

Introduction

This panel is offered under the auspices of the National Committee for Latin and Greek; it's a standing committee of the American Classical League and receives funding from ACL and SCS and many other organizations. The Committee has undertaken an initiative called the Tirones Project, whose goal is to retain new Latin teachers. Nationally, up to 50% of new teachers leave the classroom within their first five years. The reasons they leave are many and various, but we know that one factor that encourages them to stay is good mentoring. That, then, is the topic of this panel: What are ways in which we can mentor new teachers, and what do these new teachers need and want? We will look at two specific initiatives from Colorado and hear about their efforts.