

CAMWS: Committee for the Promotion of Latin Annual Report for Rocky Mountain Region 2017-2018

Prepared by Osman Umurhan (umurhan@unm.edu; University of New Mexico)

*This reporting cycle sees some new and exciting representation from the state of Nevada and new VPs from Nevada, Colorado, and Arizona.

Instruction in Latin & Greek

Latin instruction at the K-12 levels throughout the Rocky Mountain Region (Arizona, Colorado, New Mexico, Nevada, Wyoming, and Utah), like previous years, appears steady overall, with some states experiencing growth, while others a decline; but, in recent years a gradual growth in the instruction of Latin at the collegiate and pre-collegiate levels. University Classics programs appear to be experiencing the same flux. Outside of the University setting, and not surprisingly, Greek instruction is much more limited, if not non-existent.

Arizona now ranks third among states with the highest numbers of Latin and Classical Humanities programs. Arizona's two largest state universities, The University of Arizona (UA) and Arizona State University (ASU), offer programs either in or relating to Classics. UA offers an M.A. in Classics and often boasts graduate students who participate at the annual CAMWS. Arizona is experiencing a shift of Latin instruction from public and private to charter schools. Two notable charter school networks continue to experience a steady growth since its inception four years ago: the first network, The BASIS Schools (Phoenix and Tucson areas), has now expanded to 21 charter schools that offer Latin (up from 18 last year). The BASIS Schools (Phoenix area) programs require Latin in 5th and 6th grades and offer optional instruction for grades 7-12; the other network, Great Hearts Academies, remains steady at 23 charter schools (up from 22 two years prior, and 19 the year before). Great Hearts Academies require Latin for 5th through 8th grades, optional advanced Latin for 9th-10th grades and ancient Greek for grades 11th-12th. There are approximately 50 institutions (public, private, charter, and home-school) in the state of Arizona that offer Latin instruction, with the report of 4 new pre-collegiate institutions offering Latin. Latin is indeed very strong in Arizona, if not the strongest in all of the CAMWS Rocky Mountain Region.

Colorado claims about 46—twice as many as reported last year!—junior high/high-school programs offering Latin, as well as 12 universities, colleges, and community colleges. There exists also a vibrant independent school, Ridgeview Classical located in Fort Collins that offers Latin as early as the 1st grade. Regis Jesuit High School, which has boasted impressive enrollments in Latin has now become an institutional member of CAMWS. Colorado Christian University has seen the revival of beginning Latin after 5 years. The remaining pre-collegiate and collegiate programs have either remained steady or are anticipating gradual growth in Latin and civilization

enrollments, though instruction in Greek seems for the most part under-enrolled or taught as unpaid overloads by existing faculty to accommodate student requests.

Unlike previous years, Nevada now offers us fresh representation and by Dr. Tom Harvey. Nevada maintains 8 secondary schools and a home school group in the instruction of Latin as advanced as the Advanced Placement level. Of these schools, Sage Ridge School in Reno appears to offer the opportunity of classical Greek for students in the third year of their language. At the University level, Classical Studies is offered as a minor in the World Languages and Cultures Department. Its minor offerings are rather robust: Classical Greek I&II, Elementary and Intermediate Latin, and 12 culture and literature courses in translation. The University of Nevada, Las Vegas offers a minor in Latin, and two American Preparatory Academy campuses in Las Vegas offer instruction in Latin. At the pre-collegiate level, it is very clear that events Classics related are typical and continue to indicate healthy activity, especially at the high school level (see more below).

New Mexico maintains two state-funded universities, the University of New Mexico (UNM) and New Mexico State University (NMSU). UNM that offers BA and MA degrees in Classics, from the M.A. in Comparative Literature and Classical Studies, with a concentration in Greek and Latin, to basic language instruction in Latin and Greek at UNM branch campuses (Taos and Los Alamos). NMSU does not offer a separate BA or MA, but language instruction in Latin. At the K-12 levels, private, charter and home school programs in Latin appear to be growing and thriving, while there has been a steady decline of programs being offered by public schools. Since last year, a couple more programs that offer Latin have come under the community radar, including St. Pius High in Albuquerque, Santa Fe Prep in Santa Fe, and Desert Springs Christian Academy in Las Cruces and Los Alamos High School of Los Alamos. Of these programs, St. Pius High has maintained the most consistent offerings of Latin up to the third level, although the others only first level Latin. Home-school groups from the Albuquerque area continue to be active, and with the assistance of the Bosque School, have organized and hosted the New Mexico Junior Classical League's annual conventions for the past three years. The next is scheduled for Saturday, April 21st(?) of this year. Participation in the NMJCL remains steady in recent years to about 50 students. Nevertheless, Latin appears to be garnering more support from the private and home school constituencies than from public institutions.

Utah has maintained Latin language programs and development at the K-12 levels (about 12, including subsidiary campuses, statewide), especially at the middle school levels and private and charter sectors. Classics at the University level is also thriving (5 programs in total). Utah State, for example, has received increased institutional support and has added a temporary position for a fourth faculty member and hope to offer a new MA in Ancient Languages. State VP, Seth Jeppesen, and as the Latin Teaching Major at BYU, continues to make inroads. Since high middle school enrollments do not equate to higher enrollments at the high school level, Seth Jeppesen and others have attempted to reconcile this "disconnect" by increased recruitment with their annual Latin Fair (see more below in promotional activities). The Classical Studies program at BYU is also hoping to hire 2 new tenure-track faculty.

In Wyoming, since 2015-16, there has been a general growth overall, though some attrition elsewhere. At the collegiate level there are two programs: the University of

Wyoming in Laramie and Wyoming Catholic College in Lander. The former offers Greek and Latin and the latter Latin. Since that report, Wyoming Catholic College has gained one faculty member, while the University of Wyoming has lost one and is now down to just one faculty member. 8 (one more since 2015-16) pre-collegiate programs in five towns throughout the state offer at least two years of Latin and Greek. Wyoming does not offer any JCL chapters. Overall, and unlike previous years, it appears Classics in the state has experienced—with the exception of the University of Wyoming—a slight growth in faculty numbers at the collegiate and pre-collegiate levels indicating a hopeful upward swing in private and state support.

At the college/university level, Latin/Greek instruction continues to remain mostly steady, with some indications of growth, across the Rocky Mountain Region. Utah State and BYU continue to promote the addition of visiting faculty and the hopes of additional tenure-track lines. Colorado is stable overall. The University of New Mexico remains steady with its current Classics and related faculty, though for its Flagship University and pre-collegiate public schools, continued budget cuts at the state level have hindered growth and faculty aims to boost enrollments. Arizona's University of Arizona has 12 (1 more than last year) tenured or tenure-track faculty and 3 lecturers/instructors. Unfortunately, the University of Wyoming is now down to one faculty member, with no indication by administration about any replacement hires.

Promotional Activities

The annual convention meetings of the various state Junior Classical League (JCL) charters continue to be the more notable activities. Colorado's chapter of the JCL is in full swing, with a recent *certamen* hosted at the Ridgeview Classical Schools in January, and is in preparation for its annual convention scheduled for April 5-6. Nevada's JCL will host its annual convention this year on several days, from February 23rd-24th at American Preparatory Academy in Las Vegas. New Mexico's annual JCL convention will be hosted by either the Bosque School or Albuquerque Academy. Because this year's CAMWS annual meeting will be in Albuquerque on April 11-14, dates are pending with the hope also that NM's local chapters across the state will be able to attend the conference. Among other activities, in the past UNM Classics MA candidates have offered 10-minute lectures on various aspects of the ancient world. Although Wyoming does not have a JCL chapter, the University of Wyoming's "World Languages Day" last hosted in 2017 aims to attract junior high and high school students of Latin.

