

Regional Report: Southeast  
Hunter H. Gardner

I've included below my summaries of the three state reports. Generally speaking, it seems that the states (esp. GA and FLA) have very strong programs at the high school level, at least as is suggested by the need for Latin teachers and the participation at the annual JCL conferences. All three states would like to facilitate more interaction between teachers at the K-12 level and those at the collegiate level, and their respective VPs suggest different strategies for how that might be accomplished.

Florida:

Florida has a very active JCL chapter, as indicated by the 1000+ students who attended the 2016 Latin State Forum. Florida students who attended the National JCL convention did well, bringing home two awards. The success of the spring State Forum has led to the implementation of a fall forum. There is, however, relatively little interaction between university and secondary teachers; the report indicates that scheduling conflicts in April, occasionally with the state's classical association (CAF), frequently prevent Latin K-12 teachers from attending CAMWS's annual conference; CAMWS membership is also fairly low in this group (no CPL funding requests). JS suggests encouraging partnerships between CAMWS members at the university level and high school teachers as one strategy to improve K-12 membership.

Georgia:

Georgia's JCL State Convention (like Florida's) was very well attended, with over 1200 students participating. The Fall Forum was also a success, and the organization has initiated a leadership training event for high school students (*Praetoria*). CAMWS membership in the state is up slightly, in part due to AL's efforts to promote the organization on the GJCL Google group. Georgia K-12 teachers were actively involved in this year's CAMWS-SS (Decatur, GA) and hosted a *Tirones* panel to discuss ways of improving the recruitment and retention of new Latin teachers in the state. Christine Albright of UGA hosted a panel/event for National Latin Teacher Recruitment week; high school students and teachers, graduate students, and undergraduate classics majors attended the event (this seems like a great way to promote interaction between K-12 and university level educators!). Three (plus one pending) CPL grants were awarded in the state. Though Georgia has clearly undertaken efforts to improve communications among Latin teachers at all levels, AL sees the insularity among members of the profession as a persistent problem; the state also has a shortage of Latin teachers.

South Carolina:

South Carolina's JCL chapter is relatively small; about 250 students attended its annual convention at Wando High School. Fall fora continue to be held in partnership with classics departments at the state's universities and colleges (College of Charleston will host in 2017). AA has compiled and updated a list of the state's Latin teachers and will use it to promote CAMWS membership; he has also promoted CPL funding and anticipates more interest in this source of funds in the upcoming academic year. AA notes the absence of a statewide consciousness among Latin teachers (the state's classics

association is essentially a blog/website, with no regular meetings, and there is no annual newsletter in circulation). While the partnership among universities in hosting the JCL fall forum will address this problem to some extent, AA recognizes the need for much greater collaboration between K-12 and collegiate level teachers.

Respectfully submitted,

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### CAMWS State Report for Florida

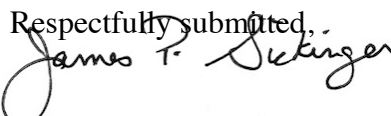
Study of Latin, Greek, and Classical Civilization enjoyed another strong year in Florida, thanks to the efforts of the state's K-12 Latin teachers and other volunteers.

The Florida Junior Classical League (FJCL) continues to thrive. It held its regular regional fora throughout the state in January and February, followed by the 67<sup>th</sup> annual Latin State Forum in early April. More than 1000 middle and high school students, teachers, and other volunteers attended, representing more than 50 Latin program from schools around the state. Because of increased interest in Latin-related events and competitions FJCL has increased the size of the contingents that schools can send, and "Agon," the Greek version of Certamen, has now become a regular part of the State Forum, with nearly a dozen schools participating in this year's competition. Some teams came from schools that teach Ancient Greek, while others included students who were largely self-taught. Dr. Julie Langford of the University of South Florida also gave a presentation at the State Forum on Ethnicity and Gender in the *Aeneid* that was very well received. FJCL also sent a large number of students to the NJCL convention in Indianapolis in July, where, among other awards, the Florida contingent earned first place in both spirit and service.

