



CAMWS NEWSLETTER

The Classical Association of the Middle West and South

Winter 1999, Vol. 8, No. 2

CAMWS IN CLEVELAND

April 15-17, 1999

The 1999 Annual Meeting of the Classical Association of the Middle West and South will be held April 15-17 in Cleveland, Ohio at the invitation of the Case Western Reserve University, in co-operation with the Ohio Classical Conference and the Ontario Classical Association. The meeting will take place at the Sheraton Cleveland City Centre Hotel (800-321-1090 or 216-771-7600). Rooms at the convention rate of \$109 will be available until March 15, 1999.

On the evening of April 14, the Cleveland Archaeological Society will be holding a meeting, which is open to CAMWS Members, at 7:00 p.m. at in the Cleveland Museum of Art. The speaker is William Murray of the University of South Florida, who will be speaking on "High Tech and High Stakes: Naval Power in the Hellenistic Age." Also on that evening, there will be a Cash Bar Reception hosted by the Ohio Classical Conference, from 8:00-10:00 p.m. in the West Ballroom of the hotel.

The program for this year's meeting is rich in offerings. Readers may access an electronic version of the full program at the CAMWS Home Page (<http://www.rmc.edu/~gdaugher/camwshp.html>) in advance of the printed copy.

Anyone who has visited the Cleveland area in the last few years is already aware that the city has undergone a near renaissance and is well worth a visit. We look forward to seeing you at the meeting in April!

USU PROFESSOR TAKES CARNEGIE PRIZE FOURTH CONSECUTIVE YEAR

by Tim Vitale

LOGAN, Utah — Woe unto the person who makes the mistake of telling Utah State University professor Mark Damen that Latin is a dead language; that Greek is passé; that — watch out! — Greek drama is boring.

In fact, rather than suffer the wrath of Damen, sit in on one of his classes and watch as he brings these "dead" subjects to life. Let him show you how the Greek tragedy *Prometheus Bound* is an ancient Jerry Springer Show. Watch as he turns Aeschylus into a purveyor of '60s idealism: "Aeschylus just can't get that radical democracy out of his system." *Prometheus* is science fiction at its finest, he tells honors students in a Classical Mythology class.

And his students respond. Captured every day by the fire that is Damen with a lesson plan, it came as no surprise to them or to colleagues who know him that the Carnegie Foundation for the Advancement of Teaching named him Utah's Professor of the Year for 1998.

"Dr. Damen's wit and energy are universally admired, and those finding him a difficult task master know that he is even more demanding of himself," wrote student Barbara Croft in a nomination letter. "He brings out the best in his students, and gives them the best in return."

Damen joins his wife, history

professor Fran Titchener, as the only husband-wife team in the state, and perhaps in the nation, to receive the prestigious award. In fact, Titchener says, jokingly but with a sense of extreme pride, that she would bet the classics program in the history department at USU is the only one in the country that can boast a faculty of 100 percent Professor of the Year award winners. Titchener received the honor in 1995, and she and Damen are the only professors in the Classics Program.

Damen's award marks the fourth year in row that a professor at USU has received the Professor of the Year honor in Utah.

Damen has appointments in three departments — history, theater arts and English, and he mixes his time among them teaching classes such as Latin poetry, ancient theater history, ancient Greek prose, advanced playwriting and ancient western civilization. His classes are tough, and he is uncompromising in his commitment to quality. But his students come back again and again to taste his scholarship, his enthusiasm for teaching and his own quest for knowledge.

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"He is a natural teacher, definitely, but he has an intense curiosity that goes all the way to the bottom of everything," she says. "He's just leading the charge to explore new things, and the students connect with his enthusiasm."

Damen says he constantly evaluates his lessons to make sure they keep pace with the competition battling for the minds of his students. Madonna, MTV, CDs, videos, "politics right now" — the competition is tough he says; the secret is to make each lesson, each classroom in his lectures. He makes students tap into the Web for their assignments. He uses principles of theater. He orchestrates his lectures as if they were stories meant to give information but structured to keep an audience's interest.

"They are not purely narrative, because they are meant to be didactic," he says. "But they are not just didactic either. They are meant to instill knowledge and interest."

Teaching is hard work, Damen says, but the hard work always pays off. His great fear is the image of him lecturing some day from the same yellow pad packed with the same old notes. "To teach and not have changed is spiritual death."

"I'm greedy," he says. "I teach because I still want to learn myself. What's the point of working so hard if you're not learning too. You're left out of the party!"

He developed a new grading policy recently in which students earn points for projects and assignments they complete, rather than having points subtracted from tests they take. In other words, he says, rather than making grades a punishment, grades are now a

reward for the experiences in which students choose to participate.

"All of a sudden, they are coming along with me from the beginning, instead of having me there pushing them right from the starting line," he says. "It was eye-opening. Their entire mental attitude about grades changed."

Created by the Council for Advancement and Support of Education (CASE) in 1981, the U.S. Professors of the Year program is the only national award program that recognizes college professors for their teaching. It is administered jointly with the Carnegie Foundation and is supported by the entire higher education community, including more than 25 higher education associations.

This year, the Carnegie Foundation and CASE recognized winners in 47 states, the District of Columbia, Guam, Puerto Rico and the Virgin Islands. Four national award winners were also recognized. Nominees were evaluated on four areas: impact on and involvement with undergraduate students; scholarly approach to teaching; service to undergraduate students, institution, community and profession; and support from colleagues and students.

Proposed Amendments to the CAMWS Constitution

November 25, 1998

At its October Meeting, the Executive Committee of CAMWS voted in favor of the following amendments to the CAMWS Constitution. These must be voted on at the Business Meeting at the

Annual Meeting in Cleveland in April. Please contact the President or the Secretary-Treasurer if you have any questions.

- I. In Article II, Section 2, the sentence "The local Vice-Presidents shall serve for a term of **two** years." shall be changed to read: "The local Vice-Presidents shall serve for a term of **three** years."