Beyond JCL specific activities in some states, all the states have exerted admirable outreach with their local communities and in various ways. The annual *Lectio Vergiliana* and the Homerathon continues at the University of Arizona. In a further effort to strengthen connections between K-12 and college Classics, Arizona VP, Arum Park, SCS legate Marilyn Skinner, Cynthia White plan to offer an April workshop for Arizona K-12 Classics teachers. Utah's BYU hosted an international conference in April 2017 on Lucan and the Age of Nero which was a success and increased community recognition of the Utah Classics community. The University of New Mexico will host its annual Language Expo on March 3, 2018. The Language Expo typically attracts about 1,000 local high-school students to the university to

learn about the department of Foreign Languages and Literatures where they also get to attend mini-courses and workshops on foreign. In Nevada, the Meadows School hosted an all-day convention entitled “Southern Nevada Amici Pratis (SNAP).” Dr. Harvey has also stated that the Meadows chapter of JCL and NLHS (National Latin Honor Society) under his guidance organized and implemented Las Vegas’s first chapter of the Paideia Institute’s *Aequora: Teaching Literacy through Latin* program. Weekly lessons in Latin and mythology are given to local elementary-aged students from schools that do not have Latin at that level. The state has also received 3 CPL grants (one “BIG”). Colorado has hosted its annual “Colorado Classics Day” at CU Boulder, which hosts high schools from all over the state and features faculty meet and greets, presentations, and this year a spoken Latin workshop.

Dr. De Lozier’s work with community engagement in Wyoming has been manifold and far reaching. On March 15, 2017 she and the curator of the University of Wyoming Art Museum met with Senators Mike Enzi, John Barrasso, and Congresswoman Liz Cheney “to discuss the crucial impact that National Endowment for the Humanities has on research, teaching, learning, and outreach in Wyoming, especially through the Wyoming Humanities Council.” “Working with Isa Helfgott (Curator of Academic Engagement, UW Art Museum, & Associate Professor of History) and Nicole Crawford (Curator & then Interim Director, UW Art Museum) Dr. De Lozier selected six works from the permanent collection, which students in CLAS/ENGL/THEA 4230 Greek Tragedy used in a Hearing the Image Exercise during both Week 2 class sessions to explore questions about heroes and heroism that recur in the Greek tragedies.” Her work with the community has also extended to the state’s prison system. She has offered by pending proposal the Wyoming Department of Corrections “for all five correctional facilities to select 10 inmates to participate in two discussions for a specific Greek tragedy, which was selected to appeal to those at the facility based on current terms of confinement and rehabilitation goals” with the hopes of brining “inmates and UW students together in classroom discussions via the Zoom conferencing platform in March and April 2018.”

CAMWS Membership

Membership in CAMWS across the Rocky Mountain region remains fairly steady. The majority of new members in CAMWS largely consist of graduate students in one of the many colleges and universities that offer graduate degrees in Classics, with the Universities of Arizona, New Mexico and Utah as the major representatives. As students graduate, they move on to other areas. The annual losses in registration appear to be made up for with new student members. In future years, the Rocky Mountain region hopes to incorporate the state of Nevada and a few of its institutions offering classes in Latin into the fold of the organization.

Trends in Classics

In the past several years, this part of the report has been subtitled “**Troubling Trends in Classics.**” However, I am relieved to report that there appear to be more “encouraging” than troubling trends in recent years. Many of the Rocky Mountain VPs have taken extra steps and strides to engage with local communities and public administrators to help overcome many programs and faculty affected by budgetary restraints and other administrative challenges.

The available data of the past several years continues to indicate that the secondary level Latin (and some Greek) instruction is garnering strong support from the private and charter, while waning at the public institutional levels. Some reports, notably New Mexico, have indicated how several public institutions in recent years have phased out Latin programs due to a dearth of Latin teachers, while Utah is experiencing the lack of qualified candidate for middle-school instruction. New Mexico, for example, lost three secondary level Latin programs back in summer 2016. The University of New Mexico continues to experience the negative impact of the decreased language requirement (down to one semester), with second and third year language classes struggling to maintain minimum enrollments. Arizona has also experienced lower language enrollments, though more so for ancient Greek at the collegiate level, which is more common nationwide. Nevertheless, the debate as to ways in which to raise the profile of Classics amidst such adversity persists.

Below you will find the individual reports from the CAMWS state VPs who constitute the Rocky Mountain region.

Sincerely,



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PROGRAMS WHERE CLASSICS IS TAUGHT

Post-Secondary:

- The University of Arizona (Tucson: Public)
 - Offers M.A. in Classics (emphases in Classical Archaeology, Classical Philology, Ancient History, Latin Pedagogy, or Latin Philology); B.A. in Latin; B.A. in Classics (emphases in Classical Civilization, Greek, and Latin)
 - Faculty: 12 tenure-stream or career-track faculty + 3 Lecturers/Instructors
- Arizona State University (Tempe: Public)
 - Offers B.A. in International Letters and Cultures (with a concentration in Classics, emphasizing either Latin or Greek)
 - Faculty: 2 tenured faculty + 3 lecturers and several affiliate faculty
- Northern Arizona University (Flagstaff: Public)
 - Offers a Minor in Classics

K-12:

It has been brought to my attention by SCS Legate for Arizona Marilyn Skinner that Arizona now ranks third among states in terms of numbers of Latin and classical humanities program, a position it has risen to only in the last two decades or so. Latin/Classics is taught in a range of public, charter, and private schools throughout the state of Arizona and thrives particularly in charter and private schools, where Latin is often part of the required curriculum. The viral growth of the BASIS charter school network has expanded to 21 schools in the state of Arizona alone. Likewise, the Great Hearts Academies charter schools have 23 locations in the Phoenix area.

In addition to these, Latin continues to be taught at the sampling of schools mentioned in my predecessor's report: Desert Vista High School (public high school, Phoenix); Gilbert Classical Academy (public middle and high school, Gilbert); Brophy College Preparatory (private high school, Phoenix); Seton Catholic High School (private high school, Chandler); Salpointe Catholic High School (private high school, Tucson); the Gregory School (private grades 5-12, Tucson); Candeo School (charter K-8, Peoria).

I'll add to Mr. Copeland's sample St. Michael's School (private K-8, Tucson); Pusch Ridge Christian Academy (private K-12, Tucson); St. Mary's Catholic High School (private high school, Phoenix); Buena High School (public high school, Sierra Vista).

CLASSICS ACTIVITY AROUND THE STATE

The AIA chapters in Arizona continue to be active and host frequent lectures, and there are about 32 current members of CAMWS. I have reached out to all current members to thank them for their membership, and to past members to encourage them to renew. I also

plan to reach out to colleagues at the U of A and elsewhere who have not yet joined CAMWS.

