

CAMWS: Committee for the Promotion of Latin Annual Report for Rocky Mountain Region 2016-2017

Prepared by Osman Umurhan (umurhan@unm.edu; University of New Mexico)

Instruction in Latin & Greek

Latin instruction at the K-12 levels throughout the Rocky Mountain Region (Arizona, Colorado, New Mexico, Nevada, Wyoming and Utah), like previous years, appears steady overall, with some states experiencing growth, while others a decline. University Classics programs appear to be experiencing the same flux. Outside of the University setting, and not surprisingly, Greek instruction is much more limited.

Arizona's two largest state universities, The University of Arizona (UA) and Arizona State University (ASU), offer programs either in or relating to Classics. UA offers an M.A. in Classics and often boasts graduate students who participate at the annual CAMWS meetings (6 UA graduate students expected at CAMWS in Ontario this year). Arizona is experiencing a shift of Latin instruction from public and private to charter schools. Two notable charter school networks continue to experience a steady growth since its inception four years ago: the first network, The BASIS Schools (Phoenix and Tucson areas), now manages 18 charter schools that offer Latin (up from 16 last year). The BASIS Schools (Phoenix area) programs require Latin in 5th and 6th grades and offer optional instruction for grades 7-12; the other network, Great Hearts Academies, manages 23 charter schools (up from 22 last year, and 19 the year before). Great Hearts Academies require Latin for 5th through 8th grades, optional advanced Latin for 9th-10th grades and ancient Greek for grades 11th-12th. There are approximately 50 institutions (public, private, charter, and home-school) in the state of Arizona that offer Latin instruction.

Colorado claims about 24 junior high/high-school programs offering Latin, as well as 7 universities, colleges, and community colleges. There exists also a vibrant independent school, Ridgeview Classical located in Fort Collins that offers Latin as early as the 1st grade. There appears to be growth in other areas, too, including enrollments at Regis Jesuit High School and about 100 students preparing for various ACL exams.

Nevada and any of its institutions offering Latin or Greek have yet to become members of CAMWS. The University of Nevada, Las Vegas offers a minor in Latin, and two American Preparatory Academy campuses in Las Vegas offer instruction in Latin. At the pre-collegiate level, it is very clear that events Classics related are typical and continue to indicate healthy activity, especially at the high school level. According to its website (<http://nevadajcl.weebly.com/>), the Nevada Junior Classical League hosted an annual convention at Liberty High School in Las Vegas on February 26-28, 2016. The website, however, has not indicated if and when the 2017 annual convention may take place.

New Mexico maintains two state-funded universities, the University of New Mexico (UNM) and New Mexico State University (NMSU). UNM that offers BA and MA degrees in Classics, from the M.A. in Comparative Literature and Classical Studies, with a concentration in Greek and Latin, to basic language instruction in Latin and Greek at UNM branch campuses (Taos and Los Alamos). NMSU does not offer a separate BA or MA, but language

instruction in Latin. At the K-12 levels, private, charter and home school programs in Latin appear to be growing and thriving, while there has been a steady decline of programs being offered by public schools. Since last year, a couple more programs that offer Latin have come under the community radar, including St. Pius High in Albuquerque, Santa Fe Prep in Santa Fe, and Desert Springs Christian Academy in Las Cruces and Los Alamos High School of Los Alamos. Of these programs, St. Pius High has maintained the most consistent offerings of Latin up to the third level, although the others only first level Latin. Home-school groups from the Albuquerque area continue to be active, and with the assistance of the Bosque School, have organized and hosted the New Mexico Junior Classical League's annual conventions for the past two years. The next is scheduled for Saturday, April 22nd of this year. Participation in the NMJCL annual convention has dropped, with only about 50 students enrolled to participate in this year's annual convention. Nevertheless, Latin appears to be garnering more support from the private and home-school constituencies than from public institutions.

Utah boasts a fairly strong dedication to Latin language programs and development at the K-12 levels (about 12, including subsidiary campuses, statewide), especially at the middle school levels and private and charter sectors. In fact, it appears there is a demand for qualified candidates of Latin teaching at these levels, since more often it seems a majority of teachers are more qualified to address high school Latin language curriculum. State VP, Seth Jeppesen, has been making some admirable inroads to addressing this issue as he, too, is the advisor for the Latin Teaching Major at BYU. Since high middle school enrollments do not equate to higher enrollments at the high school level, Seth Jeppesen and others have attempted to reconcile this "disconnect" by increased recruitment. One way has been "by offering a Latin Fair for K-12 Latin students at BYU that functions rather like a JCL meeting, with various exam contests and *certamina*. The fair is administered by the BYU faculty with the help of the students in the campus chapter of $\text{H}\Sigma\Phi$." While Latin education is doing well at the private and charter, there is some concern for the welfare of similar programs at the public level. There is a general fear that as more senior faculty retire their lines will not be replaced and, thereby, threaten the longevity of existing programs.

