Welcome to the College Greek Exam (CGE), the first and only nationally standardized exam for assessing students in their first year of college-level Greek (normally in their second semester). We are hoping you and your students will participate in the Sixth Annual (2014) exam.

The 2014 syllabus is posted at [www.dramata.com](http://www.dramata.com). The grammatical material remains the same and is geared not toward any specific textbook but based on frequency of forms and constructions, chosen with the idea that these are fundamental concepts for any beginning reader of ancient Greek (Attic or Koine). Similarly, the vocabulary is chosen on the basis of frequency across a wide variety of texts and with the idea that the list will constitute a useful core for readers of diverse interests. The syllabus, previous exams, reports, and more are posted as well.

We would like to target the week of March 10-14, 2014 for administering the exam. If your school happens to be on break that week, we ask that you notify us in advance and you may administer the exam the week of March 3-7. In any case, completed exams must be received by March 31 to be scored. If you are interested in participating in the exam, please let one of us know via e-mail by January 31, 2014; tell us how many exams you will need and confirm an address for mailing them. This year we are again asking what beginning Greek textbook your program is using. This information is only for internal use by the committee to make sure that our exam reflects the material that will be familiar to the students who participate and will not be part of the scoring or published report on the exam. We are continuing to develop a digital version of the exam in the hopes of making the exam available online next year. We welcome any recommendations you have on this process.

Once again, because of support from the Committee for the Promotion of Greek (part of NCLG; see www.promotelatin.org), Louisiana State University, and Monmouth College, there will be NO CHARGE for exams this year. Through the generosity of Eta Sigma Phi and the University of Georgia, there will now be a stabilized procedure for awarding medals and ribbons (and continuing recognition of the top score at each school). Reports and summaries also provide data for schools for assessment purposes. We hope you will offer feedback on the syllabus and exam so that it can continue to improve each year. Your perspective will be very valuable.

Sincerely,

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