

## **Minutes of the Annual Business Meeting of CAMWS**

### **112th Annual Meeting**

**Williamsburg Lodge, Williamsburg, Virginia**

**Saturday, March 19, 2016, 8:00-9:15 a.m., Virginia AB**

The meeting was called to order by President Antony Augoustakis at 8:05 a.m.

The first order of business was approval of the minutes of the March 28, 2015 Business Meeting (posted on-line at <https://camws.org/sites/default/files/2015Busmtminutes.pdf>). There were no corrections or additions from the floor. Herbert Benario moved and Georgia Irby seconded a motion to approve these minutes. This motion was then approved by voice vote.

Secretary-Treasurer Thomas J. Sienkewicz then shared data on membership and finances for the current fiscal year and reported that the number of memberships and subscriptions to *The Classical Journal* were relatively stable compared to recent years and that the organization was in sound financial shape. Laurel Fulkerson then moved and Ruth Scodel seconded a motion to approve the Secretary-Treasurer's report. This motion was approved by voice vote.

Publication reports began with a report on *The Classical Journal* by Fulkerson. She said that the journal was done with production for the year. Submissions continued to be high, particularly in the area of Latin poetry. Of 2015 submissions, the rejection rate was just about 50%. She noted that the journal continues to receive more submissions from men than from women, at a rate of about 2:1, but with a nice mix of more junior and more senior scholars. She was especially pleased to see more Forum activity. Augoustakis then noted that this was Fulkerson's last report as journal editor and thanked her for her good work. She was then applauded by the membership.

*CAMWS Newsletter* Editor Timothy Heckenlively then reported that two issues of the newsletter had already been issued this year and that the spring issue was in preparation. He encouraged membership to submit material for the newsletter.

*Teaching Classical Languages* Editor John C. Gruber-Miller reported that *TCL* broke new ground this past year by featuring, besides the usual thought-provoking and reflective articles, a special section on spoken Latin and a thoughtful set of personal perspectives on mentoring Latin teachers. *TCL*, moreover, took advantage of its online presence with digital elements that print journals cannot accommodate. Several articles made extensive use of audio, video, photos, screenshots, transcriptions, links to blogs, and appendices that show teachers how to incorporate oral strategies into the classroom. The videos and clear explanations help demystify methods for conducting a Latin class in the target language. In addition, two articles discuss online projects that make Latin and Greek texts and their interpretation available to diverse audiences--one a commentary for the Online Companion to the Worlds of Roman Women and the other a podcasting project. The newest issue focuses on ways to motivate and immerse students in Roman culture and language through gamifying intermediate Latin, staging a Roman *convivium*, and learning to read a Latin dictionary and understand the relationship between clusters of cognate words in literary texts and in Roman culture. The spring 2016 issue is well underway. Finally, He said that he plans to look into ways to get the journal indexed in various online databases such as EBSCO and JSTOR.

Social Media director Sarah Teets reported that this was the third year of CAMWS' social media presence. Since 2013, when Bartolo Natoli began CAMWS social media, the CAMWS Facebook following has increased from about 1200 in the first year to over 2200 as of this week, an increase of about 300 followers in the past year. This makes CAMWS the fifth

largest Facebook presence in Classics by number of followers, though she added that it was her belief that the CAMWS Facebook page is more active than some which have more followers. Multiple posts in the past year that have reached over 10,000 people. A BBC story on speakers of a Greek dialect in Turkey from late February had a reach of nearly 25,000 people, had 1,400 post clicks and over 700 reactions, shares, and comments. The Twitter presence of CAMWS continues to grow. CAMWS has gained 200-300 followers over the past year, bringing its total to over 900. She said it was her aim to continue to expand this twitter presence over the next year by increasing the frequency of tweets as well as engaging more with other Classics-related twitter accounts.

On behalf of Peter Knox, chair of the *CJ* Editor Search Committee, Alden Smith then reported that the committee had recommended Antony Augoustakis as the next editor of the journal. Kristin Lord moved and Christopher Craig seconded a motion to elect Augoustakis to a five-year term as editor. The motion was approved by voice vote.

Nicoletta Villa Sella then moved and Keely Lake seconded a motion to approve the publications reports.

