PROGRAM



111th Annual Meeting

Millennium Harvest House Boulder, Colorado

March 25-28, 2015

at the invitation of

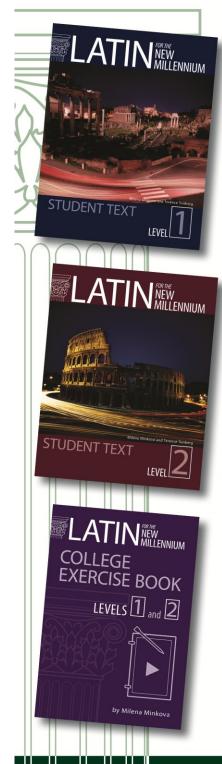
The University of Colorado



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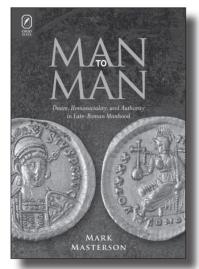
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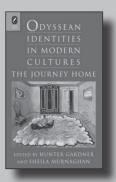
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The Meeting at a Glance

All functions will take place in the Millennium Harvest House unless indicated otherwise.

Wednesday, March 25, 2015

5:00-8:00 p.m.	Registration	Millennium Lobby
5:00-8:00 p.m.	Book Display	Millennium
6:00-8:30 p.m.	Executive Committee Dinner Meeting	Flatiron
8:30-10:00 p.m.	Consulares' Reception	Canyon Half
-	-	-

Thursday, March 26, 2015

8:00 a.m5:00 p.m.	Registration	Millennium Lob	зу
8:00 a.m5:00 p.m.	Book Display	Millenniu	ım
8:15-10:00 a.m.	First Paper Session		
Section A: Re	ception in Popular Culture	Centu	iry
	uscans and Etruria	Sugarlo	af
Section C: His	storiography in Rome	Flagst	
Section D: Au	gustan Poetry 1	Canyo	
Section E: Gr	eek History: From Archaic to (Classical 1 Trail Rid	lge
Section F: Gr		Sunshi	ne
Section G: Pre	esocratics to Socrates	H2	31
10:00-10:15 a.m.	Break	Millenniu	ım
10:15 a.mnoon	Second Paper Session		
Section A: Gre	eek Literature in Reception	Centu	ıry
Section B: Gre	eek Archaeology: Bronze Age	Classical Sugarlo	af
Section C: Sal	llust and Tacitus 1	Flagsta	ıff
Section D: Lat	tin Elegy	Canyo	on
Section E: Im	perial Greek	Trail Ridg	ge
Section F: So	phocles	Sunshi	ne
Section G: Un	dergraduate Panel #1	H2	31
Section H: Ae	sthetics, Rhetoric, Poetics	H3	31
Noon-1:30 p.m.	Committee Lunch	Boulder Creek Living Room and Board Roo)m
12:15-12:45 p.m. Ro	und Table Discussions		
The Electronic	c Latin Teachers' Lounge: Why	r, How, Where? Flagsta	ıff
Websites and	Online Exercises for Elementar	y Greek Canyo	on
The Tirones P	roject: An Update	Trail Ridg	ge
Classics and P	ublicly Engaged Scholarship	Sunshi	ne
National Latin	Exam	H2	31
Incorporating	Cinematic and Televisual Text	s into Your Classics Courses H3	31
1:30-3:15 p.m.	Third Paper Session		
Section A: Ear	rly Modern Reception	Centu	iry
Section B: Gro	eek Archaeology	Sugarlo	af
Section C: Re	public and Principate	Flagsta	ıff
Section D: Ilic	<i>ad</i> 1	Canyo	on

Section E:	Petronius and Apuleius	Trail Ri	idge
Section F:	Silver Latin Epic	Suns	hine
Section G:	Plato	H	H231
Section H:	Greek and Roman Comedy	Н	H331
3:15-3:30 p.m.	Break	Millenn	nium
3:30-5:15 p.m.	Fourth Paper Session		
Section A:	Roman Archaeology: Frontiers and In	iteractions Cen	ntury
Section B:	Greek Epic 1	Suger	cloaf
Section C:	Tacitus	•	staff
Section D:	Vergil		iyon
Section E:	0	Trail R	
Section F:	Recent Literary Reception	Suns	<u> </u>
	Growing Greek (Panel)	Н	H231
5:30-6:30 p.m.	WCC Reception	Cedar's	Bar
5:30-6:30 p.m.	CPL Happy Hour	Boulder Creek Living Ro	oom
5:30-7:00 p.m.	GSIC Panel: Making the	6	ntury
I	Student Experience		5
6:30-8:00 p.m.	Vice-Presidents' Dinner		staff
8:00-9:40 p.m.	Fifth Paper Session	C	,
1	Research Methods	Cen	ntury
Section B:	GSIC Workshop: Reverse-engineering		
	Latin Epic	Trail Ri	
Section D:	1		iyon
Section E:	Epigram and Elegy	Suns	
	Greek Comedy	Н	H231
	Satiric Takes on Philosophy, Philosop		1331
9:40-11:00 p.m.	Reception	Tennis Bul	

Thursday, March 26, 2015 Cont.

Friday, March 27, 2015

7:30 a.mnoon	Registration	Millennium Lobby
8:00 a.mnoon	Book Display	Millennium
8:00-9:45 a.m.	Sixth Paper Session	
Section A:	Horace's Odes	Century
Section B:	Roman Art and Monuments	Sugarloaf
Section C:	Homer	Flagstaff
Section D:	Herodotus and Thucydides	Canyon
Section E:	Hesiod and Hymns	Trail Ridge
Section F:	Greek and Roman Religion	Sunshine
Section G:	Seneca	H231
Section H:	Aeschylus	H331
8:30 a.m3:30 p.r	n. "Let's Learn Latin!" (Workshop)	Boulder Creek Living Room
9:45-10:00 a.m.	Break	Millennium
10:00-11:45 a.m.	Seventh Paper Session	

Friday, March 27, 2015 Cont.

Section A: Navigating a Career in Classics (Panel)	Century
Section B: Latin at the Middle School Level (CPL Workshop)	Sugarloaf
Section C: Facing Sickness (Panel)	Flagstaff
Section D: Ovid	Canyon
Section E: Tacitus' Annales	Trail Ridge
Section F: Greek History: Classical to Alexander	Sunshine
Section G: Theocritus	H331

NOTE: All the Friday afternoon events will take place on the campus of the University of Colorado.

Noon-1:45 p.m. Lunch	Stadium Club
1:45-3:30 p.m. Eighth Paper Session	
Section A: Archaeological Theory and Method	HUMN 150
Section B: Christian Latin	HUMN 125
Section C: Reception in Music	HUMN 1B50
Section D: Greek History: Archaic to Classical 2	HUMN 135
Section E: Pedagogy 1	HUMN 250
Section F: Augustan to Flavian Poetry	HUMN 1B80
Section G: Linguistic Mastery for the <i>New Millennium</i> (Workshop)	HUMN 1B90
3:30-3:45 p.m. Break 3 rd	floor of Eaton Humanities
3:45-5:30 p.m. Ninth Paper Session	
Section A: Archaeology and Religion	HUMN 150
Section B: Reception in Film	HUMN 1B50
Section C: Pedagogy 2	HUMN 125
Section D: Roman Power, Imperial Lives	HUMN 135
Section E: Comedy and Performance	HUMN 250
Section F: Undergraduate Panel #2	HUMN 1B80
Section G: Plautus and Terence	HUMN 1B90
6:00-7:00 p.m. Cash Bar	Ballroom
7:00-9:30 p.m. Banquet	Ballroom
9:00-11:00 p.m. President's Reception	Tennis Bubble



Saturday, March 28, 2015

7:30 a.mnoon	Registration	Millennium Lobby
8:00 a.mnoon	Book Display	Millennium
8:00-9:15a.m.	Business Meeting	Canyon
9:30-10:45 a.m.	Tenth Paper Session	-
Section A:	Animals in Art	Century
Section B:	Aspects of Greek Performance	Sugarloaf
Section C:	Latin Satire	Flagstaff
Section D:	Women in Latin Elegy	Canyon
Section E:	Sallust, Tacitus, Lucan	Trail Ridge
Section F:	Reading Rome	Sunshine
Section G:	Feminist Approaches and Perspectives	H231
	in Undergraduate Classics Courses (Panel)	
Section H:	Greeks and the World	H331
11:00 a.m12:40	p.m. Eleventh Paper Session	
Section A:	Rethinking Memorization in Learning Latin (CPL Par	nel) Century
Section B:	Iliad 2	Sugarloaf
Section C:	Ovid's Metamorphoses	Flagstaff
Section D:	Ancient Religion	Canyon
Section E:	Tyrants	Trail Ridge
Section F:	Euripides	Sunshine
Section G:	17th-19th Century Reception	H221
Section H:	Ancient Philosophy	H335
12:40-1:45 p.m.	Consulares' Lunch	Flatiron
12:40-1:45 p.m.	Vergilian Society Lunch	Boulder Creek Living Room
12:45-1:15 p.m.	Round Table Discussions	
Tabula Lat	ina	Flagstaff
The CAM	WS Latin Exam - Next Steps?	Canyon
A Seal of C	Classical Biliteracy: Where Do We Start?	Trail Ridge
Graduate S	tudent Issues	Sugar Loaf
The State of	of Greek Pedagogy K-20	H231
#Classics:	The Potential of Social Media in Classical Studies	H331
1:45-3:30 p.m.	Twelfth Paper Session	
	Pedagogy: Latin	Century
	Greek Epic 2	Sugarloaf
Section C:		Flagstaff
Section D:	Augustan Poetry 2	Canyon
	Latin Historiography	Trail Ridge
	Women in Classical Greek Literature	Sunshine
	Ancient Knowledge	H231
Section H:	Greeks and Others	H331

Saturday, March 28, 2015

3:30-3:45 p.m.	Break	Millennium
3:45-5:30 p.m.	Thirteenth Paper Session	
Section A:	Greek Drama	Century
Section B:	Easily Enriching the Youngest Minds with Latin	Sugarloaf
Section C:	Republican and Augustan Poetry	Flagstaff
Section D:	Keeping Latin Teachers in the Classroom (NCLG Panel)	Canyon
Section E:	Sappho	Trail Ridge
Section F:	Roman History: Flavian and Later	Sunshine
Section G:	Letters: Cicero and Pliny	H231
Section H:	Greek Historiography	H331

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Note: Sessions marked with (*) have A/V with sound. Sessions marked with (#) have A/V projection only.

Wednesday, March 25, 2015

5:00-8:00 p.m.	Registration	Millennium Lobby
5:00-8:00 p.m.	Book Display	Millennium
6:00-8:30 p.m.	Executive Committee Dinner Meeting	Flatiron
8:30-10:00 p.m.	Consulares' Reception	Canyon Half

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Thursday, March 26, 2015

8:00 a.m5:00 p.m.	Registration	Millennium Lobby
8:00 a.m5:00 p.m.	Book Display	Millennium
8:15-10:00 a.m.	First Paper Session	Century

Section A: Reception in Popular Culture* **Monica S. Cyrino** (University of New Mexico), presider

- 1. <u>Legend-Tripping at Bunnyman Bridge: Greek Mythology and American Urban</u> <u>Legends</u>. Jeffrey T. Winkle (Calvin College)
- 2. <u>Une femme d'aujourd'hui: A Euro Pop Cleopatra</u>. **Gregory N. Daugherty** (Randolph-Macon College)
- **3.** <u>The Apollo of Springfield: The Simpsons as a Modern Day Epidaurus</u>. **Ronald B. Orr** (Texas Tech University)
- 4. <u>The Heraklean and Promethean Protagonists of Supernatural (2005-2015)</u>. **Meredith E. Safran** (Trinity College)
- **5.** <u>The Soul of Wit: Martial's Art of Brevity in the Digital Age</u>. **Jessie Wells** (University of Illinois at Urbana-Champaign)



8:15-10:00 a.m. First Paper Session

Sugarloaf

Section B: Etruscans and Etruria# Keely K. Lake (Wayland Academy), presider

- 1. Greek Aryballoi in Etruria. Cara M. Ramsey (University of Arizona)
- 2. <u>Made for Trade? A Study of Greek Vases in Etruria</u>. **Cassidy Phelps** (University at Buffalo, SUNY)
- **3.** <u>Shadows of Power: Female Identity and Indigenous Demon Figures in Etruria</u>. **Jacqueline K. Ortoleva** (Seattle Central College)
- 4. <u>Guarding the Underworld: The Warrior and Hippocampus Motif in Etruscan,</u> <u>Lucanian, and Roman Art</u>. **Steven L. Tuck** (Miami University)
- **5.** <u>The Etruscans at Lattara: An Unambiguous Identification</u>. **David G. Pickel** (University of Arizona)

8:15-10:00 a.m. First Paper Session

Flagstaff

Section C: Historiography in Rome **Sydnor Roy** (Haverford College), presider

- 1. <u>The Greek Translations of Latin Vocabulary in Fabius Pictor</u>. **Bradley Buszard** (Christopher Newport University)
- 2. <u>Fighting over Rome's Corpus: Competing Metaphors of the Body Politic in the</u> <u>Catilinarian Conspiracy</u>. **Julia Mebane** (University of Chicago)
- **3.** The King and his Imaginary Friend: Numa, Egeria, and the Excess of the Pia Fraus in Livy Book 1. **Tyler A. Denton** (University of Colorado Boulder)
- **4.** <u>Ekphrasis in Livy's Depiction of Landscapes</u>. **Wesley J. Hanson** (University of Kansas)
- 8:15-10:00 a.m. First Paper Session

Canyon

Section D: Augustan Poetry 1 Laurel Fulkerson (Florida State University), presider

- 1. <u>Deep Roots: The Oak Tree as Augustan Symbol in Vergil's Aeneid 4.437-</u> <u>449</u>. **Matthew Wilkens** (Florida State University)
- 2. <u>The Abundant Elysian Stream: Callimachean Poetics in Aeneid 6</u>. Julia Scarborough (Wake Forest University)
- 3. <u>Ars Poetica, Ars Vitae</u>. Jennifer L. Ferriss-Hill (University of Miami)
- 4. <u>Death, Dismemberment, and the Female Body in Ovid's Metamorphoses</u>. Katherine **De Boer Simons** (University of North Carolina at Chapel Hill)
- 5. <u>Poetic Potency and Loss in the Dirae</u>. Vergil Parson (Washington University)

8:15-10:00 a.m. First Paper Session

Trail Ridge

Section E: Greek History: From Archaic to Classical 1 **Peter Hunt** (University of Colorado), presider

- 1. <u>Cretan Evidence for the Early Polis</u>. Michael Gagarin (University of Texas)
- 2. <u>To Write in a Culture of Sound: The Influence of Orality on Archaic Inscriptions</u>. **Naomi Kaloudis** (University of Missouri)
- **3.** <u>The Punitive Force of Fines in Athenian Law</u>. **Michael Zimm** (Yale University)
- **4.** <u>Another "Glue of the Democracy": Public Building Contracts and Labor Market in</u> <u>Classical Athens</u>. **Cristina Carusi** (University of Texas at Austin)
- 5. The Assassination of Tissaphernes. Jeffrey Rop (University of Minnesota Duluth)

8:15-10:00 a.m. First Paper Session

Section F: Greek Lyric

Vassiliki Panoussi (College of William and Mary), presider

- 1. <u>"Let it go.": Archil. Fr. 5 West and Homeric Interpretation</u>. Alexander Forte (Harvard University)
- 2. <u>Solonian Hybris: Resurrecting Religion in the Eunomia (4W)</u>. **Ian Oliver** (University of Colorado Boulder)
- **3.** <u>Geryon the Hero, Herakles the God</u>. **Hanne Eisenfeld** (Boston College)
- 4. Exile and the Wisdom of Alcaeus. William A. Tortorelli (Haverford College)
- <u>The Sound Shape of Greek Lyric: Sound and Semantics in Alcaeus fr. 129</u>. Stephen
 A. Sansom (Stanford University)

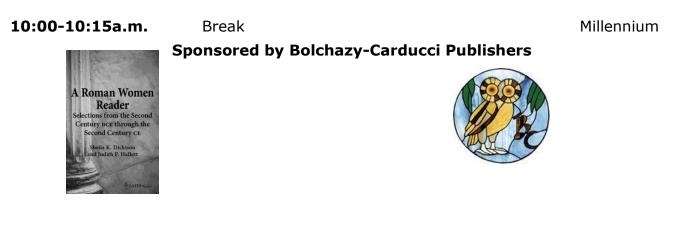
8:15-10:00 a.m. First Paper Session

H231

Section G: Presocratics to Socrates **Kirk Sanders** (University of Illinois at Urbana-Champaign), presider

- 1. <u>The Microcosm of Parmenides' Proem</u>. Jenny Strauss Clay (University of Virginia)
- 2. <u>Heraclitus and 'Knowing Yourself' (116 DK)</u>. Christopher R. Moore (Pennsylvania State University)
- **3.** <u>Gorgias and the Impossibility of Saying Anything</u>. **Christine M. Maisto** (Monmouth College)
- 4. <u>Sophia kai epistēmē ... kratiston: Protagoras on Knowledge and the Virtues</u>. James
 A. Andrews (Ohio University)
- **5.** <u>Better Off Dead?- Socrates' Contradictory Attitudes in the *Apology*. **James Geach** (University of Arizona)</u>

Sunshine



10:15 a.m.-noon Second Paper Session

Century

Section A: Greek Literature in Reception* **Timothy R. Wutrich** (Case Western Reserve University), presider

