

Strangers in a Strange Land: Successful Latin in Urban Schools

In the past number of years, there has been a contraction in established Latin programs at the secondary level in public schools; yet we have seen a significant expansion in nascent Latin programs in urban charter schools. As traditional teacher colleges are continuing to turn out insufficient numbers of licensed candidates to keep pace with the retirements of Latin teachers in the public schools, this season presents an ideal window for classics majors -- not necessarily education majors -- to gain their first employment in the growing number of Latin programs in urban charter schools. This workshop will focus on four main aspects: 1) the dialogue of program promotion and striving for the *sine qua non*, 2) the nature of urban charter education and the drive for results, 3) the pedagogies to reach a remote audience with real relationships, and 4) implementing game-theory in the classroom and outside the classroom with online blended instructional and assessment platforms.