Committee Reports began with a report from the Committee for the Promotion of Latin. On behalf of committee chair Barbara Weinlich, Osman Umurhan reported that, while the status of Classics in CAMWS territory can be described as stable overall, anxiousness is voiced in four of the nine regional reports for AY 2015-16. (For details, see the Reports by the Regional CAMWS Vice Presidents posted here:

<https://camws.org/sites/default/files/pictures/CAMWS%20Regional%20Reports%202016.pdf>.)

As of March 10, the CPL had approved funding for 21 requests, counting 15 Bridge Initiative Grants and 6 Caristia Grants.

Umurhan recognized with certificates two individuals as recipients of the CPL Award for Outstanding Promotional Activity in the Schools, one at the high-school level and one at the college / university level: Nicoletta Villa-Sella of the Linsly School in West Virginia and Cynthia White of the University of Arizona.

Finally Umurhan recognized the Outstanding State & Regional CAMWS Vice-Presidents: Kentucky Vice President Marcie Handler of Covington Latin School and At—Large Regional Vice President Stacie Raucci of Union College. Each received a certificate and a monetary reward.

Augoustakis supplemented the CPL report by adding that for the first time this year CAMWS awarded student group travel grants to high school teachers. Ten different schools received awards. A list of these recipients can be found at  
<https://camws.org/GroupTravelPreviousRecipients>. Augoustakis encouraged teachers to apply for these funds in the future.

As chair of the Development Committee, John Miller reported that, following upon the success of the recent Campaign, the Committee is charting the next initiatives for fund-raising efforts, including ways to enhance giving to the annual fund, possible targeted giving to fund additional study abroad, teacher certification, and travel for students to attend the annual meeting, and researching planned giving with a professional, so as better to inform CAMWS members on how to support CAMWS through a testamentary gift.

Reporting for Peter Knox, chair of the ad-hoc Committee for the Campaign for CAMWS 2016, Augoustakis reported that the Campaign Committee was constituted with the immediate goal of raising money for the Excavation/Field School Award in 2015-2016, and is dissolved at this meeting, as CAMWS is setting new goals for fundraising activities for the coming year.

Members of the Campaign Committee included Augoustakis, Immediate Past President Scodel, Tyler Jo Smith, and John Breuker. The Campaign Committee concentrated its efforts on raising money for the Excavation/Field School Award which was instituted in 2013. Private solicitations of gifts and pledges by the Chair of the Campaign Committee, Peter Knox, amounted to ca. \$29,000. 60 plus donors donated up to \$5000, and the committee is grateful for all contributions, no matter how big or small. Most importantly, Chair Knox and President Augoustakis with local Virginia members Vassiliki Panoussi and Tyler Jo Smith organized the CAMWS gala taking place Saturday night. 30 donors would attend the event which would feature a talk by Jodi Magness of the University of North Carolina. The group of donors includes members of the Greek community of Williamsburg, which the committee thanked very much for their support of our mission and efforts to fund scholarships and other worthy pursuits. The event was heavily subsidized by the generosity of the organizing committee and the proceeds are part of the Campaign. The committee anticipated about \$4,000 would be added to the Campaign sum, bringing it up to ca \$33,000.

Andromache Karanika, chair of the Finance Committee, reported that in the fall the committee had extensive communication with CAMWS's financial advisor (R.J. Chester from Raymond James). Questions were raised about the CAMWS account performance with Raymond James. R.J. Chester has responded that the market experienced increased volatility especially in August and September. The value had dropped to \$842,000 at the end of September, bounced back to \$880k in November. The committee discussed extensively whether any changes were necessary and decided unanimously (Nov. 30) to accept the association's financial advisor specific recommendation regarding the selling of some underperforming funds and investment of the proceeds into others in order to better position the portfolio. The overall portfolio remains as what one would categorize as a 'conservative' portfolio in order to absorb possible market fluctuations and decline in the near future. As of 11/20/2015, the one year return has been -4.31%, the 3 year return 5.80% and the return since the account's inception (1/23/2012) 6.47%. On Feb. 29, 2016, the closing value was \$833,999, which shows a drop again. This intense volatility reflects the market rocky performance in the recent few months. The committee continues to monitor CAMWS investment portfolio and work with the financial advisor closely while also looking for other investments alternatives. The committee also intends to work more closely with the Membership and Development Committees.