The U of A continues its annual traditions of a *Lectio Vergiliana* and Homerathon. The U of A Department of Religious Studies and Classics, in Fall 2016, began an annual event of inviting Tucson area high school students to attend U of A Rel. St. and Classics courses during their Fall Breaks. SCS Legate for Arizona Marilyn Skinner, Dr. Cynthia White (Administrative Director of the Basic Latin Program and ACL Executive Board member), and I are planning an April workshop for Arizona K-12 Classics Teachers, which we intend as the inauguration of an annual tradition. We are hoping this annual event will in turn foster and strengthen connections between K-12 and college Classics instructors around the state.

To grow the number of students taking Greek at the college level, the University of Arizona began offering an online first-year ancient Greek course during the summer of 2017, and is making plans for a first-semester online ancient Greek course to be offered during Winter the intercession term that is wedged between the Fall and Spring semesters, beginning in Winter 2018-19. Beginning in the Fall of 2018, the U of A will also offer a new minor in New Testament Studies, housed in the Department of Religious Studies and Classics, which Professor Courtney Friesen has promoted through connections with Christian groups on campus and, on January 29, in a public Veritas Forum.

CAMWS report for **Colorado**
Reina E. Callier, Lecturer at University of Colorado at Boulder
2018

I am pleased to report that things are looking optimistic for Latin programs in Colorado. According to the website of the Colorado Classical Association, there are 44 primary and secondary schools that offer Latin to their students, as well as 12 colleges and universities. The full list may be found at <http://sites.coloradocollege.edu/cca/member-map/>. I also have contact information for most of these programs, if such information should prove helpful. From my own experience, I know of two other primary/secondary schools that are not represented on the CCA list that offer Latin: Rocky Mountain Christian academy in Niwot and St. Vrain Community Montessori School in Longmont.

I sent out an email to teachers at the Latin programs on the CCA list, asking them to give an idea of how things were going. I asked them three questions: 1) has your Latin program and associated activities generally increased, decreased, or stayed steady in size? 2) Is your administration generally supportive of the classics? and 3) do you know of any new Classics programs popping up in CO? I heard back from several teachers, and I have transcribed their answers below:

- Andy Carroll from Regis Jesuit High School reports the following:

1. Regis has more or less maintained our size. We've had a modicum of growth with the freshmen class but not enough to expand Joey's Latin load.
2. The administration is very supportive. They just paid to send us to a Jesuit Latin Teacher conference in Arizona and Megan to an AP workshop.
3. Also this year Regis Jesuit became an institutional member of CAMWS, which I highly suggest for any other Latin teachers. It means you get to attend CAMWS institute for free (or 1/2 off if you pay the fee yourself). The cost was \$65 and I think the meeting was going to be \$130, so it makes a lot of sense to do it that way in terms of budgets.

- Owen Cramer from Colorado College:

1. Over the last 10 years, Colorado College's Classics Department has grown from 2 tenure lines plus a perennial visitor line slightly less than FT, to 4 tenure lines plus a less-than-Ph.D. language and cultural program coordinator.
2. Is your administration generally supportive of Latin/the Classics? Yes.
3. I don't have specific programs in mind, but we have a dynamic charter school situation and they often go in for the classical curriculum, so I'm never surprised when I hear about new Latin programs.

- Megan DeVore, at Colorado Christian University:

1) The Latin program has only been resurrected this year, after a five year hiatus. This I was thrilled to see. The Latin I-II courses were reasonably filled, considering the hiatus, but I expect it will grow in future years. The history courses pertaining to the classical era are among the most populated of all of our history seminars, which is also exciting. In sum, our Latin/Ancient History program is indeed increasing at a very modest (but hopeful) pace. This is in part due to:

2) The university only last year gained a new president, the history department has a new chair, and the department in which I teach (I am chair of Church History, housed in the Theological and Biblical Studies Dept.) received a new dean two years ago. These three significant administrative changes have been excellent in terms of support for the Classics. Under their approval, the Latin courses were resurrected (with enthusiasm), and upper-level seminar courses pertaining to antiquity were encouraged.

3) I know of a recently-established K-8th Classical Academy with an outstanding Latin instructor. I believe she has a degree in Classics. The school is called Augustine Classical Academy and is located in Lakewood.

- Richard Buxton from Colorado College:

1. Increased.
2. Yes.
3. No.

- Pierre Habel at D'Evelyn Jr/Sr High School:

1. Has your Latin/Classics program and any related associations/activities generally increased, decreased, or maintained its size?

My 7-12 Latin enrollment is stable, with five levels of Latin serving between 80-100 students on average over the last few years. Levels offered are 1, 2, 3, 4, and AP. My Latin Club is not as vigorous in the past, and I am challenged to get kids to off-site events such as Colorado Classics Day or the CoJCL state convention.

2. Is your administration generally supportive of Latin/the Classics? Yes.

3. Do you know of any new programs popping up in the state of CO? If so, where? Not at this time.

- Amanda Sherpe, at Mullen High School:

1. Has your Latin/Classics program and any related associations/activities generally increased, decreased, or maintained its size? The program at Mullen has increased over the last 7 years. There is a second teacher, Peter Augros, who teaches 1st year students.

2. Is your administration generally supportive of Latin/the Classics? Generally supportive.

- Tim Smith at Loveland Classical:

1. The Latin program at Loveland Classical (K-12) is growing. I was hired this past summer as the third member of the Classics department. We require Latin of all students from 6th-9th grade in the upper school. In the elementary school, students get Latin once every three days. We currently have 3 sections of 30 students in grades K-6 so there are 90 6th graders in Latin, close to 60 7th graders, about 45 8th graders and 9th graders. We also have a modest Greek program growing in the high school. When I tallied how many classes we would need

to offer next year, I recommended to my administration that we hire an additional teacher. I'm not 100% sure whether it will be a full time position, but I expect we'll announce an opening later in the Spring.

2. The administration are supportive of Latin and regard it as an essential element of a Classical Education. I had tried to convince them to extend the Latin program into the lower elementary grades, but they have decided for now at least to continue to have Spanish as the language in the earliest grades. Nonetheless, the school's enrollment is growing and I anticipate needing a department of 4 or 5 full time teachers in the next few years.

3. The only thing I know about new programs is that there are plans in the works for Ascent Charter Academy is slated to open in Douglas County next fall and will offer Latin as part of a Classical education.

Tim also reports that he is trying to get a CAMWS institutional membership for Loveland Classical.

- Mary France at UCCS (University of Colorado at Colorado Springs):

1. The Latin numbers at UCCS are holding, even though small, and I expect them to increase as our Languages & Cultures dept. spend more time educating student advisors on the benefits of ancient and modern languages, and the students, who take the courses, spread the word to friends. I only had one student for Beg. Classical Greek this year. I still teach to one and without pay, gladly. And Greek is my passion. I have a Koine student with whom I will be reading Hellenistic literature that aligns with an independent-study history course he is taking. So, the history professor, the student, and I will work together. This type of collaboration should pay off down the road.