- 1. <u>Theo Angelopolous' *The Traveling Players* and the Transformation of <u>Aeschylus' *Oresteia*</u>. **Polly Hoover** (Wright College)</u>
- <u>Comic Twins in Plautus, Shakespeare, and the Marx Brothers: Surrealism and</u> <u>Breaking the Conventions of Social Discourse</u>. James V. Morrison (Centre College)
- **3.** <u>Oedipus the King and Memento Meet the Sophists Halfway</u>. **Hardy Fredricksmeyer** (University of Colorado Boulder)
- **4.** <u>Reception and Pastiche in Peter Milligan's Greek Street</u>. **Yasuko Taoka** (Southern Illinois University Carbondale)
- **5.** <u>Theme and Variation: "Sappho" Then and Now</u>. **Joy E. Reeber** (University of Arkansas)

10:15 a.m.-noon Second Paper Session

Sugarloaf

Section B: Greek Archaeology: Bronze Age-Classical **Dimitri Nakassis** (University of Toronto), presider

- 1. Minoan Influence in Laconia via Kythera. Emily Prosch (University of Arizona)
- 2. <u>Aliens Among Us: Bronze Age Greek Ties with Egyptian Archery</u>. **Melanie Zelikovsky** (University of Arizona)
- **3.** <u>Taming Women and Making Men at Thermon: The Metopes of Temple C</u>. **Kathryn Topper** (University of Washington)
- **4.** <u>Imaginings of the Other: A New Interpretation of Oedipus and the Sphinx in Greek</u> <u>Vase Painting</u>. **Christie M. Vogler** (University of Iowa)
- **5.** <u>A Man and His Hydria: Rethinking the Role of the Water Jar in the Masculine</u> <u>Sphere</u>. **Amy Sowder Koch** (Towson University)

10:15 a.m.-noon Second Paper Session

Flagstaff

Canyon

Section C: Sallust and Tacitus **P. Andrew Montgomery** (Samford University), presider

- 1. <u>The Anti-Exemplarity of Sallust's Metellus Numidicus</u>. **Michael S. Vasta** (Independent Scholar)
- 2. <u>Tenere Dicere ... Diserte Saltare</u>. K. Schofield Klos (University of Florida)
- **3.** <u>Rome's Imperial Fate Sealed: Tacitus' Phoenix and Germanicus</u>. **Sean Minion** (University of Illinois at Urbana-Champaign)
- **4.** <u>Textuality and Practice: The Marriage of Messalina and Silius</u>. **Joseph R. O'Neill** (University of Southern California)

10:15 a.m.-noon Second Paper Session

Section D: Latin Elegy

Nicoletta Villa-Sella (Linsly School), presider

- 1. Jupiter in Propertius: Death of a Lover, Birth of an Empire. Julia D. Hejduk (Baylor University)
- 2. <u>Plus est quam quod videatur imago: Magic in the Heroides</u>. Jacqueline Jones (University of Iowa)
- 3. Limen and Liminality in Propertius. Barbara P. Weinlich (Eckerd College)
- **4.** <u>The "Ode to Mentula" and the Interpretation of Maximianus' Opus</u>. **Sean Tandy** (Indiana University)

10:15 a.m.-noon Second Paper Session

Trail Ridge

Section E: Imperial Greek Anatole Mori (University of Missouri), presider

- 1. <u>Torn Between Hope and Despair: A Novel Approach to Two Emotions</u>. Laurel Fulkerson (The Florida State University)
- 2. <u>Metafictional Dreams in Daphnis and Chloe</u>. Ethan Osten (University of Minnesota)
- 3. <u>Warring Words: Homeric and Euripidean Misquotation in Lucian's Fisherman</u>. Anna Peterson (Penn State University)
- **4.** <u>Philosophical Parody in Lucian's Sale of Lives</u>. **Sam D. McVane** (Columbia University)
- Lucian of Samosata: φιλοψευδής or ἀπιστῶν? The Dissolution of the Aristotelian Concept of Credibility in the Literary Text. Alessandra Migliara (The Graduate Center, CUNY)

10:15 a.m.-noon

Second Paper Session

Sunshine

Section F: Sophocles Sarah H. Nooter (University of Chicago), presider

- 1. <u>Reporters in Sophocles: The Rhetoric of Bad News</u>. Emily Jusino (Duke University)
- 2. <u>Prophecy and the Limits of Human Knowledge in Sophocles' Ajax</u>. **Eric Dugdale** (Gustavus Adolphus College)
- <u>Echoes of Vocal Impropriety: Persuasive Shouting in Sophocles' Philoctetes</u>. Laura
 C. Takakjy (University of Texas at Austin)
- **4.** <u>Unnatural Longing: Nostalgia in Sophocles' *Philoctetes.* **Kathryn Mattison** (McMaster University)</u>
- **5.** <u>Role Sharing and Metatheater in the *Oedipus at Colonus*</u>. **Kyle A. Sanders** (University of Texas at Austin)
- 6. <u>Re-evaluating the Greek chorus: Yuyachkani's Antigona</u>. Cristina Perez Diaz (The Graduate Center, CUNY)

10:15 a.m.-noon Second Paper Session

H231

Section G: Undergraduate Panel #1 Jenny Strauss Clay (University of Virginia), presider

- 1. <u>A Goat Amidst Frogs: The Pharmakos Complex in Aristophanes</u>. Brian V. Credo, Jr. (University of Notre Dame)
- 2. <u>The Role of *Doxa* in the Philosophical Pedagogy of Isocrates and Plato</u>. Joshua C. Benjamins (Hillsdale College)
- **3.** <u>Metaphysics and Empiricism in Aristotle's Argument for Eternal Uniform Circular</u> <u>Motion in *Metaphysics* Λ</u>. **Lea A. Schroeder** (Dartmouth College)
- Stoicism Scrapped: Intersections between Seneca's Phaedra and Vergil's Georgics. India M. Watkins (Davidson College)
- 5. <u>Anti-Lucretius: An Enlightened Humanist's Response to Lucretianism</u>. **Zachary Thomas** (Wyoming Catholic College)



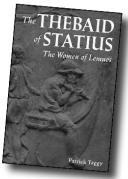
10:15 a.m.-noon Second Paper Session

H331

Section H: Aesthetics, Rhetoric, Poetics Alden Smith (Baylor University), presider

- 1. <u>Most Beautiful: Xenophon's Debate with Sappho</u>. **Alexander E. Hall** (University of Kansas)
- **2.** <u>Poetic ἕκπληξις: On the Nature of Tragic Fear</u>. **Scott Farrington** (Dickinson College)
- A Comic History of Late Republican Stylistic Debates: Dionysius of Halicarnassus' <u>Attic Matron and Asiatic Courtesan in On the Ancient Orators</u>. Ben A. Jerue (Yale University)
- **4.** Longinus' Argument for Flawed Greatness in Nature, Sculpture, and Human Achievement. **James A. Arieti** (Hampden-Sydney College)
- 5. <u>Greek Declamation and Scholastic Rivalries: The Case of Himerius's Oration 3</u>. Jeremy Swist (University of Iowa)

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The high-interest story of Hypsipyle and the women of Lemnos (*Thebaid* 5.1-637) makes the perfect introduction to Statius's *Thebaid* for intermediate readers of Latin. Notes and vocabulary aids accompany the Latin text (637 lines). Discussion questions support student engagement with the text, while Connections to the *Aeneid* questions help students understand the relationship of the *Thebaid* to its literary predecessor.

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H. Paul Brown

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Noon-1:30 p.m.	Committee Lunch	Boulder Creek Living Room and Board Room
12:15-12:45 p.m.	Round Table Discussions	
Leaders: Caroline S. K	chers' Lounge: Why, How, Where? elly (Mitchell Community College) itchell, Jr. (University of Massach	and
	ercises for Elementary Greek on (University of Kansas)	Canyon
The Tirones Project: An Leader: Mary L.B. Per	Update Idergraft (Wake Forest University	Trail Ridge
Classics and Publicly Englished Engl	gaged Scholarship v erholt (University of Iowa)	Sunshine
National Latin Exam Leader: Linda Montro	ss (National Latin Exam)	H231
Incorporating Cinematic and Televisual Texts into Your Classics Courses H331 Leaders: Meredith E. Safran (Trinity College) and Mike Lippman (University of Nebraska Lincoln)		
1:30-3:15 p.m.	Third Paper Session	Century
Robe	Section A: Early Modern Recept ert C. Ketterer (University of Iowa	
 <u>Greek Sculpture and the "Michelangelo" Myth of Direct Carving</u>. Velvet L. Yates (University of Florida) <u>Apuleius and Intellectualism in Raphael's Loggia of Psyche</u>. Summer Trentin 		
(Metropolitan State University of Denver) 3. Looking Back to 1415 and AD 15 in <i>Henry V</i> : Shakespeare, Homer, Alexander, and		
<u>Tacitus</u> . Gaius Stern (University of California, Berkeley) 4. <u>Words Fail: Menenius Agrippa in Shakespeare's <i>Coriolanus</i>. Angeline C. Chiu</u>		
 (University of Vermont) 5. Socrates, Fénelon and Kauffman: Negotiating Identity though Common Experience. Sarah G. Titus (University of Washington) 		

1:30-3:15 p.m. Third Paper Session

Sugarloaf

Section B: Greek Archaeology Elspeth R.M. Dusinberre (University of Colorado), presider

- 1. <u>Evidence for a Communal Dining Group in Early Classical Athens</u>. Kathleen M. Lynch (University of Cincinnati)
- 2. Images of Eros. Stephen C. Fineberg (Knox College)
- 3. <u>More Than Meets the Eye: Identifying a Brothel in Ancient Greece</u>. Alexander Mazurek (University at Buffalo) and Bradley Ault (University at Buffalo)
- **4.** <u>Before They Were Campani: An Indigenous Enclave in 5th Century Greek Neapolis</u>. **Don Carlo Goduto** (The University of Texas at Austin)
- **5.** <u>Smells at the Sanctuary: Scent as Offering to the Gods</u>. **Theodora Kopestonsky** (University of Tennessee)

1:30-3:15 p.m. Third Paper Session

Flagstaff

Section C: Republic and Principate Alison R. Futrell (University of Arizona), presider

- 1. <u>Understanding the Plebs: Decision-making and the Emotions</u>. **Stanly Rauh** (Hendrix College)
- 2. <u>Magno Sibi Usui Fore Arbitrabatur</u>: Colonialist Surveillance in Caesar's British Expeditions. Silvio Curtis (University of Georgia)
- **3.** <u>The Triumphs of Cilicia and Cicero's Proconsulship</u>. **Aaron L. Beek** (University of Minnesota)
- **4.** <u>A Late-Republican Recipe for Divinity: Making a God at Rome</u>. **Claire McGraw** (University of Missouri)
- 5. <u>Cato under the Principate: Stoic Saint or Radical Republican</u>. Thomas E. Strunk (Xavier University)
- **1:30-3:15 p.m.** Third Paper Session

Canyon

Section D: *Iliad* 1 **Deborah Beck** (University of Texas at Austin), presider

- 1. <u>Ten Mouths and Ten Tongues: Mass, Elite and the Dialogue of Narrative Voices in</u> <u>the *Iliad*</u>. William H.G. Brockliss (University of Wisconsin Madison)
- 2. <u>Heroic Elevation, Triadic Reception: Capturing the Charismatic Structure of</u> <u>the *Iliad*</u>. **Bryan Y. Norton** (Xavier University)
- 3. The Virtues of Achilles. Robert J. Rabel (University of Kentucky)
- 4. Losing Battles, Winning Glory: Casualty Data and the Tides of War in the Iliad. Brian D. McPhee (University of North Carolina at Chapel Hill)
- **5.** <u>Pragmatic Disruption: Functional Grammar and Formulae in the *Iliad*</u>. **Dale Parker** (University of California, Los Angeles)

1:30-3:15 p.m. Third Paper Session

Trail Ridge

Section E: Petronius and Apuleius James J. O'Hara (University of North Carolina at Chapel Hill), presider

- 1. <u>Non militat omnis amans: Elegy and Parody in Satyricon 82</u>. Sarah Lannom (Harvard University)
- 2. <u>Non homo: Identity and Personhood in the Cena Trimalchionis</u>. Rachel Hart (University of Wisconsin Madison)
- **3.** <u>Gender Transgression and the Politics of Representation in</u> <u>Apuleius' *Metamorphoses*</u>. **Evelyn Adkins** (Kenyon College)
- Greedy Gentlemen: An Expansion of (Stereo-) Typical Views in Apuleius' Metamorphoses. Stephanie Hutchings (University of Arizona)

1:30-3:15 p.m.

Third Paper Session

Sunshine

Section F: Silver Latin Epic

Antonios C. Augoustakis (University of Illinois at Urbana-Champaign), presider

- 1. Lucan's Suicidal Map of Rome. Mark Thorne (Wheaton College)
- 2. <u>Kids These Days: *Pudor, Adulescentia,* and Comedy in Book 1 of Statius's Achilleid</u>. **Peter Moench** (University of Virginia)
- 3. <u>Dulce nefas: Venus Armed in Statius' Thebaid</u>. Rachael Cullick (University of Minnesota)
- Fraternal Friction on the Patriarch's Patera: The Ekphrasis in Statius's Thebaid I.539-551. Eric Beckman (Indiana University) and Martin P. Shedd (Indiana University)
- 5. <u>Veluti cum Coeus: Civil War's Release in Valerius' Argonautica</u>. Darcy A. Krasne (University of Missouri)

1:30-3:15 p.m. Third Paper Session

H231

Section G: Plato

John F. Finamore (University of Iowa), presider

- 1. <u>Socrates and Scientists: How Modern Neuroscience Supports the Phaedrus' Account</u> of a Rational Madness. **Nicole L. Clowney** (University of Arkansas)
- 2. <u>Why Mantineia Matters in the *Symposium*</u>. **Maria V. Kovalchuk** (Northwestern University)
- **3.** <u>Laughable Etymologies: The Use of γελοῖον in Plato's *Cratylus.* **Andrew Rawson** (University of New Mexico)</u>
- **4.** <u>Aristophanes and the Digression in Plato's *Theaetetus*</u>. **Aaron Burns** (University of Iowa)
- 5. <u>The Digression in the *Theaetetus* and Pindar's *Nemean* 10</u>. Christopher C. Raymond (Vassar College)

1:30-3:15 p.m. Third Paper Session

H331

Section H: Greek and Roman Comedy Anne H. Groton (St. Olaf University), presider

- 1. <u>Cleon, Pylos, and the Paphlagonian Pylaimenes</u>. **Carl A. Anderson** (Michigan State University)
- 2. <u>The Silence of the Shuttle: The Voiceless Procne and the Absent Philomela in</u> <u>Aristophanes' *Birds*</u>. **Caitlin C. Halasz** (University of California Los Angeles)
- <u>"I Went in a Lover and Came out a Brother?" Near-Miss Incest in</u> <u>Plautus' Comedies</u>. Serena S. Witzke (Ohio Wesleyan University)
- 4. <u>Historiographical Mots in the *Menaechmi*</u>. Jane F. Woodruff (William Jewell College)
- Spinning an Old Tale: Myth and Originality in Terence's Eunuchus. Samantha C. Davis (University of New Mexico)

Break

Millennium



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3:30-5:15 p.m.

Fourth Paper Session

Century

Section A: Roman Archaeology: Frontiers and Interactions* **Marsha B. McCoy** (Southern Methodist University), presider

- 1. <u>The Gsur of Tripolitania: A New Interpretation</u>. **Max Huemer** (University at Buffalo, SUNY)
- 2. <u>Explorations and Explanations of a Bone Deposit in Roman Sicily</u>. Elijah C. Fleming (University of Iowa)
- **3.** <u>Empire at the Margins: Interaction and the Frontier Society of Roman North Africa</u>. **Charles L. Yow** (University of Georgia)
- 4. <u>"Doves at the Crossroads": The Sacred Identity of Roman Ascalon</u>. Robyn Le Blanc (University of North Carolina at Chapel Hill)

3:30-5:15 p.m. Fourth Paper Session

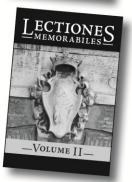
Sugerloaf

Section B: Greek Epic 1# Andromache Karanika (University of California, Irvine), presider

- **1.** <u>Suspenseful Iteration in Homeric Epic</u>. **Deborah Beck** (University of Texas at Austin)
- 2. <u>Before the Beginning: No Story of Troy Before 'The' Story of Troy</u>. William R. Beck (University of Pennsylvania)
- 3. <u>Homeric Unreliable Narration</u>. Matthew Horrell (University of Iowa)
- Homeric ἄρα: An (In)consequential Particle. Coulter H. George (University of Virginia)
- **5.** <u>Joyless Mirth: The *Timai* of Laughter-Loving Aphrodite</u>. **Sidney M. Christman** (University of Colorado Boulder)

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3:30-5:15 p.m. Fourth Paper Session

Section C: Tacitus

Victoria E. Pagán (University of Florida), presider

- <u>Gladiators, Soldiers and the Blurring of Identity in Tacitus' Historiae</u>. Patrick W. Winterrowd (Florida State University)
- <u>Severitas as Anachronism in Tacitus's Characterization of the Imperial Army</u>. Justin R. James (University of Missouri)
- **3.** <u>The Motivations of Valens' Army in Tacitus' *Histories*</u>. **Nicholas M. Dee** (University of Illinois at Urbana-Champaign)
- Environmental Determinism and the Rationalization of Imperialism in <u>Tacitus' Germania</u>. Molly A. Jones-Lewis (University of Maryland, Baltimore County)

3:30-5:15 p.m.