Rationale: Going to a three year term would give VP's more time to learn their jobs and would spread out the number of reappointments which have to made each year. This provision would apply to the Regional Vice-Presidents as well.

- II. In Article III, Section 1, the sentence "**Former Presidents of the Association, regardless of where they live, shall be considered resident members as long as they maintain their membership.**" shall be inserted in front of the final sentence, which begins "Only resident members..."

Rationale: In recent years several former CAMWS Presidents have moved to other positions or retirement homes and some have even left the CAMWS area. Since only resident members may serve on committees, this deprives us of considerable expertise and enthusiasm.

CAMWS COMMITTEE QUESTIONNAIRE

Each year vacancies fall open on most CAMWS appointed committees. The CAMWS President is eager to hear from those who are interested in serving on one or more of these committees. Please photocopy this page or detach it from your newsletter, indicate in order of preference (1, 2, 3, etc.) those committees on which you would be willing serve, and include a brief cover letter outlining any relevant information.

- _____ College Awards
- _____ Committee on Merit
- _____ Committee for the Promotion of Latin
- _____ Good Teacher Awards
- _____ Manson Stewart Education and Travel Committee
- _____ Membership Committee
- _____ Program Committee
- _____ Resolutions Committee
- _____ School Awards
- _____ Semple, Grant, and Benario Travel Awards

In addition to the committee assignments at left, the CAMWS President is eager to hear from individuals who desire to be considered for State or Regional Vice-Presidents. Please check one of the boxes below, return this form, and include a brief letter outlining any relevant information.

☐ State Vice-President

☐ Regional Vice-President

Return this form by March 31, 1999 to

James May
CAMWS President
Dept. of Classics
St. Olaf College
1520 St. Olaf Ave.
Northfield, MN 55057-1098
Fax: 507-646-3732

CPL REMINDER

The CAMWS Committee for the Promotion of Latin still has grant monies available for the current academic year. Please encourage your colleagues to take advantage of this opportunity. Information about CPL grants can be accessed at the following URL: <http://www.monm.edu/academic/classics/CPL>

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CAMWS AWARDS PROGRAM - SECOND NOTICE

► **CLASSICAL ASSOCIATION OF THE MIDDLE WEST AND SOUTH SCHOOL AWARDS LATIN TRANSLATION CONTEST 1999**

Application Deadline: January 10, 1999

The Classical Association of the Middle West and South will offer \$250 cash prizes, book awards, and letters of commendation to writers of the best examinations in its 1999 School Awards Latin Translation Contest.

This year's Competition, which is a reformulation of the long-standing CAMWS College Awards competition, is open to advanced Latin students enrolled in secondary schools in the 31 states and 3 provinces of CAMWS. Their teachers must be members of CAMWS, or their school libraries must subscribe to *Classical Journal*. In a pattern of annual alternation of prose and poetry authors, contestants must this year translate at sight a one-hour examination consisting of a prose selection from such authors as Caesar, Cicero, Pliny, and Livy. They should translate as literally as possible without violating English idiom, and they should know the relevant vocabulary presented in Colby's *Latin Word Lists* (published by Longman/Addison-Wesley), which serves as the guide for glossing unfamiliar vocabulary. The examination is intended for students who have had at least three years of Latin, but is also open to superior second-year students. It must be administered by a school official other than the Latin teacher during the week of February 1-5, 1999.

Writers of the ten most outstanding papers will each receive a \$250 cash prize, without the condition of college study of Latin imposed in the previous College Awards competitions. An additional 20 outstanding contestants will receive books relevant to classical antiquity. Other writers of meritorious examinations (10-20) will receive letters of commendation.

For application forms contact: Eddie R. Lowry Jr., Classical Studies, Ripon College, PO Box 24B, Ripon WI 54971; e-mail: lowrye@mail.ripon.edu; Tel. (920) 748-8710. **Application deadline: January 10, 1999.** For an acknowledgment of application receipt or for copies of examinations from the last five years, please enclose a self-addressed stamped envelope.

► **MANSON A. STEWART SCHOLARSHIPS FOR 1999-2000**

The Classical Association of the Middle West and South will award scholarships of \$1000 to a limited number of undergraduate students majoring in Classics at the sophomore or junior level at a CAMWS college or university. Nominees should be planning to take a minimum of two courses in Latin or Greek (normally at least one per quarter or semester) during the junior or senior year in which the scholarship is held.

Students are to be nominated by a department or program; no institution may nominate more than two students per year. Each nominee will be asked to fill out an application form, write a brief essay, submit a college or university transcript, and arrange for two letters of recommendation from teachers who are members of CAMWS.

The chair or other representative of the department or program should request nomination and application forms by February 1, 1999. All necessary documents for a complete dossier must be received **no later than March 1, 1999**.

For nomination and application forms, please write to: Anne H. Groton, Chair Stewart Scholarship Committee, Dept. of Classics, St. Olaf College, 1520 St. Olaf Ave., Northfield, MN 55057-1098; E-mail: groton@stolaf.edu

► **MANSON A. STEWART TEACHER TRAINING AND TRAVEL AWARDS 1998-1999**

The Classical Association of the Middle West and South sponsors two awards for primary-, middle-, and secondary- school teachers under the Manson A. Stewart Awards (recipients must be members of CAMWS):