2. My Languages & Culture dept. chair and colleagues are very supportive of classical languages. They encourage students in their modern languages to consider Latin especially. Per my request, the former dept. chair brain-stormed with the Dean to figure out a way for students, who sign up for Greek or a mid-level Latin courses without enough enrollment to run, to receive credit for the courses on their transcript (as opposed to the generic independent-study designation). They cross-list those courses with my Beginning Latin. The History, Philosophy, Anthropology, and Fine Arts departments also are supportive and advertise Latin and Greek courses along with making a "plug" for them to students at the beginning of the semester. In addition, the Fine Arts dept. sends out my promotional flyers to all of their majors and minors electronically. We have a new Linguistics minor in the making. Greek and Latin are on the list of courses for students to take. I expect this to help increase enrollment numbers since there seems to be a strong interest in linguistics.

It is clear, then, that at least in the programs whose representatives emailed me back, things are looking good! At my home institution, the University of Colorado at Boulder, the administration has shaken things up with regards to the general education requirements. We have yet to see how the new requirements will affect our enrollments, but I hope to be able to report about that next year.

Other Classics-related activities have been generally successful this year. "Colorado Classics Day," at CU Boulder, hosted high schools from all over the state at the university campus for a day where students could see presentations from faculty, meet with other

Classics programs, and enjoy games hosted by the Junior Classical League and Tim Smith, who ran a spoken Latin workshop. We have hosted this event several times since 2011. This year's attendance was somewhat lower, but that seems to have been influenced by some circulating illnesses. Still, there were 12 schools represented, as well as some homeschool students!

In addition, the Colorado chapter of the JCL has thrived, with a *certamen* hosted at Ridgeview Classical Schools in January and an upcoming state convention to take place April 5-6th. I have been trying to further the interests of CAMWS as much as I am able. At the Fall meeting of the Colorado Classical Association, I introduced myself as the CAMWS representative and encouraged membership; I also reminded members of the CCA of the benefits of CAMWS membership in my email requesting information from the school, and emailed current and past members with reminders about the grants and fellowships available. As you can see from Tim Smith's reply above, this has been somewhat successful (he said he is seeking an institutional membership for Loveland Classical Schools), but I am determined to promote CAMWS at more face-to-face meetings this year!

CAMWS/CPL Annual Report for **Nevada**, 2017-2018
NV State VP Tom Garvey (tgarvey@themeadowsschool.org) reporting.

Locations where Latin, Greek, and Classical Studies are taught:

Secondary Schools

1. American Preparatory Academy

Neoma Williams (neoma.williams@apavegas.org)
William Evans (williaml.evans@apavegas.org)
Christopher Dodig (christopher.dodig@apavegas.org)

8377 W Patrick Lane
Las Vegas, NV 89113
(702) 970-6800

A new but growing program, APA offers Latin 1 & 2 this year - but these to several hundred students.

2. Bishop Manogue Catholic High School

Sara Filler (sara.filler@bishopmanogue.org)

110 Bishop Manogue Drive
Reno, NV 89511
(775) 336-6000

A private, Catholic high school, Bishop Manogue offers a Latin track to fulfill its two-consecutive-year graduation requirement in world languages. Levels 1-3, plus AP are available. Beginning in level 3, prose authors such as Caesar, Cicero, Aulus Gellius, Pliny, and Sallust are read.

3. Classical Conversations (Home-School Group)

Donya Jones (donyajones.challengea@outlook.com)
Halie Zimmerman (johnandhalie@gmail.com)
Amber Cooper (amberdigs@me.com)

Classical Conversations is a Home-School Group whose Nevada base is in the Spanish Springs neighborhood of greater Reno. Individual teachers/parents offer the equivalent of Intro to Latin and Latin 1 to 7th, 8th, and 9th-graders this year.

4. Founders Academy

Laura Marino (laura.marino@foundersacademylv.com)

John Quant (john.quant@foundersacademylv.com)

5730 W Alexander Rd
Las Vegas, NV 89130
(702) 998-8368

A K-12 charter school, Founders Academy offers a 9th-grade course on Classical Literature, as well as Latin language courses ranging from levels 1A & 1B through Latin 4. Latin is introduced in 4th and 5th grade, and mandatory in 6th, 7th, 8th, and 9th grades. These language courses use a combination of Wheelock and Orberg as textbooks, then read Ritchie's *F abulae Faciles* and Steadman's *College Caesar* in level 4.

5. Liberty High School

David Fisher (dfisher@milteachers.com)
Zipporah Maung (zmaung@interact.ccsd.net)

3700 Liberty Heights Ave
Henderson, NV 89052
(702) 799-2270

A public high school, Liberty offers course in: Intro to Classical Studies; Classical Theatre in Performance; Mythology and Folklore (I & II); and Philosophy. Additionally, Latin 1-3 and AP are offered. Liberty uses *Latin for the New Millennium* as its textbook. A Classical Scholars Medallion can be earned by students who meet the following criteria: 1. Satisfy high school graduation requirements. 2. Complete a minimum of eight credits of Honors or Advanced Placement classes. 3. Maintain a 3.25 weighted grade point average through the third quarter of their senior year. 4. Complete at least four Classical Studies credits with grade "B" or better, including one credit of Latin I.

5. The Meadows School

Tom Garvey (tgarvey@themeadowsschool.org)
Kris Lorenzo (klorenzo@themeadowsschool.org)

8601 Scholar Lane
Las Vegas, NV 89128
(702) 254-1610

A preK-12, secular private school, Meadows requires all its 8th-grade students to take Latin 1. Latin is optional in the Upper School, where levels 1-5 and AP are all on offer. Meadows occasionally offers an intro ancient Greek course in their Upper School, as well as a senior literature seminar on Science Fiction and the

Classics. The grammar sequence uses Latin for the New Millennium ; various authors are read in levels 3-5/AP: Ovid, Pliny, and Catullus in year 3; Martial, Livy, and Horace in year 4; Caesar and Vergil in AP.

6. Rancho High School

Allegra Derzon (aderzon@interact.ccsd.net)

1900 Searles Ave
Las Vegas, NV 89101
(702) 799-7000

A public high school, Rancho offers Latin 1-3 and AP. Lower levels help fulfill elective credit required for graduation, and higher levels can satisfy either this or a separate but similarly mandatory Arts/Humanities credit.

7. Sage Ridge School, Reno :

Courtney Kiely (ckiely@sageridge.org)
Alice Brigance (abrigance@sageridge.org)

2515 Crossbow Ct
Reno, NV 89511
(775) 852-6222

A secular private school for grades 4-12. In grade 6, Sage Ridge students are exposed to one semester of Latin and one semester of Spanish so they can make an educated choice on which language they want to continue beyond that introductory course. The department offers first and second-year languages and two tracks for students in their third year of a language. In Latin, students can take AP or post-AP classes such as Greek.

Universities

University of Nevada, Las Vegas

Giuseppe Natale (giuseppe.natale@unlv.edu) - Program Director for Classical Studies
Michelina Ginobbi (michelina.ginobbi@unlv.edu)
Michael Gorsline (michael.gorsline@unlv.edu)

4505 S. Maryland Pkwy
Las Vegas, NV 89154
(702) 895-3011

The World Languages and Cultures Department offers a Minor in Classical Studies. Requirements: 12 credits of 100-level courses and nine credits of upper-division courses. Students earning minors can choose 12 language course credits from the following:

GRE 113 - Classical Greek I
GRE 114 - Classical Greek II
LAT 113 - Elementary Latin I
LAT 114 - Elementary Latin II
LAT 213 - Intermediate Latin I
LAT 214 - Intermediate Latin II
and nine credits of upper-level courses from the following:
ART 461 - The History of Ancient Art
CLA 309 - Independent Readings in the Classical Languages
ENG 463A - Classical Drama in Translation
GRE 331 - Greek Literature in Translation
HIST 456 - Topics in Ancient History
HIST 457 - Ancient Greek Civilization
HIST 458 - Roman Civilization
LAT 331 - Latin Literature in Translation
PHIL 401 - Ancient Philosophy
PHIL 410 - Plato
PHIL 411 - Aristotle
PSC 371 - Ancient Political Theory

CAMWS Membership:

Nevada has 4 CAMWS members at present: Drs. Kris Lorenzo and Tom Garvey from The Meadows School; David Fisher from Liberty High School; and Neoma Williams from American Preparatory Academy. Dr. Garvey is acting as NV state VP.

