

CAMWS REGIONAL REPORTS 2014



I . C A N A D A R E G I O N

CAMWS membership within Canada remains modest. Of the 1396 current CAMWS members, only 23 are in the Canadian region (data current up to March supplied by Jevanie Gillen). This presents a challenge for CAMWS activity in the Canadian region. As the Manitoba provincial VP, Michael Sampson, points out in his report, the presence of CAMWS in the Canadian region is affected by the priority that is understandably given to the activities and initiatives of the Classical Association of Canada (CAC).

As much as the low Canadian membership is a challenge, it is also an opportunity. There are strong communities of Classical Studies in both Ontario and Manitoba, and there is hope that we will be able to increase CAMWS membership significantly in the next few years. In attempting to engage more the Canadian community, it would, I think, be worthwhile seeking closer links with the CAC, even if just in principle. The dates of the CAMWS annual meeting make joint meetings with the CAC difficult, but there may be other ways in which we can work together to support Classics in Ontario, Manitoba, and Saskatchewan. In engaging the Classics community in Ontario, it will also be important to keep in mind the Francophone communities of some universities (particularly at University of Ottawa). It is understood, of course, that CAMWS is primarily an Anglophone association, but it might, for example, be possible to introduce one (or two) Francophone panels at annual meetings to engage Canadian Francophone scholars.

Numbers aside, 2013 saw a positive increase in CAMWS activity in Canada. One piece of significant news from the year is that the University of Waterloo in Ontario has been designated the host of the CAMWS annual meeting in 2017. Tom Sienkewicz made a site visit in the spring to confirm the facilities. We are very much looking forward to hosting CAMWS once again in Canada in 2017 and I am hoping to be able to use this event to strengthen the membership within Canada in the years leading up to and following the annual meeting.

In Manitoba, there has also been a strong and effective effort to support Latin learning at the school level. As Michael Sampson reports: ‘A specific initiative aimed at outreach to high schools in Winnipeg is now finding its feet: in April 2012, an effort to re-launch a Latin program at a local high school was launched, which resulted in a pair of classes in Introductory Latin (at the grade nine and grade twelve levels) being introduced in the fall of 2012. Course offerings have multiplied in 2013-14: additional sections, as well as the second part (of what will eventually become a three-year introductory sequence) were added, with the result that over 100 students have enrolled—a resounding success, especially when keeping in mind that this was only the second year of the program. The principal of the school, as well as two of its teachers, were awarded CAMWS Awards for Special Service in 2013 in recognition (and encouragement) of their achievements. A priority for the future is to see Latin added in other area high schools, and plans are underway to advertise to other administrators and principals.’

We are hopeful that these and other initiatives will advertise and enhance CAMWS activity in the Canadian region in the years to come.

Respectfully submitted,

Andrew Faulkner, University of Waterloo
Regional VP Canada

II. GULF REGION

(Davina McClain reporting)

LCA – the Louisiana Classical Association has not yet met. Its meeting last year was scheduled opposite the VP's College's open house and therefore she could not attend. In general, classics does not operate as a unit on the college level. Only Northwestern State and LSU participated in JCL judging, for example.

The K-12, especially 7-12 programs and teachers are strong, based on the numbers and participation of students and schools at this year's Louisiana JCL. Every part of the state was represented. In terms of teachers, last year's Texas State Latin Teacher of the Year has relocated to Baton Rouge, so stayed with in the region.

Messages have been sent to institutions which have had institutional memberships in the past but had not renewed. No information is available about the results of those e-mails.

One CPL application was submitted from Texas for \$500. This application was approved and funded. More CPL applications should be encouraged.

The main problems in the province are that there is not enough communication. The Gulf Region has experienced substantial financial difficulties in the past few years. These seem to be settling out, but since Louisiana, for example, has had the highest cuts in state funding for higher education in the nation, it is still experiencing some difficulties in that area. One positive sign did come in Classics reemerging as a separate department at Loyola University, after being forced under Modern Foreign Languages.

The overall educational movement that is being driven by the business community is something we need to address. In Louisiana, a component of our goals and objectives as academic units is to demonstrate preparation for jobs and careers. Classics has some good answers for that, but not always ones that resonate with the Workforce Development Committee. This is a challenge for classics on all levels. Advisors on the college level tend to push students who have to take languages to take Spanish because it will be useful. Some additional and new arguments to counter that one are necessary.

Texas:

State VP Deborah Beck reports:

1. High school languages in Austin: AISD wants to change the current policy so that foreign languages count only for GPA, not for class ranking, unless they are AP; also, there is some concern that SB 5 may allow a student to count two first-year language

courses -- or other things that aren't a foreign language at all, such as computer programming languages -- as their HS foreign language requirement under some circumstances. This might have an adverse impact on language classes above the first year.

2. In better news, Alexandra Holbrook has started a Latin program at UTPA (UT Pan-America, down in south Texas), where as far as anyone can remember, Latin has not been taught since 1972. She has taught three first-semester Latin courses so far and is now running her first second-semester course, as well as helping a student who wished to continue to do via independent study. She reports lively interest both in terms of enrollments (her Latin I class has 27 students) and the commitment of students to the course. She plans to offer a beginning Greek class in fall 2014.

Mississippi:

State VP Mark E. Clark reports:

2013 was a good year for classics in Mississippi. The news has been particularly encouraging in the public schools: a new instructor was hired to replace the retiring teacher at Clinton High School, which has had one of the longest-standing traditions of teaching Latin in the state; and for the first time in over twenty-five years a new AP Latin program is underway in the public schools,-- at Murrah High School in Jackson. Another positive sign is that participation in JCL continues to expand in public and private schools, with strong encouragement from faculty from Millsaps and Old Miss.

At the university level the news is also good. The days of program cuts seem to have receded into the distant past. All collegiate programs are flourishing, with new signs of growth, especially in the northern half of the state. In February CPL funds were used to support a lecture and workshop at Mississippi State University in honor of Robert Wolverton, who has been an active scholar and teacher of classics for over fifty years.

Alabama:

State VP P. Andrew Montgomery reports:

The state of Alabama currently has 47 high school and middle school Latin programs representing traditional public schools, magnet schools, private day schools, private boarding schools (1), and parochial and religious affiliated schools. This has been a net gain of 1 school in recent years as a school district with an active Latin program split its high school. There have been no losses of programs in recent years, even though there has been some transitions of teachers within well-established programs, such as Oak Mountain High School, Homewood High School, Vestavia Hills High School and John Carroll Catholic High School, all in the greater Birmingham area. Some of the religious schools also identify themselves as "Classical Schools" requiring all students, often from late elementary school through high school to take Latin. Several of the parochial and Classical schools allow advanced Latin students also to take Classical Greek. The state also provides first and second year Latin classes via direct video links and web based curriculum to students in schools without a Latin teacher. I cannot at this time report on the numbers of students taking Latin in this way, but many of the state's certified teachers serve as facilitators and graders; based on informal conversations with some of the

teachers, I would estimate the number of students statewide taking Latin in this fashion is in excess of one hundred, but possibly even a much greater number.

At the collegiate level, the University of Alabama, Tuscaloosa and Samford University, Birmingham have majors in Classics, Greek and Latin. Troy University and Auburn University offer minors in Classics. Birmingham Southern, which lost a Classics program a few years ago in the midst of the economic crisis and a retirement, continues to offer elementary Latin and some courses in Classical Civilization, taught by adjuncts. It is not known whether Birmingham Southern has any plans to hire a full-time instructor for these courses. Additionally there are students from University of Alabama, Birmingham who are enrolled in Greek classes at Samford University through an exchange program. The Alabama Junior Classical Association annual convention, which for the past three years has been facilitated at the campus of Samford University, but “hosted” by area high schools, will be held at and hosted by Hoover High School this year with almost 600 participants registered for the two-day event. There have been increases in the participation of the annual meeting for several years now. In the past two years, one of the most notable increases comes from the southern part of the state as several Mobile area schools have been making the trip 4-5 hour trip northward. More than a third of the state’s schools have been participating in the most recent years.

Ascanius: The Youth Classics Institute, which held a very successful program in the Birmingham area in the summer of 2012, will have its second program in Birmingham in the summer of 2014. The market for Ascanius is the younger student. While the program uses well established teachers or advanced level college students as the primary instructors, it is also a good recruitment tool for those who might be interested in a teaching profession, as the program also utilizes assistants in the classroom who are high school and college aged Latin students.

The Alabama Classics Association, open to all teachers in the state at all levels of Latin, Greek and classical civilization, has been active for many years meeting in the winter, usually in early February for meetings and then again informally during the AJCL. This past fall, Samford University hosted a fall day-long workshop in October. There were 15 participants who were able to take time off and travel to Birmingham for the meetings. Participants made presentations on best practices in the classroom and gave tips on some of the newest technologies used in the classroom. An additional feature of the workshop was to give teachers an opportunity to discuss a Latin text not typically taught in the high school classroom. The selected text was Livy’s version of the speech of M. Manlius Capitolinus during his trial for treason. Small groups worked on a rhetorical analysis of the speech and discussed their findings in a larger setting afterwards.

Alabama remains a good market for teachers looking for positions at the secondary school level and sometimes even the middle school level. Given that there nearly fifty programs in the state, there are usually openings every year. Many of these openings are for dedicated Latin positions (i.e. teachers who teach only Latin and not other subjects as well). There is at least one large program (120+ students) in the Birmingham area that will need a new teacher next year.

The one area that remains resistant to implementing Latin programs is the larger, urban school districts. There have been experiments to get Latin into some of the districts, but to-date, those efforts have not been successful. Yet even these students have access to Latin through the State Run Access program, mentioned above. Additional efforts to

getting Latin into urban areas are being contemplated through the use of existing after school programs. I hope to have more to report on that in the future.

Louisiana:

State VP Wilfred Major reports:

Colleges and Universities

After several years of battering by the state government, college programs seem to be stabilizing, albeit at a reduced level. Loyola University New Orleans' Classics department has regained its independence after having been merged into Modern Languages several years ago.

At Northwestern State University, T. Davina McClain has returned to teaching full-time and is able to offer Latin and Greek at all levels with plans to add a Greek major to the existing Latin Major. Classics continues to be an option as a minor. In addition, McClain is expanding Latin beyond the honors college and will offer the first two semesters of Latin as on-line classes beginning in Fall 2014. Eta Sigma Phi continues to grow at NSU and will send students to the national meeting. The timing conflict between the Louisiana Classical Association meeting and the national Eta Sigma Phi meeting is unfortunate.

K-12

Unfortunately, the pressure from state government has now turned to the K-12 level, with great deal of controversy about standards and uncertainty about funding levels. A great majority of the Latin and Greek at the K-12 levels in the state takes place in private schools, so it is early to determine the side effects for these programs, but at this point there is a mix of instability and growth. The state organization is losing momentum to this instability but JCL seems to be doing well.

I I I . L A K E M I C H I G A N R E G I O N

As the Great Lakes regional vice-president for CPL, I am happy to present this overall positive annual report for the state of Classics in Michigan, Indiana, and Illinois over the 2013-2014 school year. So far as is known, **no programs in the region are currently in danger**, and in some cases modest growth is even being seen. The overall picture then is that the teaching of the Classics is holding steady with every reason to believe that this situation will continue into the near future. Specific comments and highlights by state follow below.

Michigan

In Michigan, the university Classics programs around the state have kept busy this past year with numerous outreach and/or academic research activities. A few highlights include:

- 1) At Western Michigan University, undergraduates in the Classics program organized a 13-hour-long marathon reading of Vergil's *Aeneid* in 12 different languages, including Icelandic, Swahili, and Scots, as well as Latin on March 15th, 2013. It was extremely well-attended and received and brought the study of Latin and the ancient

world to a much broader audience at WMU; it also received local and regional coverage in the news.

[http://www.mlive.com/news/kalamazoo/index.ssf/2013/03/western_michigan_university_to_36.html]

- 2) Grand Valley State University continues to carry on a lively tradition of “Homerathons.” Charles Pazdernik writes to tell us that on October 2-3, 2013, the Department of Classics (with generous support from other college constituencies, including the provost and deans’ offices) staged their fourth Homerathon under the slogan, "[Keep Calm and Homer-athon.](#)" Highlights of the event included a keynote address by Prof. Paul Woodruff (U.T.-Austin). The write-up in the student newspaper is [here](#).
- 3) The University of Michigan program in Classical Studies continues to be one of the strongest and most varied departments in the nation. In this past year, they have hosted a wide variety of conferences and speakers, including “Ancient Law, Ancient Society,” a conference in honor of Bruce Frier, the Midwest Consortium on Ancient Religions, a conference on flawed receptions of ancient Rome, and a series of lectures by David Mattingly.

Classics at Michigan State seems to have settled into a stable (although lessened) presence after the dissolution of the department a few years back. In other news, Anne Haeckl of Kalamazoo College is scheduled to co-direct with Keely Lake (Wayland Academy, WI) the upcoming Vergilian Society tour "Italy of Caesar and Vergil: A Workshop for Teachers" this summer.