In **Wyoming**, as of 2015-16 two programs at the university level, the University of Wyoming in Laramie and Wyoming Catholic College in Lander, offer Latin and Greek. According to last year's report, each program experienced growth with the addition of one faculty member each, raising the faculty total to 3 each. 7 pre-collegiate programs in five towns throughout the state offer at least two years of Latin and Greek; however, one program is since defunct, but another has emerged, thereby maintaining an overall stability in terms of programs offered. Wyoming does not offer any JCL chapters. Overall, and unlike previous years, it appears Classics in the state has experienced a slight growth in faculty numbers at the collegiate and pre-collegiate levels indicating a hopeful upward swing in private and state support.

At the college/university level, Latin/Greek instruction continues to remain mostly steady across the Rocky Mountain Region, with **Wyoming** experiencing some growth at its two collegiate campuses. The University of Wyoming also offers a Archaeology Field School in Italy at La Villa Romana del Vergigno. **Utah** State has experienced recent acquisitions in visiting faculty and the additions of new classes that promises continued and future growth of awareness for Classical studies. The University of **New Mexico** remains steady with its current Classics and related faculty, though it does not expect much growth in at least the next 3 years due to state budget cuts. **Arizona's** University of Arizona has 11

tenured or tenure-track faculty and are now housed in the Department of Religious Studies and Classics.

Promotional Activities

The annual convention meetings of the various state Junior Classical League (JCL) charters continue to be the more notable activities. **Arizona's** JCL will host their convention in April, which expects about 150 students, while Phoenix Country Day School faculty and students will host a day-long event designed to explore links between Classics and STEM fields for faculty and students from the greater Phoenix area. **Colorado's** Regis Jesuit High School reports around 100 students preparing for various ACL exams. **Nevada** will host its annual JCL convention this year on several days, from February 26th-28th at Liberty High School in Las Vegas. **New Mexico's** JCL convention will be hosted by the Bosque School on April 22nd with details still being ironed out. Among other activities, in the past UNM Classics MA candidates have offered 10-minute lectures on various aspects of the ancient world.

The annual *Lectio Vergiliana* at the **University of Arizona** continues with the reading of a full book of the *Aeneid* by faculty and students, as well the annual Fall Forum offered by the Arizona JCL, in conjunction with the Phoenix chapter of the AIA and students and faculty from **ASU**. And also notable was a visit by Latin students at Scottsdale Preparatory Academy (a Great Hearts school) to the University of New Mexico with travel funded by CAMWS. They visited several classes, the art museum, and viewed the manuscripts and manuscript facsimiles in the library

Lastly, the University of **New Mexico** will host its annual Language Expo on March 4, 2017. The Language Expo typically attracts about 1,000 local high-school students to the university to learn about the department of Foreign Languages and Literatures where they also get to attend mini-courses and workshops on foreign languages and cultures, including several presentations on Latin and Greek language/culture taught by UNM graduate students in Classics.

In an effort to to help increase the profile of Classics in the state, in March, **Utah State** will host Bryan Whitchurch of the Paideia Institute, who will deliver a presentation on his research in Neo-Latin and will also do teaching demonstrations of spoken Latin. In addition, in April, **BYU** will host a conference on Lucan and the Age of Nero featuring a program of international scholars and a keynote address by Paul Roche.

CAMWS Membership

Membership in CAMWS across the Rocky Mountain region remains fairly steady. The majority of new members in CAMWS largely consist of graduate students in one of the many colleges and universities that offer graduate degrees in Classics, with the Universities of Arizona, New Mexico and Utah as the major representatives. As students graduate, they move on to other areas. The annual losses in registration appear to be made up for with new student members. In future years, the Rocky Mountain region hopes to incorporate the state of Nevada and a few of its institutions offering classes in Latin into the fold of the organization.

Troubling Trends in Classics

Unfortunately, this section has become a mainstay for the Rocky Mountain region regional report over the past several years. However, with the concerted effort of all parties involved or affected, existing challenges and difficulties can, hopefully, be overcome.

The available data of the past several years continues to indicate that the secondary level Latin (and some Greek) instruction is garnering strong support from the private and charter, while waning at the public institutional levels. Some reports, notably **New Mexico**, have indicated how several public institutions in recent years have phased out Latin programs due to a dearth of Latin teachers, while **Utah** is experiencing the lack of qualified candidate for middle-school instruction. **New Mexico**, for example, lost three secondary level Latin programs back in summer 2016. The **University of New Mexico** continues to experience the negative impact of the decreased language requirement (down to one semester), with second and third year language classes struggling to maintain minimum enrollments. **Arizona** has also experienced lower language enrollments, though more so for ancient Greek at the collegiate level, which is more common nationwide. Nevertheless, the debate as to ways in which to raise the profile of Classics amidst such adversity persists.

Below you will find the individual reports from the CAMWS state VPs who constitute the Rocky Mountain region.