State Organizations:

Nevada has a thriving chapter of the Junior Classical League (JCL). Participant schools include: The Meadows School; Sage Ridge School; Liberty High School; Bishop Manogue Catholic High School; American Preparatory Academy; and the Classical Conversations of Spanish Springs home-school group. Meadows, Sage Ridge, and Liberty all also piggy-back on the larger organizations of nearby CA and AZ JCL by traveling to attend conventions in those states. What is more, Sage Ridge student Ana Ohnersorgen was elected as this year's National JCL Historian.

Promotional Activities:

In addition to individual school-based activities, the schools in Nevada JCL have organized and participated in two separate certamen (Classics quiz-bowl) tournaments. Sage Ridge hosted one such tournament for northern schools in December, and Liberty

another for southern schools in January. Meadows also put on a big, all-day convention they call SNAP (Southern Nevada Amici Pratis) in October. The NV JCL state convention will take place this year on February 23-24 at American Preparatory Academy in Las Vegas. Additionally, the Meadows chapter of JCL and NLHS (National Latin Honor Society) has, under the guidance of Dr. Garvey, organized and implemented Las Vegas's first chapter of the Paideia Institute's Aequora: Teaching Literacy through Latin program. Weekly lessons in Latin and mythology are given to local elementary-aged students from schools that do not have Latin at that level.

CPL Grants:

Three grants have been awarded this year: one BIG (Bridge Initiative Grant) to Tom Garvey and The Meadows School that was put toward the aforementioned SNAP regional convention held in November; and two Caristia grants: one to Dave Fisher and Liberty High School for their certamen tournament in January, and the other to Tom Garvey and Meadows for a "Secret Saturnalia" gift-exchange in December. Although I in my capacity as state VP haven't yet received any notice of it by the time of writing (2/9), Neoma Williams of American Preparatory Academy informed me in an informal conversation that she had applied for a BIG to go towards the state JCL convention herschool is hosting this year.

CAMWS Report for **New Mexico**
Luke Gorton, University of New Mexico
2017-18

Locations where Latin and Greek are taught

Two state-funded universities in New Mexico currently offer courses in Classics. **The University of New Mexico** (UNM), located in Albuquerque, offers a B.A. in Classical Studies (both culture and language tracks) and an M.A. in Comparative Literature and Cultural Studies, with a concentration in Greek and Latin.¹ UNM offers courses in Latin, Greek and classical civilization. Faculty at UNM (main campus) include Dr. Monica Cyrino, Dr. Lorenzo F. Garcia Jr., Dr. Osman Umurhan, and Dr. Luke Gorton.² Beginning Latin and Greek are also offered at two UNM branch campuses: **UNM-Los Alamos**³ and **UNM-Taos**.⁴

New Mexico State University, located in Las Cruces, NM, does not offer any degrees in Classics, but does offer courses in Latin (but not Greek), taught by Dr. Laurie J. Churchill (English Department).

At the secondary level, Latin and Greek are regularly offered at only a few private, charter, and home schools. The majority of these are in Albuquerque and the surrounding areas. **Albuquerque Academy** (private, Albuquerque),⁵ **Bosque School** (private, Albuquerque),⁶ and **St. Pius High** (private, Albuquerque)⁷ all have strong, well-established Latin programs. Several home school groups are led by Anne Marie Malone, Diana Webb, Kari Barrera, and Hugh Himwich.⁸ Two programs have recently started in the southern part of the state at **Desert Springs Christian Academy**⁹ in Las Cruces and **Opus Dei** in Alamogordo.¹⁰ Meanwhile, six programs in the greater Albuquerque

1 UNM offers beginning, intermediate, and advanced Latin for undergraduates (Latin 101-102, 201-202, 303-304) and graduate-level Latin courses (Latin 503); it also offers beginning, intermediate, and advanced Greek for undergraduates (Greek 101-102, 201-202, 301-302) and graduate-level Greek courses (Greek 503).

2 Dr. Cyrino has been at UNM since 1990; Dr. Garcia, since 2007; Dr. Umurhan, since 2012; and Dr. Gorton, since 2014.

3 UNM-Los Alamos offers first and second year Latin and New Testament Greek. (Faculty: Dr. Hans Hanson.)

4 UNM-Taos offers first-year Latin classes. (Faculty: Dr. Larry Torres.)

5 Albuquerque Academy offers Latin I and II as an elective for 10th 12th grade students. (Faculty: Hugh Himwich.)

6 Bosque School requires two years of Latin for all students. 3rd year and 4th year Latin are offered as electives. (Faculty: Christian Alvarez, John Fraser, and Dr. John Roth.)

7 St. Pius offers Latin I, II, and III as an elective. Courses are open to 9th-12th graders, but the sequence may be started at any time, leading to high enrollments in Latin I and lower enrollments as one advances. Despite its well-established and stable Latin program (active since circa 2007), St. Pius seems uninterested in participating in the NMJCL. (Faculty: Lorcan MacMurchadha.)

8 Each home-school group consists of about five students. These home-school groups are very involved in NMJCL, with Diana Webb being the current acting chair of the organization.

9 Desert Springs Christian Academy teaches grades 1-10, with Karen Caroe (headmaster/faculty) teaching all Latin sections.

10 This program remains a distant rumor; no details are known to me at this time.

metropolitan area offer Latin sporadically: **Santa Fe Prep** (private, Santa Fe),¹¹ **Holy Child Catholic School** (private, Tijeras),¹² **Estancia Valley Classical School** (private, Moriarty).¹³ **Los Alamos High School** (public, Los Alamos)¹⁴ **Rio Rancho High School** (public, Rio Rancho)¹⁵ and **Sandia High** (public, Albuquerque).¹⁶

Promotional Activities

The only statewide Classics organization (besides CAMWS) is the **New Mexico Junior Classical League (NMJCL)**.¹⁷ The NMJCL chapter originated 10 years ago under the leadership of Mr. Hugh Himwich (Albuquerque Academy) and Mr. Chris Wilcox (formerly of Bosque School). Since then, Himwich and Wilcox have been replaced as state chairs for the NMJCL chapter by Mr. John Fraser (Bosque School) and Ms. Diana Webb (a local home-school Latin teacher). This year, the NMJCL will host its ninth annual convention; details are being planned even as I submit this report. Annual conventions frequently are held in March or April at a local school such as Bosque and offer a wide variety of events such as ludi, certamina, and exams. Last year, nearly 50 students from across the state participated; we hope to draw as many or almost as many students this year.

