

Advances in Teaching Beginning Greek

This panel comprises four presentations, each updating or adding resources and methods for teachers to improve and enhance the teaching of Beginning Greek.

Paper #1, “The 2016 College Greek Exam,” continues the tradition of reports and updates on the College Greek Exam. Scores, changes and trends in this national exam are presented. This also provides a forum for teachers administering the exam to ask questions and offer feedback.

Paper #2, “Teaching Ablaut in Elementary Ancient Greek,” turns to the linguistic phenomenon of ablaut but from the perspective of it as a tool to assist learners organizing their productive understanding of how Greek forms new words and categories of meaning.

Paper #3, “Sailing through Practice in Elementary Greek: How to Use Psuedo-Skylax’s *Periplous*,” imports a different kind of tool to benefit learners of Greek, an ancient but rarely read text that surveys the inhabited world around the Mediterranean region. This formally simple text provides practice with language mechanics and a fresh perspective on the ancient Greek world.

Paper #4, “The Politics of Greek Online Courses,” steps back to promote ways to have more students learning ancient Greek. Through a combination of online technologies and engagement beyond the humanities into professional and business schools comes a portrait of ways build successful classes in Greek.