

CAMWS REGIONAL REPORTS 2015



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I . C A N A D A R E G I O N

As reported last year, CAMWS membership within Canada is not large. We have continued to try to recruit members and I am making efforts to work together with the Classical Association of Canada (CAC), which most often takes priority within Canadian universities, in order that our activities and initiatives are complementary. I am hoping that at the 2017 meeting of CAMWS in Waterloo there will be a CAC sponsored panel. We are in Ontario continuing to promote the 2017 meeting, which will be an opportunity to raise the profile of CAMWS within Canada.

Perhaps the greatest challenges faced are in the province of Saskatchewan, where there is a relatively small community of classicists, compared to Ontario where the greatest number of Canadian CAMWS memberships are held. John Porter in Saskatchewan reports that Classics at the University of Saskatchewan is now supported by the interdisciplinary program, Classical, Medieval and Renaissance Studies which is run under the auspices of [the] College of Arts and Science and the affiliated college, St. Thomas More <http://artsandscience.usask.ca/cmrs/>. CMRS is a very active group and has been effective in promoting the study of Latin in particular, but Classics in the traditional sense has become rather marginalized.

They currently have one MA student undertaking a program in Classics. The study of classical literature in translation is in particular decline, as is the study of ancient Greek. But CMRS provides support for areas of study not formerly addressed by the now defunct Department of Classics: manuscript studies, numismatics. None of the other faculty are members of CAMWS, but John Porter sends out the occasional letter to them. They have 40+ students begin the first-year course, with 15 or so finishing (although this year the number is more likely to be 8-10). Second-year Latin usually has 2-7 students. The senior reading courses in Latin: 2-5. On a positive note, there is one new hire, and the University of Saskatchewan has instituted a course in Latin for the general public that is enjoying a modest success: <http://www.saskatoonlatinschool.com.>'

Michael Sampson in Manitoba, where there is a larger community of classicists in Winnipeg, is continuing his efforts to further high-school Latin in the province, where there is, however, still minimal direct CAMWS activity. He reports that the 2014 calendar year was one of modest CAMWS activity in the province of Manitoba. The Bilateral Colloquium of the Departments of Classics at the Universities of Manitoba and Winnipeg (respectively) held three meetings for the sharing of faculty work-in-progress. The Classical Association of Manitoba, additionally, in conjunction with the local chapter of the Archaeological Institute of America, hosted several visiting lecturers, as it does in any given year. Activities conducted directly under the aegis of CAMWS were, however, negligible. Membership numbers, which have traditionally been small, remained so—a mere two for the 2014 year. That said, the effort to re-launch a Latin program at a local high school is now bearing fruit in its third year. Multiple sections of introductory Latin are now in place at Sisler High School, and to date, approximately 20 students have successfully challenged for University credit in Latin at the University of Manitoba. The principal and primary instructor at Sisler (who are the driving force behind this initiative, and who were recognized in 2013 with CAMWS Awards for Special Service) have this year formed the Manitoba Association for Classical Education, which will be a Special Area Group recognized under the Manitoba Teachers' Society. It is hoped that this will encourage the growth of Latin to

further high schools in the province. An opportunity for 2015 will be the Winnipeg Art Gallery's exhibit *Olympus: The Greco-Roman Collections of Berlin*, surrounding which a number of cross-institutional synergies are being put in place.

We are hopeful that these and other initiatives will advertise and enhance CAMWS activity in the Canadian region in the years to come.

Respectfully submitted,

Andrew Faulkner, University of Waterloo

II. GULF REGION

(T. Davina McClain reporting)

The Gulf States Region includes four states: Alabama, Louisiana, Mississippi, and Texas. The situations in the four states are different, and Louisiana is in a very different situation from the other states in higher education, so some details about each state will be presented.

K-12

Positives – Alabama and Mississippi have added some positions and JCL draws hundreds of students in both states, included a potential record number in Mississippi. Alabama's Ascanius summer program is bringing Latin to elementary students and giving high school students the changed to teach. Texas continues to be strong with 2000 attending JCL and a number of posted job openings. Louisiana is holding its own with growth in enrollments and a strong JCL commitment.

Challenges – Alabama looks like it will lose one position at Hartselle High School, though Latin will continue to be offered through an on-line option called Access. There is hope that a high turnout at JCL at Hartselle may change administrative minds. None of the other states report specific losses. Louisiana is in turmoil because of problems with the Governor and the Common Core. It is unclear how this will affect Latin on the K-12 level.

Colleges and Universities

Positives – Alabama and Mississippi continue to do well. In Louisiana, Latin is available for the first time as an on-line class from Northwestern State University. In Texas, UTA is sponsoring events and the Texas Classical Association is very active.

Challenges – Latin is under attack at University of North Texas. This loss will be the end of a Latin program that has existed at least since the late 1970s, when this VP was a high school student in Denton. The professor at the time took a strong interest in the high school program and was a great friend to the then lone Latin teacher who traveled to both middle schools and taught Latin 1-AP at the one high school.

In Louisiana, high education in general and anything that is not STEM or clear job preparation is in danger, especially in state universities. Budgets have been cut in the extreme – the greatest cuts to higher education in the nation – and anything with a low enrollment is in

danger of being cut. NSU continues to offer the only major in Latin at a state university, and now offers Latin on-line as a way to increase enrollments. The lone classicist there teaches a 5 course/15-credit hour course load (all Latin and Greek), so additional activities – and no funds for travel to meetings – inhibit further growth. LSU continues to offer Latin and Greek, but not the major. If the climate for education does not improve in Louisiana, greater losses are likely.

Summary – It is difficult to address the situation of the region as a region. Mississippi is in the best position, with no expected losses on the K-12 level. Alabama and Texas are each likely to lose one program. Louisiana is facing more deep budget cuts and uncertainty about the nature of K12 because of the issues about the Common Core. There are many bright spots in the Gulf Region, but there are equally some serious challenges.

I I I . L A K E M I C H I G A N R E G I O N

As the Great Lakes regional vice-president for CPL, I am happy to present this overall positive annual report for the state of Classics in Michigan, Indiana, and Illinois over the 2014-2015 school year. Modest growth is seen in many places, and the state Classics organizations are active and doing a good job connecting their members. Specific comments and highlights by state follow below.

Michigan

In Michigan, the schools with strong, vibrant programs at both the college and K-12 level are doing terrifically and expanding. On the flip side, there are some places where Classics is struggling. The bad news first: specifically, Michigan State University has now officially eliminated its classical studies major, although students can still currently take Latin courses through the Romance and Classical Studies Department. Professor William Tyrell has retired and there are no plans to replace him. On a different somber note, we need to note the passing of Professor Barbara Flaschenriem, one of the founding members of Grand Valley State University's Department of Classics and someone deeply invested in outreach and access for Classics to all. There is a scholarship, which bears her name that will benefit Classics students with financial need. Thankfully, GVSU was given approval to hire again this year to replace her position.

Now for the positive news: Professor Sara Ahbel-Rappe of the University of Michigan won a grant from the Third Century Initiative to bring classical education to state prisoners and a mixed group of undergraduates. She is presenting on her experience at the upcoming CAMWS meeting in Boulder. Also at U-Michigan, Ana Guay, an honors Classics major has been awarded a 2015 Gates Scholarship to the University of Cambridge. Calvin College reports a successful first Spoken Latin Weekend in conjunction with the Paideia Institute. And under the leadership of Deb Stakenas, Rand Johnson (Western Michigan) and Peter Anderson (GVSU) and area teachers revived the West Michigan LUDI with great success. A day of Latin fun and songs was had by all, and David Smith appeared in his alter-ego as a centurion. At GVSU, the Barbara L. Flaschenriem Endowed Classics Scholarship was first awarded to senior Steven P. Krepp to honor his scholarship and his internship work with AP Latin students at East Kentwood High School.

At the K-12 level, things look generally strong. The G. Knudsvig Teaching Award for Outstanding teaching on the secondary level was given to Mr. Brent Heard, Cranbrook School's Upper School Latin teacher, for inspiring his students and rapidly growing the Latin classes and offering multiple AP-level advanced Latin courses. Anthony Cornish at Detroit Catholic Central in Novi, Michigan, saw significant program growth, such that the school added Cecilia Hernandez as a second Latin teacher for the first time there. At Divine Child High School, J. Mike Courage reports continued growth in the Latin program for both the high school and middle school, and now the program enjoys full, regular and honors/AP Latin track boasting a robust enrollment of over 125 students at the high school level alone; things are going so well that he has been allowed to experiment with an Honors Ancient Greek program. Detroit Country Day Middle school also reports strong program growth, and they now have a new annual student exchange program with the Istituto di Istruzione Superiore Ciuffelli Einaudi in Todi, Italy, which is located not far from the Roman town of Carsulae on the Via Flaminia, and Latin teachers will be travelling there with a group of students in late November.

Indiana

The state of classics in Indiana remains stable at both the high school and university levels. While there is no significant growth to report, there is also no negative news to report. The high school and university programs that exist continue to thrive at the state and national levels. The Indiana Classical Conference (ICC) is still running strong and is meeting in the spring for its 2015 annual meeting at Earlham College (March 6-7). CAMWS members from the state of Indiana currently number 54, with only two new members joining in 2014-2015 (four new members joined in 2013-2014). Unfortunately, membership throughout the state seems to have declined in recent years. Hopefully this can be reversed during the 2015-2016 year.

At the K-12 level, programs are vibrant and active around the state. Membership in the Indiana Junior Classical League increased during the 2013-14 academic year to 911 members in 26 chapters, up from 840 members in the 2012-13 academic year. The 61st annual Junior Classical League state convention was held on the campus of Indiana University, 14-15 March 2015 and fourteen high schools were represented. The 62nd annual state convention will be held at the Grand Wayne Center in Fort Wayne, 13-14 March 2015. North Central High School (Indianapolis) hosted Fall Latin Day on 15 November 2014. The 33rd annual Hoosier Certamen Invitational was held on 10 January 2015 at Seymour High School and the 27th annual Indiana Certamen Invitational was held on 27 February 2015 at Cathedral High School in Indianapolis. Additionally, the Indiana Junior Classical League hosted an inaugural Leadership Development Academy on 20 September 2014 at Carmel High School.

At the university level, once again several universities throughout the state of Indiana with classics programs hosted a number of excellent events. Noteworthy is DePauw University's Fall 2014 Watkins Lecture which featured Professor Niall Slater who delivered two lectures: "The Greatest Anti-War Poem Imaginable: Granville Barker's *Trojan Women* in America," (13 October), and "Speculating in Unreal Estate in Plautus' *Mostellaria*: Locution, Locution, Locution" (14 October). Also, the University of Evansville celebrated "25 Years of Archaeology at the University of Evansville" over 20-21 February with a lecture by Dr. Alan Kaiser, "Archaeology and Scandal: The Adventures and Secrets of Mary Ellington."

Illinois

Things continue to look healthy in Illinois as well, I am happy to say. The Illinois Classical Conference is going strong and its annual meeting back in late September 2014 (Northside College Prep HS) was well attended by over 70 people. ICC currently has ~130 paid members; there are 136 Illinois CAMWS members, a number which suggests that we are reaching most of our natural constituency in membership. ICC hosts the Illinois Latin Tournament every year, which is holding strong. Certamen contests are also regularly organized. The 52nd meeting of the Illinois JCL meeting was held in late February and again was reported a success. ICC also helps co-organize two Latin pedagogy workshops per year with the cooperation of Chicago Public Schools and National-Louis University. 50-60 teachers are annually served through these workshops, and are well received. Other outreaches have also taken place, including workshops with the local chapters of the AIA.

The Chicago Classical Club (CCC), currently under the leadership of John Makowski of Loyola University, celebrated its Centennial in 2014. CCC meets on three occasions annually.

Scholarly activities remain strong, with the University of Chicago and Northwestern University taking the lead with their frequent lectures and workshops.

There are no known programs in crisis. I have not heard any recent update from UI-Chicago regarding program difficulties that were reported a few years ago. Good news involves the approval for Augustana College to create a permanent position for Mischa Hooker who had been helping them out part-time for many years, and also the hiring of Robert Simmons at Monmouth College has generated even more Classics energy in their already-active program. CPL recently awarded a 500.00 dollar grant to Dr. Simmons for support of activities during the upcoming National Latin Teacher Recruitment Week. Monmouth College remains a leader in the state in the recruitment and training of new Latin teachers.

* * * * *

All told, the Great Lakes region seems to be doing well in holding steady. No new programs have been reported, and the only known downturn is the final nail in the coffin of Michigan State's Classical Studies program. An ongoing goal for this upcoming school year will be to solicit more applications from local schools for CAMWS/CPL grants and also promote some more communication between the larger universities and the K-12 scene.

Respectfully submitted,

Mark Thorne
Wheaton College (IL)

I V . N O R T H E R N P L A I N S R E G I O N

1. Information on the activities of the state/provincial Classical association.

MN: The Classical Association of Minnesota (CAM) had its annual meeting on October 25, 2014. The meeting included the standard business (reports from president, treasurer, and from the schools in attendance), then conferred the Latin Teacher of the Year award to Christy Wagner of the Blake School. In the afternoon talks were given by Rachael Cullick of the University of Minnesota on "Allecto, Maker of Sorrow and Bringer of War" and then by John

Starks of SUNY-Binghamton on "*Vox feminae, vox populi*: Demand for Actresses in the Roman World." This meeting is a much-appreciated moment in the year when teachers at both secondary and higher-education levels can come together and share challenges, strategies and accomplishments.

CAM has a mailing list of approximately 170 individuals, ranging from students to retired persons and including most of the teachers and professors of Classics in the state. However, the number in attendance at the annual meeting varies from between 40 to 60, comprised mostly those who are currently teaching.

ND/SD: South Dakota has no state/provincial Classical association.

WI: Approximately 600 students, along with adult attendants, participated in the 2015 convention of the WI Junior Classical League, which was held in Madison and hosted in part at the University of WI.

CAM (the state Classical organization in MN) continues to thrive; a lack of information about similar organizations (other than the JCL) in the other northern plains states makes an assessment in this area difficult.