Fourth Paper Session

Canyon

Section D: Vergil Christopher Nappa (University of Minnesota), presider

- 1. <u>Thyrsis' Arkadian Shepherds in Vergil's Seventh Eclogue</u>. Christopher C. Eckerman (University of Oregon)
- 2. <u>The Barker at the Threshold: Hecate at the End of Vergil's Eighth Eclogue</u>. **Patrick Dombrowski** (University of North Carolina at Chapel Hill)
- **3.** <u>Vergil's Degeneration of Man (G. 1.118-159</u>). **Andrew P. Roth** (University of Florida)
- **4.** <u>Euripides' *Hippolytus* in *Aeneid* IV</u>. **William D. Bruckel** (University of Colorado Boulder)
- 5. <u>Absent Presence: Comparing Dido to Ariadne and Penelope in Aeneid 6</u>. **Megan Bowen** (University of Virginia)



Flagstaff

3:30-5:15 p.m. Fourth Paper Session

Section E: Cicero

Brian C. Walters (University of Illinois at Urbana-Champaign), presider

- 1. <u>Antiquarian Digressions in Cicero's *De Haruspicum responso.* Konstantinos Arampapaslis (University of Illinois at Urbana-Champaign)</u>
- 2. <u>Hyperbole and Persuasion in Cicero's *pro Marcello*</u>. Christopher P. Craig (University of Tennessee)
- **3.** <u>Making Guilt Visible: Cicero's Against Piso and the Language of Curse Tablets</u>. **Isabel Koster** (Lawrence University)
- **4.** <u>Strategic Ambiguity: Polysemy and Persuasion in Cicero</u>. **Charles B. Watson** (University of Oklahoma)
- 5. <u>Virtus Without Suicide: Cicero, Exile and Public Image</u>. William P. Smith (University of Florida)

3:30-5:15 p.m.

Fourth Paper Session

Sunshine

Section F: Recent Literary Reception James V. Morrison (Centre College), presider

- 1. <u>Auden's Homer: "The Shield of Achilles"</u>. **Catherine M. Schlegel** (University of Notre Dame)
- 2. <u>Homeric and Platonic Forces in David Mitchell's Cloud Atlas</u>. Netta Berlin (University of Michigan)
- **3.** <u>The Loss of *telos*: The *Oresteia* of Athol Fugard</u>. **Sarah H. Nooter** (University of Chicago)
- **4.** <u>Teaching "Toni Morrison and the Classical Tradition" as a Course in the State Prison</u> <u>System</u>. **Sara Ahbel Rappe** (University of Michigan)
- 5. <u>Translucent Transplants: On the Similes in Alice Oswald's "Memorial"</u>. Carolin Hahnemann (Kenyon College)

3:30-5:15 p.m. Fourth Paper Session

H231

Section G: Panel

Growing Greek: New Activities and Resources at the Beginning Level Wilfred E. Major (Louisiana State University), organizer and presider

- 1. <u>Using Present Tense Markers to Make Beginning Greek Easier</u>. Wilfred E. Major (Louisina State University)
- **2.** <u>From the Ground Up: Building a Greek Curriculum</u>. **Wayne Rupp** (St. Mary's Dominican High School, New Orleans)
- **3.** <u>The Growth of Greek: The National Greek Exam and Junior Classical League</u>. **Generosa Sangco-Jackson** (Oak Hall School)
- **4.** <u>The College Greek Exam 2014-15</u>. **Albert T. Watanabe** (Louisiana State University)

Trail Ridge

5:3	30-6:30 p.m.	WCC Reception	Cedar's Bar			
5:3	30-6:30 p.m.	CPL Happy Hour	Boulder Creek Living Room			
5:3	30-7:00 p.m.	GSIC Panel	Century			
	Making	aduate Student Issues Co <u>the Most of Your Graduat</u> e ets (University of Virginia				
2. 3. 4.	 Unwritten Rules: The Art of Being a Graduate Student. Jackie Elliott (University of Colorado Boulder) Departmental Citizenship and Strategic Planning for the Graduate Student. Stephen Collins-Elliott (University of Tennessee) Starting and Managing a Dissertation Support Group. Deb Trusty (Florida State University) Dr. Sanegrad or: How I Learned to Stop Worrying and Love the PhD. Hunter Teets (Compass Youth and Family Services) Teaching Latin in the Broader Community. Tyler Lansford (University of Colorado Boulder) 					
6:3	30-8:00 p.m.	Vice-Presidents, Dinner	Flagstaff			
8:0)0-9:40 p.m.	Fifth Paper Session	Century			
Section A: Research Methods* Claas Lattmann (Emory University), presider						
2. 3.	Francese (Dickins Prototypes and the Se Foka (HUMlab Um Building Bulwarks: Ar Republican Italy.	on College) ensory Sphere: New Appr eå University) n ArcGIS Model of Roads, Amanda Jo Coles (Illinois Text Reuse in Classical L	<u>Do We Need?</u> Christopher Daches to Digital Humanities. Anna Campaigns, and Colonies in Wesleyan University) atin Hexameter Poetry. Neil			
8:0)0-9:40 p.m.	Fifth Paper Session	Sugarloaf			
Section B: Workshop#						
Reverse-engineering a Syllabus: Using Learning Objectives to Design Your						
	<u>Courses (GSIC Workshop)</u> .					
	Jennifer L. LaFleur (University of Virginia), organizer, presenter, and presider					

8:00-9:40 p.m.

Fifth Paper Session

Trail Ridge

Section C: Latin Epic John F. Miller (University of Virginia), presider

- 1. <u>Vergil's Achaemenides and the Odyssean World of Republican Latin Epic</u>. **Thomas Biggs** (University of Georgia)
- 2. <u>Who Am I? Style and Identity in Poetic Fragments</u>. Jessica H. Clark (Florida State University)
- **3.** <u>Lucan's Pharsalia: The Stoic Cosmos as a Mirror</u>. **Mary Claire C. Russell** (Visitation Academy)
- When the Troops Reluctantly Go Marching In: Exploring Caesar's Failed Martial <u>Exhortations in Book One of Lucan's Bellum Civile</u>. Elizabeth T. Neely (University of Georgia)
- 5. <u>The Long Backstory: Statius' *Thebaid*, Vergil's *Aeneid*, and Epics that Never <u>Were</u>. Christopher Nappa (University of Minnesota)</u>

8:00-9:40 p.m. Fifth Paper Session

Canyon

Section D: Pindar

Ippokratis Kantzios (University of South Florida), presider

- **1.** <u>Pindar and the Nuance of ἁβροσύνη</u>. **Sean A.R. Miranda** (Indiana University)
- 2. <u>What's Past is Pro(cata)logue: Pindar and History in Nemean 2</u>. Peter Miller (Texas Tech University)
- **3.** <u>Cultic Connections in Pindar's Nemean 1</u>. **Virginia M. Lewis** (Florida State University)
- **4.** <u>Pindar of Thebes: The Orphic Mystagogue</u>. **Dannu Hutwohl** (University of New Mexico)
- 8:00-9:40 p.m.

Fifth Paper Session

Sunshine

Section E: Epigram and Elegy **E. Del Chrol** (Marshall University), presider

- 1. <u>A Parasite Among the Augustans: Antipater of Thessalonica and Latin Poetry</u>. Charles S. Campbell (Miami University of Ohio)
- 2. <u>Alpheus of Mytilene and Some Greek Responses to Rome</u>. Christopher Weimer (The Graduate Center, CUNY)
- **3.** <u>Duras Ianitor Ante Fores: Cerberus and the "Shut-out Lover" in</u> <u>Tibullus' Elegies Book I</u>. **Makaila Daeschel** (University of New Mexico)
- **4.** <u>Embracing Ambiguity of Authorship in the Sulpicia Poems</u>. **Alexander Karsten** (University of Georgia)
- **5.** <u>Reinscribing Dido: Ovid's Epigraphic Innovations</u>. **Morgan E. Palmer** (University of California, Irvine)

8:00-9:40 p.m. Fifth Paper Session

Section F: Greek Comedy

Thomas K. Hubbard (University of Texas at Austin), presider

- 1. <u>On the Tracks of Susarion and Megarian Comedy</u>. **Matthew Cohn** (University of Toronto)
- 2. <u>Cleon's Zombie in the First Parabasis of the Clouds (591-4)</u>. **Orestis Karatzoglou** (University of Illinois at Urbana-Champaign)
- **3.** <u>A Niece of Megakles: An Unnoticed Paratragic Subtext in Aristophanes' *Clouds.* **Donald Sells** (University of Michigan)</u>
- **4.** <u>Aristophanes' Clever Spectators (*Clouds* 518-62)</u>. **Jennifer Starkey** (San Diego State University)
- 5. <u>Making Sense of Metatheater in Menander</u>. Erin Moodie (Purdue University)

8:00-9:40 p.m.

Fifth Paper Session

H331

Section G: Panel

Satiric Takes on Philosophy, Philosophic Takes on Satire

T. H. M. Gellar-Goad (Wake Forest University), presider

- 1. <u>L'Anti-Ennius chez Lucrèce</u>: Satire and Literary Polemic in <u>De Rerum Natura</u>. Mathias Hanses (Columbia University)
- 2. <u>Civic Ambition and Satiric Authority in Lucilius and Lucretius</u>. **T. H. M. Gellar-Goad** (Wake Forest University)
- **3.** <u>Sermones 2.5: A Shady Prophet, an Obsequious Hero, and a Poet with Something to</u> <u>Prove</u>. **Sergio Yona** (University of Illinois at Urbana-Champaign)
- **4.** <u>The Consolation of Not-philosophy in Lucilius and Juvenal</u>. **Catherine C. Keane** (Washington University in St. Louis)
- 5. <u>Lucian's Nigrinus</u>: What is the Effective Corrective? Mitchell Pentzer (University of Colorado Boulder)

9:40-11:00 p.m. Reception



Tennis Bubble

H231

7:30 a.mnoon	Registration	Millennium Lobby
8:00 a.mnoon	Book Display	Millennium
8:00-9:45 a.m.	Sixth Paper Session	Century

Section A: Horace's Odes William A. Tortorelli (Haverford College), presider

- 1. <u>Horace the Warhawk?: Military Ambition and Echoes of the Civil Wars in Odes 1</u>. Scott Shump (University of Florida)
- 2. Maecenas in Horace, Odes 1. 1. John N. Rauk (Michigan State University)
- **3.** <u>Beyond Scansion in Horatian Lyric Versification</u>. **Andrew S. Becker** (Virginia Tech University)
- **4.** <u>Smoothing the Sea and Soothing the State: The Dioscuri and Augustus in</u> <u>Horace's Odes</u>. **Blanche C. McCune** (Baylor University)
- **5.** <u>Stoic Paradox and Metapoetics in Horace Odes 2.2 and 3.3</u>. **Kenneth Draper** (Indiana University, Bloomington)

Sugarloaf

Section B: Roman Art and Monuments# **Amy Sowder Koch** (Towson University), presider

- 1. <u>Palladas and the Prima Porta Cupid</u>. **Andrew C. Ficklin** (University of North Carolina at Chapel Hill)
- 2. <u>The Cumaean Temple of Apollo Palatinus: Examining the Augustan Architecture and</u> <u>Propaganda of Aeneid 6.14-37</u>. **Travis R. Rupp**(University of Colorado Boulder)
- **3.** <u>Are a Thousand Words Worth a Picture? An Examination of Text-Based Monuments</u> <u>in the Age of Augustus</u>. **Lindsay A. Pappas** (Indiana University)
- Herculean Cult and its Topographical Dominance in the Forum Boarium. Matthew
 C. Harder (University of Arizona)
- 5. <u>Domitian's War Horse: Appropriating Equestrian Imagery in Statius' Silvae 1.1</u>. Justin C. Houseman (Emory University)



8:00-9:45 a.m. Sixth Paper Session

Flagstaff

Section C: Homer

James A. Andrews (Ohio University), presider

- 1. <u>Reconsidering the Epic Aristeia in Light of the Cycle</u>. **Benjamin G. Sammons** (New York University)
- 2. <u>Of Loitering, Profit, and (Failed?) Leadership</u>. **Timothy S. Heckenlively** (Baylor University)
- **3.** <u>I've Got a Feeling We're Not in Troy Anymore: New Evidence for Homer's Western</u> <u>Localization of Kirke in the *Odyssey*</u>. **Christopher S. Dobbs** (University of Missouri)
- 4. <u>Danger and Deferral: The Concealed Threat of Odysseus to the Phaeacians</u>. Justin Arft (University of Missouri)

8:00-9:45 a.m. Sixth Paper Session

Section D: Herodotus and Thucydides **Michael H. Shaw** (University of Kansas), presider

- 1. <u>Homeric Narrative Technique and Herodotus' Battle of Salamis (*Hist*. 8.40-96). **Charles C. Chiasson** (University of Texas at Arlington)</u>
- <u>Reading Herodotus and Solon in Tandem: An Argument from Numeracy</u>. Mackenzie
 S. Zalin (Duke University)
- **3.** <u>Why Did Thucydides Need to Justify His Use of Speeches?</u> **Clayton M. Lehmann** (University of South Dakota)
- **4.** <u>Speech-Acts and Communicative Failure in Thucydides</u>. **Brian M. Mumper** (Rutgers University)
- **5.** <u>Metaphysical Language in Thucydides' Account of Periclean Athens</u>. **Tobias Joho** (University of Chicago)

8:00-9:45 a.m. Sixth Paper Session

Trail Ridge

Section E: Hesiod and Hymns **Robert J. Rabel** (University of Kentucky), presider

- <u>άλλὰ τἰη μοι ταῦτα περὶ δρῦν ἤ περὶ πἑτρην, indeed? The Elemental Networks of</u> <u>the Theogony</u>. R. Allen Snider (University of Georgia)
- 2. <u>Hesiod's Poetic Intent in Measuring the Sea</u>. Jill K. Simmons (University of Georgia)
- **3.** <u>"I Cannot Tell a Lie': Hermes' Dishonest Truth</u>. **Hilary Bouxsein** (University of Virginia)
- 4. <u>Listing Names: Persephone's Companions in the Homeric Hymn to Demeter</u>. Andromache Karanika (University of California, Irvine)
- 5. <u>Cutting Remarks: The Undercutter Passage and Mortality in the Homeric Hymn to</u> <u>Demeter</u>. **Elizabeth A. Warner** (University of Minnesota)

Canyon

8:00-9:45 a.m. Sixth Paper Session

Section F: Greek and Roman Religion Jon D. Mikalson (University of Virginia), presider

- 1. <u>Motherhood and Madness in Dionysian Myth: Something to do with Demeter (and Dithyramb)</u>. Steven J. Faulkner, Jr. (Unier)
- 2. <u>Athenians on Parade: Individual and Collective Experience in Civic Processions</u>. **Erin Warford** (University at Buffalo)
- **3.** <u>Why Was Socrates Charged with "Introducing Religious Innovations"</u>? **Kirk Sanders** (University of Illinois at Urbana-Champaign)
- **4.** <u>Moretum at the Megelensia: The Significance of Roman Peasant Food on the</u> <u>Goddess's Table</u>. **Krishni Burns** (University at Buffalo)

8:00-9:45 a.m. Sixth Paper Session

Section G: Seneca

Eleanor W. Leach (Indiana University), presider

- 1. Look No Further Than Yourself: Seneca's *Oedipus*, Deoculation and the Futility of Introspection. Christina E. Franzen (Marshall University)
- 2. <u>Nescient Oedipus: Contested Selfhoods of Seneca's Unwitting Dramaturge</u>. Theodore J. MacDonald (St. Louis Priory School)
- 3. <u>Don't Stand So Close To Me: Antigone's Pietas in Seneca's Phoenissae</u>. Lauren D. Ginsberg (University of Cincinnati)
- 4. <u>Tragic Language and Successful Spectatorship in Seneca's Tragedies</u>. Maria S. Sarais (University of Missouri)
- 5. <u>huic uni rei vivit: Slave Training in the Younger Seneca</u>. Alan Fleming (Indiana University)
- 8:00-9:45 a.m. Sixth Paper Session

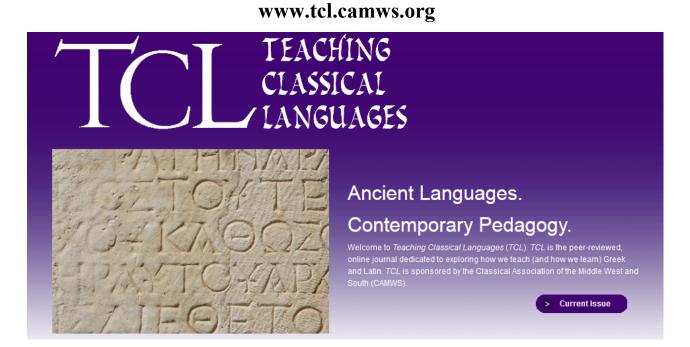
H331

Section H: Aeschylus **David Kovacs** (University of Virginia), presider

- 1. <u>Dropping the Scepter: The Comparisons Between Agamemnon and Xerxes in</u> <u>Aeschylus' Persians</u>. **Theodore Graham** (Duke University)
- 2. <u>When Tragedy Became Drama: Time, Narrative, and Suspense in Aeschylus</u>. **Kevin Batton** (University of California, Irvine)
- **3.** <u>Orestes' Tragic Nostos: A Proposed Homecoming-Lexicon in Aeschylus' Oresteia and</u> <u>Beyond</u>. **David J. Hetrick** (University of Florida)
- **4.** <u>Revisiting the Hesiodic Catalogue in the Prometheus Bound</u>. **Zoe Stamatopoulou** (Pennsylvania State University)

Sunshine

H231



Recent and Forthcoming Articles

Kathryn Chew, "A Simpler Way to Teach Greek Accents"
Kris Trego, "Composition, Competition, and Community: Creating a Cooperative Learning Environment through Latin Composition"
Karen Rosenbecker and Brian Sullivan, "Greeking Out: Creating Digital Tutorials and Support Materials for Beginners"
Anne Mahoney, "Latin Commentaries on the Web"
Jiha Min, "Three Categories of Humor in Latin Pedagogy"
Susan Thornton Rasmussen, "Why Oral Latin?"
Christopher Francese, "A Podcasting Approach to Latin and Greek Orality"
Ginny Lindzey, "The Biduum Experience"
Robert Patrick, "Making Sense of Comprehensible Input in the Latin Classroom"

Teaching Classical Languages welcomes articles offering innovative practice and methods, advocating new theoretical approaches, or reporting on empirical research in teaching and learning Latin and Greek. Contact John Gruber-Miller, Editor, *Teaching Classical Languages*, Cornell College, Mount Vernon, IA 52314, <u>tcleditor@camws.orgu</u>.