At the high school level, Loy Norrix High School teacher Barbara Fekel of Kalamazoo just celebrated her 45th year of teaching Latin, and has no plans on stopping anytime soon. 18 of her students received gold medals in the National Latin Exam this last year. Overall, Michigan saw a 24% increase in students taking the NLE in 2013, which bodes well for all of our futures. I was not able, however, to get any information on the current strength of the Michigan Classical Conference, which is something I will try to find out more about next year.

Indiana

Undoubtedly the classical studies highlight of the year in Indiana was the presentation of the Indiana Teacher of the Year Award to Mr. Steve Perkins, a Latin teacher at Washington Township’s North Central High School! State Superintendent Ms. Glenda Ritz presented the award to Mr. Perkins in October 2013, and as the recipient of the award, he will spend the 2014-2015 academic year working with the Indiana Department of Education and legislators.

Members of the Indiana Classical Conference (ICC), which includes both high school Latin teachers and classics professors at Indiana colleges and universities, met with other teachers of foreign languages at the Indiana Foreign Language Teachers Association annual meeting in Indianapolis (10/17-19), and then again in the spring for their annual meeting at Butler (2/28-3/1). The ICC recognized Sara Robertson (Crown Point HS) with the Rising Star award, Rebecca Bush (Herron HS) with Teacher of the Year, and Antonia Syson (Purdue University) with Collegiate Teacher of the Year.

There currently are 14 universities in Indiana with known Classics (or related) programs: Ball State University, Butler University, DePauw University, Earlham College, University of Evansville, Hanover College, Indiana University – Bloomington, Indiana University-Purdue University, Indianapolis, Indiana State University, Notre Dame University, Purdue University, University of Southern Indiana, and Wabash College.

As in previous years, the Indiana Junior Classical League (IJCL) has had an active and productive year. It currently has a total of twenty-nine chapters and 1,230 members. The IJCL held its annual fall Latin Day on 26 October 2013 at Ball State University and its state convention on 14-15 March 2014 at Indiana University, Bloomington. Additionally, the IJCL sponsored the 32nd annual Hoosier Certamen Invitational in January 2014 at Guerin Catholic HS in Noblesville, IN and its 26th annual Indiana Certamen Invitational in January at Indiana State University, Terre Haute, IN.

Illinois

Things have been holding steady in Illinois as well, I am happy to say. The Illinois Classical Conference (<http://icc.classics.illinois.edu/>) remains Illinois' home for Classics news and goings-on at all educational levels. Its discussion list and Yahoo! Group (IllinoisClassics@yahoogroups.com) are useful in spreading information across the state. ICC currently has ~130 paid members. An occasionally updated list of schools in Illinois that teach Classics in some form can be found here:

(<https://sites.google.com/a/siu.edu/illinois-classical-conference/programs>)

As is true in many states, it leans toward the K-12 demographic, but especially among the smaller colleges in the state there is a decent amount of college representation. ICC's annual meeting took place over the weekend of 10/12-13 at the University of Southern Illinois-Carbondale and was a successful gathering with good attendance (especially given its distance from Chicago). The ICC hosts the Illinois Latin Tournament every year which appears to be holding strong. Certamen contests are also regularly organized.

The Illinois JCL meeting was again held in late winter and by all reports was a success.

ICC helps co-organize two Latin pedagogy workshops per year with the cooperation of Chicago Public Schools and National-Louis University. 50-60 teachers are annually served through these workshops, and are well received. Other outreaches have also taken place, including workshops with the local chapters of the AIA.

Illinois is also the home of Bolchazy-Carducci Publishers (<http://www.bolchazy.com>), a major publishing house for textbooks and teaching materials for Latin and Greek. Several of its employees were educated in Classics in Illinois, and many taught Classics in Illinois high schools and universities prior to joining the staff. BCP regularly hires Illinois-based high school Latin students as interns.

All told, the Great Lakes region seems to be doing well in holding steady. No new programs have been reported, although a Catholic high school in the western Chicago suburbs has recently contacted us about advice in getting Latin going there. A couple goal for this upcoming school year will be to solicit some more applications from local

schools for CAMWS/CPL grants and also promote some more communication between the larger universities and the K-12 scene.

Respectfully submitted,

Mark Thorne
Wheaton College (IL)

I V . N O R T H E R N P L A I N S R E G I O N

(Lorina Quartarone reporting)

Overall: enrollment number in Latin, particularly at the high school level, appear to be fairly strong, while numbers in Greek are generally diminishing.

1. Promotional activities in the state or province:

--Promotional activities in our region, for the most part, consist of some annual events that have been in place for awhile.

For example:

At the K-12 level include Michelle Breuer Vitt's annual Ludi Romani at the Minnehaha Academy, which happened this year on January 18, at which 133 Latin students from six area middle and high school students competed in various games and competitions.

At the college level outreach initiatives included Anne Groton's famous Roman Comedy, this year Plautus' Miles Gloriosus, which an enthusiastic and talented group of St. Olaf students performed both on their own campus and took on the road to six high schools and two other colleges. This is a fabulous event that reaches hundreds of students and adults in greater Minnesota.

St. Olaf Chris Brunelle once again launched his "Metamorphomathon" marathon reading of Ovid's Metamorphoses.

The University of Minnesota CNES (Classical & Near Eastern Studies)

Department continues to sponsor frequent guest speakers who give Friday or Saturday lectures that are advertised and open to the public.

The MN chapter of the AIA regularly sponsors a series of lectures at the Minneapolis Institute of Arts that draw wide and varied audiences, often with classical topics: this year three of the six lectures were on topics related to the ancient Mediterranean world.

--But some newer events included the following:

In early February, Augsburg College did a wonderful production of Anne Carson's Antigonick, a fascinating adaptation of Sophocles' Antigone. Eric Dugdale of Gustavus Adolphus College helped with dramaturgy.

And Matt Panciera, also of Gustavus Adolphus, is organizing a summer immersion program in spoken Latin for high school teachers.

Daniel Tess (Brookfield Central High School) visited all of the Latin Classes at the University of Wisconsin-Milwaukee on March 3rd to talk with students about teaching Latin in Wisconsin and in other states.

--If publications give any indication of regional/national interest, the following items are

germane:

Kostas Hadavas (Beloit College) reports the recent publication of three books that he's written for classroom use: *A Medieval Latin Miscellany: An Intermediate Latin Reader*, (with Art Robson, 2013), *Three Medieval Latin Liturgical Dramas* (2013), and *The Infancy Gospel of Thomas: An Intermediate Ancient Greek Reader* (2014), all published with CreateSpace.

Under the direction of Jim McKeown, two recent graduates from the University of Wisconsin-Madison, Megan Dickman and Asa Olsen, are completing an intermediate-level commentary on Plautus' *Rudens*, which will be published by Faenum press this fall.

2. CAMWS membership (efforts at promotion and results);
(No numbers available to assess this aspect of membership.)

3. Efforts in the state or province to meet the CPL annual goals;
Many programs continue to have healthy programs including taking students abroad, and students taking both AP Latin and the National Latin exam. Some schools have reported record numbers of students taking Latin (Lincoln High School and O'Gorman High School in SD, St. Olaf College)

4. Use of CPL monies, interest in CAMWS scholarships, etc. ;
As regional VP I have not received many inquiries about scholarships and no direct applications to me personally, so I do not have anything to report in this area.
We did approve funding to William Bach for hosting students from local high schools to see what it is like to study Latin and Classics at Univ of Wisconsin (an event on March 12). They joined undergraduate classes, and sessions specially laid on to introduce them to philosophy, archaeology etc. Students, teachers and helpers were provided lunch. The event was publicized by direct communication with the teachers involved.
Chris Brunelle also received CPL funding for his Metamorphomathon.

5. Problems and challenges in the state or province:
Numbers in Greek courses at several institutions appear to be flagging. In particular, many institutions seem now to be hard pressed to maintain classes with low enrollments due to budgetary constraints.

6. Other:

Keely Lake (Wayland Academy) was appointed College Board Advisor to the Latin AP Development Committee on July 1.

Kostas Hadavas reports that the Classics Department at Beloit College has recently received a significant amount of money for promoting Classics and assisting classics majors. The funds will allow them to hire adjuncts to teach intermediate and advanced Latin and Greek courses as well as assist majors who plan to study overseas. They will take 7 students this May to Rome on a Department.

Minnesota:

As I reported last year, Latin and some Greek continues to do quite well at schools and

colleges in Minnesota. We have active programs in 16 public and charter schools and 22 private schools, as well as 22 college and university programs. The high school program in Rochester, MN is expanding, as are offerings at the University of Minnesota Morris and Carleton College.

Worthy outreach initiatives at the K-12 level include Michelle Breuer Vitt's annual Ludi Romani at the Minnehaha Academy, which happened this year on January 18, at which 133 Latin students from six area middle and high school students competed in various games and competitions. 14 teachers and other volunteers helped out with the day.

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South Dakota & North Dakota: not reporting.

V . O H I O V A L L E Y R E G I O N

(Submitted by Gwen Compton-Engle, John Carroll University)

State of Ohio Report:

Zara Torlone, State Vice President for Ohio, provided the information about southern Ohio, while I from my position in northeastern Ohio filled in some information about the northern tier of the state.

The American Classical League in Oxford, Ohio has a new director, Sherwin Little, and will be moving soon to a new building, also in Oxford.

Outreach: The University of Cincinnati and Xavier University are now hosting regular *certamina* for local high school students. This is a good development because it introduces the students to programs at these universities. Miami is hoping to launch a summer workshop for outreach to local schools. The department is still going strong at training students to become Latin teachers at the secondary level. Case Western Reserve University continues to host high school students for its City Dionysia each fall and its Vergil Week each spring.

Retirements and hirings: In the Classics department of Miami University there will be two retirements: Peter Rose and Steve Nimis, who taught there for more than thirty years. The department is about to hire a new Greek/Eastern Mediterranean material culture specialist, an appointment which will be shared with the department of Anthropology. At John Carroll University in Cleveland, Dr. Tom Nevin has retired and was replaced with a tenure-track faculty member in Classics. Less positive news comes from Ohio Wesleyan, where Don Lateiner has retired, but has not been replaced with a tenure-track faculty member, leaving the Classics program with only one tenure-track faculty member.

Ominous news from Capital University in Columbus: currently the dean is proposing that Latin, German, and Russian be offered every three years in rotation. A campaign is underway to prevent this from happening.

Several high schools also report significant retirements and hiring: Shaker Heights hired a new teacher upon the retirement of Jane Troha, and anticipates more hiring to cover expansion of the Latin program into earlier middle grades, a result of IB program implementation. Likewise West Geauga hired a replacement for Bill Preuter upon his retirement. Although both Jane Troha and Bill Preuter were legendary teachers and will be sorely missed, it is good news that their programs will continue to thrive.

High school and college programs in Ohio continue to interact at the annual meeting of the Ohio Classical Conference, whose president this year is Bob White of Shaker

Heights. An annual get-together of Latin and Greek teachers, hosted by Nora Murphy, also draws classicists from around northeast Ohio.

This year Miami University will be a co-sponsor of the Symposium Cumanum in Cuma, Italy, which will be on translators of Vergil and will feature prominent scholars/translators from all over the world.

State of West Virginia Report:

State Vice President E. Del Chrol reports on a number of commendable efforts in West Virginia this year. Notably, he and his colleagues at Marshall did a complete audit of their list of Latin programs in West Virginia, by calling, writing, and emailing all the schools in the state to find out if they had Latin programs. The current list, which is attached to this report, contains fifty-five schools. Some evidence indicates that it is more correct than the previous list: for a sight translation exam in the high schools, something funded by the Maier foundation, this year 19 applications were received rather than the usual eight or ten.

The State Vice President has also tried to encourage CAMWS membership in the high schools, using the letter for the Maier foundation sight exam to point out the various benefits of CAMWS membership for teachers and schools.

West Virginia also reports the following events in the state: a Junior Classical League convention, a spring lecture by Andrew Reinhard ("Classics Outside the Academy: Punk archaeology, classics gaming, adventure science"), a Caristia event, Eta Sigma Phi inductions, and a fall and spring symposium.