2. Promotional activities in the state or province.

MN:

1. **ST. OLAF & CARLETON COLLEGES:** On November 5 2014 St. Olaf, with help from Carleton, revived a dormant tradition of hosting a Classics Festival for area high schools. (The program is attached, Appendix #1.) Under the witty and able leadership of Anne Groton, ten area high school and middle schools brought students for talks from St. Olaf and Carleton faculty, a poster competition, and other activities. In all there were 588 student attendees, 46 teachers/chaperones, 57 St. Olaf student volunteers, and the 9 St. Olaf/Carleton faculty who gave talks and ran the show, for a total of 700 participants.

2. **MINNEHAHA ACADEMY:** On January 17, 2015, the 14th Annual Ludi Romani were held under the energetic and inspired leadership of Michelle Vitt (the program is attached, Appendix #2.) This is a highly successful and much-anticipated part of Latin studies in the state.

3. **CARLETON COLLEGE:** Finally, this fall Carleton College launched an after-school Latin Club for 3rd-5th graders at Greenvale Park Elementary School in Northfield, MN. The Latin Club was inspired by one run by Dickinson College in Carlisle, PA. At Carleton it started as an Academic-Civic Engagement component of the Intermediate Latin course in the Fall term; students in that course helped prepare curriculum and then ran the after-school sessions under the steady yet playful leadership of Rob Hardy. A total of eight Carleton students, four St. Olaf students, one enthusiastic home-schooler and between 22 and 38 elementary students participated over four bi-weekly sessions. At Carleton Rob Hardy is investigating sustainable ways of continuing the club outside of the purview of a course.

4. The first TUSCULANUM MINNESOTENSE (spoken Latin workshop) occurred in August 2014. It was organized by Diane Anderson (U of ST THOMAS), Matt Panciera (GUSTAVUS ADOLPHUS), Lorina Quartarone (U of ST THOMAS), and Liz Zogby (EAGLE RIDGE ACADEMY) and James Dobreff (UMass Boston) served as our Dux. The event took place at Gustavus and had about 15 participants from Minnesota, Iowa, and California. Pursuant to the Tusculanum, a Friday afternoon conversation group formed that was frequented by Latin

teachers from the twin cities from both college/university and high/grade schools as well as some college/university level students.

ND/SD:

1. AUGUSTANA COLLEGE: David O'Hara (Philosophy) and Rocki Wentzel (Classics) will be leading the Distinguished Scholars (twenty-two first-year honors students) in a course to Greece and London in March.

2. Dr. Wentzel will be hosted her annual Graeco-Roman banquet in spring.

3. ROBERT FROST ELEMENTARY SCHOOL: Dr. Wentzel (Augustana College) was a guest speaker at Robert Frost Elementary School, where she gave a presentation on classical mythology to three fourth grade classes, who were reading Rick Riordan's *The Lightning Thief*.

4. SOUTH DAKOTA STATE UNIVERSITY (SDSU); Greg Peterson (Philosophy) will be traveling to Greece with the SDSU Honors College. The course will be titled "The Ethos of Honors" and includes instructors, Tim Nichols and Barbara Kleinjan. They will be visiting some of the standard sites and reading a number of the classics, such as the *Odyssey*, Pericles' funeral oration in Thucydides, and the *Apology*.

5. LINCOLN HIGH SCHOOL and O'GORMAN HIGH SCHOOL (Sioux Falls, SD) Lynn Thomason will be taking students to Greece this May.

6. RIGGS HIGH SCHOOL (Pierre, SD) Jay Mickelson (CAMWS member) will be hosting his annual Roman banquet for students and the community in March.

3. CAMWS membership (efforts at promotion and results).

MN: As of February 18 there are 42 current members of CAMWS in the state, with another 27 who were members in the last couple of years but had not yet renewed their membership for 14-15. Before the annual meeting of the Classical Association of Minnesota the State VP Clara Hardy reached out especially to the K-12 teachers in the state advertising the benefits of CAMWS membership, and after receiving the 2/18 spreadsheet from Tom Sienkewicz emailed the 27 members who hadn't yet re-upped exhorting them to do so.

ND/SD: Many potential members have been contacted with information about CAMWS and the CPL grants, including Dr. Peterson (SDSU), Dr. Wrightson (SDSU), Ms. Thomason (Lincoln High School and O'Gorman High School), and Frank Maslowski (Harding High School, Buffalo).

Brian Geffre (Shanley High School), David Volk (Fargo North High School), and Eric Ross (University of North Dakota) were contacted, sent information about the CPL grants, and thanked for past membership.

Kayla Ekart (Bismark High School), Nicole Hovland (Bismark High School), and Casey Goodyear (Sacred Heart) were contacted and sent information about CAMWS membership.

4. Efforts in the state or province to meet the CPL annual goals.

The State VPs seems to be unaware of annual CPL goals. One of them even commented that she looked for them on line but was unsuccessful in finding them. If communicating such information is the responsibility of the Regional VP, she also is unaware of what they are. Thus, we must as a region admit this was a lapse and request guidance in this area.

5. Use of CPL monies, interest in CAMWS scholarships, etc.

MN: The state VP continues to urge the K-12 teachers who come to the annual CAM meeting to contact her about monies to fund their promotional activities, but has had little luck getting them to apply. She also spoke both to Anne Groton about getting money for the Classics Festival, and to Rob Hardy about getting money for Latin Club, but both had other funding mechanisms for the activities and were hesitant to use CPL funds. She forwarded information about Vergilian Society tours and scholarship opportunities especially for K-12 teachers that was sent by Jim Lowe and will continue to promote all of the CPL/CAMWS opportunities, but would appreciate suggestions from other V-Ps on effective ways to get this money distributed.

WI: The Classics Department at the University of Wisconsin-Madison will host its second annual Latin Day on March 19. Students from three area high schools are scheduled to be on campus, where they will attend classes and talk with faculty about studying Latin at the college level. The event is supported by a CPL BIG grant and the Department of Classics, as was the first event in March of 2014.

6. Problems and challenges in the state or province.

Nothing to report.

V. OHIO VALLEY REGION

(Submitted by Gwen Compton-Engle, John Carroll University)

Both Ohio and West Virginia report a mixture of bright spots and darker developments in 2014-15. This region has many strong programs with active outreach, but also some programs threatened with closure or downsizing, and others at critical moments of transition.

State of Ohio Report:

(Most of this material was submitted by Zara Torlone, State Vice President for Ohio and faculty member at Miami University of Ohio, with some supplements from Gwen Compton-Engle from northeast Ohio.)

Ohio K-12 programs experienced some ups and downs in 2014-15. Fairfield High School, near Cincinnati, permanently lost its Latin program. Sycamore Junior High School, also near Cincinnati, eliminated its part-time Latin position, thus limiting the program to one teacher who now shares his time between Junior High and High School. In the Cleveland area, Shaker Heights High school hired a new middle school Latin teacher and is currently advertising a position to replace Bob White, who is retiring from the high school. This year more Latin jobs became available across the state, which resulted in increased interest in K-12 teaching on the part of college students.

A special point of pride is that two Cleveland-area high school students, Ben Robertson of Shaker Heights High School and Connor Tomshack of St. Edward High School, achieved a perfect score on the National Latin Exam **four years in a row**.

The Ohio Junior Classical League holds annual conventions in Columbus, and this remains a popular venue for Ohio Latin students to come and compete. The American Classical League is now housed in Oxford, OH. The new President of the ACL is Sherwin Little, who formerly

taught Latin in the Indian Hill school district in Cincinnati for many years. The ACL remains the best source for locating jobs in Latin and for teaching materials; it continues to hold its annual Institute.

College and university programs also reported mixed news. At Miami University of Ohio, the Classics department has undergone some changes. After the retirement of three senior members of the faculty, Professor Steven L. Tuck became the chair of the department. The department has now four permanent members on its faculty and three Visiting Assistant Professors, with a tenure-track Assistant professor joining the department next academic year. The University of Cincinnati classics program continues to thrive: it still enjoys an independent endowment, which enables it to fund a thriving graduate program that benefits all the universities in the area. Case Western Reserve University added a prominent Latinist to its faculty when it recently hired Peter Knox to direct its Baker-Nord Center for Humanities. On the other hand, Lee Fratantuono reports that upon the retirement of Don Lateiner, the faculty at Ohio Wesleyan has been reduced from two faculty members to one on the tenure track, despite a healthy number of majors and a good track record of placing students in Classics graduate programs.

Colleges and universities in Ohio continue to offer outreach programs. For example, The University of Cincinnati, Miami University, and Xavier University departments of Classics have held annual *certamina* for the Latin schools in the tri-state area, and offer interesting guest lectures and events to attract those interested in classics in the area. Case Western University continues to hold its fall City Dionysia, including dramatic competitions and guest lectures, as well as its spring Vergil week, with recitations, a footrace, and scholarly presentations. John Carroll University received a CAMWS BIG grant to sponsor an alumni panel, "Classics and Your Career," in which classics majors who had entered six different professions spoke to students about their career paths.

The Ohio Classical Conference (OCC) held its annual meeting this year at Case Western Reserve University, under the presidency of Shaker Heights teacher Bob White. The incoming president, Monica Florence of the College of Wooster, will arrange the next annual meeting for October 2015 in Wooster. This organization serves an important function in bringing together K-12 and college-level classicists. Through its website and email list, the OCC also publicizes events and other announcements of interest to Ohio classicists at all levels.

State of West Virginia Report:

State Vice President E. Del Chrol reports general stability in West Virginia, but sees some danger on the horizon.

As in past years, Marshall University hosted a Junior Classical League convention; partially sponsored by a BIG grant, this included a lecture by Jackie Murray. Marshall also held a Caristia event using CPL funds, Eta Sigma Phi inductions, fall and spring symposia, and a robust Classical showing at the Undergraduate Research and Creativity Conference at Marshall. Judging from the applications to a translation contest administered with funds from the Maier Foundation, the number of Latin teachers and programs in West Virginia has remained stable and has even grown slightly due to the addition of a couple of home-school Latin teachers. In a letter sent about the scholarship, teachers were encouraged to join CAMWS and take advantage of the funding opportunities, but there is no evidence that they have done so. The danger is that Marshall may lose its MA in Latin, along with the MAT, which has already been cancelled by the School of Education because the low number of students threatened its accreditation.

Chrol reports:

“The MA in Latin has a similar but not identical story [as the MAT]. We currently have one student, and have never had more than 3 in any one year. Since every course taught in the MA in Latin is either the one-room-schoolhouse style upper division/graduate or an unpaid overload, we do not cost the state any money, only the time of the faculty is spent. We have our 5 year review for the Latin MA on 12 March and will find out from the Board of Governors soon after where we stand. On one of the metrics, number of students and graduation rate, we do not look viable. But on the other metric, cost, we are supremely viable. I will argue that Marshall is the only place in the state that offers an MA in Latin (in addition to the only place in the state that offers a BA in Latin), but I fear it is a losing battle. Since we do not have any support for graduate students – not a single GA line nor a single scholarship nor a single fellowship – it is impossible to attract talent, and we recommend to students who can to go to a different, more prestigious program. The students aren’t here, so the BOG may shut that part of our program down. I have given what may seem like extraneous detail in the above paragraph, but I say it to help explain my next statement: If the Board of Governors moves to shut down our MA in Latin, I do not think I will ask for help from CAMWS to help keep it open through a letter-writing campaign. We are maintaining a program that the students don’t want. I will fight, but my heart and heart of my fellow faculty isn’t in it.”

V I . P L A I N S R E G I O N

(Submitted by Marcia Lindgren, University of Iowa)

In the Plains Region Latin and Classics appear to be thriving at the high school level. Several programs that lost teachers have been able to replace them (Missouri, Nebraska), or the losses in some programs have been balanced by gains in others (Oklahoma). There is an ongoing concern that when Latin teachers in established programs retire they will not be replaced, but Mark Haynes reports that in the last ten years not one high school in Nebraska has dropped a program due to the retirement of a Latin teacher. Latin programs are staying healthy by participating in the Advanced Placement Program (Iowa, Oklahoma), the Junior Classical League (Missouri, Nebraska, Oklahoma), and statewide world language associations (Oklahoma). In several states (Nebraska, Oklahoma), students and teachers have organized and participated in certamina, conferences, and workshops. Several states also partner with homeschooling networks (Nebraska, Oklahoma). One program that lacks critical mass (Iowa) is benefiting from collaborations with another state (Illinois).

At the college/university level there is mostly good news. Washington University in St. Louis has added a new PhD program, and in Iowa new faculty hires have invigorated programs at Coe College, Luther College, and the University of Iowa. In fact, although Classics is the smallest department at Luther, course enrollments are high and seven majors will graduate this year. Another bright spot is the University of Nebraska at Omaha, which has just begun teaching Latin for the first time in almost one hundred years. The new Latin program had 28 students enrolled in the fall semester and 27 students have continued on this spring. Throughout the Plains region, college students are participating in Eta Sigma Phi, study abroad opportunities, and

archaeological field schools. In addition, Classics faculty and students are at the forefront of digital humanities initiatives (Iowa, Oklahoma), while others are organizing regional, national, and international conferences. Of concern this year are decreasing enrollments in Latin language classes (Iowa) and a general downward trend in world language enrollments (see John Hansen's report from Oklahoma). Furthermore, due to impending retirements, the future of positions in Classics is up in the air at Loras College (Iowa) and the University of Nebraska at Lincoln.

State of Iowa

Reported by John Gruber-Miller, Cornell College

Most Iowa Latin and Classics programs remain strong, and several schools have been invigorated by the hiring of new faculty (Coe, Iowa, Luther). Outreach in the form of lectures, study abroad, innovative first year courses, and Classics clubs have assisted in this effort. Several schools have experienced lower enrollments in their language classes (Coe, Cornell, Grinnell). The greatest challenge in the state will be maintaining a Classics presence at Loras College after Cindy Smith completes her phased retirement. The state classical association of Iowa (AMICI), which has been relatively inactive of late, will hold a joint meeting with the Illinois Classical Conference October 2-4 at Monmouth College.