On behalf of the Graduate Student Issues Committee, Sarah Teets reported that GSIC had an exciting year. They had great success at the 2015 meeting in Boulder with a workshop on Reverse-Engineering a Syllabus. The GSIC panel entitled "Making the Most of Your Graduate Student Experience" had over 50 attendees. Six new members (from the University of Colorado, Boulder, the University of Texas, Austin, the University of New Mexico, and the University of Virginia) have been added to GSIC, bringing the total to eight. This increased from the previous year's three members allows for an expansion of committee activities, including year-round ones. The committee continues to operate its own Facebook page and has expanded its following over the last year. The committee also started a blog called camwsgrads (<https://camwsgrads.wordpress.com/>), where short writings on topics related to pedagogy and professional development for Classics graduate students are hosted. At this year's meeting in Williamsburg the committee had a successful panel on "Assembling a Teaching Portfolio," and a workshop on "Support for Current and Future Teaching Assistants," and a round table discussion, open to all graduate students interested in learning more about GSIC and how it can best serve them. The committee also hosted its first off-grounds social event on

Thursday evening, open to all graduate students, as well a display table in the exhibit room. It is the committee's hope to keep this year's momentum going into the next, when the committee will be focusing its efforts on outreach to graduate student CAMWS members and attendees at the 2017 meeting in Kitchener, Ontario.

Roger Macfarlane, chair of the Membership Committee began his report by acknowledging the committee's gratitude to the local committee whose generous hosting in this engaging place so effectively buoyed the membership in the organization this year. He noted that this year a new membership perk was provided for CAMWS members in good standing: access to Loeb Classical Library on-line (negotiated by Secretary-Treasurer Sienkewicz. One procedural change this year affecting membership was proposed — that retirees be able to choose between continuing their membership in CAMWS with full benefits at the current rate of \$30 per annum, a status designated as retired active member, or choosing a cost-free status, retired associate member, which includes retention on CAMWS email lists and a copy of the newsletter. The subscription to *CJ* is not part of this membership designation nor are other benefits such as attendance at the annual meeting. Either status would need to be renewed annually. Retired Active status would be necessary to submit an abstract or attend the annual meeting. At the committee's request the Executive Committee agreed that this measure be put to ratifying vote of the general membership at this meeting.

Macfarlane also reported that the committee perceived no particular problems in general membership in the Association and thank all members of CAMWS, but especially the hard-working state and regional vice presidents, for promoting CAMWS membership in their areas.

Because of a perceived decline in Institutional Memberships, measures were discussed to solicit renewal from non-renewing institutions. These will be undertaken in 2016-2017. Even though there is a distinct core of faithful institutional members, many do not renew regularly. The committee in discussion has decided to help clarify the perks of Institutional Membership and will follow up on feedback received at this meeting.

On behalf of the Nominating Committee Scodel reported that the CAMWS Executive Committee had approved at its meeting on Wednesday a change in the committee charter to the effect that members submitting nominations are responsible for ascertaining that the nominee is willing to undertake CAMWS service (instead of old language which said that members submitting nominations were responsible for ascertaining that the nominee would be willing to serve in a particular office if selected. Scodel encouraged everyone to make nominations for open positions in the next nominating round. She then announced the following slate of candidates, which has been submitted by the Nominating Committee and approved by the Executive Committee: Laura McClure of the University of Wisconsin for President Elect and David Schenker of University of Missouri for a three-year term as Member-at Large on the Executive Committee.