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Contact Liane Houghtalin - Ihoughta@umw.edu or Mary Pendergraft - pender@wfu.edu, the NLE's college consultants, with questions.

Invitation to Round Table Discussion

Thursday, March 26, 201512:15-12:45Round Table DiscussionsH231National Latin ExamH231Leader:Linda Montross (National Latin Exam)

Description: Linda Montross, Co-Chair of the NLE, welcomes all to a discussion of the 2015 exam. If you did not have your students take the exam, come by and learn some stratagems on ways to incorporate the exam into your teaching. If you are a college Latin instructor, come to the roundtable to hear how the exam is being used at the collegiate level. Take a peek at our publications Forum Romanum and Discitur Legendo, and learn how you can use these in your classroom.

8:30 a.m.-3:30 p.m. Ascanius Workshop: Boulder Creek Living Room "Let's Learn Latin!" (participation by pre-registration only) Kevin Jefferson (University of Colorado Boulder and Ascanius: The Youth Classics Institute) and Nadia Ghosheh (University of Colorado Boulder and Ascanius: The Youth Classics Institute), presenters

9:45-10:00 a.m.

Break Sponsored by the National Latin Exam

Millennium



10:00-11:45 a.m.

Seventh Paper Session

Century

Section A: Panel <u>Navigating a Career in Classics</u> **Amy Pistone** (University of Michigan), presider

- 1. The Path to Tenure. Mary L.B. Pendergraft (Wake Forest University)
- 2. <u>Planning Academic Parenthood: Negotiating a Family-Friendly Contract and</u> <u>Navigating Work-Life Balance</u>. **Yurie Hong** (Gustavus Adolphus College)
- **3.** <u>The Two Body Problem, Contingent Positions, and Parenting on the Tenure Track</u>. **Sean Easton** (Gustavus Adolphus College)
- 4. <u>Parenting in the Academy: Policy, Personal Experience, and the Future</u>. **Pamela Gordon** (University of Kansas)

10:00-11:45 a.m. Seventh Paper Session

Sugarloaf

Section B: CPL Workshop#

Latin at the Middle School Level: Who Are Our Students? How Do We Reach Them? Megan O. Drinkwater (Agnes Scott College), organizer, presider, and presenter Barbara Hill (University of Colorado), presenter Rickie E. Crown (Baker Demonstration School), presenter

10:00-11:45 a.m. Seventh Paper Session

Flagstaff

Section C: Panel

Facing Sickness: Medical Topics in Greco-Roman Literature Alexander J. Hamilton (Ohio State University), presenter

- 1. <u>Humoral Theory and Archilochus Fragments 230 and 234</u>. Katrina Vaananen (Ohio State University)
- 2. <u>Demons and Disease in Vergil's Aeneid</u>. Alexander J. Hamilton (Ohio State University)
- **3.** <u>Caedens Dicere Verum: Juvenal's Use of Vergil in Satire II</u>. **Mark Wright** (Ohio State University)
- Sophocles' *Philoctetes* as Therapeutic Tool. Christine Schaefers (Ohio State University)

10:00-11:45 a.m. Seventh Paper Session

Canyon

Section D: Ovid

Carole E. Newlands (University of Colorado Boulder), presider

- 1. Ovid's *Tristia* 3.4a/3.4b: A Diptych? Helena R. Dettmer (University of Iowa)
- 2. <u>Making Goddesses in Rome: Ovid's Hersilia</u>. **Reina E. Callier** (University of Colorado Boulder)
- 3. <u>The Shape of Exile in Ovid's Tristia</u>. Alison Lanski (University of Notre Dame)
- 4. The Sphragis of Ovid's Floralia. John F. Miller (University of Virginia)
- 5. <u>Metapoetics and Minerva in Ovid's *Fasti*</u>. **Emma Brobeck** (University of Washington)

10:00-11:45 a.m. Seventh Paper Session

Trail Ridge

Section E: Tacitus' *Annales* **Rex Stem** (University of California, Davis), presider

- 1. <u>Public Spectacle and Memory in the Annals of Tacitus</u>. **Bram L.H. ten Berge** (University of Michigan)
- 2. <u>The Silence of the Gods: Supernatural Phenomena in Tacitus' Annales</u>. **Melissa Huang** (University of Illinois at Urbana-Champaign)
- **3.** <u>Chance and Change in Tacitus, Annals 1.9-10</u>. **Victoria E. Pagán** (University of Florida)
- 4. <u>Seneca Tragicus, Seneca Tragoedus: Seneca's Transformation in Tacitus' Annales.</u> Clayton A. Schroer (University of Illinois at Urbana-Champaign)
- <u>Extortion, Narrative, and Annalistic Style in Tacitus' Annales 14</u>. Christopher J. Miller (University of Cincinnati)

10:00-11:45 a.m. Seventh Paper Session

Sunshine

Section F: Greek History: Classical to Alexander **Michael Gagarin** (University of Texas at Austin), presider

- 1. <u>Thucydides and the Rise of the Four Hundred</u>. **Andrew Wolpert** (University of Florida)
- 2. <u>Postmodern Thucydides? The *paralogos*</u>. **Michael H. Shaw** (University of Kansas)
- **3.** <u>"Does anyone care about the Greeks living in Asia?"</u>. **Joshua P. Nudell** (University of Missouri)
- 4. <u>The Spartan Defeat at Lechaeum</u>. John L. Friend (University of Tennessee)
- <u>Why Was Alexander's Indian Campaign So Bloody?</u> Jenna R. Rice (University of Missouri)

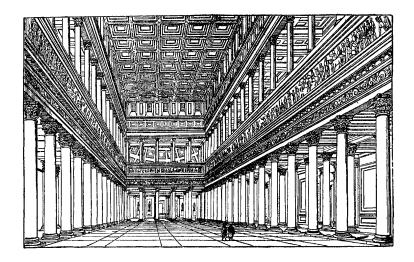
10:00-11:45 a.m. Seventh Paper Session

H331

Section G: Theocritus

Donald E. Lavigne (Texas Tech University), presider

- **1**. <u>The Theoi of Theocritus: Generic Divinity in Idyll 1</u>. **Marcie Persyn** (University of Pennsylvania)
- 2. <u>Failed Visions: The Goatherd's Cup and Daphnis in Theocritus' *First Idyll.* Matthew Chaldekas (University of Southern California)</u>
- **3.** <u>The Vision of the Cyclops in Theocritus' *Idylls* 6 and 11</u>. **Anatole Mori** (University of Missouri)
- **4.** <u>Relationship, Role, and Genre in Theocritus' *Idyll* 13</u>. **Michael K. Penich** (University of North Carolina at Chapel Hill)
- 5. <u>The Cup of Doom: Theocritus and the Heidelberg Exiles</u>. Joseph A. Tipton (Winthrop University)



All the Friday afternoon events will take place on the campus of the University of Colorado.

Walking directions from the Millennium Harvest House Hotel to the University, accompanied by a campus map, can be found on pages 58-59 of this program. For those who do not choose to walk to the University of Colorado campus for Friday afternoon's lunch at the Stadium Club and paper sessions at the Eaton Humanities building, two Millennium Harvest House shuttle buses will be available for travel to and from these destinations. CAMWS attendees, who request this service, should inform the hotel front desk of the time at which they would like to travel and their pick up and drop off locations. The shuttle buses depart from the front lobby of the hotel, and the drivers will designate the places on campus at which pick-ups will be made.

12:00 noon1:45 p.m.	Lunch	Stadium Club
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Compliments of the University of Colorado (by pre-registration only).

All the Friday afternoon paper sessions will take place in the Eaton Humanities building (HUMN) on the campus of the University of Colorado.

1:45-3:30 p.m. Eighth Paper Session

HUMN 150

Section A: Archaeological Theory and Method* Jeremy S. Hartnett (Wabash College), presider

- **1.** <u>A Network Explanation for the Primacy of the Euboean Gulf Coasts at the End of the</u> <u>Bronze Age</u>. **Margaretha Kramer-Hajos** (Indiana University)
- 2. <u>Pestilence and Plague: The Scientific Investigation of Greek Literary Epidemics</u>. Carrie L. Sulosky Weaver (University of Pittsburgh)
- <u>Recent Excavations and Mapping Technology at the Villa del Vergigno,</u> <u>Tuscany</u>. Kurtis Butler (University of Wyoming) and William H. Ramundt (University of Iowa)
- 4. <u>Urban Romanization Theory: Case Studies from Lugdunum and Sarmizegetusa</u>. Shannon M. Ells (University of Arizona)

1:45-3:30 p.m.	Eighth Paper Session
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HUMN 125

Section B: Christian Latin* Andrew Cain (University of Colorado), presider

- 1. <u>Amicitia et Caritas: Classical and Christian Views on Friendship</u>. Roxanne Perko (University of Arizona)
- 2. <u>Augustine Comes Out of Retirement: *Otium Honestum* to Ordination</u>. Allen G. Wilson (Harvard University)
- 3. <u>Pity, Pietas, and Roman Forensic Oratory in the Passion of Sts. Perpetua and</u> <u>Felicity</u>. Katherine E. Milco (Marquette University)
- <u>Christian Martyr as Homeric Hero: A Literary Allusion in Perpetua's Passio</u>. Celsiana Warwick (University of California Los Angeles)
- **5.** <u>A New Manuscript of the *Meditationes Vitae Christi* at Morris Library, Southern <u>Illinois University at Carbondale</u>. **Daniel Moore** (Northern Arizona University)</u>

1:45-3:30 p.m. Eighth Paper Session

Section C: Reception in Music* Chris Ann Matteo (Fairfax County Public Schools), presider

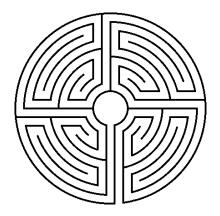
- 1. <u>Innovation and Tradition: Charon in the Libretto of Claudio Monteverdi's</u> <u>Opera Orfeo</u>. Byron Stayskal (Western Washington University)
- 2. Laughing at the Great King: Ottomans as Persians in Minato's Xerse (Venice 1654). Robert C. Ketterer (University of Iowa)
- Distortions of Dejanira: Visions of Female Virtue in Handel's Hercules (1745).
 Robyn M. Rocklein (Ringling College of Art and Design, University of South Florida, and University of Tampa)
- **4.** <u>Failure to Find Meaning: Jeff Wayne's Solipsistic Spartacus</u>. **Dave Oosterhuis** (Gonzaga University)
- 5. Forever To Be Joined As One: Genesis' "The Fountain of Salmacis" and Ovid. David
 T. Hewett (University of Virginia)

1:45-3:30 p.m. Eighth Paper Session

HUMN 135

Section D: Greek History: From Archaic to Classical 2 Andrew Wolpert (University of Florida), presider

- 1. <u>Imagining Africa: Identity and Commodity in Archaic Greece</u>. **Christopher S. Parmenter** (New York University)
- 2. <u>Praxagora's Court Reform and the Kleroteria</u>. Edwin Carawan (Missouri State University)
- **3.** <u>Athens and the Hellespont in the Later Archaic Period</u>. **Brian M. Lavelle** (Loyola University Chicago)
- **4.** <u>Religious Piety and War Atrocities in Classical Greece</u>. **Michael G. Seaman** (DePauw University)
- **5.** <u>Oligarchy, My Dear Mytilene: A Reexamination of a Polis' Constitution in the Early</u> <u>Fourth Century BCE</u>. **Tom Pappas** (Indiana University)



1:45-3:30 p.m. Eighth Paper Session

HUMN 250

Section E: Pedagogy 1* John Gruber-Miller (Cornell College), presider

- 1. <u>Unearthing the Next Generation: An Examination of Secondary Students in an</u> <u>Archaeological Field School</u>. **Andrew Carroll** (Regis Jesuit High School)
- 2. <u>Teaching a Not-G-rated, all-Greek Lysistrata in the Midwest</u>. Ariana Traill (University of Illinois at Urbana-Champaign)
- Dionysus Synergates: Critical Thought and Interdisciplinary Learning. Amy Joy Lanou (University of North Carolina at Asheville) and Sophie Mills (University of North Carolina at Asheville)
- 4. <u>A Skills-Based Learning Scaffold in an Undergraduate Classics Curriculum</u>. Jennifer Sheridan Moss (Wayne State University)
- <u>Interpuncta Verborum</u>: Reassessing Punctuation in the Latin Classroom</u>. Wesley J. Wood (Miami University of Ohio)

HUMN 1B80

Section F: Augustan to Flavian Poetry* **Brenda Fineberg** (Knox College), presider

- 1. <u>Saepibus hirtis claudatur</u>: Gardens as Enclosed Metapoetic Spaces. **David J. White** (Baylor University)
- 2. <u>Muse of the Pipes: The Aqua Marcia and Aqua Virgo as Roman Poetic Tradition</u>. Bridget Langley (University of Washington)
- **3.** <u>The Comparison of Art in the Carmina Priapea</u>. **Heather Elomaa** (University of Pennsylvania)
- 4. <u>Dum vagor aspectu: Vision, Otium, and the Patron in Statius' Silvae</u>. Amanda Klause (Princeton University)
- **5.** <u>Manilian Poetics and the Rhetoric of the Astrological Treatise</u>. **Kyle G. Grothoff** (Indiana University)

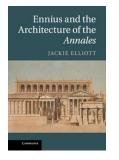
HUMN 1B90

1:45-3:30 p.m. Eighth Paper Session Section G: Workshop* <u>Linguistic Mastery for the New Millennium</u>. Bernard Carrington (American Leadership Academy), organizer, presider, and presenter

3:30-3:45 p.m.

Break

3rd floor of Eaton Humanities



Sponsored by the Department of Classics at the University of Colorado in honor of their colleague, Jackie Elliott, recipient of the 2015 CAMWS First Book Award

3:45-5:30 p.m.

Ninth Paper Session

HUMN 150

Section A: Archaeology and Religion* Barbara Tsakirgis (Vanderbilt University), presider

- 1. <u>Curses, Folded Again! A Comparative Analysis of Greek and Roman Curse Tablets</u>. Saavak Williams (University of Arizona)
- 2. <u>Carrying Dionysos: The God and the Hellenistic Kings</u>. Melanie L. Godsey (University of Colorado Boulder)
- **3.** <u>A God's Provincial Flair: An Analysis of New Ritual Development in Gaul</u>. **Matthew Coleman** (University of Arizona)
- **4.** <u>A Case of Mistaken Identity? The Conflation of Human and Divine in Villa A at</u> <u>Oplontis</u>. **Matthew Naglak** (University of Michigan)
- **5.** <u>Religious Patronage and Mosaic Donor Inscriptions at Sardis and Anemurium</u>. **Allison Kemmerle** (University of Michigan, Ann Arbor)
- 3:45-5:30 p.m. Ninth Paper Session

HUMN 1B50

Section B: Reception in Film* Gregory N. Daugherty (Randolph-Macon College), presider

- 1. <u>Dissecting Orpheus in Baz Luhrmann's Moulin Rouge!</u>. Chris Ann Matteo (Fairfax County Public Schools)
- 2. <u>Authentic Inauthenticity: Homeric Resonance in Wolfgang Peterson's Troy (2004)</u>. Scott A. Barnard (Rutgers University)
- **3.** <u>Scholarly Feedback: Homeric Studies and American Song Culture in Coen Brothers</u> <u>Films</u>. **Ryan C. Platte** (Washington University in St. Louis)
- **4.** <u>Beyond Pygmalion: The Writer as Narcissus in *Ruby Sparks*</u>. **Rocki Wentzel** (Augustana College)
- 5. <u>Politics and Violence in Jorge Alí Triana's Edipo Alcalde</u>. Annette M. Baertschi (Bryn Mawr College)

3:45-5:30 p.m. Ninth Paper Session

HUMN 125

Section C: Pedagogy 2*

Jennifer Sheridan Moss (Wayne State University), presider

- 1. <u>A Collaborative Project on Aristotle's *Constitution of Athens* in a Greek History <u>Course</u>. **Margaret W. Musgrove** (University of Central Oklahoma)</u>
- 2. <u>Flavius Agricola: An Interdisciplinary Model for Senior Capstone Courses</u>. Jeremy S. Hartnett (Wabash College)
- <u>Reading the Ceramic Record: Using Modern Ceramics to Teach about the</u> <u>Archaeological Process</u>. Stephanie A. Layton-Kim (Catholic University of America)
- 4. <u>A Universal Pedagogy Course</u>. Marcia H. Lindgren (University of Iowa)
- 5. <u>Comedy, Violence, and Undergraduates</u>. Christopher Bungard (Butler University)

3:45-5:30 p.m. Ninth Paper Session

Section D: Roman Power, Imperial Lives* **Dennis P. Kehoe** (Tulane University), presider

- From Strabonian Regions to διοικήσεις: A Study of the Administrative Development of the Provincia Asia as Seen through Civic Coinage (133 BC – 96 AD). Lucia Francesca Carbone (Columbia University)
- When the Governor is a Subject: The Rhetoric of Misrule in Philo's In <u>Flaccum</u> and <u>De legatione ad Gaium</u>. Benjamin W. Hicks (Birmingham-Southern College)
- **3.** <u>Memory, Identity, and Senatorial Actions in the Early Principate</u>. **Jessica Stephens** (University of Michigan)
- 4. <u>Toward a Demography of Dreamers in Artemidorus' Oneirocritica</u>. **David H. Sick** (Rhodes College)
- 5. <u>Roman Legal Discourse in 5th and 6th Century Coptic Upper Egyptian Hagiography</u>. Nicholas B. Venable (University of Chicago)