Sincerely,



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CAMWS / CPL Annual Report for Arizona (Rocky Mountain Region) 2016-2017

Prepared by Jared Copeland (jcopeland@scottsdaleprep.org)

Universities

1. The University of Arizona (Tucson: Public)

Degrees offered: M. A. in Classics (emphases in Classical Archaeology, Classical Philology, Ancient History, Latin Pedagogy, or Latin Philology); B. A. in Latin; B. A. in Greek; B. A. in Classical Civilization

Faculty: 11 tenured or tenure-track faculty (7 philologists and 4 archaeologists), with several lecturers, adjuncts, and graduate instructors, housed under the Department of Religious Studies and Classics (formerly the Department of Classics)

Notes: The U of A is the state's biggest supporter of CAMWS. Most years it is an institutional member, and through its M. A. program encourages graduate students to submit abstracts each year for presentation at the annual meeting. (6 UA graduate students will present in Ontario.)

2. Arizona State University (Tempe: Public)

Degree offered: B. A. in International Letters and Cultures (with a concentration in Classics, emphasizing either Latin or Greek)

Faculty: 2 tenured faculty, with 3 lecturers, housed under the School of International Letters and Cultures

Notes: This program tends to be much more active with the AIA, and I have not yet succeeded in convincing ASU to become an institutional member.

Primary and Secondary Schools

At the primary and secondary school levels, Latin and Greek are taught throughout the state at about 50 different public, charter, and private schools. A few more charter schools have opened which require Latin.

A sampling of schools:

Desert Vista High School (public–Phoenix; high school)

Gilbert Classical Academy (public–Gilbert; middle school and high school)

Brophy College Preparatory (private–Phoenix; high school)

Seton Catholic High School (private–Chandler; high school)

Salpointe Catholic High School (private–Tucson; high school)

The Gregory School (private–Tucson; middle school and high school)

Candeo School (charter–Peoria; K-8)

Notable Charter School Networks:

1. BASIS Schools (Phoenix and Tucson areas)

Number of schools: 18 (up from 16 last year, and 12 the year prior)

Curriculum: Latin required in 5th and 6th grades, optional in grades 7 -12

2. Great Hearts Academies (Phoenix area)

Number of schools: 23 (up from 22 last year, and 19 the year prior)

Curriculum: Latin required grades 6 (or 5)-8, optional advanced Latin in grades 9-10 and ancient Greek in grades 11-12

State Organizations

State-wide Classics organizations (besides CAMWS) consist of Phoenix and Tucson chapters of the **AIA (Archaeological Institute of America)**, as well as the **Arizona Junior Classical League (AZJCL)**. There is no philologically-oriented Classics organization for teachers and professors in Arizona.

Promotional Activities

- Students and faculty at the U of A (Tucson) have continued to put on the *Lectio Vergiliana* annually, featuring the reading, in Latin, of an entire book of the *Aeneid*.
- Several schools (notably U of A, as well as a couple of Great Hearts charter schools) have done Homerathons.
- Latin students at Scottsdale Preparatory Academy (a Great Hearts school) visited the U of A, with the travel funded by CAMWS. They visited several classes, the art museum, and viewed the manuscripts and manuscript facsimiles in the library.
- High school students from around the Phoenix area took a field trip to ASU to participate in the “Fall Forum,” a collaborative project between the AZJCL and ASU. Students spent the day engaged in a variety of activities promoting the study of classics, including attending classes, listening to presentations, and participating in artistic and academic competitions.
- Latin 4 students at Seton Catholic Prep (Chandler) staged “Cinerellula” for prospective middle-school students.
- Seton Catholic Latin students also regularly assist in the stabilization of the ruins at the nearby Pueblo Grande archaeological site.
- In February 2017, Phoenix Country Day School faculty and students will host Latin and other students from around the Phoenix area for a day-long event designed to explore links between Classics and STEM fields. They will participate in innovative activities such as robotic chariot racing, as well as more traditional activities such as a mythology costume contest and *certamen*.
- The AZJCL will host its annual convention in April 2017. Typically around 150 students from around the Phoenix area attend this day-long event, participating in a number of competitive and entertaining activities pertaining to the study of Classics.

CAMWS Membership

Membership in Arizona is about the same as last year, at 25. Members of CAMWS include professors and teachers of Classics at ASU, UA, and many high schools and middle schools around the state. Additionally, graduate students at UA often join our organization in preparation for delivering a paper at the annual meeting.

CPL Grants

There has been one application for a grant from the CPL, from Phoenix Country Day School, to pay for the airfare for a professor to visit during their event in February and give a special presentation to the numerous middle school and high school students who will be present.

General Comments and Concerns

Most of the students studying Latin and Greek in Arizona are middle school or high school students. A rough estimate would be something like 4,000 students studying Latin at these levels, and perhaps 200 studying ancient Greek. By comparison, there may be something like 400 studying Latin at the collegiate level (both undergraduate and graduate) and around 50 studying ancient Greek.

To adapt to this growing market both ASU and UA have programs designed to train its undergraduate and graduate students for a career in teaching Latin, and have successfully placed many candidates in state within the past several years.

