

Teaching Ancient Greek Collaboratively

This semester, fall of 2021, I have been teaching first semester, first year Greek as a collaborative effort with two colleagues at different universities.. Their students attend the class through Zoom and my students attend the same class, face to face in a high-tech classroom that enables instructors to teach both audiences without too much difficulty. This paper will discuss the syllabus and basic design of the course, the pedagogy and textbook utilized, and the one-semester experience of teaching students from my home institution and those on other campuses. Some topics I will discuss are assessments, assignments, cheating, course delivery, Google Classroom, grading, Loom, open access texts, outcomes, metacognition, Quizlet, students' perspectives, transference, and my own personal successes and failures. The paper is descriptive in conception and intended to provoke discussion among others engaged with teaching ancient Greek at the undergraduate level.