3:45-5:30 p.m. Ninth Paper Session

HUMN 250

Section E: Comedy and Performance* **David J. Schenker** (University of Missouri), presider

- 1. <u>When Did Greek Dancers Wear Shoes?</u> Daniel B. Levine (University of Arkansas)
- 2. <u>Male Stage-Nudity in Aristophanes</u>. **Gwendolyn Compton-Engle** (John Carroll University)
- **3.** <u>Courtesans Reconsidered: Women in Aristophanes' *Lysistrata*. **Laura K. McClure** (University of Wisconsin Madison)</u>
- 4. <u>More than Laughter in Plautus's Amphitryon</u>. **Timothy R. Wutrich** (Case Western Reserve University)

HUMN 135

3:45-5:30 p.m. Ninth Paper Session

Section F: Undergraduate Panel #2* Julia D. Hejduk (Baylor University), presider

- 1. <u>Redivining the Sortes Vergilianae</u>. Colin P. Behrens (Florida State University)
- 2. <u>Mutantia Arma Virumque Cano:</u> The Weapons and Tactics of Vergil and Homer. **Timothy Morris** (Monmouth College)
- **3.** <u>Cosmology and the Structure of Vergil's Aeneid</u>. **David R. Youd** (Utah State University)
- 4. <u>Friends by Force: Horace, the Epistolary Genre, and Patron-Client Relationships</u> <u>in Epistle 1.7</u>. Jeremy W. Sexton (Wake Forest University)

3:45-5:30 p.m. Ninth Paper Session

HUMN 1B90

Section G: Plautus and Terence* **Catherine C. Keane** (Washington University), presider

- <u>Contaminatio and Retractatio Revisited: A Revival of Plautus' Poenulus at the</u> <u>Temple Dedication of Venus Erycina in 181 BCE</u>. Seth A. Jeppesen (Brigham Young University)
- 2. <u>Plautine Corpus Revived: Metapoetics of Restaging in the Casina</u>. Goran Vidovic (Cornell University)
- 3. <u>Inversion and Instability: Gendered Humor in Plautus' *Mostellaria*</u>. Bartolo A. Natoli (Randolph-Macon College)
- 4. <u>Son and Daughters, Love and Marriage: On the Plots and Priorities of Roman</u> <u>Comedy</u>. **Sharon L. James** (University of North Carolina at Chapel Hill)
- 5. <u>Class and the Aulularia</u>: <u>Megadorus' Criticism of Uxores Dotatae</u>. **Doug Fraleigh** (University of California, Los Angeles)

6:00-7:00 p.m. 7:00-9:30 p.m.	Cash Bar Banquet		Ballroom Ballroom	
-	Presiding:	John F. Miller (University of Virg		
	Welcome:	e: Russell Moore, Provost & Executive Vice		
		President (University of Co	olorado Boulder)	
	Response:	e: Antonios C. Augoustakis (University of Illinois) CAMWS President Elect		
	Ovationes:	James M. May (Saint Olaf Colleg Orator	ge), CAMWS	
	Address:	Ruth Scodel (University of Michi President	igan) CAMWS	
	Title:	<i>"Sunt Lacrimae Rerum"</i>		
9:00-11:00 p.m.	President's Music provi	Reception ded by keyboardist Annie Booth	Tennis Bubble	

7:30 a.mnoon	Registration	Millennium Lobby
8:00 a.m3 p.m.	Book Display	Millennium
8:00-9:15 a.m.	Business Meeting See agenda on pg. 47	Canyon
9:30-10:45 a.m.	Tenth Paper Session	Century

Section A: Animals in Art* **Robert W. Ulery** (Wake Forest University), presider

- 1. <u>Do We Need a Bigger Boat? A Possible Depiction of a Carcharodon Carcharias on the</u> <u>Pithekoussai Shipwreck Krater</u>. **Michael J. Koletsos** (University of Arizona)
- 2. <u>Food, Fish, and Floors: A Mosaic from a House near the Athenian Agora</u>. **Barbara Tsakirgis** (Vanderbilt University)
- <u>River Horses in Rome: Changing Representations of Hippopotami in Roman Art.</u>
 J. Troy Samuels (University of Michigan)
- 4. <u>Allusion and Ambiguity: Animals as Subjects in the Lod Mosaic</u>. Asia L. Del Bonis-O'Donnell (University of Arizona)



The Monmouth College Classics Department celebrates its colleague, Brian Tibbets, of Monmouth-Roseville High School, as the 2015 recipient of the Kraft Award for Excellence in Secondary School Teaching

Homines, dum docent, discunt.

9:30-10:45 a.m. Tenth Paper Session

Sugarloaf

Flagstaff

Section B: Aspects of Greek Performance **Zoe Stamatopoulou** (Pennsylvania State University), presider

- 1. <u>People as Props in Greek Tragedy</u>. Florence Yoon (University of British Columbia)
- 2. Objects in (Re)performances of Choral Song. Sean Harrigan (Marlboro College)
- **3.** <u>Head Over Heels for Philosophy? Acrobatic Performance in Xenophon's Symposium</u>. **Jonathan Vickers** (University of Western Ontario)
- 4. <u>"Performances for Eye and Ear": Hired Entertainment at the Greek Dramatic</u> <u>Festivals of the Roman Imperial Period</u>. **Mali Skotheim** (Princeton University)

9:30-10:45 a.m. Tenth Paper Session

Section C: Latin Satire

Stephanie A. McCarter (Sewanee: The University of the South), presider

- 1. <u>Sex, Poetry, and Philodemus in Horace, Satires 1.2</u>. John Svarlien (Transylvania University)
- <u>Peior serpentibus Afris: Canidia as Cleopatra in Horace's Satires and Epodes</u>. Amy L. Norgard (University of Illinois at Urbana-Champaign)
- **3.** <u>Besmeared: Horace's Development of Roman Identity and New Satire through His</u> <u>Use of Blindness</u>. **Kristin Harper** (University of Missouri)
- **4.** <u>Juvenal's Satire 16 and Empire's End</u>. **Osman Umurhan** (University of New Mexico)
- **9:30-10:45 a.m.** Tenth Paper Session

Canyon

Section D: Women in Latin Elegy Joy E. Reeber (University of Arkansas), presider

- 1. <u>Is Bestiality Worse than Genderbending? Pasiphae and the Problem of Chasing Tail</u> <u>like a Man in Ovid's Ars Amatoria</u> 1.289-326. **E. Del Chrol** (Marshall University)
- 2. <u>Femina Princeps: In Defence of Ovid's Exilic Livia</u>. Rachel E. Thomas (University of Oxford)
- 3. <u>Re-imagining Rhea Silvia in the Fasti</u>. Anna E. Beek (University of Minnesota)
- 4. (Re)writing Rape: Fasti 3.9-44. Samuel L. Kindick (University of Colorado Boulder)

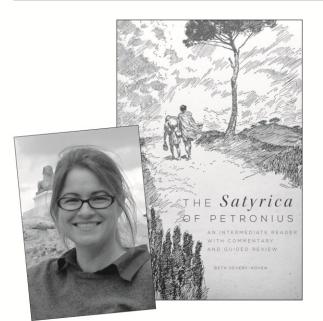
9:30-10:45 a.m. Tenth Paper Session

Trail Ridge

Section E: Sallust, Tacitus, Lucan Gaius Stern (University of California, Berkeley) presider

- <u>The Roots of Enmity: Cato and Caesar in Sallust's Bellum Catilinae</u>. Sachin Maini (University of Arizona)
- 2. <u>The Characterization of Thrasea Paetus in the Tacitean Narrative</u>. **Salvador Bartera** (Mississippi State University)
- **3.** <u>Lucan's Influence on Tacitus' Account of the Civil War between Otho and</u> <u>Vitellius</u>. **Giulio Celotto** (Florida State University)
- 4. <u>vestigia inritae spei: Tacitus, Lucan and the Fire at Rome</u>. **Stephen E. Froedge** (University of Illinois at Urbana Champaign)

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9:30-10:45 a.m. Tenth Paper Session

Sunshine

Section F: Reading Rome

Christopher P. Craig (University of Tennessee), presider

- 1. <u>Cicero, Rhetoric, and Republicanism in the Columbian Orator</u>. Caroline Bishop (Indiana University)
- 2. <u>Delenda est abolitio, delenda est servitudo: Classical Sources in the Antebellum</u> <u>Slavery Debate</u>. **Micah Everson** (Murrah High School / University of Florida)
- **3.** <u>An Emperor in Translation: Suetonius, Claudius, and Robert Graves</u>. **Leanna L. Boychenko** (Whitman College)
- 4. <u>Emotion and Theme in Virgil's Aeneid and Tolkien's Lord of the Rings</u>. **E. Christian Kopff** (University of Colorado Boulder)

9:30-10:45 a.m. Tenth Paper Session H231 Section G: Panel Feminist Approaches and Perspectives in Undergraduate Classics Courses Sanjaya Thakur (Colorado College), presider

- 1. <u>The Fog of War: Teaching Ancient Warfare with a Feminist Perspective</u>. **Matthew Taylor** (Beloit College)
- 2. <u>Feminist Classics and the Burden of Authority</u>. Lisl Walsh (Beloit College)
- 3. <u>Challenges for Male Instructors in Teaching Feminist Perspectives and Issues of</u> <u>Sexual Violence</u>. **Sanjaya Thakur** (Colorado College)

9:30-10:45 a.m. Tenth Paper Session

H331

Section H: Greeks and the World **Stephen C. Fineberg** (Knox College), presider

- 1. <u>Heracles and the Head Hunters</u>. **Debbie Felton** (University of Massachusetts Amherst)
- 2. <u>Danaos and Kadmos: Historical Reasons for Different Versions of the Origin of the</u> <u>Alphabet</u>. **Giustina Monti** (Florida State University)
- 3. <u>Political Freedom: A Greco-Roman Discovery?</u> Nicholas R. Rockwell (University of Denver)
- 4. <u>Polybios: The New Odysseus</u>. **Duane W. Roller** (Ohio State University)

10:45-11:00 a.m. Macalester College

X

Break Millennium Sponsored by the Classics Dept. at Macalester College in honor of their colleague, Beth Severy-Hoven, recipient of the first CAMWS Bolchazy Pedogogy Book Award.

11:00-12:40 p.m. Eleventh Paper Session

Century

Section A: CPL Panel* <u>Rethinking Memorization in Learning Latin</u> **Barbara P. Weinlich** (Eckerd College), presider

- 1. <u>Quomodo Dicitur</u>? The Importance of Memory in Language Learning. Jacqueline Carlon (University of Massachusetts Boston)
- 2. <u>Follow the Latin Brick Road: Minimalizing and Redefining Memorization in Latin</u> <u>Learning</u>. **Kenneth F. Kitchell, Jr.** (University of Massachusetts Amherst)
- **3.** <u>Old Wines in New Skins: Rethinking Memorization in the Greek and Latin</u> <u>Classroom</u>. **B.A. Gregg** (The Cleveland School of Science and Medicine)
- **4.** <u>Metaphorical Competence as an Aid to Idiom Learning in Latin</u>. **William Short** (University of Texas at San Antonio)
- 5. <u>Memorization: Mastery or Modification?</u> Eddie Lowry (Ripon College)
- **11:00-12:40 p.m.** Eleventh Paper Session

Sugarloaf

Section B: Iliad 2

Benjamin G. Sammons (New York University), presider

- 1. <u>Corpse Abuse in Homer: The Anomalous Case of Imbrios</u>. Andrew M. McClellan (University of British Columbia)
- 2. <u>The Iliad on Epigram: Generic Competition and the Poetics of Memorialization</u>. **Donald E. Lavigne** (Texas Tech University)
- 3. <u>Female Agency in Homer's Iliad</u>. Julia H. Lenzi (Tufts University)
- **4.** <u>Typical Heroic Careers and Large-Scale Design in the *Iliad*</u>. **Jonathan Fenno** (University of Mississippi)

11:00-12:40 p.m. Eleventh Paper Session

Flagstaff

Section C: Ovid's *Metamorphoses* **Darcy A. Krasne** (University of Missouri), presider

- <u>The Palatine of the Milky Way: Architecture and Rome in</u> <u>Ovid's Metamorphoses 1.168-180</u>. Lissa Crofton-Sleigh (Santa Clara University)
- 2. <u>You Think This Is a Game?: Hellenistic Erotic Poetics in Arachne's Tapestry</u> (Ovid Met. 6.103-124). Hong S. Yoong (University of New Mexico)
- 3. <u>Old Women, Wands, and Potions: The Witchcraft of Ovid's Minerva</u>. **Rebecca A.** Sears (Wake Forest University)
- **4.** <u>Death by Whirlwind: Ovid's Niobe and the Iliadic Helen</u>. **David F. Driscoll** (Stanford University)
- 5. <u>Hell Hath No Fury: Circe as Dido in Ovid's *Metamorphoses* 14</u>. **Dominick Price** (University of Missouri)

11:00-12:40 p.m. Eleventh Paper Session

Canyon

Section D: Ancient Religion Matthew Kraus (University of Cincinnati), presider

- 1. <u>Seeking Help from the Gods and Men: Chronological Changes in the Language of</u> <u>Apotropaia</u>. **Reema R. Habib** (Florida State University)
- 2. <u>Homer's Aphrodite: How to Create a Greek Goddess</u>. **Anne Cave** (University of Missouri)
- **3.** <u>Livia and Vesta: The Overemphasized Relationship between Empress and Goddess</u>. **Casey M. Stark** (University of Wisconsin Madison)
- 4. <u>Linking Realms: The Apotheosis of Augustus Within Suetonius' Divus Augustus</u>. Mark D. Buzbee (Florida State University)
- 5. <u>Impervium Cribrum: The Paradigmatic Iconography of the Vestal Tuccia</u>. Rachel A. Smith (University of Kansas)
- **11:00-12:40 p.m.** Eleventh Paper Session

Trail Ridge

Section E: Tyrants

Richard Fernando Buxton (Colorado College), presider

- 1. <u>Thalassocracy and Tyranny: The Case of Minos</u>. **Valerio Caldesi-Valeri** (University of Kentucky)
- 2. <u>Timoleon's Adaptation of Democratic Anti-Tyranny Language in Sicily</u>. **Gregory** Dzara (University at Buffalo)
- **3.** <u>Xenophon's Hieron and the Psychology of the Tyrant</u>. **Alex Lee** (Florida State University)
- **4.** <u>The Archetypical Tyrant: Nepos' Adaptation of Xenophon's Hiero in the Life of</u> <u>Dion</u>. **Alexander E. Skufca** (Florida State University)
- **11:00-12:40 p.m.** Eleventh Paper Session

Sunshine

Section F: Euripides John C. Gibert (University of Colorado), presider

- 1. <u>Did Euripides Expect the Audience of his *Troades* to Think of Melos? Did They Do So? **David Kovacs** (University of Virginia)</u>
- 2. Beauty and Truth in Euripides' *Ion.* Kristin O. Lord (Wilfrid Laurier University)
- **3.** Euripides' Helen: Object and Artificer. **Peter J. Blandino** (Boston University)
- 4. For Women's Tastes: Suggestions of Transgender Identity in the Bacchae's <u>Pentheus</u>. Robert H. Simmons (Monmouth College)
- 5. <u>Medea and the Barista: Exploring the Effect of a Chorus Member's Age</u>. Laura A. De Lozier (University of Wyoming)

11:00-12:40 p.m.Eleventh Paper SessionH221

Section G: 17th-19th Century Reception Liane Houghtalin (University of Mary Washington), presider

- **1.** <u>Cedipe and Louis XIV</u>. **Aleksandra Novikova** (University of Arizona)
- 2. <u>The Marquis de Sade as Classicist</u>. **Thomas K. Hubbard** (University of Texas at Austin)
- **3.** <u>Divine Humanity: Lucretian Influences on Blake's Antinomian Theology</u>. **Pierce J. Wade** (University of Columbia)
- 4. <u>Cyrano de Bergerac's L'Autre Monde and Rostand's Socratic Cyrano</u>. **Ippokratis Kantzios** (University of South Florida)
- 5. <u>Midas in Massachusetts: Hawthorne, Dickinson, and the Aesthetics of the Golden</u> <u>Touch</u>. **Rebecca Resinski** (Hendrix College)
- **11:00-12:40 p.m.** Eleventh Paper Session

H335

Section H: Ancient Philosophy Sara Ahbel-Rappe (University of Michigan), presider

- 1. <u>Phantasiai as Memory Images in Plato</u>. Michael S. Overholt (University of Iowa)
- 2. <u>Inventing Incommensurability: Traces of a Scientific Revolution in Early Greek</u> <u>Mathematics in the Times of Plato</u>. **Claas Lattmann** (Emory University)
- 3. <u>The Noble Dog: Homeric Images and Poetic Persuasion in Plato's *Republic.* Colin Pang (Boston University)</u>
- 4. The Unity of Aristotle's Theory of Constitutions. David J. Riesbeck (Rice University)
- <u>Proclus and the Conjunction of Soul and Body</u>. John F. Finamore (University of Iowa)
- 12:40-1:45 p.m. *Consulares'* Lunch