One troubling trend has been the low enrollment in ancient Greek at the collegiate (esp. undergraduate) level. Classes both at ASU and UA are typically very small, with anywhere from 3 to 12 undergraduates.

For further information about anything in this report, feel free to contact Jared Copeland: jcopeland@scottsdaleprep.org.

CAMWS / CPL Annual Report for Colorado 2016-2017

Prepared by Tyler Lansford (tyler.lansford@colorado.edu)

Classics in Colorado continues to thrive, with two dozen K–12 programs and seven full-dress programs at the college and university level. The study of Latin is particularly strong in independent classical schools. Ridgeview Classical in Fort Collins, for example, now starts pupils on Latin in grade one. Enrollments remain strong as well in such vibrant public high school programs as Fairview High School in Boulder and Cherry Creek High School in Denver. Regis Jesuit High School reports increasing enrollments and a Classics club of some 100 students preparing for various ACL exams. Special thanks to Barbara Hill for compiling the following list of programs in the state:

K-12 Latin Programs

Aspen View Academy
2131 Low Meadow Blvd.
Castle Rock, CO 80109
720 733-3436
www.aspenviewacademy.org/

Boulder Country Day School
3800 Kalmia Ave.
Boulder, CO 80301
303 527-4931
www.bouldercountryday.org/private/school/

Boulder High School
1604 Arapahoe Ave.
Boulder, CO 80302
720 561-2200
www.boh.bvsd.org

Caprock Academy
714 24 ½ Road
Grand Junction, CO 81502
970 243-1771
www.caprockacademy.org/

Casper Classical Academy
900 S. Beverly
Casper, WY 82609
307 253-2300
www.casperclassical.com/

Cherry Creek High School
9300 East Union Ave.
Greenwood Village, CO 80111
720 554-2490
cherrycreek.cherrycreekschools.org/

The Classical Academy
975 Stout Road
Colorado Springs, CO 80921
719 484-0081
www.tcatitans.org/

D'Evelyn Junior/Senior High School
0359 W. Nassau Ave.
Denver, CO 80235
303 982-5762
www.develynjags.org/

Fairview High School
1515 Greenbriar Blvd.
Boulder, CO 80305
720 561-3100
www.fairviewhs.org

Graland Country Day School
30 Birch Street
Denver, CO 80220
303 619-5271
<http://www.graland.org/Page/Why-Graland/Faculty?deptId=3580>

Holy Family High School
5195 W. 144th Ave.
Broomfield, CO 80020
303 410-1411
www.holyfamilyhs.com/

Liberty Common High School
2745 Minnesota Drive
Fort Collins, CO 80525
970 672-5500
<http://www.libertycommon.org/high-school/academics/departments/foreign-languages/>

Liberty High School
8720 Scarborough
Colorado Springs, CO 80920

719 234-2200

<https://liberty.asd20.org/>

Thomas MacLaren School
303 Austin Bluffs Parkway
Colorado Springs, CO 80918
719 313-4488

www.maclarenschool.org

Mullen High School
3601 South Lowell Blvd.
Denver, CO 80236
303 761-1764

www.mullenhigh.com

Regis Jesuit High School
6400 S. Lewiston Way
Aurora, CO 80016
303 269-8000

<https://regisjesuit.com/>

Mullen High School
3601 South Lowell Blvd.
Denver, CO 80236
303 761-1764

www.mullenhigh.com

Regis Jesuit High School
6400 S. Lewiston Way
Aurora, CO 80016
303 269-8000

<https://regisjesuit.com/>

Ridgeview Classical School
1800 South Lemay Ave.
Fort Collins, CO 80525
970 494-4620

<https://www.ridgeviewclassical.com>

Smoky Hill High School
16100 Smoky Hill Road
Aurora, CO 80120
720 866-5465

cherrycreek.cherrycreekschools.org/

The Vanguard School

1605 South Corona Ave.
Colorado Springs, CO 80905
719 471-1999
www.thevanguardschool.com/

Valor Christian High School
3775 Grace Blvd.
Highlands Ranch, CO 80126
303 471-3000
govalor.com/

Post Secondary Classics/Latin Programs

Colorado Christian University
School of Humanities, Theology and Biblical Studies
8787 W. Alameda Ave.
Lakewood, CO 80226
303 963-3000
<http://www.ccu.edu>

Colorado College
Department of Classics
14 East Cache LaPoudre
Colorado Springs, CO 80903
719 389-6443
<https://www.coloradocollege.edu/academics/dept/classics/>

Colorado State University
Department of Foreign Languages, Literatures, and Cultures
C104 Clark Building
Fort Collins, CO 80523-1774
970 491-6141
<http://languages.colostate.edu>

Denver University
Department of Languages and Literatures
Sturm Hall, Room 391
2000 E. Asbury Ave.
Denver, CO 80208
303 871-2662
www.du.edu/ahss/langlit/

Regis University
Department of Modern and Classical Languages
240B Carroll Hall
3333 Regis Boulevard

