

Planning for Accessible Teaching Methods Courses

Good Latin methods courses already exist but scheduling or costs sometimes prevent teachers from taking these, and low enrollments sometimes force the course to be cancelled. This means it is becoming harder for teachers to complete certification requirements. The goal of this roundtable is to start a national conversation about how we can work together to make methods courses available, and accessible, to teachers who need them.

Our discussion will include topics such as when and how a methods course should be offered. What would be needed to make a virtual course successful? What would be the best schedule for such a course – summer? once a week during the academic year? Is there another, better model?

Equally important is how we might develop a national set of outcomes that would satisfy individual state requirements. The *Standards for Latin Teacher Preparation* written by a joint task force of ACL and SCS shows we can do this. If CAMWS, ACL, SCS and state groups work together, we can convince state certifying offices to accept a methods course taught outside their state. But we will need a plan to make this happen. The roundtable will help us begin to plan.