

The Promotion of Latin Teaching and Learning

This panel addresses the promotion of Latin from two vantages. The first is external to the classroom, looking at the challenges that face scholars, teachers, and institutions in promoting the teaching of Latin in their localities, states, and regions, and suggesting possible new strategies to address problems in communication, advocacy, and teacher retention. The second vantage is from inside the classroom, presenting new pedagogical approaches that can make Latin teaching more exciting and more effective for one of our primary constituencies: K-12 and postsecondary students.

In the first presentation “From Flop to Flip: Individualizing the Elementary Latin Curriculum,” self-paced learning models for Latin are discussed.

In “You Don’t Know the Language If You Don’t Know the Words: Learning Vocabulary in an Oral, Communicative Classroom” the presenter suggests ways to teach vocabulary in a more oral and communicative classroom.

There are three parts to the third presentation, “Trends, Problems, and Prospects for the Promotion of Latin Teaching:” first, an overview of recent successful BIG and Caristia grants awarded by the Committee for the Promotion of Latin; second, a consideration of some of the common problems faced by Classics programs throughout the CAMWS region; and, finally, some suggestions about ways to address these problems.

The session will conclude with an opportunity for presenters and attendees to discuss issues raised in this panel.