lowrye@mail.ripon.edu; Tel. (920) 748-8710. **Application deadline: January 10, 1999**. For an acknowledg-ment of application receipt or for copies of examinations from the last five years, please enclose a self-addressed stamped envelope.

➤ MANSON A. STEWART SCHOLARSHIPS FOR 1999-2000

The Classical Association of the Middle West and South will award scholarships of \$1000 to a limited number of undergraduate students majoring in Classics at the sophomore or junior level at a CAMWS college or university. Nominees should be planning to take a minimum of two courses in Latin or Greek (normally at least one per quarter or semester) during the junior or senior year in which the scholarship is held.

Students are to be nominated by a department or program; no institution may nominate more than two students per year. Each nominee will be asked to fill out an application form, write a brief essay, submit a college or university transcript, and arrange for two letters of recommendation from teachers who are members of CAMWS.

The chair or other representative of the department or program should request nomination and application forms by February 1, 1999. All necessary documents for a complete dossier must be received no later than March 1, 1999.

For nomination and application forms, please write to: Anne H. Groton, Chair Stewart Scholarship Committee, Dept. of Classics, St. Olaf College, 1520 St. Olaf Ave., Northfield, MN 55057-1098; E-mail: groton@stolaf.edu

MANSON A. STEWART TEACHER TRAINING AND TRAVEL AWARDS 1998-1999

The Classical Association of the Middle West and South sponsors two awards for primary-, middle-, and secondary- school teachers under the Manson A. Stewart Awards (recipients must be members of CAMWS):

Teacher Training Awards: Designed to provide some financial assistance to those who wish to obtain certification to teach Latin at the primary through the secondary level, whether the specific courses are needed in Latin or in Education. The award is not intended to cover all costs of the training and the size of the award varies according to the actual costs (primarily tuition and travel), the size of the committee's budget, and the number of applications; previous awards have been as high as \$700. Deadline: postmarked by February 1, 1999.

Travel Awards: Designed specifically to assist teachers of Latin with a cash award to offset the costs of attending the annual CAMWS meeting, or the Southern Section meeting. The award is not intended to cover all costs of the travel, and the size of the award varies according to the actual costs the travel will entail, the size of the committee's budget, and the number of applications. Awards for travel to annual meetings have ranged from \$300 to \$500; for travel to the Southern Section, somewhat less. Deadline: postmarked by February 1, 1999 for travel to the annual meeting (August 1, 2000 for the next Southern Section meeting). For further information and appropriate forms, please write or e-mail: Professor Roger T. Macfarlane; Manson A. Stewart Teacher Awards Committee, CAWMS; Humanities, Classics, and Comparative Literature; 3010 JKHB PO Box 26049; Brigham Young University; Provo, UT 84602-6049; E-mail: roger macfarlane@byu.edu; Fax: 801-378-2284

➤ PRESIDENTIAL AWARD FOR OUTSTANDING GRADUATE STUDENT PAPER AT THE ANNUAL MEETING OF CAMWS

Beginning in 1996 the Executive Committee of CAMWS authorized a new prize, the Presidential Award for the Outstanding Graduate Student Paper at the Annual Meeting. Eligible are graduate students whose paper is accepted on the program and who will not have received their Ph.D. by the time it is read. The text of the oral talk is submitted at least one month in advance of the meeting and an ad hoc committee selects the winner. The award (with a prize of \$200) is presented at the annual business meeting, even though the winner might not yet have read it by the time of the meeting.

There are two criteria for evaluation: (1) the quality of the scholarly argument, including the importance of the topic, the originality of the treatment, and the quality of mind displayed; (2) the effectiveness of an oral presentation, including the quality of the writing, good organization, and interest to an audience. Any graduate student whose abstract has been accepted by the program committee may submit a complete text of the paper for consideration for this award.

They must be submitted by March 1 to the CAMWS President: James May, CAMWS President, Dept. of Classics St Olaf College, 1520 St Olaf Ave., Northfield, MN 55057-1098

The 1996 award was presented to Hugh Cayless of the University of North Carolina at Chapel Hill for his paper "Ovid and Augustus Tonans."

The 1997 award was presented to James Whelton of Loyola University of Chicago for his paper "Sexual Fidelity of Female Slaves and the Stability of the Oikos in Homer's Odyssey."

The 1998 award was presented to Lisa A. Hughes of Indiana University for her paper "The Amiternum Reliefs: A Re-Evaluation of the Role of Freedmen Outside of Rome."

➤ GOOD TEACHER AWARD 1999

The Good Teacher Award recognizes outstanding teachers of Latin in public or private schools (middle schools included) within our area.

Nominations: Residence in the CAMWS area is a requirement. Nominations will be considered for a three year period and the outstanding teacher will receive a monetary award of \$300. The checklist that follows enumerates supporting data that should accompany all nominations:

- Information about the school(s) in which the nominee teaches
- · Levels of Latin courses and enrollments
- Success of students in competitions and in further study
- Information about any special courses or forms of instruction developed by the teacher
- Testimonials from school administrators, fellow teachers and/or students

Procedure: Supporting papers should not exceed ten pages for each candidate. Send one complete dossier to the Chair of the Selection Committee:

Barbara Hill
Department of Classics
Campus Box 348
University of Colorado
Boulder, CO 80309-0348
Tel: (303) 492-4097
E-mail: Barbara.Hill@colorado.edu

Deadline: March 1, 1999

Presentation: The Good Teaching Award will be presented at the annual meeting of the Classical Association of the Middle West and South.

> THE 1999 SEMPLE, GRANT, AND BENARIO AWARDS

The CAMWS Teaching Awards Subcommittee is pleased to announce a competition for the 1999 Semple, Grant, and Benario Awards.

- The Semple Award is a \$2,500 fellowship for attending the summer session of the American School of Classical Studies at Athens.
- The Mary A. Grant Award is a \$2,500 fellowship for attending the summer session of the American Academy in Rome.
- The Janice and Herbert Benario Award is a \$1,000 fellowship that the recipient may apply to the summer travel program of his or her choice.

Recipients of these awards must be current members of CAMWS who either:

- * currently hold teaching positions in Greek or Latin in an elementary or secondary school in the CAMWS territory; or
- * are enrolled as graduate students in a degree-granting program in Classics.