Flatiron

12:40-1:45 p.m. Vergilian Society Lunch Boulder Creek Living Room



	45-1:15 p.m.	. F	ound Table Discu	ssions		
Tab	ula Latina	ine other F	Cmith (Didgovi	ow Classical Cabaala		Flagstaff
Leader: Timothy F. Smith (Ridgeview Classical Schools) The CAMWS Latin Exam - Next Steps?					·)	Canyon
	Leader: Re	obert T.	White (Shaker H	eights High School)		
A S			cy: Where Do We . ake (Wayland Ac		Tr	ail Ridge
Gra	duate Student	-		duenny)	S	ugarloaf
			eets (University	of Virginia)		-
The	State of Greek			a State University) a	and	H231
				siana State Universit		
#Cla			Social Media in C			H331
	Leader: Ba	artolo A	Natoli (Randolp	h-Macon College)		
1:4	5-3:30 p.m.	Т	welfth Paper Ses	sion		Century
			Section A: Peo	lagogy: Latin#		
	Ro	obert T.	White (Shaker He	eights High School),	presider	
1.	Aids in Teachin	na Caesai	: Yesterday and ⁻	<u>Foday</u> . Ryan G. Sel	lers (Memphis	
	University S	School)				
2.		anguage	<u>Classroom</u> . M. Cl	nristine Marquis (E	piscopal Collegi	ate
3.	School) 3. <u>On Learning (and Teaching) Latin Verbs</u> . Rebecca Harrison (Truman State					
	University)					
4. <u>-</u>	<u>Feaching Pieta:</u> University)	is and Rit	ual Purity in Verg	<u>il's Aeneid</u> . Antonia	Syson (Purdue	2
5 . <u> </u>		ht: The M	<u>Iodernization of P</u>	lautus. Noah B. Co	gan (University	of
	Maryland, C	College Pa	ırk)			
1:4	5-3:30 p.m.	Т	welfth Paper Ses	sion	S	ugarloaf
			Section B: G	reek Epic 2#		
	Chr	ristopher	C. Eckerman (L	Iniversity of Oregon), presider	
1.	ζοήδευνον: Ve	eil. Mural	Crown, or Both".	Jordan C. Johanse	n (University of	f
	Vermont)		<u>oronny or Boar</u> .			
2. (os and the Scar.	Catalin Anghelina	(Columbus State	е
3. 2	Community Zeus in the Pha		a. John J. Rvan	(University of Cincir	nati)	
	Reinterpreting	Rhianus	<u>fr. 1 Powell throu</u>	<u>gh the Intertexts of</u>		<u>siod</u> .
-			t. Genevieve Hig		Andrew T. Frank	
5 . <u> </u>	University (University)			eodore Prodromos.	Andrew I. Fau	пкпег

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1:45-3:30 p.m. Twelfth Paper Session

Flagstaff

Section C: Lucan

Mark Thorne (Wheaton College), presider

- 1. <u>Patriae Trepidantis Imago: Roma in Lucan's Bellum Civile</u>. **Anastasia Belinskaya** (Florida State University)
- 2. <u>Reading Lucan's Light</u>. Brian Walters (University of Illinois at Urbana-Champaign)
- 3. <u>Nulla Fides: Echoes of Catullus and the Impermanency of Roman Social Values in</u> <u>Lucan's Bellum Civile 8</u>. Elizabeth Barnes (University of Cincinnati)
- 4. <u>Reaching Out and Pushing Away: Caesar and Cato as Antisocial and Prosocial</u> <u>Figures in Lucan's Pharsalia</u>. **Benjamin A. Winnick** (University of Arizona)
- 5. <u>Lucan, Cicero's Correspondence, and *Pharsalia* 7.68-123</u>. Matthew W. Ferguson (University of California, Irvine)

1:45-3:30 p.m. Twelfth Paper Session

Section D: Augustan Poetry 2

Christine G. Perkell (Emory University), presider

- 1. <u>Vergil's Funny Honey: The Role of Humor in the *Georgics*</u>. **Stephanie A. McCarter** (University of the South)
- 2. <u>Elemental Juno: Reading Vergil with the Presocratics</u>. Jennifer A. Stanull (University of Illinois at Urbana-Champaign)
- **3.** <u>Animal Didacticism: Ovid's Allusions to Lucretius</u>. **Melissa Grasso** (Vanderbilt University)
- 4. <u>Contextualizing a Potential Bacchic/Orphic Intertext in Ovid's Heroides 2</u>. Adriana
 M. Vazquez (University of Washington, Seattle)
- **5.** <u>Impotent Invective?: Ovid's *Ibis* Revisited</u>. **Casey C. Moore** (University of South Carolina)
- 1:45-3:30 p.m. Twelfth Paper Session

Trail Ridge

Section E: Latin Historiography John Marincola (Florida State University), presider

- <u>The Publication History of Julius Caesar's Commentaries on the Gallic War</u>. David G. Welch (University of Kansas)
- <u>Nepos' Life of Atticus</u>, Nicolaus' Life of Augustus, and the Genre of Political Biography in the Age of Augustus</u>. **Rex Stem** (University of California, Davis)
- **3.** <u>Marcellus' Marbles: Dynamism in Exempla and Memory</u>. **Jordan R. Rogers** (Indiana University Bloomington)
- 4. <u>Sulla's Consuming Gaze: Marius Gratidianus in Lucan and Valerius Maximus</u>. **Karen Acton** (Washington University in St. Louis)
- **5.** <u>*Quasi Nero Triumphans*: A Tacitean Reading of Ammianus Marcellinus' RG 16.8-</u> <u>10</u>. **Philip T. Waddell** (University of Arizona)

Canyon

1:45-3:30 p.m. Twelfth Paper Session

Sunshine

Section F: Women in Classical Greek Literature **Kristin O. Lord** (Wilfrid Laurier University), presider

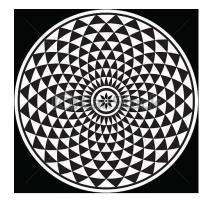
- 1. <u>Crossing Boundaries and Preserving Social Order: Women Who Advise Persian and</u> <u>Greek Leaders in Herodotus' *Histories*</u>. Lindsay Samson(Agnes Scott College)
- 2. <u>When Women Speak in Herodotus' *Histories.* Aleda Krill (Indiana University Bloomington)</u>
- 3. <u>Agalma in Euripides and Its Implications for Women in 5th century Athens</u>. **Emily C. Mohr** (University of Maryland, College Park)
- 4. <u>How to Praise a Woman: The Rhetoric of Silence in Isocrates' Encomium of Helen</u>. Ursula M. Poole (Columbia University)
- 5. <u>Menander's Good Citizen Girls</u>. Alexandra Daly (University of North Carolina at Chapel Hill)
- 1:45-3:30 p.m. Twelfth Paper Session

H231

Section G: Ancient Knowledge

Molly A. Jones-Lewis (University of Maryland, Baltimore County), presider

- 1. <u>All the Roads of the Sea: Charting Greek and Roman Waterways</u>. **Georgia L. Irby** (The College of William and Mary)
- 2. <u>The Vindolanda Calendar Fragment and the Autumnal Equinox</u>. Alexander Meyer (University of Western Ontario)
- **3.** <u>O quam ridiculi sunt mortalium termini!</u>: Physical and Ethical Boundaries in <u>Seneca's Naturales Quaestiones</u>. **Katy Chenoweth** (University of Missouri)
- <u>Tree Grafting in Pliny's Natural History</u>. Eleni Manolaraki (University of South Florida)
- 5. <u>Analogies and Metaphors in Galen's Work on *De tremore, palpitatione, convulsione* <u>et rigore</u>. Sara Agnelli (University of Florida)</u>



1:45-3:30 p.m.	Twelfth Paper Session	H331
1.45-5.50 p.m.	Twenth Faper Session	11221

Section H: Greeks and Others **Duane W. Roller** (Ohio State University), presider

- 1. <u>Cowards and Slaves: Greeks on the Periphery in the Cyropaedia</u>. Benjamin O. McCloskey (Kansas State University)
- 2. <u>Greek Magical Terminology in the Septuagint</u>. Luke Gorton (University of New Mexico)
- **3.** <u>A Greek in Rome-Dionysius of Halicarnassus and the Use of Sources on Early</u> <u>Rome</u>. **Elizabeth Palazzolo** (University of Pennsylvania)
- Even Worse than Jesus! The Juxtaposition of Jesus and Peregrinus in Lucian's De <u>Morte Peregrini</u>. Tristan K. Husby (The Graduate Center City University of New York)
- Josephus and Philo on the Rebellion of Korah: Hellenisms not Hellenizations.
 Matthew Kraus (University of Cincinnati)
- **3:30-3:45 p.m.** Break

Millennium

3:45-5:30 p.m. Thirteenth Paper Session

Century

Section A: Greek Drama Diane Arnson Svarlien (Independent Scholar), presider

- 1. <u>La Guerre de Troie n'a pas eu lieu</u>: Heroism and the Glory of Troy in <u>Euripides' Helen</u>. **Brian Lush** (Macalester College)
- 2. <u>Athenian Patriotism in Two Acts: *Iphigenia at Aulis* and Plato's *Menexenus*. **David J. Schenker** (University of Missouri)</u>
- **3.** <u>The Pragmatics of Menandrian Dialogue: A Pilot Study</u>. **Peter G. Barrios-Lech** (University of Massachusetts Boston)
- 4. <u>Menander and War Trauma</u>. Ben Slagowski (University of North Carolina at Chapel Hill)
- **5.** <u>Searching for His Identity: Aristotle, Oedipus the King, and Dexter</u>. **Martha Habash** (Creighton University)

3:45-5:30 p.m. Thirteenth Paper Session Sugarloaf

Section B: Workshop#

 Easily Enriching the Youngest Minds with Latin: Student Programs, Teacher Programs, and Scholarships from Ascanius: The Youth Classics Institute.
 Kevin Jefferson (University of Colorado Boulder and Ascanius: The Youth Classics Institute), presider and presenter
 Nadia Ghosheh (University of Colorado Boulder and Ascanius: The Youth Classics Institute), presider and presenter

3:45-5:30 p.m. Thirteenth Paper Session

Flagstaff

Section C: Republican and Augustan Poetry **Roger T. Macfarlane** (Brigham Young University), presider

- 1. <u>Catullus' Comic Economics: Aufillena Between Comedy and Elegy (Poem 110)</u>. Christopher B. Polt (University of South Florida)
- 2. <u>drUNKen dICTion: The Sounds and Poetic Performance of Catullus 27</u>. Lorina N. Quartarone (University of Saint Thomas)
- **3.** <u>The Conditions for Poetic Immortality: Epicurus, Daphnis, and Hagnon</u>. **Lisa Whitlatch** (St. Olaf College)
- 4. <u>Consoling Tiber: Rivers and Exemplarity in the Consolatio ad Liviam</u>. Dallas R. Simons (University of Pennsylvania)
- 5. <u>Ovid's Pyramus and Thisbe: Lamentable New Comedy</u>. George F. Franko (Hollins University)

3:45-5:30 p.m. Thirteenth Paper Session

Canyon

Section D: NCLG Panel

Keeping Latin Teachers in the Classroom: How Mentoring Works Mary L.B. Pendergraft (Wake Forest University), presider

- 1. <u>Mentoring and the Latin Teaching Methods Course</u>. Alison Orlebeke (University of Colorado Boulder)
- 2. <u>Mentoring is Vital</u>. Daniel W. Leon (University of Illinois at Urbana-Champaign)
- 3. From Generation unto Generation. Kendra Henry (Colorado College)
- 4. <u>A New Teacher's Perspective</u>. Benjamin Burtzos (Thomas MacLaren School)

3:45-5:30 p.m. Thirteenth Paper Session

Trail Ridge

Section E: Sappho

Ruth Scodel (University of Michigan), presider

- 1. <u>Sappho's Melilot</u>. David Crane (Grand Valley State University)
- 2. <u>The Newest Sappho's Two Minds</u>. Diane Rayor (Grand Valley State University)
- **3.** <u>A Reassessment of the New Sappho (The "Brother's Poem"</u>). **Joshua Langseth** (Coe College)
- **4.** <u>The Trajectory of Desire in the Fulfillment of Grace</u>. **Patricia C. Graham-Skoul** (Loyola University Chicago)

3:45-5:30 p.m. Thirteenth Paper Session Sunshine

Section F: Roman History: Flavian and Later **Eleni Manolaraki** (University of South Florida), presider

- 1. Poverty and Provinciality: New Frugalitas in Flavian Rome. Mik R. Larsen (UCLA)
- At Dinner with Domitian: A Case Study on an Emperor's Relationship to Food.
 Amanda G. Self (Texas Tech University)
- **3.** <u>Analyzing Urbanism and Agrarian Change in the Roman Empire</u>. **Dennis P. Kehoe** (Tulane University)
- **4.** <u>An Economic Evaluation of the Edict on Maximum Prices</u>. **Ian Merrill** (University of Arizona)
- 5. Immigration Policies in the Age of Theodosius. Davide Salvo (University at Buffalo)

3:45-5:30 p.m. Thirteenth Paper Session

H231

Section G: Letters: Cicero and Pliny **Thomas E. Strunk** (Xavier University), presider

- <u>dicebant, ego negabam</u>: The Nature of <u>Amicitia</u> and <u>Apologia</u> in Cicero's <u>Fam. 3.8</u>.
 Sarah J. Miller (University of Virginia)
- <u>The Velian Medea: Cicero's Citation of Ennius' Medea in Fam. 7.6</u>. Jessica Westerhold (University of Tennessee)
- 3. <u>Pliny the Italian Farmer</u>. Eleanor W. Leach (Indiana University)
- **4.** Fortuna Ficta Iuvat: Fabricated Narrative in the Letters of Pliny. **Aine McVey** (University of Illinois at Urbana-Champaign)
- 5. <u>Martin Luther and the Letters of Cicero</u>. **Carl P.E. Springer** (Southern Illinois University Edwardsville)

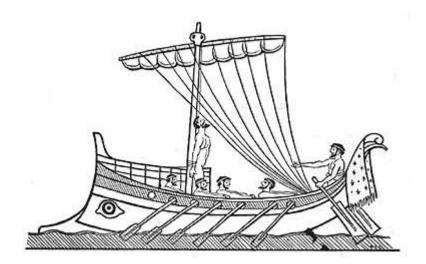
3:45-5:30 p.m. Thirteenth Paper Session

H331

Section H: Greek Historiography Edwin Carawan (Missouri State University), presider

- 1. <u>Sophrosyne or Aphrosyne? The Seven Sages as Herodotean Advisors</u>. Susan O. Shapiro (Utah State University)
- 2. <u>Wise Men Rush In? The Caution of Croesus in Herodotus' *Histories.* Sydnor Roy (Haverford College)</u>
- **3.** <u>The Limits of Human Perception in Thucydides' Narrative of Events from 433 to 432</u> <u>B.C.E.</u>. **Ross Shaler** (University of Maine at Augusta)
- 4. <u>Anecdotes in Plutarch's Life of Alexander: Aristotle and the End of Parrhesia</u>. **Matthijs H. Wibier** (Pennsylvania State University)

YOUR PRESENCE AT THE CAMWS MEETING ALLOWS US TO PHOTOGRAPH YOU AND PUT YOUR PHOTOGRAPH ON THE FOLLOWING CAMWS OUTLETS: WEBSITE, PUBLICATIONS, SOCIAL MEDIA, PROMOTIONAL MATERIALS, ETC.



Agenda of the Annual Business Meeting of CAMWS 111th Annual Meeting Millennium Harvest House, Boulder, Colorado Saturday, March 28, 2015, 8:00-9:15 a.m., Canyon

- 1. Call to Order Ruth Scodel
- 2. Approval of the Minutes of the April 5, 2014 Business Meeting (posted on-line at <u>https://camws.org/sites/default/files/2014Busmtg.Minutes.pdf</u>)
- 3. Secretary-Treasurer's Report Thomas J. Sienkewicz
- 4. Publications Reports
 - a. *CJ* Editor's Report Laurel Fulkerson
 - b. CAMWS Newsletter Editor's Report Stephanie A. McCarter
 - c. TCL Editor's Report John C. Gruber-Miller
 - d. Social Media/Website Bartolo Natoli
- 5. Committee Reports
 - a. Committee for the Promotion of Latin Barbara Weinlich
 - b. Development Committee Monica Cyrino for Peter Knox
 - c. Finance Committee Andromache Karanika
 - d. Graduate Student Issues Committee Sarah Teets
 - e. Membership Committee Alden Smith
 - f. Nominating Committee Monica Cyrino
 - g. Program Committee & Presidential Award Ruth Scodel
 - h. First Book Award Andrew Faulkner for Christina Clark
 - i. Bolchazy Pedagogy Book Award -Helena Dettmer
 - j. School Awards Robert T. White
 - k. Stewart Scholarships John L. Friend
 - 1. Stewart Teacher Training and Travel Awards –Heather Vincent
 - m. Semple, Grant, and Benario Awards Osman S. Umurhan
 - n. Archaeology Fieldwork Awards Sandra Blakely
 - o. Kraft and CAMWS Teaching Awards Jennifer Austino
 - p. CAMWS Special Service Awards Nicoletta Villa-Sella
 - q. History Committee Ward W. Briggs
 - r. Resolutions Kristin Lord for Geoffrey W. Bakewell
- 6. Necrology-Ward W. Briggs
- 7. Old Business
 - a. Plans for Future CAMWS Meetings Thomas J. Sienkewicz
 - b. Plans for Future CAMWS-Southern Section Meetings Davina McClain
- 8. New Business
 - There is no new business.
- 9. Announcements
- 10. Passing of the Gavel & Adjournment -Ruth Scodel and Antonios C. Augoustakis

CAMWS Committees 2014-2015

Executive Committee:

Executive Committee:			
Ruth Scodel	University of Michigan		President
Monica S. Cyrino	University of New Mexico		Immediate Past President
Antonios C. Augoustakis	University of Illinois at Urbana-Char	npaign	President Elect
Thomas J. Sienkewicz	Monmouth College		Secretary-Treasurer (2017)
Laurel Fulkerson	Florida State University		Editor, <i>Classical Journal</i> (2015)
John C. Gruber-Miller	Cornell College		Editor, TCL (2016)
Stephanie A. McCarter	Sewanee: The University of the Sout	h	Editor, CAMWS
-	-		Newsletter (2015)
Barbara P. Weinlich	Eckerd College		Chair, CPL
Andromache Karanika	University of California, Irvine		Chair, Finance Committee
Alden Smith	Baylor University		Chair, Membership
			Committee
Nicoletta Villa-Sella	The Linsly School (WV)		Chair, Steering Committee
Keely K. Lake	Wayland Academy (Beaver Dam, WI)		Member-at-Large (2015)
Catherine C. Keane	Washington University in St. Louis		Member-at-Large (2016)
James J. O'Hara	University of North Carolina at Chap	el Hill	Member-at-Large (2017)
Publications Subcommittee	of the Executive Committee:		
Ruth Scodel	University of Michigan	Preside	ent (Chair)
Monica S. Cyrino	University of New Mexico Immed		liate Past President
Laurel Fulkerson	Florida State University Editor		The Classical Journal
			(Chair)
John C. Gruber-Miller	Cornell College	Editor,	Teaching Classical
			Languages
Stephanie A. McCarter	Sewanee, University of the South	Editor,	CAMWS Newsletter
Joel P. Christensen	University of Texas, San Antonio	Book I	Review Editor of The

Classical Journal and Editor of CJ On-Line

Secretary-Treasurer

Thomas J. Sienkewicz Monmouth College

Committee for the Promotion of Latin:

Barbara P. Weinlich	Eckerd College	2016 (Chair)
Robert W. Cape, Jr.	Austin College	2015
Nicholas B. Young	University of Detroit Jesuit High School	2015
James C. McKeown	University of Wisconsin	2015
Megan O. Drinkwater	Agnes Scott College	2016
Tyler Lansford	University of Colorado Boulder	2016
David B.Wharton	University of North Carolina at Greensboro	2017

Classical Association of the Middle West and South

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Development Committee:		
Peter E. Knox	University of Colorado Boulder	2016 (Chair)
John F. Miller	University of Virginia	2015
John C. Gruber-Miller	Cornell College	2015
Niall W. Slater	Emory University	2015
Tyler Jo Smith	University of Virginia	2016
Marilyn B. Skinner	University of Arizona	2016
		2010
Finance Committee:		
Andromache Karanika	University of California Irvine	2016 (Chair)
Brent M. Froberg	Baylor University	2015 (Chun)
Jenny Strauss Clay	University of Virginia	2015
John Marincola	Florida State University	2015
Angeliki Tzanetou	University of Illinois at Urbana-Champaign	2016
David J. Schenker	University of Missouri	2016
Thomas J. Sienkewicz	Monmouth College	ex officio
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Ward W. Briggs	University of South Carolina	<i>ex officio</i> (Chair)
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Justin M. Schwamm	Massey Hill Classical High School (NC)	2016
Ippokratis Kantzios	University of South Florida	2017
Thomas J. Sienkewicz	Monmouth College	ex officio
	C C	
Membership Committee:		
Alden Smith	Baylor University	2016 (Chair)
Randall L. Childree	Furman University	2015
Anne H. Groton	St. Olaf College	2015
Rebecca Futo Kennedy	Denison University	2016
Roger T. Macfarlane	Brigham Young University	2016
Douglas C. Clapp	Samford University	2016
Lauren S. Rogers	Salem Academy	2010
Lauren 5. Rogers	Salem Academy	2017
Merit Committee:		
James M. May	St. Olaf College	2015 (Chair,
	St. Olai College	2015 (Chair,
Orator)		2015
Daniel B. Levine	University of Arkansas	2015
Carin M. Green	University of Iowa	2015
Julia D. Hejduk	Baylor University	2016
Gregory N. Daugherty	Randolph-Macon College	2016
James V. Lowe	John Burroughs School	2017
Susan C. Shelmerdine	University of North Carolina at Greensboro	2017
	-	

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Nominating Committee:

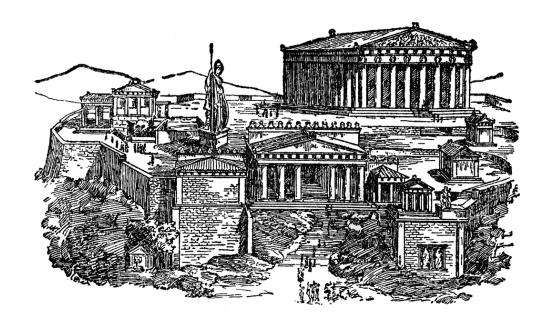
Nominating Committee:			
Monica S. Cyrino	University of New Mexico		2015 (Chair)
Vassiliki Panoussi	College of William and Mary	2015	
Timothy F. Winters	Austin Peay State University	2015	
Eleni Manolaraki	University of South Florida	2016	
Christine G. Perkell	Emory University		2016
James A. Andrews	Ohio University		2010
	2		
Chris Ann Matteo	Washington Latin Public Charter		2017
Drogram Committee			
Program Committee: Ruth Scodel	University of Michigan		2015 (Chair)
	University of Michigan		2015 (Chair)
Antonios C. Augoustakis	University of Illinois, Urbana-Cham	paign	2015
Anatole Mori	University of Missouri		2015
Zina Giannopoulou	University of California, Irvine		2016
Alison R. Futrell	University of Arizona		2016
Eric K. Dugdale	Gustavus Adolphus College		2016
Jeremy S. Hartnett	Wabash College		2016
Marilyn B. Skinner	University of Arizona		2017
5	5		
Resolutions Committee:			
Geoffrey W. Bakewell	Rhodes College		2017 (Chair)
Sandra L. Blakely	Emory University		2015
Kristin O. Lord	Wilfrid Laurier University		2015
Angeline C. Chiu	University of Vermont		2015
Kirk Sanders	University of Illinois, Urbana-Cham	naion	2016
		paigii	
Kristopher F. B. Fletcher	Louisiana State University		2017
Steering Committee on Aw	vards and Scholarships (8 subcomm	ittee chairs sei	rve <i>ex officio</i>):
Nicoletta Villa-Sella	The Linsly School (WV)	2015 (Chair)	(e en ojjteto)
Christina A. Clark	Creighton University	First Book Av	ward
Robert T. White	Shaker Heights High School (OH)	School Awar	
Osman S. Umurhan	University of New Mexico	1 /	t, Benario Awards
John L. Friend	University of Tennessee, Knoxville		rgraduate Awards
Heather Vincent	Eckerd College		ing/Travel Awards
Jennifer Fotsch Austino	Grand Valley State University		S Teaching Awards
Sandra L. Blakely	Emory University	Excavation/F	ield School Awards
Helena R. Dettmer	University of Iowa	Ladislaus J. E	Bolchazy Award
Thomas J. Sienkewicz	Monmouth College	ex officio	
Subcommittee on the CAN			· • •
Christina A. Clark	Creighton University		(Chair)
Jennifer L. Larson	Kent State University	2016	
Andrew T. Faulkner	University of Waterloo, Ontario	2016	
Kyle Harper	University of Oklahoma	2016	
Joseph L. Rife	Vanderbilt University	2017	
Jane W. Crawford	University of Virginia	2017	
		_01/	

Subcommittee on the School Awards:

Subcommittee on the Scho		
Robert T. White	Shaker Heights High School (OH)	2015 (Chair)
Nick L. Fletcher	Hawken School (OH)	2015
Ryan G. Sellers	Memphis University School (TN)	2015
Jason S. Nethercut	Knox College	2015
George F. Franko	Hollins College	2015
Amy K. Leonard	Tucker High School (GA)	2015
William S. Duffy	University of Texas at San Antonio	2016
Krishni S. Burns	BASIS San Antonio	2017
Subcommittee on the Semi	ole, Grant, and Benario Awards:	
Osman S. Umurhan	University of New Mexico	2015 (Chair)
Ariana E. Traill	University of Illinois, Urbana-Champaign	2015
Robert J. Sklenář	University of Tennessee, Knoxville	2015
Joel P. Christensen	University of Texas at San Antonio	2016
Diane J. Rayor	Grand Valley State University	2017
Ian N. Hochberg	St. Stephen's & St. Agnes School (VA)	2017
lan N. Hoenberg	St. Stephen S & St. Agnes School (VA)	2017
Subcommittee on the Stew	art Undergraduate Awards:	
John L. Friend	University of Tennessee, Knoxville	2015 (Chair)
Sophie Mills	University of North Carolina at Asheville	2016
Max L. Goldman	Vanderbilt University	2016
Timothy S. Heckenlively	Baylor University	2016
Michael G. Seaman	DePauw University	2016
Eddie R. Lowry, Jr.	Ripon College	2017
Subcommittee on the Stew	art Teacher Training and Travel Awards:	
Heather Vincent	Eckerd College	2016 (Chair)
Lorenzo F. Garcia, Jr.	University of New Mexico	2016
Simon P. Burris	Baylor University	2016
Julie Langford	University of South Florida	2016
Robin C. Anderson	Phoenix Country Day School (AZ)	2017
Elizabeth Rief	Summit School (NC)	2017
Subcommittee on the Teac	hing Awards (Kraft and CAMWS):	
Jennifer Fotsch Austino	Brookfield East High School (WI)	2015 (Chair)
Ian Worthington	University of Missouri	2015 (Chur)
Garrett A. Jacobsen	Denison University	2016
Mary L.B. Pendergraft	Wake Forest University	2016
Howard W. Chang	Flint Hill School (VA)	2016
Louise A. Pratt	Emory University	2010
Michele Bertaud	Carmel Catholic Latin High School (IL)	2017
Bartolo A. Natoli	Randolph-Macon College	2017
Dation A. maion	Kanuolph-Macon College	201/

Subcommittee on the Exca	vation and Field School Award:	
Sandra L. Blakely	Emory University	2016 (Chair)
Barbara Tsakirgis	Vanderbilt University	2016
Amy Sowder-Koch	Towson University	2016
Subcommittee on the Ladis	slaus J. Bolchazy Pedagogy Book Award:	
Helena R. Dettmer	University of Iowa	2016 (Chair)
Barbara Weiden Boyd	Bowdoin College	2016
Mark A. Haynes	Creighton Preparatory School (NE)	2016
Historian:		
Ward W. Briggs	University of South Carolina	2015
Photographer:		
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Representative to Federation	on of the Societies of Classical Studies (FIE	CC)
Max L. Goldman	Vanderbilt University	2016
Social Media Director and	Web Manager	
Bartolo A. Natoli	Randolph-Macon College	2017
Graduate Student Issues C	ommittee (affiliated with CAMWS)	
Sarah C. Teets	University of Virginia	
Stephen Kiepke	Florida State University	
Jennifer LaFleur	University of Virginia	
Robert H. Simmons	Monmouth College	CAMWS Liais
	-	

CAMWS Liaison (2016)



Canada Region	Andrew T. Faulkner	University of Waterloo	2016
Manitoba	C. Michael Sampson	University of Manitoba	2017
Ontario	Lisa Trentin	University of Toronto	2016
Saskatchewan	John R. Porter	University of Saskatchewan	2015
Gulf Region	T. Davina McClain	Louisiana Scholars' College	2016
Alabama	P. Andrew Montgomery	Samford University	2017
Louisiana	Wilfred E. Major	Louisiana State University	2015
Mississippi	Mark Edward Clark	Mississippi State University	2015
Texas	Deborah Beck	University of Texas at Austin	2015
Lake Michigan Region	Mark Thorne	Wheaton College	2016
Illinois	Emil A. Kramer	Augustana College	2016
Indiana	Michael D. Dixon	University of Southern Indiana	2015
Michigan	Anise K. Strong	Western Michigan University	2016
Northern Plains Region	Lorina N. Quartarone	University of St. Thomas	2017
Minnesota	Clara S. Hardy	Carleton College	2017
North Dakota	Rocki T. Wentzel	Augustana College	2015
South Dakota	Rocki T. Wentzel	Augustana College	2017
Wisconsin	Jeffrey S. Beneker	University of WisconsinMadison	2015
Ohio Valley Region	Gwen L. Compton-Engle	John Carroll University	2015
Ohio	Zara M. Torlone	Miami University	2015
West Virginia	E. Del Chrol	Marshall University	2016
Plains Region	Marcia H. Lindgren	University of Iowa	2016
Iowa	John C. Gruber-Miller	Cornell College	2015
Kansas	Cheryl L. Golden	Newman University	2017
Missouri	David J. Schenker	University of Missouri, Columbia	2015
Nebraska	Mark A. Haynes	Creighton Preparatory High School	2016
Oklahoma	John H. Hansen	University of Oklahoma	2016
Rocky Mountain Region	n Lorenzo F. Garcia, Jr.	University of New Mexico	2015
Arizona	Jared Copeland	Scottsdale Preparatory Academy	2017
Colorado	Brian M. Duvick	University of Colorado, Co Springs	2016
Nevada	Susan O. Shapiro	Utah State University	2015
New Mexico	Osman S. Umurhan	University of New Mexico	2015
Utah	Susan O. Shapiro	Utah State University	2016
Wyoming	Laura A. De Lozier	University of Wyoming	2015
Southeast Region	Hunter H. Gardner	University of South Carolina	2016
Florida	James P. Sickinger	Florida State University	2016
Georgia	Amy K. Leonard	Tucker High School	2016
South Carolina	Randall L. Childree	Furman University	2016
Tidewater Region	Keyne A. Cheshire	Davidson College	2017
North Carolina	T.H.M. Gellar-Goad	Wake Forest University	2016
Virginia	Trudy Harrington Becker	Virginia Tech	2017

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Upper South Region	Christopher P. Craig	University of Tennessee	2017
Arkansas	Maureen R. Stover	Mount St. Mary Academy	2015
Kentucky	Marcie D. Handler	Covington Latin School	2015
Tennessee	Edward G. Long	Clarksville High School	2017
At Large Region	Stacie Raucci	Union College (NY)	2016

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Past Secretary-Treasurers: W.W. de Grummond (1973-1975), Gareth L. Schmeling (1975-1981), John F. Hall (1990-1996), Gregory N. Daugherty (1996-2004), Anne H. Groton (2004-2012)

CAMWS Necrology 2014-2015

The members of CAMWS remember the following colleagues who have joined the shades of Homer, Vergil and Cicero. *Requiescant in pace*.

Christine Sleeper	Herndon High School	February 15, 2015
Carin Allen	Rolla High School	October 10, 2014
Sheila J. McNally	University of Minnesota	September 25, 2014
Paul B. Harvey, Jr.	Penn State University	July 13, 2014
Stephen G. Daitz	City University of New York	June 19, 2014
Diskin William Clay	Duke University	June 9, 2014
Raymond DenAdel	Rockford University	April 25, 2014

Financial contributors to CAMWS, 2014-2015 (as of March 1, 2015)

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All contributions, no matter how large or small, are welcome. Gifts may be made online at: <u>www.camws.org/donate.php</u>.

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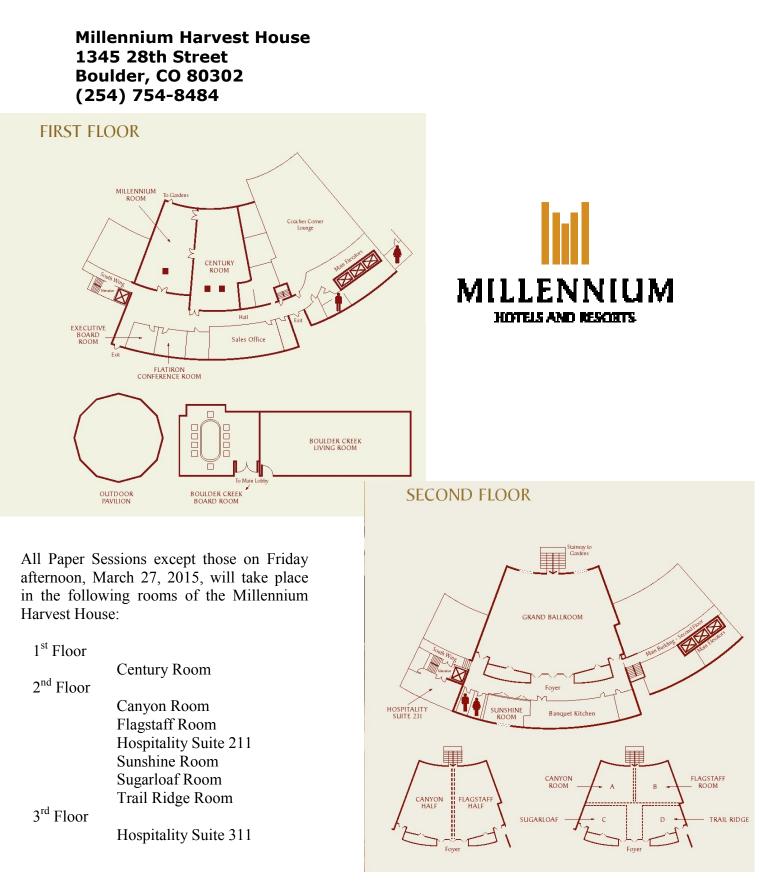
Institutional members of CAMWS receive these benefits:

- One CAMWS award for an outstanding student to be chosen by the institution. The student receives a congratulatory certificate stating that the school has designated the student as a recipient of a CAMWS Award for Outstanding Accomplishment in Classical Studies for the current academic year, plus a free membership in CAMWS for the following academic year.
- The option to choose up to two additional student award recipients (\$30 each).
- A certificate stating the institution's support of CAMWS.
- Publication of institutional announcements free of charge in the CAMWS Newsletter.
- K-12 Institutional Members receive one complimentary registration for one person at the CAMWS Annual Meeting.
- Inclusion on the list of CAMWS Member Institutions, which is printed in the program of the CAMWS Annual Meeting, printed in the CAMWS Newsletter, and posted on the CAMWS Website (with hotlinks to the websites of institutional members.)

