

**2019 Report for the Northern Plains Region (for 2018)
Classical Association of the Middle West and South**

Submitted by

Christopher Nappa, University of Minnesota, Vice President for the Northern Plains

The Northern Plains Region consists of Minnesota, North Dakota, South Dakota, and Wisconsin.

- The State Vice President for Minnesota was Eric Dugdale, Gustavus Adolphus College; he resigned early in 2019. A replacement has not yet been named.
- The State Vice President for North and South Dakota is Rocki Wentzel, Augustana College.
- The State Vice President for Wisconsin is Adriana Brook, Lawrence University.

Exact numbers of members can be hard to ascertain in the region. Wisconsin and Minnesota have ca. 30 members each. The Dakotas have only a few active members.

There were few requests for CPL or other CAMWS funds.

Classics-related activities took place in Minnesota, South Dakota, and Wisconsin; little information was available from North Dakota. The attached reports give more details. Events revolve around initiatives by individual faculty (post-secondary and K-12) and departments. Examples include panels, talks by visiting scholars, outreach events aimed at K-12 students, and opportunities for faculty at every level to interact and discuss topics of interest to the Classics community.

Appendices: reports from the State Vice Presidents.¹

¹ I prepared the report for Minnesota after the departure of State VP Eric Dugdale.

Appendix 1

CAMWS State's Vice-President's Report for MINNESOTA submitted by Christopher Nappa (University of Minnesota) for departing State VP February 20, 2019

1) Information on the activities of the state/provincial Classical association

The Classical Association of Minnesota met at the University of St. Thomas on October 6, 2018. There were sessions on general Classics outreach (presenting a Greek play by students from St. Olaf; the power of words by Jerry Reedy, emeritus at Macalester) and pedagogy (connecting K-12 curriculum to college classes). The keynote speaker was Rebecca Benefiel (Washington and Lee) on using graffiti in teaching. The Latin Teacher of the Year award went to Craig Wolke of St. Croix Prep.

2) Promotional activities in the state or province

The following activities are those that I am aware of:

- St. Olaf Greek play (Menander's *Dyskolos*) directed by Professor Anne Groton. There were nine performances on March 7 through 10, 2018, on the campus of St. Olaf as well as seven other schools and colleges. The play is performed by St. Olaf Classics students.
- NEH summer seminar for K through 12 Teachers on Roman Daily Life at Gustavus Adolphus College, led by Matt Panciera; July 16 through August 3, 2018.
- Ludi Romani at Minnehaha Academy (for K-12 Latin students). Events include written and oral competitions, silly Olympics and mini-sessions where students get hands on experience with cooking, mosaics, cameos, Roman games, Ancient Greek, Roman cursive script and more. Michelle Vitt is the teacher in charge.
 - 2018 - January 13 /7 schools attending /143 kids /49 pizzas
 - 2019 January 19 / 9 schools attending / 184 kids / 83 pizzas
- Field Day for College in the Schools Latin and Greek students (concurrent enrollment language program through the University of Minnesota)
- Biduum Minnesotatum in spoken Latin at the University of St. Thomas, hosted by Lorina Quartarone (University of St. Thomas) from April 27-29, 2018.
- Grex Latine Loquentium meets every other Friday from 5-7 pm. There is a mailing list of ca. 20 people, with six or seven regular participants in reading and Latin discussion and occasional other social events; Emese Drew of Edina High School is the organizer.

3) CAMWS membership (efforts at promotion and results)

An announcement was made at the meeting of CAM reminding members of the availability of CPL funds and other benefits of CAMWS membership. There are currently 31 members at various levels; this is down from 41 last year, but it may not take into account new memberships in the lead up to the meeting.

4) Efforts in the state or province to meet the CPL annual goals

5) Use of CPL monies, interest in CAMWS scholarships, etc.

There was one application for CPL funds. A secondary teacher in the Twin Cities requested funds to purchase materials to aid in Comprehensive Input-based activities for Latin students.

6) Problems and challenges in the state or province

Members can be hard to reach; not all K-12 teachers are involved in statewide activities. Unreplaced retirements and other personnel changes mean that new members are not added at the rate members leave.

7) Other

Appendix 2

CAMWS Vice-President's Report
South Dakota and North Dakota
Rocki Wentzel (Augustana University)
January 24, 2019

SOUTH DAKOTA

1) Information on the activities of the state/provincial Classical association

South Dakota has no state/provincial Classical association.

2) Promotional activities in the state or province

COLLEGE AND UNIVERSITY

Augustana University

Dr. David O'Hara (Philosophy) and Dr. Joel Johnson (Government) led a course to Greece Spring Break of 2018.

Dr. David O'Hara and Dr. Rocki Wentzel are planning a student course to Greece spring break 2020 as well as a friends-of-Augie (alumni, parents, donors, etc.) course in June 2020.

University of South Dakota

Latin is still being offered at the beginning level.

Dr. Clayton Lehmann will be running one of the seminars for the American School of Classical Studies this summer.

Lincoln and O'Gorman High Schools

Numbers are up in Latin in Sioux Falls. Over 150 students are enrolled at Lincoln and O'Gorman High Schools this year with 18 in AP Latin.

The Latin teacher, Mrs. Lynn Thomason, will be traveling with 40 students to Greece this summer.