Applications, including official transcripts and three letters of recommendation, must be received **no later than February 1, 1999** by the chair of the subcommittee. For a complete application packet, please contact:

Jeffrey L. Buller Associate Dean, Liberal Arts and Social Sciences Georgia Southern University Post Office Box 8142 Statesboro, GA 30460-8142 E-mail: jbuller@gasou.edu

Paul MacKendrick (1914 - 1998) CAMWS President 1969-1970

Paul MacKendrick, who was President of CAMWS in 1969-70, was born in Taunton, Massachusetts in 1914. He graduated *summa cum laude* from Harvard in 1934. After two years in Oxford, he was awarded his Ph.D. at Harvard in 1938. He taught Latin for 3 years at Philips Academy, Andover, and served in Naval Intelligence through the war. He came to Madison in 1946, and taught there till his retirement in 1984. His list of publications is long and varied.

Classics in Translation, 2 vols., with H.M. Howe (1952)

Rome, an Exhibition of Facts and Ideas (1954)

The Roman Mind at Work, (1953)

The Mute Stones Speak (1960) (also British, German

and Italian editions)

The Greek Stones Speak (1962) (also British and

German editions)

Western Civilization (1967)

Greece and Rome: Makers of our World (National

Geographic Society, 1968) *The Athenian Aristocracy* (1969)

The Iberian Stones Speak (1970)

Romans on the Rhine (1971) (also German edition)

Roman France (1972)

The Dacian Stones Speak (1975)

The Philosophical Books of Cicero (1989)

The Speeches of Cicero (1995)

Paul was a prominent figure in intellectual circles in Madison both throughout his long career and indeed until just before his death. He will be greatly missed.

Jim McKeown

University of Wisconsin at Madison

Ed. note: The obituary for Oskar Nybakken, the other former CAMWS Former President who died last year, was published in the Spring issue of the Newsletter.

National, Regional, and State Teacher Placement Services

The following is the placement service for university teachers for Latin, Greek, and Classics.

American Philological Association

Prof. Elizabeth Cannon

Director APA Placement Service 19 University Place, Room 328

New York University New York, NY 10003 Tel: 212-998-3575

Fax. 212-998-4814

E-mail: cannone@1s2.nyu.edu

The following is the national placement service for secondary school Latin and Greek teachers.

American Classical League

Prof. Peter N. Howard

American Classical League Placement Bureau

American Classical League

Miami University Oxford, OH 45056

Tel: 513-529-7741 (phone) Fax: 513-529-7742 (fax)

E-mail: AmericanClassicalLeague@muohio.edu

The following are regional placement services sponsored by classical associations. Resumes of applicants or referrals are provided at no cost to schools with a nominal fee for teacher applicants.

Classical Association of the Atlantic States

CAAS Advisory Service Prof. Gregory A. Staley

Department of Classics

University of Maryland

College Park, MD 20742

Tel: 301-405-2016 Fax: 301-314-9084

E-mail: gs32@umail.umd.edu

Classical Association of New England

REGISTRATION FORMS:

Prof. Richard Derosiers Department of Classics

209A Murkland Hall

Durham, NH 03824

Tel: 602-862-3132

INFORMATION ON OPEN POSITIONS AND RESUMES OF APPLICANTS:

Prof. Gilbert Lawall 71 Sand Hill Road Amherst, MA 01002 Tel.: 413-549-0390 Fax: 413-549-6601

E-mail: glawall@classics.umass.edu

Classical Association of the Pacific Northwest

CAPN Latin Teacher Placement Service

Prof. Catherine M. Connors Secretary/Treasurer, CAPN

Department of Classics, Box 353110

University of Washington Seattle, WA 98195

Tel.: 206-543-2266 Fax: 206-543-2267

E-mail: cconnors@u.washington.edu

The following are Teacher Placement Services by state:

Arizona

Prof. Cynthia White

Latin Teacher Placement Service

PO Box 210067

University of Arizona

Tucson, AZ 85721-0067

Tel.: 520-621-7271

E-mail: ckwhite@u.arizona.edu

California

Southern California

Kathleen Robinson, Director

CCA-SS Latin Teacher Placement Service

780 Calle Vallarta

San Clemente, CA 92672

Tel.: 714-361-6950 Northern California

Prof. Pamela Vaughn

Department of Classics

San Francisco State University

2048 14th Avenue

Palo Alto, CA 94301

Tel.: 415-338-1537

E-mail: pamelav@sfsuvaxl.sfsu.edu

Georgia

Prof. Richard LaFleur, Chair

Department of Classics, Park Hall

University of Georgia Athens, GA 30602-6203

Tel.: 706-542-9264

E-mail: rlafleur@parallel.park.uga.edu

Missouri

James V. Lowe

Department of Classics

John Burroughs School755 South Price Road

St. Louis, MO 63124-1899 Tel.: 314-993-4045 ext. 338

Fax: 314-993-6458

E-mail: jlowe@jburroughs.org

North Carolina

NCCA Placement Service 106 Kennington Road Greensboro, NC 27403-1729

Tel.: 336-275-0141 E-mail: pender@wfu.edu

Tennessee

Prof. Susan Martin Department of Classics 1101 McClung Tower Knoxville, TN 37996-0471

Tel.: 423-974-5383 Fax: 423-974-7173 E-mail: sdmartin@utk.edu **Texas**

Prof. Paula Perry, Director Latin Placement Service Department of Classics The University of Texas at Austin

Austin, TX 78713-7700 Tel.: 512-471-5742 Fax: 512-471-4111

E-mail: ugclass@mail.utexas.edu

Virginia

Prof. Jon D. Mikalson Department of Classics 144 New Cabell Hall University of Virginia Charlottsville, VA 22903 Tel.: 804-924-3008

E-mail: jdm9x@virginia.edu

List compiled by Judith Lynn Sebesta, Executive Secretary, National Committee for Latin and Greek. (July 1998)

Send corrections or additions to:

Judith Sebesta, Chair Dept. of History 414 East Clark St. U of South Dakota Vermillion SD 57069 Tel.: 605-677-5218

Fax: 605-677-5568

e-mail: jsebesta@sunbird.usd.edu

Summary of the Centennial CAMWS Survey

Goals

- 1. To ascertain the current attitudes of CAMWS members toward the organization.
- 2. To solicit input for the future direction of the organization.