Denver, CO 80221-1099

www.regis.edu/

University of Colorado Boulder

Department of Classics

248 UCB

Boulder, CO 80309-0248

303 492-6257

www.colorado.edu/classics

University of Colorado Colorado Springs

Languages and Cultures Department

1420 Austin Bluffs Parkway

Colorado Springs, CO 80918-3733

719 255-8227

www.uccs.edu/~langcult/

CAMWS / CPL Annual Report for Nevada 2016-2017

Prepared by Seth Jeppesen (Seth_Jeppesen@byu.edu)

There is a Classical Studies minor at UNLV. Dr. Giuseppe Natale is the coordinator for that, but I haven't reached out to him yet. There are also two American Preparatory Academy campuses in Las Vegas that teach Latin. They are only 2 years old. I don't have any contacts at either school. That is the only information I have for the state. Next year I'll contact people there and make a more complete report.

Addendum: Dr. Jeppesen and I, Regional VP, will be working closely in the following year to identify potential candidates to join CAMWS and represent Nevada as State VP. It is clear there is some presence of Latin activity as evidenced by their annual Nevada JCL (<http://nevadajcl.weebly.com/>).

CAMWS / CPL Annual Report for New Mexico 2015-2016

Prepared by Luke Gorton (lagorton@unm.edu)

Locations where Latin and Greek are taught

Two state-funded universities in New Mexico currently offer courses in Classics. **The University of New Mexico** (UNM), located in Albuquerque, offers a B.A. in Classical Studies (both culture and language tracks) and an M.A. in Comparative Literature and Cultural Studies, with a concentration in Greek and Latin.¹ UNM offers courses in Latin, Greek and classical civilization. Faculty at UNM (main campus) include Dr. Monica Cyrino, Dr. Lorenzo F. Garcia Jr., Dr. Osman Umurhan, and Dr. Luke Gorton.² Beginning Latin and Greek are also offered at two UNM branch campuses: **UNM-Los Alamos**³ and **UNM-Taos**.⁴

New Mexico State University, located in Las Cruces, NM, does not offer any degrees in Classics, but does offer courses in Latin (but not Greek), taught by Dr. Laurie J. Churchill (English Department).

At the secondary level, Latin and Greek are regularly offered at only a few private, charter, and home schools. The majority of these are in Albuquerque and the surrounding areas. **Albuquerque Academy** (private, Albuquerque),⁵ **Bosque School** (private, Albuquerque),⁶ and **St. Pius High** (private, Albuquerque)⁷ all have strong, well-established Latin programs. Several home school groups are led by Anne Marie Malone, Diana Webb, Kari Barrera, and Hugh Himwich.⁸ Two programs have recently started in

1 UNM offers beginning, intermediate, and advanced Latin for undergraduates (Latin 101-102, 201-202, 303-304) and graduate-level Latin courses (Latin 503); it also offers beginning, intermediate, and advanced Greek for undergraduates (Greek 101-102, 201-202, 301-302) and graduate-level Greek courses (Greek 503).

2 Dr. Cyrino has been at UNM since 1990; Dr. Garcia, since 2007; Dr. Umurhan, since 2012; and Dr. Gorton, since 2014.

3 UNM-Los Alamos offers first and second year Latin and New Testament Greek. (Faculty: Dr. Hans Hanson.)

4 UNM-Taos offers first-year Latin classes. (Faculty: Dr. Larry Torres.)

5 Albuquerque Academy offers Latin I and II as an elective for 10th 12th grade students. (Faculty: Hugh Himwich.)

6 Bosque School requires two years of Latin for all students. 3rd year and 4th year Latin are offered as electives. (Faculty: Christian Alvarez, John Fraser, and Dr. John Roth.)

7 St. Pius offers Latin I, II, and III as an elective. Courses are open to 9th-12th graders, but the sequence may be started at any time, leading to high enrollments in Latin I and lower enrollments as one advances. Despite its well-established and stable Latin program (active since circa 2007), St. Pius seems uninterested in participating in the NMJCL. (Faculty: Lorcan MacMurchadha.)

8 Each home-school group consists of about five students. These home-school groups are very involved in NMJCL, with Diana Webb being the current acting chair of the organization.

the southern part of the state at **Desert Springs Christian Academy**⁹ in Las Cruces and **Opus Dei** in Alamogordo.¹⁰ Meanwhile, six programs in the greater Albuquerque metropolitan area offer Latin sporadically: **Santa Fe Prep** (private, Santa Fe),¹¹ **Holy Child Catholic School** (private, Tijeras),¹² **Estancia Valley Classical School** (private, Moriarty),¹³ **Los Alamos High School** (public, Los Alamos)¹⁴ **Rio Rancho High School** (public, Rio Rancho)¹⁵ and **Sandia High** (public, Albuquerque).¹⁶

Promotional Activities

The only statewide Classics organization (besides CAMWS) is the **New Mexico Junior Classical League (NMJCL)**.¹⁷ The NMJCL chapter originated 9 years ago under the leadership of Mr. Hugh Himwich (Albuquerque Academy) and Mr. Chris Wilcox (formerly of Bosque School). Since then, Himwich and Wilcox have been replaced as state chairs for the NMJCL chapter by Mr. John Fraser (Bosque School) and Ms. Diana Webb (a local home-school Latin teacher). This year, the NMJCL will host its eighth annual convention; details are being planned even as I submit this report. Annual conventions frequently are held in March or April at a local school such as Bosque and offer a wide variety of events such as ludi, certamina, and exams. Last year, nearly 50 students from across the state participated; we hope to draw as many or almost as many students this year.

