

**2018 Report for the Northern Plains Region
Classical Association of the Middle West and South**

Submitted by Christopher Nappa, Vice President for the Northern Plains

The Northern Plains Region consists of Minnesota, North Dakota, South Dakota, and Wisconsin.

The State Vice President for Minnesota is Eric Dugdale, Gustavus Adolphus College.
The State Vice President for North and South Dakota is Rocki Wentzel, Augustana
College.

The State Vice President for Wisconsin is Adriana Brook, Lawrence University.

As of this writing, the formal report from Minnesota had not arrived.

Exact numbers of members can be hard to ascertain in the region. Wisconsin records 29 active members; the number in Minnesota is similar. The Dakotas have only a few active members.

There were few requests for CPL or other CAMWS funds; these largely came from Wisconsin and aimed to increase connections among various institutions and their students.

Classics-related activities took place in each state. The attached reports from Wisconsin and the Dakotas give more details. Events revolve around initiatives by individual faculty and departments. Examples include panels, talks by visiting scholars, outreach events aimed at K-12 students, and opportunities for faculty at every level to interact and discuss topics of interest to the Classics community.

Appendices: reports from the State Vice Presidents.

Appendix 1

The report from Minnesota has not yet arrived.

Appendix 2

**CAMWS Vice-President's Report
South Dakota and North Dakota
Rocki Wentzel (Augustana University)
February 12, 2018**

SOUTH DAKOTA

1) Information on the activities of the state/provincial Classical association

South Dakota has no state/provincial Classical association.

2) Promotional activities in the state or province

COLLEGE AND UNIVERSITY

Augustana University

In Spring 2017 Augustana students formed a Classics Club and applied for and were granted a chapter of ΗΣΦ (KA). 12 members were inducted into the honors society.

Augustana University's Classics Club hosted an outreach for the area high school Latin students on April 26, 2017, consisting of a pentathlon of gameshow-style activities, which the classics students planned and ran. The event was funded by a Bridge Initiative Grant.

The Classics Club painted a Latin conjugation mural (see attached) on the second floor of the Humanities Building to promote the presence of classics on campus.

Dr. David O'Hara (Philosophy) and Dr. Joel Johnson (Government) will be leading a course to Greece this March.

Lincoln and O'Gorman High Schools

There are 26 students at O'Gorman in four levels. They all will be taking the National Latin Exam.

There are 116 students at Lincoln in five different levels. They also will be taking the National Latin exam and 9 will be taking the AP exam in May.

This school year:

- Movie night: *A Funny Thing Happened on the Way to the Forum*
- Pompeii culture day
- Lupercalia culture day
- First trip meeting for Greece 2019

3) CAMWS membership (efforts at promotion and results)

Current and potential members from recent years were contacted and reminded of the availability of CPL funds and other benefits of CAMWS membership.

4) Efforts in the state or province to meet the CPL annual goals

See above.

5) Use of CPL monies, interest in CAMWS scholarships, etc.

See above.

6) Problems and challenges in the state or province

7) Other

NORTH DAKOTA

1) Information on the activities of the state/provincial Classical association

North Dakota has no state/provincial Classical association.

2) Promotional activities in the state or province

University of North Dakota

On April 13-14, UND will host Latin Days, an annual event for regional high school students that features cultural activities and academic competitions.

On March 9-17, Dr. Eric Ross will lead a group of 11 students, mostly Classics majors, on a Spring Break trip to Rome. Their journey will include an overnight stay in Pompeii.

The 2017-18 recipients of the Rovelstad Classical Studies Scholarship are Emerald Aipperspach, Edison Diblasi, and Ayla Rubenstein. This scholarship, recently established through the generosity of local residents Homer and Phyllis Rovelstad, awards over \$6000 annually to UND Classical Studies majors.

3) CAMWS membership (efforts at promotion and results)

Current and potential members from recent years were contacted and reminded of the availability of CPL funds and other benefits of CAMWS membership.

4) Efforts in the state or province to meet the CPL annual goals

See above.

5) Use of CPL monies, interest in CAMWS scholarships, etc.

Dr. Ross hopes to apply for a BIG to fund his Latin Days event (mentioned above).

6) Problems and challenges in the state or province

7) Other

Appendix 3

CAMWS VP for Wisconsin Annual Report - 2018¹

Submitted by Adriana Brook, Lawrence University

1. Membership

In 2017-18, there were 29 active CAMWS memberships in the state of Wisconsin. Five of those are members primarily affiliated with high schools, twenty-four of those are members affiliated with colleges. At the college/university level, just under half (10) are students with associate memberships.

2. Contact with VP

a) *CPL Applications*: None received

b) *Inquiries*: I reached out to Alex Wolf, principal of St. Anthony's School in Oconto Falls who had requested information about CAMWS. This Catholic primary school has recently implemented a Greek and Latin curriculum and the principal and I discussed the various benefits of individual and institutional membership over the phone (I followed up with an email including links to several CAMWS programs and funds that might be of particular interest to him. I see he ultimately didn't acquire a membership.)

3. Classics Activity in the State

a) *Wisconsin Association of Foreign Language Teachers (Appleton, November 2-4, 2017)*

Several Classics-related panels were presented at this annual conference:

- Keely Lake, Wayland Academy: Wisconsin Latin and Ancient Greek
- Mark Krause, Ripon College: Using Prudentius to Enrich a High School Latin Class
- Nathan Kolpin, Latin Teacher, Wauwatosa School District: Thematic Units in a Latin Classroom
- Daniel Tess, Latin and German Instructor, Brookfield Central HS: CI Tailored for Classicists

Of particular note is the first panel, which was a "state of the state" discussion. I contacted Keely after the fact who noted that the session was poorly attended (not many Latin teachers at the conference) and that the only concern discussed was that Brookfield Central High School is moving from daily to every-other-day language instruction.

b) *Statewide Classics Day (May 4, 2018)*

The department of Classical and Near Eastern Studies at the University of Wisconsin is partnering with Lawrence University and Beloit College to bring together classicists from across

¹ This report reflects activity since I assumed the VP position in August 2017.

the state for an afternoon of socializing and discussion, ending with a public lecture by Professor Sarah Bond (University of Iowa, formerly of Marquette). It also represents the coordinated efforts of the two new professional association representatives in Wisconsin, Laure McClure (SCS Legate, also president of CAMWS) and myself. Among other sources of funding, we were grateful to be awarded a CAMWS Bridge Grant in the amount of \$500 to support the cost of this endeavour.

The panel topics will include:

- Classics and Contemporary Media (Brook, Nelsestuen)
- The Classics Tuning Project (Walsh)
- Classical Archaeology in Wisconsin (Aylward)
- Classics and the Ancient Near East (Hutton, Waters)
- Reaching Diverse Populations and Classics (Brockliss, Lake)

c) *Tuning the Classics*

This project, funded by a grant from the Associated Colleges of the Midwest, gathered together representatives from the Classics Departments of most of the colleges in this network for a three-day meeting in Chicago. Wisconsin was represented by Beloit College (Lisl Walsh) and Lawrence University (me); Ripon College did not send a representative.

Our discussions led to the crafting of a discipline profile and a list of competencies we believe all Classics majors should have upon graduation. These results have been presented at the SCS and will be presented CAMWS this year. Each participant has been working independently on one part of a large database of Classics-related resources (sample syllabi, summer research opportunities for undergraduates, career advice for non-academic careers etc.). We have also administered an extensive alumni survey to all the Classics graduates we could reach. We hope that the data collected at each of the ACM campuses, analysed in aggregate, will contribute to a better understanding of what Classics programs are currently offering to their students and how we can better prepare students for post-college life.