Data and Methods

- 1. Data was obtained by a multi-faceted survey consisting of 133 questions. The survey was sent out to all active members of CAMWS, approximately 1500 members, with 343 (22.2%) of the members responding.
- 2. Univariate and bivariate analyses were conducted.

Findings

- 1. Overall, there is a great deal of satisfaction with CAMWS. Over 97% of the respondents rated the organization as good or excellent.
- 2. The CAMWS activities rated most important to its members were promotion of the classics and *The Classical Journal*. The least important activities were the CAMWS homepage and VPs and Regional Reps. *The CAMWS Newsletter* was seen as more important by secondary and elementary teachers, while the CAMWS conventions were rated as more important by collegelevel teachers.
- 3. The members also rated the major CAMWS publications very strongly. However, there were a plethora of responses to the question: "What would you like to see more of in *The Classical Journal?*" The respondents want to see "More Reviews of Textbooks," "More Articles on Issues Affecting the Profession," and "More Articles on Pedagogical Matters." Also, the respondents listed 34 different authors and 25 "Other" topics they would like to see more of. The only response that was not strongly

- supported was "More Issues Devoted to a Single Topic." It seems the respondents want to see more articles on almost anything except issues devoted to a single topic.
- 4. The respondents reported attending 43% of possible CAMWS conventions in the past 10 years. The most common reasons for not attending were monetary considerations and time constraints. The members were not kept away because of the irrelevance of the papers and panels. In fact, almost one-half said that the papers and panels were "Very Much" of interest to them. The topics that the members would like to see more of at the annual conventions were, in order, Teaching Latin, Computers and the Classics, Latin Literature, Secondary School Teaching, and Social Issues Affecting the Classics.
- 5. Very few of the respondents reported having applied for, or having nominated someone for a CAMWS scholarship, award, or grant. The most commonly cited reasons for not applying included "Not Personally Relevant," "Not Sufficiently Aware of the Program," and "Didn't Think You Had a Chance." The specific awards programs which were least well known included The Presidential Graduate Student Paper Award, The Grant Scholarship, and The Benario Travel Awards.
- 6. Most respondents reported their computer access as either "Excellent" or "Good", yet, a large number reported not having joined a classics discussion group on the Internet (61.4%) or visiting the CAMWS homepage (42.0%). College professors were significantly more likely to report good computer access than elementary and secondary school teachers. While two-thirds of those at colleges or universities reported excellent computer facilities, only one-third of those at elementary and secondary schools reported this.

Committee for the Promotion of Latin, pars altera

The CAMWS Committee for the Promotion of Latin (CPL) annually supports a variety of projects sponsored by CAMWS members to promote the study of Latin and Classical Studies in the CAMWS region. CPL grants typically in the \$200-300 range, fund the cost of mailings, postage and telephone use, festivals, plays and demonstrations at schools, malls, or at foreign language gatherings, contests, newsletters and advertising. Occasionally CPL may also share in the cost of a visiting lecture. In all cases CPL prefers to support new initiatives rather than on-going projects. Any CAMWS member interested in applying for CPL funds is encouraged to contact his or her CAMWS state vice-president. A copy of the grant application form is also available on the CPL website at http://www.monm.edu/academic/classics/CPL.

The executive committee of CAMWS voted CPL a budget of \$4,000.00 for the 19978-1999 academic year. Last year all available funds were expended by April 1, so please do not delay in submitting your request.

Here is a sampling of the type of projects which CPL funded in 1997-1998:

- Rick Heatley of Riverheads High School arranged a Twentieth Legion Presentation to coincide with a regional certamen. This event was recognized at the CAMWS meeting in Charlottesville as the outstanding CPL project of 1997-1998.
- Michele Ronnick of Wayne State University received funds to produce a Latin reader based upon the city of Detroit and to produce postcards with photographs of Latin inscriptions and classical objects in the Detroit Metropolitan area.
- John Gruber-Miller of Cornell College in Iowa to organize a three part lecture series entitled "Rome on the Prairie: Conversations with Patricians and Plebeian" to celebrate the first anniversary of the permanent installation of the Riley Collection of Roman Portraiture in the Cedar Rapids Museum of Art.
- Dan Levine and students from the University of Arkansas were awarded travel funds to make presentations at the state language fair.
- George Harrison of Xavier University in Cincinnati prepared a mailing to area schools to invite them to a special production of Seneca's *Trojan Women*.
- Nicoletta Villa-Sella of Linsly School in Wheeling received program funding to support the rebirth of the West Virginia Junior Classical League.
- Jane Poynter received support for her nascent program at Northern Louisiana University with funds for a special lecture by Mark Morford of the University of Virginia.
- Ross Scaife of the University of Kentucky received funds to purchase a certamen machine to encourage Latin certamina in the
- Dennis Rayl of St. Paul requested and received funds to purchase a traveling trophy for the state Latin Certamina.
- Chris Craig received funds to send a mailing to parents of 7th graders at Bearden Middle School to warn them of the danger that Latin would be canceled at their school.
- Connie Evans of Southwest State University in Marshall, Minnesota received funds to recruit area high school students to a new Latin Program and Classics Minor.
- Henrietta Davis of the Illinois Classical Conference printed special stationery and pencils to celebrate the 60th anniversary of the Illinois Latin Tournament.
- Penny Tuggle of the Classical Academy in Colorado Springs purchased textbooks to start a new Latin program.
- Tom Siegel of Highland High School in Albuquerque, New Mexico, purchased white and purple fabric so his students could make togae.