Augoustakis then reported for the Program Committee. He began by noting that this is the biggest meeting ever for CAMWS, and by thanking Sienkewicz and Gillen for their ceaseless efforts, often Herculean, to make a myriad of arrangements and take care of thousands of details to make this meeting possible. He also thanked the other members of the Program Committee Zina Giannopoulou, Alison R. Futrell, Eric K. Dugdale, Jeremy S. Hartnett, Marilyn B. Skinner, Christopher Nappa, and Laura McClure for reading abstracts throughout the fall semester from September through November. He reported that the committee had received 17 panel and 8 workshop proposal submissions and about 450 individual abstracts. The acceptance rate was at about 80%. He said that the program offered a rich variety of papers and panels, as well as

special events like the plenary on Roman hair-styling and two presidential panels, one on Roman epic and one on Classical recension. He also explained some of the reasons for and the benefits of the early registration for meeting presenters which was introduced for the first time for this meeting. He then announced that the winner of the Presidential Award for the Outstanding Graduate Student Paper was Katherine De Boer Simons of the University of North Carolina at Chapel Hill for a paper entitled “Blaming Helen: Inconsistency in Aeneid 6 and Odyssey 24.” Simons was present to receive her award. Augoustakis added that Simons would read her paper at a session immediately following this meeting and encouraged members to attend.

For the First Book Award Sub-Committee of the Steering Committee chair Andrew Faulkner reported that the work of reading and evaluating the submissions for the CAMWS First Book Award in 2016 was once again rewarding, if intense. He expressed his gratitude to all the members of the committee (Neil Bernstein, Jane Crawford, Kyle Harper Jennifer Larson, and Joseph Rife) for their hard work and dedication to this task. The committee received eight eligible nominations for the award this year and Faulkner thanked both the authors who wrote and the publishers who produced such excellent and interesting books. He announced that this year CAMWS is for the first time giving out two awards, a welcome development that has allowed the committee to recognize publicly more of the fine scholarship submitted for its consideration. He thanked CAMWS President Augoustakis for spearheading this new initiative.

Faulkner said that the committee looks, in this award, for excellent quality, wide significance within its genre, and awareness of international trends in its field. With all other factors being equal, the committee for something that shifts the conversation substantially in the area covered by the book. He then announced that this year’s winners (in no particular order) are M. Shane Bjornlie (Associate Professor, Claremont McKenna College) for his book *Politics and Tradition Between Rome, Ravenna and Constantinople. A Study of Cassiodorus and the Variae, 527–554* (Cambridge, 2013) and Jennifer Ferriss-Hill (Associate Professor, University of Miami) for her book *Roman Satire and the Old Comic Tradition* (Cambridge University Press, 2015). Committee members praised Bjornlie’s book as a study that ‘really breaks new ground’, and as a ‘masterful synthesis of a vast number of late antique texts...which places Cassiodorus’ work in the complex literary and political scene of the 6<sup>th</sup> century’. Ferriss-Hill’s study was lauded by the committee for the breadth and diversity of evidence it considers and its careful analysis; a book that is ‘learned, thoroughly researched’, and ‘an important contribution to the literature on Roman Satire’.

Bjornlie was unfortunately unable to accept his award in person, due to a prior commitment, but Ferriss-Hill was present to receive her award from Faulkner.

Helena Dettmer, chair of the Steering Committee Subcommmittee for the Bolchazy Pedagogy Book Award reported that this award was being presented for the second time this year and that the committee had five very good to outstanding nominations for the prize so choosing the winner was not easy. She thanked Mark Haynes, Beth Severy-Hoven, and Generosa Jackson for their service on this committee. Barbara Boyd, also a member of the committee, recused herself this year because she was the editor of one of the books that was nominated.

Dettmer announced two winners for 2016, a Greek and a Latin text. *46 Stories in Classical Greek* published by Focus Publishing and written by Anne Groton and James May, both of St. Olaf College, fills a niche for providing first-year Greek students with engaging and provocative readings in Greek; the readings are mostly adapted from the original Greek and are organized on the basis of increasing difficulty. Vocabulary and notes are provided on facing

pages. Teachers may use this text to give students additional practice in translation or to review grammar, forms, and vocabulary. The other winner is *Ovid Ars Amatoria, Book 3*, a commentary published by Oxford University Press and written by Christopher Brunell of St. Olaf College. The unadapted Latin text is accompanied by a running vocabulary and notes on syntax and style. The notes also reference appropriate sections of Allen and Greenough, thus providing an opportunity for instructors to review points of grammar. Brunelle's commentary makes an engaging Latin text accessible to intermediate and advanced undergraduate students. Dettmer said that she thought Lou Bolchazy would be pleased and have agreed with the committee's decision to recognize two excellent pedagogical texts, one in Latin and one in Greek, in his honor. In addition, she noted the St. Olaf sweep of these awards, since all three authors teach at St. Olaf's College in Minnesota. Brunelle was present to accept his own award as well as that for his colleagues.