Dan Stoa's Latin program at **Valley High School** in West Des Moines enrolls 113 students from level one through Advanced Placement, and Stoa believes those numbers will be even higher next year. Last summer he and eight students from the program traveled to Greece and Italy under the auspices of ACIS educational travel. In February his students attended the Illinois Junior Classical League convention (there is no JCL in Iowa). The Classical Cultures Club remains active, and for the third year in a row a Des Moines company has donated Latin t-shirts to the program. Stoa sees two main challenges. Due to lower enrollments at the upper levels, he has had to combine classes, and this has caused difficulties with the curriculum. Having more students next year may resolve this problem, but he will then face the challenge of accommodating more students with the same staff of one. Stoa reports that there have been rumblings of another budget cut in West Des Moines, albeit not as severe as last year's. Even though he does not believe that Latin will be targeted in the upcoming cuts, he remains vigilant.

The Classical Studies program at **Coe College** remains active, though small. A minor in Classical Studies is supported with one full-time faculty member, Angela Ziskowski, and one adjunct, Joshua Langseth. Ziskowski also teaches a number of archaeology courses for the Anthropology program. All civilization and history classes are full (18-20 students each) with waiting lists every semester. The numbers for first-year Latin are small (only six in first semester, two in second) and Greek is offered as an independent study, but efforts are being made to increase these numbers. There currently are five students with declared minors, and more who will declare closer to their junior year. This spring Ziskowski, along with emeritus professor Edmund Burke, will lead a second May Term in Greece focusing on the cross section of history and archaeology in Classical Greek history. In addition, Joanne Murphy (University of North Carolina, Greensboro) will visit in April to give a paper on Bronze Age Pylos.

Enrollments in Classical Studies courses at **Cornell College** remain strong (the average in four courses at the 100, 200, 300 level is 19; 6 in our senior seminar), but have dipped in Beginning Latin (15.2 average at 101-102-103 level [5 courses]; 6 and 7 in 205 and 313). Two years ago the College revamped the general education requirements so that the language requirement is three courses rather than four. As a result, Classics students no longer have the advantage of completing the requirement in three courses rather than four. The Classics and Archaeology Clubs are strong. Last year, students in LAT 312 made conference posters exploring the history of how Catullus was read from the first century Roman Empire to the Renaissance and beyond. This spring, Classical Studies students are presenting their research at this year's Student Symposium, discussing PTSD and Odysseus' homecoming in Homer's *Odyssey* and Ascanius' role as the backbone of the *Aeneid*. Finally, the Olympians will be hosting a lecture by Angela Ziskowski of Coe College on "Dancing in Greek Vase Painting."

Enrollments at **Grinnell College** remain uneven: heavier in civilization courses, lighter in languages. There are 25 students in a survey of Roman archaeology and art, 27 in a historical survey of the Roman Republic, 15 in a survey of ancient philosophy, 18 in Political Theory I, and 9 in Classical Mythology. In contrast there were only 11 students in Beginning Latin and 10 in Intermediate Latin; 9 in Beginning Greek and 7 in Intermediate Greek. An advanced course in Sallust yielded 15 students, but only 7 are taking Vergil this semester. Four students took advanced Greek (Plato), and only 2 are currently taking Greek Drama. The department's main outreach effort to the rest of campus, the town of Grinnell, and the region is the McKibben Lecture, this April in its tenth year. Andrew Stewart from the University of California at Berkeley will speak on Greek sculpture. Low enrollments in language courses remain a consistent concern. In fact, last year the department initiated a program to help subsidize summer study in Greek and Latin, and one student was able to study intensive Greek at Berkeley and another at the City University of New York. This program has just awarded fellowships to two students who will study Greek at Berkeley and one who will study Latin at the University of Virginia.

The major concern at **Iowa State University** is the declining number of students enrolled in Latin classes. Plans are in the works for a promotion blitz this spring. During the year 2013-2014 there were 11 undergraduate Classical Studies majors; 4 BAs were awarded with a Classical Studies major; 6 BAs were awarded with a Classical Studies minor; and 1 BA was awarded with a double major, including one in Classical Studies. Twenty-seven Classical Studies courses were offered (each section = one class) last year, with a total of 978 students enrolled. Here is a breakdown of the total number of undergraduate students in all courses (each course is counted in only one area):

Introductory Latin	112
Intermediate Latin	9
Ancient art or archaeology	102
Ancient gender or sexuality studies	29
Ancient history	84
Ancient philosophy	35
Classical civilization	208
Classical literature in translation	164

At **Loras College** Latin was offered last year but only to seminarians, since the archdiocese was funding the course. It was taught as an overload by Cindy Smith, who is on phased retirement. This year she is teaching Greek to a small class, half of whom are seminarians. The College funded the first semester, but Smith is again teaching second semester “gratis.” Smith is confident that if either of these classes had appeared in the regular course listings, they would have had a full complement of students – usually 25. A minor in Classical Studies is still offered at Loras, with eight students currently pursuing it. Last year the Dean attempted to eliminate the minor in Classical Studies, along with the minor in Archaeology, but the Academic Council voted to keep it. Smith wonders how a liberal arts college could exist without classics.

The **Luther College** Classics Department has prospered over the last year. It is the smallest department on campus, with only two full-time faculty and one part-time Latin teacher, but course enrollments are high and seven majors in Classics will graduate this year. A study-abroad trip to Rome during the January term was a great success and three students will be attending the archaeology field school in Corinth, Greece. Adding a classical archaeologist to the faculty (Dan Davis) has given a boost to this growing program.

At the **University of Iowa** enrollments in Latin continue to be strong, and Greek is holding steady.

<u>Fall 2014</u>		<u>Spring 2015</u>	
First-Year Greek	24	First-Year Greek	15
Second-Year Greek	8	Second-Year Greek	9
First-Year Latin I	68	First-Year Latin I	49
First-Year Latin II	11	First-Year Latin II	37
Second-Year Latin I	26	Second-Year Latin I	7
Second-Year Latin II	10	Second-Year Latin II	23
Third-Year Latin I	12	Third-Year Latin II	10

In addition, the department continues to offer second-year Latin in real time via the internet to students from Iowa State University and other locations. Iowa’s chapter of Eta Sigma Phi continues to sponsor eclectic poetry readings, an annual Homerathon, and a squirrel augury in which “certified classics students” divine fortunes for passersby. At the beginning of every fall semester the College of Liberal Arts and Sciences sponsors a festive open house for new students. At the 2014 open house Classics students and faculty attracted attendees to their booth by giving away temporary tattoos in Latin. Since it takes at least a minute to apply a temporary tattoo, they had time to promote the department’s courses and programs one-on-one. Classicists continue to anchor the University of Iowa’s Digital Studio for Public Arts and Humanities. Assistant Professor Bob Cargill has appeared on “Biblical Mysteries Explained” on the Discovery Channel and was consulting producer on “Bible Secrets Revealed” on the History Channel. Assistant Professor Paul Dilley’s blog Hieroi Logoi keeps his followers (all 700 of them) up on the latest news about Religious publications and findings around the globe. New faculty member Sarah Bond, as an editor of the Pleiades Project Ancient World Mapping Center,

is creating an interactive digital map of the ancient world through which users can click on an ancient site and learn about its location and importance. She also is co-chair for “Shifting Frontiers in Late Antiquity,” a biennial conference to be held on campus in March 2015. In April 2015 Professor Rob Ketterer will be the local organizer for the first joint meeting of the American Handel Society and the Society for Seventeenth-Century Music. Professor and Department Chair John Finamore, in his role as President of the International Society for Neoplatonic Studies, co-organizes their annual conference, this year in Buenos Aires in June.

State of Kansas

Reported by Cheryl L. Golden, Newman University

Kansas reports no change in Latin instruction from last year, despite budget cuts. Western Kansas does not offer much in the way of Latin and Greek instruction, while the northeast, near Lawrence and Kansas City, offers more opportunities for high school students to study Latin. The Catholic heritage of the state supports the study of Latin at various levels. Wichita high schools offering Latin instruction are Kapuan Mt. Carmel (Catholic), The Independent School, Bishop Carroll (Catholic), Collegiate, and East High School (International Baccalaureate). Colleges and universities that currently offer Latin instruction are **Kansas State University, Wichita State University, Benedictine College, Newman University** (first year only), and **Friends University** (first year only). No Latin is offered at Avila, Kansas Wesleyan, Emporia State, the University of Kansas, Fort Hays State, Pittsburg State, or Butler Community College.

State of Missouri

Reported by David Schenker, University of Missouri – Columbia

Since the Missouri Classical Association (MOCA) remains dormant, despite attempts to revive it, this report consists of information gathered from a variety of sources and inevitably leaves out much of interest that happened this year in Missouri.

Post-secondary Classics programs remain strong, especially with the addition of a new PhD program at Washington University in St. Louis. Missouri State University, University of Missouri – Kansas City, and Truman State University continue to offer undergraduate classics degrees, and the University of Missouri – Columbia is thriving at all levels, undergraduate through PhD (with 15 or so representatives from the Classical Studies Department planning to attend and take part in the CAMWS 2015 annual meeting).

Missouri High School Latin and Classics suffered a severe blow in 2014, with the untimely death of Carin Allen and her husband in an automobile accident on October 10. Carin was the energetic and beloved Latin teacher at Rolla High School, and is sorely missed. A call went out statewide to find a teaching replacement for her, and Delilah Shotts, long-time Latin teacher at Lebanon High School, came out of retirement to ensure that the program at Rolla could continue. Another loss, but of a happier sort, was the (re)retirement of Sue-Ann Moore from the Columbia Independent School (CIS). She has been a positive force in Missouri Classics for decades, and leaves the program at CIS in good shape—and in good hands—with the hire of Maegan Cooper

from Lebanon. It was also heartening to see that Lebanon hired a new teacher to continue that strong program.

Latin and Classics programs continue to thrive in both Kansas City and St. Louis. Many schools from those cities, and from around the state, sent representatives to the statewide Junior Classical League meeting in Columbia in Spring 2014, hosted by Hickman and Rock Bridge High Schools, and their active Latin teachers. The 2015 Missouri JCL meeting, again hosted by Hickman and Rock Bridge, will take place in Columbia on April 17 and 18.

State of Nebraska

Reported by Mark Haynes, Creighton Preparatory High School

Eleven high schools and a home school group offer Latin in Nebraska: Omaha Central, Omaha Creighton Preparatory School, Omaha Westside Dist. 66, Brownell-Talbot School, Marion High School, Millard North High School, Millard West High School, Bellevue West High School, Bellevue East High School, Lincoln Lutheran High School in Lincoln, Utica Lutheran High School in Utica, and a home school group called Mother of Divine Grace. Four of these programs now employ two Latin teachers: Millard North High School, Omaha Creighton Preparatory School, Omaha Westside Dist. 66, and the Mother of Divine Grace home school group. Only one junior high school, Brownell-Talbot School, offers Latin in Nebraska. There are also some scattered home school groups that teach Latin at the grade school level through online courses, but it is impossible to verify exact numbers.

Only two universities, University of Nebraska at Lincoln and Creighton University in Omaha, continue to teach both Greek and Latin as regular credit-bearing courses. Creighton in its Department of Classical & Near Eastern Studies has an undergraduate program with about eight classical language majors and about nineteen classical civilization majors. The department has three full-time faculty members as well as one part-time instructor who teach Latin and Greek. The University of Nebraska at Lincoln in its Department of Classics and Religious Studies continues to provide a program for classical language study for undergraduates with five full-time faculty members who teach Latin and/or Greek. The department has about thirteen undergraduate classical language majors and about thirty undergraduate classics and religious studies majors. No university or college in the state of Nebraska offers a graduate degree in classical languages. The University of Nebraska at Omaha has this year begun teaching Latin as a language credit course for the first time in almost 100 years. Grace University in Omaha teaches New Testament Greek.

Although the university programs have been relatively stable, there continue to be concerns about the retention of full-time lines devoted to the teaching of classical languages. At the University of Nebraska at Lincoln, with the retirement of long-time Classics Professor Thomas Winter two years ago, a faculty member was added to teach classical languages. However, with this year's impending retirement of long-time Classics Professor Thomas Rinkevich, the University Administration has not yet announced whether his line will be continued. Several high school programs continue to undergo changes. Central High School in the Omaha Public School system, after losing a long-time Latin teacher to retirement two years ago, hired a replacement. The replacement left after only one year, but the school quickly hired another full-

time Latin instructor who is doing an excellent job of rebuilding the program this year. Millard West High School recently announced the retirement of Latin teacher, Therese Terschuren. Although the Millard School District Administration has publicly stated that it will be examining Latin along with several other electives to make a determination concerning the fiscal feasibility of continuing to offer those courses, most believe that the school will replace Therese with a new hire and the Latin program at Millard West will remain.

Achievements, projects, and outreach

As mentioned in this report last year, in the fall of 2014 the University of Nebraska at Omaha did in fact offer a first year of Latin as a full 5 hour first-year language course to its undergraduate students with the promise of a second year of Latin offered in 2015-16. The Latin program at UNO is now a reality with 28 students continuing through the fall semester and 27 students in the sequential course of the spring semester. Again, particular credit in this endeavor needs to go to Martina Saltamacchia, Assistant Professor of History and Director of the Medieval and Renaissance Studies Program at UNO. Her consistent determination to push the course through the administrative bureaucracy as well as her tireless diligence in recruiting qualified students to the program deserves to be highly praised by all those who support the study of classical languages.

Martha Habash, the Chair of the Department of Classical and Near Eastern Studies at Creighton University, again deserves recognition for her diligence in promoting activities for students of classical languages at Creighton University and in the high schools in the Omaha area. Through her sponsorship of the classics honor society, Eta Sigma Phi, and the help of the society's president, Amanda Swisher, she arranged and promoted the 6th annual Creighton University Mock Certamen on January 24, 2015, at which about 80 local high school Latin students participated. Under her leadership Creighton University hosted the state convention of the Nebraska Junior Classical League in April 2014. This event was attended by about 150 Latin students representing most of the Omaha area high schools. Tests and competitions were written and arranged by all the Latin teachers whose students took part in the festivities.