Dr. Thomas J. Sienkewicz Minnie Billings Capron Professor of Classics Department of Classics Monmouth College 700 East Broadway Monmouth, Illinois 61462

Office: 309-457-2371 Home: 309-734-3543 FAX: 309-457-3210

http://www.monm.edu/academic/classics

CPL Awards made in Charlottesville last April: previously reported in the Spring Issue

- BEST NEWSLETTER: *The Augur*, the newsletter of the Illinois Classical Conference
- BEST WEBSITE: Texas Classical Association
- BEST CPL PROJECT: Twentieth Legion Reenactment at regional *certamen*, sponsored by Rick Heatley of Riverheads High School in Staunton Virginia
- OUTSTANDING CPL PROJECTS: Tidewater Region
- OUTSTANDING STATE VP: Carter Drake of Virginia
- OUTSTANDING REGIONAL VP: Ross Kilpatrick

Minutes of the Annual Business Meeting of CAMWS

Annual Meeting April 18, 1998 Omni Charlottesville Hotel Charlottesville, Virginia

- Call to Order Pres. John Hall
 President Hall called the 1998 Annual Business meeting to order at 8:15 am.
- 2. Approval of the 1997 Annual Business Meeting Minutes John Hall

President Hall called for the approval of the Minutes of the 1997 meeting which were published in the *Newsletter* and on the Web Site. On a motion by Katie Thomas, seconded by Judy Sebesta, the minutes were approved.

- 3. Secretary's Report Greg Daugherty
 Greg reviewed the membership statistics, pointing out that
 Life Memberships were up and sales of other journals were
 down slightly. Turning to the spreadsheet he pointed out that
 membership was up especially in the At Large category. The
 Membership Committee award for the highest percentage
 increase in membership went to New Mexico and its VicePresident Monica Cyrino. The award for the largest
 numerical gain went to Virginia and its Vice-President
 Carter Drake. The only gloomy part of the picture is the
 continued decline in the number of libraries subscribing to
 CJ, especially in the CAMWS area. Greg urged members to
 insure that the libraries in their schools, continue to
 subscribe to our journal. On a motion by Alexander McKay,
 seconded by Judy Sebesta, the report was approved..
- 4. Treasurer's Report Greg Daugherty
 Greg reviewed the Balance Sheet, explaining the various
 accounts showing a net worth of \$612,494.88, most of
 which are in are investment accounts. He then reviewed the
 spread sheet. He pointed out that income was quite healthy,
 especially from the convention. He was not certain about the
 convention attendance but noted that over 450 tote bags had
 been distributed (the final count was 457). It will clearly be
 the largest meeting to date. In reviewing expenses he noted
 that postage expenses were up due to several extra mailings
 this year. On a motion by John Breuker, seconded by Judy
 Sebesta, the report was approved..
- 5. CJ Editor's Report John Miller
 John reported that Volume 93 included 14 articles, 7 Forum
 papers and 33 book reviews. The acceptance rate for this
 year was 23%. There were 32 pages of advertizing. He also
 urged members to insure that their libraries continue to
 subscribe to CJ. John took the opportunity to congratulate
 the incoming editor, Peter Knox of the University of
 Colorado and thanked the Editorial Committee members, all
 editors, assistants and CAMWS officials, but especially his
 assistant for four years Kathryn Williams now at the
 University of North Carolina at Greensboro. On a motion by

Herb Benario, seconded by Chris Craig, the report was approved..

6. CAMWS Newsletter Editor's Report - Ed Gaffney Ed noted that NL 7.1 featured the awards program. 7.2 featured the NCLG's Committee for the Promotion of Greek. 7.3 will feature some uses of technology in teaching as well as a record of the awards from this meeting. The NL is posted to the CAMWS homepage about a month before it appears in printed form. He is making an effort to post all announcements electronically so that they will be more timely. On a motion by Ted Tarkow, seconded by Judy Sebesta, the report was approved..

7. Committee Reports

A. Resolutions - Chris Craig

Introduced as the soul of CAMWSian eloquence, Chris delivered the thanks to assorted deserving souls, beginning of course with Thomas Jefferson, the University of Virginia, its Department of Classics, the Classical Association of Virginia, and especially Governor and Mrs. Gilmore for bringing a sense of security to our banquet. He wished *bon voyage* to Ken Kitchell as he embarked on his mission to the great At Large. On a motion by Katie Thomas, seconded by Sandy McKay, the report was approved..

B. Finance Committee - David Tandy

David reviewed the holdings in the CAMWS endowment. He pointed out that Eagle fund was the Yankton bequest fund (\$286,403). The Fox account is the traditional CAMWS money (\$192,215) for a total of \$478,618.

C. Membership - Carter Philips

Due to illness Carter was not present. His report was included in the Secretary's report above.

D. Nominations Committee - Helena Dettmer

Nominations are: First Vice-president - John Breuker; At Large member of the Executive Committee - John Kirby; President-Elect - John Miller; Secretary-Treasurer - Greg Daugherty; CJ Editor - Peter Knox. On a motion by Rob Ulery, seconded by Sally Davis, the nominations were approved and the slate elected.

E. Committee for the Promotion of Latin - Tom Sienkewicz

Tom noted that the CPL Panel would focus on Standards, national and state. There will also be a panel

at the Southern Section on Latin in the twenty-first century. He reviewed CPL grants that had been made, and announced that the budget would be increased \$500 for next year. He announced a new award recognizing the best high school activity in the CAMWS area. He then announced CPL awards made at the VP breakfast. The award for the best web site went to the Texas Classical Association, managed by Ginny Lindzey; the Best Newsletter was the Augur from Illinois; the Most Significant CPL Project award went to Rick Heatley of Virginia for a Legionary Re-enactment; the Award to the Region with the most significant projects went to Susan Schelmerdine Vice-president of the Tidewater Region; The Outstanding State Vice-president Award went to Carter Drake of Virginia; the Outstanding Regional Vice-President Award went to Ross Kilpatrick of Canada.

F. College Awards - Eddie Lowry

Eddie reported that a record number of tests had been requested from 15 states. The change to a one hour test worked well. Book Awards were given to the top twenty students, and seven cash awards of \$500 were given. Winners were: Andre Fiore, C.E.Jordan HS, Durham NC (Suzan Spurrier); Bryan Inderhees, Sycamore HS, Cincinnati OH (Carol Ihlendorf); John Jacobs, John Handley HS, Winchester VA (Susan Schearer); Jeff Moore, Episcopal HS, Baton Rouge LA (Nathalie Roy); Nora Mueller, Loyola Academy, Wilmette IL (David Mathers); Edwin Anthony Ramos, University HS, Urbana IL (Frances Newman); Irina Ruden, Flint Hill School, Oakton VA (Laurie Covington); ALTERNATES (in order of finish with school and teacher) Cynthia Chiang, University HS, Urbana IL (Frances Newman); Bill Meier, St. Xavier HS, Cincinnati OH (John Emmett); Amy Warnock, The Lovett School, Atlanta GA (Kenneth Rau). He also announced that (by direction of the Executive Committee) the award was being renamed the CAMWS School Awards and would offer more awards of \$250 to more students without the requirement of continuing Latin or Greek in College. Henceforth it would be a means of recognizing outstanding acheivement at the secondary level and not be tied to future college study. President Hall commended Eddie Lowry for his long and diligent work for the committee and for CAMWS.