On March 3, 2018, UNM will host its annual **Language Expo**, an event that promotes the study of foreign languages and cultures to the New Mexico high school students and the community at large. Activities include short (10-15 minute) segments on the languages, literatures, and cultures that are represented at UNM and taught by the Department of Foreign Languages and Literatures. Language/culture demos include Latin and Greek, taught by UNM's faculty and graduate student instructors. This event is quite popular, with attendance often reaching above 1,000.

CAMWS Membership

Members of CAMWS include primarily faculty and students of Classics at UNM. Each year as new students begin graduate study in Classics at UNM, a few new students join; but as students graduate and move out of the area, they cease to maintain their New Mexico affiliation with CAMWS. Given this natural ebb and flow, membership has remained fairly constant.

11 Latin I is reportedly taught at Santa Fe Prep by Carla Westen, although both she and the school have not responded to inquiries.

12 Latin I and II are reportedly offered on an every-other-year basis at Holy Child, although the reported names of faculty vary wildly. This information may be out of date, as Holy Child has not responded to my inquiries.

13 Latin I and II are reportedly offered at Estancia Valley, although the last known faculty member to have taught there (Clinton Kinkade) is no longer with the program. The school has not responded to my inquiries.

14 According to their website, Latin I-IV is offered at Los Alamos High School.

15 The Latin teacher at Rio Rancho High School is named A. Ippoliti, but no further information is known about the program.

16 Latin is or has recently been offered at Sandia High by Ted Stearns, but he has proven to be unreachable and I know no further details about this program.

17 Information about NMJCL is available at its website: <http://www.nmjcl.org>.

CPL Grants

Thanks to repeated contacts by email and attendance of NMJCL meetings by my predecessor Dr. Umurhan, his predecessor Dr. Garcia, and myself, overall awareness of CAMWS among New Mexico Latin teachers has grown in recent years. Three years ago, the state saw its first request for CPL funds as Ms. Karen Caroe of Desert Springs Christian Academy applied for and was awarded funds to transport students from Las Cruces, NM, to the National Junior Classical League convention at Trinity University in San Antonio, TX in the summer of 2015. Two years ago, Ms. Diana Webb requested CPL funds to transport students to the same convention in the summer of 2016, this time being held in Indiana. I am continuing to work closely with Mr. John Fraser (Bosque School) to promote NMJCL throughout the state of New Mexico.

CAMWS Report: Classics in Utah – 2018
Seth Jeppesen, Brigham Young University

In the state of Utah, there are sixteen programs that teach Latin and/or Classics.¹⁸

Post-Secondary	Brigham Young University* University of Utah Utah State University* Utah Valley University Westminster College
K-12 Public	American Fork HS* Copper Hills HS* Granger HS* Kearns HS
K-12 Charter	American Preparatory Academy Draper Campus Salem Campus West Valley 1 Campus West Valley 2 Campus Legacy Preparatory Academy Maeser Preparatory Academy*
K-12 Private	The Waterford School*
(* programs that responded to the survey)	

No new programs were added this year and, accordingly, the teaching of Classics in Utah remains confined to the urbanized Wasatch Front and Cache Valley areas. The most concerning issue reported this year is the impending closure of the Latin program at Granger High School at the end of this school year. I have asked the teacher there for more information to see if there is something CAMWS can do to help preserve the program.

Last year there were similar fears for the fate of the Latin program at American Fork High School as their long-time Latin instructor Laurel Shelley prepares for retirement. Fortunately, Laurel reports now that the future of the program seems stable and the administration is committed to recruiting a new teacher rather than closing the program. This is in part thanks to solid enrollment and student performance in the Latin program there that runs through the AP level.

In most existing K-12 programs in all three categories (public, private, and charter) there is an overall feeling of stability this year. Overall, respondents on the survey report strength in enrollment, student performance, and funding.

¹⁸ The data for this report were collected through an online survey available here: <https://goo.gl/forms/nKA1zeacEKNcm7Wx1>. Not all programs listed in the table responded to the survey. Accordingly, the responses herein should be seen as representative, not comprehensive.

The Latin program at Copper Hills High School has had success in setting up a concurrent enrollment agreement with Utah State University so that high school students can earn credit for USU Latin 1010 in their high school class. This is a win for the future stability of the program and for recruiting of Classics students at the college level, though worries remain for adequate student recruitment and enrollment at Copper Hills, especially since one of the two regularly taught sections of Latin has been cut from the schedule.

At the private and charter school level, Latin still remains strongest in the junior high grades, in which Latin is a required class. Efforts continue to increase enrollments in the elective high school Latin classes. In spite of this challenge, Latin remains strong at the Waterford School, where the faculty are planning another study-abroad trip to Italy for this year.

Classics in Utah is strong at the university level. Utah State reports that they are receiving solid institutional support for their program, which has led to increased resources and enrollments. They have been able to add a temporary position for a fourth faculty member and are planning to offer an intensive summer Greek course for 2018. They are also in the early stages of planning a new MA program in Ancient Languages. Utah State has also experienced recent successes at placing graduates in MA and PhD programs.

Brigham Young University has also had success in placing graduates in PhD programs and currently has a strong contingent of Classics students in its own MA program for interdisciplinary humanities. The international conference hosted at BYU in April 2017 on Lucan and the Age of Nero was a success and brought recognition to the Utah Classics community generally. BYU is also experimenting with a new one-semester accelerated beginning Greek class that has experienced good enrollments this semester and, paired with the regular sequence of Greek classes, should provide an ongoing infusion of well-prepared students to the upper division classes. Additionally, the Classical Studies program at BYU is hoping to hire two new tenure-track positions this year, which will bring new talent and energy to our state. BYU will again host a Latin Fair for local high school and junior high students, an annual event that helps forge bonds between the secondary and college programs in the state.

Overall, the view of the survey respondents was optimistic for the future of Classical Studies at their own institutions and throughout the state. Some graphs from the survey are included below.

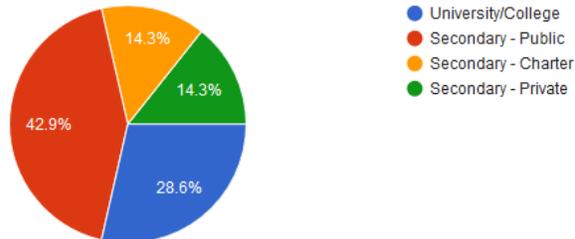
Respectfully Submitted,

Seth A. Jeppesen
Assistant Professor of Classical Studies
Department of Comparative Arts and Letters
Brigham Young University

Summary Results from Classics in Utah Survey – 2018
<https://goo.gl/forms/nKA1zeacEKNcm7Wx1>

Type of Institution:

7 responses

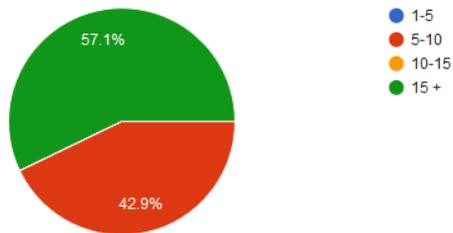


Which subjects are taught at your institution (check all that apply)?