The Nebraska Junior Classical League will hold its annual state convention and competition on the evening of April 17 and on the day of April 18, 2015, at Bellevue East High School. It will be arranged by most of the high school teachers in the state and the student officers of the Nebraska Junior Classical League board under the leadership of Elizabeth Beman, the NJCL state chair and the Latin teacher at Bellevue East High School. The Certamen preliminaries for this event were held at Brownell-Talbot School on February 26, 2015. Chris Palo, the Latin teacher from Brownell-Talbot, again hosted the event at Brownell-Talbot School.

Concerns

Although there would seem to be no grave threats to the existence of programs in the higher institutions of Nebraska, and we all rejoice at the introduction of Latin to the University of Nebraska at Omaha, there continues to be a concern for the trimming back of programs by reducing the number of faculty members. Classics Departments at both Creighton University and the University of Nebraska have diminished in the number of full-time philologists on staff

over the last ten years. This places an added burden on those who remain to teach more courses with less time for outreach and scholarship. Continued efforts by programs at all levels of instruction in recruiting and maintaining a strong student base are now more important than ever in the face of administrators seeking ways to save money.

At the high school level, there is always a concern when Latin teachers in established programs retire, but in the last ten years not one high school in Nebraska has dropped a program due to the retirement of a Latin teacher.

State of Oklahoma Reported by John Hansen, University of Oklahoma

Latin and Greek studies are holding steady this year in Oklahoma, despite lower enrollment numbers for World Languages nationwide. The news is particularly good from college campuses.

High School Latin and Greek

Latin lost one high school program (Classen School of Advanced Studies) this past summer when that school's teacher resigned to return to her home state. The language at Classen had long been vulnerable due to that school's refusal to make the position full-time. A few other teachers were lost, including Betty Ivich, longtime Putnam City West teacher and NJCL enthusiast, who retired last May. If, however, the Sixth Grade 'Exploratory Latin' program at Christian Heritage Academy in Del City (previously unreported) is added to the list, the number remains the same as last year: 37. Several teachers switched schools, and approximately five new teachers entered the ranks. They include native Oklahoman Dr. Sharada Shreve-Price, who joined the faculty at Casady School. Since Julie Grissom, teacher at Southmoore, also earned her doctorate this past year, there are now two PhDs teaching in the schools. Here is the breakdown:

Public = 19
Parochial/Private = 14
Charter = 2
Home School Networks = 2

Greek is offered by at least three schools: the Academy of Classical Christian Studies, Casady, and Harding Charter Preparatory. These classical language programs are located primarily in the suburbs of Oklahoma City and Tulsa. Twelve schools report students taking the AP Latin exam this year, although not all feature a dedicated AP class. They are Broken Arrow (which has recovered its AP class both this year and next), Casady, Edmond Santa Fe, Holland Hall, Jenks, Bishop McGuinness, Norman, all Putnam City high schools, Southmoore, and Westmoore.

Membership in the Oklahoma Junior Classical League, at 668 students, is down just slightly from last year. On March 28 and 29, Westmoore High School again hosted the state convention, with 18 schools (mostly from the OKC area) and about 330 students in attendance. Staying put in one location for several years has made both preparation and execution of this annual event

much easier. The entire state organization is in debt to Westmoore's Katy Abernethy as well as to that school's staff. State sponsor Julie Grissom says that OKJCL will probably be based in the Moore district for at least the next two years. In addition to Dr. Grissom, the very busy OKJCL state sponsors are Rachel Dowell Maughan (McGuinness), Briana Titus (Casady), and Sarah Whipple (Jenks). In late July, seven sponsors and chaperones led 16 students from 5 chapters to the National JCL Convention at Emory University in Atlanta, Georgia. Oklahoma students performed particularly well in scrapbook and athletic competitions (Joe Rohleder, McGuinness, took first place in 50 Yard Butterfly). Harding's Rachel Wood was honored with the Rhea Miller NJCL Scholarship, a \$1500 award. Other Latin club events continued throughout the school year. OU Classics Day (November 25) drew over 500 students from 17 schools, both figures higher than last year's. On February 5, Edmond North held a Certamen meet in which 33 players from 4 different schools (Casady, Classen, Harding, and Norman North) competed. Dr. Grissom's former charges at Classen have soldiered on even without a teacher there. Although fewer Oklahoma schools (26 total) administered the National Latin Exam in 2014, almost 80 more students (921) took it than in 2013; there were 14 perfect papers.

Oklahoma Latin and Greek teachers show exemplary professionalism. They often outnumber—proportionally and literally—other individual languages at statewide World Language meetings. Last spring, seven participated in the Oklahoma Foreign Language Teachers' Association (OFLTA) Spring Conference on April 5 at Tulsa's Wilson Technology Center. Briana Titus and Josh Higginbotham (Harding) both gave presentations. The topic of the keynote speech—Oklahoma's new teacher evaluations—provided many months of material to work through. Katy Abernethy, Erin Davis, Julie Grissom, Rachel Maughan, Stephanie Molchan, Victoria Phillips, Briana Titus, and John Hansen met four different times to formulate a classical language response to OFLTA's proposals. The time they spent together was enlightening and productive, although not in ways the participants had expected. John Hansen presented some of their work, along with his own research, at the OFLTA Fall Conference at Westmoore on September 27. Dr. Grissom and Dr. Ben Watson (OU) also gave presentations to the 19 Latin and Greek teachers in attendance that day. On January 31, four Latin teachers drove to Ada Junior High for the OFLTA Winter Workshop. This was an excellent turnout; because these winter meetings are scheduled far outside Oklahoma City and Tulsa, classical language teachers usually do not attend. One of the most loyal OFLTA attendees is Briana Titus, who has also volunteered to serve as Historian for that organization.

The University of Oklahoma Department of Classics and Letters hosted a summer workshop for Advanced Placement Latin teachers on July 21. Dr. Samuel J. Huskey, Erin Davis, and Darin Davis led sessions for 10 participants, including both present and prospective teachers. Going through the syllabus together was so helpful that participants may continue their study of Virgil and Caesar this coming summer as a reading group. From October 17 through 19, 2015, SALVI's Nancy Llewellyn will conduct a second Oklahoma *Biduum* at the Postoak Lodge and Retreat near Tulsa.

Colleges and Universities

The number of Greek and Latin programs at the college/university level remains the same as last year's. The breakdown is Latin = 8, Greek = 11, Total (either Latin or Greek) = 13

Especially good news comes from Cameron University in Lawton. Professor Brenda Honeycutt reports that its Department of English and Foreign Languages offers Latin classes at four levels of instruction (i.e., through the 4000-level). Cameron students may choose Latin as a Primary or Secondary language for an International Language Degree program and, for the first time, the university also offers several different Classical Culture classes. Dr. Joseph Faulds of Northeastern State University shares similar news. The number of NSU students wanting Latin is so large that he can schedule a course every semester; he offers Biblical Greek every other year. The University of Tulsa has also retained both Latin and Greek in its Department of Languages.

At the University of Oklahoma, Dr. Samuel J. Huskey has initiated and successfully sought funding for the Digital Latin Library, an online collection of Latin literature that will include all possible textual variations found in manuscripts from across the world. His efforts will provide years of research opportunities for OU students and help ensure the long-term health and relevance of Classical studies at the University of Oklahoma. Dr. Ralph Doty, longtime professor of Greek and Classics, retired at the end of the 2013-14 academic year. The department welcomed Dr. C. Ben Watson, 1999 President of the National Junior Classical League, as a professor of Latin and Classics. This spring he has 12 students in his ‘Teaching of Latin’ class—the first time this course has been offered since 2010, and the largest number of students since 2008. Matthew Mitchell, a freshman from Louisiana, has recruited more than 10 OU undergraduates (many of whom are not Classics majors) for Oklahoma’s first organized chapter of the Senior Classical League. Latin enrollment numbers are up slightly from last year, at 166 (enrollment in 2008 was 257). Greek numbers are down (24), although enrollment in the advanced-level classes has increased.

Conclusion

Is Latin enrollment in decline? At Edmond North—a suburban school with an ambitious, college-ready curriculum—it is. Stephanie Molchan reports that her numbers have decreased over the past three years. German and French have dropped there as well. The school’s counselors push “practical” courses, such as computer science. Colleges only require two years of a foreign language, so why take more than that? According to a new report of the Modern Language Association, this is a national trend: overall enrollment has dropped for the first time since 1995, after experiencing steady growth from 1995 to 2006. In the past year alone, Spanish numbers have dropped more than 8%; Latin, more than 16%; ancient Greek, more than 35%.

VII. ROCKY MOUNTAIN REGION

Instruction in Latin & Greek

Overall, Latin instruction at the K-12 level throughout the Rocky Mountain Region remains steady and growing over the past year.

Arizona has seen growth this year in charter schools offering Latin at the elementary/secondary school level, including BASIS Schools which now manages 12 charter

schools that offer Latin in Arizona (up from 10 last year, and 8 the year before). All 12 of the BASIS Schools programs require Latin in 5th and 6th grades and offer more advanced Latin instruction, including AP Latin. Great Hearts Academies now manages 19 charter schools (up from 16 last year) and plans to open an additional 3 schools next year. Great Hearts Academies require Latin for 6th through 8th grades, and offer an optional Classical languages track that offers additional Latin and two years of Greek. There are now over 40 institutions (public, private, charter, and home-school) that offer Latin instruction in the state of Arizona, with an overall shift of Latin offerings from public and private schools to charter schools. One public high-school located in Scottsdale, Chaparral High School, is phasing out their Latin program.

Colorado boasts at least 34 junior high/high-school programs offering Latin (as of last year), as well as 9 universities, colleges, and community colleges. The absence of a state report from Colorado for 2014/2015 prevents me from being able to measure growth, however. Surely the upcoming CAMWS meeting at Boulder, CO, has kept everyone busy!

While Professor Sue Shapiro (CAMWS/CPL VP for Utah) kindly agreed to act as CAMWS/CPL state VP for **Nevada**, a lack of contacts has made it difficult to provide a report. It is unfortunate that we have not been able to make any inroads in Nevada, because Latin instruction seems to be doing well at The Meadows School in Las Vegas, which offers 4 years of Latin. This last spring 2014 Divya Ramakrishnana, a senior at The Meadows School and student of Kimberly Kentes and Sherry Jankowski (former CAMWS/CPL state VP for Nevada), earned a gold medal for her performance on the National Latin Exam — her 5th gold medal for the exam,¹ and was awarded a National Latin Exam scholarship in 2014.²

Last year a few new charter school programs opened in **New Mexico** (including Desert Springs Christian Academy, Estancia Valley Classical School) which offer 2 levels of Latin (Estancia Valley requires 1 credit of high-school Latin, which can be fulfilled with Latin 1 and 2 in the 7th and 8th grades). Additionally, new home-school groups have become more active this year and are bringing students to the New Mexico Junior Classical League's annual convention this March 14th. Participation in the New Mexico JCL annual convention was up last year (with registration approximately 110 students, up from the previous year) and has welcomed new participating programs from Las Cruces. In spite of growing interest in New Mexico, Latin instruction remains an option, for the most part, only at private, charter, and home-school, with Latin offered only at a few public schools, and only in a few cities.

Latin programs remain stable in **Utah**, but also largely in private and charter schools. CAMWS/CPL state VP for Utah Sue Shaipro reports that "Latin programs at the private and charter schools have seen spectacular growth in recent years," but notes that "It is a bit troubling that the Latin programs at the three public schools seem to have less administrative and parental support." Latin remains strong at those schools that do offer it, however. Shapiro notes programs that require 3 years of Latin (grades 6-8) and offer additional courses (grades 9-10), and several others that offer AP Latin and have their students participate in the Nation Latin Exam, the SAT Latin exam, or both. One program boasts that they "added two teachers to our team and we now have over 1000 [sic!] students enrolled in Latin."

In **Wyoming**, Latin programs at the junior and high-school remained steady with 7 pre-collegiate programs throughout the state offering at least 2 years of Latin (at programs in Casper, Cheyenne, Laramie, Riverton, and Sheridan) and Greek (only at Trinity Lutheran School in Cheyenne). Laura De Lozier, the CAMWS/CPL state VP for Wyoming, notes two new Latin

¹ <http://www.reviewjournal.com/news/education/student-meadows-first-earn-five-gold-medals-national-latin-exam>.

² <http://www.nle.org/pdf/newsletter/NLE-Fall-2014Newsletter.pdf>.

instructors were hired this year (at Casper Classical Academy and at Mount Hope Lutheran School). At the university/college level, 2 programs continue to offer Latin and Greek (University of Wyoming in Laramie and Wyoming Catholic College in Lander), with Laramie County Community College cutting Latin, Classical Greek, and Biblical Greek from their catalogue in Spring 2014 due to under-enrollment (and with no plans to reinstitute the language offerings in the future).

At the college/university level, Latin/Greek instruction remains mostly steady across the Rocky Mountain Region as in previous years. Brigham Young University in **Utah** has over 50 students majoring Classics/Latin/Latin teaching majors, and is planning to expand their program with 2 faculty hires next year. Classics programs at Utah State University and the University of Utah are both experimenting with expanded summer course offerings, including “flipped” models for teaching Latin courses and summer travel programs to Greece. The University of **New Mexico** made a recent faculty hire in Classics/Religious Studies and is hoping to expand its Classis program in future years. At the University of **Wyoming**, decisions at the college level (elimination of the 8-semester foreign language requirement from the College of Arts & Sciences’ general core) has led the Classics faculty to try to reclassify their Latin courses as “Global Awareness” courses to fit the new A&S curricular requirements.

Promotional Activities

Outstanding activities of note across the Rocky Mountain region include the annual convention meetings of the various state Junior Classical League (JCL) charters. **Arizona’s** JCL will host their convention this April which will attract over 100 students. More than 20 schools participate in **Colorado’s** JCL activities. Registration for this year’s **New Mexico** JCL convention are again this year, with new student participants attending from programs in Las Cruces and Moriarty-Edgewood.