The popularity of regular FJCL events led to the creation of a new Fall Forum in 2015, and the second Fall Forum was held in November 2016, with several hundred students participating and making the gathering an annual function. Other tournaments and events were held in Bradenton, Jacksonville, Tallahassee, and other locations around the state during the year, and testify to the strength of the state's K-12 Latin programs and, even more, the commitment of their teachers.

FJCL is sponsored by the Classical Association of Florida (CAF), which consists primarily of Latin teachers in K-12 schools. CAF held its two meetings in April, in conjunction with the State Latin Forum, and in October, in conjunction with the Florida Foreign Language Association. The latter meeting featured workshops and presentations, including ones devoted to Latin reading comprehension, the use of digital apps in the Latin classroom, and the pedagogical value of students speeches. CAF also awarded its annual scholarship, based on a translation exam, to a student who will continue study of Latin at a college or university in Florida, as well as its bi-annual Travel Award that helps a teacher with summer study or travel in a foreign country.

Once again, I received no applications for CPL funding, and as far as I can tell, there has been no significant increase or decrease in CAMWS membership in Florida. CAMWS membership among K-12 teachers remains relatively low, as does membership in CAF among faculty teaching at institutions of higher learning in the state. One difficulty with attracting more K-12 teachers to CAMWS is the scheduling of the annual CAMWS meeting. Its date either conflicts with or falls within a week or two of the FJCL Latin Forum, and it is difficult for teacher to take off that much time from class within a short period of time. One approach that I hope to follow through on this year is encouraging college and university faculty who are CAMWS members to partner with teachers at nearby K-12 schools, so as to encourage more interaction and outreach.

Respectfully submitted,  
  
James P Sickinger  
CAMWS VP for Florida

2016 CAMWS Annual Report – Georgia  
Prepared by: Amy Leonard, VP  
submitted Feb. 28, 2017

1. Information on the activities of the state/provincial Classical association;

- The **Georgia Classical Association** continues to hold two business meetings per year.
  - April 16, 2016 meeting at the GJCL state convention, luncheon and award ceremony for Student and Teacher of the year, new officers were elected
  - October 22, 2016 meeting at the GJCL fall forum at Woodstock HS
- Additionally, the GCA held “**Chianti and Classics**” on Nov. 13, 2016– a social gathering and wine tasting at the home of Liz Bouis and Randy Fields.
- Most Georgia secondary Latin teachers network through the GJCL google group which has proved fruitful for outreach, advertising programs in need of teachers, and general connection between the state’s 200+ high school and middle school teachers.
- **Goal for 2017:** It is my belief that the GCA could do a better job of reconnecting with the post-secondary classicists at UGA, Emory Univ, Georgia State Univ, Georgia Southern Univ., et al. The organization has lapsed into a largely secondary teacher only organization. We would do better to include the university level colleagues to strengthen and advance the goals of the organization. I have made this clear to the executive board of the GCA and have volunteered to help with that outreach.

2. Promotional activities in the state or province (e.g., JCL Fall Forum or Spring Convention)

The **GJCL State Convention** in April has continued to see strong participation and has evolved to include new activities every year. 1200 students from more than 50 schools attended the GJCL convention on April 15-17, 2016. It continues to be a huge motivator for students who LOVE the three day event.

The **GJCL Fall Forum** was held at Woodstock High School on Oct. 22, 2016. Close to 700 students attended. The day was filled with workshops, certamen, oral Latin competitions, olympika, a pentathlon exam, mock AP essays and CAMWS translation contests, banner competition, as well as the obligatory spirit events and election of state host.

The GJCL also began an annual event known as **Praetoria** intended to train high school underclassmen in the best practices of leadership of their local chapter. The 2016 event was held in September at Rock Eagle 4-H camp. Here’s the blurb from the GJCL website: *Praetoria is an event for the Georgia Junior Classical League. Unlike other GJCL events, the Praetoria is focused more on leadership both within local school chapters and the GJCL as a whole. This event will also be a springboard for expanding the GJCL in terms of active participation and in the number of events by establishing a foundation for regional groups. Membership in the Georgia Junior Classical is not required for Praetoria participation.*

## Georgia high schools host

### 3. CAMWS membership (efforts at promotion and results)

Georgia members of CAMWS stand at 52 members, 5 of which are new memberships for 2016-17. As VP, posted membership reminders along with lists of the “benefits of CAMWS” to the GJCL google group several times during the year, July (at renewal time), October (prior to the translation contest), and January (reminding teachers of deadlines for scholarship applications).

