

## The 2015 College Greek Exam

This paper reports on the seventh annual College Greek Exam (CGE), administered in Spring and Fall, 2015. It begins with a brief history of the exam and describes developments in recent years (e.g., the move toward more questions based on the reading passage). Scores and averages for the 2015 exams are analyzed with respect to previous results. The results of the exam are then analyzed according to grammatical categories. Where the same or similar questions have been asked on previous exams, there is a comparison of how the students did on both exams. The report includes some general comments on how the exam and the results mesh with certain issues in teaching first year Greek at the college level, both pedagogical (textbooks, etc) and administrative (the need for external assessment tools, etc). Finally, the report provides updates on some changes to the exam's syllabus and the ongoing efforts to administer the exam online.