- **Teacher Training Awards:** Designed to provide some financial assistance to those who wish to obtain certification to teach Latin at the primary through the secondary level, whether the specific courses are needed in Latin or in Education. The award is not intended to cover all costs of the training and the size of the award varies according to the actual costs (primarily tuition and travel), the size of the committee's budget, and the number of applications; previous awards have been as high as \$700. **Deadline: postmarked by February 1, 1999.**
- **Travel Awards:** Designed specifically to assist teachers of Latin with a cash award to offset the costs of attending the annual CAMWS meeting, or the Southern Section meeting. The award is not intended to cover all costs of the travel, and the size of the award varies according to the actual costs the travel will entail, the size of the committee's budget, and the number of applications. Awards for travel to annual meetings have ranged from \$300 to \$500; for travel to the Southern Section, somewhat less. **Deadline: postmarked by February 1, 1999 for travel to the annual meeting (August 1, 2000 for the next Southern Section meeting).** For further information and appropriate forms, please write or e-mail: Professor Roger T. Macfarlane; Manson A. Stewart Teacher Awards Committee, CAWMS; Humanities, Classics, and Comparative Literature; 3010 JKHB PO Box 26049; Brigham Young University; Provo, UT 84602-6049; E-mail: roger_macfarlane@byu.edu; Fax: 801-378-2284

► **PRESIDENTIAL AWARD FOR OUTSTANDING GRADUATE STUDENT PAPER AT THE ANNUAL MEETING OF CAMWS**

Beginning in 1996 the Executive Committee of CAMWS authorized a new prize, the Presidential Award for the Outstanding Graduate Student Paper at the Annual Meeting. Eligible are graduate students whose paper is accepted on the program and who will not have received their Ph.D. by the time it is read. The text of the oral talk is submitted at least one month in advance of the meeting and an ad

hoc committee selects the winner. The award (with a prize of \$200) is presented at the annual business meeting, even though the winner might not yet have read it by the time of the meeting.

There are two criteria for evaluation: (1) the quality of the scholarly argument, including the importance of the topic, the originality of the treatment, and the quality of mind displayed; (2) the effectiveness of an oral presentation, including the quality of the writing, good organization, and interest to an audience. Any graduate student whose abstract has been accepted by the program committee may submit a complete text of the paper for consideration for this award.

They must be submitted **by March 1** to the CAMWS President: James May, CAMWS President, Dept. of Classics St Olaf College, 1520 St Olaf Ave., Northfield, MN 55057-1098

► **GOOD TEACHER AWARD 1999**

The Good Teacher Award recognizes outstanding teachers of Latin in public or private schools (middle schools included) within our area.

Nominations: Residence in the CAMWS area is a requirement. Nominations will be considered for a three year period and the outstanding teacher will receive a monetary award of \$300. The checklist that follows enumerates supporting data that should accompany all nominations:

- Information about the school(s) in which the nominee teaches
- Levels of Latin courses and enrollments
- Success of students in competitions and in further study
- Information about any special courses or forms of instruction developed by the teacher
- Testimonials from school administrators, fellow teachers and/or students

Procedure: Supporting papers should not exceed ten pages for each candidate. **Deadline: March 1, 1999.** Presentation: The Good Teaching Award will be presented at the annual meeting of the Classical Association of the Middle West and South. Send one complete dossier to the Chair of the Selection Committee:

Barbara Hill
Department of Classics
Campus Box 348
University of Colorado
Boulder, CO 80309-0348
Tel: (303) 492-4097
E-mail: Barbara.Hill@colorado.edu

► **THE 1999 SEMPLE, GRANT, AND BENARIO AWARDS**

The CAMWS Teaching Awards Subcommittee is pleased to announce a competition for the 1999 Semple, Grant, and Benario Awards.

- The Semple Award is a \$2,500 fellowship for attending the summer session of the American School of Classical Studies at Athens.
- The Mary A. Grant Award is a \$2,500 fellowship for attending the summer session of the American Academy in Rome.
- The Janice and Herbert Benario Award is a \$1,000 fellowship that the recipient may apply to the summer travel program of his or her choice.

Recipients of these awards must be current members of CAMWS who either currently hold teaching positions in Greek or Latin in an elementary or secondary school in the CAMWS territory; or are enrolled as graduate students in a degree-granting program in Classics.

Applications, including official transcripts and three letters of recommendation, must be received **no later than February 1, 1999** by the chair of the subcommittee. For a complete application packet, please contact:

Jeffrey L. Buller
Associate Dean, Liberal Arts and Social Sciences
Georgia Southern University
Post Office Box 8142
Statesboro, GA 30460-8142
E-mail: jbuller@gasou.edu

ANNOUNCEMENTS

THE AMERICAN NUMISMATIC SOCIETY

Graduate Seminar: The Forty-seventh Graduate Seminar in Numismatics will be held at the Museum of the American Numismatic Society from June 15 through August 14, 1999. The purpose of the Seminar is to familiarize students with numismatic methodology and scholarship and to provide them with a deeper understanding of the contributions made by numismatics to other fields of study.

The seminar is an intensive program of study including lectures and conferences conducted by specialists in various fields, preparation and oral delivery of a paper on a topic of the student's choice, and actual contact with the coinages related to that topic. Curators of the American Numismatic Society and experts from this country and abroad will participate in the seminar.

Applications are accepted from students of demonstrated competence who will have completed at least one year of graduate work in classical studies, history, economic history, or related disciplines. Applications are also accepted from junior faculty members with an advanced degree in one of these fields.

Stipends of \$2,000 are available to qualified applicants who are citizens or permanent residents of the United States and Canada. The Society will endeavor to provide round-trip travel fare from each student's home institution.

Applications are also accepted from outstanding students from foreign institutions, who have completed the equivalent of one year's graduate work, and who are able to demonstrate fluency in English. No financial aid is offered.

Information and application forms may be obtained from the Society, Broadway at 155th Street, New York, NY 10032, or downloaded from our website at <http://www.annumsoc2.org>. Applications must be completed by **March 1, 1999**, and announcement of the awards will be made by April 1.

GRADUATE FELLOWSHIP 1999-2000: The American Numismatic Society will award a Fellowship of \$3,500 to a university graduate student in the fields of the humanities or the social sciences who will have completed the general examinations (or

the equivalent) for the doctorate, will be writing a dissertation during the academic year 1999-2000 on a topic in which the use of numismatic evidence plays a significant role, and who has attended one the American Numismatic Society's Graduate Seminars prior to the time of application. The Council reserves the right to waive any of the listed requirements.