V I . P L A I N S R E G I O N

(Submitted by Marcia Lindgren, University of Iowa)

Classics appears to be thriving in the Plains Region at both the high school and the college level. In Missouri the centers of activity at the secondary level are St. Louis and Kansas City, where programs flourish in both public and private schools. There are also successful programs in Lebanon, Rolla, and Columbia. Missouri VP David Schenker reports that schools are hiring new, energetic teachers who will maintain the strength of these programs. For the first time in memory, Oklahoma has had to hire Latin teachers from outside the state. However, as Oklahoma VP John Hansen reports, "there is enough good news this year to support hopes for the long-term health of Classical Language education in the state." Although only one high school Latin program remains in that state of Iowa, it is vibrant and its position appears to be secure. One of the highlights this year at the college level is the addition of Latin to the curriculum of the University of Nebraska at Omaha. As Nebraska VP Mark Haynes reports, "This is the second largest university in the state, and it has never taught Latin in its nearly 100-year existence. Convincing the Modern Language Department and the University Administration of the

importance of offering Latin has been an ongoing project of over a decade and has now finally come to fruition.” Also of note in Iowa is the increase in the number of classical studies majors at Cornell College and the addition of another new faculty member in Classics at the University of Iowa (now up to ten tenured/tenure-track faculty members). These signs of growth reflect administrative support for classical studies, without which our programs cannot survive.

State of Iowa
Submitted by John Gruber-Miller

Colleges and Universities in Iowa

I regret that reports from Coe College, Iowa State University, Loras College, and Luther College were not received in time to be included in this report.

The Classical Studies program, part of the Department of Classical and Modern Languages at **Cornell College**, is staffed by two tenure-track faculty, John Gruber-Miller and Philip Venticinque. Last year, eight Classical Studies majors and four minors graduated, a record number. There are currently 19 majors overall. Classical Studies has been offering two sections of Latin two out of every three years and one section of Greek every third year. Currently, Cornell has changed the language requirement. Instead of asking students to take language through the intermediate, it has changed to require students to study language through 103. In the past, Latin and Greek had only three courses needed to complete the requirement in contrast with four by modern language. With the change of language requirement to 103, we had to add a 103 course and now we are on a more even footing with the modern languages. We have to see how this will affect our enrollments. The program contributes to the First Year Experience with both First Year Seminars (e.g., Classics and the Graphic Novel) and First Year Writing Courses (Big Screen Rome). The program has also added a Junior-Senior Seminar as a capstone to the major. Last year’s topic was Ancient Slavery.

Grinnell College reports the following enrollment in Classics for 2013–2014 (excluding independents):

Beginning Latin	15
Intermediate Latin	12
Reading Latin (review course)	4
Advanced Latin (Fall 2013): Roman Thought	8
Advanced Latin (Spring 2014): Roman Elegy	5
Beginning Greek	3
Intermediate Greek	2

Advanced Greek (Fall 2013): Greek Prose	2
Advanced Greek (Spring 2014): Homer	1
History of Ancient Greece	19
History of Ancient Philosophy	17
Introduction to Indo-European	15
Greek Archaeology and Art	23

The Department of Classics at **The University of Iowa** offers the only graduate degrees in Classics in the state. It has nine tenured/tenure-track faculty members, one visitor, and three lecturers and maintains strong links with the Departments of History, Religious Studies, and Art History. The department has recently hired a new faculty member in Digital Humanities and late Latin studies, building on its strength in DH and late antiquity. As of this writing, there are 53 undergraduate students pursuing majors and 15 pursuing minors. The graduate program continues to attract qualified applicants and currently numbers 16 students. The department also offers a post-baccalaureate certificate program.

The department continues to offer all levels of Latin and Greek language as well as a broad array of courses taught in English. In addition, it provides language courses at the second-year level to students at Iowa State University in Ames through distance learning technology. The department recently proposed a new minor in Health and the Human Condition that will take advantage of its strength in the history of medicine.

The highlight of the past year was the hosting of the 2013 CAMWS meeting in April. Since then the department's Classics Colloquium Series also has hosted separate presentations by Assistant Professor Grant Nelsestuen and Professor James McKeown, both of the University of Wisconsin-Madison.

Archaeological field work

Undergraduate students continue to receive competitive departmental awards for summer travel. Students have participated in Associate Professor Glenn Storey's archaeological field school in Gangivecchio, Sicily, as well as the excavations at Tell Azekah, Israel, led by Assistant Professor Robert Cargill.

Highlights of faculty and student achievements

- Professor John Finamore has been on leave this year with a Loeb fellowship, working at the American School of Classical Studies in Athens and the American Academy in Rome on a commentary of the Neo-Platonist philosopher Hermias.
- Assistant Professor Marquis Berrey has been awarded an external Fellowship at the Stanford Humanities Center for next year.
- Lecturer Marcia Lindgren was recognized as a First-Year Student Champion.
- PhD candidate Thomas Rose has been awarded two fellowships for next year: the Ballard-Seashore Fellowship by the UI Graduate College and the Homer A. and Dorothy B. Thompson Advanced Fellowship by the American School of Classical

Studies in Athens. These fellowships will allow him to complete his dissertation, a commentary on Plutarch's *Life of Demetrius*.

- PhD candidate Jacqueline Jones won an Outstanding Teaching Assistant Award.
- Graduate student Mike Overholt was named a 2014 Graduate Institute Fellow by the UI Obermann Center for Advanced Studies.
- Graduate Kyle Oskvig (BA, May 2013) won an APA Outstanding Student Award and the UI's Hancher-Finkbine Medallion. This year he is in England at the University of Cambridge working towards an MPhil in Ancient Philosophy, which he expects to complete in June. Next year Kyle will be heading to Princeton, where he has been admitted to the PhD program in classics with full funding.

Outreach

- Assistant Professor Robert Cargill was the consulting producer on a new documentary series on the History Channel. Dr. Cargill made six appearances on [Bible Secrets Revealed](#), which began airing in November.
- Professor Robert Ketterer received the APA's 2013 Outreach Award for the 2011 conference "Re-Creation: Musical Reception of Classical Antiquity." Selected papers from that conference appeared in volume 23 (2013) of *Syllecta Classica*, the department's scholarly journal.
- Iowa's chapter of Eta Sigma Phi is still going strong. Last year's annual Homerathon was held in conjunction with the CAMWS meeting in April and featured a reading of the *Odyssey*. In October Eta Sigma Phi members staged a whimsical public event: a squirrel augury that included free candy and "certified classics students" divining fortunes for passersby. Ten Iowa students will be attending this year's national convention in Chicago in April.

High School Latin in Iowa

Dan Stoa, a graduate of Concordia College and The University of Iowa, leads the single remaining high school Latin program in the state at **Valley High School in West Des Moines**. Latin is one of six world languages offered in grades 9-12, with Spanish in grades 1-12. Dan and his colleagues recently weathered a crisis. The district was looking to cut the general fund by \$3 million, and one proposal involved cutting German, Japanese, and junior high Spanish. Fortunately, the School Board found other ways to economize, and the position of Latin and the other world languages seems secure for the moment. Dan has had nothing but positive feedback about his program from administrators, including the superintendent. Since Dan took over the program four years ago, total enrollments have increased from 82 to 102, and this year he was able to add AP Latin. Since there is no longer an Iowa JCL, Dan and his students attend the Illinois Junior Classical League meeting every spring, where they consistently place in the contests. Dan also has implemented a Classical Cultures Club and special events such as the school-wide Classical Scavenger Hunt and the well-attended Spring Barbecue. This summer he is taking his first group of students to Greece and Italy.

State of Kansas
Submitted by Cheryl Golden

Colleges and Universities that currently offer Latin instruction

Kansas State University
Wichita State University
Benedictine College
Newman University (first year only)
Friends University (first year only)

No Latin offered

Avila
Kansas Wesleyan
Emporia State
University of Kansas
Fort Hays State
Pittsburg State
Butler Community College

Wichita High Schools offering Latin instruction

Kapuan Mt. Carmel (Catholic)
The Independent School
Bishop Carroll (Catholic)
Collegiate
East High (International Baccalaureate)

Look back and look forward

No change over last year's report: none of these schools have changed their offerings despite budget cuts! Next year I will endeavor to widen the scope of research to include Western Kansas.

State of Missouri
Submitted by David Schenker

Anecdotal evidence suggests continued strength in the various college/university level classics programs. The University of Missouri at Columbia offers the only PhD in Classics in the state; Washington University offers the MA. The University of Missouri is also pursuing possibilities for reinstating the teacher training and certification program in Latin. State funding continues to be a problem for all public institutions, but we soldier on. Public institutions with classics programs include the University of Missouri, Missouri State, Truman State, and the University of Missouri-Kansas City. Washington University in St. Louis is the only private institution with a full classics program, but others, such as Stephens College in Columbia, offer courses in various aspects of ancient art, history, and culture.

I did not conduct a formal survey of secondary level classics programs this year, but spent time at the state JCL convention speaking with teachers from around the state. The centers of activity are in St. Louis and Kansas City, where programs flourish in both the public and private schools. Also notably successful and vibrant are the programs in Lebanon, Rolla, and in Columbia. Especially encouraging was the presence at the meeting of several new teachers – schools are hiring, and hiring energetic teachers to continue the strong programs in place. The mood was upbeat and optimistic.

State of Nebraska
Submitted by Mark Haynes

1. How many programs in Latin and/or Greek do you have in your region at all levels, and what changes have you seen in this last year in their status?
 - Only two universities, University of Nebraska at Lincoln and Creighton University in Omaha, continue to teach both Greek and Latin. Creighton in its Department of Classical & Near Eastern Studies has a strong undergraduate program with about seventeen majors and six minors. The department has four full-time faculty members as well as one part-time instructor who teach Latin and/or Greek. The University of Nebraska at Lincoln in its Department of Classics and Religious Studies continues to provide a robust program for Classical language study for undergraduates with five full-time faculty members as well as two part-time instructors who teach Latin and/or Greek. The department has about fifteen undergraduate Classical language majors and about thirty undergraduate Classics and Religious Studies majors. No university or college in the state of Nebraska offers a graduate degree in Classical languages.
 - One university (Grace University in Omaha) teaches New Testament Greek.
 - Ten high schools and a home school group offer Latin in Nebraska: Omaha Central, Omaha Creighton Preparatory School, Omaha Westside Dist. 66, Brownell-Talbot School, Marion High School, Millard North High School, Millard West High School, Bellevue West High School, Bellevue East High School, Lincoln Lutheran High School in Lincoln, Utica Lutheran High School in Utica, and a home school group called Mother of Divine Grace. Four of these schools have programs with two Latin teachers: Marion High School, Millard North High School, Omaha Creighton Preparatory School, and Omaha Westside Dist. 66.
 - Only one junior high school, Brownell Talbot School, offers Latin in Nebraska.
 - There are also some scattered home school groups that teach Latin at the grade school level through online courses, but it is impossible to verify exact numbers.

Although the university programs have been relatively stable from last year to this year, several high school programs continue to undergo changes. Central High School in the Omaha Public School system after losing a long-time Latin teacher to retirement last year did maintain the Latin program by hiring a replacement. However, that new hire has elected not to return next fall and the search is on

again for another teacher. Bellevue West has now hired a new full-time Latin teacher. Now, for the first time in several years, both high schools in Bellevue boast a complete Latin course of study with a full-time teacher leading each program.

2. What achievements, projects, or outreach events have occurred to promote Latin and the classics in your area? Who should receive the credit?
 - The project with the greatest impact on the study of Latin and Greek in the state of Nebraska this year is without a doubt the addition of Latin to the curriculum taught at the University of Nebraska at Omaha. This is the second largest university in the state, and it has never taught Latin in its nearly 100 year existence. Convincing the Modern Language Department and the University Administration of the importance of offering Latin has been an ongoing project of over a decade and has now finally come to fruition. In the fall of 2014 UNO will offer a first year of Latin as a full 5 hour first-year language course to its undergraduate students with the promise of a second year of Latin offered in 2015-16. Although a number of professors from the history department were supportive and instrumental in making this a reality, particular credit needs to go to Martina Saltamacchia, Assistant Professor of History and the Director of the Medieval and Renaissance Studies Program, and to Rich Cupich, a retired Latin teacher and current adjunct in English at UNO. Their determination through all the meetings, paperwork, and bureaucracy of introducing a new course to the curriculum is to be highly commended.
 - Martha Habash, the interim chair of the Department of Classical and Near Eastern Studies at Creighton University, continues to work hard in her promotion of activities for students of classical languages at Creighton University and in the broader community of classical education in the Omaha area. Through her sponsorship of the classics honor society, Eta Sigma Phi, and the help of the society's president, Amanda Swisher, she arranged and promoted the 5th annual Creighton University Mock Certamen on January, 25th 2014 at which about 70 local high school Latin students participated. She has also continued to help the wider community of Latin teachers by volunteering her time to assist in the preparations for and Creighton University's hosting the Nebraska Junior Classical League Convention for 2014.
 - The Nebraska Junior Classical League will hold its annual state convention and competition at Creighton University on April 26, 2014. It will be arranged by most of the high school teachers in the state and the student officers of the Nebraska Junior Classical League board under the leadership of Liz Mawhiney, a Latin teacher at Westside High School and the current JCL state chair, and of Nathan Davis, the NeJCL student president from Creighton Preparatory School. The certamen preliminaries for this event were held at Brownell-Talbot School on February 27th, 2014. Chris Palo, the Latin teacher from Brownell-Talbot hosted

the event at Brownell-Talbot School. Almost 100 students from around the city participated in the competition.