Ryan Seller of Memphis University School gave the report of the School Awards Subcommittee of the Steering Committee on behalf of his Co-Chair, Jason Nethercut of Knox College, and the rest of the Latin Translation Contest committee (Amy Leonard, Grady High School, GA); Margaret Musgrove, University of Central Oklahoma, OK); Salvador Bartera, Mississippi State University; and Krishni Burns, University of Akron, OH). Sellers reported that, for the second year, the committee offered both Intermediate and Advanced exams, and for the second year, made these exams available to both high school and college students. The response was tremendous. This year, 50 high schools from 19 states participated, with a total of 906 students—a 23% increase from the previous year. At the college level, 30 institutions in 20 states participated, with a total of 352 students—a 41% increase from the previous year. He announced that the contest results have been e-mailed to the participating teachers, and would also be posted on the CAMWS website.

Sophie Mills of the University of North Carolina at Ashville gave a report on behalf of the Stewart Undergraduate Awards Subcommittee of the Steering Committee. She began by commending her subcommittee members (Peter Anderson of Grand Valley State University, Thomas Biggs of the University of Georgia, Max L. Goldman of Vanderbilt University, Timothy Heckenlively of Baylor University and Eddie R. Lowry, Jr. of Ripon College) for their hard work, collegiality and promptness in selecting finalists from an excellent pool of applicants. She also extended especial thanks to Sienkewicz and his administrative assistant Jevanie Gillen for giving helpful answers to her many questions over the past year. The online submission system worked generally well this year, except that some university servers did not pass on the email notification of their nomination and application instructions to the individual students, who were thus unaware that they had been nominated. This led to delays, in particular in getting official transcripts to the committee on time. The chair of the committee followed up with individual emails to all students who did not respond to the initial nomination, and with a degree of flexibility in accepting late submissions of official transcripts, everything eventually went well. In unofficial conversation with Sienkewicz, two suggestions for next year emerged: first, the original nominator should contact the student directly with application instructions; and second, that students should be allowed to submit an unofficial copy of their transcript with their application, but those who are selected for the award should verify their transcript with an official copy, thus simplifying the process for nominees and the committee. Additionally, only sophomores and juniors are currently eligible for this award: since the money is paid directly to the student rather than to their school (as used to be the case), perhaps it might be worth

revisiting this policy and opening the award up to seniors as well. One nominee this year was unable to apply because of her senior status.

One additional item that emerged at the CAMWS committee lunch at its meeting in Williamsburg is that some committee members wondered whether it was time to change the prompt given to students to one which might stimulate more original and personal thought, so as to give evaluators more of a sense of who these candidates are. Some committee members felt that the current prompt promoted platitudes and made it harder to distinguish between individuals.

Mills reported that the committee had twenty-two original nominations from fifteen institutions, of which nineteen followed up with applications (very slightly down from last year when there were twenty-three nominations). They were ranked on a score of 1 to 5, with 5 being the highest. The committee was impressed with the quality of the applications this year. It was a very tight field and every candidate brought something to the table, so that we ended up awarding 7, rather than the customary 6 awards. The subcommittee awarded scholarships to the following applicants; Joseph Baronovic (Creighton University); Rebecca Deitsch (University of Dallas); Linda McNulty (University of Texas at San Antonio); Allie Pohler (Grand Valley State University); Kaitlyn Schuster (University of Michigan); Jonas Sese (University of Michigan); and Philip Murray Wilson (University of North Carolina at Chapel Hill).

Institutional representatives, when present, accepted the awards on the students' behalf. The other awards were mailed to the students.