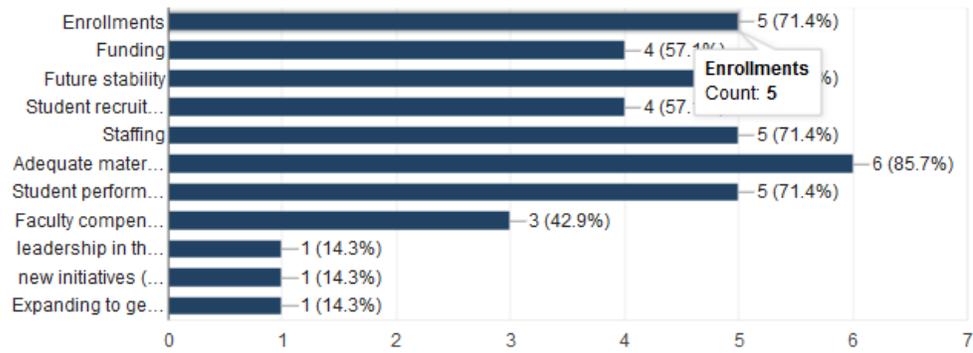
How many years has your program been in existence?

7 responses



What do you feel is going well in your program?

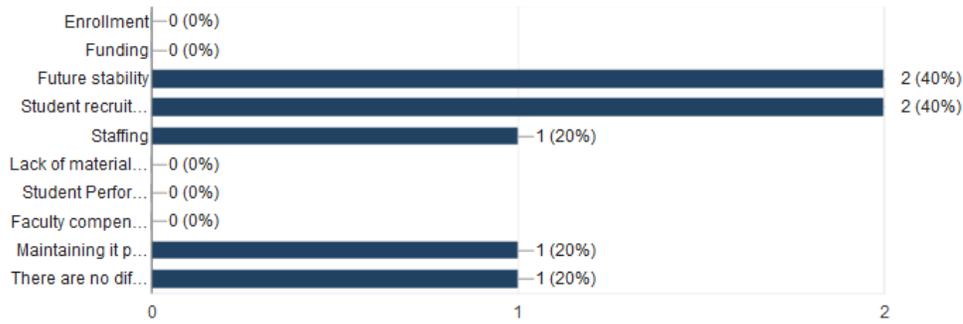
7 responses



In what areas does your program face difficulties?



5 responses



CAMWS Vice Presidents' Reports: Wyoming (2017-2018).

** Additions in faculty or programs since 2015 report.*

Summary Details: Greek and Latin Instruction in Wyoming.

COLLEGIATE LEVEL (2 INSTRUCTORS):	LATIN (2 INSTRUCTORS): 2 programs GREEK (1 INSTRUCTOR): 1 program
PRECOLLEGIATE LEVEL:	LATIN (15 INSTRUCTORS): 8 programs GREEK (2 INSTRUCTORS): 2 programs

Collegiate level Course Offerings (Semesters = I, II, III); Degrees Offered.

- 1) **University of Wyoming**, Laramie. Latin (I, II, III, & authors). Latin Minor.
Classical Greek (I, II, III, IV & directed reading).
Classical Civilization Minor

Current Faculty: Laura De Lozier.

Faculty changes since last report: Phil Holt.

Latin taught in Lat-lish, using *Wheelock's Latin* with Restored Classical Pronunciation.

Greek taught in Greek-lish, using *Athenaze* with monotonic Restored Attic Pronunciation.

- 2) **Wyoming Catholic College**, Lander. Latin Nature Method (I, II, III, IV;
Junior & Senior Reading Groups).

*Current Faculty: Eugene Hamilton**

Faculty changes since last report: Nancy Llewellyn, Patrick Owens.

Taught in Latin, using Nature Method of W. H. D. Rouse and Hans H. Ørberg & Ecclesiastical pronunciation. Trivium: Mandatory two years of Latin for all students in freshman and sophomore years; two semesters of guided reading during junior and senior years.

Precollegiate level Course Offerings

- 1) **Casper Classical Academy**, Casper. Latin (Grades 6-9)

*Current Faculty: Peter Sipes**

Faculty changes since last report: Eugene Hamilton, Katrina Holman.

95% of instruction conducted in Latin.

Trivium: Latin is mandatory in grades 6 & 7; option to continue in grades 8 & 9.

- 2) **Martin Luther Grammar School**, Sheridan. Latin (Grades K-5)

- 3) **Immanuel Academy***, Sheridan (opened Fall 2015). Latin (Grades 6-8)

Current Faculty: Rev. René Castellero, Alicia Russell.*

Chapel and Classroom Directions in Latin. Latin blessings and prayers.

Instruction in Latin from the earliest grades emphasizes grammar and syntax and provides a foundation for honing English and other world language skills.

Martin Luther Grammar School is accredited by the Consortium for Classical and Lutheran Education.

- 4) **Mount Hope Lutheran School**, Casper. Latin (Grades 3-8)
Instructors: Kate Olson, Reverend Dr. Christian Preus.*
Faculty changes since last report: Reverend John Hill, Heather Judd.
3rd-5th grade curriculum: “Students build a Latin vocabulary and foundation for further studies through memorization of weekly wordlists and grammatical chants. As they progress, they build their grammatical knowledge through extensive practice in declining, conjugating, and translating.” 6th-8th grade curriculum: “The foundational Latin course prepares students for advanced studies using *Wheelock’s Latin*, through which students will become proficient in translating while continuing to reap the benefits of mental discipline, grammatical knowledge, and enhanced vocabulary.” The school is accredited by the Consortium for Classical and Lutheran Education.
- 5) **St. Margaret’s Catholic School**, Riverton. Classical & Ecclesiastical Latin (Grades 3-11)
Current Faculty: Mallory Owens, Patrick Owens**
Faculty changes since last report: Susan Thornton Rasmussen
Latin is part of the core in the Classical curriculum.
- 6) **Trinity Lutheran School**, Cheyenne. Song School Latin (Grades K-2)
Latin (Grades 3-5)
Koine Greek (Grade 6)
Current Faculty: Reverend Daniel A. Hinton (3rd-6th grade),
Sheri Pollom (1st-2nd), Michelle Rice (K).
Latin is an integral part of the Classical Education according to the Trivium.
The school is accredited by the Consortium for Classical and Lutheran Education.
- 7) **Trinity Lutheran School**, Riverton. Latin (Grades 3-6)
Current Faculty: Shirley Bundschuh (Head Teacher-part time), Fredella Busch (Grades 3-4), Kathleen Hatle (Grades 4-5), Steve Coniglio (Grades 6-8),*
Faculty changes since last report: Susan Tucker.
Latin is an integral part of the Classical Education according to the Trivium.
The school is accredited by the Consortium for Classical and Lutheran Education.
- 8) **Western Heritage Lutheran Academy***, Riverton. Latin (Grades 9-12)
2010-2021 Latin I
2017-2018 Latin II
2018-2019 Greek I
2018-2020 Greek II
*Current Faculty: Pastor Vernon Boehlke**
Latin is an integral part of the Classical Education according to the Trivium. New students must meet minimum Latin requirements.
The school is accredited by the Consortium for Classical and Lutheran Education.

Program news for 2017-2018

National Junior Classical League activities: Wyoming does not have any JCL chapters.

