

Growing Greek: New Activities and Resources at the Beginning Level

This panel comprises four presentations, each on an activity or resource for teachers of the beginning levels of Greek.

Paper #1 spotlights a feature of Greek verbs that makes them easier to understand and learn for both teachers and students: present tense markers. Knowing and recognizing the four common markers of the present tense (-ζ-, -σκ-, reduplication + ι, -ν-) clarifies the formation of the future and aorist tenses as well, especially for common verbs whose principal parts otherwise can seem irregular (e.g., νομίζω, γινώσκω, δείκνυμι, λαμβάνω).

Paper #2 provides guidance by example with respect to a major challenge for K-12 teachers of Greek: how to build a program. In this presentation, a high school teacher reflects on the ongoing process of introducing and maintaining Greek at their school, which has never previously offered Greek.

Paper #3 in turn spotlights two areas of resource and support for K-12 teachers of Greek. The National Greek Exam has levels from Introductory through Advanced, which provides structure and goals at each tier. In the National Junior Classical League, at both the national and state levels, Greek is also growing, providing yet another structure and positive set of goals for teachers of Greek at multiple levels.

Paper #4 continues the tradition of reports on the College Greek Exam (for college students in their first year of Greek). This will include analysis of the 2014 exam, the addition of an exam in the Fall (the exam was previously offered only in Spring) and the progress toward delivering the exam online.