

What Should We Do in One Year of College Latin or Greek?

Language requirements for undergraduates at many colleges have been reduced to one or two semesters. This means that many Latin or Greek students do not even complete a first-year textbook. Few of these students develop an intellectual stake in their ancient language; faced also with increased graduation requirements, many do not continue beyond their first year.

At this round table, faculty who are grappling with the single-semester or single-year requirement will discuss how best to use the time we have and will work to establish best practices that will meet the needs of single-year/semester students. Questions and issues might include: Should we continue to teach the grammar/translation method, or is the reading method the way to go? Should we approach a single year of instruction with methodology closer to that of the modern languages, with readings on culture? How can we inspire students to continue beyond that first year? And how do we meet the needs of students who do want advanced study?