Extracurricular Events or Clubs:

- 1) Casper Classical Academy: Latin Club.
- 2) University of Wyoming: World Languages Day.
World Languages Day 2017 (3-4 March 2017): The Department of Modern & Classical Languages hosts a celebration of world languages, including American Sign Language, Arabic, Arapaho, Chinese, English as a Second Language, French, German, Greek, Japanese, Latin, Russian, & Spanish, at the University of Wyoming for Wyoming students in Grades 6-12. Students participate in language-specific competitions, break-out sessions for less-commonly-taught languages, and cultural performances. A resource fair offers opportunities to learn about other UW programs. Junior high and high school students are introduced to the UW campus, facilities, and programs.
World Language Day Workshop: *Salutatio – Learn how to greet your fellow Romans* (9 presentations, 4 March 2017)
- 3) Wyoming Catholic College: Latin Tridentine Mass, Latin-only Vespers and Compline.

Community Engagement

Humanities Advocacy Day on Capital Hill, Washington D.C., 15 March 2017

- Nicole Crawford (Curator, UW Art Museum) and I met with Senator Mike Enzi, Senator John Barrasso, and Congresswoman Liz Cheney to discuss the crucial impact that National Endowment for the Humanities has on research, teaching, learning, and outreach in Wyoming, especially through the Wyoming Humanities Council. We also had extensive conversations about funding for the Humanities with Steve Townsend, Professional Staff Member on Education for Senator Mike Enzi, and Amber S. Bland, Legislative Assistant for Senator John Barrasso. We also briefly talked with Sarah Meier, Legislative Assistant on Education for Congresswoman Liz Cheney. [Of course meeting with senators on the Ides of March was most interesting.]

Pat Guthrie Teaching Gallery, University of Wyoming Art Museum, Spring 2018

- Working with Isa Helfgott (Curator of Academic Engagement, UW Art Museum, & Associate Professor of History) and Nicole Crawford (Curator & then Interim Director, UW Art Museum) I selected six works from the permanent collection, which students in CLAS/ENGL/THEA 4230 Greek Tragedy used in a Hearing the Image Exercise during both Week 2 class sessions to explore questions about heroes and heroism that recur in the Greek tragedies. These works are available all semester for visitors to the museum who wish to contemplate visions of the heroic in prints and paintings from the early 20th century US, mid20th century Mexico, mid19th century Japan, 19th century India, France in the first half of the 19th century, and the 21st century US West.

Wyoming Pathways from Prison (WPPF), University of Wyoming

- With encouragement from and assistance of Alec Muthig (Co-coordinator, WPPF), I have offered the Wyoming Department of Corrections opportunities for all five correctional facilities to select 10 inmates to participate in two discussions for a specific Greek tragedy, which was selected to appeal to those at the facility based on current terms of confinement and rehabilitation goals. This would be the first time that all five facilities have had a chance to participate in WPPF and the first time WPPF has attempted to bring inmates and UW students together in classroom discussions via the

Zoom conferencing platform in March and April 2018. The proposal is still under review by the DOC.

Read, Rant, Relate through Relative Theatrics, Laramie, Wyoming.

- In Fall 2017 I proposed to Anne Mason, the Founding Artistic Director of Relative Theatrics, the possibility of a March 2018 *Read, Rant, Relate* play reading with faculty-led community discussion based on contemporary translation or adaptation of a Greek tragedy. In keeping with Relative Theatrics promise to bring “risky, relevant, real theatre to South East Wyoming” we are focusing on cutting-edge adaptations – either Judith Thompson’s *Elektra in Bosnia*, an adaptation of Sophocles’ *Electra*, or Jacqueline Goldfinger’s *The Arsonists*, based on the *mythoi* about Electra’s feelings for Agamemnon as refracted in Aeschylus’ *Choephoroi*, Eugene O’Neill’s *Mourning Becomes Electra*, and Sam Shepherd’s *Curse of the Starving Class*. The Department of Modern & Classical Languages has voted to use the Goode Family Fund to underwrite this event’s expenses.

Cena Cinémaque (Meal & a Movie), University of Wyoming.

- Cena Cinémaque is an extracurricular film series and minicourse on the cinematic reception of Greece & Rome founded by me in 2004 at UW. With assistance from Sandy Barstow (Librarian, Collection Development, Coe Library) I am pursuing one-day public performance licenses for two films for two events in April 2018. Rights for Liliana Cavani’s *I Cannibali* (1969, Italian), based on Sophocles’ *Antigone*, are almost secured. Rights for a second film are proving more difficult to obtain from the Motion Picture Licensing Corporation. The Department of Modern & Classical Languages has voted to use the Goode Family Fund to underwrite these two events’ expenses.

Program Notes:

Precollegiate

The **Lutheran Church-Missouri Synod** has invested in the creation of private Classical Christian schools at the elementary and secondary levels following the three phases of the Trivium. Latin instruction begins early and is considered crucial to the development of critical thinking and world language skills. Graduates of these programs have started to reach UW Latin and Classics courses and are responsible for an increase in UW Latin author students.

Following the reassignment of Father James Shumacher, the pastor of St. Laurence O’Toole Catholic Church in Laramie, Wyoming, instruction in Classical and Ecclesiastical Latin ceased for Grade 6 at **St. Laurence O’Toole Catholic School**. Citing declining enrollments and escalating costs, the new pastor Reverend David Erickson closed the school on 30 June 2016 after 61 years of service to the Laramie community.

In Fall 2017 an instructor at the **UW Lab School** (also know as **Prep**), a public school of choice in the Albany Country School District (grades K-9), contacted the UW Latin program requesting information about finding a Latin instructor for Grade 7. Presently this interest among the 7th graders, which was generated by cultural lessons, has not resulted in an official search. I have offered to visit the 7th grade for a special Latin Day activity in Spring 2018.

Collegiate

At **Wyoming Catholic College** Classical Greek tutorials are no longer offered.

At the **University of Wyoming** the retirement of Philip Holt in May 2017 left the Classics, Greek, and Latin programs with one instructor (me). No replacement will be forthcoming.

Institutional Program Review has not yet occurred for the Classics section. Classics courses remain popular, especially cross-listed ones, to fulfill upper division credits for majors or University Studies Program general education requirements. In Fall 2014 a majority of faculty in the College of Arts & Sciences voted to eliminate the 8-hour foreign language requirement for all college majors, citing that individual programs alone should determine the need for foreign language requirements. The loss of this requirement has impacted most languages in our department, including Latin. In Fall 2003 I taught Latin 1010 to 70 students in two sections; in Fall 2017 to 24 students in two sections. Declining enrollments coupled with a 50% reduction in faculty resources will force me to offer only one section of Latin 1010 in Fall 2018. Conversely enrollments increased in Latin 2030 in Fall 2017 with 60% of the class enrolling in Latin 3140 Caesar (2) for Spring 2018. To facilitate access to Latin in Wyoming and surrounding regions, I am transforming all Latin author courses into synchronic distance education courses using the Zoom video conferencing platform, beginning with Latin 3140 Caesar in Spring 2018. This has been a 'soft opening'; promotion in local, state, regional, and national organizations led to inquiries but no enrollments. If the university implements proposed reductions to distance education tuition and fees, this, in conjunction with increased promotion for Latin 3110 Virgil *Aeneid* I in Fall 2018, may make distance education Latin course more attractive to potential students within and outside of Wyoming.

Respectfully submitted by Laura Ann De Lozier, Ph. D.

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SCS Legate for Wyoming
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