The next Steering Committee report was from the Stewart Teacher Training and Travel Awards subcommittee, chaired by Heather Vincent of Eckerd College. On behalf of committee members Simon Burris of Baylor University), Lorenzo Garcia of the University of New Mexico, Lindsay S. Herndon of Spotsylvania High School, VA, Julie Langford of the University of South Florida), Robin C. Anderson of Phoenix Country Day School), and Elizabeth Rief of the Summit School, NC, Vincent reported that this year under the leadership of President Augoustakis and the Executive Committee, the Stewart subcommittee implemented several administrative changes. First, the committee clarified the language on the website was changed to reflect eligibility of adjunct faculty. The committee has long thought that adjunct faculty members are among those whose need for this award is most acute. This change follows upon last year's extension of eligibility to include graduate students and undergraduates who will be teaching Latin upon completion of the degree. In recognition of the potentially wider pool of applicants, the Executive Committee approved an increase for the Stewart Travel award funds to \$4500 per annum.

Additionally, the committee will implement next year two new awards for new secondary teachers. The first, worth \$1000, is designated to offset student loan debt for recent baccalaureate recipients who are entering the teaching profession for the first time. This award is designed to ease the transition into employment and to enable young teachers to perform effectively despite financial constraints. The second new award is a start-up grant for new teachers designed to offset the costs of materials and supplies purchased for classroom instruction. The amount of this award will be \$500. The committee is currently working to craft language for the two new awards and will begin advertising them for the 2016-2017 academic year.

Vincent also reported the following about 2015-2016 awards: This year the Stewart Teacher Training and Travel Awards subcommittee received 11 applications for the Stewart Travel award and 1 application for the Stewart Teacher Training award. The total number of applications is remaining steady. The committee issued one teacher training award and 10 travel

awards to attend this meeting for a combined total amount of \$6700.00. The recipient of the teacher training award was Daylin Lee Oakes of the University of Arizona. The recipients of the travel awards were Brian Carlson of Fort Worth Country Day School (TX), Jared Copeland of Scottsdale Preparatory Academy (AZ), Rachel Fernandez of the University of Colorado Boulder, Florencia Floxley of the University of Boulder Colorado, Kevin Jefferson of the University of Colorado Boulder, Allannah Karas of the The Graduate Center, CUNY, Stephanie Krause of the University of Colorado Boulder, Sherri Madden of the The Master's Academy (NC), Alisandra Migliara of the The Graduate Center, CUNY, and Brian Mumper of Rutgers University (NJ). All recipients of these awards were informed that they were expected to be present at this business meeting.

Vincent then distributed the awards to those individuals present.

On behalf of Ariana E. Traill of the University of Illinois Urbana-Champaign, chair of the subcommittee on the Semple, Grant, and Benario Awards, Nicoletta Villa-Sella reported that the subcommittee, having read and ranked all applications, conferred and decided on the recipients of the awards for 2016. This year's recipients are: Richard Zaleski of the University of Chicago (Semple), Tara Ligon of Walnut Hills H.S. in Ohio (Grant) and April Spratley, Smithfield H.S. in Virginia Virginia (Benario). James Lowe of the John Burroughs School in Missouri was runner up for the Semple. Rena Glavas Collins of Buffalo Gap High School in Virginia was runner up for the Grant. Melissa Beth Hargis of Lake Highland Preparatory School in Florida was runner up for the Benario. The award amounts stand as follows: Semple, \$4,500; Grant, \$5,000; and the Benario, \$3,000.

All three winners were admitted to their programs and have confirmed the acceptance of their award. April Spratley will be presenting a paper at the Symposium Cumanum "Music in the Time of Vergil" in Cuma, Italy, June 21-24, 2016, directed by Timothy J. Moore (Washington University in St. Louis). Joel Christenson of the University Texas at San Antonio, oversaw the conferral of the Grant award, as Ariana Traill had a conflict of interest (a student from the University of Illinois had applied for this award).

The work of the subcommittee this year was a great success overall. Compared to last year, there was a marked increase in applications for the Grant award. The total applications and breakdown were as follows (previous years' figures in parentheses): Semple: 6 (2014: 9, 2015: 5); Grant: 9 (2014: 5, 2015: 1); and Benario: 5 (2014: 7, 2015: 5).