Information and application forms may be obtained from the American Numismatic Society, Broadway at 155th Street, New York, NY 10032. Applications must be completed by **March 1, 1999**, and announcement of awards will be made by April 1.

Frances M. Schwartz Fellowship: The Frances M. Schwartz Fellowship was created in 1985 to support work and the study of numismatic and museum methodology at the American Numismatic Society. Applicants must have the B.A. or the equivalent; the stipend will vary with the term of tenure (normally the academic year) but will not exceed \$2,000. The deadline for application is **March 1**.

Information and application forms may be obtained from the American Numismatic Society, Broadway at 155th Street, New York, NY 10032. Applications must be completed by **March 1, 1999**, and announcement of awards will be made by April 1.

The Donald Groves Fund: Through the Donald Groves Fund the American Numismatic Society seeks to promote publication in the field of early American numismatics involving material dating no later than 1800. Funding is available for travel and other expenses in association with research as well as for publication costs.

Applications should be addressed to the Secretary of the Society and should include an outline of the proposed research, the method of accomplishing the research, the funding requested, and the specific uses to which funding will be put. Applications are reviewed periodically by a committee which makes its recommendations to the Society's Council.

Information and application forms may be obtained from the American Numismatic Society, Broadway at 155th Street, New York, NY 10032. Applications must be completed by **March 1, 1999**, and announcement of awards will be made by April 1.

The Fellowship in Roman Studies: The Society will award a fellowship of up to \$5,000 to promote the use of its collections and library in connection with studies of the Roman world. The fellowship is intended to support extended residence in New York and work in the Society's cabinet and library, and to permit consultation with relevant staff in support of a substantive research project.

Applicants must be American citizens affiliated with a North American institution of higher learning and must demonstrate academic competence and submit a detailed proposal for their work. There is no minimum age or degree requirement, but it is expected that the work proposed will lead to publication and teaching. The work undertaken may or may not be in pursuit of a higher degree, but preference will be given to those seeking advanced degrees.

Information and application forms may be obtained from the American Numismatic Society, Broadway at 155th Street, New York, NY 10032. Applications must be completed by **March 1, 1999**, and announcement of awards will be made by April 1.

A NEW GRADUATE PROGRAM IN CLASSICS

The University of California Tri-Campus Graduate Program in Classics (UC Irvine, UC Riverside, UC San Diego) is pleased to announce its new Ph.D. program. This new graduate program joins together into a single faculty more than twenty faculty members in Classics and related disciplines from the three southernmost University of California campuses (Irvine, Riverside, and San Diego). It features a program of study that address the practical and theoretical questions confronting the Humanities and Classics in particular as both enter the twenty-first century. The goal of the program is to provide a graduate education that unites the main currents of modern literary, cultural, and social-scientific theory with the traditional skills and methodologies of classical philology.

Instruction and administrative functions will take place on the Irvine campus, but faculty are comprised of those in related disciplines from all three participating campuses.

FOR FURTHER INFORMATION about the Tri-Campus Graduate Program in Classics call (714) 824-6735, e-mail: tricampus-classics@uci.edu or write

to:

Graduate Advisor
Tri-Campus Graduate Program in Classics
Department of Classics
University of California
Irvine, CA 92697-2000

Visit our WEBSITE at
<http://www.hnet.uci.edu/classics/tricampus>

ARCHAIA an Interactive Symposium on the Subject of Archaic Greek Society and History April 3rd, 1999 Crown Center for the Humanities Loyola University of Chicago - Lakeshore Campus

Archaic Greece was the crucible from which emerged Classical Greek civilization, yet the period is important in and of itself and needs more intensive study in its own right. The beginnings of Greek political and social systems, traditions and genres of literature and art, and the birth of science and philosophy, as well as the beliefs and ways of life which originated or were altered by changing conditions during the Archaic period, are the subjects of this symposium. What were the conditions of the period and why did these allow those important geneeses or alterations? What were things really like during the Archaic period?

This unique symposium is intended to offer to those interested in participating as audience the possibility of exploring this pivotal period of ancient Greek cultural and societal development, assisted by specialists in this area. Rather than clusters of scholarly presentations in formal paper-sessions at some distance from the audience, however, panel-participants will create and communicate their presentations in such a way as to encourage and facilitate accessibility to and interaction with the widest possible audience. The intention is to make the audience fully participant and interactive with the panelists in order to create the most informative discourse possible for both. The intention is that all participants in the symposium, panelists and audience, will benefit from the interaction and discussion. At present panel-participants include Robert Drews (Vanderbilt), Robin Osborne (Oxford), Cynthia Patterson (Emory), A.J. Podlecki (British Columbia),

and B.M. Lavelle (Loyola-Chicago).

The symposium will last all day and be broken down into morning and afternoon presentations and discussions. This division will be more temporal than topical, however. A subscription luncheon is available for those planning to attend and will separate the sessions. A reception will follow the symposium. (Accommodation for those planning to attend from out of town may possibly be arranged through the event-organizer.)

For further information about ARCHAIA contact:

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CACW CONFERENCE 1999 - REGISTRATION

Registration is now open for the CACW conference "Western Canada and the Classical World: Research, Fieldwork, Technologies", to be held at the University of Calgary, Friday 19 and Saturday 20 February 1999.

Please consult the conference website (<http://www.ucalgary.ca/glah/conference>) for full information including provisional programme, registration form, travel and accommodation advice, and CACW subscription form. If you are unable to print from the web site and need hard copies, phone 402-330-5537 or e-mail: reader@ucalgary.ca

The CACW Conference Registration and information package was mailed to all current/recent CACW members on Monday, November 16.