On March 4, 2017, UNM will host its annual **Language Expo**, an event that promotes the study of foreign languages and cultures to the New Mexico high school students and the community at large. Activities include short (10-15 minute) segments on the languages, literatures, and cultures that are represented at UNM and taught by the Department of Foreign Languages and Literatures. Language/culture demos include Latin and Greek, taught by UNM's faculty and graduate student instructors. This event is quite popular, with attendance often reaching above 1,000.

CAMWS Membership

9 Desert Springs Christian Academy teaches grades 1-10, with Karen Caroe (headmaster/faculty) teaching all Latin sections.

10 This program remains a distant rumor; no details are known to me at this time.

11 Latin I is reportedly taught at Santa Fe Prep by Carla Westen, although both she and the school have not responded to inquiries.

12 Latin I and II are reportedly offered on an every-other-year basis at Holy Child, although the reported names of faculty vary wildly. This information may be out of date, as Holy Child has not responded to my inquiries.

13 Latin I and II are reportedly offered at Estancia Valley, although the last known faculty member to have taught there (Clinton Kinkade) is no longer with the program. The school has not responded to my inquiries.

14 According to their website, Latin I-IV is offered at Los Alamos High School.

15 The Latin teacher at Rio Rancho High School is named A. Ippoliti, but no further information is known about the program.

16 Latin is or has recently been offered at Sandia High by Ted Stearns, but he has proven to be unreachable and I know no further details about this program.

17 Information about NMJCL is available at its website: <http://www.nmjcl.org>.

Members of CAMWS include primarily faculty and students of Classics at UNM. Each year as new students begin graduate study in Classics at UNM, a few new students join; but as students graduate and move out of the area, they cease to maintain their New Mexico affiliation with CAMWS. Given this natural ebb and flow, membership has remained fairly constant.

CPL Grants

Thanks to repeated contacts by email and attendance of NMJCL meetings by my predecessor Dr. Umurhan, his predecessor Dr. Garcia, and myself, overall awareness of CAMWS among New Mexico Latin teachers has grown in recent years. Two years ago, the state saw its first request for CPL funds as Ms. Karen Caroe of Desert Springs Christian Academy applied for and was awarded funds to transport students from Las Cruces, NM, to the National Junior Classical League convention at Trinity University in San Antonio, TX in the summer of 2015. Last year, Ms. Diana Webb requested CPL funds to transport students to the same convention in the summer of 2016, this time being held in Indiana. I am continuing to work closely with Mr. John Fraser (Bosque School) to promote NMJCL throughout the state of New Mexico.

CAMWS / CPL Annual Report for Utah 2016-2017

Prepared by Seth Jeppesen (Seth_Jeppesen@byu.edu)

In the state of Utah, there are sixteen programs that teach Latin and/or Classics:¹⁸

Post-Secondary	Brigham Young University University of Utah Utah State University Utah Valley University Westminster College
K-12 Public	American Fork HS Copper Hills HS Granger HS Kearns HS
K-12 Charter	American Preparatory Academy Draper Campus Salem Campus West Valley 1 Campus West Valley 2 Campus Legacy Preparatory Academy Maeser Preparatory Academy
K-12 Private	The Waterford School

Study of the Classics in Utah continues to be represented by a small yet vibrant group of scholars, teachers, and students, arrayed from middle school to masters programs. Classics programs in the state are spread along the urbanized Wasatch Front from Salem in the South, through Salt Lake City, and North to Cache Valley.

In the K-12 sector, Latin education is its strongest at the middle school level, thanks to charter and private schools that require Latin in the seventh and eighth grades. This is good news but does present a few difficulties: 1) it is hard to find permanent and appropriately qualified junior high Latin teachers in the area. The American Preparatory Academy reports that many job candidates are underqualified in either their abilities to teach Latin or their expertise at teaching middle-school-age children, while many of their best teachers eventually move on to graduate studies. This issue is exacerbated by the fact that K-12 Latin teaching in the past has focused largely on the high school level, and this is reflected in the curriculum of many Latin teaching programs. As the advisor for the Latin Teaching Major at BYU, I have addressed this issue somewhat by adding to the

¹⁸ The data for this report were collected by email inquiry and round table discussion at the meeting of the Utah Classical Association, Feb. 25, 2017. Not all programs listed above responded to the survey or attended the meeting. Accordingly, the responses herein should be seen as representative, not comprehensive.