Besides Traill, other members of the committee included Andrew S. Becker of Virginia Tech, Ian Hochberg of St. Stephen's & St. Agnes School in Virginia; Diane Rayor of Grand Valley State University in Michigan, and Michele V. Ronnick of Wayne State University, in Michigan.

Douglas Clapp of Samford University (AL) then gave the report of the Excavation/Fieldschool Awards Subcommittee on behalf of chair Sandra Blakely of Emory University. Other committee members included Barbara Tsakirgis of Vanderbilt University (TN) and Amy Sowder Koch of Towson State University (MD). In early February the committee met via Skype to consider this year's applicants. The committee found that they had all independently arrived at the same conclusions: our winners are young people who show high levels of preparation, a commitment to teaching, and who have not had previous field experience. Each of the recipients indicated very clearly in their applications the immediate productivity to be expected from their anticipated field work. They exemplify students who are forming a bridge between the philological and the archaeological approaches to the ancient

world. CAMWS award will enable their travel to field work in Tuscany, Spain and Herculaneum; the committee looks forward to the reports they will provide us when they return.

The committee would like to offer its warm thanks to Sienkewicz and Gillen, who once again provided timely email updates, and made the files available for review in record time. This committee work would truly be impossible without them. The outside letters played a key role in helping us understand who these young people are, and the committee is grateful to those who took such care to speak on behalf of their students and advisees.

The award recipients are as follow: Patricia Craig, Master's student at Catholic University of America (DC); Hannah Maddy, an undergraduate at the University of Richmond (VA); and Mackenzie Davis, an undergraduate at Monmouth College (IL). Alternate: Bianca Pulido of the University of Texas at San Antonio.

At the conclusion of the committee's conversation about the recipients, the committee discussed ways to promote the awards and encourage applicants. Clapp volunteered to provide a liaison with the ACL, Carroll volunteered to oversee communications with the AIA, and Blakely initiated conversation with the American School of Classical Studies in Athens. This kind of outreach will help the committee continue to build CAMWS connection with the archaeological community, which generates the kind of enthusiasm seen in this year's applications.

None of the recipients were present to receive their awards in person but, where possible, representatives from their institutions accepted the awards on their behalf.

A report from the Subcommittee on Teaching Awards. This report was presented by Chair Mary Pendergraft of Wake Forest College on behalf of the other members of the committee: Howard Chang of Flint Hill High School, VA; Garrett A. Jacobson of Denison University, OH; Michele Bertaude of Carmel Catholic Latin High School, IL; Bartolo A. Natoli of Randolph-Macon College, VA; Louise Pratt of Emory University, GA; Kirk Sanders of the University of Illinois Urbana-Champaign; and Robert J. Sklenář of the University of Tennessee. The chair thanked the Subcommittee members for their good work, in particular the members whose terms were expiring (Chang and Jacobson). She also expressed her gratitude to Sienkewicz and Gillen for their help, and to her predecessor, Jenny Austino, for leaving the business of the Subcommittee so well-organized.

Pendergraft reported that last year's Subcommittee had raised the question whether part-time teachers, in schools or colleges, are eligible for these awards. The current Subcommittee agreed that they should be, and that fact was included in the statement at <https://camws.org/awards/teacher.php>. She also said that the newly-submitted Subcommittee charter was also published online at <https://camws.org/sites/default/files/TeachingAwardsCommitteeCharter.pdf> and that the Subcommittee continued to evaluate portfolios using the criteria which had been established when Peter Anderson chaired the Subcommittee. These criteria also were published online at <https://camws.org/node/538>. Pendergraft added that the Subcommittee continued to share materials on Google Drive this year. All materials can be easily passed on to next year's Subcommittee chair. The Subcommittee recommends the use of its published evaluation criteria for the sake of consistency from year to year. It also recommends that the year of nomination of each candidate be disclosed to the members of the subcommittee.

There were three valid nominations for the Kraft Award. Four portfolios were continued, but two of these candidates had not renewed their membership in CAMWS (even with reminders); one was new this year and will be carried over for the 2016-17 year. For the College Teaching Award there were three carry-over nominations this year; one candidate joined the

Committee and so withdrew his nomination. There are no carry-over nominations for the 2016-17 year. The committee is concerned about the comparatively small number of applications, although their scarcity may be attributed to the earlier deadline that our earlier meeting date required. The committee recommends an energetic publicity campaign. The Chair encourages her successor as soon as applications are received to ask the committee members about any conflicts of interest they may have.