3. What dangers (if any) do you see to programs in your area in the next year?
 - Although there would seem to be no grave threats to the programs in the higher institutions of Nebraska, and we all rejoice at the introduction of Latin to the University of Nebraska at Omaha, continued diligence in recruiting and maintaining a strong student base is important for all programs in the face of administrators looking for ways to save money.
 - At the high school level, there is always a concern when long-time Latin teachers in established programs retire, but all of the high schools in that position seem to be weathering the storm of replacing veteran teachers.

State of Oklahoma Submitted by John Hansen

For the first time in memory, Oklahoma has fallen far short of meeting its own need for Latin teachers. Despite this unfortunate situation, however, there is enough good news this year to support hopes for the long-term health of Classical Language education in the state.

High Schools

School administrators, determined to keep Latin programs going, advertised their positions nationwide through the American Classical League Placement Service. As a result, at least five new teachers have joined us from other states. Their schools include Casady, Classen, Holland Hall, Monte Cassino, and Shawnee—a list that proves our need for teachers affects all areas of the state, in settings both public and private. Thanks to these teachers willing to relocate, and to the principals that welcomed them, only one Oklahoma school (Muskogee) lost its Latin program. Two private schools in the Oklahoma City area merged (Providence Hall and Veritas); Coram Deo in Bartlesville closed entirely. That gives us a total of 37 schools, 3 fewer than last year.

Public = 20

Parochial/Private = 13

Charter = 2

Home School Networks = 2

Three of our career Latin teachers retired in May: Sarah Weger-Hipsher (Cascia Hall), and Omar and Shelly Zuhdi (Shawnee). Patty White (Tulsa Edison), who had also taught in Oklahoma City, passed away in July after a battle with leukemia.

Several schools, thanks to the hard work of teachers who must accommodate multiple levels during the same hour, are still able to support Advanced Placement. Angela Wells (Broken Arrow) has 6 Pre-AP students, 5 of whom plan to stay with her through the next

school year. Erin Davis is finishing her fourth year of AP at Norman High School, with 9 in AP and 10 in pre-AP. Sarah Whipple (Jenks) is also going strong, with 12 AP students and 8 pre-AP. Each of the three Edmond high schools offers four levels of Latin. That system's one AP program (Edmond Santa Fe), recently threatened, was saved through the efforts of its teacher, Laura Eckard. Despite this victory in her district, Stephanie Molchan (Edmond North) expresses concerns about the ultimate survival of languages in the face of budget cuts. Although Oklahoma does consider World Languages to be 'core' subjects (cf. House Bill 1017), the state often neglects them in favor of those at the heart of Common Core State Standards (English Language Arts, Mathematics) and STEM subjects (Science, Technology, Engineering, and—again—Mathematics), which are strongly supported by the U.S. Federal Government.

Oklahoma Junior Classical League enthusiasm is high, with lots of participation at state events. As of the writing of this report (3/12/14), Sarah Whipple says that 17 chapters have paid their dues, making a total of about 700 members. Moore teachers Katy Abernethy and Staci Duello joined forces to host last spring's annual convention at Westmoore High School, April 5 and 6. Seventeen different chapters sent a total of 368 students—almost 60 more than last year—to take part in the activities. So successful were the two days that the OKJCL state sponsors Rachel Dowell (Bishop McGuinness), Julie Grissom (Southmoore), and Sarah Whipple have suggested that school, with its supportive staff and excellent facilities, as a permanent OKC location for the convention in the hopes that Tulsa will also offer a second site for alternate years.

In late summer, an Oklahoma delegation (14 students and 6 sponsors) braved the heat and temptations of Sin City to attend the National Junior Classical League Convention at the University of Nevada, Las Vegas (July 22 to 27). Bishop McGuinness, Harding Charter Prep, Heritage Hall, Moore, and Putnam City West were all represented. Betty Ivich (Putnam City West) was presented with a Silver Bowl, earned only by Latin teachers that have attended the NJCL convention 20 times. Congratulations, Betty! OKJCL activities continued this academic year with two *certamen* meets, the first hosted by Staci Duello at Moore HS on November 14, the second by Josh Higginbotham at Harding Charter Prep on January 30. The number of schools participating in OU Classics Day (November 26) grew by one, making a total of 15; the number of students decreased slightly from last year, but at 500 remained very impressive. The number of Oklahoma students that took the National Latin Exam in March dropped to 842 (2012: 918), although the schools that administered it rose to 30.

Oklahoma Latin teachers continue to be active in professional development. Spoken Latin opportunities are a draw for some. More than 30 people from Oklahoma, Texas, and Kansas (including one brave OU undergraduate) participated in a *Biduum*, a two-day immersion experience, at Our Lady of Clear Creek Abbey, located outside Tulsa, March 9 -11. Because they have come to Clear Creek from all over the world, the monks there find Latin to be a helpful common language. Nancy Llewellyn, one of the founders of SALVI, led us through a study of the four elements using all levels of spoken and written Latin. The monks themselves joined us for several of the sessions, and even blessed us in Latin for the journey home. Despite the rustic conditions, I found it to be one of the most

enjoyable workshops I've ever attended. Unfortunately, current classroom teachers were in the minority. Local members of SALVI were unsuccessful in mounting a second *Biduum* this spring, but will try again for a fall date. Josh Higginbotham, Tori Phillips (Heritage Hall), and Sarah Whipple obtained a Fund for Teachers grant to continue to develop their spoken Latin at the weeklong *Rusticatio* in July; they stayed on for additional pedagogy training, which covered both TPRS and Comprehensible Input.

Latin and Greek teachers were a visible presence at general meetings of OFLTA, our state's World Language teacher organization. At the Spring Conference, held on April 20 at Bixby High School, 8 of us met with Dr. Thomas Benediktson—professor of Classics at the University of Tulsa and long-time supporter of OKJCL—who marked his retirement with a farewell address. Heather Mulhern (Monte Cassino Middle School) shared ideas for increasing spoken fluency with an even larger group of WL teachers. Dr. Margaret Musgrove and Dr. Darian DeBolt spoke about Virgil and Greek philosophy, respectively, at the Fall Conference, held on September 28 at their home school, the University of Central Oklahoma. The 12 Latin and Greek teachers in attendance also enjoyed presentations by Rachel Dowell and Staci Duello. Dr. Samuel J. Huskey (OU), Richard Beck (OU), Dr. Musgrove and myself brought our total ancient language delegation to 16. Although this coming Spring OFLTA falls just one week after the OKJCL Convention, two Latin presenters have already signed up!

Colleges

The number of ancient language programs at the college-level seems to be the same as last year's.

Latin = 8 (?) institutions of higher education

Greek = 11

Total (Greek, Latin, or both) = 13

The website for the University of Tulsa's Department of Languages, however, still lists Dr. Benediktson (the only dedicated Classics professor at that university) among its faculty; this may mean that only Greek, offered by the Department of Philosophy and Religion, is still available there. (TU has not responded to my inquiry.) Dr. Joseph Faulds, Northeastern State University, reports that Latin has become so popular among students there that he has recently been able to teach a section of the language every semester: formerly he had offered Latin and Biblical Greek in alternate years. Dr. Farland Stanley, Director of the OU Center for Classical Archaeology and Civilizations, has helped inaugurate that university's Center for Middle East Architecture and Civilization, a project that brings together students and teachers from the Colleges of Architecture, Arts & Sciences, and International & Area Studies. The center has already hosted several movie screenings (such as "Kingdom of Heaven") followed by round-table discussions. Enrollment in OU's Latin and Greek courses has declined slightly from last spring: 151, Latin and 44, Greek (3/6/14).

Teacher Preparation

No new Oklahoma Latin teachers sought jobs this past year. One recent OU Classics graduate did pass the Latin OSAT this summer but has since reconsidered her plans to

enter teaching. Cheryl Walker-Esbaugh explains that although OU's Latin Education program has been in a dormant state (and thus was not submitted for accreditation during the most recent evaluation period), the entry of three new undergraduates has reactivated it. These students (Jennifer Hughes, Alex Owens, and Son Truong) and other prospective teachers may safely attain certification through this program, TE Plus. Neither will be available for jobs before 2015. At least five other undergraduates and two graduates have expressed an interest in teaching but—other than Molly Hall who is already in the classroom—none has taken any formal steps toward that goal. The OU Classics & Letters Department hopes to offer the 'Teaching of Latin' course in Spring 2015 (it was last scheduled in 2010). The ACTFL Latin Interpretive Reading Assessment (ALIRA), now available through Language Testing International, will be used as one of our program's assessment tools when it undergoes another official accreditation process 6 or 7 years from now. In comparison to the National Latin Exam (which is an achievement test), this online exam will enable teaching candidates to demonstrate reading proficiency in a manner comparable to the Oral Proficiency Interviews used by other World Languages. We owe many thanks to Ms. Walker-Esbaugh, who continues to work very closely with the OU College of Education to ensure the healthy status of Latin teacher training at the university.

Conclusion

The best news about Latin and Greek education in Oklahoma this year is that our discipline did not collapse, despite our difficulty in producing 'native' teachers. Even though we lost 3 schools, 37 is still a very impressive number of Latin (and Greek) programs, an achievement of which we can be proud. In several conversations with colleagues this past year, I have discovered how limited Latin's presence is in the schools of many states. Two states in particular, Arkansas and Iowa, (according to anecdotal information) have one or no high school Latin programs. My impression is that other nearby states—with the notable exception of Texas—have many fewer programs than we. Still, this does not excuse us from continued effort in recruiting, training, and mentoring our own teachers.

Two other things occur to me as I reflect on events and experiences of the past year. First, it seems to me unfortunate that more Oklahoma teachers do not explore spoken Latin. It has built a strong community among those of us that have tried it; without doubt, it has improved our knowledge of the language. Although shy students seek out ancient languages in order to avoid the pressure of speaking in front of an audience, most young people still enjoy learning basic conversation (days of the week, etc.). Spoken language, even in very limited amounts, helps support our ties to the other World Languages. In an educational climate that venerates STEM subjects, it is vital we stand with our fellow language teachers: we are all equally at risk. Angela Wells, for example, writes that Broken Arrow has recently cut German and could easily have done the same with Latin.

On the other hand, it seems very foolish for us to deemphasize or even abandon the aspects of traditional Latin and Greek instruction that make our subjects much more than 'Rosetta Stone' World Languages. Whether or not Oklahoma adopts Common Core

Standards, the reading and writing of English will remain central to both education and to many professions. The study of Latin and Greek (vocabulary, grammar, Classical history and literature) supports these skills in a way no other foreign language can. Consequently, our ties to colleagues in Language Arts and even Social Studies should also be strong. The superior English language skills and the clearer understanding of Western history, literature, and philosophy that have always accompanied the study of ancient languages can enhance a human life, professionally and otherwise. As teachers of Latin and Greek we should model this ourselves, and declare it to others without apology.

VII. ROCKY MOUNTAIN REGION

(Prepared by Lorenzo Garcia, Jr.)

Instruction in Latin & Greek

Overall, Latin instruction at the K-12 level throughout the Rocky Mountain Region is slightly increased in the past year.

Arizona has seen growth this year in charter schools offering Latin, including 2 new schools opened this year and managed by BASIS Schools. All 10 of the BASIS Schools programs require Latin in 5th and 6th grades and offer more advanced Latin instruction, including AP Latin. Great Hearts Academies is planning to open 3 new schools next year in the Phoenix area in addition to the 16 they already operate. At Great Hearts Academies Latin is required in grades 6-8, with an optional Classical languages track that offers additional Latin in grades 9-10 and two years of Greek. By next year there will be more than 38 institutions (public, private, charter, and home-school) that offer Latin instruction in the state of Arizona.

Colorado boasts at least 34 junior high/high-school programs offering Latin. The absence of a state report from Colorado for 2013 prevents me from being able to measure growth, but new CAMWS/CPL Vice-President for the state of Colorado, Dr. Brian Duvick, has been very active in his first year and looks forward to making closer connections to faculty in these programs in future years.

New junior high/high-school programs offering Latin have opened in New Mexico (Dessert Springs Christian Academy, Estancia Valley Classical School) which are beginning to offer 2 levels of Latin instruction and are hiring Latin instructors in hope of growth of their programs. Additionally, two new home-school groups have become more active this year and are bringing students to the New Mexico Junior Classical League's annual convention this April.

Latin programs continue to grow in Utah, especially since , Utah State University inaugurated a Latin Teaching Program in 2008 which has since graduated several students who are now employed as Latin teachers in the state. In her report of interactions with Latin teachers at the Utah Classical Association meeting this spring, CAMWS state VP for Utah Sue Shaipro reports that several programs are growing, adding additional curriculum (AP Latin and/or more years of Latin instruction offered) and/or faculty (additional teachers), and/or schools that require Latin of their K-12 students.