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CALL FOR PAPERS

"Crossroads: The Interrelations among Religion, Philosophy, and Magic in the Ancient World," a

graduate student colloquium to be held at the University of Virginia on February 13, 1999. This is the third annual colloquium sponsored by the Classics Graduate Association of the University of Virginia. This year's keynote speaker will be Marcel Detienne of Johns Hopkins University. We invite abstracts on any aspect of ancient religion, philosophy, or magic, Greek or Roman (including Late Antiquity), text or image. Abstracts of no more than 600 words are due by January 5 to the following address:

Kate Stoddard
Department of Classics
401 New Cabell Hall
University of Virginia
Charlottesville, VA 22903
(FAX) 804-924-3062

Abstracts should be submitted anonymously and in duplicate. Please include a cover sheet indicating your name, title of paper/abstract, academic affiliation, and electronic and surface mail addresses. Applicants must be graduate students who have not yet received the Ph.D. Applicants will be notified by January 15. Please email ks7u@virginia.edu with any questions.

SHIFTING FRONTIERS III:

Urban and Rural in Late Antiquity, ca. 200 - 600 AD.

Emory University, Atlanta, Georgia, USA
11-14 March, 1999

Tentative Program and details available at the Website at <http://wcw.emory.edu/worldclasses/rome/frontiers.html>

DE IMPERATORIBUS ROMANIS

De Imperatoribus Romanis, the On-Line Encyclopedia of Roman Emperors at <http://www.salve.edu/~dimaio/deimprom.html>, since August 1996 has steadily been evolving in its goal of providing up-to-date scholarly and generally accessible information on the rulers of the Roman Empire. As well as a regularly expanding array of biographies of emperors (including emperors who did not succeed in getting their claims widely recognized), junior emperors, and imperial women, the website now includes an Online Atlas of the Ancient and Medieval World, an Atlas of Roman Imperial Battles with brief

descriptions, and stemmata of the major dynasties. It has recently formed an association with the Virtual Catalog of Roman Coins at <http://artemis.austinc.edu/acad/cml/rcape/vcrc/index.html>, one of the richest and finest on the Internet. All these interactive resources are interconnected for easy reference from drop-down menus, chronological and alphabetical Imperial Indices, and the stemmata. Updates and improvements, both scholarly and technological, are made continually. The Editorial Board embraces the commitment to keep the DIR at the cutting edge of scholarship available on the Net. Bibliographies with each life also provide guidance back into important primary and secondary literature in print media. DIR's authors and members of the Editorial Board include some of the foremost American and international scholars in Roman imperial history. Come visit us; we are on the net to serve your needs!

Jacqueline Long
Chairman, De Imperatoribus Romanis

LATIN PEDAGOGY EVENTS AT UNIVERSITY OF MARYLAND

The Department of Classics at the University of Maryland, College Park, will be offering five day-long (9AM-4:30 PM) Saturday workshops in the spring semester of 1999 as part of Latin 640 [688], Latin Pedagogy. Participants in each of these workshops will be able to earn either one or two in-service credits per workshop for continuing professional development experience from the Maryland State Department of Education Division of Certification and Accreditation. The cost of attending each workshop (including lunch) is \$25.00 per workshop. Those who attend and do the assigned work for all five workshops, who participate in an outreach event for advanced Latin language students in the state of Maryland on Friday, April 16, and who pay course tuition will also receive three units of University of Maryland graduate credit. We warmly welcome secondary school and college-level Latin teachers from outside of Maryland and the Washington area to individual workshops, and will be pleased to help you arrange accommodation if you are coming from out of town.

The first workshop, on learning styles and abilities in the Latin language classroom, is scheduled for February 6 in the Maryland Room of Marie Mount

Hall. It will feature James Greenberg of the University of Maryland Center for Teaching Excellence (who studied Latin at Brown University and taught Latin for several years before embarking on a distinguished career in higher education) and Barbara Hill of the University of Colorado: Greenberg will be talking about different individual and collaborative learning styles; Hill about Latin and students with learning difficulties such as dyslexia and attention-deficit disorders.

The second and third workshops, to be held on February 20 and March 6 in the Maryland Room, will feature Sally Davis of the Arlington County Public Schools on textbooks and workbooks, and on ancient Roman culture in the Latin language curriculum.

Barbara McManus of the College of New Rochelle will preside at the fourth workshop on March 13. Held in the IBM-TQ Teaching Theater, 2203 Van Munching Hall, it will be a hands-on exploration of new computer and technological resources for Latin language instruction.

Finally, on April 3, Martin Winkler of George Mason University will be featured at a workshop in 1400 Marie Mount Hall on using videos and feature films in Latin and Classical civilization courses.

Individuals not currently registered at the University of Maryland who wish to enroll in Latin 640[688] will need to apply for special student status, and should phone the Graduate School Office of Admissions at 301-405-4198 as soon as possible. Registration for individual workshops is being handled through the classics department: for registration forms and copies of the Latin 640[688] syllabus, please send a snail mail or fax address to Judith P. Hallett, jh10@umail.umd.edu; FAX 301-314-9084; telephone: 301-405-2024; Department of Classics, University of Maryland, College Park MD 20742. We ask you to register for the February workshops by January 29, the March workshops by February 26 and the April workshop by March 19. There is a limited number of spaces available at the March 13 technological workshop, and priority will be given to students enrolled in Latin 640[688].

Further information about the outreach event for Maryland Latin students and their teachers on April 16--to which we have invited former Latin major and Secretary of Defense William Cohen as our keynote speaker--will be available in January.

Please feel free to contact Professor Hallett if you have any questions or would like further information.

MEDITERRANEAN SOCIETY SEMINAR

Herbert W. Benario, Professor of Classics, Emeritus, at Emory University, will be the lecturer for next summer's Seminar on the Romans in North Italy sponsored by The Mediterranean Society of America, Inc. The seminar is set for July 7-23 and will cost \$2,975 per person sharing a twin room, including airfare from Washington. The land cost only is \$2,210, and the single supplement is \$580.