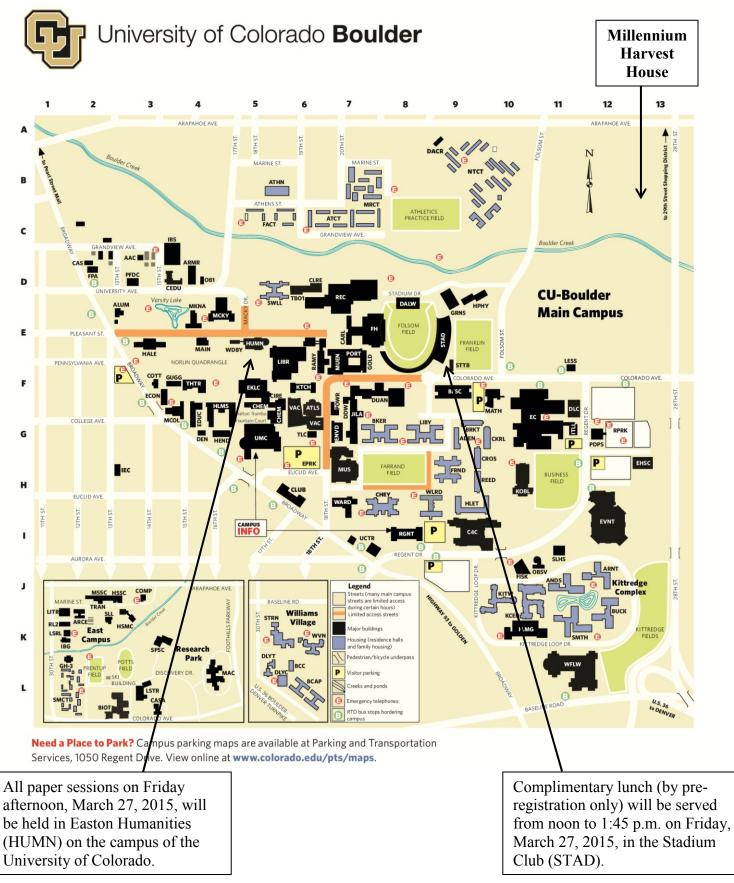
Ascanius: The Youth Classics Institute, Boston, MA Auburn Classical Academy, Auburn, AL Ave Maria University, Ave Maria, FL Bard College, Red Hook, NY* Baylor University, Waco, TX Brigham Young University, Provo, UT Brown University, Providence, RI Calvin College, Grand Rapids, MI Carthage College, Kenosha, WI Case Western Reserve University, Cleveland, OH **Charlotte Latin School, NC** The Classical Academy, Colorado Springs, CO* College of William and Mary, Williamsburg, VA Colorado College, Colorado Springs, CO Concordia College, Moorhead, MN Concordia Theological Seminary, Fort Wayne, IN Covington Latin School, Covington, KY Creighton Preparatory School, Omaha, NE Creighton University, Omaha, NE Davidson College, Davidson, NC **DePauw University**, Greencastle, IN Duke University, Durham, NC Emory University, Atlanta, GA Episcopal Collegiate School, Little Rock, AR Eta Sigma Phi, Memphis, TN Fort Worth Country Day, Fort Worth, TX Furman University, Greenville, SC Grand Valley State University, Allendale, MI Grinnell College, Grinnell, VA Hampden-Sydney College, Hampden-Sydney, VA Hillsdale College, Hillsdale, MI Hollins University, Roanoke, VA John Burroughs School, St. Louis, MO Kenyon College, Gambier, OH Leesville Road High School, Raleigh, NC Louisiana State University, Baton Rouge, LA Loyola University, Chicago, IL Lynchburg College, Lynchburg, VA* Millsaps College, Jackson, MS Monmouth College, Monmouth, IL Montgomery Bell Academy, Nashville, TN National Latin Exam, Fredericksburg, VA Northwestern University, Evanston, IL Paideia Institute, Brooklyn, NY* The Philology Institute, Wilmore, KY Rice University, Houston, TX

Ridgeview Classical Schools, Fort Collins, CO* Ripon College, Ripon, WI Saint Olaf College, Northfield, MN Scottsdale Preparatory Academy, Scottsdale, AZ Shaker Heights High School, Shaker Heights, OH Shawnee Mission East High School, Prairie Village, KS St. Mary's Dominican High School, New Orleans, LA Texas Tech University, Lubbock, TX Trent University, Peterborough, ON Trinity University, San Antonio, TX Truman State University, Kirksville, MO Tufts University, Medford, MA University of Arizona, Tucson, AZ University of Georgia, Athens, GA University of Illinois, Urbana-Champaign University of Iowa, Iowa City, IA University of Kentucky, Lexington, KY University of Maryland, College Park, MD University of Mary Washington, Fredericksburg, VA University of Michigan, Ann Arbor, MI University of Minnesota, Minneapolis, MN University of Missouri, Columbia, MO University of New Mexico, Albuquerque, NM University of North Carolina, Greensboro, NC University of Notre Dame, Notre Dame, IN University of South Carolina, Columbia, SC University of Tennessee, Knoxville, TN University of Texas, Austin, TX University of Toronto, Toronto, ON University of Virginia, Charlottesville, VA University of Waterloo, Waterloo, ON University of Western Ontario, London, ON University of Wisconsin, Madison, WI Utah State University, Logan, UT Vanguard College Preparatory School, Waco, TX Wake Forest University, Winston Salem, NC Washington University, St. Louis, MO Washington and Lee University, Lexington, VA* Wayland Academy, Beaver Dam, WI Wayne State University, Detroit, MI Westminster Schools of Augusta, Augusta, GA Wilfrid Laurier University, Waterloo, ON Wisconsin Latin Teachers Association, Madison, WI Wright State University, Dayton, OH Xavier University, Cincinnati, OH

* CAMWS would like to welcome 1st-time Institutional Members.



Classical Association of the Middle West and South



Walking Directions between Hotel and Campus

Note: For those who do not choose to walk to the University of Colorado campus for Friday afternoon's lunch at the Stadium Club and paper sessions at the Eaton Humanities building, two Millennium Harvest House shuttle buses will be available for travel to and from these destinations. CAMWS attendees, who request this service, should inform the hotel front desk of the time at which they would like to travel and their pick up and drop off locations. The shuttle buses depart from the front lobby of the hotel, and the drivers will designate the places on campus at which pick-ups will be made.

Millennium Harvest House to Stadium Club (10-20 minutes):

Note: maps are available from the hotel concierge, and student volunteers will be posted along the route.

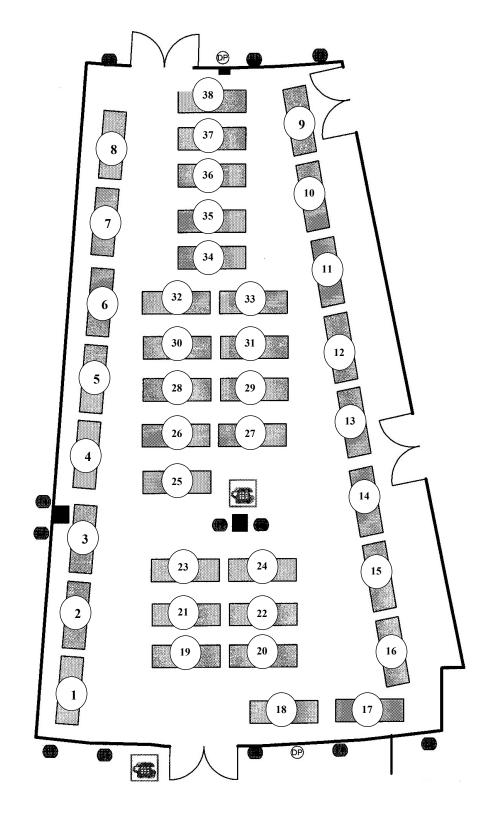
Go out the back of the hotel and walk past gardens and gazebo to Boulder Creek. Turn right (west, towards the mountains) on the creek path and walk less than 1Ž4 mile to the underpass at Folsom Street. Immediately after passing under Folsom, turn right, climb the stairs to the street, turn right, and walk up the hill (south). You will see the stadium (Folsom Field) as you ascend, but to reach it, you must walk around a large construction site by continuing on Folsom to Colorado Ave. and then turning right (west). From Colorado Ave., enter the covered concourse separating the nearer (east-side) seating from the Stadium Club. Opposite Gate 9, enter the Club's elevator lobby through double glass doors on your right marked Byron White Stadium Club.

Stadium Club to Eaton Humanities (5-10 minutes):

Return through the concourse to Colorado Ave. Turn right and walk along Colorado until it ends (where motor traffic takes a 90° left turn onto 18th Street). Continue straight ahead into the rear courtyard of Norlin Library. If you could walk through the library, you'd find yourself in front of the Eaton Humanities Building. Since you can't, walk around it to your left. As you come around into the quadrangle in front of the library, you will be looking at Eaton Humanities straight ahead, a three-story building with campanile just northwest of the library.

Eaton Humanities to Millennium Harvest House (15-20 minutes):

Return to the Millennium Harvest House by back-tracking, or exit through the rear of Eaton Humanities, walk down the hill to the creek path via 17th Street, and turn right onto the path for the 15-20 minute walk back to the hotel.



Exhibits in Millennium Room

Exhibitors

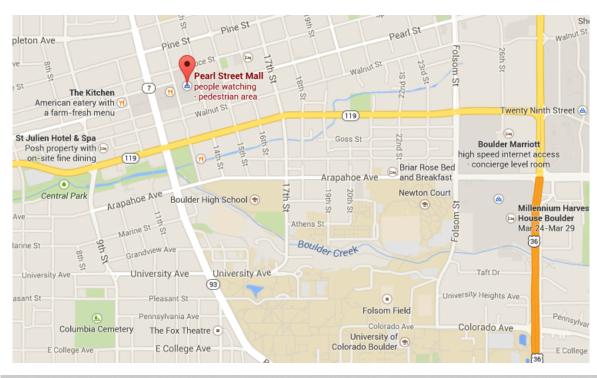
Exhibitor tables are set-up in the Millennium Room. Numbers next to exhibitor's names indicate the location of their displays. CAMWS thanks these exhibitors for their support. Please visit their displays.

Tables	List of Exhibitors
1-2	American Classical League
19-24	Bolchazy-Carducci Publishers
3	CAMWS 2016 (College of William and Mary)
9	CAMWS Book Awards
8	CAMWS Publications
29	Committee for the Promotion of Latin (CPL)
12	Eta Sigma Phi
4-7	Hackett Publishing Co.
30-33	L&L Enterprises
16	National Latin Exam
38	Oxford University Press
11	Paideia Institute
34-38	Scholar's Choice 4 tables
13-14	Society for Classical Studies
15	University of Michigan Press
17-18	University of Wisconsin Press
10	Vergilian Society
28	Women's Classical Caucus
25-27	Refreshment Tables

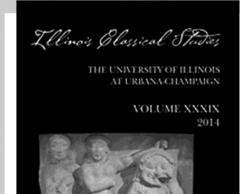
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Boulder, Colorado



Antonios Augoustakis, Editor

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UNIVERSITY OF ILLINOIS PRESS

FUTURE CAMWS MEETINGS

March 16-19, 2016 – Williamsburg, VA Colonial Williamsburg Resort at the invitation of the

College of William and Mary

April 5-8, 2017 – Kitchener, ON, Canada Holiday Inn at the invitation of the University of Waterloo

April 11-14, 2018 - Albuquerque, New Mexico Hotel Albuquerque at the invitation of the University of New Mexico

> April 3-6, 2019 - Lincoln, Nebraska The Cornhusker Marriott

at the invitation of the **University of Nebraska**

PREVIOUS MEETINGS OF CAMWS

110th Annual Meeting, 2014 April 2-5: Waco, TX 109th Annual Meeting, 2013 April 17-20; Iowa City, IA 108th Annual Meeting, 2012 March 28-31; Baton Rouge, LA 107th Annual Meeting, 2011 April 6-9; Grand Rapids, MI 106th Annual Meeting, 2010 March 24-27; Oklahoma City, OK 105th Annual Meeting, 2009 April 1-4; Minneapolis, MN 104th Annual Meeting, 2008 April 16-19; Tucson, AZ 103rd Annual Meeting, 2007 April 11-14; Cincinnati, OH 102nd Annual Meeting, 2006 April 5-8; Gainesville, FL 101st Annual Meeting, 2005 March 30-April 2; Madison, WI 100th Annual Meeting, 2004 April 14-17; St. Louis, MO 99th Annual Meeting, 2003 April 2-5; Lexington, KY 98th Annual Meeting, 2002 April 3-6; Austin, TX 97th Annual Meeting, 2001 April 18-21; Provo, UT 96th Annual Meeting, 2000 April 5-8; Knoxville, TN 95th Annual Meeting, 1999 April 14-17; Cleveland, OH 94th Annual Meeting, 1998 April 15-18; Charlottesville, VA

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Abstracts from Vol. 110, NO. 4 of The Classical Journal

Chiara Battistella: Medea Reaches Maturity: On Ovidian Intertextuality in Sen. Med. 905-15

Abstract: This article offers some thoughts on Seneca's Medea and especially on lines 905–15 near the end of the play, which are key to understanding the construction of the protagonist's identity throughout the text. They bring to the fore the joint presence of anger and love in the character's psychology and, recurring to elegy as a point of entry, attempt to delineate an intertextual relationship with Ov. Am. 2.18, aiming at evoking the 'ghostly' presence of Ovid's lost Medea. The article falls into two major sections: the first part focuses on distinctive features of Seneca's portrayal of his heroine, like the representation of her intense emotions, the maius-motif, the sophisticated and complex interplay between previous models and the character's poignant self-awareness. The second part revolves around the issue of intertextuality, whereof one specific moment is spotted at a microexegetical level in the epilogue of the play.

Christopher Moore: Self-Knowledge in Xenophon's Memorabilia 4.2

Abstract: Whereas Plato's Socrates discusses the Delphic maxim "Know Yourself" frequently, Xenophon's Socrates does so only once (Mem. 4.2.24), in his conversation with Euthydemus, a confident young man zealous about leading the city. Previous scholars have read Socrates as equating "knowing yourself" with "knowing your powers." But knowing your powers is only one condition of self-knowledge, as a closer reading of Mem. 4.2 shows, in particular Socrates' analogy about judging a horse for purchase. Knowing yourself means coming to act on the basis of your knowledge of justice and goodness, and acting on this basis frees you from a self-imposed enslavement. Xenophon's understanding is thus richer and more philosophically sophisticated than is usually assumed.

Shawn O'Bryhim: The Economics of Agalmatophilia Abstract: Several popular stories from the 4th-2nd centuries BC describe the lust that specific statues inspired in otherwise unknown Greek men. These accounts follow the pattern of urban legends, which suggests that they may be fictional tales created and disseminated for a particular purpose: to attract tourists and their money to cities that possessed alluring statues.

Ruth Parkes: Love or War? Erotic and Martial Poetics in Claudian's De Raptu **Proserpinae**

Abstract: This article treats genre, love, and violence in Claudian's De Raptu Proserpinae, with particular reference to the precedents of Ovid's Metamorphoses and Statius' Achilleid. The first part establishes the poem's varied generic voices (notably elegiac, epithalamic and martial epic). The second part ties the presence of competing martial and erotic voices to the poem's exploration of conflicting interpretations of the Dis-Proserpina union as exemplifying love or war. It highlights the potential for discord in the interpretation of the union as an example of love, especially in examples of symbols which can be approached from an epic perspective and from the elegiac or epithalamic sphere.

Ian Plant: Thucydides, Timotheus, and the Epitaph for Euripides

Abstract: This article discusses the epitaph for Euripides, found both in the Vita Euripidis and in the Greek Anthology (AP7.45), and attributed in antiquity to Thucydides and to Timotheus. It reviews the contexts in which the epitaph was cited in antiquity, discusses reasons for the joint attribution, and determines what we can conclude about the authorship and probable date of composition.

Susan Satterfield: Prodigies, the Pax Deum and the Ira Deum

Abstract: In this article, I examine the relationship between prodigies and the pax and ira deum. I follow Santangelo in arguing that prodigies did not represent ruptures in the pax deum. Instead, they were simply signs that the pax deum was needed to avoid some impending disaster. In addition, I argue against the traditional understanding of prodigies as expressions of the ira deum brought about by Roman error: although prodigies were sometimes the result of ritual mistakes, they could also simply happen, with no connection at all to human action or divine anger.

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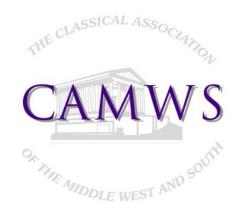
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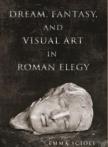
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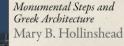
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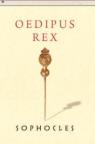
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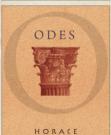
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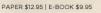
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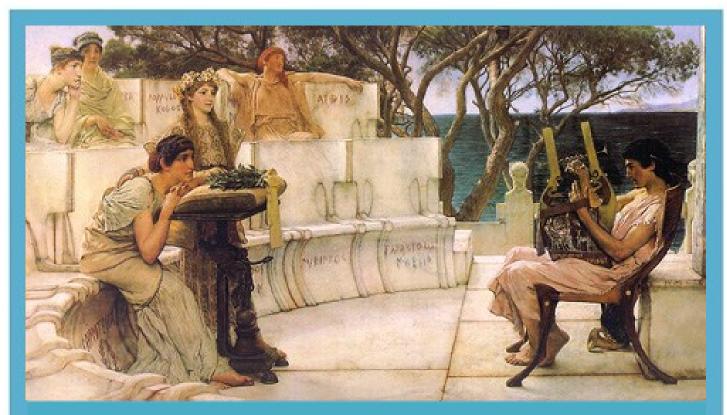
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