G. Semple, Grant and Benario Awards - Jeff Buller

Jeff reported that there had been 14 applications, 4 for the Semple, 6 for the Grant and 4 for the Benario awards. For the Semple Award: \$2,500 to study this summer at the American School of Classical Studies at Athens, Elizabeth Gildrie Kann, a graduate student at the University of Georgia. For the Mary A Grant Award: \$2,500 to study this summer at the American Academy in Rome, Jane VanLandschoot Woods, a Latin teacher at Boulder High School in Boulder,

Colorado. For the Benario Award: \$1,500 has been awarded to Betsy Dawson, a Latin teacher at East Chapel Hill High School in Chapel Hill, North Carolina, to attend the Latin in Rome Teacher Program offered by the University of Dallas.

H. Good Teacher Awards - Barbara Hill

Jim May read the committee report: The Good Teacher Committee received nomination dossiers for four outstanding secondary teachers for the 1998 CAMWS Good Teacher Award. These four candidates came from the states of Florida, New Mexico, Ohio and Tennessee. After lengthy and careful deliberation, the committee selected Tom Siegel of New Mexico as the 1998 CAMWS Good Teacher. Tom, a graduate of the University of New Mexico and Stanford, created a Latin program in a large inner-city Albuquerque high school with a school population of 2/3 minority students in which Latin had not been taught. His students now participate in an active Latin Club, a Philosophy Club and take trips to Europe. Tom and his students alike enjoy frequent interaction with the Department of Foreign Languages and Literatures at UNM.

I. Manson A. Stewart Education and Training Awards -Roger Macfarlane

The Manson A. Stewart Teacher Awards Committee awarded three grants to secondary school teachers for travel to the meetings in Charlottesville: Danetta Genung of Glenn High School in Kernersville, NC; Carole Ihlendorf of Sycamore High School in Cincinnati, OH; and Kimberley Shaheen of Deerfield-Windsor School in Albany, GA. Miss Genung and Mrs. Ihlendorf participated on the CPL Panel on State Teaching Standards, which Tom Sienkewicz chaired. The Committee awarded the Teacher Training award of \$1,000 to Danetta Genung. She is a finalist for her district's Teacher of the Year this year. She has earned several prestigious awards during her 14-year teaching career. Miss Genung will use the grant to obtain her certification in Latin beginning this summer.

J. Manson A. Stewart Scholarships - Brent Froberg

The Classical Association of the Middle West and South awarded scholarships of \$1000 to six undergraduate students majoring in Classics at the sophomore or junior level at a CAMWS college or university; the winners also receive a year's membership in CAMWS (with subscription to CJ). In addition, three alternate winners were recognized; these alternates receive a year's membership in CAMWS (with subscription to CJ). Winners, in alphabetical order: Robert Germany, University of Texas; John R. Parker, University of Georgia; Bekki Richards, Brigham Young University; Eleanor Rust, Indiana University; William M. Short, University of Michigan; Ted Somerville, University of Texas. Alternates, in order of finish: George Adam

Kovacs, Trent University; Stephen Self, University of Georgia; Paul Wilson, Butler University.

K. Program Committee and the President's Award - John

There were over 400 abstracts submitted for this meeting with an acceptance rate of 72%. Both were a record. There are 297 papers on the program. It becomes difficult to accept all good papers and still maintain the collegial atmosphere for which CAMWS meetings are known. There were 30 submissions for the Outstanding Graduate Student Paper award, which is now in its third year. The 1998 Presidential Award for the Outstanding Graduate Student Paper went to Lisa Hughes of Indiana University, who spoke on "The Amiternum Reliefs: A Re-Evaluation of the Role of Freedmen Outside of Rome." Also recognized for commendation were Tim Stover of Florida State University, who spoke on "Audacious Conspirators, Effeminate Consul: Plutarch's Cicero, 19-23," and Christine Clarkson of the University of North Carolina at Chapel Hill, who spoke on "Diké in Pindar's Eighth Pythian Ode."

8. Necrology - Greg Daugherty

The following members passed away during the preceding year: Annie C. Aldridge, Salem VA; John Bonynge, San Juan PR; Carol Cheff, Detroit MI; Robert B. Cross, Little Rock AR: Esther L. Grant, Backlick OH; Barbara Heaps, Tallahassee FL; Mary Francis Parker, Walterboro SC; Paul L. MacKendrick, University of Wisconsin *CAMWS President 1969-70*; Oscar Nybakken, University of Iowa *CAMWS President 1958-1959*; Marion Stocker, Charlottesville VA; Hester Stow, Nashville TN; Hazel Toliver, Pocahantas, AR; Fr James O'Hearn of Nebraska. Obituaries were read for the two former presidents: Helena Dettmer for Oscar Nybakken and James McKeown for Paul MacKendrick. Written obituaries will appear in the *CAMWS Newsletter*.

9. Old Business

Greg reviewed future meeting plans as follows: 95th. 1999

April 15-17; Cleveland OH at the Sheraton Cleveland City Centre at the invitation of Case Western Reserve University. 96th. 2000 April 6-8; Knoxville TN at the Knoxville Hilton at the invitation of the University of Tennessee. 97th. 2001 April 19-21; Provo or Salt Lake City UT at the invitation of Brigham Young University. 98th. 2002 April 4-6; Austin TX at the invitation of the University of Texas. 99th. 2003; Lexington KY at the invitation of the University of Kentucky. Tentative plans for the Centennial years could include St. Louis MO and Chicago IL. Don Laing issued an invitation to members to the Cleveland meeting. Rob Ulery invited the members to come to the Southern Section meeting in Waco TX in October. Greg also thanked the local committee, especially John Miller and the graduate students from UVA for their extraordinary help and cheerful efficiency.