T.F. Riggs High School

Mr. Jay Mickelson reported 17 students in Latin I and 17 students in Latin II at the end of the 2017-18 school.

Mr. Mickleson also taught Western Civilization 122 and 121 for college credit. This is for NSU's Rising Scholars program. This academic year he will be teaching 121 again. He also had over 20 in Classical Mythology last year. In Ancient Greek Drama, in they read six plays: *Medea*, The Oresteian Trilogy, *Antigone*, and the *Alcestis* following introductory lectures.

Mr. Mickelson will be retiring this year after 49 years of teaching, 48 of which have been in Pierre. He has taught over 5000 students, and his classes have included Latin, German, Classical Mythology, Western Civilization, and U.S. History. Unfortunately, the school will not be doing a search to fill the Latin and German classes he has been teaching.

Mr. Mickelson also held the last of his legendary annual Latin banquets, the 45th one, on March 3, 2018.

An article on the 44th banquet in 2017 was published in the *Capital Journal* and can be read here:

https://www.capjournal.com/news/latin-banquet-turns-the-clock-back-to-ancient-rome/article_b65886c4-0229-11e7-8fbf-ebbccda0eda.html

3) CAMWS membership (efforts at promotion and results)

Current and potential members from recent years were contacted and reminded of the availability of CPL funds and other benefits of CAMWS membership.

4) Efforts in the state or province to meet the CPL annual goals

See above.

5) Use of CPL monies, interest in CAMWS scholarships, etc.

See above.

6) Problems and challenges in the state or province

7) Other

NORTH DAKOTA

1) Information on the activities of the state/provincial Classical association

North Dakota has no state/provincial Classical association.

2) Promotional activities in the state or province

University of North Dakota

3) CAMWS membership (efforts at promotion and results)

Current and potential members from recent years were contacted and reminded of the availability of CPL funds and other benefits of CAMWS membership.

4) Efforts in the state or province to meet the CPL annual goals

5) Use of CPL monies, interest in CAMWS scholarships, etc.

6) Problems and challenges in the state or province

7) Other

Appendix 3

CAMWS VP for Wisconsin Annual Report - 2019

Submitted by Adriana Brook, Lawrence University

1. Membership

TBD

2. Contact with VP

a) *CPL Applications:*

- Bridge Grant for Wisconsin Classics Day (May 2018) - \$500
- Bridge Grant for UW Madison High School Visit Day (Sept 2018) - \$500 (see attached letter of thanks)

b) *Inquiries:* N/A

3. Classics Activity in the State

a) *Statewide Classics Day (May 4, 2018)*

The department of Classical and Near Eastern Studies at the University of Wisconsin together with Lawrence University and Beloit College brought together classicists from across the state for an afternoon of socializing and discussion, ending with a public lecture by Professor Sarah Bond (University of Iowa, formerly of Marquette). This event was the coordinated effort of the two new professional association representatives in Wisconsin, Laure McClure (SCS Legate, also president of CAMWS) and myself. We were supported by a CAMWS Bridge Grant in the amount of \$500. The event brought together approximately 40 high school and university-level Classics educators from across the state. While we do not plan to run the event again this year, the intention is that this event will take place every other year.

Panels Included:

- Classics and Contemporary Media (Brook, Nelsestuen)
- The Classics Tuning Project (Walsh)
- Classical Archaeology in Wisconsin (Aylward)
- Classics and the Ancient Near East (Hutton, Waters et al.)
- Reaching Diverse Populations and Classics (Brockliss, Lake et al.)

b) *Wisconsin Association of Foreign Language Teachers (Appleton, November 1-3, 2018)*

Several Classics-related panels were presented at this annual conference:

- Keeping Students Motivated: Practical Strategies for Promoting Ownership in the WL Classroom
 - Edward Zarrow, Latin Teacher, Westwood High School
- Januae Aperiendae: Hi-Tech/Lo-Tech
 - Daniel Tess, Latin and German Instructor, Brookfield Central HS; Allan Lubben, Latin Instructor, Brookfield East HS; Michelle Bayouth, Latin Instructor, WI Hills MS, Pilgrim Park MS
- Exclusus Amator: The Lover Left Out
 - Eddie Lowry, Professor, Ripon College
- Using Principles of Philosophy for Cultural Analysis
 - Nathan Kolpin, Latin Teacher, Wauwatosa East and West High Schools

c) *Tuning the Classics*

This project, funded by a grant from the Associated Colleges of the Midwest, gathered together representatives from the Classics Departments of most of the colleges in this network for a three-day meeting in Chicago in the summer of 2017. Wisconsin was represented by Beloit College (Lisl Walsh) and Lawrence University (me); Ripon College did not send a representative.

Our discussions led to the crafting of a discipline profile and a list of competencies we believe all Classics majors should have upon graduation. These results have been presented at both the SCS (twice) and at CAMWS. Each participant has contributed to a database of Classics-related resources (sample syllabi, summer research opportunities for undergraduates, career advice for non-academic careers etc.). We have also administered an extensive alumni survey to all the Classics graduates we could reach. The data collected at each of the ACM campuses, analyzed in aggregate, is being used help the ACM better understand what Classics programs are currently offering to their students and how we can better prepare students for post-college life.