Pendergraft announced that the Subcommittee had chosen Daniel Cavoli of St. Dedward High School as the winner of the Kraft Teaching Award this year. Cavoli was present to receive his award. His citation can be read [here](#).

Pendergraft also announced that the Subcommittee had chosen Margaretha Kramer-Hajos of the University of Indiana as the winner of the College Teaching Award this year. She was present to receive her award and her citation can be read [here](#).

Nicoletta Villa-Sella, chair of the Steering Committee, mentioned the names of the three recipients of CAMWS Special Service Awards, announced at the Friday evening banquet: [Edward J. Cook](#), William and Mary '86; [Anne Corcoran](#), Classical Preparatory School, Spring Hill, FL; and [Michael R. Halleran](#), Provost at the College of William and Mary. (Their citations are here hyperlinked to their names.) Villa-Sella concluded by encouraging members to make nominations for this award.

On behalf of History Committee members Anne Groton of St. Olaf College (MN), Ippokratis Kantzios of the University of South Florida and Justin Schwann of Massey Hill Classical High School (VA), CAMWS historian and committee chair Ward W. Briggs reported that the History Committee had conducted at this meeting nine interviews with notable members of the Association as part of the CAMWS Corps project. The committee continues to encourage members of the Association to participate in this important project. He also said that he continues his work on the supplementary history of CAMWS, to be completed before the 2017 meeting.

On behalf of the Resolutions Committee, Geoffrey W. Bakewell submitted the following resolutions: <https://camws.org/resolutions2016>.

A motion to approve all the committee reports was then moved and seconded and approved by voice vote.

CAMWS Historian Briggs then read the names of the following CAMWS members whose deaths became known to the organization this year: Gregory Dobrov of Loyola University Chicago (September 26, 2015); Carin Green of the University of Iowa (July 2, 2015); Barbara F. McManus of the College of New Rochelle, NY (June 18, 2015); Jean Knocke of Pierce Derby Junior High, MI (May 7, 2015); Charles Henderson, Jr. of the University of North Carolina at Chapel Hill and Smith College (April 18, 2015); Robert P. Sonkowsky of the University of Minnesota (November 16, 2014) and Gregory J. Knittel of St. Ignatius College Prep in Cleveland, OH (February 4, 2013).

A moment of silence was held in their memory.

Under Old Business Secretary-Treasurer Sienkewicz reminded members that locations and dates for future CAMWS Meetings were published in the program and on the website. On behalf of CAMWS-SS Secretary-Treasurer Davina McClain he reported that plans for the 96th Meeting of CAMWS-SS were moving along. The meeting will be held in Atlanta, Georgia, at the Courtyard by Marriott-Decatur and Conference Center at the invitation of Emory University on October 27-29, 2016. A Call for Papers has been announced and the deadline for submitting abstracts was Monday, June 6, 2016.

Andrew Faulkner and Sheila Ager of the University of Waterloo, two members of the Local Committee for the 2017 meeting in Kitchener, Ontario, then gave a Powerpoint presentation inviting members to travel to Ontario for this meeting (<https://camws.org/sites/default/files/CAMWS%202017.pptx>).

Under new business, the following motion from the Membership Committee was moved and seconded that

“retirees can either continue their membership in CAMWS with full benefits at the current rate of \$30 per annum (This status to be designated as retired active.) or can at no cost be designated retired associate members who would receive emails from CAMWS and the newsletter but not CJ and other benefits. This status would have to be renewed annually.

Retired active status would be necessary to submit an abstract or attend the annual meeting. There was no discussion and the motion was approved by voice vote.

Augoustakis announced that there would be a raffle of items donated by exhibitors immediately after the meeting. He then passed the gavel to incoming president Alden Smith. A motion to adjourn was then moved and seconded and approved by acclamation and Smith called adjourned the meeting at 9:20 am.

Respectfully submitted,  
Thomas J. Sienkewicz  
CAMWS Secretary-Treasurer