10. New Business.

- CAMWS Centennial Celebration Ken Kitchell
 John Hall announced that the Executive Committee has
 authorized the publication of an updated history of
 CAMWS along with the complete texts of all
 Ovationes, as a part of this celebration.
- 2. The CAMWS Survey Greg Daugherty
 Greg pointed out that an Executive Summary of the
 survey was available at the meeting. The Long Range
 Planning Committee would be meeting to discuss the
 results of the survey but in general, they were quite
 positive.

11. Adjournment

John Hall passed the CAMWS gavel to the newly elected President Jim May who adjourned the meeting upon a motion by Herb Benario, seconded by Jeff Buller.

Respectfully submitted,

Gregory N. Daugherty Secretary-Treasurer

TAKE IT FROM DREW CAREY - CLEVELAND ROCKS! AND SO WILL CAMWS!

The 1999 Annual Meeting of the Classical Association of the Middle West and South will be held April 15-17 in Cleveland, Ohio at the invitation of the Case Western Reserve University, in co-operation with the Ohio Classical Conference and the Ontario Classical Association. The meeting will take place at the Sheraton Cleveland City Centre Hotel (800-321-1090 or 216-771-7600). Rooms at the convention rate of \$109 will be available until March 15, 1999. There are loads of details on the CAMWS Home Page (http://www.rmc.edu/~gdaugher/oh99/index.html) – check it out! See you at the Rock and Roll Hall of Fame and Museum!

ANNOUNCEMENTS

Bibliotheca Teubneriana Latina on CD-ROM

The B.G. Teubner publishing house has announced the first edition of the "Bibliotheca Teubneriana Latina" on CD-ROM.

This new BTL CD-ROM will contain nearly the whole corpus of Latin Teubner editions. "Bibliotheca Teubneriana Latina" on CD-ROM is a coproduction of Teubner and Brepols, the publisher of the "Cetedoc Library of Christian Latin Texts" (CLCLT). The retrieval software delivered on the BTL CD-ROM will be similar to that one of the Cetedoc CD-ROMs. The BTL CD-ROM will probably be available at the end of this year and can be ordered from us at a special price. For additional information and the preliminary price list please look at: http://ourworld.compuserve.com/ homepages/Robert Maier Phil/ You will find there also the newest information about LECTOR (research software for the TLG and PHI CD-ROMs).

Robert Maier Katharina-Geisler-Strasse 16 D-85356 Freising **GERMANY**

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Texts, Commentary and Critical Bibliography For The New Additions To The Advanced Placement Examination: Vergil Aeneid 10. 420-509 & Aeneid 12. 791-842, 887-952

Roger A. Hornsby, University of Iowa Alexander G. McKay, McMaster University

Teacher's Manual Student Text/Workbook

ISBN 0-96627-631-0 \$26.00 ISBN 0-96627-632-9 \$19.00

The Campanian Society, Inc. is honored to announce the publication of a TEACHER'S MANUAL and STUDENT TEXT/WORKBOOK related to readings from Vergil's Aeneid newly prescribed for the Advanced Placement Examination.

The TEACHER'S MANUAL provides a line-by-line commentary on Aeneid 10 (420-509) and Aeneid 12 (791-842, 887-952) incorporating grammar, syntax, imagery and interpretation. The commentary explicates the text for the teacher and provides relevant background and details which assist the appreciation and further exploration of the text. The Critical Bibliography offers a selective compilation of books, monographs and articles in English which shed light on Books 10 and 12, and which deal with the epic as a whole. Classic studies of the Aeneid are included with fresh assessments of the epic in order to expand the reader's understanding of political and social realities and of cultural contexts. The Teacher's Manual includes an essay on "How to Write a Translation," pointers on Latin grammar and syntax, and tips on how to answer the free response section of the Advanced Placement Vergil Examination.

The STUDENT TEXT/WORKBOOK, designed for use by each student, provides text, vocabulary, and grammatical aids. A work unit on the dactylic hexameter is also included. This Student Text/Workbook is a valuable student asset where all class notes, resources and translations may be kept in a convenient and accessible format.

To Order these materials: Order by ISBN Number. Purchase Orders accepted. All funds in US dollars. Shipping/Handling: \$8.00. Contact:

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Fax: (513) 523-0276

E-mail: campania@one.net

Website: http://w3.one.net/~campania/

University of Kansas Scholarship

The Classics Department at the University of Kansas announces the Tenney Frank Undergraduate Scholarships for study toward the B.A. in Classics. These merit scholarships for Classics majors award \$1000 to entering students and may be used to supplement any of the renewable scholarships (ranging from \$500 to \$5000) offered through the University Scholarship Center at the University of Kansas. Recipients may specialize in Classical Antiquity or Classical Languages (Latin and Greek). High school seniors and transfer students are encouraged to apply. Other Classics scholarships and awards are also available for continuing students. Recommended deadline for complete application: January 5, 1999. Earlier application is advised, but late applications may also be accepted. Application includes: two letters of recommendation (sent directly to Classics Department, ATTN Tenney Frank Scholarships), transcripts, test scores, and a one-page essay or statement. For more information please contact:

Professor Pamela Gordon Department of Classics University of Kansas Lawrence, Kansas 66045 Tel.: (785) 864-2396

E-mail: pgordon@falcon.cc.ukans.edu, or visit our web site: http://falcon.cc.ukans.edu/~lmont. To obtain application materials, please contact the University Scholarship Center directly at 135 Strong Hall, University of Kansas, Lawrence, KS 66045-2139. Phone: (785) 864-5439. E-mail: ku.scholarships@st37.eds.ukans.edu

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CAMBRIDGE LATIN TEACHERS' TOUR OF

ROMAN ITALY

IULY 8 - 27, 1999

LED BY SALLY DAVIS
ARLINGTON PUBLIC SCHOOLS
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AND

STEPHANIE POPE DIRECTOR OF THE NORTH AMERICAN CAMBRIDGE CLASSICS PROJECT: NORFOLK ACADEMY NORFOLK, VIRGINIA

Sorrento and environs - Pompeii, Naples, Herculaneum, Paestum, Mt. Vesuvius, Amalfi Coast, Cumae, Villa Vergiliana, Pozzuoli, Villa Oplontis, Capua. Rome and environs - Forum,

Colosseum, Palatine Hill and Domitian's Palace, Circus Maximus, Largo Argentina, Piazza Navonna, the Pantheon, Tiber Island, Hadrian's Villa, Tivoli Gardens, St. Peter's Basilica, the Vatican Museum and Sistine Chapel, Ostia, the Capitoline Museums, Domus Aurea, the Baths of Diocletian and the Museo Nazionale Romano, Alba, the Museum of Rome, the Villa Borghese, Villa Giulia, the Aventine horrea, the Cloaca Maxima, and the Subura.