### 4. Efforts in the state or province to meet the CPL annual goals;

- The **CAMWS Southern Section** meeting took place in Decatur, GA hosted by Emory University. Four Atlanta-area Latin teachers served on the *Tirones* Panel: Patrick Yaggy, Melissa Greer, Lucy Romero, and Amy Leonard. We addressed the successes we have had in growing and keeping new Latin teachers in the state. We further discussed techniques to follow upon programs that are not central in the state, how to assign mentors to new teachers (especially those not coming from the “tried and true” certification programs).
- **Goal for 2017:** I would like to see the Georgia Classical Association create its own “Tirones” program with a committee that oversees mentorship of new teachers in the state. Here is the post-mortem on the panel from Patrick Yaggy:

Also at CAMWS, the “Tirones” panel turned into a collaborative discussion to solve or secure the issues of Latin teacher shortages and teacher retention. Here’s what I recall:

- it is up to every individual teacher to **promote** and curate **his/her own profession**. You guys are brilliant at what you do, so let’s point out to our students that they could be brilliant in this way too. We all have kids who show an interest in what we do; help them find avenues towards teaching Latin (degree programs, taking “Teaching as a Profession,” etc.).

- the **Classics Departments** at local universities/colleges **need to actively maintain relationships with secondary education** teachers. This is a two-way street, though; invite Classics professors into your classroom. For instance, I met Dr. Jonathan Master from Emory, and we very enthusiastically asked that he be invited into my classroom to do “whatever”. I’m doing one better. Here’s his email: [jmaste2@emory.edu](mailto:jmaste2@emory.edu). He’s a great guy, invite him over. That goes for the UGA folks as well. Email Christie Albright, Chuck Platter, or another professor from Park Hall (<http://classics.uga.edu/directory>).

Here’s a big one... **collegiality**. We have to stick together, share ideas, and divide the labor. **We cannot afford to be insular**. Here are couple actions moving forward:

1. **This email list**... email your colleagues and ask them if they get these emails. If they don’t send me their emails/names, and I will add them. We have 80-85 teachers on this list, but there are hundreds of Latin teachers in the state. Everyone, even teachers who are (not yet?) GJCL sponsors need to hear what you have to say.
2. Attend the **GCA Colloquium on January 28th**. Share ideas and enjoy each other’s company.
3. **Share your files**... yes, the ones you’ve developed over years (decades?) of teaching. Someone out there needs them. Don’t be shy.
4. Find a **first** (or second? or third?) **year teacher** near you and offer help, guidance, and therapy.

The big impression I got after talking with non-GA teachers is **how lucky we in Georgia are** to have our infrastructure: we have a thriving GJCL community, a flagship university with a Classics Department willing to collaborate with us, and we have a lot of Latin programs.

Here’s the even bigger message I took away from the panel: **we cannot afford to take our situation for granted**. We need to **grow and expand**; we need to **exploit** our resources for everything they are worth. **Please do this**. Despite all we have, **there are Latin programs** in our state, right at this moment, **in need of teachers**. **That should not be happening with all that we have**.

**If we all promote our profession to our kids, if we give them chances to express their interest, and if we give them an academic direction for that interest, we will soon find our state of Georgia producing a wealth of Latin/Classics educators.**

Sincerely,

- The University of Georgia will host its annual **National Latin Teacher Recruitment Week panel** on March 2, 2017 from 4:30-5:30. Teachers, graduate students, classics majors, and high school Latin students are invited to attend this Q&A about teaching Latin. The panel is organized by Dr. Christi Albright of UGA and Patrick Yaggy of Dacula High School.