The Seminar will visit Roman remains in the north of Italy, as well as other notable historical and cultural sites. Particular consideration will be given to the history of Cisalpine Gaul and the impact of Augustus' principate. There will also be free time for participants to pursue their individual interests. Among the places included in the itinerary are Spoleto, Spello, Ravenna, Venice, Vicenza, Brescia, Verona, Sirmione, Torino, and Como.

Professor Benario, who has conducted tours of North Italy in the past, also led the Society's Seminar on the Romans in Germany and the Legend of Arminius last summer.

For a brochure with the detailed itinerary and other information, contact

C. W. Tucker
Box 68
Hampden-Sydney, VA 23943
Tel.: 804-223-6244
Fax: 804-223-6045
E-Mail: waynet@tiger.hsc.edu.

MEDUSA MYTHOLOGY EXAMINATION

The Maryland Junior Classical League will again be offering the Medusa Mythology Examination to all students of Latin in grades 9-12 throughout the United States and Canada.

Although registration packets will not be available until January 1, 1999, **registration for the exam is limited**, so please get your requests in as soon as possible.

When requesting registration materials, please be sure to include your name, your school's name, your e-mail address, and the postal address of either your home or your school, or both.

We are excited to offer this educational opportunity

to you and your students once again!

Matt Webb
Chairperson, Medusa Exam Committee
<http://members.tripod.com/~MDJCL>
E-Mail: mdjcl@aol.com

NEW WEB SITES

- The Indiana Classical Conference has created a web page of its own: the ICC Forum at

<http://www.indiana.edu/~iccforum>

- The Tennessee Classical Association also has a web site at

<http://www.montgomerybell.com/~gaffnee/tca.html>

1999 UNB ANCIENT HISTORY COLLOQUIUM CALL FOR PAPERS

The 6th Annual University of New Brunswick Ancient History Colloquium is scheduled to take place in Fredericton, New Brunswick, on 20 March 1999. This is a preliminary notice to alert scholars in Classics, History, Philosophy, Religion or related disciplines who might be interested in presenting a paper or in attending. The conference is entitled: *Greeks on the Appian Way: Progress, Decline or Stagnation*, and seeks to explore the nature of the Roman reception of Greek ideas in a variety of areas including, but not limited to, philosophy, the arts, medicine and law. Abstracts should reach the conference organizers by 31 Jan 99. The Keynote Speaker will be Prof. Brad Inwood of the University of Toronto.

For further information, contact James S. Murray (jsm@unb.ca) or John Geyssen (jgeyssen@unb.ca), Dept. of Classics and Ancient History, University of New Brunswick, P.O. Box 4400, Fredericton, New Brunswick, Canada E3B 5A3; tel. (506) 453-4763; fax (506) 447-3072; or visit the department's web page at <http://www.unb.ca/web/arts/CLAS>.

McMASTER UNIVERSITY STUDENT CONFERENCE

On Saturday January 30, 1999, the Classics Graduate students of McMaster University will be holding their first annual student conference entitled: *Awareness of the past in the Roman World*.

This is a one day conference for students to presents papers on how aware the Romans were of their past and the pasts of other cultures.

We are pleased to announce that the keynote speaker for the conference will be J.P. Small from Rutgers University who will present a paper entitled: "Time in Space: Pictorial Narrative in Classical Art". The finalized programme will appear in December's issue of the CAC bulletin.

To register, visit our Website at: <http://humlink.humanities.mcmaster.ca/~alders/conference>.

Further inquiries can be sent to Audrey McSherry at mcsherha@mcmaster.ca

Bridget Day
Department of Classics
TSH 706
McMaster University
Hamilton, ON
L8S 4M2
email: daybt@mcmaster.ca

SUMMER CATULLUS INSTITUTE FOR LATIN TEACHERS AT THE UNIVERSITY OF FLORIDA

The Classics Department of the University of Florida will offer an intensive two week summer institute in 1999 (July 5-16) specifically designed for high school Latin teachers, entitled: *Catullus and Teaching the Advanced Placement Syllabus*.

Emphasis will be placed on close literary analysis, translation, meter, and interpretation of the Catullus poems included in the AP syllabus. Exam questions from recent years and the standards used in grading them will be discussed. Strategies for teaching high school students the skills necessary for success in the exam will be presented. Participants will also become familiar with a wide range of teaching methodologies, including computer aided and web instruction in a special classroom designed for this purpose.

The course will be taught on the beautiful,

tree-shaded campus of the University of Florida in Gainesville. Students will have full access to all University of Florida library, computer, and recreational facilities. The nearby area provides a full range of cultural, dining, shopping, and recreational diversions. The campus is about an hour drive from the Gulf coast, and 1.5 hours from the Atlantic. Just northwest of the campus are some of Florida's most famous springs, as well as the pristine Santa Fe and Suwannee Rivers. Gainesville is about a two hour drive from Orlando, Daytona Beach, Tampa, and Jacksonville.

Housing: Rooms are available at the newly renovated University of Florida Reitz Union Hotel, PO Box 118505, Gainesville, FL 32611-8505. Call 352-392-2151 (fax: 352-846-2199); e-mail: ruhotel@nervm.nerdc.ufl.edu Last year's rates were \$45 for a single, or \$50 for a double shared room. Please identify yourself as a student in this course. For other motels in the area (not on campus) contact the Department.

Tuition: These are last year's summer figures, but we do not expect that they will change significantly: three credits at the undergraduate level is \$205 for Florida residents (\$634 for non-residents). Special provisions are available to earn graduate credit (3 credits for residents \$413; \$982 for non-residents). Additional details on this option are available from the Classics Department Office (see below). The University of Florida also offers a non-thesis Master in Latin degree that can be obtained through summer and correspondence study. Information concerning scholarships or other financial support may be obtained from your local school district.

