

Tools for Teaching Beginning Greek in a New Era

This panel comprises five presentations, each of which provides teachers of Ancient Greek with progressive tools to use in the Beginning Greek classroom.

Paper #1 introduces a new method for teaching Greek accents, a feature of the language which all too often divides and frustrates instructors. This new method, however, rethinks accents from their foundation and supplies students with a straightforward principle that enables them to determine the proper placement of accents on their own.

Paper #2 offers observations and practical experience with creating and utilizing a digital textbook for Beginning Greek. Such tools will become increasingly important as more students come to college accustomed to doing all their coursework on digital platforms.

Paper #3 looks at ways to capitalize on the assessment tools available in online course management systems to develop quizzes and practice activities in Beginning Greek. Digital packages make possible exercises that are valuable but were impractical to create and grade in paper form.

Paper #4 turns to two areas of resource and support for K-12 teachers of Greek. The National Greek Exam is in the process of improving and updating the exams and support materials. In the National Classical League, at both the national and state levels, Greek is also growing, providing yet another structure and positive set of goals for teachers of Greek at multiple levels.

Paper #5 continues the tradition of reports on the College Greek Exam (for college students in their first year of Greek). This will include analysis of the 2015 exams (Spring and Fall) and the progress toward delivering the exam online.