COST: U.S. \$3,495.00 or Cdn \$5,125.00 per person (twin occupancy)
U.S. \$4,195.00 or Cdn \$6,165.00 per person (single occupancy)

Includes round trip airfare from Toronto or New York, private motorcoach, transfers throughout, 9 nights accommodation in a first class centrally located hotel in Sorrento and also in Rome, buffet breakfasts and dinner daily in Sorrento, buffet breakfasts daily in Rome and a farewell dinner, guided sightseeing specified in the itinerary with an English speaking guide, 20 subway tickets in Rome, gratuities, hotel taxes and service charges, and a Georgia Hardy re-presentative accompanying the group. Land prices available.

Travel Arrangements by Georgia Hardy Tours, Inc., Toronto, Ontario

For an itinerary and application form, write Stephanie Pope, 1192 Cypress Point Way, Virginia Beach, VA 23455-6842 or email smpope@norfolk.infi.net or phone home, 1-757-499-7181, evenings before 9:00 p.m. (ET) or weekends.

REGISTRATION DEADLINE AND DEPOSIT due December 1, 1998.

Announcing
The North American Cambridge
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The North American Cambridge Classics Project presents the

Fourteenth Annual Cambridge Latin Teachers' Workshop

June 12-16, 1999 at MacArthur High School San Antonio, Texas

Staff: Patricia Bell, Stephanie Pope, and Local Master Teachers Hosted by the San Antonio area Latin teachers

Demonstrations, Lectures, and Technology Integration Sessions

This Workshop will cover aspects found in all four Units of the series. Emphasis will be given to classroom management games, oral Latin, culture exercises, grammar activities, technology integration, and the Cambridge philosophy of teaching.

Graduate Credit in Latin (Optional) Stephanie Pope, Director

Workshop: Tuition is \$250.00. Room and Board (breakfast daily) in a nearby area motel are \$300.00 June 12-June 15. Additional nights are \$64.00 per night.

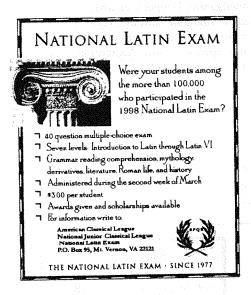
For further information, write Stephanie Pope, 1192 Cypress Point Way, Virginia Beach, VA. 23455-6842 or e-mail smpope@norfolk.infi.net or phone home, 1-757-499-7181, evenings before 9:00 p.m. (ET) or weekends.

REGISTRATION DEADLINE: Friday, May 28, 1999. Thereafter, please telephone about space availability before registering. Thank you.

1999 National Latin Exam

- The 22nd National Latin Exam sponsored jointly by the American Classical League and the National Junior Classical League is open to all students enrolled in Latin I, II, III, IV, V and VI.
- Over 100,000 students took the 1998 National Latin Exam.
- The National Association of Secondary School Principals has placed the ACL/NJCL National Latin Exam on the Advisory List of National Contests and Activities for 1998-99.
- Gold and silver medals, ribbons, and certificates are awarded to winners
- An application for National Latin Exam Scholarships of \$1,000 each will be mailed to 1999 Gold Medal winners in Latin III, IV, V, or VI who are high school seniors and plan to take at least one year of college Latin or Greek.
- Format: For Introduction to Latin, Latin I, II, III/IV Prose, III/IV
 Poetry exams, there are 40 multiple-choice questions on
 grammar, comprehension, mythology, derivatives, literature,
 Roman life, and history. The Latin V/VI exam contains two Latin
 passages as the basis for 40 multiple-choice questions on
 grammar, comprehension, historical background, classical
 literature, and literary devices.
- The exam is to be administered the SECOND WEEK in March (March 8-12) in each school. Awards are sent to the teacher in April
- Cost: \$3.00 per student to be sent with the application.
- Applications are sent to ACL members and to teachers who entered the 1998 exam by the ACL office at Miami University, Oxford, Ohio.

- Deadline for receipt of applications is January 10, 1999.
- Any requests for information should be sent to ACL/NJCL National Latin Exam, P.O. Box 95, Mount Vernon, VA 22121 and must be accompanied by a stamped, self-addressed envelope.
- Application forms may be obtained from the American Classical League, Miami University, Oxford, OH 45056.
- A packet containing four previous exams (1995-98, all levels included) and a syllabus may be ordered by sending an \$8.00 check or money order (no purchase orders) payable to American Classical League to: American Classical League, Miami University, Oxford, OH 45056.



American School of Classical Studies at Athens

- Regular Membership: Open to graduate students in classical studies (literature, archaeology, history) who, preferably, have taken at least one year of graduate work. Seven ASCSA fellowships are available with a stipend of \$8,840 plus room, board, and fees. Competition is on the basis of transcripts, recommendations and examinations. Deadline: January 6, 1999.
- Student Associate Membership: Open to graduate students in classics who, preferably, have passed the Ph.D. qualifying exams, and who do not intend to follow the Regular Program, and to similarly advanced graduate students outside the area of classics, e.g., history of art, anthropology, prehistory, studies in post-classical Greece, etc. Several fellowships are available. Deadline: February 1, 1999.
- Senior Associate Membership: Open to postdoctoral scholars with suitable research projects. No deadline.
- Outside Fellowships Available for Study at ASCSA:
 - The Oscar Broneer: Recent alumni/ae of the American Academy in Rome or ASCSA are eligible for study at the opposite institution. Deadline: February 15, 1999.
 - The Anna C. and Oliver C. Colburn: Awarded by the AIA to a Ph.D. candidate or recent Ph.D. whose field is classical archaeology. Offered every other year; not available until

2000-2001. Deadline: February 1, 2000.