I am pleased to note that Ms. Karen Caroe, a teacher at Desert Springs Christian Academy (in Las Cruces, **New Mexico**) requested and received a BIG grant from CPL to transport several students to the National Junior Classical League convention at Trinity University in San Antonio, TX, this summer.

The Department of Classics and the Art Museum at the University of **Arizona** have planned a joint exhibition titled “Rome: The Legacy of an Eternal City” to be held Sept. 2015 – Jan. 2016. Dr. Cynthia White from UA applied for and received a BIG grant from CPL to fund a K-12 “bridge” outreach program which will invite students from Tucson and Phoenix area schools to visit the UA campus to view the “Rome” museum exhibit and to visit Latin and Mythology classes offered by the Classics department. The funds will cover costs for transportation and lunch for the students and participants at the university.

Ms. Stephanie Hutching, a graduate student in Classics at the University of **Arizona**, has also just recently applied for a BIG grant from CPL for the 5th annual *Lectio Vergiliana*, held in the Special Collections library at the University of Arizona. At the event Latin undergraduate and graduate students and Classics faculty will gather to read Book 2 of the Aeneid aloud and view some Vergilian manuscripts on display in the library. In previous years, the *Lectioes* have been successful opportunities for students, faculty, and the public to meet, share interest in Latin, and have some fun, and I expect that this year’s *Lectio* will be equally successful.

Lastly, the **Wyoming** Humanities Council held its 15th (and final) annual Summer Classical Institute in June 2014 in Laramie, WY. The program offered a week of seminar

meetings and mini-courses on literature, history, philosophy, and material culture related to an over-arching theme (“Neronian Rome”); the course attracted secondary school teachers and community members from across the country. Dr. Phil Holt (U. Wyoming) did a great job organizing and running the institute over its 15 years. Beginning this summer 2015, the Wyoming Humanities Council will continue the program model, but more broadly themed to include post-Classical and modern texts and topics.

Also worth noting is the Language Expo day at the University of **New Mexico** to be held a little later this month. The Language Expo will draw more than 1,000 local high-school students to the university to learn about the department of Foreign Languages and Literatures and attend mini-courses and workshops on foreign languages and cultures, including several presentations on Latin and Greek language/culture taught by UNM graduate students in Classics. The Department of Modern and Classical Languages at the University of **Wyoming** will put on a similar World Languages Day (for a 3rd time) that will not feature mini-courses on Latin, but will feature a break-out session led by Laura De Lozier on a Roman cultural topic (“Can Girls be Gladiators?”).

CAMWS Membership

Membership in CAMWS across the Rocky Mountain region remains steady. The majority of new members in CAMWS largely consist of graduate students in one of the many colleges and university that offer graduate degrees in Classics. As students graduate, they move on to other areas. The annual losses in registration are made up for with new student members.

Troubling Trends in Classics

In my past report I expressed worry over the possibility that the College of Arts and Sciences at the University of **Wyoming** was thinking of dropping their 8-credit foreign language requirement entirely, effectively threatening all foreign language instruction at the university level. Sharp budgetary demands from the university mandated a minimum of 10 students enrolled in all courses, creating a difficult hurdle especially for upper level Latin and Greek courses. Since that time, Wyoming’s College of A&S has eliminated the 8-credit foreign language requirement for all A&S students. Classics faculty (Phil Holt and Laura De Lozier) are currently trying to get their Latin courses reclassified as “Global Awareness” courses that would count for credit under the new A&S curricular guidelines.

A similar change in curriculum at the University of **New Mexico** (a reduction in the 4-semester foreign language requirement for students in the College of A&S to 1-semester) first implemented two years ago (2012-2013) has led to a noticeable decrease in enrollment in upper-level Latin and Greek enrollments this year. For the first time in several years, Intermediate level (200-level) Greek was not offered this year (2014-2015) and 3rd year Latin and Greek enrollments were both lower than usual at UNM (Latin at 8, Greek at 5). Long term impact of such curricular changes on Foreign Language departments are troubling.

Please find below the individual reports from the CAMWS state VPs who constitute the Rocky Mountain region.

Respectfully submitted,
-Lorenzo F. Garcia Jr.

Arizona, prepared by Jared Copeland

Locations where the Classics (esp. Greek and Latin) are taught

Two state-funded universities currently offer degrees in Classics. **Arizona State University** (ASU) located in Tempe, AZ, offers a B. A. in International Letters and Cultures with a concentration in Classics. Students emphasize either Latin or Greek. The **University of Arizona** (UA) located in Tucson, AZ offers B. A. degrees in Latin, Greek, and Classical Civilization. The UA boasts the state's only graduate program in Classics, offering an M. A. degree. Students in this program choose from 5 emphases: Classical Archaeology; Classical Philology; Ancient History; Latin Pedagogy; and Latin Philology.

At the primary and secondary school levels, Latin and Greek are taught throughout the state at over 40 different public, charter, and private schools. Overall there is a continuing shift from public and private schools to charter schools. Among public and private schools, well-established programs (with school type and location) include: **Desert Vista High School** (public–Phoenix); **Gilbert Classical Academy** (public–Gilbert); **Chaparral High School** (public–Scottsdale); **Brophy College Preparatory** (private–Phoenix); **Seton Catholic High School** (private–Chandler); **Salpointe Catholic High School** (private–Tucson); and **St. Gregory College Preparatory School** (private–Tucson). Sadly, Chaparral High School is phasing out their Latin program.

Among charter schools, two *organizations* are notable: **BASIS Schools** and **Great Hearts Academies**. *BASIS Schools* now manages 12 schools throughout the state (up from 10 last year, and 8 the year before), mostly within the Phoenix and Tucson metro areas, with students in grades K-12. Students at these schools are required to take Latin and Classics courses in the 5th and 6th grades, with an option to continue with more advanced levels (including AP Latin) afterwards. *Great Hearts Academies* operates 19 schools (up from 16 last year), with plans to open another 3 schools next year, all within the Phoenix metro area, and serving grades K-12. Latin is required in grades 6-8, with an optional Classical language track beginning in grade 9 which includes 2 more years of Latin followed by 2 years of ancient Greek.

Promotional Activities

State-wide Classics organizations (besides CAMWS) consist of Phoenix and Tucson chapters of the **AIA (Archaeological Institute of America)**, as well as the **Arizona Junior Classical League (AZJCL)**.

In April 2014, UA students organized the *Lectio Vergiliana*, wherein students read, in Latin, Book 4 of Vergil's *Aeneid*. The event was held in a public venue on campus, and was well attended by students and Classics faculty. This was the third *Lectio Vergiliana* conducted by UA Classics students and faculty since its inception in 2011.

Also in April, the Eta Sigma Phi Classics Honorary at UA coordinated with Classics faculty to put on a Homerathon, which was held in the central mall of the university campus.

In November, the **Arizona JCL**, in conjunction with the Phoenix chapter of the AIA, as well as Classics faculty and students from **Arizona State University** hosted the annual **Fall Forum**. High school Latin students from several Phoenix area schools spent a day on the campus of ASU listening to lectures and presentations on varied aspects of the ancient world, sitting in on Classics classes, and competing in academic and artistic events. The Fall Forum was coordinated by **Sarah Palumbo** (Gilbert Classical Academy) and professor **Almira Poudrier** (ASU).

In December, a Homerathon was also conducted by students and teachers at **Veritas Preparatory Academy**, one of the Great Hearts academies. Students stayed at school all day and night Saturday in order to read Homer.

On February 28 the AZJCL will meet for its annual **state convention**. This event brings together typically over 150 middle and high school Latin students to compete in academic, athletic, and artistic competitions. This year the event is being coordinated by **Sarah Palumbo** and **Lindley Henson** (Seton Catholic High School).

This year, members of Seton Catholic's JCL chapter have volunteered one morning per month to stabilize the ruins of the nearby **Pueblo Grande Museum**. The event allows high school students hands-on experience with archaeology. It is coordinated by Latin teacher **Lindley Henson**.

CAMWS Membership

There are currently 29 current individual members in Arizona, up from 24 at this time last year. Members include primarily professors and teachers of Classics at UA, as well as several high schools and middle schools around the state. Additionally, graduate students at UA often join our organization in preparation for delivering a paper at the annual meeting.

Overall, there has been no significant change in membership numbers for Arizona. Professors, teachers, and graduate students who have moved out of state account for most of our lost members; offsetting this are the new members, most of whom are graduate students at UA.

CPL Grants

There has been one CPL grant, to Prof. **Cynthia White** of the UA Classics Department, for an event happening during the 2015-16 academic year. Her department is collaborating with the UA Art Museum on an exhibit entitled *Rome: The Legacy of an Eternal City*, highlighting the unique legacy of Rome in the American Southwest. Using the CPL grant, UA plans to invite students from 4 K-12 schools in the Tucson area and 3 schools in the Phoenix area for a day visiting the exhibit, with undergraduate and graduate Classics students as docents. The students will also visit Classics / Latin classes, and share a light lunch with university Classics faculty and students.

For further information about anything in this report, feel free to contact Jared Copeland: jcopeland@scottsdaleprep.org.

Colorado

*Please note: I did not receive a report for 2014-2015 from Brian Duvick, so I am basing this report on Brian's report from last year — LG

Locations where Latin and/or Greek are taught

9 community colleges, colleges, and universities in Colorado currently offer courses in Classics. Colorado College, the University of Colorado at Boulder, and the University of Denver offer a B.A. and Minor in Classics, and the University of Colorado at Colorado Springs offers a Minor in Classics. Colorado Christian University, Colorado Mesa University, Front Range Community College, Regis University, and the University of Colorado at Denver all offer courses in Latin.

34 primary and secondary schools in Colorado offer courses in Classics. These include public, private, and charter schools. Lone Pine Classical School also offers online courses for homeschoolers. For locations, contact information, and levels of study, see the attached registry of Colorado schools offering Latin.

Promotional Activities

Our most important state-wide Classics organization is the Colorado Classics Association (CCA), which was founded in 1988 and is closely affiliated with the APA, CAMWS, The American Classical League, the Archaeological Institute of America (with societies in Boulder and Denver), and the Colorado Archaeological Institute (Denver Chapter). CCA also collaborates with the Colorado Junior Classical League (COJCL) in the League's annual state convention. CCA also provides a number of useful links to recruit Classics teachers in Colorado, to provide information about Continuing Education, and to facilitate access to Latin grammar, Classical texts, and information about Greco-Roman history and culture.

The Colorado Junior Classical League conducts a State Convention, participates in the JCL National Convention every year and, with the added attraction of an arts and crafts contest, tests students in a number of categories, including grammar, comprehension, history, literature, and mythology. 20 schools were scheduled to compete in the 2014 conventions, and a similar number will compete in 2015.

The University of Colorado at Boulder offers many lectures, seminars, and community events open to the general community for the promotion of Classical Studies. See their events page at : <http://classics.colorado.edu/news-and-events/events>.

The Colorado College Classics Department offered a Study Abroad Program entitled, « Rome, Naples, Sicily : Crossroads of the Ancient Mediterranean » (May 27-June 22, 2014), and the

University of Colorado at Colorado Springs is currently developing a similar program, which will focus on the archaeology, history, and culture of ancient Greece (Summer 2015).

CAMWS Membership

Most Colorado CAMWS members are affiliated with the state's higher education Classics community, especially Colorado College and the Boulder, Denver, and Colorado Springs branches of the University of Colorado. Although Classical Studies is broadly popular at the primary and secondary school level, the state has only 3 B.A. programs and 1 Ph.D. program. Student membership in CAMWS has consequently been limited but steady. I am confident, however, that further interest can be generated amongst primary and secondary school teachers, especially through the various pedagogical and travel grants/awards offered by CAMWS.

New Mexico, prepared by Osman Umurhan

Locations where Latin and Greek are taught

Two state-funded universities in New Mexico currently offer courses in Classics. **The University of New Mexico** (UNM) located in Albuquerque, offers a B.A. in Classical Studies (both culture and language tracks) and an M.A. in Comparative Literature and Cultural Studies, with a concentration in Greek and Latin.³ UNM offers courses in Latin, Greek, and classical civilization. Faculty at UNM (main campus) include Dr. Monica Cyrino, Dr. Lorenzo F. Garcia Jr., and Dr. Osman Umurhan.⁴ Beginning in the fall of 2014, Dr. Luke Gorton offered courses in advanced undergraduate Latin at UNM. Beginning Latin and Greek are also offered at two UNM branch campuses: **UNM-Los Alamos**⁵ and **UNM-Taos**.⁶

New Mexico State University located in Las Cruces, NM, does not offer any degrees in Classics, but does offer courses in Latin (but not Greek), taught by Dr. Laurie J. Churchill (English Department).

At the secondary level, Latin and Greek are regularly offered at only a few private, charter, and home schools. **Albuquerque Academy** (private, Albuquerque),⁷ **Bosque School** (private, Albuquerque),⁸ **Holy Child Catholic School** (private, Tijeras),⁹ **Santa Fe Prep** (private, Santa

³ UNM offers beginning, intermediate, advanced Latin for undergraduates (Latin 101-102, 201-202, 303-304) and graduate level Latin courses (Latin 503); it also offers beginning, intermediate, advanced, and graduate level Greek courses (Greek 101-102, 201-202, 301-302, 503).

⁴ Dr. Cyrino has been at UNM since 1990; Dr. Garcia, since 2007; Dr. Umurhan, since 2012.

⁵ Since Fall 2010 UNM-Los Alamos has been offering first and second year Latin and New Testament Greek. (Faculty: Dr. Hans Hanson.)

⁶ UNM-Taos offers first year Latin classes. (Faculty: Dr. Larry Torres.)

⁷ Albuquerque Academy offers Latin I and II as an elective for 10th-12th grade students. (Faculty: Hugh Himwich.)

⁸ Only Bosque School requires 2 years of Latin for all students. Beyond the 2 year requirement, Bosque School offers 3rd and 4th year Latin. (Faculty: Christina Alvarez, John Fraser, and Dr. John Roth.)