FACULTY:

- Dr. Ava Chitwood will conduct the regular class sessions. A Lecturer in Classics at the University of Florida, she received her Ph.D. in Classics from Johns Hopkins University, and the B.A. from the University of Massachusetts. She has also taught at Johns Hopkins, Loyola College, the University of South Florida, and the University of Maryland, in addition to spending a year as a Latin teacher in a Maryland high school.
- Dr. Robert McClure will teach several workshop sessions on the AP test, AP syllabus preparation, and instructional computer use. He has been an English and Latin teacher at Trinity preparatory School in Winter Park, Fl, since 1978. The holder of a Ph.D. in Classics from the University of California, he is a former member of the AP Latin

Test Development Committee and has been an AP exam reader for eight years.

FURTHER INFORMATION concerning registration procedures, fee payment, and other items can be obtained from the Department Office Manager (Mrs. Druscilla Gurahoo) at:

Classics Department
PO Box 117435
University of Florida
Gainesville, FL 32611
Tel. 352-392-2075 ext. 361
Fax 352-846-0297
E-mail gurahoo@classics.ufl.edu
Web site: <http://web.classics.ufl.edu>

**UNIVERSITY OF DALLAS
SUMMER PROGRAMS
FOR TEACHERS AND STUDENTS**

Dear Latin Teacher,

We are eager for you to know about the extraordinary opportunities to study Latin that will be offered this summer by the University of Dallas for both you and your students. For your students, an opportunity to study Latin in Rome; for you, three AP Latin Institutes, two of which are also in Italy.

For you: AP Latin Institutes:

- Italy, including Sicily, June 5-20. \$3600 plus airport taxes. "Eternal Cities" study tour, led by Lyle Novinski, Chairman of the Art Department. This is an interdisciplinary AP Institute; both new and experienced AP Latin teachers will welcome the chance to see many of the sites made famous by the writers which the AP Latin Syllabi cover: Vergil, Ovid, Horace, Catullus, and Cicero. This Institute may be taken for 3 units of graduate credit through UD's Master of Humanities Program. Call 972-721-5206.
- Rome, July 5-19. \$3500. This AP Latin Institute is described on the attached sheet; focus is on Cicero pro *Caelio*. I will be the seminar leader. Dr. David Oliver Davies, Assistant Professor of English and Classics and Chair, Department of English, will lecture on site. All participants in the Institute will earn 3 units of graduate credit through our Master of Humanities program. Call 972-721-5206.
- Irving, TX, July 12-17. \$550 (includes tuition and double room and board.) The focus is on professional development of new and experienced

AP Latin teachers through concentrating on Vergil. There will be opportunities to share information about teaching strategies and to develop materials for teaching the AP Vergil Syllabus. Veteran AP Consultant Donna Gerard of Richardson High School, Richardson, TX, will present this Institute. Certificates of Attendance; no college credit. Call 972-721-5331.

For your students: *Latin in Rome* July 14 - August 4

Latin in Rome \$3500. Dr. Davies describes this course in an accompanying letter and brochure. Designed for intermediate and advanced high school Latin students, the course offers three hours of undergraduate credit. Call 972-721-5206.

Thank you for your interest and help. Summer 1999 will be the third year for AP Latin in Rome, the fifth for AP Latin in Irving, and as for Eternal Cities, we have lost count. Our high school program, *Latin in Rome*, is offered for the 3rd consecutive year, with over 65 alumni already to its credit. We couldn't have this success without you. Please keep working with us to keep Classics alive in the 21st century.

Sincerely,

Grace Starry West
Assistant Professor and Chairman,
Department of Classics
1845 East Northgate Drive
Irving, TX 75062-4736
Tel.: 972-721-5368
E-Mail: gwest@acad.udallas.edu

**UGA SUMMER LATIN/GREEK TEACHER
INSTITUTE**

UGA Latin/Greek Summer Institute: 14 June - 5 Aug. 1999. Full range of courses in Latin (Ovid for AP Teachers, Livy on Early Rome), History of the Roman Empire, and Intensive Beginning Greek, with credit toward certification and/or summers-only M.A. degree; the two Latin courses are offered in short sessions, June 14-July 9 (Livy) and July 12-Aug. 5 (Ovid).

Scholarship assistance available, and some applicants may be eligible for scholarships available from ACL, CAMWS, etc.

Application deadline 1 May 1999. For information or application contact Prof. Richard A. LaFleur, Dept. of Classics, Park Hall, Univ. of

Georgia, Athens GA 30602 6203; e-mail
rlafleur@parallel.park.uga.edu; web <http://www.classics.uga.edu>.

UT-AUSTIN SUMMER COURSE FOR LATIN TEACHERS: Ovid

The UT-Austin Department of Classics will offer a three-week course for Latin teachers in the Summer of 1999. This year's class will be Ovid, taught by Tim Moore. The class will meet June 14 to July 2, Monday through Friday, 8:30 -11:30 a.m. Readings will be from a variety of Ovid's works, especially passages included in the Latin Literature AP syllabus: the course will therefore be of incomparable benefit to teachers who wish to expand their AP repertoire. Among the topics discussed will be Ovid's life and exile, the tradition of love poetry in Rome, Ovid's relationship to Augustan Rome, and the influence of Ovid on later literature. Special attention will be paid to how readings in Ovid can best be incorporated into the teaching of Latin at all levels.

Grading will be based on weekly quizzes, a final exam, class participation, and a short project or paper.

The course can be taken as LAT F385 for graduate or F365 for upper-division credit. LAT F365 can count toward the Master's degree. The deadline for applications for summer registration is May 1; please contact the department well in advance of that deadline. If you have any questions, please feel free to call Paula Perry at (512) 471-8502 (ugclass@mail.utexas.edu); or email Tim Moore at timothyjmoore@compuserve.com.

CALL FOR PRESENTERS AND OTHERS INTERESTED IN ADDING MATERIAL ON WOMEN TO LATIN LANGUAGE COURSES

If you regularly teach Latin and have developed supplementary materials on women, race, and/or gender issues in antiquity to accompany the textbooks you use, we are hoping you may be willing to share those materials with others, either by presenting them as part of a workshop at next summer's ACL institute (in Amherst, MA) OR by sending a copy of them to us. We represent a task force of the ACL that aims to facilitate the teaching of these issues, especially in

beginning language courses. We had provisionally decided to focus first on the Cambridge Latin series, whose publisher has expressed interest in adding material about women, but if you use a different series and otherwise fit the description above, please feel free to contact us. If you don't already have materials developed but would like to participate in the task force, let us know that as well. Thanks!