In Wyoming, Latin is harder to find, but here too are signs of growth at the high-school level: one of the 7 high-school Latin programs added a new instructor of Latin, increasing the total number of teachers in the state to 14.

At the college/university level, Classics instruction continues largely as in past years. Brigham Young University is in a state of rebuilding, but continues to receive administrative support from the college of Arts and Sciences: they replaced two TT faculty positions this year. Only in Wyoming is instruction in Latin and Greek in danger (please see “Programs in Danger” below).

Promotional Activities

Outstanding activities of note across the Rocky Mountain region include the annual convention meetings of the various state Junior Classical League (JCL) charters. Arizona’s JCL will host their convention this April which will attract over 100 students. More than 20 schools participate in Colorado’s JCL activities. Registration for this year’s New Mexico JCL convention are up 25% to more than 100 student participants and at least 4 new charters.

Also worth noting is the Language Expo day at the University of New Mexico held earlier this month which drew more than 1,000 local high-school students to the university to learn about the department of Foreign Languages and Literatures and attend mini-courses and workshops on foreign languages and cultures, including several presentations on Latin and Greek language/culture taught by UNM graduate students in Classics.

Lastly, I wish to draw attention to the Wyoming Humanities Council’s 15th annual Summer Classical Institute to be held this June in Laramie, WY. The program offers a week of seminar meetings and mini-courses on literature, history, philosophy, and material culture related to an over-arching theme; the course attracts secondary school teachers and community members from across the country. Dr. Phil Holt (U. Wyoming) continues to do a great job organizing and running the institute—enrollment has steadily increased to more than 30 participants each summer.

CAMWS Membership

Membership in CAMWS across the Rocky Mountain region remains steady. The majority of new members in CAMWS largely consist of graduate students in one of the many colleges and university that offer graduate degrees in Classics. As students graduate, they move on to other areas. The annual losses in registration are made up for with new student members.

Programs in Danger

It is troubling, however, to hear that the University of Wyoming is thinking of dropping their 8-credit foreign language requirement entirely, effectively threatening all foreign language instruction at the university level. Sharp budgetary demands from the university now mandate a minimum of 10 students enrolled in all courses or else the course will be dropped, creating a difficult hurdle especially for upper level Latin and Greek courses. The one tenure-track faculty position in Classics at U. Wyoming currently held by Dr. Phil Holt, may be in jeopardy with his upcoming retirement scheduled for

2017. Additionally, Dr. Laura de Lozier, an adjunct instructor in Classics at U. Wyoming, may not be extended an additional 5-year contract now that her current contract comes to a close.

*Please find below the individual reports from the CAMWS state VPs who constitute the Rocky Mountain region.

Arizona:

Prepared by Jared Copeland

Locations where the Classics (esp. Greek and Latin) are taught

Two state-funded universities currently offer degrees in Classics. **Arizona State University** (ASU) located in Tempe, AZ, offers a B. A. in International Letters and Cultures with a concentration in Classics. Students emphasize either Latin or Greek. The **University of Arizona** (UA) located in Tucson, AZ offers B. A. degrees in Latin, Greek, and Classical Civilization. The UA boasts the state's only graduate program in Classics, offering an M. A. degree. Students in this program choose from 5 emphases: Classical Archaeology; Classical Philology; Ancient History; Latin Pedagogy; and Latin Philology.

At the primary and secondary school levels, Latin and Greek are taught throughout the state at over 35 different public, charter, and private schools. Well-established programs (with school type and location) include: **Desert Vista High School** (public–Phoenix); **Chaparral High School** (public–Scottsdale); **Brophy College Preparatory** (private–Phoenix); **Seton Catholic High School** (private–Chandler); **Salpointe Catholic High School** (private–Tucson); and **St. Gregory College Preparatory School** (private–Tucson).

Among charter schools, two *organizations* are notable: **BASIS Schools** and **Great Hearts Academies**. *BASIS Schools* now manages 10 (up from 8 last year) schools throughout the state (1 in Flagstaff, 6 in the Phoenix metro area, and 3 in the Tucson metro area), with students in grades K-12. Students at these schools are required to take Latin and Classics courses in the 5th and 6th grades, with an option to continue with more advanced levels (including AP Latin) afterwards. *Great Hearts Academies* operates 16 schools, with plans to open another 3 schools next year, all within the Phoenix metro area, and serving grades K-12. Latin is required in grades 6-8, with an optional Classical language track beginning in grade 9 which includes 2 more years of Latin followed by 2 years of ancient Greek.

Promotional Activities

State-wide Classics organizations (besides CAMWS) consist of Phoenix and Tucson chapters of the **AIA (Archaeological Institute of America)**, as well as the **Arizona Junior Classical League (AZJCL)**.

In April 2013, UA students organized the *Lectio Vergiliana*, wherein students read, in Latin, Book 2 of Vergil's *Aeneid*. The event was held in a public venue on campus, and

was well attended by students and Classics faculty. Primary organizers were UA student **Sean Tulley** and professor and CAMWS member **Cynthia White**. This was the second *Lectio Vergiliana* conducted by UA Classics students and faculty since its inception in 2011.

In November 2013, the **Arizona JCL**, in conjunction with the Phoenix chapter of the AIA, as well as Classics faculty and students from **Arizona State University** hosted the annual **Fall Forum**. High school Latin students from several Phoenix area schools spent a day on the campus of ASU listening to lectures and presentations on varied aspects of the ancient world, sitting in on Classics classes, and competing in academic and artistic events. The Fall Forum was coordinated by **Sarah Palumbo** (Seton Catholic High School) and professor **Almira Poudrier** (ASU).

This April the **Arizona JCL** will meet for its annual **state convention**. This event brings together typically over 100 middle and high school Latin students to compete in academic, athletic, and artistic competitions. This year the event is being coordinated by **Sarah Palumbo** and **Robin Anderson** (Phoenix Country Day School).

CAMWS Membership

Members of CAMWS include professors and teachers of Classics at both ASU and UA, as well as many high schools and middle schools around the state. Additionally, graduate students at UA often join our organization in preparation for delivering a paper at the annual meeting.

Overall, there has been no significant change in membership numbers for Arizona. Professors, teachers, and graduate students who have moved out of state account for most of our lost members; offsetting this are the new members, most of whom are graduate students at UA.

CPL Grants

Though I have advertised the availability of CPL grants to our members in AZ, as of yet there have been no requests submitted; hopefully this will change by the end of the school year.

Colorado:

Prepared by Brian Duvick

Locations where Latin and/or Greek are taught

9 community colleges, colleges, and universities in Colorado currently offer courses in Classics. Colorado College, the University of Colorado at Boulder, and the University of Denver offer a B.A. and Minor in Classics, and the University of Colorado at Colorado Springs offers a Minor in Classics. Colorado Christian University, Colorado Mesa

University, Front Range Community College, Regis University, and the University of Colorado at Denver all offer courses in Latin.

34 primary and secondary schools in Colorado offer courses in Classics. These include public, private, and charter schools. Lone Pine Classical School also offers online courses for homeschoolers. For locations, contact information, and levels of study, see the attached registry of Colorado schools offering Latin.

Promotional Activities

Our most important state-wide Classics organization is the Colorado Classics Association (CCA), which was founded in 1988 and is closely affiliated with the APA, CAMWS, The American Classical League, the Archaeological Institute of America (with societies in Boulder and Denver), and the Colorado Archaeological Institute (Denver Chapter). CCA also collaborates with the Colorado Junior Classical League (COJCL) in the League's annual state convention, which was held April 11-12, 2013 at the Estes Park YMCA of the Rockies. CCA also provides a number of useful links to recruit Classics teachers in Colorado, to provide information about Continuing Education, and to facilitate access to Latin grammar, Classical texts, and information about Greco-Roman history and culture.

The Colorado Junior Classical League conducts a State Convention, participates in the JCL National Convention every year and, with the added attraction of an arts and crafts contest, tests students in a number of categories, including grammar, comprehension, history, literature, and mythology. 20 schools are currently scheduled to compete in the 2014 conventions.

The University of Colorado at Boulder offers many lectures, seminars, and community events open to the general community for the promotion of Classical Studies. See their events page at : <http://classics.colorado.edu/news-and-events/events>.

The Colorado College Classics Department will offer a Study Abroad Program entitled, « Rome, Naples, Sicily : Crossroads of the Ancient Mediterranean » (May 27-June 22, 2014), and the University of Colorado at Colorado Springs is currently developing a similar program, which will focus on the archaeology, history, and culture of ancient Greece (Summer 2015).

CAMWS Membership

Most Colorado CAMWS members are affiliated with the state's higher education Classics community, especially Colorado College and the Boulder, Denver, and Colorado Springs branches of the University of Colorado. Although Classical Studies is broadly popular at the primary and secondary school level, the state has only 3 B.A. programs and 1 Ph.D. program. Student membership in CAMWS has consequently been limited but steady. I am confident, however, that further interest can be generated amongst primary

and secondary school teachers, especially through the various pedagogical and travel grants/awards offered by CAMWS.

CPL Grants

Andrew Carroll (Regis Jesuit High School) has applied for the Benario Grant and the Summer Field School Grant, for a Reacting to the Past Game Christina Frischmann (University of Colorado at Colorado Springs) will apply for a 2015 Bolchazy Pedagogy Book Award, and Mary France (Liberty High School) will apply for a 2015 Benario Award.

Because this was my first year of service as Colorado VP, I was unable to attend the annual meeting of the Classical Association of Colorado and the Junior Classical League Conventions. I am confident that, once I have had personal contact with more of our state's Classics community, we will see a significant increase in both CAMWS membership and CPL Grant applications. You will note that I have compiled a registry of all Colorado schools that currently teach Latin, Greek and/or Classics. Although this has enabled me to address most potentially interested Classicists, I believe that more personal involvement will yield better results. CPL Annual Report for New Mexico (Rocky Mountain Region).

New Mexico:

Prepared by Osman Umurhan

Locations where Latin and Greek are taught

Two state-funded universities in New Mexico currently offer courses in Classics. **The University of New Mexico (UNM)** located in Albuquerque, offers a B.A. in Classical Studies (both culture and language tracks) and an M.A. in Comparative Literature and Cultural Studies, with a concentration in Greek and Latin.¹ UNM offers courses in Latin, Greek, and classical civilization. Faculty at UNM (main campus) include Dr. Monica Cyrino, Dr. Lorenzo F. Garcia Jr., and Dr. Osman Umurhan.² Beginning in the fall of 2014, Dr. Luke Gorton will offer courses in advanced undergraduate Latin at UNM. Beginning Latin and Greek are also offered at two UNM branch campuses: **UNM-Los Alamos**³ and **UNM-Taos**.⁴

¹ UNM offers beginning, intermediate, advanced Latin for undergraduates (Latin 101-102, 201-202, 303-304) and graduate level Latin courses (Latin 503); it also offers beginning, intermediate, advanced, and graduate level Greek courses (Greek 101-102, 201-202, 301-302, 503).

² Dr. Cyrino has been at UNM since 1990; Dr. Garcia, since 2007; Dr. Umurhan, since 2012.

³ Since Fall 2010 UNM-Los Alamos has been offering first and second year Latin and New Testament Greek. (Faculty: Dr. Hans Hanson.)

⁴ UNM-Taos offers first year Latin classes. (Faculty: Dr. Larry Torres.)

New Mexico State University located in Las Cruces, NM, does not offer any degrees in Classics, but does offer courses in Latin (but not Greek), taught by Dr. Laurie J. Churchill (English Department).

At the secondary level, Latin and Greek are regularly offered at only a few private and home schools. **Albuquerque Academy** (private, Albuquerque),⁵ **Bosque School** (private, Albuquerque),⁶ **Holy Child Catholic School** (private, Tijeras),⁷ **Santa Fe Prep** (private, Santa Fe),⁸ **St. Pius X High** (private, Albuquerque).⁹ A few public schools in Albuquerque have offered Latin classes in past years (**Valley High School**, **Volcano Vista**¹⁰), but are not currently offering any courses in Latin or Greek. There are a few home school programs in the Albuquerque area that I am aware of that teach Latin led by Anne Marie Malone, Diane Webb, Carrie Herrera, and Hugh Himwich (of Albuquerque Academy).¹¹

Outside of the Albuquerque area, **Desert Springs Christian Academy**, located in Las Cruces, now offers Latin and will participate in the NM Junior Classical League's annual conventions.¹² A fairly new charter school program, **Estancia Valley Classical School**, in Moriarty, NM, led by Larry Miller, will soon offer Latin and is now looking for faculty positions for the school.¹³

Promotional Activities

The only statewide Classics organizations (besides CAMWS) is the **New Mexico Junior Classical League (NMJCL)**. The NMJCL chapter originated 6 years ago under the leadership of Mr. Hugh Himwich (Albuquerque Academy) and Mr. Chris Wilcox (formerly of Bosque School).¹⁴ Since then Wilcox has left the New Mexico area and Mrs.