⁹ Holy Child offers Latin, but not every year: the school required Latin of its 7th and 8th grade students in 2013-2014 year, but did *not* offer Latin courses during 2014-2015. Latin instruction will likely be restored next year at Holy Child, especially since students remain engaged in the local NMJCL chapter: at least 8 attended last year's

Fe),¹⁰ **St. Pius X High** (private, Albuquerque).¹¹ A few public schools in Albuquerque have offered Latin classes in past years (**Valley High School, Volcano Vista**¹²), but only Volcano Vista is currently offering courses in Latin. There are a few home school programs in the Albuquerque area that I am aware of that teach Latin led by Anne Marie Malone, Diane Webb, Carrie Herrera, and Hugh Himwich (of Albuquerque Academy).¹³

Outside of the Albuquerque area, **Desert Springs Christian Academy**, located in Las Cruces, now offers Latin and will participate in the NM Junior Classical League's annual conventions.¹⁴ A fairly new charter school program, **Estancia Valley Classical School**, in Moriarty, NM, led by Larry Miller, requires 1 credit of high-school Latin for its students, which can be fulfilled with Latin 1 and 2 in the 7th and 8th grades.¹⁵

Promotional Activities

The only statewide Classics organizations (besides CAMWS) is the **New Mexico Junior Classical League (NMJCL)**. The NMJCL chapter originated 7 years ago under the leadership of Mr. Hugh Himwich (Albuquerque Academy) and Mr. Chris Wilcox (formerly of Bosque School).¹⁶ Since then Wilcox and Himwich have been replaced as state chairs for the NMJCL chapter by Mr. John Fraser (Bosque School) and Ms. Kelle Webb (M.A. students in Classics/Comparative Literature at the University of New Mexico). This year the NMJCL will host its sixth annual convention in March 2015 at the Bosque School campus. It promises to be the convention's best turnout to date: approximately 125 students from eight different chapters from the Albuquerque have registered for the event. As in past years, faculty and students from UNM will volunteer to help grade exams and judge competition of memorized passage performance. Last year's convention featured the addition of two mini-talks given by UNM Classics graduate students (Kelle Webb, Matt Wilkens, and Hong Yoong) and one by Dr. Lorenzo F. Garcia Jr. (three seminars in total). The mini-seminars were as follows: artistic conventions and pictorial narratives on Greek vases (Garcia Jr.), a discussion of diet and the lack of breast-feeding imagery in the *Homeric Hymns* (Webb), and a survey of Latin magic spells in J. K. Rowling's *Harry Potter* books (Wilkens and Yoong). This year the convention will feature short 10-minute presentations by Bosque School and Albuquerque Academy high school students. Attendance to these seminars is optional, but they have promoted great interest over the

convention, but I do not have information on how many are planning to take the Latin grammar exams in addition to the culture exams for this year's convention scheduled on 14 March 2015. (Faculty: David Curtin.)

¹⁰ Santa Fe Prep requires Latin for 7th grade, but does not offer additional instruction. (Faculty: Carla Westen.)

¹¹ St. Pius offers Latin as an elective, but I do not have information about the number of students who elect to take Latin there. Students have not been involved in any local Latin events, such as the NMJCL convention. (Faculty: Lorcan MacMurchada.)

¹² Volcano Vista offers a full year's sequence of beginning Latin (levels 1-3) and informal sessions of ancient Greek. (Faculty: Dr. Susan Petrakis.)

¹³ Each home school group consists of about 5 students: all of these groups will participate in this year's NMJCL convention. Mrs. Malone has been instrumental in organizing the NMJCL conventions in previous years.

¹⁴ Desert Springs Christian Academy teaches grades 1-10, with Karen Caroe (headmaster/faculty) teaching all Latin sections.

¹⁵ Estancia Valley Classical School is a K-12 grade program offering 2 years of Latin. (Faculty: Clinton Kinkade.)

¹⁶ Information about NMJCL is available at its website: <http://www.nmjcl.org/>. Another website <http://www.abqlatin.com/quid-novi> entitled "ABQ. Latin: making scholars out of kids" offers information on the Classical Literacy Exam and general announcements about Latin/Classical happenings in the Albuquerque area.

past two years, and have been a good opportunities for UNM to promote Classics and recruit young future Classicists.

On 7 March 2015, UNM hosted its **Language Expo**, an annual event that promotes study of foreign languages and cultures to the New Mexico high school students and the community at large. Activities include short (10-15 minute) segments on the languages, literatures, and cultures that are represented at UNM and taught by the Department of Foreign Languages and Literatures. Language/culture demos include Latin and Greek, taught by UNM's faculty and graduate student instructors. This year was particularly successful, with over 1,000 area high school students attending the event.

CAMWS Membership

Members of CAMWS include primarily faculty and students of Classics at UNM. Each year as new students begin graduate study in Classics at UNM, a few new students join; but as students graduate and move out of the area, they cease to maintain their New Mexico affiliation with CAMWS, so membership has remained fairly constant.

CPL Grants

Thanks to repeated contact by email and attendance of NMJCL meetings (by myself and my predecessor Dr. Garcia, who advertised CAMWS and CPL heavily during previous NMJCL conventions), overall awareness of CAMWS among New Mexico Latin teachers has grown, and I am pleased to note that we have received our first request for CPL money this year. Ms. Karen Caroe from Desert Springs Christian Academy applied for and was awarded funds to transport students from Las Cruces, NM, to the National Junior Classical League convention to be held at Trinity University in San Antonio, TX, this summer 2015. I am continuing to work with Mr. Hugh Himwich (Albuquerque Academy) and Mr. John Frasier (Bosque School) to maintain a master e-mail list of New Mexico Latin teachers, in an effort both to promote NMJCL activities beyond the Albuquerque programs that regularly participate, and to assist further sharing of information about CAMWS and CPL to programs that support Classics.

For further information about anything in this report, feel free to contact Osman Umurhan: umurhan@unm.edu.

Utah, prepared by Sue Shapiro

There are about fifteen Latin and Classics programs in Utah, including all levels of instruction from the elementary grades to college and university levels. Seven of those programs teach at the elementary and junior high school levels, five programs are at the high school level, and three are at the university level.

Of the twelve K-12 programs, three are located at public schools, four are at private schools, and five are located at charter schools. The Latin programs at the private and charter schools have seen spectacular growth in recent years. Several of these schools have added Latin teachers in the past few years, and they expect to add more in the coming years.

There is strong support for Latin (from both parents and administration) at the private and charter schools. The programs at the three public schools continue to do well, but that is mainly due to talented, enthusiastic and dedicated teachers. It is a bit troubling that the Latin programs at the three public schools seem to have less administrative and parental support.

Here are some examples of recent successes at the K-12 Latin and Classics programs:

"Latin is mandatory for all students in grades 6, 7, and 8 at my [private] school; it is an elective in grades 9-10. As a result, we actually have five levels of Latin. Our Latin program keeps growing and is doing well. Our students in grades 9 and 10 take the National Latin Exam and the SAT Latin subject test. We have recently added a new elective class in Roman literature (in translation) for the high school seniors and it was met with great success."

"We have about 100 Latin students at my [public] high school. We teach three levels of Latin (Latin I, Latin II and AP Latin) as well as Ancient World History. I am proud of the fact that we were able to complete the AP Latin curriculum in three years. Last year we had seven students receive perfect scores on the National Latin Exam. Our Latin program has been going strong for 27 years."

"The second and third year students at my [public] school have shown a great deal of excitement for learning both the grammar and the culture. Next year I'm going to have the largest AP class that we have ever had. Our high school students give a presentation to the feeder junior highs to introduce them to Latin and hopefully encourage them to take Latin at the high school level."

"At our [charter] school, we have added two teachers to our team and we now have over 1000 students enrolled in Latin. We have had more opportunities to collaborate among the teachers of different levels of Latin and have done more training within our team. At one campus we have added AP Latin and so far it is going well."

"At our [charter] school, almost every Latin 2 student is expressing the intention to go on to Latin 3."

"Our [charter] school teaches Latin at both the junior high and high school levels. We have two Latin teachers (one full time and one part time) and we teach three levels of Latin. Our program is growing. We are taking a small group (12 to 15 students and adults) to Rome this summer."

"At my [charter] school, we teach five levels of Latin (Latin 1, 2, 3, 4 & AP), as well as Classical Civilization and Greek and Roman Literature. We have about 200 students enrolled in these classes. Our program continues to grow. We will be taking 50 students to Greece and Italy next January!"

"At my [public] high school, we teach Latin 1 and Latin 2, as well as Classical Mythology. We have about 35 students enrolled in these classes. I have had an advanced student enroll in a college professor's online flipped classroom for independent study. I believe that the professor's flipped classroom may eventually become a concurrent enrollment class for my students. Also this year I will begin advertising to the middle schools, hoping to draw in more students in their sophomore year."

There are three strong Classics programs in Utah at the university level: Brigham Young University, The University of Utah, and Utah State University. Here are brief reports from each of them:

Brigham Young University has five full time Classics faculty; they have approximately 50 Classics majors in four categories: Latin, Greek, Classical Civilization and Latin Teaching. They plan to hire two more full time faculty members in the next two years. Every spring they host a Latin Day for the area high school Latin teachers and their students.

The University of Utah has five full time Classics faculty members. They have about ten majors and twenty minors, distributed over three categories: Latin, Greek, and Classical Civilization. For the past few years the University of Utah has conducted a very successful month-long travel-study program in Greece.

Utah State University has three full time Classics faculty and about twenty-five Classics minors (no majors), in four categories: Latin, Greek, Classical Civilization and Latin Teaching. USU has recently begun to emphasize summer study in Classics. This year the program has begun an experiment with "flipping" the first year Latin class and the results look promising, with students reporting increased satisfaction with how the class period is used. They are planning to expand the program to include a first year Latin class through Distance Education next year.

As you can see, Latin and Classics are alive and well in the State of Utah. Our Utah Classical Association meets in the spring and fall, which helps to maintain a good working relationship between the various types and levels of K-12 Latin instruction and the university level Classics programs.

Respectfully submitted,

Susan O. Shapiro
Associate Professor of History and Classics
Utah State University
Wyoming, prepared by Laura De Lozier

Program news for 2014-2015

National Junior Classical League activities: Wyoming does not have any JCL chapters.

Extracurricular Events or Clubs:

- 1) Casper Classical Academy: Latin Club.
- 2) St. Laurence O’Toole Catholic School – Liturgical Latin for Mass.
- 3) University of Wyoming: Archaeology Field School in Italy, Cena Cinemaque, Classics Institute, World Languages Day.
- 4) Wyoming Catholic College: Latin-only lunch table, Immersion weekends, Latin-only backpacking trips, Latin Tridentine Mass, Latin-only Vespers and Compline.

Archaeology Field School in Italy is a program organized by Dr. McKenzie Lewis (Concordia College) and open to University of Wyoming students, which coincides with his excavations at La Villa Romana del Vergigno, 28 June-2 August 2015. Students will participate in excavation, site survey, mapping using Geographic Information Systems, and artifact conservation. Excursions to historical sites and museums will be provided.

Cena Cinemaque (A meal & a movie) is an extracurricular minicourse on the cinematic reception of Greece and Rome for UW students created by Dr. Laura De Lozier under the auspices of the Department of Modern & Classical Languages at the University of Wyoming. With the kind assistance of Shannon Tharp and Julie Proctor (Collection Development, UW Libraries) single showing licenses are being secured for two films for April 2015 so that these events can be open to the general public.

15th Annual Summer Classics Institute: *The Emperor and the Philosopher: Nero, Seneca, and Their World.* FACULTY: Lorenzo Garcia, Jr. (University of New Mexico), Kurt Raaflaub (Brown University), Deborah Sneed (Cotsen Institute of Archaeology, UCLA) and Philip Holt (Institute Director, UW). Dr. Philip Holt in conjunction with the Wyoming Council for the Humanities organized this institute from 15-20 June 2014 at the University of Wyoming for secondary school teachers, community college faculty, and the general public. PTSB continuing education credit was available for teachers. Participants took mini-courses on two different topics during the week. Daily seminars brought participants and faculty together for discussion of the core text. Evening lectures by the faculty were open to the general public.

3rd Annual World Languages Day (6-7 March 2015): The Department of Modern & Classical Languages puts on this celebration of world languages, including American Sign Language, Arabic, Arapaho, Chinese, English as a Second Language, French, German, Greek, Japanese, Latin, Russian, & Spanish, at the University of Wyoming for students in Grades 6-12. Students participate in language-specific competitions, break-out sessions for less-commonly-taught languages, and cultural performances. A language fair offers opportunities to learn about other UW programs. Junior high and high school students are introduced to the UW campus, facilities, and programs. In October 2014 precollegiate faculty participated in setting the theme and grading criteria for the competitions through a Wyoming Foreign Language Teachers Association (WFLTA) workshop. Although one table at the WFLTA workshop did brainstorm about Latin competitions, so far no school has committed to sending their Latin students. But there will be a Classics breakout session -“Can girls be gladiators?” - organized by Laura De Lozier. WLD website: <http://www.uwyo.edu/modlang/world-languages-day/>

Curricular Matters:

Mount Hope Lutheran School is transitioning from Canon Press' *Latin Primer* series to Classical Academic Press' *Latin for Children* series for Grades 3-6. Grades 7-8 use *Wheelock's Latin*.

At the **University of Wyoming** the Latin program is implementing a three semester arc of beginning instruction (LATN 1010, 1020, & 2030) using *Wheelock's Latin*. This will replace Buehner & Colby's composition-based textbook in Third Semester Latin. In response to changes in the university's general education requirements, LATN 1010 & 1020 have both been certified as Human Culture (H) courses under University Studies Program 2015. In response to the decision to eliminate the 8-hour foreign language requirement from the College of Arts & Sciences' Core the Latin program will request that LATN 1010 & 1020 be certified as Global Awareness (G) courses to fulfill the new A&S G course requirement.

Wyoming Catholic College has added Junior and Senior Reading Groups to their offerings.

Defunct Programs

Laramie County Community College, Cheyenne.