5. Use of CPL monies, interest in CAMWS scholarships, etc.;

I contacted several Georgia CAMWS members directly and encouraged them to seek CPL funds for their programs. Still working on people! The outcomes are as follows:

Amanda Wall – Exploratory Latin Club funding  
Amy Skillicorn – Etymology Club end of year banquet  
Amy Leonard – support funds for Latin “House” mentorship program  
(pending) Christy Albright – funds to support NLTRW panel

6. Problems and challenges in the state or province.

As stated in my “Goals” above, I would like to see more connection between the high school and university level educators in Georgia. I recently received a letter from Emory emeritus professor Herbert Benario who lamented that the Georgia Classical Association seemed to have gone silent insofar as reaching out the university level. Professor Benario had been one of the founding members of the GCA and a past president, but had not heard from the group in over 15 years. I see his letter as pointing to a problem in how we classicists have become insulated and isolated from each other.

We seem to have trouble filling Latin teacher positions, as many are cropping up mid-year or at new charter schools with only part-time teachers needed. I fear that numerous schools in Georgia are missing out on adding Latin to their curriculum because of this shortage. This is a good problem to have, but it is still a problem that schools could be benefitting from Latin and aren't.

**CAMWS Annual Report for South Carolina in 2016**  
**Andrew Alwine (Assistant Professor, College of Charleston)**  
**Jan. 31, 2017**

**1. Information on the activities of the state/provincial Classical association**

**2. Promotional activities in the state or province (e.g., JCL Fall Forum or Spring Convention)**

The SCJCL Spring Convention was held in March 2016 at Wando High School (Charleston, SC). There were 248 registered, and 234 attended.

SCJCL held its Fall Forum at Trinity-Byrnes High School (Darlington, SC) on November 12, 2016. Only two high schools were represented, with total attendance at 54.

The Spring Convention for 2017 is scheduled for March 18 at Trinity-Byrnes High School.

The Fall Forum is scheduled for November 4, 2017, hosted by the College of Charleston.

**3. CAMWS membership (efforts at promotion and results)**

After collating five separate lists of Latin teachers, I have compiled them into a database. An initial e-mail blast promoting CAMWS memberships and awards and JCL membership (in December) revealed that much of the data was incorrect. (Many teachers had retired or moved on, and their replacements were not on the list.) I've cleaned up this information and am hoping to use the list for purposes of advertising. I sent out a second e-mail blast on Jan. 19 (2017) to promote membership in CAMWS.

There are currently 12 residents of SC holding current CAMWS membership. There are 7 who held membership in 2015-16 but not in this year. I will follow up with these.

**4. Efforts in the state or province to meet the CPL annual goals**

**5. Use of CPL monies, interest in CAMWS scholarships, etc.**

So far as I can tell, no one from South Carolina has received CPL monies or a CAMWS scholarship in quite some time. I've promoted these via e-mail with some limited success. There was one applicant from South Carolina to the Benario Award, and Trinity-Byrnes is preparing an application for CPL monies to support the Spring Convention. Hopefully, we can build on this to promote applications for the coming year.

**6. Problems and challenges in the state or province.**

There appears to be no newsletter that has regular publication or wide circulation. When I sent out the e-mail blast in December, several teachers commented on how nice it was to see who else was teaching Latin in the state. Regional affinity groups do exist (e.g. the folks in the Columbia area mostly know each other, and to a lesser extent this is true of the Charleston area), but there does not seem to be a very strong state consciousness at this time. (South Carolina is a largely rural state, so this is not too surprising.) The organization of JCL is likewise fairly rudimentary,

with only a few schools regularly participating (only three at the Fall Forum). There is much room for greater collaboration in South Carolina.

One action point would be to get the Fall Forum on a rotation among the three Classics programs in SC (Furman, USC, and College of Charleston). Holding this event on a college campus would undoubtedly widen its appeal, and it would also connect K-12 with collegiate levels more effectively. USC has been holding a Classics day for the past few years, but there does not appear to be much involvement at the college level with local programs beyond this.