⁵ Albuquerque Academy offers Latin I and II as an elective for 10th-12th grade students. (Faculty: Hugh Himwich.)

⁶ Only Bosque School requires 2 years of Latin for all students. Beyond the 2 year requirement, Bosque School offers 3rd and 4th year Latin. (Faculty: Christina Alvarez, John Fraser, and Dr. John Roth.)

⁷ Holy Child seems to offer Latin, but not every year: the school required Latin of its 7th and 8th grade students last year, but is apparently *not* offering Latin courses this year. Students remain engaged in the local NMJCL chapter (at least 8 attended this year's convention), but I do not have information on how many took the Latin grammar exams in addition to the culture exams. (Faculty: David Curtin.)

⁸ Santa Fe Prep requires Latin for 7th grade, but does not offer additional instruction. (Faculty: Carla Westen.)

⁹ St. Pius offers Latin as an elective, but I do not have information about the number of students who elect to take Latin there. Students have not been involved in any local Latin events, such as the NMJCL convention. (Faculty: Lorcan MacMurchada.)

¹⁰ Volcano Vista offers a full year's sequence of beginning Latin (levels 1-3) and informal sessions of ancient Greek. (Faculty: Dr. Susan Petrakis.)

¹¹ Each home school group consists of about 5 students: all of these groups will participate in this year's NMJCL convention. Mrs. Malone has been instrumental in organizing the NMJCL conventions.

¹² Desert Springs Christian Academy teaches grades 1-10, with Karen Caroe (headmaster/faculty) teaching all Latin sections.

¹³ Estancia Valley Classical School is a K-12 grade program with no current Latin program, but one under development for the 2014-2015 or 2015-2016 academic year.

¹⁴ Information about NMJCL is available at its website: <http://www.nmjcl.org/>. Another website <http://www.abqlatin.com/quid-novi> entitled "ABQ. Latin: making scholars out of kids" offers information

Anne Marie Malone has replaced him as state chair for the New Mexico JCL chapter, along with Hugh Himwich. This year the NMJCL will host its fifth annual convention in April 2014 at the Bosque School campus. It promises to be the convention's best turnout to date: approximately 110 students from eight different chapters from the Albuquerque have registered for the event. As in past years, faculty and students from UNM will volunteer to help grade exams and judge competition of memorized passage performance. Last year's convention featured the addition of two mini-seminars led by UNM Classics graduate students and one by Dr. Susan Petrakis of Volcano Vista High (three seminars in total). The mini-seminars were as follows: 1. "It's All Greek to Me": a crash-course on the Greek alphabet; 2. "The Descent of Harry Potter: Images of *Katabasis* in the *Deathly Hallows I* (2010)"; and 3. "A Sky-Deity before Zeus": a presentation by Dr. Susan Petrakis on the archaeological findings at the temple of Zeus Lykaios in Arcadia. This year will likewise feature three short 10-minute presentations by UNM faculty and students. Attendance to these seminars will be optional, but we hope a large number of students will attend and participate.

In early March 2014, UNM hosted its **Language Expo**, an annual event that promotes study of foreign languages and cultures to the New Mexico high school students and the community at large. Activities include short (10-15 minute) segments on the languages, literatures, and cultures that are represented at UNM and taught by the Department of Foreign Languages and Literatures. Language/culture demos include Latin and Greek, taught by UNM's faculty and graduate student instructors. This year was particularly successful, with over 1,000 area high school students attending the event.

CAMWS Membership

Members of CAMWS include primarily faculty and students of Classics at UNM. Each year as new students begin graduate study in Classics at UNM, a few new students join; but as students graduate and move out of the area, they cease to maintain their New Mexico affiliation with CAMWS, so membership has remained fairly constant.

CPL Grants

Despite overall awareness of CAMWS among Albuquerque Latin teachers (my predecessor Dr. Garcia advertised CAMWS and CPL heavily during the NMJCL convention), no requests for CPL monies were received last year. I am currently working with Mr. Hugh Himwich (Albuquerque Academy) to compile a master e-mail list of New Mexico Latin teachers, in an effort both to promote NMJCL activities beyond the Albuquerque programs that regularly participate, and to assist further sharing of information about CAMWS and CPL to programs that support Classics.

Utah:

on the Classical Literacy Exam and general announcements about Latin/Classical happenings in the Albuquerque area.

There are about twenty Latin and Classics programs in Utah, including all levels of instruction from the elementary grades to college and university levels. Seven of those programs teach at the elementary and junior high school levels, seven programs are at the high school level, and six are at the college/university level.

Of the fourteen K-12 programs, three are located at public schools, four are at private schools, and seven are located at charter schools. Most of the K-12 programs are thriving and even growing. The Latin programs at the charter schools have seen spectacular growth in recent years. Several of the schools have added several Latin teachers in the past few years, and they expect to add several more.

Here are some examples of recent successes at the K-12 Latin and Classics programs:

"Latin is required for all students in grades 6, 7, and 8 at my [private] school; Latin is optional in grade 9. The ninth graders are using *Wheelock's Latin* and they are working through approximately two chapters per week. We have recently added a new elective class in Roman literature (in translation) for the high school seniors and it was met with great success."

"We have about 100 Latin students at my [public] high school. We teach three levels of Latin as well as Ancient World History. Our Latin program has been going strong for 26 years. This year we have the greatest number of beginning Latin students ever in our program."

"At our [charter] school, we have about 275 Latin students at the middle school and high school levels. We have three full time Latin teachers who teach six levels of Latin. We expect to add a seventh level of Latin instruction next year."

"Our [charter] school has grown to four campuses. We teach four levels of Latin at the middle school and high school levels. We now have eight Latin teachers (one is part time) and we are growing. Next year we will add another Latin teacher and we will be adding AP Latin as well. When our school started out, I was the only Latin teacher; we have grown to eight Latin teachers in ten years."

"My [private] school Latin program is growing. We now have one Latin teacher, but we expect to add another in the next two years. We now teach Latin in grades K-10, but we plan to teach Latin in grades K-12 by 2016. We are planning a study abroad trip to Rome and the Bay of Naples in June of 2015."

Of the six college/university Classics programs, three are especially strong: Brigham Young University, The University of Utah, and Utah State University. Here are brief reports from each of them:

Brigham Young University has seven full time Classics faculty; they have approximately 50 Classics majors in four categories: Latin, Greek Classical Civilization and Latin Teaching. "Three recent retirements have left us feeling like we're rebuilding, but with plenty of support from our administration. We successfully hired two new assistant (tenure track) professors for the fall of 2013."

The University of Utah has five full time Classics faculty. They have about ten majors and twenty minors, distributed over three categories: Latin, Greek, and Classical Civilization. For the past few years the University of Utah has conducted a very successful month-long travel-study program in Greece.

Utah State University has three full time Classics faculty and about twenty-five Classics minors (no majors), in four categories: Latin, Greek, Classical Civilization and Latin Teaching. USU has recently begun to emphasize summer study in Classics. "Our students frequently participate in the University of Utah's summer program in Greece, and this summer one of our students will attend the *Conventiculum Latinum* in Lexington, Kentucky."

As you can see, Latin and Classics are alive and well in the State of Utah. Our Utah Classical Association meets in the spring and fall, and we all look forward to getting together twice a year to hear presentations and catch up on what our colleagues have been up to.

Respectfully submitted,

Susan O. Shapiro
Utah State University

Wyoming:

Summary Details: Greek and Latin Instruction in Wyoming.

COLLEGIATE LEVEL:	LATIN: 3 programs (5 instructors)	GREEK: 2.5 (1 + 1 + ½) programs (5 instructors)
PRECOLLEGIATE LEVEL:	LATIN: 7 programs (14 instructors)	GREEK: 1 program (1 instructor)

Collegiate level *Course Offerings (Semesters = I, II, III); Degrees Offered.*
1) Laramie County Community College, Cheyenne. Latin (I, II, III & Vergil, *Aeneid*).
Instructors: Pat Landy. Classical Greek (I, II, III & directed
 reading)

Biblical Greek (directed reading)

2) University of Wyoming, Laramie. Latin (I, II, III, & authors). Latin
 Minor.

Classical Greek (I, II, III, IV & directed
 reading).

Classical Civilization Minor

Instructors: Laura De Lozier, Philip Holt.

3) Wyoming Catholic College, Lander. Latin Nature Method (I, II, III, IV; Latin
Instructor: Nancy Llewellyn, Patrick Owens. composition; Junior & Senior
 Honors).

Classical Greek Tutorials.

Precollegiate level *Course Offerings*
4) Casper Classical Academy, Casper. Latin (Grades 6-9)
Instructor: Eugene Hamilton.

5) Martin Luther Grammar School, Sheridan. Latin (Grades 3-5)
Instructor: Alicia Russell.

6) Mount Hope Lutheran School, Casper. Latin (Grades 3-8)
Instructors: Toni Becker, Heather Judd, Reverend John Hill

7) St. Laurence O'Toole Catholic School, Laramie. Classical & Ecclesiastical Latin (Grade 6)
Instructor: Father James Schumacher.

8) St. Margaret's Catholic School, Riverton. Classical & Ecclesiastical Latin (Grades 3-
 9)

Instructor: Father Eckley Macklin.

9) Trinity Lutheran School, Cheyenne. Song School Latin (Grades K-2); Latin
 (Grades 3-5)

Koine Greek (Grades 6)

*Instructors: Reverend Daniel A. Hinton (3rd-6th grade), Sheri Pollom (1st-2nd), Michelle
 Rice (K).*

10) Trinity Lutheran School, Riverton. Latin (Grades K-6)
Instructors: Shirley Bundschuh, Fredella Busch, Steve Coniglio, Susan Tucker.

Program news for 2013-2014.

Defunct Programs

Casper College, Casper.

Latin (I, II, III).

Latin ceased to be offered in Fall 2013. This has happened previously due to problems finding a Latin instructor.

Resurrected & Expanded Programs

University of Wyoming, Laramie.

Greek (III & IV).

Since 1986-1987 only directed readings in Greek have been taught; students had to receive initial instruction from another program. In Fall 2012 First Semester Greek was run with a limited enrollment of fifteen. Students were promised three semesters of Classical Greek in order to fulfill foreign language requirements. Thirteen students enrolled; nine completed the course. Five continued in Spring 2013 with Second Semester Greek. Four of those students continued their studies in Third Semester Greek in Fall 2013. A new Fourth Semester Greek course was created for these students and is currently being offered in Spring 2014 with three students enrolled. It is not known when the introductory sequence in Classical Greek will be reoffered.

National Junior Classical League activities: none.

Wyoming does not have any JCL chapters.

Extracurricular Events or Clubs:

- 1) Casper Classical Academy: Latin Club.
- 2) St. Laurence O'Toole Catholic School – Liturgical Latin for Mass.
- 3) University of Wyoming: Cena Cinemaque, ΦBK Visiting Scholar Program, Archaeology Field School in Italy.
- 4) Wyoming Catholic College: Latin-only lunch table, Immersion weekends, Latin-only backpacking trips, Latin Tridentine Mass, Latin-only Vespers and Compline.

Cena Cinemaque (A meal & a movie) is an extracurricular minicourse on the cinematic reception of Greece and Rome for students, university members, and the Laramie community, sponsored by the Department of Modern & Classical Languages at the University of Wyoming. Dr. Laura De Lozier programs six films around a set theme for each academic year. The theme for 2013-2014 is *Panem et Circenses: Resisting Authority* with six films exploring how authoritative states use blood sports, especially those modelled on gladiatorial combats, to communicate their control over their individual subjects and how participants in those games use them to undermine the state's authority.

ΦBK Visiting Scholar Program, sponsored by the University of Wyoming chapter, invited Professor Christine M. Thomas (University of California, Santa Barbara) to speak 20 January 2014 on "Finding Paul in the Landscape of the Ancient City: Urban Space at Ephesos, Real and Imagined." The Wyoming Institute for Humanities Research (WIHR) also hosted several meet-and-greet events for faculty and students with Professor Thomas.

Archaeology Field School in Italy is a program organized by Dr. McKenzie Lewis (Concordia College) and open to University of Wyoming students, which coincides with his excavations at La Villa Romana del Vergigno, 29 June-2 August 2014. Students will participate in excavation, site survey, mapping using Geographic Information Systems, and artifact conservation. Excursions to historical sites and museums will be provided.