Lillian Doherty, University of Maryland
(LL21@umail.umd.edu)

Trudy Harrington Becker, Virginia Tech
(thbecker@vt.edu)

APA PANEL TRIBUTE TO HERBERT BLOCH

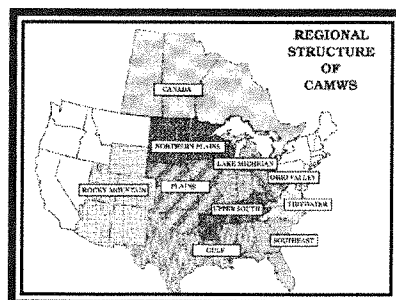
The American Society of Greek and Latin Epigraphy presented a joint panel session at the annual meetings of the American Philological Association and the Archaeological Institute of America in Washington D.C., on December 30, 1998, at 9:00 a.m., on "The Latin Epigraphy of Rome and Ostia", in tribute to Herbert Bloch, who will be made an honorary life member of the Society. Papers presented included

- Introduction: "Diana Recepta: A New Metrical Inscription from Cosa," John Bodel, Rutgers University
 - "Herbert Bloch and the New *CIL* XV.1," E. M. Steinby, University of Oxford
 - "Warrior, War-band, and Goddess," Paul B. Harvey, Jr., Pennsylvania State University
 - "A New Identification for the Porticus Aemilia?" Steven L. Tuck, University of Evansville
 - "The Arch of Augustus and the Roman Triumph," Russell T. Scott, Bryn Mawr College
 - "P. Lucilius Gamala of Ostia: A New Approach to the Dating of his Career," John H. D'Arms, American Council of Learned Societies
- Dr. Pedar W. Foss
Area One Humanities Program
Building 250, Room 251-J
Stanford University
Stanford, CA 94305-2020
Tel. (650) 723-5419
Fax. (650) 723-7099
e-mail: pfoss@stanford.edu

ONCE AND FUTURE CAMWS SITES

Conventions prior to 1988 are listed in the CAMWS History.

- 84th Annual Meeting: April 7-9, 1988; New Orleans LA at the Monteleone Hotel at the invitation of Tulane University.
- 85th Annual Meeting: March 30-April 1; Lexington KY at the Radisson Plaza at the invitation of the University of Kentucky.
- 86th Annual Meeting: April 5-7, 1990; Columbia MO at the Holiday Inn at the invitation of the University of Missouri.
- 87th Annual Meeting: April 3-6, 1991; Hamilton ON (Canada) at the Sheraton Hamilton at the Invitation of McMaster University.
- 88th Annual Meeting: April 2-4, 1992; Austin TX at the Radisson Plaza at the invitation of the University of Texas.
- 89th Annual Meeting: April 14-17, 1993; Iowa City IA at the Holiday Inn at the invitation of the University of Iowa.
- 90th Annual Meeting: April 6-10, 1994; Atlanta GA at the Terrace Garden-Buckhead at the invitation of Emory University.
- 91st Annual Meeting: April 20-22, 1995; Omaha NE at the Red Lion Inn at the Invitation of Creighton University.
- 92nd Annual Meeting: April 10-13, 1996; Nashville TN at the Loews Vanderbilt Plaza at the invitation of Vanderbilt University.
- 93rd Annual Meeting: April 3-5, 1997; Boulder CO at the Regal Harvest House at the invitation of the University of Colorado.
- 94th Annual Meeting: April 16-18, 1998; Charlottesville VA at the Omni Charlottesville at the invitation of the University of Virginia.
- 95th Annual Meeting: April 15-17, 1999; Cleveland OH at the Sheraton Cleveland City Centre at the invitation of Case Western Reserve University.
- 96th Annual Meeting: April 6-8, 2000; Knoxville, TN at the Knoxville Hilton at the invitation of the University of Tennessee.
- 97th Annual Meeting: April 19-21, 2001; Provo UT at the Provo Marriott Hotel at the invitation of Brigham Young University.
- 98th Annual Meeting: April 4-6, 2002; Austin TX at the Marriott at the Capital Hotel at the invitation of the University of Texas.
- 99th Annual Meeting: April 3-5, 2003; Lexington KY at the invitation of the University of Kentucky.
- 100th Annual Meeting: 2004; invitation pending.
- 101st Annual Meeting: 2005; invitation pending.



Publication schedule for 1998-1999 and 1999-2000:

Volume 8.3:	Deadline for submissions, April 12, 1999	Should reach readers in late May
Volume 9.1:	Deadline for submissions, September 20, 1999	Should reach readers in early November
Volume 9.2:	Deadline for submissions, December 17, 1999	Should reach readers in late January
Volume 9.3:	Deadline for submissions, April 1, 2000	Should reach readers in late May

Send submissions to G. Edward Gaffney
 CAMWS Newsletter
 Montgomery Bell Academy
 4001 Harding Road
 Nashville, TN 37205

or by e-mail to gaffnee@montgomerybell.com

Electronic Publication of the *CAMWS Newsletter* and Announcements

The electronic version of the *CAMWS Newsletter* is posted to the CAMWS Home Page as soon as the camera-ready copy is sent to the CAMWS office at Randolph-Macon for printing and mailing. The information contained in the printed copy is thus available electronically to the membership approximately one month before the printed copy arrives in the mail. Announcements will normally be posted to the same site as soon as they are received, making it possible for the membership to meet important deadlines which might otherwise appear late because of the delay in printing and mailing the hard copy. The URL is <http://www.rmc.edu/~gdaugher/camwshp.html>.

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