LCCC ceased offering Latin, Classical Greek, and Biblical Greek in Spring 2014 due to under-enrollment issues. There are no plans to reintroduce these languages.

Respectfully submitted by Dr. Laura A. De Lozier.
University of Wyoming

V I I I . S O U T H E A S T R E G I O N

(Hunter H. Gardner reporting)

Overall the strengths of our region lie in the strong, active JCL membership in all three states; Georgia (Emory University) hosted the National JCL convention. The event included over 1800 participants and helped build valuable bridges between secondary school teachers and Emory University faculty. Florida and South Carolina JCL chapters hosted similar successful state fora (fall) and conventions (spring). Georgia, in addition, reported a number of other community outreach activities conducted by middle and high school Latin programs.

Our region still faces a number of challenges: Florida and South Carolina have both indicated a lack of applicants for CPL funds and a general lack of correspondence between secondary school Latin teachers and university level faculty. To improve community outreach, faculty at the University of South Carolina will hold a Classics Day/Fall Forum during Fall 2015 (in partnership with SCJCL, at USC-Columbia), and hope to work with Furman University in the process.

Membership in all three states is stable or growing (Georgia). Both Florida and SC report membership that consists almost entirely of faculty at the states public and private universities

and colleges. Again, this suggests that one big challenge for the new year will be to broaden awareness of CAMWS at the high school level.

2015 Report for Florida, James Sickinger reporting

Classics remained strong in Florida schools during 2014, although the precarious budgetary climate for public schools remains an ongoing concern. The Classical Association of Florida (CAF), whose membership consists almost exclusively of primary and secondary school teachers, continued to be the primary agent for promoting the study of Latin and classical antiquity. It met twice in 2014, in April and November; the November meeting, held in conjunction with the Florida Foreign Language Association, featured several papers on classical subjects. CAF's Essay contest was not held in 2014 but is on again for 2015, and CAF also awarded its "Teacher of the Year Award" to Craig Bebergal of the Florida Virtual School. The Florida Junior Classical League (FJCL) State Forum once again brought nearly 1000 students to Orlando in April, where, among other things, it featured Greek Certamen, Agon, for the first time. Numerous regional fora were also held throughout the state, and on the local level several schools held their own competitions.

I did not receive any applications for CPL funding during 2014, and efforts at membership outreach were limited. The recently-received list of CAMWS members in Florida revealed the CAMWS membership is extremely low among the state's secondary school teachers. I do not know if this is a recent trend in Florida alone or something common elsewhere. It is difficult for high school teachers to attend CAMWS because of both the expense and the time of meetings; and there is little interaction between college/university faculty on the one hand and high teachers on the other at FJCL, CAF meetings, and other events. Even so, some attempt to boost membership among the state's teachers seems desirable.

South Carolina, Randall Childree and Hunter Gardner reporting

The state held its annual JCL workshop:

SCJCL Fall Workshop, November 1, 2014, approximately 50 participants braved the weather to attend (mostly from the Midlands). The day was highlighted by practice academic testing, Certamen, and presentations from USC students. (Latin Teacher, Jason Blackburn, reporting)

Plans for SCJCL's Spring Convention are well underway (March 21, 2015). The event will be hosted again at Lexington High School. Randall Childree (SC CAMWS VP has indicated plans to attend; USC Eta Sigma Phi students will also conduct workshops).

Georgia, prepared by Amy Leonard

1. Information on the activities of the state/provincial Classical association;

Georgia hosted the annual convention of the National Junior Classical League in July of 2015 on the campus of Emory University. It was a wildly successful convention with over 1800 students in attendance representing 39 states and Canada.

In addition to the usual convention competitions and events, Georgia sponsored a few “innovations” to the NJCL:

- representatives from Legio XI, the area re-enactment group
- the convention included hands-on workshops for the first time
- there was a Roman Murder Mystery
- also new was the Parade of States, intended to be like the Parade of Nations at the

Olympics

The Emory University Classics Faculty were invaluable in their help and offering of lectures and tours of the Carlos Museum to convention attendees.

The Georgia Classical Association handed out its annual Student of the Year and Teacher of the Year awards at the April 2014 state convention. The GCA also sponsors a teacher travel/training scholarship to one recipient.

2. Promotional activities in the state or province (e.g., JCL Fall Forum or Spring Convention);

The GJCL Fall Forum was held on Oct. 25 at Northview High School. Around 750 students attended from 30+ schools.

The GJCL State Convention was held April 11-13, 2014 at Rock Eagle 4H Camp. 1,000+ students attended.

Additional Promotional activities by individual teacher/school:

Charles Gammel, Scholars Academy

We are currently holding in-house mini-certamina for the southwest corner of the of the state...all three schools with Latin. These events are focused on specifics; so, in February, we did Greek Heroes; March will be Mythical Origins. The idea is to build competency and confidence, while also providing a much cheaper alternative to the Atlanta area competitions.

Arianne Potter, Grayson High School

Our Latin Club visited the local elementary school. We read them stories about myths and then we taught them a little Latin.

Jaime Claymore, Mountain View High School

The Mountain View JCL made over 1600 bookmarks for the surrounding elementary and middle schools. Each 3rd grader and each 8th grader who will become a MV student received one. The bookmarks had a picture of a Roman in a book with the slogan: to read is to conquer the ages in English and in Latin.

Miriam Patrick, Duluth High School

Last week, we attended our school's first International Night. Students brought Roman food and performed a choreographed Sytarki Dance.

In a few weeks, we'll be hosting our Spring Forum, partly since a lot of kids can't go to state this year on account of a band trip, and partly to promote Latin at our school.

Neal David, Northview High School

We had recruitment all summer, during registration. Booths set up and managed by 2 to 3 students; they handed out fliers, etc. Also, we started a JCL at our feeder middle school (though we don't have Latin in the middle school). Too, we made a recruitment day when the parents of rising 9th graders came up to visit our school. Displayed trophies, put out brochures, tried to engage the parents in conversations

Neal David also hosts a series of summer Latin learning camps aimed at building skill and confidence in certamen. Last summer, he had 35 participants fill 51 camp slots. see <http://www.thedavidacademy.com/>

Christi Albright, University of Georgia

UGA is holding its annual NLTRW panel on Thursday, March 5 in Park Hall. Interested high school students, undergraduates and graduate students discuss the interest in teaching and listen to a panel of GA high school teachers talk about their experiences in the classroom, becoming certified, finding jobs, etc.

This fabulous networking event always results in excellent connections for those entering the job market.

Juli Fleming, The Lovett School

On January 31, 2014, 22 Middle School Latin Club eighth grade members hosted Mythopaloosa! Thirty Middle School students from PATH Academy, a Dekalb County Charter School for children of refugees and immigrants, Marist, and Atlanta Public Schools joined us to make videos on Theseus, plan and begin a tile mosaic replica of one at Ostia, Italy, and take an online quiz modeled on the National Mythology Exam. Our students led the groups, demonstrating and producing green screen videos from start to finish and collaborating to star and feature our guests. Cash and book prizes were awarded.

3. CAMWS membership (efforts at promotion and results);

Based on the membership spreadsheet I received from Tom Sienkewicz, GA had 57 members in 2014-15, which is an increase over 27 in 2013-14, but I'm not sure that those numbers are quite right. I only saw ~7 New Members. I have consistently emailed high school teachers every July/August to encourage membership, and I pitch CAMWS membership at the Fall forum GCA meeting each year.

Of primary importance is the promotion of the CAMWS translation contest, which many GA high school teachers have begun to administer to their students.

I X . T I D E W A T E R R E G I O N

Classics in both North Carolina and Virginia enjoyed apparent vitality in 2014. The classical associations of both states are active, and both states offer a wide array of outreach programs. In addition to new faculty hires, there has been steady publication by scholars in the region and continued opportunities abroad. The region has seen increased enrollments in classical studies and Latin at certain institutions, increased outreach, and increased extracurricular opportunities for undergraduate and graduate students. Access generally to classics, classical languages, and related activities appears to be ever more available in the region, and participation quite robust.

In addition to hosting a variety of camps, symposia, and performances, the tidewater region also hosted the 2014 meetings of the CAMWS Southern Section and of the American Classical League.

Respectfully submitted,
Keyne Cheshire
Davidson College, NC

NORTH CAROLINA

Summary

The report below is derived from contributions by faculty at the state's colleges and universities in response to a general query about goings-on in Classics across North Carolina. Next year's query will include a more personalized appeal to small departments in high schools and colleges as well as a targeted appeal to administrative assistants at Classics departments in the larger colleges and universities.

The most salient detail across these reports is the modest expansion of the teaching of Classics in North Carolina. Mitchell Community College is having success with its new Latin program, East Carolina University is expanding its own, and the UNC Foreign Language Assembly consortium is offering more Latin to more students across the state, while UNC-Greensboro, UNC-Chapel Hill, and Wake Forest University are expanding their extracurricular Classics activity, their faculty, or both.

Respectfully Submitted,
T. H. M. Gellar-Goad
North Carolina VP for CAMWS
Wake Forest University

Mitchell Community College Begins to Offer Latin Courses

Submitted by Caroline Kelly

Mitchell Community College, in Statesville, is blessed with an inspired and resourceful Coordinator of Languages and Cultures, who realized that there might be an interest in Latin among the students served by the NC Community College System. As a result, Mitchell had

offered Latin 111 and 112 online for the last two years, using the eText version of Disce! - by CAMWS' very own Kitchell and Sienkewicz! It has been exciting to see who has signed up.

Most students are working full time - e.g. one was a manager at Walmart, another was an aide in a Special Ed elementary classroom. This year there were four students in the Iredell County Early College program - where they can earn a high school diploma and two years of college credit by taking college credit in high school and adding just one extra year after high school - cleverly avoiding two years of paying for college!

Because the course is online, it can be taken by any student enrolled in the NC community college system. So far it has attracted two community college professors who had never been able to get Latin anywhere.

Mitchell is committed to offering these two levels as long as there is sufficient enrollment.

The instructor, Caroline Kelly, a former high school teacher, and past CAMWS-SS VP, received a Merita Award at the 2014 ACL Institute last summer, and currently serves as the Southern Conference on Language Teaching (SCOLT) regional representative to the board of the American Council on the Teaching of Foreign Languages (ACTFL).

UNC-Chapel Hill Adds New Classics Faculty and Graduate-Student Workshops

Submitted by James Rives, Chair, Department of Classics

First, we have a new tenure-track faculty member this year: Janet Downie, a specialist in imperial Greek literature. We've also recently hired another new tenure-track faculty member who will begin next year: Hérica Valladares, a specialist in Roman art.

Second, in September we had the first of what we hope to be annual graduate student workshops in collaboration with the Department of Classics at King's College London; this year's workshop focused on archaeology and took place in Chapel Hill, and we're currently planning a follow-up for next September that will focus on literature and take place in London.

East Carolina University Expands Latin Program

Submitted by John Given, Associate Professor of Classical Studies

In 2014-15, we set records for the number of students enrolled in our Classical Civilization and in our Latin courses. The enrollments are so good that we've received permission to add a section of Latin 1 in the fall. When was the last time you heard of anyone expanding their Latin classes? We've also been taking part in the UNC Foreign Language Assembly consortium, with Prof. John Stevens offering upper-level Latin courses jointly to ECU students and, via teleconference, NC State and UNC-Asheville students.

On the scholarship front, Prof. Megan Perry continued her excavations at Petra in summer 2014, and then presented her work in a public symposium here on campus as well as on a local television program. Also, I have a new book out this year: *The Fragmentary History of Priscus: Attila, the Huns and the Roman Empire* (Arx Publishing, 2014). Finally, one of our seniors,

Jessica Rassau, has had a paper accepted for the Mid-Atlantic Undergraduate Classics Conference in College Park, Maryland.

UNC-Greensboro Continues Its Vibrant Classics Curricular and Extracurricular Activities
Submitted by Hugh Parker, Head, Department of Classical Studies

The Classical Society (the University of North Carolina at Greensboro's classics club), held its annual outdoor **Classics Day** in November 2014. Events included performances from tragedy (*Hippolytus*) and comedy (scenes from the *Satyricon*), Olympics, Greek and Roman military drills, an oracle, a puppet booth, and an archaeology exhibit. We estimate that about 1,000 people came to campus for the event. Classics Day was held in conjunction with the **North Carolina Junior Classical League's Fall Forum**. About 400 middle and high school Latin students and their teachers came to campus from all over the state to participate.

The Classical Society also hosted the first annual **Central Carolina Classics Conference** in March 2014. Papers on subjects ranging from the Bronze Age to Late Antiquity were presented by undergraduates from the University of North Carolina at Greensboro, the University of North Carolina at Asheville, Davidson College, and Wake Forest University. The keynote address was given by Dr. Robert Connor, senior advisor of the Teagle Foundation.

This summer Dr. Joanne Murphy, director of UNCG's **Kea Archaeological Research Survey**, will again be taking UNCG undergraduates to Greece. After visiting Athens, students will spend six weeks on Kea working on the archaeological survey of the island that Dr. Murphy began several years ago. Participants will visit Athens and a number of important archaeological sites throughout Greece as well. Students will receive college credit for taking part in this program.

Also this summer, Dr. Jon Zarecki will be leading a group of undergraduates to Rome for the university's **UNCG in Rome** program, which deals mainly with the history and archaeology of ancient Rome but with some focus on Christian Rome and the modern city. Participants will gain first-hand experience with the sites and monuments of Rome and will also visit Pompeii and Herculaneum. Students will receive college credit for participating in the program.

George Houston Publishes Book on Roman Libraries

Professor Houston's new book, *Inside Roman Libraries: Book Collections and Their Management in Antiquity*, came out in November 2014, published by UNC Press.

VIRGINIA

I list below classical activities and events across the Commonwealth of Virginia from 2014; it was another productive year for classicists. What follows is not a comprehensive list of events, but rather highlights. One of those highlights included our Classical Association of Virginia meeting jointly with the Classical Association of Middle West and South-Southern Section in Fredericksburg, Virginia in October of 2014. In addition, **William and Mary** hosted American Classical League in June of 2014.