Threatened Programs

I regret to report that the Latin and Greek programs at the University of Wyoming may not exist in four years. *I must stress that these programs are not being targeted specifically.* **All foreign languages are expendable, even Spanish.** The 8-hour foreign language requirement for all students in the College of Arts & Sciences may be dropped, which would dramatically reduce enrollments in all languages. Starting in Fall 2014 the College of Arts & Sciences intends to enforce a 10-student minimum in undergraduate courses. Courses failing to meet this minimum will be cancelled, reputedly regardless of whether students need these courses to complete minors or majors. Enforcement of this policy will negatively impact all Latin author courses (whose enrollments for the past decade have run between 1-6 students) and possibly Third Semester Latin (whose enrollments fluctuate between 9-12 students), which is the gateway course to Latin authors. A short-term solution will be to run all Latin author courses as independent studies; but in the long term this solution will not suffice because 1) the independent study number currently is restricted to 12 hours of instruction, but the Latin minor requires 18 hours of Latin author courses, and 2) instructors will likely be expected to offer independent studies as overload teaching, replacing the Latin author course that would have run with some other offering such as another section of beginning Latin or a Classics course. Also in Spring 2017 my colleague Phil Holt anticipates retiring and may not be replaced given the fact that tenure-line positions in Spanish, German, and French have been lost in recent years when faculty retired or left the university. Lastly, I may not be employed at UW next year. My appointment was made an extended-term lecturer on 5-year contracts; my current 5-year contract is expiring, and I am waiting to hear whether I have been renewed.

Regional Events

Wyoming Council for the Humanities Annual Summer Classics Institute

Website: <http://www.uwyo.edu/humanities/>

Each summer Dr. Philip Holt in conjunction with the Wyoming Council for the Humanities organizes a Summer Classics Institute for secondary school teachers, community college faculty, and the general public. PTSB continuing education credit is available for teachers. Participants exchange ideas with colleagues about real texts, events, and ideas from the Greco-Roman past. Nearly 30 participants take mini-courses on two different topics during the week. Daily seminars bring participants and faculty together for discussion of the core text. Evening lectures by the faculty are open to the general public.

14th Annual Summer Classics Institute: Athens in Glory and Defeat

DATE: 16-21 June 2013

LOCATION: University of Wyoming, Laramie, Wyoming

FACULTY: Lorenzo Garcia, Jr. (University of New Mexico), Kurt Raaflaub (Brown University), Deborah Sneed (graduate student in Classics, University of Colorado) and Philip Holt (Institute Director, UW).

15th Annual Summer Classics Institute: The Emperor and the Philosopher: Nero, Seneca, and Their World.

DATE: 15-20 June 2014

LOCATION: University of Wyoming, Laramie, Wyoming

FACULTY: Lorenzo Garcia, Jr. (University of New Mexico), Kurt Raaflaub (Brown University), Deborah Sneed (Cotsen Institute of Archaeology, UCLA) and Philip Holt (Institute Director, UW).

Respectfully submitted by
Dr. Laura A. De Lozier.
University of Wyoming

VIII. SOUTHEAST REGION

(Hunter H. Gardner reporting)

SUMMARY OF REPORTS FROM GA, FLA, SC (PDFs of reports from state VPs also attached to this email); reporting officers Amy Leonard (GA); James Sickinger (FL); Randal Childree (SC)

The 2013-14 academic year brought new officers to the region (two new state VPs and a new regional VP); those officers are making initial efforts to introduce themselves throughout their respective region/states and have (perhaps) less to report than veteran CAMWS officers. Still, Florida and Georgia are reporting encouraging classics related activity in their states, while South Carolina continues its efforts to promote Latin in particular. Randall Childree and Hunter Gardner have made tentative plans to discuss joint efforts to promote classics on a statewide level. Throughout the region enrollments in Latin classes are stable. JCL (=Junior Classical League) organizations in all three states have been active.

Florida: James Sickinger notes that the CAF (Classical Association of Florida) met twice in 2013 in order to award travel scholarships and name a Latin Teacher of the Year. The CAF continues its efforts to work with FJCL and to build a computerized database of questions for the state Latin fora. The same association used a CPL grant from CAMWS to hold an essay contest (entries tripled those of previous years). The JCL held eight regional fora (with about 1000 Florida high school students participating); JCL organizers have also introduced a Greek version of the Certamen. University of South Florida renewed its CAMWS institutional membership

Georgia: Amy Leonard notes that the GCA (Georgia Classical Association) held two meetings in 2013, published two newsletters, awarded travel grants, as well as awards for

Student and Teacher of the Year. The Walker School (Marietta, GA, independent) hosted its annual Liberalia, with Latin students participating in festival booths, games, and activities. GJCL membership is up (around 2000), and the organization held both a Spring Convention (3 days!, Rock Eagle 4-H Camp) and fall forum (Marist School). GJCL is working with UGA to host an Ides of March Tournament. Overall, state enrollments in Latin classes are stable.

Patrick Yaggy recently requested and received a BIG grant to sponsor the Latin Club's end of the year ceremony at North Gwinnett High School.

[Leonard also reports on a 2012 CAMWS panel organized to help prepare students for the relatively new AP Caesar/Vergil curriculum.]

South Carolina: Faculty at USC hosted a "Classics Day" on campus in October 2013, attended by about 90 students, plus parents and faculty from Columbia and Greenville area high schools. The event was aimed at promoting the study of classics at USC, and held jointly with the SCJCL's fall forum. Ridgeview High (Columbia, SC) will also be hosting a Spring Convention (March 21, 2014). USC's chapter of Eta Sigma Phi has volunteered its services at the convention. Randall Childree reports that members of the Furman University Classics Department also plan to attend. Childree notes a "Saturday Seminar" held at Furman in fall of 2013, where local high school teachers were invited to meet with admissions officers and hear a presentation on using Latin inscriptions in the classroom. The event was not as well attended as hoped.

University of South Carolina renewed its CAMWS institutional membership

Respectfully submitted,
Hunter H. Gardner

I X . T I D E W A T E R R E G I O N

Both states enjoy vibrant outreach programs at the University, High school and Middle School levels. In both Virginia and North Carolina, the state Classical Associations are active, and there are numerous outreach programs, including workshops, "Classics Days", and public lectures on topics of interest to students at all levels of study. Colleges and Universities are filling vacant positions, and national conferences have convened in the Tidewater area.

respectfully submitted,
Georgia L. Irby

North Carolina:

Summary

In response to a general query about goings-on in Classics across North Carolina for this report, only one high school teacher responded. The report below is therefore derived primarily from contributions by faculty at the state's colleges and universities. In order to

get improved and consistent feedback from a broader sample of institutions in the future, next year's query will be more focused, and directed a bit more at K-12 institutions.

The information below reveals the vitality of Classics, especially in higher education, within North Carolina over the past year. Most important perhaps is the reconstitution of the briefly defunct North Carolina Classical Association. Several intermural initiatives took place: the planning for a pedagogy workshop by graduate students at Duke University and the University of North Carolina at Chapel Hill, a "Classics Day" held at the University of North Carolina at Greensboro with the participation of faculty from East Carolina University and Masters Academy, a meeting of the Association of Ancient Historians hosted jointly by Classical Studies at Duke University and Classics and History at the University of North Carolina at Chapel Hill. As stated above, the following notes are drawn from those who responded to an open-ended query. Taken together, however, they reflect a variety of exciting initiatives, considerable inter-institutional collegiality, and the promised return of a new state classics organization.

Respectfully Submitted,
Keyne Cheshire
Davidson College
February, 2014

North Carolina Classical Association Reconstituted

The lately inactive NCCA has been reconstituted as of this year. Mary Pendergraft of Wake Forest University spearheaded the initiative and Hugh Parker of the University of North Carolina at Greensboro has assumed the Presidency. The organization's first meeting in several years will take place on March 22, 2014, a happy day.

Collaboratively Organized Graduate Workshop in Classics Pedagogy

This year the graduate students in Classics at Duke University and the University of North Carolina at Chapel Hill are organizing the Inaugural Duke-UNC Graduate Workshop in Classics Pedagogy, which will take place the weekend of March 28-30, 2014. They received a Kenan-Biddle Partnership Grant to help fund the workshop, and are inviting three professors – Prof. Nita Krevans from the University of Minnesota, Prof. Andrea Berlin from Boston University, and Prof. Joan Connelly from NYU – to speak on pedagogy issues and to teach pedagogy workshops during the weekend. The workshop addresses an expressed interest among the graduate students in both departments in a wider conversation on pedagogy and its important role in their careers as PhD students and soon-to-be faculty members. More information about the event can be found at the website: <http://sites.duke.edu/classicspedagogy/>.

Latin Visibility

One individual deserves special recognition for bringing Latin prominently onto the radar screens of two foreign language organizations. The Foreign Language Association of North Carolina named Caroline Kelly an "Honorary Life Member" for 2013, the first

time a Latin teacher has received that award. The same Caroline Kelly also became the first Latin teacher to serve as President of the Southern Conference on Language Teaching.

Community College Offers Latin

Mitchell Community College, in Statesville, North Carolina, decided to offer Latin, very likely a first for the North Carolina Community College system.

Update from Davidson College

The Department of Classics at Davidson College redesigned its major requirements last year to include both a new team-taught gateway course and a capstone senior seminar, and to require greater depth in the major. Davidson College's most recent tenure-track hire, Darian Totten, won the annual Cotsen Excavation Grant for a first-time director launching a new project. Students from Davidson College will participate this summer in the first season of that excavation, at Salapia, Italy. Doubtless owing in part to the momentum from a recent spate of majors (50 graduating in the past four years), Davidson College students have just resurrected its defunct chapter of Eta Sigma Phi.

The University of North Carolina at Greensboro: Classics Day and Symposium

The student-run Classical Society at UNCG held its fourth annual Classics Day: Clash of the Spartans, on Nov. 16, 2013. Over a hundred student volunteers under the aegis of Robert Simmons, with some significant outside assistance as well, organized sixteen different events for the edification and entertainment of no fewer than a thousand attendees. Event, most of them interactive, included Roman and Greek military exercises, ancient Olympics (including eight Greek-style events), gladiatorial combat, an abbreviated version of Plautus' Casina, and a three-act Roman-themed puppet show. John Given brought a troupe from East Carolina University to perform an abbreviated version of Oedipus the King. Sherri Madden, from Master's Academy in Charlotte, organized tables with Roman games, mosaics, and dormice, and four schools brought their chariots for a culminating round of chariot races. More than 400 of our attendees were K-12 Latin students, teachers, and parents on campus for the North Carolina Junior Classical League Fall Forum. Time-Warner Cable News 14 covered the event.

The UNCG Classical Society's third annual Symposium was held on April 5, 2013. Seven undergraduates presented research papers that had been judged worthy by a faculty/student selection committee. Cash prizes were awarded to the top three papers.

Ancient World Mapping Center Continues to Produce

The Ancient World Mapping Center, based at the University of North Carolina at Chapel Hill, announced the release of a series of geographically accurate, publicly accessible map tiles suitable for use in nearly any web mapping application or GIS software suite. They offer the first and only geographically accurate base map of the ancient world, and conform to the broad periodization presented in the Barrington Atlas, with different selectable water levels for the Archaic, Classical, Hellenistic, Roman, and Late Antique Periods. The base tiles are culturally agnostic, allowing them to be used to represent the physical environment of nearly any ancient society in the Mediterranean world:

<http://awmc.unc.edu/wordpress/>.

Professor Lawrence Richardson

Duke University's Lawrence Richardson, Jr., best known for his publications on Pompeii, received a Gold Metal Citation from the Archaeological Institute of America.

Association of Ancient Historians 2012 Meeting

Duke University and the University of North Carolina at Chapel Hill hosted the 2012 annual meeting of the Association of Ancient Historians, May 3-6. The event was organized by Mary T. Boatwright (Classical Studies, Duke), Fred Naiden (History, UNC-CH), and Richard J. A. Talbert (History, UNC-CH), an effort funded by The Josiah Trent Memorial Foundation, Duke's Department of Classics, UNC-CH's History and Classics Departments, and exhibiting presses. Over 120 registered, including five ancient historians from Canada and four from Europe.

University of North Carolina at Chapel Hill Hires Two

Jennifer Gates-Foster, a specialist in Hellenistic and Roman Egypt and the Near East, received her PhD from the University of Michigan in 2005 and has been an assistant professor at The University of Texas in Austin since 2008.

Luca Grillo, a specialist in the Latin prose authors of the Late Republic, received his PhD from Princeton in 2008 and has since that time been an assistant professor at Amherst College.

Teaching Awards in Classics

University of North Carolina's Jim O'Hara won the Student for Undergraduate Teaching and Staff Awards Committee's prize for outstanding undergraduate instruction, while Sharon James was awarded the William C. Friday/Class of 1986 Award for Excellence in Teaching.