- The M. Alison Frantz: Open to Ph.D. candidates who demonstrate a need to work in the Gennadius Library. Fields of study include late antiquity, Byzantine or modern Greek studies. Deadline: Feburary 1, 1999.
- Fulbright Fellowships: Those who wish to pursue a Fulbright grant must make a separate application to the School, as well, for either Regular or Associate Membership. Contact the Princeton office for an application.
- The Jacob Hirsch: Awarded to a Ph.D. candidate from the U.S. or Israel writing a dissertation, or to a recent Ph.D. completing a project such as revision of a dissertation for publication, requiring a lengthy residence in Greece. Deadline: February 1, 1999.
- The Samuel H. Kress Joint Athens-Jerusalem: U.S. citizens, permanent U.S. residents and foreign nationals at U.S. institutions who are Ph.D. candidates in art history, architecture, archaeology, or classical studies. A ten-month tenure is split between ASCSA and the Albright Institute in Jerusalem. Terms: Stipend of \$8,300 plus room, board and fees. Deadline: November 16. 1998.
- NEH Senior Research Fellowship: Awarded to postdoctoral scholars, from assistant through full professor, who are U.S. citizens or foreign nationals who have been U.S. residents for three years immediately preceding application deadline. Terms: Maximum stipend of \$30,000. Deadline: November 16, 1998.
- Summer Sessions: Two six-week sessions open to graduate and undergraduate students and to high school and college teachers. The fee of \$2,950 includes tuition, travel within Greece, room and partial board. Five School scholarships plus a number of outside scholarships are available. Deadline: February 15, 1999.

For detailed information and application, contact: The American School of Classical Studies at Athens, 6-8 Charlton Street, Princeton, NJ 08540-5232; Tel. (609) 683-0800; Fax: (609) 924-0578; E-mail: ascsa@ascsa. org; Web Site: http://www.ascsa.org.

Medusa Mythology [Xam

A Proven Exam for High-School Level Students

The Maryland Junior Classical League announces its sponsorship of the "Medusa Mythology Examination." The exam is available to all students of Latin and Greek in grades 9-12.

The Medusa was developed in order to allow those talented in mythology an opportunity to excel and be recognized. Another aim is to increase Classics students' exposure to myth - a telling insight into ancient thought.

The Medusa Exam Committee, a team of eight well-qualified professors, teachers, and students, has designed the syllabus and questions for the exam. Approximately thirty teachers and professors will review the preliminary copy of the examination.

The theme for this year's Medusa is "Women in the Mythical World." The exam consists of 50 questions of varying formats. Costs

are as follows: \$1 per MD student, plus a \$5 school fee; \$1.50 per non-MD student, plus a \$10 school fee.

The exam will be administered on April 12-16, 1999 (choose one day in this window: we will work around spring break conflicts.)
Registration packets will be available from January 1, 1999 - March 1, 1999. Interested parties should contact Matt Webb, Medusa
Committee Chairperson. Registration is limited - so register early!

US MAIL: The Medusa Project 6416 Park Hall Drive W. Laurel, MD 20707 INTERNET E-MAIL: medusaexam@altavista.net FAX:

(202) 663-8007 attn. M. Webb

WORLD WIDE WEB: http://medusaexam.tsx.org

The Fifteenth Annual Bernice L. Fox Classics Writing Contest

This contest is open to any student enrolled full-time in high school during the 1998-1999 school year. An award of \$150.00 will be given to the author of the best entry written in English on a specified theme.

The entry may be an essay, a short story, a play, a poem, or any original literary work.

This year's topic: O.J. may have had the trial of the century, but here's the trial of the millenia. Aeneas, the son of Anchises, is charged with breach of promise and abandonment of Dido, Queen of Carthage. You are a member of either the prosecution or the defense team. Submit your closing remarks to the jury.

Judging; Papers will be judged on historical accuracy, appropriate use of ancient sources, correctness of English style, and effectiveness of presentation.

Guidelines: Entries must be typed, double-spaced, on 8½ x 11 inch paper, on one side only. The entry must fit the theme of this year's contest. The entrant's name and school must not appear on the entry. Contestants should use their Social Security Numbers or a randomly selected nine character series as a personal identification code. This code must be placed on the top left-hand corner of every page of the entry and on a separate 8½ x 11 inch sheet of paper which also contains the following information: author's name, date of birth, Soc. Security number (optional), school name, school address, teacher's name, and school phone number. Failure to follow these guidelines will result in disqualification. Every entrant will receive a certificate of participation from Monmouth College.

All entries must be postmarked no later than March 15, 1999, and mailed to Dr. Thomas J. Sienkewicz, Capron Professor of Classics, Monmouth College, Monmouth, IL 61462 (E-mail: toms@monm.edu). For further information, including a list of previous winners, please consult the contest website at http://www.monm.edu/academic/classics/contests/Fox/FoxContest.html. All entries become the property of Monmouth College. The winner will be announced on April 15, 1999, on the website.

Publication schedule for 1998-1999:

Volume 8.1: Deadline for submissions, September 21, 1998

Volume 8.2: Deadline for submissions, December 18, 1998

Volume 8.3: Deadline for submissions, April 12, 1999

Should reach readers in early November Should reach readers in late January Should reach readers in late May

Send submissions to

G. Edward Gaffney CAMWS Newsletter Montgomery Bell Academy

4001 Harding Road Nashville, TN 37205

or by e-mail to gaffnee@montgomerybell.com

Electronic Publication of the CAMWS Newsletter and Announcements

The electronic version of the *CAMWS Newsletter* is posted to the CAMWS Home Page as soon as the camera-ready copy is sent to the CAMWS office at Randolph-Macon for printing and mailing. The information contained in the printed copy is thus available electronically to the membership approximately one month before the printed copy arrives in the mail. Announcements will normally be posted to the same site as soon as they are received, making it possible for the membership to meet important deadlines which might otherwise appear late because of the delay in printing and mailing the hard copy. The URL is http://www.rmc.edu/~gdaugher/ camwshp.html.

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	115 N. Railroad Ave.
	Randolph-Macon College
	Department of Classics
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	Dr. Gregory N. Daugherty