1. High Schools in the state of Virginia

a) Lydia Cawley, a junior at Washington-Lee High School in Arlington, VA, started an after-school Classics enrichment program for ten 5th graders at Arlington Science Focus, a local elementary school. This past fall (October-November) she put together a syllabus including lessons and activities, which she funded with help from a \$360 grant from the Arlington Optimists, a local philanthropy organization. Over the course of 6 classes, students participated in learning the Latin language (at least some basics!), reading mythology, and participating in engaging history/culture activities (like building Roman roads with graham crackers and pudding!). The program, which she named "Club Olympus" was hugely successful, and she plans to renew it (as well as the grant) again in the Spring of 2015. It was very much a local initiative, but she hopes to expand to other elementary schools and publish her lesson plans online for other high schoolers to replicate Club Olympus.

b) Mark Keith: the Riverbend High School Latin Honor Society sponsored the second annual Ursus Summer Latin Program, a week-long classics day camp for 45 2nd through 5th graders June 16-19, 2014. The program, planned and directed by students Grace McIntire and Shannon Becker, featured lessons from Minimus, mini-lessons on Roman life and civilization, and hands-on activities such as Greek and Roman coins, Greek dancing, creating mosaics and pottery, mythological skits, and a Roman banquet! They are planning our third program for this summer.

c) Jim Murray, B.A., M.S.Ed., J.D. (Fairfax County) wrote a website to teach the Ecce Romani levels 1 and 2: www.latinanostra.weebly.com

2. Colleges and Universities in the state of Virginia

a) **Randolph-Macon** reports a successful symposium: WOMEN IN ANTIQUITY: AN UNDERGRADUATE SYMPOSIUM AT RANDOLPH-MACON COLLEGE. November 14, 2014, 1-5 PM

This November, Randolph-Macon College was excited to host a statewide symposium featuring the work of undergraduates on the depictions and realities of Women in Antiquity. Undergraduates presented original research on all aspects of women's lives in antiquity. Presenters included students from [Randolph-Macon College](#), [University of Richmond](#), [University of Mary Washington](#), and [The College of William & Mary](#). The keynote paper for the symposium was given by Vassiliki Panoussi, the Robert and Sara Boyd Distinguished Associate Professor of Classics at The College of William & Mary, and an expert on gender and religion in Greco-Roman Antiquity. Sponsored by the Shelton H. Short III Professorship, the Department of Classics, and the Women's Studies Program. The link to the symposium is here: <http://www.rmc.edu/departments/classics/womensymposium>.

b) Elza Tiner, Professor of Latin & English School of Humanities & Social Sciences at **Lynchburg College**, received Shirley E. Rosser Award for Excellence in Teaching, 2014-2015, at Lynchburg College and also acted as Visiting Fellow, Pontifical Institute of Mediaeval Studies, Toronto, Canada Summer 2014, for research on Latin texts. She developed the pilot version of LATN 470/680 there that summer. Moreover, Elza also developed two new online courses to be offered Summer 2015, June 8-July 17:

- LATN 470 Medieval Latin for Teachers (undergraduate course),
- LATN 680 Medieval Latin for Teachers (graduate course), which teachers can take for certification and licensure. The graduate version of this course just received final approval Friday, 2/6.

Their General Education program in Latin continues to grow. This year they are offering two sections of the General Education Latin courses, 101, 102, and 201, one each semester, and looking forward to continuing to strengthen this program and the Latin Minor, plus a new Study Abroad offering, in preparation.

c) **Hampden Sydney College** reports that they hosted Fred Ahl and took about 120 kids to see Amy Cohen's play at Randolph College. Details at <http://blogs.hsc.edu/classics/>.

d) **Randolph College**: The Center for Ancient Drama at Randolph College presented *Oedipus the King*, by Sophocles, using Robert Bagg's translation, in October 2014. 2250 people saw the original practices performances, which included linen masks made at the college from molds created with a 3-D printer. The production made its first road trip in a decade with a performance at Loyola University Maryland, as part of their Conversations with Oedipus gathering.

Coverage (lots of it) of the event:

<http://www.randolphcollege.edu/news/2014/08/3d-printer-helps-make-lifelike-masks-for-greek-play/>

<http://www.randolphcollege.edu/news/2014/10/randolph-college-presents-oedipus-the-king/>

http://www.newsadvance.com/lifestyles/randolph-college-presents-sophocles-oedipus-the-king/article_5e089254-4faa-11e4-abe3-0017a43b2370.html

<http://www.loyola.edu/academic/classics/news-events/conversationswithoedipus>

The CAD also hosted its third biannual conference on Ancient Drama in Performance, with Peter Burian and Frederick Ahl as keynote speakers, and an over three days full program of talks on different aspects of ancient drama and how it worked or still works on stage.

<http://ancientdrama.go.randolphcollege.edu/updated-conference-schedule/>

e) Rebecca Benefiel, **Washington and Lee University**, led the Herculaneum Graffiti Project, June, with participants from several schools in Virginia (U. of Richmond, James River High School, L.C. Bird High School)

f) **George Mason University** hosted their annual "Roman Days" event on the campus of George Mason University in Fairfax.

g) **University of Virginia** undertook a full complement of events: Fall 14 events:

<http://www.virginia.edu/classics/events.html> and Spring 14 events:

<http://www.virginia.edu/classics/events1314.html>

h) **Virginia Tech** chose to highlight one item: we hosted Dr. Patricia Baker, University of Kent, for the Spring 14 semester. She taught courses on Greek and Roman Medicine and Roman

Britain. We also hosted a number of lectures, a collaborative *Classical Studies Undergraduate Research Conference* with **Hollins University**, supported the new after school program for elementary students by our undergraduate Chloe Benner on Greek and Roman Mythology, and even had our first Dr. Who night (the Pompeii episode, of course). See more at: <http://www.fll.vt.edu/latin-ancient-greek/classic-events/index.html>

3. Classical Association of Virginia reported these activities:

a) CAV Professional Development Grant this year was awarded to:

- Caitlin Campbell - \$50 to reimburse CAMWS attendance
- Nikki Carroll - \$300 toward graduate studies at UNC

b) Classical Association of Virginia meetings were held at:

- May - Williamsburg, The College of William and Mary
- **October – Fredericksburg, in conjunction with CAMWS-SS**

4) Other Association Meetings with Classical Studies components

a) Foreign Language Association of Virginia – (FLAVA) took place in Williamsburg, in September '14 and offered numerous Latin-related sessions and a CAV luncheon

b) Mediterranean Society meetings, all year, at University of Richmond

c) American Classical League Institute, June 2014, was held at Williamsburg, The College of William and Mary

e) Governor's Latin Academy, state sponsored program for high schoolers, ran again from June to July, hosted at Randolph-Macon.

f) Virginia Junior Classical League Convention, November, Richmond

g) Legio XX (living history group) was invited to Randolph Macon University to demonstrate military and civilian impressions to these select students from across Virginia. They set up demonstrations and displays of Roman military, Roman civilian life and Celtic life for the students. It included wool demonstrations like drop spinning, throwing javelins, marching in formation, grinding wheat, and similar activities. This was the fifth time that Legio XX has participated at VGLA.

For two days Legio XX and members of groups from Italy, Massachusetts and Pennsylvania set up displays of Roman, Greek and Celtic military and civilian activities and artifacts for the 2000 students at Virginia Junior Classical League. Legio XX provided multiple *discamus* (lectures) on topics of the ancient world to hundreds of students.

And, at the American Classical League conference in Williamsburg the members of Legio XX proposed and presented a discussion on the use of living history and reenactors to help in the teaching and promotion of classical studies.

Further, at George Mason University: Legio XX in partnership with GMU hosted their annual "Roman Days" event on the campus of George Mason University in Fairfax. Greek, Roman,

Celtic military and civilians marched and demonstrated to students and the public. A large display of reproduction ancient military helmets was brought down from the University of Penn Museum as well.

Submitted by Trudy Harrington Becker
February 24, 2015

X . U P P E R S O U T H R E G I O N

The health of Latin programs in all three states of the Upper South Region is sound. The study of Latin is inveterate and tenacious in Arkansas, healthy and growing in Kentucky, and robust in Tennessee. All three states also have home school Latin programs that are not captured in our reporting, but that anecdotal evidence indicates are vibrant.

Programs and promotional activities

Of the five secondary programs for which we have reports in Arkansas, four are in private schools. Here AP is growing, a 4-year IB curriculum is well established, enrollments are growing at the earlier levels, and all indicators point upward. There are clearly other schools that are not yet reporting, so the picture is apparently even more positive than our data indicate. Mt. St. Mary Academy will this year take part in planning the Arkansas Foreign Language Teachers' Association World Language Competition which will be held at Harding University in conjunction with Episcopal Collegiate School and Little Rock Christian Academy (two of the other four programs reporting.) Mt. St. Mary had 50 young Latinists, including some from Catholic, for a JCL movie night, and had more than 50 students at its annual Latin banquet. MSM will be represented at NJCL this summer. The public high schools in Fort Smith continue to be stable despite some limitations imposed by the local administration. There is no reporting on post-secondary programs except at Hendrix College, which continues at its status quo.

In Kentucky, there are several elementary and middle school Latin programs, 24 high school programs, and seven post-secondary programs offering a major or a minor. The state JCL convention drew a respectable and energetic registration of 360 students this year. Western Kentucky University has added a minor in Classical Studies, and Georgetown College has successfully avoided the budget axe. The program at Louisville Male High School is especially robust, and DuPont Manual High School has greater demand for introductory Latin than can be met without hiring another teacher.

In Tennessee, Latin is everywhere. The Tennessee Classical Association, including both secondary and post-secondary classicists, continues to meet annually in conjunction with the state foreign language teaching association. The Tennessee Classical Association email list maintained by state vice-president Ed Long of Clarksville High School has 140 recipients, and Latin news and openings are efficiently shared throughout the state. The new "Latin Helps" Facebook Page established by Dr. McFadden at St. Mary's Episcopal School in Memphis boosts social media presence. The robust TJCL annual spring convention is supplemented by Latin Fall Festivus in Memphis, the Latin Fair in Knoxville (both in the fall), and by the Mid-State JCL in

late winter. Tennessee continues its tradition of strong representation at NJCL, which will be hosted by Vanderbilt in 2019.

CAMWS Membership and Involvement

Membership seems stable across the three states in the region. All three vice-presidents, Maureen Stover in Arkansas, Marcie Handler in Kentucky, and Ed Long in Tennessee, are aggressive recruiters for our cause. Tennessee post-secondary faculty are especially involved in the work of the CAMWS executive committee, scholarships committee, book award committee, and nominating committee.

CPL Grants

Marcie Handler of Covington Latin School received a Caristia grant to help defer the cost of an overnight trip for 30 young Latinists to visit the Nashville Parthenon. This was a hugely rewarding experience for these students; the Caristia grant made it possible.

The Classics Department at the University of Tennessee received a BIG grant to help bring Lynn Rogers, an expert on Roman realia as one of the eight speakers at the 33rd annual UT Latin Day. Mr. Rogers was a hit. Registration for the day was limited by the size of the facilities; it drew 467 middle school and high school Latin students and their teachers from east and middle Tennessee (from Bristol to Nashville), inspired the participants, and garnered good media coverage.

Problems and Challenges

1) lack of money and vision

- a) The only public system that reported in Arkansas this year was Fort Smith, where one of the two high schools, North Side, has an administration that will not allow Latin II and III, presumably for budgetary reasons.
- b) The dynamic program at duPont Manual HS in Louisville had to turn away 26 prospective Latin students this year because there was no money for a teacher.
- c) Latin has been excluded from the list of courses that fulfill general education requirements at Northern Kentucky University.

2) structural opportunities for teacher training

In Kentucky, only the University of Kentucky and Asbury College have teacher certification programs in Latin. This causes aspiring Latin teachers who are not in the central region of the state either to travel long distances or to go out of state to pursue certification.

3) intra-state and intra-regional communication

- a) Despite the best efforts of three dynamic state vice-presidents, established programs with an historical CAMWS presence have gone off our reporting radar. The most salient example is the University of Arkansas. The regional vice-president needs to do a better job of helping state vice-presidents network across all educational levels.
- b) The restructuring of the Kentucky World Language Association's Festival two years ago has made it an inappropriate venue for Latinists. Cindy Shiroma from duPont Manual HS in Louisville is accordingly trying to revive interest in the Kentucky Classical Association as an alternative.

Next steps

The regional vice-president has taken his first full year to learn the issues. He will now ask each state vice-president to identify the highest priority for common action during the coming academic year, and will try to coordinate support of each priority from Latinists throughout the upper south region.

Respectfully submitted,
Chris Craig, University of Tennessee

X I . A T - L A R G E R E G I O N **(Stacie Raucci reporting)**

I. CAMWS membership (efforts at promotion and results)

Prior to the annual meeting, the at-large vice president emails all current members in the region, thanking them for their membership and reminding them of its benefits. While useful, it is difficult to encourage membership in the at-large region. As can be seen from current members, many of them hold membership in multiple Classics organizations, including the organization associated with their own geographic region (such as CAAS, CANE, CAPNW), as well as state organization (such as Classical Association of the Empire State). While not closely studied yet, it could be useful to know if at-large region members tend to attend the annual meeting and if that is the main reason for membership. A survey to better understand the goals of membership in this region could be useful.

II. Use of CPL monies, interest in CAMWS scholarships, etc.

There has been one application for funding from a member in the at-large region: Matthew Semanoff of the University of Montana applied for a CPL BIG grant for a performance of an adaptation of the Odyssey by Joe Goodkin.

III. Problems and challenges in the state or province

There are no state representatives in the at-large region. At present, there is only the atlarge vice president. As of the latest membership update received in February 2015, this region has members in 16 states, as well as foreign countries. While the number of members allows for the vice president to send promotional emails each year, it would be difficult to do more than this. This year is only the second year of the existence of the post of the at-large vice president. Discussion of how it might be possible to get the atlarge region more involved in CAMWS would be useful. Its members are clearly a strong presence, but more can certainly be done.