Virginia:

Virginia enjoyed a continued wealth of Classics events in 2013. As usual, the Classical Association of Virginia (CAV) drew high school and college faculty from across the Old Dominion to attend its annual spring and fall meetings. In a delightful departure from routine, however, CAV invited members of the North Carolina Classical Association to attend its May 2013 meeting, held at the University of Richmond. Lora Holland (University of North Carolina at Asheville) demonstrated the proper reading of a liver in antiquity and how she introduces that practice into the classroom; Rick Phillips (Virginia Tech) gave an introduction to papyri; and Ryan Smout (University of Richmond graduate in Classical Studies and Psychology) presented his research on eye movements and reading Latin. This "regional" meeting was a great success, and hope was expressed that Virginia and North Carolina will offer joint meetings again in the future. The September 2013 meeting of CAV, held at the University of Virginia, delivered "intrigue and archaeology" with talks by Walt Stevenson (University of Richmond) on the Red Sea policy of Constantius II and by Beth Fisher (Randolph-Macon College) on recent

fieldwork at Mitrou and Thebes. CAV also returned to its occasional series of reports on Classics at various schools and colleges across Virginia with presentations on Seneca Ridge and River Bend Middle Schools in Loudoun County by Andrea Weiskopf and on Sweet Briar College by Eric Casey. Finally, Amy Cohen (Randolph College) shared her experiences in taking a seminar at the Center for Hellenic Studies in Washington, D.C. In addition to these meetings, CAV continued to foster Classics in Virginia through its annual language and essay competitions for high school students and through its participation in the Foreign Language Association of Virginia annual conference.

The Virginia Junior Classical League (VJCL) maintained its active schedule of *certamina* in 2013 and, at its annual convention in November, hosted lectures and competitions for high school students from across the state. College and university faculty in Classics particularly appreciate the VJCL annual convention, since it gives them the opportunity to participate in a “college fair” directed specifically at high school students of Latin.

The Virginia Department of Education continued its commitment in 2013 to funding the Governor’s Latin Academy (GLA), where the best high school Latin students in the state, chosen competitively from throughout Virginia, meet for three weeks each summer to immerse themselves in the study of Latin, ancient Greek, and Greek and Roman civilization. GLA was once again hosted by Randolph-Macon College.

Virginia’s colleges and universities remained very active in 2013 in their outreach to the wider public. The University of Mary Washington, for example, hosted a pair of lectures in April 2013 by Chérine Gébara (chief archaeologist of the Var region of France) on the archaeology of Fréjus (Forum Julium); and Hollins College presented its annual Classics Symposium in October 2013 on the topic “Classics and Science Fiction.” The Classics Club at the University of Virginia offered its fourth annual Classics Day, and the University of Mary Washington’s chapter of Eta Sigma Phi ran its 13th annual Classical Essay Contest for local middle and high school students of Latin. Maintaining close connections with local colleges and universities, the Archaeological Institute of America’s four local societies in Virginia (Charlottesville, Lynchburg, Richmond, and Williamsburg) each offered a series of public lectures on Greek and Roman art and archaeology.

Perhaps the best news of all with which to close this annual report is that Classics in Virginia is not only still thriving, but it is also growing. The College of William and Mary initiated a Post-Baccalaureate Program in Classical Studies, with its first students entering in the fall of 2014.

Respectfully submitted,

Liane Houghtalin
University of Mary Washington

X . U P P E R S O U T H R E G I O N

Kentucky:

The Commonwealth of Kentucky currently possesses a total of 37 Classics programs, plus several colleges and universities that offer Latin/Greek courses at the elementary level. The University of Kentucky is the only school that offers both an undergraduate and graduate program in Classics. It is also internationally recognized for its summer institute promoting conversational and neo-Latin, *Conventiculum Latinum*, which draws some 60-80 participants from the Americas, Europe, Asia, and Australia. A list containing contact information for these programs is below.

Participation in the Kentucky chapter of the Junior Classical League continues to be high. Twelve schools took part in this year's State Convention held in February in Louisville with a total of 325 participants. Bari Clements (Madison Central High School) and Kelly Kusch (Covington Latin School) are the new co-chairs for the state convention.

A continual problem for Kentucky is that although the state has several colleges/universities that offer Latin courses, the State's Board of Education currently only recognizes two of them (Asbury College and University of Kentucky) to certify new high school Latin teachers. As a result, prospective teachers who do not live near central Kentucky must undergo certification programs in other states or drive great distances in order to acquire certification or to continue their education. This can delay or even sometimes deny certification (and therefore positions) to prospective teachers, and encourages those teachers to relocate to the states in which they receive their certification. This is a hindrance and obstacle for prospective Latin teachers and the future of Classics in Kentucky.

I am aware of two Middle/High School Latin programs in the state that are in danger. At South Laurel High School in London, KY, the principal has removed Latin from the 2014-15 master schedule. The Latin teacher at Barret Middle School in Louisville, KY is retiring and if a replacement is not found, the principal will close the Latin program, which is the last Middle School Latin program in Jefferson County Public Schools.

Two years ago, the Kentucky World Language Association (KWLA) reformatted the regional and state festivals in order to align them with new state standards that themselves are aligned to new national standards. Two Latin teachers, Andrew Gollan and Cathy Scaife, put a lot of work into the revamping of the festival and aligning the state standards with Latin curriculum, and they deserve recognition for their effort. Miscommunication between KWLA and schools, fear of change, general misunderstanding, and a lack of leadership/organization by KWLA officials, however, have hindered participation in regional and state festivals for many languages. Latin teachers remain divided on the future of the festival.

Arkansas:

Teacher: Mark Byers Fort Smith Northside and Southside

The Latin numbers in Fort Smith at the two high schools have see-sawed back and forth in recent years. Our numbers are up at Southside, with the third-year growing the fastest. Of course, we don't offer a fourth year because freshmen can't take Latin I. I've always thought that having an AP program would boost the numbers, but as of now, Latin III Pre-AP is our highest course. The Northside numbers are down, and this is the first year in recent memory that we've had only one class there. I have a single section of Latin I and that's all. Obviously, retention is going to be a challenge at Northside in the future.

Teacher: Maureen Stover Mount St. Mary Academy (Little Rock, AR)

The Latin program is holding steady at around 55 students. Mount St. Mary's Latin program is an International Baccalaureate program, offering a full 4 years of Latin. This year due to the lack of a host school, our district AFLTA (Arkansas Foreign Language Teachers' Association) did not offer a festival, so the language teachers at Mount St. Mary hosted the first ILAN Extravaganza featuring crepe making, speed scrabble, Twister, juggling, Wheel of Fortune, and mousetrap catapult building, pyramid and Eifel Tower building, and other games. We ended the day with our mock Olympic Games. The Latin Club has membership in the National Junior Classical League, and our officers work with officers of the other language clubs at Mount St. Mary to plan language activities—such as “teach-a-quote” and a “scavenger hunt” during language week and the annual language banquet with Tri-Lingual Bingo. We involve the students in an ancient Roman banquet, an out-to-eat night, a master/slave program, and other miscellaneous activities. Our ILAN department revamped its Mercy Ambassador program allowing more students to travel. This year our cookie dough sales will provide at least two travel grants for students travelling this summer. The club also contributes to a scholarship for a needy student and provides a scholarship for an outstanding senior student.

Teachers: Dr. Christy Marquis and David Webb Episcopal Collegiate School (Little Rock, AR)

At Episcopal Collegiate School, our Latin program is holding strong. The school has two solid sections every year of Latin II, Latin III, and Latin IV. We still require Latin I for all 8th grade students and we hope to continue to do so. In addition to requiring all Latin students to take the NLE, all Greek students to take the NGE, and all Latin I students to take the National Mythology Exam.

Teacher: Meg Motley Central High School (Little Rock, AR)

No report available

Teacher: Mr. Joshua Bland Little Rock Christian Academy (Little Rock, AR)

We are currently in the process of rebuilding our Latin department. Our Latin program is steadily growing. This year we had Latin I, II, and II Honors; next year we intend to have level III and an introductory junior high course in addition to these.

Tennessee:

(Chris Craig reporting)

In the new state vice-president's first year in this position, the Classics in Tennessee have been robust, vibrant, and superbly aligned with the spirit and goals of CAMWS and the CPL. Our greater engagement with the CPL as an organization must remain a goal for the coming year.

The Tennessee Classical Association met in conjunction with the Tennessee Foreign Language Teaching Association in Franklin, TN, on November 8-9. About 35 Latin teachers came this year, and they were a jolly group. There were great presentations by veteran teachers and neophytes bridging the digital divide with insights into teaching Caesar, Vergil, and even (yes!) Cicero. The advantages of CAMWS membership were properly extolled at the annual luncheon, where Susan Neas Hankins of Greeneville High School was recognized as our Tennessee Latin Teacher of the Year.

On January 25th the Clarksville JCL Tournament was held, and they seem to have lost count of how many years they have been hosting this tournament (probably around 50 years). The local high schools in Clarksville, plus perennial guest MLK Magnet, participated in academic testing and Certamen at this first tournament of the year. The local overall winner was Rossview High School, under the direction of UTK and Rossview alumnus Ryan Vinson.

On February 27 approximately 300 students from a dozen mid-state area schools attended the 44th Annual Mid-State JCL Tournament at Hume-Fogg High School in Nashville. Tournament organizers Nancy Howell and Alice Sanford provided an exciting day of academic, graphic arts, and costume competitions. Two days later many of these same schools gathered at University School of Nashville, where host Tim Russell and organizer Ed Long held a Certamen tournament. The final sweepstakes winners for the tournament were University School (1st), Hume-Fogg (2nd), and MLK Magnet (3rd).

On a more local level, Whites Creek High School has gotten its Latin program back after a ten-year hiatus. Magistra Emily Lemmon is starting with Latin I this year, and looks forward to building a full and robust program.

Vanderbilt's Department of Classical Studies hosts its biennial Latin Day and annual Latin Declamation Contest for local secondary school students on April 9.

The 58th Annual Tennessee Junior Classical League Convention will be held April 25-26 at the Embassy Suites Hotel and Conference Center in Murfreesboro. Over thirty schools and six hundred students from across the state are expected to attend for a day and a half of academic, artistic, and athletic competitions. The co-chairs of the Tennessee JCL are

Dr. Patrick McFadden of St. Mary's Episcopal School in Memphis (who is also Secretary-Elect of the American Classical League) and Mrs. Jenny Fields of Knoxville Catholic High School.

Meanwhile, in the Eastern time zone:

At the University of Tennessee in Knoxville, more than 400 high school and middle school Latin students from as far away as Bristol, Chattanooga and Nashville commandeered the university center for the 32nd annual UT Latin Day on October 31. UTLD XXXII featured the usual roster of serious talks by UT faculty, e.g. *Marriage or Death: Tough Choices in the Roman Classroom*; *Mothers, Murderers and Evil Step-monsters: Fact and Fiction about the Ancient Roman Mother*. A special treat was the presence of Mr. Lynn Rogers, master of Roman *realia*, with his full collection of replicas of ancient military gear that students could try on (and brandish!). This year, Mr. Rogers also brought Roman medical instruments, and explained the life of a *medicus* in the legions. Finally, he provided real Roman coins as door prizes for the Roman lunch. Teachers and students from 26 schools attended, and a great time was had by all.

On November 16, for those in Knox County who could not wait for spring to compete in TJCL events, the Knox County Latin Fair, in its 7th year, brought 80 students together at the Episcopal School of Knoxville under the aegis of Magister Curtis Bower, Magister Jenny Fields of Knoxville Catholic, and event founder Magister Sandy Hughes of Bearden High School, for a day of ebullient competition in JCL events. The Tennessee CAMWS community is thrilled to see Magister Hughes recognized for his long leadership of this event through the CPL's award for outstanding promotional activity in the schools.

The third annual University of Tennessee Undergraduate Classics Research Conference on February 8 featured twenty-four lively and substantial papers by undergraduate classics scholars from throughout the CAMWS area (Baylor, Creighton, UGa, UNC-Greensboro, Rhodes, Vanderbilt, Wake Forest, UVa) and beyond. We were glad for the support of key members of the CAMWS executive committee. The keynote address by *Classical Journal* editor Prof. Laurel Fulkerson (FSU), "Studying the Ancient Emotions: from Regret to Hope," set just the right tone for the professional, rigorous, and congenial atmosphere of the day. *CAMWS Newsletter* editor Prof. Stephanie McCarter (University of the South), chaired a session as well. All who spoke and all who listened were glad they came.

From West Tennessee, a final note of sadness, and of comfort: Veteran Tennessee Classicist and CAMWS stalwart David Sigsbee, who taught for decades at the University of Memphis before retiring in 2011, passed away on January 27, 2014. He is survived by his wife of 44 years, Judith, by their son Dwight, brother Raymond, and many, many friends. Tommaso Gazzarri, his successor at Memphis, has created a new classics lecture series in Dr. Sigsbee's honor. The first Sigsbee memorial lecture, preceded by a celebration of Professor Sigsbee's life, was delivered by Jonathan Fenno of Ole Miss on February 25. His title was "Poetic Dimensions of Killing in Homer's *Iliad*." We thank our colleagues at Memphis for creating this wonderful tribute to an extraordinary

colleague and friend.