teaching theory and practicum course readings and discussion on the pedagogical differences between middle school and high school students, but more can definitely be done in this regard to help produce better qualified Latin teachers for the middle school level programs. If Utah is at all representative of the growth of Latin at charter schools throughout the country, it could be beneficial for more Latin teaching programs to offer specific training on the best practices for teaching at the middle school level. 2) The current system of required Latin classes at the middle school level followed by optional Latin courses at the high school level creates a disconnect between the majority of K-12 Latin students in the state and the post-secondary Classics programs. The result is that the increased middle school enrollments do not translate to higher enrollments in college-level Latin programs in the state. As a Classics community in Utah we are trying to address this disconnect by encouraging optional enrollments at the high school level and targeting college recruiting efforts at students who have had some experience with Latin at the middle or high school level. One way we are doing this is by offering a Latin Fair for K-12 Latin students at BYU that functions rather like a JCL meeting, with various exam contests and *certamina*. The fair is administered by the BYU faculty with the help of the students in the campus chapter of ΗΣΦ. This effectively connects younger Latin students with college undergrads and faculty in constructive ways. We envision this program not so much as a recruiting tool exclusively for BYU, but rather for all the Classics programs in the state (I myself am an alum of Utah State's Classics program). At last year's fair, we had over 180 middle and high school students present.

While Latin education for K-12 programs remains the strongest at the middle school level, progress is also being made for expanding Latin in the local high schools. At Copper Hills High School, what began as a single Latin class taught by a mathematics teacher has developed into two levels of Latin education with hopes for a future AP Latin offering and possible concurrent enrollment credits at Utah State (a previous attempt at setting up concurrent enrollment between the two schools was thwarted by non-Classics administrators who failed to see the value in such a partnership, but a new attempt at cutting the red tape is underway). At The Waterford School, a private institution, progress has been made in requiring Latin at the high school level as well as in the junior high, but some worries remain on the part of administrators regarding how this change would affect enrollments in modern language courses. At the Draper campus of the American Preparatory Academy, the high school Latin III and AP Latin courses have been growing, thanks to the availability of a state scholarship that requires three or more years of foreign language training. Since many of the junior high students at APA transition to public high schools that do not offer Latin, the Draper campus has set up afterschool sections of Latin III and AP Latin, thus increasing the availability for students not adequately served by the public school system.

Other challenges and concerns for the Utah Classics community include the recurrent and interrelated issues of recruiting, outreach and enrollment. Amidst fears of the current presidential administration's antipathy toward the humanities and the ongoing difficulty of recovering funding and enrollments following the recession of 2008, there is a general sense that scholars and students of the Classical tradition must be more actively engaged in conveying the continued relevance and value of a Classical education, lest the field of

Classics go the way of Egyptology, as one respondent fears. This is the responsibility of all members of the Classics community and will be a matter for planning and discussion at the next meeting of the Utah Classical Association. The Latin faculty and administration at Legacy Preparatory Academy are already actively working to raise familiarity and awareness of Greek and Latin literature among the staff and parents. Another challenge facing our schools, especially at the K-12 level, is the question of how best to make Latin education accessible for the increasingly diverse population along Utah's Wasatch Front. The public and charter schools enroll many ESL and otherwise under-performing English students from varied backgrounds. If the field of Classics is to prove its worth and relevance in an increasingly multicultural community there is need to ensure accessibility of Latin education to all and to combat the perception that Latin belongs to the traditional categories of privilege. The American Preparatory Academy has sought to remedy this issue by developing a class for struggling students that focuses on improving English language and grammar skills before transitioning students into the required Latin classes at the school. Such efforts are necessary if Latin is to be a required class, or even a broadly-enrolled class, rather than just an enclave for the self-selecting grammar aficionados.

While Latin education continues to thrive at private and charter schools, there is some worry for the stability of public high school Latin programs. Specifically, teachers nearing retirement fear that their departure will be seen as an invitation to cut costs by cutting the program.

Enrollments in the university programs have remained static over the past year, but there are hopes that newly-added classes and visiting faculty, especially at Utah State, can help increase interest and participation in the programs. Utah State has also implemented a new flipped Latin classroom for first-year Latin, which is taught not only on campus but also online as a distance education class at various satellite campuses around the state. Sue Shapiro is also developing an online mythology text book that will be freely available through the USU library website. To help increase the profile of Classics in the state, in March, Utah State is hosting Bryan Whitchurch of the Paideia Institute, who deliver a presentation on his research in Neo-Latin and will also do teaching demonstrations of spoken Latin. In April, BYU is hosting a conference on Lucan and the Age of Nero featuring a program of international scholars and a keynote address by Paul Roche.

Overall, there is much to be excited about in the world of Classics in Utah and much work to be done. We look forward to continuing our efforts at outreach and recruiting in the coming year.

Respectfully Submitted,

Seth A. Jeppesen
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CAMWS / CPL Annual Report for Wyoming 2016-2017

*NB: I did not receive a report for 2016-2017, so the following report is from 2015-2016 —
Umurhan

CAMWS Vice Presidents' Reports: Wyoming (2015-2016).

