

Insights From Hybrid Teaching

As many of us discovered in Fall 2020, a “hybrid” teaching model presents a number of pedagogical challenges, particularly in the areas of student engagement, community-building, and collaborative learning. Yet it has also presented an opportunity to experiment with new tools and methodologies that can benefit our teaching when we return to face-to-face instruction. The need to attend to the varied needs of students in different formats may be especially productive for building a more accessible and equitable classroom environment. The purpose of this roundtable is to share insights from hybrid pedagogy and discuss how our experiences with this challenging format may positively impact our future teaching practices. Participants are invited to share both stories of success and tales of woe—what worked and what didn’t?—at all levels of instruction and in all course formats. The moderators will take notes and create a collaborative document with strategies and resources to share.

Discussions around hybrid teaching have generally focused on the downsides and difficulties. The organizers hope that this roundtable conversation will provoke reflection on the pedagogical opportunities afforded by teaching in a different format, especially in terms of accessibility and inclusivity. The organizers will document participants’ contributions and build a shared (and shareable) resource for future use.