New colleagues and programs are in bold font.

Summary Details: Greek and Latin Instruction in Wyoming.

COLLEGIATE LEVEL:	LATIN: 2 programs (6 instructors)	GREEK: 2 programs (5 instructors)
PRECOLLEGIATE LEVEL:	LATIN: 7 programs (13 instructors)	GREEK: 1 program (1 instructor)

Collegiate level Course Offerings (Semesters = I, II, III); Degrees Offered.

- 1) University of Wyoming, Laramie. Latin (I, II, III, & authors). Latin Minor.
Classical Greek (I, II, III, IV & directed reading).
Classical Civilization Minor
Instructors: Laura De Lozier, Philip Holt, Alan Sumler.
- 2) Wyoming Catholic College, Lander. Latin Nature Method (I, II, III, IV; Junior & Senior Reading Groups).
Classical Greek tutorials.
Instructors: Eugene Hamilton (new to Wyoming Catholic College), Nancy Llewellyn, Patrick Owens.

Precollegiate level Course Offerings

- 3) Casper Classical Academy, Casper. Latin (Grades 6-9)
Instructors: Katrina Holman, Michael Russo.
- 4) Immanuel Academy, Sheridan Latin? (Grades 6-8)
Instructors: Alicia Russell.
- 5) Martin Luther Grammar School, Sheridan. Latin (Grades 3-5)
Instructor: Alicia Russell.
- 6) Mount Hope Lutheran School, Casper. Latin (Grades 3-8)
Instructors: Kate Olson, Heather Judd.
- 7) St. Margaret's Catholic School, Riverton. Classical & Ecclesiastical Latin (Grades 3-9)

Instructors: Mallory Owens, Patrick Owens (new to St. Margaret's).

- 8) Trinity Lutheran School, Cheyenne. Song School Latin (Grades K-2); Latin (Grades 3-5)
Koine Greek (Grades 6)

Instructors: Reverend Daniel A. Hinton (3rd-6th grade), Sheri Pollom (1st-2nd), Ms. Turner (K).

- 9) Trinity Lutheran School, Riverton. Latin (Grades K-6)

Instructors: Fredella Busch, Steve Coniglio, Susan Tucker.

Program news 2015-2016

National Junior Classical League activities: Wyoming does not have any JCL chapters.

Extracurricular Events or Clubs:

- 1) Casper Classical Academy: Latin Club.
- 2) University of Wyoming: Archaeology Field School, ACTFL Workshop, World Languages Day.
- 3) Wyoming Catholic College: Latin-only lunch table, Immersion weekends, Latin-only backpacking trips, Latin Tridentine Mass, Latin-only Vespers and Compline.

Archaeology Field School in Italy is a program organized by McKenzie Lewis (Concordia College) and open to University of Wyoming students, which coincides with his excavations at La Villa Romana del Vergigno, 26 June-31 July 2016. Students participate in excavation, site survey, mapping using Geographic Information Systems, and artifact conservation. Excursions to historical sites and museums are provided.

ACTFL Workshop (20 February 2016): UW Department of Modern and Classical Languages hosted a free eight-hour ACTFL workshop for world language teachers in the state of Wyoming. Thirty-five teachers of Arabic, Classical Greek, ESL, French, German, Japanese, Latin, Russian and Spanish attended, including faculty from sixteen junior and senior high schools and two community colleges as well as UW faculty and graduate students. Participants explored ways to integrate ACTFL *Proficiency Guidelines* into their curricula. These guidelines are the basis for the 2013 Foreign Language Content and Performance Standards adopted by the Wyoming Department of Education. Participants also broke into language groups to discuss how to facilitate learning in their language across grades 6-16 in Wyoming.

4th World Languages Day (4-5 March 2016): The Department of Modern & Classical Languages puts on this celebration of world languages, including American Sign Language, Arabic, Chinese, English as a Second Language, French, German, Greek, Japanese, Latin, Russian, and Spanish, at the University of Wyoming for Wyoming students in Grades 6-12. Students participate in language-specific competitions, workshops, and cultural performances. A resource fair offers opportunities to learn about other UW programs. Junior high and high school students are introduced to the UW campus, facilities, and programs. Although there were no Latin competitors this year, the number of Classics workshops increased to three: a) Familia Romana, b) I came, I saw, I learned Latin, and c) Ancient Athens: A Photo Tour.

Curricular Matters:

At the **University of Wyoming** the Department of Modern & Classical Languages is undergoing Institution Program Review. Two new Classics courses are being taught in Spring 2016: CLAS 3160 What killed Socrates? And CLAS 4990 Gladiators, Games, and Global Cinema.

Defunct Programs

St. Laurence O'Toole Catholic School, Laramie. Classical & Ecclesiastical Latin (Grade 6) Father James Schumacher was appointed pastor of Holy Rosary Catholic Church in Lander, Wyoming. The new pastor of St. Laurence O'Toole is not presently offering Latin at the school.

Respectfully submitted by Dr. Laura A. De Lozier.

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